Foxboro Elementary

Coffee & Connections with Miss Andrews

PBIS at Foxboro: Building a Positive, Supportive School Culture

Friday, September 5, 2025

8:15-9:00 AM

Foxboro MPR

Our School Pledge & Motto

Our Pledge

Foxboro Elementary is committed to creating a school family that knows **No Limits** to the success of each student.

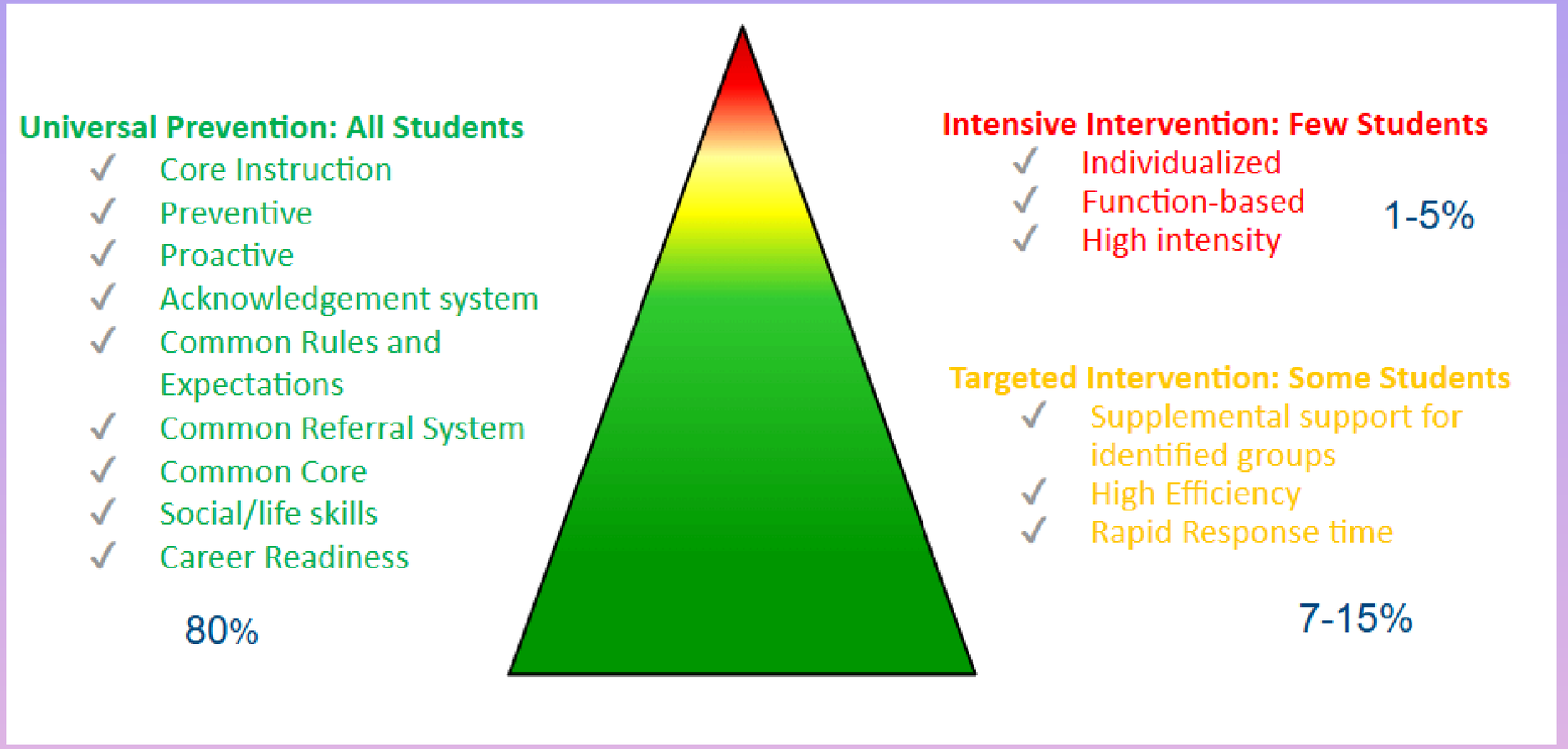
Success for ALL!
NO Excuses!

Jumpstart

- Students line up with **buddy classes**
- Review **schoolwide expectations** (Respectful, Responsible, Safe, Kind)
- Recite the **Foxboro Pledge**
- Join in the **Greatness Chant**
- Say the **Pledge of Allegiance**
- Sing a **patriotic song** together
- End with a **dance** or movement activity
- Focus on **connection and belonging**

What is PBIS?

- A framework for **supporting all students**.
- Builds **consistency** across school.
- Support increases as student needs increase.



Foxes Are...

- Respectful
- Responsible
- Safe
- Kind



ASSEMBLY EXPECTATIONS

Be Respectful
- Arrive and be seated on time
- Leave only at sch
- Respond with ap

Be Responsible
- Actively listen to
- Stay with your cl
- Limit interruptio

Be Safe
- Know your exit r
- Keep aisles clear
- Sit flat with hand and feet to self

FOXBORO ELEMENTARY SCHOOL

JUMPSTART EXPECTATIONS

Be Respectful
- Stop and stand quietly facing the flag during the pledge and patriotic song
- Listen when people a
- Participate to the be Jumpstart activities

Be Responsil
- Arrive on time for s
- When you arrive sit
- Stay seated until ask
- Be a good role mode
- Walk in quiet straigh room

Safe
- your hands an
- vide personal spa
- personal items (
- water bottles) ou

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CAFETERIA/COURTYARD EXPECTATIONS

Be Respectful
- Positive conversations
- Listen to cafeteria staff and adults
- Appropriate volume

Be Responsible
- Food goes on your tra
- Use appropriate mann
- Eat your own food
- Throw trash in the co

Be Safe
- Enter through courtya
- Exit through courtyar
- Clean up after yoursel
- Get adult help for acci spills

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GARDEN

Be Respectful
- Use all garden tools correctly and for their purpose.
- Use walking feet in the garde
- Wash hands when done in th

Be Responsible
- Treat plants carefully.
- Follow and listen to teacher's in
- Clean up after yourself.

Be Safe
- Only use hands and tools in pla
- Put away tools and supplies cor when done.

voices in the garden.

LIBRARY EXPECTATIONS

Be Respectful
- Greet librarian
- Listen to adults
- Be considerate of others
- Quiet voices

Be Responsible
- Return books when due
- Take proper care of resources
- Keep passwords private
- Use information ethically (acceptable use)

Be Safe
- Walk
- Sit in chairs with all four legs on the floor

websites

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RECESS EXPECTATIONS

Be Respectful
- Use kind words
- Follow playground and game rules
- Solve disagreements pe
- Include others

Be Responsible
- Use and share equipme
- If you need help find ar
- When the bell rings – f wait for the whistle to b
- Put equipment away at

Be Safe
- Walk to and from your
- Use walking feet on the
- Wear your mask in app
- Keep your hands and b

RESTROOM EXPECTATIONS

Be Respectful
- Maintain privacy
- Use the space for its intended purpose

Be Responsible
- Keep area clean
- Use quiet voices

Be Safe
- Wash your hands
- Get adult help for accidents & spills

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COMPUTER LAB/LAPTOP CARTS

Be Respectful
- Keep the workspace clean and org
- Be gentle with technology.
- Ask permission from a teacher bef
- Quiet voices.
- Leave computer settings the way th
- Only touch your own computer.

Be Responsible
- Use computer for its intended purpo
- Hug laptop with both your hands wh
- Sign out of your computer at the end
- Report any problems immediately to
- Use your computer on table or flat su (not the floor).
- Carefully unplug your laptop before from the cart.

Be Safe
- Keep water/food away from computers at ALL times.

HALLWAY EXPECTATIONS

Be Respectful
- Maintain personal space
- Positive conversations
- Use quiet voices

Be Responsible
- Go directly to your destination
- Take proper care of personal belongings

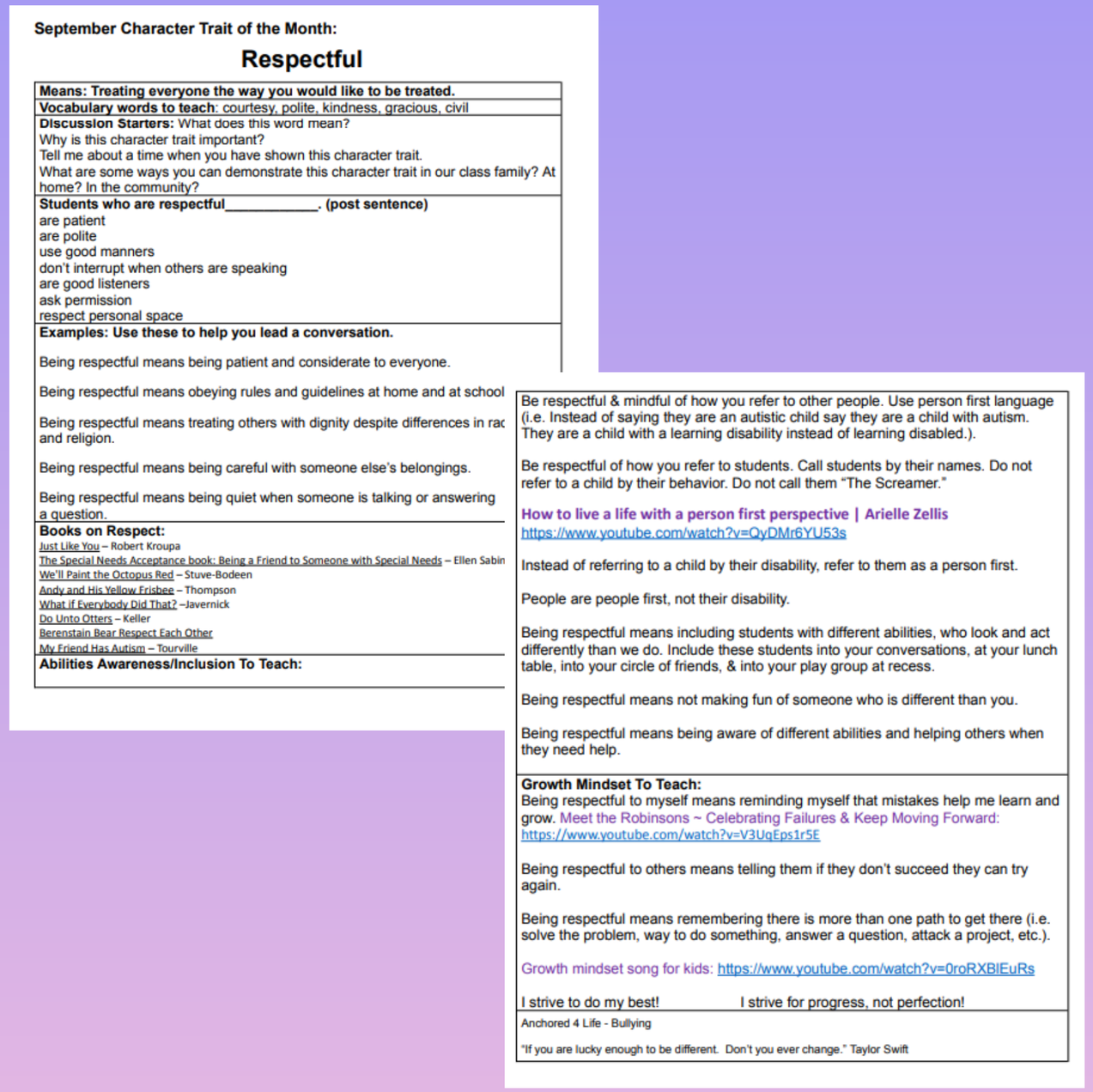
Be Safe
- Allow for traffic flow
- Be aware of your surroundings
- Walk facing forward

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Teaching Expectations

- Taught in **every setting** (cafeteria, recess, restrooms, Jumpstart)
- Lessons + modeling + practice
- **Monthly Character Trait themes** (Safety, Respect, Responsibility, Cooperation, etc.)



September Character Trait of the Month:

Respectful

Means: Treating everyone the way you would like to be treated.

Vocabulary words to teach: courtesy, polite, kindness, gracious, civil

Discussion Starters: What does this word mean?
Why is this character trait important?
Tell me about a time when you have shown this character trait.
What are some ways you can demonstrate this character trait in our class family? At home? In the community?

Students who are respectful_____. (post sentence)
are patient
are polite
use good manners
don't interrupt when others are speaking
are good listeners
ask permission
respect personal space

Examples: Use these to help you lead a conversation.

Being respectful means being patient and considerate to everyone.

Being respectful means obeying rules and guidelines at home and at school

Being respectful means treating others with dignity despite differences in rac and religion.

Being respectful means being careful with someone else's belongings.

Being respectful means being quiet when someone is talking or answering a question.

Books on Respect:
Just Like You – Robert Kroupa
The Special Needs Acceptance book: Being a Friend to Someone with Special Needs – Ellen Sabin
We'll Paint the Octopus Red – Stuve-Bodeen
Andy and His Yellow Frisbee – Thompson
What if Everybody Did That? –Javernick
Do Unto Otters – Keller
Berenstain Bear Respect Each Other
My Friend Has Autism – Tourville

Abilities Awareness/Inclusion To Teach:

Be respectful & mindful of how you refer to other people. Use person first language (i.e. Instead of saying they are an autistic child say they are a child with autism. They are a child with a learning disability instead of learning disabled.).

Be respectful of how you refer to students. Call students by their names. Do not refer to a child by their behavior. Do not call them "The Screamer."

How to live a life with a person first perspective | Arielle Zellis
https://www.youtube.com/watch?v=QyDMr6YU53s

Instead of referring to a child by their disability, refer to them as a person first.

People are people first, not their disability.

Being respectful means including students with different abilities, who look and act differently than we do. Include these students into your conversations, at your lunch table, into your circle of friends, & into your play group at recess.

Being respectful means not making fun of someone who is different than you.

Being respectful means being aware of different abilities and helping others when they need help.

Growth Mindset To Teach:
Being respectful to myself means reminding myself that mistakes help me learn and grow. Meet the Robinsons ~ Celebrating Failures & Keep Moving Forward: https://www.youtube.com/watch?v=V3UqEps1r5E

Being respectful to others means telling them if they don't succeed they can try again.

Being respectful means remembering there is more than one path to get there (i.e. solve the problem, way to do something, answer a question, attack a project, etc.).

Growth mindset song for kids: https://www.youtube.com/watch?v=0roRXBlEuRs

I strive to do my best! I strive for progress, not perfection!

Anchored 4 Life - Bullying

"If you are lucky enough to be different. Don't you ever change." Taylor Swift

PBIS in Action - Interactive Mini-Lesson

- Partner up
- Practice the right way and wrong way of cafeteria behavior
- Share back

Cafeteria/Courtyard Expectations - PBIS Lesson Plan

Location: Cafeteria/Courtyard

Step 1: Review School Wide Rules

- Respectful
- Responsible
- Safe
- Kind

Step 2: Teach Expectations for Specific Setting

Foxes are Respectful	Foxes are Responsible	Foxes are Safe
• Positive conversations • Listen to cafeteria staff and adults • Appropriate volume	• Food goes on your tray • Use appropriate manners • Eat your own food • Throw trash in the correct bin	• Enter through outside door • Exit through courtyard door • Clean up after yourself • Get adult help for accidents & spills

Step 3: Tell Why Rules are Important

Following the school rules during lunchtime in the cafeteria/courtyard are important because we want to demonstrate respectful, responsible, and safe behavior to eat our lunch together as a family and not disturb classes still in session.

Step 4: Demonstrate Rules

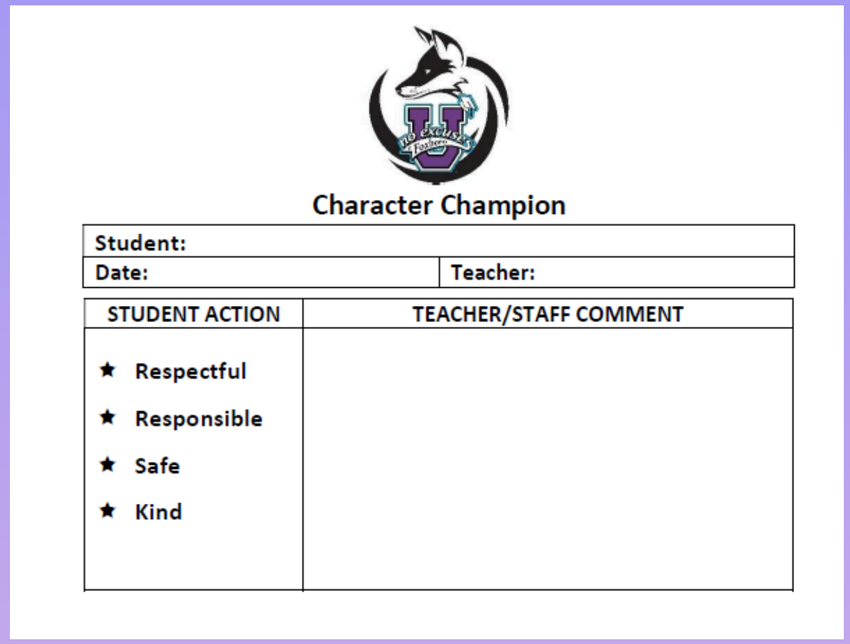
Rule	Example	Non-Example
We are Respectful	I will sit quietly keeping my conversation volume to a moderate level.	Sitting with my feet on the bench and yelling to my friends.
We are Responsible	I will keep track of my garbage and dispose of them in the appropriate garbage bin.	Leaving my garbage on the table for the wind to blow away.
We are Safe	I will stay seated and ask permission to leave my seat or raise my hand for help.	Getting up and visit with my friends and yell for the yard duty to help me.

Step 5: Provide Opportunities to Practice

- Practice in setting
- Class/Partner Discussion
- Role Playing
- Brainstorm/List Examples or Ways to Follow Rules
- Draw/Write Examples and Non-Examples
- Read A Book That Demonstrates Rule or Behavior
- Students Teach Other Students About Rule

Acknowledgement System

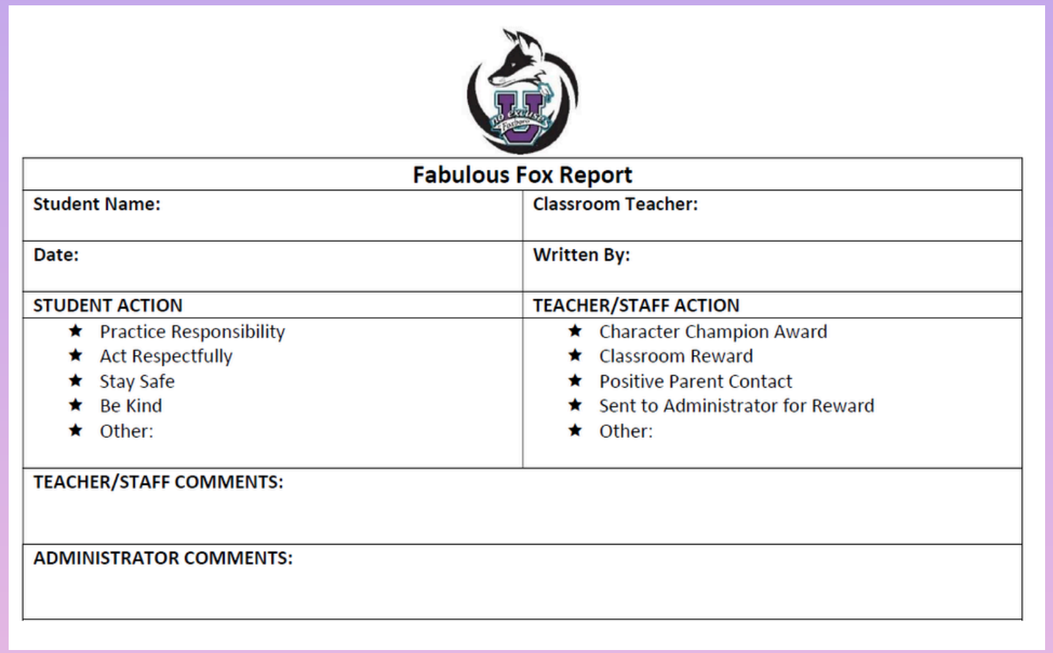
- **Character Champion Awards**
- Goal: 1,000+ tickets per month
- **Fabulous Fox Reports**
- Positive Phone Call Home
- **5:1 ratio** of positive to corrective feedback



Character Champion

Student:	
Date:	Teacher:

STUDENT ACTION	TEACHER/STAFF COMMENT
★ Respectful ★ Responsible ★ Safe ★ Kind	

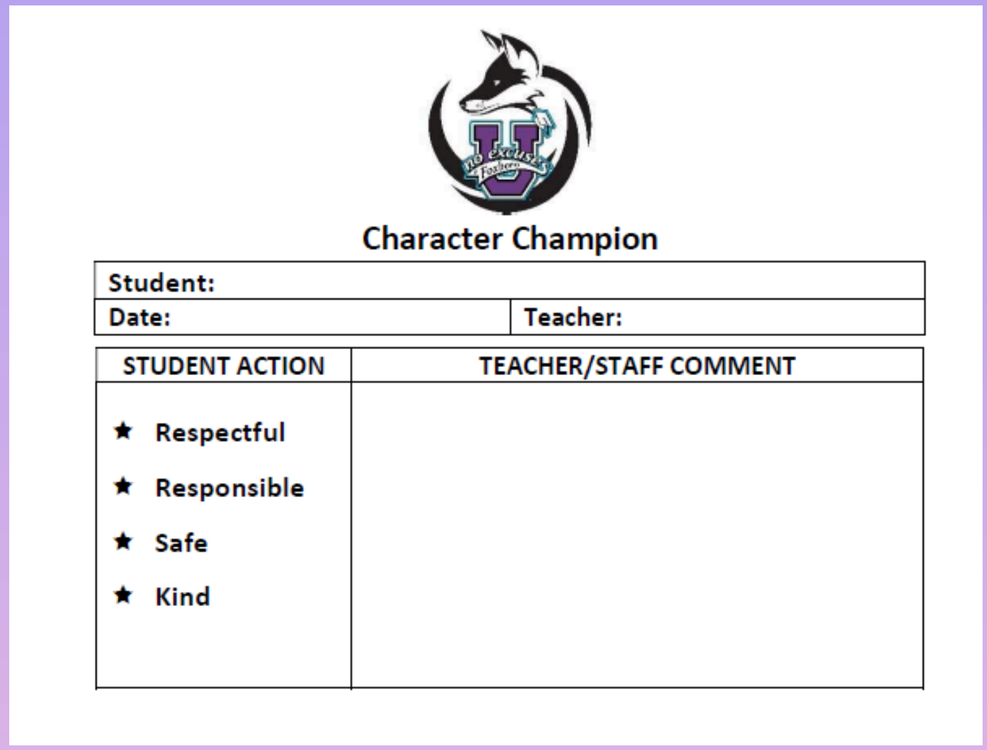


Fabulous Fox Report

Student Name:	Classroom Teacher:
Date:	Written By:
STUDENT ACTION	**TEACHER/STAFF ACTION**
★ Practice Responsibility ★ Act Respectfully ★ Stay Safe ★ Be Kind ★ Other:	★ Character Champion Award ★ Classroom Reward ★ Positive Parent Contact ★ Sent to Administrator for Reward ★ Other:
TEACHER/STAFF COMMENTS:	
ADMINISTRATOR COMMENTS:	

Character Champion - Parent Activity

- Your Turn
- Practice a Character Champion
- Write a Character Champion for your child
- e.g., “Respectful – helped clean up dinner table”
- e.g., “Responsible - for brushing your teeth before bed without being reminded”



Character Champion

Student:	
Date:	Teacher:

STUDENT ACTION	TEACHER/STAFF COMMENT
★ Respectful ★ Responsible ★ Safe ★ Kind	

Family Partnerships

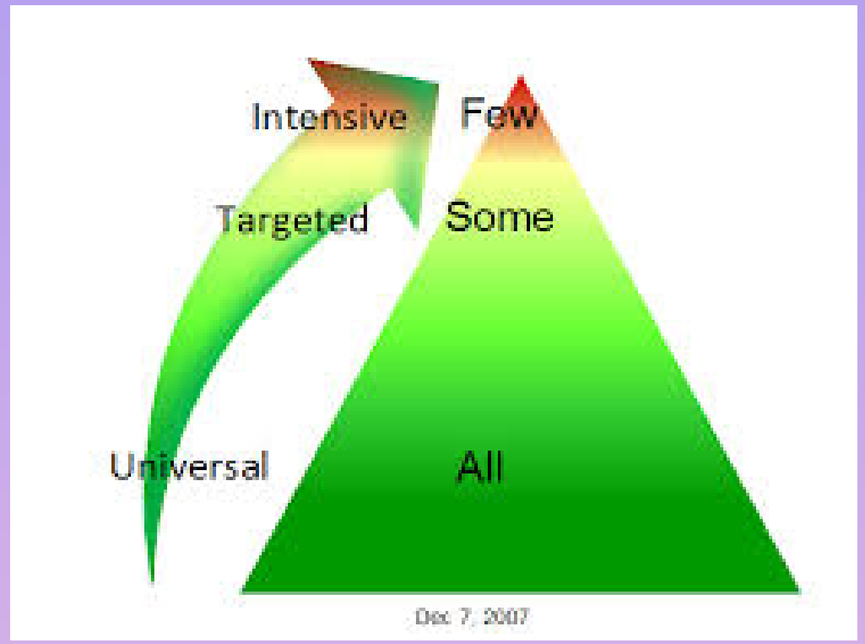
- PTA, Volunteers, Watch D.O.G.S.
- Reinforce “Foxes Are…” **expectations at home**
- Participate in **schoolwide events** - Kite Nite, Harvest Festival, etc.
- Daily **conversations**: How were you respectful today?
- Reflection & Table Talk
  - How could your family practice being Respectful, Responsible, Safe, and Kind at home?
  - Share one idea with your table.





What's Next - Tier 2 Supports at Foxboro

- Small Group Social Skills Groups
  - SCOE Partnership
  - School Social Worker
- Check-In/Check-Out (CICO) with a mentor/staff member
- Behavior contracts with clear goals & feedback
- Targeted supports for attendance & organization.
- Fox Feedback forms to hear student voice
- NEW Parent & Student Request for Assistance Form
  - Will be available on website & in the front office
- Parent Partnership in progress monitoring



Wrap Up & Next Steps



- PBIS = Consistency + Relationships + Celebration
- **Families are key partners**
- Stay connected through PTA, school communication, social media, and events
- Next Coffee & Connections - **Friday, October 3, 2025** right after Cocoa with a Cop Event & Jumpstart (8:15 AM)
- Topic: **Safety at Foxboro**
- Special Guests: Vacaville Police Department Resource Officers

