YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 |www.ycsd.k12.or.us

BOARD OF DIRECTORS
REGULAR SESSION AGENDA
LOCATION: YCSD BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148
Or VIA ZOOM https://us06web.zoom.us/j/91341315065
Password: sW66uH

Tuesday, September 16, 2025 **Regular Session: 6:00pm**

AGENDA - Revised

I. Call to Order Regular Session

II. Flag Salute

III. Individuals, Delegations, Recognitions, and Communications

A. YCHS – Tanner Smith & Richard Ceder – Verbal Report
B. YCIS – Amanda Dallas & Chad Tollefson - Verbal Report
C. YCES – Morgan Bishop – Verbal Report

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at brownm@ycschools.org. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

IV. Review of Agenda (Action Item)

V. Regular Session – Consent Agenda (Action Item)

A. Approval of Board of Directors Minutes
    1. Regular Session Minutes: 08/11/2025
    2. Board Retreat Minutes: 08/19/2025
    3. Work Session Minutes: 08/26/2025
B. Personnel
C. Enrollment
D. Surplus

VI. Announcements and Reports

A. Superintendent's Report – Clint Raever – Verbal Report
B. District Facilities Report – Ian Barr – Verbal Report
C. Financials and List of Bills for August 2025– Melanie Neece (Action Item)

VII. New Business

A. Approve Board Goals (Action Item)
B. First Read of Policy JFCEB - Personal Electronic Devices
C. First Read of Policy JFCEB(AR) – Request for Personal Electronic Devices Exception

VIII. Board of Directors Comments

IX. Adjournment

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session. **INTERPRETERS FOR THE HEARING IMPAIRED:** To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

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LOCATION: YCSD BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148
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Monday, August 11, 2025 **Regular Session: 6:00pm**

Board Members Present: Buzz Ready, Erin Galyean, Susan FitzGerald, JaJetta Dumdi
DO/Administration Staff Present: Clint Raever, John Horne, Melanie Neece, Mary Brown, Ian Barr, Richard Ceder, Tanner Smith, Morgan Bishop, Amanda Dallas
Others Present: Carol Foley, Jared Collins, Liberty Seal, Hunter Lewis, Lilah Stahl, Peyton Gregor, Saige Hinckley, Colby Warren, Jodi Warren, Gordon Dromgoole

MINUTES

Meeting Recording

I. Call to Order Regular Session

S.FitzGerald called the meeting to order at 6:00pm.

II. Flag Salute

III. Individuals, Delegations, Recognitions, and Communications

A. YCHS – Tanner Smith & Richard Ceder – Verbal Report
-T.Smith and R.Ceder presented a PowerPoint (see attached) that included information on registration, 9th grade orientation, graduation rates, improving attendance, and an update on athletics.

B. YCIS – Amanda Dallas & Chad Tollefson - Verbal Report
-A.Dallas reported.
-They are excited for the new year and thanked the custodial staff for their efforts in cleaning and preparing the building.
-The leadership team retreat focused on trust and kindness and the importance of problem solving and targeted interventions.
-A.Dallas welcomed new staff members and shared the changes in roles for some of the current staff.
-A.Dallas shared new happenings for the school year, including Tiger Time every Friday, one to one Chromebooks, expectation stations, and the elective wheel.
-C.Tollefson stated they are looking at how they can use a calendar with assignments to keep parents informed and the plan for weekly updates.

C. YCES – Morgan Bishop – Verbal Report
-M.Bishop reported.
-M.Bishop expressed her gratitude for the opportunity to work in the district.
-The leadership retreat was held last week. The theme for the year is the power of connection. They will be focusing on how to build strong connections with students and families and with each other.

-They are welcoming the new incoming kindergarteners this week. They will be on campus every morning from Tuesday through Thursday.
-M.Bishop thanked the custodial staff in preparing the building for the start of the school year.
-The elementary school does not have any new staff this year. Beth Patt will be the new title reading teacher.

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IV. Review of Agenda (Action Item)

J.Dumdi motioned to approve the agenda as presented. E.Galyean seconded. All in favor. Motion passed.

V. Regular Session – Consent Agenda (Action Item)

A. Approval of Board of Directors Minutes
    1. Regular Session Minutes: 07/10/2025
    2. Work Session Minutes: 07/21/2025
B. Personnel
C. Enrollment
D. Surplus

E.Galyean motioned to approve the consent agenda as presented. J.Dumdi seconded. All in favor. Motion passed.

VI. Announcements and Reports

A. Superintendent's Report – Clint Raever – Verbal Report

-C.Raever reported.
-The administration team will have their retreat tomorrow and lay the foundation for the year and review current statutes.
-J.Horne reported on the EL grant the district has received. They have set up an 'EL Academy' that will be providing various staff trainings. Sixteen teachers signed up for this year's program. The first training is a four day AI training for teachers to support English learners and the use of AI platforms for differentiated instruction.
-The district currently has around twenty EL students and another 20 being monitored.
-C.Raever asked T.Smith to inform the board about the changes in the Aspire program due to budget cuts.
-T.Smith spoke with one of the directors of Aspire Oregon, Gordon Toyama. He has agreed to help support Yamhill Carlton with the program. T.Smith will also designate a staff member as a point person for ASPIRE. He is reserving a spot for this person at the ASPIRE conference at Chemeketa.
-The MTSS will help track what students' future plans are and make sure they are getting the help they need with their plans.
-Tiger time can also be used to pull Seniors aside and make sure they have the information they need early in the year.
-E.Galyean asked how they will be able to monitor the success of going this route. R.Ceder replied that post-secondary sign up data, FAFSA Plus for scholarship tracking, and Oregon Promise are just a few tools that can be used to track data and see if it is working.

B. District Facilities Report – Ian Barr – Verbal Report

-I.Barr reported.

-They are working on repairing sprinklers.

-His staff has been working on decluttering the elementary school and deep cleaning it.

-They are changing the HVAC filters.

-They will be painting the sports' field for the upcoming soccer and football season.

-He has gotten the initial pricing for the engineering for the intermediate school parking lot and the HVAC controls upgrade.

-E.Galyean asked about the work day they have every summer. C.Raever will look at some dates and get it scheduled.

C. Financials and List of Bills for July 2025– Melanie Neece (Action Item)

-M.Neece reported. She reviewed the comprehensive financial report included in the board packet. She was unable to present it in the format the board usually receives due to several factors. The report shows information by fund, by major function that shows revenue, expenditures, budget to actuals, and a summary report by object.

-E.Galyean motioned to approve the list of financials and list of bills for July 2025. B.Ready seconded. All in favor. Motion passed.

VII. New Business

A. Request for FFA to Travel Out of State for Nationals (Action Item)

-Several FFA students introduced themselves and shared the itinerary for the National Convention (see attached) and what they will be doing while they are there.

-There will be four students on the Ag sales team. Seven students total will be attending the convention.

-They also highlighted the achievements of other FFA members in various competitions and exhibitions at this summer's Yamhill County Fair.

-J.Dumdi motioned to approve FFA's request to travel out of state for Nationals. B.Ready seconded. All in favor. Motion passed.

B. Substance Abuse Prevention Plan (Action Item)

-A rewrite of the district's substance abuse prevention plan was done with the support of ODE and West Ed. The plan has now been approved by ODE.

-C.Raever reviewed the plan's components, the action plan, and the referral process for students with substance abuse issues and the emergency action plan for incidents.

-E.Galyean motioned to approve the substance abuse prevention plan as presented. J.Dumdi seconded. All in favor. Motion passed.

C. Approve 2025-2026 Board Meeting Schedule (Action Item)

-The board agreed to move the board meetings to Tuesdays for the 2025-2026 school year and move the September 9th meeting to September 16th.

-E.Galyean motioned to approve the 2025-2026 board meeting schedule as amended. B.Ready seconded. All in favor. Motion passed.

D. Resolution 2026-04 to Make Changes in Appropriations (Action Item)

-The debt service fund 302 was adopted under function 5100, but should have been 6000. This resolution makes changes to those appropriations.

-E.Galyean motioned to approve resolution 2026-04 as presented, J.Dumdi seconded. All in favor. Motion passed.

E. Adopt Policy KH – Public Gifts to the District

-B.Ready asked if there is any risk to the district in not being involved in the selection of scholarship criteria. C.Raever replied they have run scholarships like this in the past and it hasn't been a issue and the district simply serves as the fiscal agent.

-E.Galyean motioned to approve policy KH as presented. J.Dumdi seconded. All in favor. Motion passed.

F. Cell Phone Ban Discussion

-The governor issued an executive order that bans cell phone use during the school day.

-OSBA has issued a sample policy, but they are still working on it.

-The ban states that phones are prohibited from the start of instructional time until the end of the day, including lunch time.

-The process that will be followed to enforce is included in the PowerPoint presentation that R.Ceder and T.Smith presented earlier in the meeting.

-E.Galyean would like a specific communication sent to parents about the new policy. C.Raever stated they are working on drafting a message that will be sent out to all parents.

VIII. Board of Directors Comments

J.Dumdi asked that extra copies of the newsletter for be made the staff that does not live in the district and doesn't receive it by mail. C.Raever stated they can send an electronic version to all staff via email.

IX. Executive Session per ORS 192.660(b) To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing.

J.Horne stated they have come to a resolution regarding this matter and the executive session is no longer needed.

X. Adjournment

S.FitzGerald adjourned the meeting at 8:02pm.

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BOARD OF DIRECTORS
BOARD RETREAT AGENDA
LOCATION: YCSD BOARDROOM, 120 N LARCH PL, YAMHILL OR 97148
https://us06web.zoom.us/j/82905626929?pwd=CTq6vSJaigId1qZnYS4QXqszwca1Qs.1
Passcode: 9JzHsV

Board Members Present: Chris Zook, Erin Galyean, Susan FitzGerald, Buzz Ready, JaJetta Dumdi
District Office Members Present: Clint Raever, Melanie Neece, Mary Brown
Others Present: Kyle Laier, Carol Fenstermacher

Tuesday, August 19, 2025 Board Retreat: 8:00am

MINUTES
Meeting Recording

I. Flag Salute

II. Call to Order Special Session
S.FitzGerald called the meeting to order at 8:01am.

III. New Business
-S.FitzGerald stated that the board is responsible to setting the direction the district should go in. Along with that the board is responsible for hiring the superintendent, fiscal management, and to monitor and maintain board policies.
-The board discussed various topics, including school maintenance issues, math and reading proficiency, exploring new monitoring tools, and the importance of community engagement and transparency in school funding.

A. Finance Update
-M.Neece provided an update on the finance department, including the need for streamlining financial processes, managing purchase orders and approvals, and understanding the district's obligations related to PERS and the potential impact on the budget. She emphasized the need for ongoing monitoring and planning to ensure the district is prepared for future financial challenges.
-M.Neece does not see the need to keep Forecast 5 for budget projections due to the high cost and lack of up to date information. The board agreed that the financial report she has created is detailed, clear, and summarizes the finances well.
-The district is looking into the InTouch system. This system would help in simplifying some processes by allowing all the system to communicate. The systems currently being used are very cumbersome.

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-The student body funds process was discussed as well as ways she plans to train staff on how to utilize the system in order to be more efficient and have more internal controls.

B. Community Engagement and Pre-Bond Discussion

-K.Laier and C.Fenstermacher joined the meeting via zoom and shared a communications and pre-bond update. (see attached PowerPoint presentation).
-The presentation included information on upcoming polling of three bond packages, the importance of community support, the phases of pre-bond communication, including research, planning, and community engagement, advocacy from board members, and bond communications.
-They emphasized the importance of focusing on facilities and fiscal management communication. An annual financial report to educate the community on school funding could be posted and perhaps community engagement sessions.
-They encouraged the district to continue investing in their social media presence and the newsletter.

C. Self-Evaluation / Goals

-The board discussed board goals for the upcoming year with an emphasis on the importance of transparency, community engagement, and accountability.
-They discussed targeted meetings and events to improve community engagement and trust.
-Attending events, PTO meetings, sports events, and city hall meetings would be a good way for the board to connect with the community.
-The board agreed to keep the third goal and discuss what the first and second goal should be at the work session on the 26th.
-The board would like another tour the facilities soon.

D. Public Meeting Laws

-Kaleb Raever presented a general overview of public meeting law (see attached). He worked for OSBA last year and just got his bar exam last week. He clarified that he is not giving any legal advice, he is simply here to give an overview on public meetings law.
-He discussed the definition of what a public meeting is, gave information on executive sessions, as well as location, notice, and minutes requirements.
-He also discussed what qualifies as serial meetings and the consequences of violating public meetings law.

E. Superintendent Updates

-C.Raever reviewed the superintendent board communication agreements for 2025-2026 and the board-superintendent operating agreement. (see attached)
-Due to time constraints, he will finish his updates at the work session next week.

F. Adjournment

S.FitzGerald adjourned the meeting at 12:03pm.

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Tuesday, August 26, 2025 **Work Session: 6:00pm**

Board Members Present: Susan FitzGerald, Erin Galyean, JaJetta Dumdi, Buzz Ready, Chris Zook (via Zoom)
District Office Staff Present: Clint Raever, Mary Brown

MINUTES

Meeting Recording

I. Call to Order Work Session

S.FitzGerald called the meeting to order at 6:00pm.

II. Flag Salute

III. Board Goals

-The board reviewed the strategic plan goals and discussed the progress made to date.
-They began discussions on setting goals for the 2025–2026 school year and explored strategies for monitoring progress toward successful completion.
-The goals will focus on monitoring and increasing proficiency in 3rd grade reading levels and 8th grade math levels, student attendance, communication plan, and facilities.
-E.Galyean will draft a formal version of the proposed goals and share them with the board for review and feedback.

IV. Superintendent Updates

-C. Raever provided an overview of the 2025 legislative session updates (see board packet for details) and gave a more in-depth explanation of the following bills:
SB731, SB849, SB858, SB906, SB916, SB1098, HB2900, HB2930, HB2948, HB3187, SB141, SB315, SB934, HB2508, HB3007, SB179, SB360, SB1109, HB2453, HB2944, HB3083, HB3199, and HB3365.
-E. Galyean requested clarification on item #4 of the Board-Superintendent Operating Agreement regarding superintendent expectations. C. Raever explained that while the board and superintendent collaborate to develop and adopt policies, it is the superintendent's role to implement and enforce them.
-C. Raever reported that during the most recent COSA meeting, concerns were raised about the upcoming September economic forecast, which may be the most severe since 2008. However, the presence of a reserve fund offers some reassurance, and districts are being advised to prepare for possible mid-year budget adjustments.

-S. FitzGerald inquired about the district's continued use of Forecast5. C. Raever stated that they need to review the current contract to understand the terms of termination. M. Neece expressed interest in switching to a platform called InTouch. InTouch would streamline operations by consolidating various systems into one platform.

V. Adjournment

S.FitzGerald adjourned the meeting at 8:21pm.

Yamhill Carlton School District
Human Resources
Board Report
September 16, 2025

New Hires

Marti Couch, YCIS Instructional Assistant - Behavior
Savannah Everett, YCIS 4th Grade Teacher

Resign/Retire/Term Employees

None

Current Employees: Position Changes

Madeline Fluke, YCIS 4th Grade Teacher to Kindergarten Teacher

Open Positions For 2025-2026

YCIS/YCHS Instructional Assistant - Behavior

Yamhill Carlton School District Enrollment Report
September
2025

District Enrollment for 2025-26 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
YCES	275									
YCIS	380									
YCHS	281									
Alliance	168									
25/26 Total	**1,104**	-	-	-	-	-	-	-	-	-
24/25 Total	1,094	1,086	1,090	1,087	1,089	1,077	1,065	1,067	1,068	1,062
23/24 Total	1,101	1,101	1,093	1,090	1,088	1,080	1,083	1,087	1,098	1,094
22/23 Total	1,118	1,110	1,108	1,098	1,098	1,103	1,098	1,102	1,106	1,096
21/22 Total	1,029	1,028	1,038	1,032	1,029	1,028	1,023	1,023	1,022	1,016
20/21 Total	1,067	1,064	1,064	1,063	1,054	1,038	1,048	1,039	1,028	1,043
19/20 Total	1,060	1,067	1,065	1,060	1,053	1,043	1,034	1,045	1,045	1,044

YCES Enrollment for 2025-26 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	68									
1st Grade	55									
2nd Grade	75									
3rd Grade	77									
25/26 Total	**275**	-	-	-	-	-	-	-	-	-
24/25 Total	274	273	274	271	274	273	269	271	269	269
23/24 Total	284	284	282	279	280	282	285	288	290	291
22/23 Total	301	297	299	299	297	297	298	304	306	307
21/22 Total	265	269	271	264	273	274	270	268	268	266
20/21 Total	231	229	230	228	225	221	225	223	223	223
19/20 Total	362	365	366	361	363	361	358	364	367	366

YCIS Enrollment for 2025-26 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
4th Grade	78									
5th Grade	72									
6th Grade	96									
7th Grade	54									
8th Grade	80									
25/26 Total	**380**	-	-	-	-	-	-	-	-	-
24/25 Total	367	367	370	370	369	362	367	368	368	369
23/24 Total	348	344	345	345	345	348	352	355	361	360
22/23 Total	332	329	330	325	322	328	322	321	325	324
21/22 Total	343	342	347	349	351	348	343	347	349	345
20/21 Total	291	287	276	276	272	273	282	291	282	282
19/20 Total	308	312	311	313	307	303	303	307	307	307

For FY 18/19 19/20, the 4th grade was counted at YCES.

YCHS Enrollment for 2025-26 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
9th Grade	83									
10th Grade	68									
11th Grade	64									
12th Grade	66									
Transition	-									
25/26 Total	**281**	-	-	-	-	-	-	-	-	-
24/25 Total	281	278	275	274	273	272	265	265	267	261
23/24 Total	289	292	283	283	281	271	269	268	270	270
22/23 Total	293	290	288	284	290	285	286	285	284	278
21/22 Total	284	283	285	285	278	281	281	278	276	277
20/21 Total	290	290	292	290	290	290	291	291	276	291
19/20 Total	299	300	298	295	295	290	286	287	284	284

Alliance Academy Enrollment 2025-26

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	10									
1st Grade	25									
2nd Grade	14									
3rd Grade	19									
4th Grade	16									
5th Grade	32									
6th Grade	12									
7th Grade	16									
8th Grade	14									
9th Grade	8									
10th Grade	2									
11th Grade	-									
12th Grade	-									
25/26 Total	**168**	-	-	-	-	-	-	-	-	-
24/25 Total	172	168	171	172	173	170	164	163	164	163
23/24 Total	180	181	183	183	182	179	177	176	177	173
22/23 Total	192	194	191	190	189	193	192	192	191	187
21/22 Total	137	134	135	134	127	125	129	130	129	128
20/21 Total	255	258	266	269	267	254	250	234	247	247
19/20 Total	91	91	91	92	89	90	88	88	88	88

For FY 18/19 19/20, the 4th grade was counted at YCES.

DONATIONS
September 2025

SURPLUS

YCHS 6 Chrome Book Cabinet
YCHS 2 Welding Benches

YAMHILL CARLTON SCHOOL DISTRICT
120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

Date: September 8, 2025

To: Yamhill Carlton School District Board of Directors
From: Melanie Neece, Director of Fiscal Services
Subject: August 2025 - Financial Statements and Summary

Board Members,

Please find attached the financial statements for the 2025-26 fiscal year through August 31, 2025.

General Fund Status

We estimate our **General Fund Ending Fund Balance** to be approximately **$1.2 million**. Of this total, approximately $55,900 is the unappropriated ending fund balance, with the remainder reflecting our estimated Non-Resolution Fund Balance, which includes contingencies.

Financial Statements Overview

The attached statements cover the following funds:

100 General Fund
200 Restricted – Special Revenue Funds
300 Debt Services Fund
400 Capital Projects Fund
700 Trust and Agency Funds
Balance Sheet Accounts – All Funds

The Statement of Revenues and Expenditures shows the Budget vs. Actuals for the period and projects through the fiscal year-end. An appropriations summary for all funds is also included. I have not projected revenues or expenditures for 200-700 funds, as they are generally limited by the revenue collected and are designated for specific uses.

Check and Investment Activity

The district issued checks **62404-62451**, totaling **$455,728.76**, for the period ending August 31, 2025. The LGIP investment pool earned dividends of **$29,207.61**, based on a monthly distribution yield rate of **4.60%.** These funds are posted under revenue code 1510 on page 2 of the financial summary.

State Economic Forecast and Key Points for Schools

At this time, the key takeaways from the September Economic & Revenue Forecast: **Big Picture**: Oregon's economy is slowing, no recession is excepted. State revenue is down by $955 million for 2025-27, in part from the recent federal tax changes. **What this means for Schools**: (1) No immediate cuts, the state has a healthy reserve of $3.4 billion. (2) Plan ahead; we expect a tighter budget environment for the next 6-18 months. (3) Student needs remain high; funding stability is critical as student learning and mental health needs remain high. In short, prepare, don't panic, stay alert, and keep students first. COSA will share more details as the develop, protecting State School Funding, Student Success Act and key Pre-K-12 will be top priority. We will continue to be vigilant in our spending and keep you informed on any changes.

Please let me know if you have any questions or concerns regarding these statements.

Thank you.

Yamhill-Carlton SD
Statement of Revenues Budget Vs. Actual
For the Fiscal Year 2025-2026
As of 08/31/2025

Resources - Revenues	Adopted 2025-26 Budget	Actual YTD Rev. 8/31/2025	Projected 9/1/2025 Thru 6/30/2026	Total Estimated 2025-26	(Over)/Under Budget	Actuals 2024-25 6/30/2025	Budget 2024-25
SSF Funding							
1111 Current Year Property Taxes	$ 4,580,000	$ -	4,580,000	$ 4,580,000	$ -	4,416,789	4,285,000
1112 Prior Year's Property Taxes	-	15,019	-	$ 15,019	(15,019)	74,360	60,000
1114 In Lieu of Property Taxes	-	-	-	$ -	-	335	-
1190 Interest on Tax Collections	-	2,885	-	$ 2,885	(2,885)	16,528	10,000
3101 State School Support Funds	9,426,877	770,013	8,656,864	$ 9,426,877	-	8,687,756	8,792,799
3103 Common Schools			-	$ -	-	161,386	149,455
3199 State Other Unrestricted Grants			-	$ -	-	49,807	50,000
3299 State Grants			-	$ -	-	56,941	-
	-	-	-	-	-	-	0
Total SSF Funding	14,006,877	787,917	13,236,864	14,024,781	(17,904)	13,463,903	13,347,254
Other School Support Funding							
4519 Federal Edu Jobs Funding	-	-	-	-	-	-	-
4500 Federal SFSF	-	-	-	-	-	-	-
Total Other School Support	-	-	-	-	-	-	-
Total SSF Revenue	14,006,877	787,917	13,236,864	14,024,781	(17,904)	13,463,903	13,347,254
Non State School Support Formula Sources							
Local Sources							
1300 Tuition	244,180	50	244,130	244,180		240,590	176,920
1 411 Transportation Fees			-	-		9,540	-
1510 Earnings on Investments	100,000	29,208	70,792	100,000	-	394,114	40,000
1710 Athletic Fees	46,500	18,015	28,485	46,500		51,041	52,525
1910 Rentals			-	-			-
1960 Recovery of Prior Year Exp			-	-			-
1980 Fees Charged to Grants	55,194	-	55,194	55,194	-	26,863	56,044
1990 Miscellaneous Local Revenue	40,000	3,640	36,360	40,000	-	46,913	27,575
Total Non Formula Local Sources	485,874	50,912	434,962	485,874	-	769,062	353,064
Intermediate Sources							
2000 Intermediate Resources	190,000	-	190,000	190,000	-	201,828	200,000
Other Sources							
5300 Sale of Fixed Assets						30,250	-
5400 Beginning Fund Balance	3,430,946	-	3,612,106	3,612,106	(181,160)	3,518,892	3,040,000
Total Non SSF Revenue	4,106,820	50,912	4,237,068	4,259,121	(181,160)	4,520,032	3,593,064
Total Resources	$ 18,113,697	$ 838,829	$ 17,473,932	$ 18,283,902	$ (199,064)	$ 17,983,934	$ 16,940,318
		Less Estimated Requirements (pg 3)		$ (17,081,386)			
		Estimated Ending Fund Balance		***$ 1,202,517***			

Yamhill-Carlton SD
Statement of Expenditures Budget Vs. Actual
For the Fiscal Year 2025-2026
As of 08/31/2025

Expenditure Functions	Adopted 2025-26 Budget	Actual YTD Exp. 8/31/2025	Projected 9/1/2025 Thru 6/30/12	Total Estimated 2025-26	(Over)/ Under Budget	% Committed	Total Actuals 6/30/2025	2024-25 Budget
Instruction								
1111 K-5 Elementary Programs	$ 1,660,979	$ 318	1,550,835	$ 1,551,153	$ 109,826	93.39%	$ 1,470,028	$ 1,767,207
1113 K-5 Elementary Extracurricular	6,011.00		5,978.56	5,978.56	32.44	99.46%	$ 3,690	$ 3,710
1121 Intermediate Programs	1,735,338.00	7,077	1,728,260.23	1,735,337.46	0.54	100.00%	$ 1,545,826	$ 1,446,800
1122 Intermediate Extracurricular	94,220.00		49,659.52	49,659.52	44,560.48	52.71%	$ 46,357	$ 87,955
1131 High School Programs	1,873,750.00	628	1,836,558.21	1,837,185.95	36,564.05	98.05%	$ 1,636,719	$ 1,714,011
1132 High School Extracurricular	388,479.00		322,407.94	322,407.94	66,071.06	82.99%	$ 297,892	$ 358,939
1210 Programs for Talented and Gifted	2,000.00	0	337.49	337.49	1,662.51	16.87%	$ 337	$ 2,000
1220 Programs for Students w/Severe Disabilities	1,784,280.00		1,653,888.21	1,653,888.21	130,391.79	92.69%	$ 1,442,562	$ 1,556,293
1250 Special Education	524,097.00	19,500	504,597.00	524,097.00	-	100.00%	$ 466,721	$ 481,600
1280 Alternative Programs Credit Recovery	58,143.00	-	40,581.99	40,581.99	17,561.01	69.80%	$ 45,588	$ 65,315
1281 Alternative Programs	16,000.00		10,832.36	10,832.36	5,167.64	67.70%	$ 30,128	$ 44,500
1285 District Alt Programs - Alliance Academy	831,158.00	34,890	634,465.20	669,355.65	161,802.35	80.53%	$ 686,996	$ 853,062
1291 English Language Learner ORS 366.079	135,121.00		132,571.34	132,571.34	2,549.66	98.11%	$ 122,286	$ 124,638
1400 Summer Programs High School	26,090.00		8,022.85	8,022.85	18,067.15	30.75%	$ 2,404	$ 7,817
1410 Summer Programs Elementary	2,208.00	1,784	199.71	1,983.93	224.07	0.00%	$ 1,642	2,155
Total Instruction	9,137,874	64,198	8,479,195	8,543,393	594,481	93.49%	7,799,175	8,516,002
Support Services								
2110 Attendance & Social Work	73,226	-	73,226	73,226	0	100.00%	82,041	68,306
2120 Guidance Services	17,000	-	17,000	17,000	(0)		299,817	12,750
2130 Health Services	331,186	7	331,179	331,186	0		45,331	291,767
2140 Psychological Services	51,200	-	-	-	51,200	0.00%	-	51,200
2150 Speech Pathology Audiology Services	70,404	-	70,404	70,404	(0)		66,987	65,410
2190 Student Support Services Direction	122,187	9,958	112,229	122,187	(0)	0.00%	119,485	111,073
2210 Improvement of Instruction Services	26,550	80	25,000	25,080	1,470		1,485	25,690
2220 Educational Media/Library Services	105,692	-	105,692	105,692	(0)	100.00%	98,512	93,804
2310 Board of Education Services	138,309	60,918	44,826	105,744	32,565	76.45%	89,530	117,101
2320 Executive Administration/Superintendent	436,314	38,258	398,056	436,314	0	100.00%	372,957	371,996
2410 Office of the Principal Services	1,171,944	88,593	1,040,840	1,129,434	42,510		1,047,701	1,087,135
2520 Fiscal Services	340,588	42,311	287,824	330,136	10,452	96.93%	319,598	329,717
2540 Operation & Maintenance of Plant Services	2,063,743	336,282	1,502,742	1,839,024	224,719	89.11%	1,719,082	1,929,145
2550 Student Transportation Services	875,000	35,383	839,617	875,000	(0)	100.00%	863,393	850,393
2573 Internal Services	0	-	0	0	0	10.00%	0	0
2640 Staff Services/Human Resources	231,127	33,741	187,356	221,097	10,030	95.66%	207,766	217,191
2660 Technology Services	336,320	25,579	298,741	324,320	12,000	96.43%	327,411	339,525
2700 Supplemental Retirement Program	-	-	-	-	-	#DIV/0!	0	0
Total Support Services	6,390,790	671,111	5,334,734	6,005,844	384,946	93.98%	5,661,096	5,962,203
Other Requirements						-		
5200 Transfers to Other Funds	585,033	-	532,148	532,148	52,885	90.96%	911,557	1,002,147
5300 Apportionments	0	-	-	-	0	0.00%	0	0
6000 Contingency	2,000,000	-	2,000,000	2,000,000	-	100.00%	-	1,459,966
7000 Unappropriated Ending Fund Balance	0	-	0	0	0	10.00%	0	0
Total Other Requirements	2,585,033	-	2,532,148	2,532,148	52,885	97.95%	911,557	2,462,113
Total Requirements	$ 18,113,697	$ 735,308	$ 16,346,077	$ 17,081,386	$ 1,032,311	94.30%	$ 14,371,828	$ 16,940,318

Yamhill-Carlton
Statement of Revenues/Expenditures Budget Vs. Actual
For the Fiscal Year 2025-2026
As of 08/31/2025

	Adopted 2025-26 Budget	Actual YTD Rev./Exp. 8/31/2025	Encumbered as of 9/1/2025	Total Est. Incl. Encum. as of 9/1/2025	(Over)/Under Budget	Actuals 6/30/2025	2024-25 Budget
REVENUE							
1510 Investment Earnings	$ -	$ 0	$ (0)	$ -	$ -	826	$ -
1610 Food Services	$ 12,500	$ 75	$ 12,425	$ 12,500	$ -	23,192	$ 75,000
1620 Investment Earnings			$ -	$ -	$ -		$ 1,000
1700 Extracurricular	$ 203,000	$ 2,694	$ 200,306	$ 203,000	$ -		$ 203,000
1920 Contributions or Donations	-	-	$ -	$ -	$ -	-	10,062
1990 Miscellaneous Local Revenue	122,500	3,275	$ 119,225	$ 122,500	$ -	234,289	8,575
1991 Pre School Tuition	-	-	$ -	$ -	$ -	-	-
2199 Other Intermediate Resources			$ -	$ -	$ -		5,000
2200 Restricted Intermediate Revenue	3,000	-	$ 3,000	$ 3,000	$ -	-	3,000
3102 Restricted SSF High Cost Disability			$ -	$ -	$ -	-	-
3200 Restricted State Grant	250,000		$ 250,000	$ 250,000	$ -	3,722	11,060
3202 Restricted State Farm to School	3,500	-	$ 3,500	$ 3,500	$ -	2,250	3,500
3299 Restricted State Grants-In-Aid	1,670,595	10,532	$ 1,660,063	$ 1,670,595	$ -	1,646,822	1,927,766
4500 Restricted Federal thru State	694,409	-	$ 694,409	$ 694,409	$ -	795,468	304,534
4501 Restricted Federal			$ -	$ -	$ -		228,185
4510 Restricted Federal JPTA			$ -	$ -	$ -		198,035
4511 Restricted Federal Breakfast			$ -	$ -	$ -		65,000
4910 Restricted Federal Commodities	30,000		$ 30,000	$ 30,000	$ -	23,268	31,000
5200 Transfers	260,826	-	$ 260,826	260,826	$ -	393,957	484,547
5400 Beginning Fund Balance	507,715	-	$ 507,715	507,715	$ -	533,889	512,938
TOTAL REVENUE	3,758,045	16,576	3,741,469	3,758,045	-	3,657,682	4,072,202
EXPENDITURES							
Instruction							-
1111 Elementary	315,702	-	315,702	315,702	-	338,425	383,584
1113 Elementary Extracurricular	51,000	103	50,895	50,998	2	52,595	51,000
1121 Intermediate	230,264	-	237,467	237,467	(7,203)	122,283	279,970
1122 Intermediate Extracurricular	211,965		92,580	92,580	119,385	57,996	211,965
1131 High School Programs	281,074	-	110,556	110,556	170,518	174,423	310,606
1132 High School Extracurricular	318,458	(430)	179,262	178,833	139,625	182,852	321,796
1220 Students w/Severe Disabilities	170,012		96,605	96,605	73,407	273,312	168,645
1250 Students with Disabilities	167,907	6,709	161,198	167,907	(0)	151,609	213,471
1272 Title I Services	205,373		215,603	215,603	(10,230)	209,909	222,046
1260 Early Intervention Services	-	-	0	0	(0)	-	0
1285 Alternative Programs	15,000	-	-	-	15,000	12,303	10,000
1290 Other Programs	250,000	9,269	240,721	249,990	10	441	0
1400 Summer Programs	28,138	1,631	13,456	15,087	13,051	28,383	52,937
Total Instruction	2,244,893	17,283	1,714,046	1,731,329	513,564	1,604,531	2,226,021

Yamhill-Carlton
Statement of Revenues/Expenditures Budget Vs. Actual
For the Fiscal Year 2025-2026
As of 08/31/2025

	Adopted 2025-26 Budget	Actual YTD Rev./Exp. 8/31/2025	Encumbered as of 9/1/2025	Total Est. Incl. Encum. as of 9/1/2025	(Over)/Under Budget	Actuals 6/30/2025	2024-25 Budget
Support Services							
2110 Attendance & Social Work	-	-	-	-	-	-	0
2115 Attendance & Social Work		4,000	-	4,000	(4,000)	4,000	4,000
2120 Guidance Services	291,654	2,948	288,708	291,656	(2)	259,050	258,171
2130 Health Services	-	-	-	-	-	-	0
2150 Health Services			-	-	-	446	446
2160 Other Student Treatment Services	-	-	-	-	-	-	0
2190 Student Support Services Direction	-	-	-	-	-	-	0
2210 Student Support Services Direction			3,000	3,000	(3,000)	12,480	9,844
2220 Instructional Support Services	-	-	0	0	(0)	0	0
2230 EIIS	3,227		3,227	3,227	-	3,227	3,227
2240 Instructional Support Services	55,772		24,537	24,537	31,235	14,437	32,816
2300 General Administration	-	-	0	0	(0)	-	0
2310 Board of Directors	45,237	16,613	28,624	45,237	0	62,893	84,744
2410 School Administration	204,223	-	204,223	204,223	0	185,702	185,701
2520 Fiscal Services	125,194	-	116,335	116,335	8,859	33,846	113,108
2540 Maintenance Operations	126,684	-	85,260	85,260	41,424	269,051	399,773
2550 Transportation	35		472	472	(437)	472	35
2600 Technology & Records Management	-	-	-	-	-	-	65,000
2640 Staff Management	65,000	1,503	63,497	65,000	-	29,745	0
2700 Supplemental Retirement Programs	73,250	350	8,151	8,501	64,749	8,501	73,250
3100 Enterprise and Community	522,876	730	436,147	436,877	85,999	456,844	614,681
3130 Supplemental Retirement Programs	-	-	-	-	-	-	1,200
Total Support Services	1,513,152	26,144	1,262,179	1,288,323	224,829	1,340,694	1,845,995
5200 Transits	-	-	-	-	-	0	0
5300 Transfers	-	-	-	-	-	0	0
7000 Unappropriated Ending Fund Balance	-	-	-	-	-	0	0
TOTAL EXPENDITURES	$ 3,758,045	$ 43,427	$ 2,976,225	$ 3,019,652	$ 738,393	$ 2,945,225	$ 4,072,015

Yamhill-Carlton
Statement of Revenues/Expenditures Budget Vs. Actual
For the Fiscal Year 2025-2026
As of 08/31/2025

	Adopted 2025-26 Budget	Actual YTD Rev./Exp. 8/31/2025	Encumbered as of 9/1/2025	Total Est. Incl. Encum. as of 9/1/2025	(Over)/Under Budget	Actuals 6/30/2025	2024-25 Budget
REVENUE							
1111 Current Year Taxes	$ 948,450	$ -	$ 948,450	$ 948,450	$ -	998,290	$ 916,426
1112 Prior Year Taxes	15,000	5,595	$ 9,405	$ 15,000	$ -	20,116	22,994
1190 Interest on Property Tax	2,500	1,001	$ 1,499	$ 2,500	$ -	3,208	4,930
1970 Services Provided to Other Funds	-	-	$ -	$ -	$ -	-	1,169,235
1990 Miscellanous Revenue	1,539,466	34,779	$ 1,504,687	$ 1,539,466	$ -	1,170,130	18,500
5200 Transfers	124,700		$ 124,700	$ 124,700	$ -	117,600	117,600
5400 Beginning Fund Balance	758,705	-	$ 758,705	$ 758,705	$ -	928,991	922,752
TOTAL REVENUE	3,388,821	41,375	- 3,347,446	3,388,821	-	3,238,335	3,172,437
EXPENDITURES							
5110 Principal/Interest	3,388,821	-	3,388,821	3,388,821	-	2,410,006	3,172,437
5200 Transits	-	-	-	-	-	-	-
5300 Transfers	-	-	-	-	-	-	-
7000 Unappropriated Ending Fund Balance	-	-	-	-	-	-	-
TOTAL EXPENDITURES	$ 3,388,821	$ -	$ 3,388,821	$ 3,388,821	$ -	$ 2,410,006	$ 3,172,437

Yamhill-Carlton SD
Statement of Revenues/Expenditures Budget Vs. Actual
For the Fiscal Year 2025-2026
As of 08/31/2025

Source	Adopted 2025-26 Budget	Actual YTD Rev./Exp. 8/31/2025	Encumbered as of 9/1/2025	Total Est. Incl. Encum. as of 9/1/2025	(Over)/Under Budget	Actuals 45838	2024-25 Budget
REVENUE							
1130 Construction Excise Tax Revenue	$ 150,000	$ 1,155	$ 148,845	$ 150,000	$ -	$ 185,503	$ 100,000
1510 Investment Earnings	-	-	$ -	-	-	-	-
1990 Miscellaneous Local Revenue	19,992	-	$ 19,992	19,992	-	19,620	19,600
5200 Transfers from Other Funds	-	-	$ -	-	-	400,000	-
5400 Beginning Fund Balance	1,739,000	-	$ 1,739,000	1,739,000	-	1,254,844	703,800
TOTAL REVENUE	1,908,992	1,155	1,907,837	1,908,992	-	1,859,967	823,400
EXPENDITURES							
Facility Acquisition and Construction							
2540 Building Acquisition	914,000	34,500	879,500	914,000	-	26,651	385,000
4150 Building Construction/Improvement	994,992	-	994,992	994,992	-	8,756	438,400
Total Facility Acquisition	1,908,992	34,500	1,874,492	1,908,992	-	35,407	823,400
						-	
6100 Contingency	-	-	-	-	-	0	0
7000 Unappropriated Ending Fund Balance		-	-	-	-	0	0
TOTAL EXPENDITURES	$ 1,908,992	$ 34,500	$ 1,874,492	$ 1,908,992	$ -	$ 35,407	$ 823,400

Yamhill-Carlton SD
Statement of Revenues/Expenditures Budget Vs. Actual
For the Fiscal Year 2025-2026
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Source	Adopted 2025-26 Budget	Actual YTD Rev./Exp. 8/31/2025	Encumbered as of 9/1/2025	Total Est. Incl. Encum. as of 9/1/2025	(Over)/Under Budget	Actuals 45838	2024-25 Budget
REVENUE							
1510 Investment Earnings	$ 2,400	$ -	$ 2,400	$ 2,400	$ -	$ -	$ 2,400
1920 Contributions or Donations	6,500	-	6,500	6,500	-	-	6,500
1990 Miscellaneous Local Revenue	-	-	-	-	-	-	-
5200 Transfers from Other Funds	-	-	-	-	-	-	-
5400 Beginning Fund Balance	55,000	-	55,000	55,000	-	55,362	55,000
TOTAL REVENUE	63,900	-	63,900	63,900	-	55,362	63,900
EXPENDITURES							
Instruction							
1300 Tuition	8,000	-	8,000	8,000	-	2,000	8,000
Total Instruction	8,000	-	8,000	8,000	-	2,000	8,000
5200 Transits	-	-	-	-	-	0	0
5300 Transfers	-	-	-	-	-	0	0
6000 Unforeseen Expenditures	-	-	-	-	-	0	0
7000 Unappropriated Ending Fund Balance	55,900	-	55,900	55,900	-	-	55,900
TOTAL EXPENDITURES	$ 63,900	$ -	$ 63,900	$ 63,900	$ -	$ 2,000	$ 63,900

Yamhill-Carlton SD
Statement of Expenditures Budget Vs. Actual
For the Fiscal Year 2025-2026
As of 08/31/2025

Expenditure by Object	Adopted 2025-26 Budget	Actual YTD Exp. 8/31/2025	Projected 9/1/2025 Thru 6/30/12	Total Estimated 2025-26	(Over)/ Under Budget	% Committed	Total Actuals 6/30/2025	2024-25 Budget
100 General Fund								
01 Salaries	$ 7,631,319	$ 165,704	7,149,760	$ 7,315,463	$ 315,856	95.86%	$ 6,696,647	$ 6,985,784
02 Associated Payroll Cost	4,046,906	81,325	3,630,942	3,712,267	334,639	91.73%	$ 3,322,763	$ 3,622,291
03 Purchased Services	2,800,503	101,325	2,462,729	2,564,054	236,449	91.56%	$ 2,552,546	$ 2,787,933
04 Supplies	496,625	97,579	312,028	409,607	87,018	82.48%	$ 528,633	$ 640,938
05 Capital Outlay	148,722	-	32,396	32,396	116,326	21.78%	$ 18,749	$ 86,072
06 Other Objects	404,589	289,376	100,355	389,731	14,858	96.33%	$ 342,144	$ 355,188
07 Transfers	585,033	-	532,148	532,148	52,885	90.96%	$ 911,557	$ 1,002,147
08 Other Uses of Funds (Reserves)	2,000,000	-	2,000,000	2,000,000	-	100.00%	-	1,459,966
Total 100 General Fund	18,113,697	735,308	16,220,359	16,955,667	1,158,030	93.61%	14,373,039	16,940,318
200 Special Revenue Funds								
01 Salaries	1,297,329	18,611	1,254,216	1,272,827	24,502	98.11%	$ 1,164,311	$ 1,186,725
02 Associated Payroll Cost	880,563	9,167	659,201	668,368	212,195	75.90%	$ 604,769	$ 796,772
03 Purchased Services	282,647	-	230,001	230,001	52,646	81.37%	$ 276,635	$ 339,956
04 Supplies	1,155,563	14,819	563,704	578,523	577,040	50.06%	$ 685,855	$ 1,369,951
05 Capital Outlay	91,649	-	52,285	52,285	39,364	57.05%	$ 179,533	$ 314,699
06 Other Objects	58,694	730	30,604	31,333	27,361	53.38%	$ 34,120	$ 63,913
07 Transfers	0	0	0	0	(0)	100.00%	$ 0	$ 0
08 Other Uses of Funds (Reserves)	0	0	0	0	(0)	100.00%	0	0
Total 100 General Funds	3,766,445	43,327	2,790,010	2,833,337	933,108	75.23%	2,945,222	4,072,016
300 Debt Services Funds								
06 Other Objects	$ 2,508,186	$ -	2,508,186	2,508,186	-	0.00%	$ 2,410,006	$ 2,411,206
08 Other Uses of Funds (Reserves)	880,635	$ -	-	-	880,635	0.00%	-	761,231
Total 300 Debt Services Funds	3,388,821	-	2,508,186	2,508,186	880,635	74.01%	2,410,006	3,172,437
400 Capital Projects Funds								
03 Purchased Services	$ -	$ 34,500	-	34,500	(34,500)	0.00%	$ 1,893	$ 1
05 Capital Outlay	$ 1,898,992		1,898,992	1,898,992	-	0.00%	$ 25,000	$ 813,400
06 Other Objects	10,000	$ -	10,000	10,000	-	0.00%	8,515	10,000
Total 400 Capital Projects Funds	1,908,992	34,500	1,908,992	1,943,492	(34,500)	101.81%	35,407	823,401
700 Trust Funds								
03 Purchased Services	$ 8,000		8,000	8,000			$ 2,000	$ 8,000
08 Other Uses of Funds (Reserves)	55,900	$ -	-	-	55,900	0.00%	-	55,900
Total 700 Trust Funds	63,900	-	8,000	8,000	55,900	12.52%	2,000	63,900
Total Requirements	$ 27,241,855	$ 813,136	$ 23,435,547	$ 24,248,682	$ 2,993,173	$ 4	$ 19,765,674	$ 25,072,072

Yamhill-Carlton SD
For the Fiscal Year 2025-2026
As of 08/31/2025

Appropriations		Adopted Budget	Working Budget	YTD	Encumbrance	YTD + Enc	Adopted Budget less YTD + Enc
General Fund	**100**						
Instruction	1000	9,137,874	9,137,874	79,475.55	7,752,056.46	7,831,532.01	1,306,341.99
Support Services	2000	6,390,790	6,390,790	994,859.14	4,604,208.91	5,599,068.05	791,721.95
	4000	-	-	-	-	-	-
Transfers	5200	585,033	585,033	-	-	-	585,033.00
		16,113,697	**16,113,697**	**1,074,334.69**	**12,356,265.37**	**13,430,600.06**	**2,683,096.94**
Apportionments	5300	-	-	-	-	-	-
Contingency	6000	2,000,000	2,000,000	-	-	-	2,000,000.00
		18,113,697	**18,113,697**	**1,074,334.69**	**12,356,265.37**	**13,430,600.06**	**4,683,096.94**
	7000	-	-	-	-	-	-
General Fund		18,113,697	18,113,697	1,074,335	12,356,265	13,430,600	4,683,097
Restricted Revenue Func	**200**						
Instruction	1000	2,244,893	2,244,893	38,737.76	1,088,201.47	1,126,939.23	1,117,953.77
Support Services	2000	998,676	998,676	70,654.34	500,793.50	571,447.84	427,228.16
Community Services	3000	522,876	522,876	3,707.53	436,146.73	439,854.26	83,021.74
Transfers	**5200**	-	-	-	-	-	-
		3,766,445	**3,766,445**	**113,099.63**	**2,025,141.70**	**2,138,241.33**	**1,628,203.67**
Apportionments	**5300**	-	-	-	-	-	-
Contingency	6000	-	-	-	-	-	-
		3,766,445	**3,766,445**	**113,099.63**	**2,025,141.70**	**2,138,241.33**	**1,628,203.67**
	7000	-	-	-	-	-	-
Restricted Revenue Fund		3,766,445	3,766,445	113,100	2,025,142 0	2,138,241	1,628,204
Debt Services Fund	**400**						
Debt Services	5100	3,388,821	3,388,821	85,100.00	2,245,828.00	2,330,928.00	1,057,893.00
		3,388,821	**3,388,821**	**85,100.00**	**2,245,828.00**	**2,330,928.00**	**1,057,893.00**
Apportionments	5300	-	-	-	-	-	-
Contingency	6000	-	-	-	-	-	-
		3,388,821	**3,388,821**	**85,100.00**	**2,245,828.00**	**2,330,928.00**	**1,057,893.00**
	7000	-	-	-	-	-	-
Debt Services Fund		3,388,821	3,388,821	85,100	2,245,828	2,330,928	1,057,893
Capital Projects Fund	**400**						
Instruction	1000	-	-	-	-	-	-
Support Services	2000	914,000	914,000	34,500.00	-	34,500.00	879,500.00
Facilities Acquisitions	4000	994,992	994,992	-	-	-	994,992.00
Transfers	5200	-				-	-
		1,908,992	**1,908,992**	**34,500.00**	**-**	**34,500.00**	**1,874,492.00**
Apportionments	5300	-	-	-	-	-	-
Contingency	6000	-	-	-	-	-	-
		1,908,992	**1,908,992**	**34,500.00**	**-**	**34,500.00**	**1,874,492.00**
	7000	-	-	-	-	-	-
Capital Projects Fund		1,908,992	1,908,992	34,500	-	34,500	1,874,492
Trust and Agency Funds	**700**						
Instruction	1000	8,000	8,000	-	-	-	8,000.00
Transfers	5200	-	-	-	-	-	-
		8,000	**8,000**	**-**	**-**	**-**	**8,000.00**
Apportionments	**5300**	-	-	-	-	-	-
Contingency	6000	-	-	-	-	-	-
		8,000	**8,000**	**-**	**-**	**-**	**8,000.00**
	7000	55,900	55,900	-	-	-	55,900.00
Trust and Agency Funds		63,900	63,900	-	-	-	63,900
All Funds							
Instruction	1000	11,390,767	11,390,767	118,213.31	8,840,257.93	8,958,471.24	2,432,295.76
Support Services	2000	8,303,466	8,303,466	1,100,013	5,105,002	6,205,015.89	2,098,450.11
Community Services	3000	522,876	522,876	3,707.53	436,146.73	439,854.26	83,021.74
Facilities Acquisitions	4000	994,992	994,992	-	-	-	994,992.00
Debt Services	5100	3,388,821	3,388,821	85,100.00	2,245,828.00	2,330,928.00	1,057,893.00
Transfers	5200	585,033	585,033	-	-	-	585,033.00
		25,185,955	**25,185,955**	**1,307,034.32**	**16,627,235.07**	**17,934,269.39**	**7,251,685.61**
Apportionments	5300	-	-	-	-	-	-
Contingency	6000	2,000,000	2,000,000	-	-	-	2,000,000.00
		27,185,955	**27,185,955**	**1,307,034.32**	**16,627,235.07**	**17,934,269.39**	**9,251,685.61**
Unappropriated & Reser	7000	55,900	55,900	-	-	-	55,900.00
All Funds		**27,241,855**	**27,241,855**	**1,307,034.32**	**16,627,235.07**	**17,934,269.39**	**9,307,585.61**

Yamhill-Carlton SD
BALANCE SHEET ALL ACCOUNTS
August 31, 2025

ASSETS

Cash in Bank (AP)		880,013
Petty Cash - Student Body		485,458
Petty Cash - Café		50
Cash w/Fiscal Agents		349,207
Cafeteria Account		1,955
Investments LGIP		7,026,396
Taxes Receivable		224,506
Account Receivable - GASB		24,498
Interfund Accounts Receivable		468,329
Intergovernmental A/R Prior Year		(651,428)
Intergovernmental Accounts Receivable		-
Inventories for Nutrition Services		15,260
Prepaid Expenses		39,877
Total Current Assets	$	8,864,121

LIABILITIES AND NET EQUITY

Liabilities:		
Accounts Payable		1,337
Salaries Payable		-
Payroll Federal Deductions Payable		-
Payroll State Deductions Payable		(1,563)
FICA / Medicare Withholding		101
PERS Payable		(14,205)
Payroll Volunteer Deduction Payable		517
Payroll Direct Deposit Payable		-
Employer Paid Benefit		(133,959)
W/C Liberty NW		22,241
W/C OR Assessment		(133)
Deferred Property Tax Revenues		(259,647)
Payroll Flex Plan Payable		-
Total Liabilities		(385,312)
Total Liabilities and Net Equity	$	8,478,809

* Rounded
* *Financials without Audit Adjustments*

Yamhill-Carlton School District No. 1

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: STERLING SAVINGS BANK 2403 **From Date:** 08/01/2025 **To Date:** 08/31/2025

From Check: **To Check:** **From Clear Date:** **To Clear Date:**

From Voucher: **To Voucher:**

Types: ☑ Expense ☑ Manual ☐ Payroll ☑ Payroll Deductions ☑ Other Disbursements

*** Indicates gap in check sequence**

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
62404	08/08/2025	CITY OF CARLTON	$1,757.46	1038	Printed	Expense	☑	08/31/2025	
62405	08/08/2025	CITY OF YAMHILL	$14,857.53	1038	Printed	Expense	☑	08/31/2025	
62406	08/08/2025	DAVISON AUTO PARTS	$131.19	1038	Printed	Expense	☑	08/31/2025	
62407	08/08/2025	DEMME LEARNING	$8,135.74	1038	Printed	Expense	☑	08/31/2025	
62408	08/08/2025	JACKRIS PUBLISHING LLC	$2,829.18	1038	Printed	Expense	☑	08/31/2025	
62409	08/08/2025	LEARNING WITHOUT TEARS	$1,601.38	1038	Printed	Expense	☑	08/31/2025	
62410	08/08/2025	LOWE'S COMPANIES INC.	$101.46	1038	Printed	Expense	☑	08/31/2025	
62411	08/08/2025	OASBO	$1,825.00	1038	Printed	Expense	☑	08/31/2025	
62412	08/08/2025	OREGON EQUIPMENT SALES LLC	$351.95	1038	Printed	Expense	☑	08/31/2025	
62413	08/08/2025	PORTLAND GENERAL ELECTRIC	$11,240.37	1038	Printed	Expense	☑	08/31/2025	
62414	08/08/2025	RECOLOGY OREGON COMPOST, MCMINNVILLE	$4,797.00	1038	Printed	Expense	☑	08/31/2025	
62415	08/08/2025	THE YARD ARTISAN LLC	$260.00	1038	Printed	Expense	☑	08/31/2025	
62416	08/08/2025	TOM STEVENS BOILER REPAIR, INC	$34,500.00	1038	Printed	Expense	☑	08/31/2025	
62417	08/15/2025	GENERATION GENIUS INC	$1,295.00	1042	Printed	Expense	☐		
62418	08/15/2025	LIBRARY WORLD, INC	$540.00	1042	Printed	Expense	☑	08/31/2025	
62419	08/15/2025	OFFICE DEPOT, INC	$3,120.24	1042	Printed	Expense	☑	08/31/2025	
62420	08/15/2025	OSBA	$2,878.45	1042	Printed	Expense	☑	08/31/2025	
62421	08/15/2025	PERRYDALE SCHOOL DISTRICT NO 21	$4,838.59	1042	Printed	Expense	☐		
62422	08/15/2025	RAINBOW RESOURCE CENTER, INC	$16,583.01	1042	Printed	Expense	☑	08/31/2025	
62423	08/15/2025	RECOLOGY WESTERN OREGON GARBAGE	$1,205.88	1042	Printed	Expense	☑	08/31/2025	
62424	08/15/2025	RODDA PAINT CO	$526.59	1042	Printed	Expense	☑	08/31/2025	

Yamhill-Carlton School District No. 1

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: STERLING SAVINGS BANK 2403 **From Date:** 08/01/2025 **To Date:** 08/31/2025

From Check: **To Check:** **From Clear Date:** **To Clear Date:**

From Voucher: **To Voucher:**

Types: ☑ Expense ☑ Manual ☐ Payroll ☑ Payroll Deductions ☑ Other Disbursements

*** Indicates gap in check sequence**

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
62425	08/15/2025	SAFERWATCH LLC	$4,000.00	1042	Printed	Expense	☑	08/31/2025	
62426	08/15/2025	UNITED RENTALS (NORTH AMERICA) INC	$198.90	1042	Printed	Expense	☑	08/31/2025	
62427	08/15/2025	VIRCO INC	$3,244.80	1042	Printed	Expense	☑	08/31/2025	
62428	08/15/2025	WADDELL ELECTRIC	$1,274.87	1042	Void	Expense	☑	08/22/2025	08/22/2025
62429	08/15/2025	WILCO	$112.59	1042	Printed	Expense	☑	08/31/2025	
62430	08/15/2025	ZIPLY FIBER	$3,486.44	1042	Printed	Expense	☑	08/31/2025	
62431	08/22/2025	PACE	$284,376.00	1051	Printed	Expense	☐		
62432	08/22/2025	O S E A	$367.46	1049	Printed	Payroll Ded	☑	08/31/2025	
62433	08/26/2025	DAVISON AUTO PARTS	$37.20	1054	Printed	Expense	☐		
62434	08/26/2025	DORMERS SCREENPRINTING	$75.00	1054	Printed	Expense	☐		
62435	08/26/2025	LEARNING ALLY INC	$1,709.11	1054	Printed	Expense	☐		
62436	08/26/2025	LES SCHWAB TIRE CENTER	$98.95	1054	Printed	Expense	☐		
62437	08/26/2025	LINN BENTON LINCOLN ESD	$5,000.00	1054	Printed	Expense	☐		
62438	08/26/2025	LOWE'S COMPANIES INC.	$51.52	1054	Printed	Expense	☐		
62439	08/26/2025	NATALIA RICHWIMMER CANACHE PSYD LLC	$13,000.00	1054	Printed	Expense	☐		
62440	08/26/2025	NATHAN HIGA	$6,500.00	1054	Printed	Expense	☐		
62441	08/26/2025	OREGON CAREER INFORMATION SYST	$2,948.01	1054	Printed	Expense	☐		
62442	08/26/2025	RODDA PAINT CO	$701.94	1054	Printed	Expense	☐		
62443	08/26/2025	T AND E GENERAL STORE	$20.98	1054	Printed	Expense	☐		
62444	08/26/2025	THE HOME DEPOT PRO	$5,290.86	1054	Printed	Expense	☐		
62445	08/26/2025	WILCO	$99.56	1054	Printed	Expense	☐		
62446	08/28/2025	JOHNSON, JOSEPH A	$50.00	1056	Printed	Expense	☑	08/31/2025	

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: STERLING SAVINGS BANK 2403 **From Date:** 08/01/2025 **To Date:** 08/31/2025

From Check: **To Check:** **From Clear Date:** **To Clear Date:**

From Voucher: **To Voucher:**

Types: ☑ Expense ☑ Manual ☐ Payroll ☑ Payroll Deductions ☑ Other Disbursements

*** Indicates gap in check sequence**

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
62447	08/29/2025	ACTIVITIES FOR LEARNING	$1,121.50	1058	Printed	Expense	☐		
62448	08/29/2025	MAGIC SCHOOL, INC.	$7,999.00	1058	Printed	Expense	☐		
62449	08/29/2025	RECOLOGY WESTERN OREGON GARBAGE	$268.65	1058	Printed	Expense	☐		
62450	08/29/2025	THE HOME DEPOT PRO	$50.20	1058	Printed	Expense	☐		
62451	08/29/2025	RAEVER, CLINT R	$269.20	1059	Printed	Expense	☐		
		Total Amount:	$455,728.76		Total Non-Voids:	$454,453.89		Total Voids:	$1,274.87

Yamhill-Carlton School District No. 1

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: STERLING SAVINGS BANK 2403 **From Date:** 08/01/2025 **To Date:** 08/31/2025

From Check: **To Check:** **From Clear Date:** **To Clear Date:**

From Voucher: **To Voucher:**

Types: ☑ Expense ☑ Manual ☐ Payroll ☑ Payroll Deductions ☑ Other Disbursements

Other Disbursements

Date	BankName	Account	Amount	Memo	Clear Date
8/4/2025	STERLING SAVINGS BANK	2403	(153,877.00)	TRNS LGIP 4556 TO CKING 2403 Conf 4252500	8/31/2025
8/11/2025	STERLING SAVINGS BANK	2403	143,482.40	Direct Voucher Posting	8/31/2025
8/7/2025	STERLING SAVINGS BANK	2403	(154.76)	ACH CCDDDD 1035 S/B SBA YCHS 6690 NOT Cking 2403	8/31/2025
8/20/2025	STERLING SAVINGS BANK	2403	(550,000.00)	LGIP 4556 to Cking 2403 Conf 4264241	8/31/2025
8/22/2025	STERLING SAVINGS BANK	2403	6,836.60	Direct Voucher Posting	8/31/2025
8/26/2025	STERLING SAVINGS BANK	2403	38,798.48	Direct Voucher Posting	8/31/2025
8/15/2025	STERLING SAVINGS BANK	2403	132,664.20	Direct Voucher Posting	8/31/2025
8/1/2025	STERLING SAVINGS BANK	2403	8,709.17	Direct Voucher Posting	8/31/2025
8/1/2025	STERLING SAVINGS BANK	2403	182.94	Direct Voucher Posting	8/31/2025
8/1/2025	STERLING SAVINGS BANK	2403	79.43	Direct Voucher Posting	8/31/2025
8/12/2025	STERLING SAVINGS BANK	2403	8,943.58	Direct Voucher Posting	8/31/2025
8/8/2025	STERLING SAVINGS BANK	2403	1,359.63	Direct Voucher Posting	8/31/2025
8/12/2025	STERLING SAVINGS BANK	2403	3,659.74	Direct Voucher Posting	8/31/2025
8/15/2025	STERLING SAVINGS BANK	2403	78,707.43	Direct Voucher Posting	8/31/2025
8/29/2025	STERLING SAVINGS BANK	2403	5,101.99	Direct Voucher Posting	8/31/2025
8/27/2025	STERLING SAVINGS BANK	2403	(315,219.00)	LGIP 4556 to Cking 2403 Conf 4270011	8/31/2025
8/13/2025	STERLING SAVINGS BANK	2403	(275,000.00)	LGIP 4556 to Cking 2403 PR PP02	8/31/2025
8/18/2025	STERLING SAVINGS BANK	2403	44,435.13	Direct Voucher Posting	8/31/2025
8/22/2025	STERLING SAVINGS BANK	2403	98.94	Direct Voucher Posting	8/31/2025
8/22/2025	STERLING SAVINGS BANK	2403	1,149.99	Direct Voucher Posting	8/31/2025

Yamhill-Carlton School District No. 1

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:
Bank Account: STERLING SAVINGS BANK 2403 **From Date:** 08/01/2025 **To Date:** 08/31/2025
From Check: **To Check:** **From Clear Date:** **To Clear Date:**
From Voucher: **To Voucher:**

Types: ☑ Expense ☑ Manual ☐ Payroll ☑ Payroll Deductions ☑ Other Disbursements

Date	BankName	Account	Amount	Memo	Clear Date
8/22/2025	STERLING SAVINGS BANK	2403	4,535.46	Direct Voucher Posting	8/31/2025
8/18/2025	STERLING SAVINGS BANK	2403	12,378.25	Direct Voucher Posting	8/31/2025
8/15/2025	STERLING SAVINGS BANK	2403	4,000.00	Direct Voucher Posting	8/31/2025
8/11/2025	STERLING SAVINGS BANK	2403	150.00	Direct Voucher Posting	8/31/2025
8/27/2025	STERLING SAVINGS BANK	2403	(30.00)	LGIP 4556 to Cking 2403 Conf 4270011 Adj	8/31/2025
8/22/2025	STERLING SAVINGS BANK	2403	3,844.85	Direct Voucher Posting	8/31/2025
	Other Disbursement Total:		(795,162.55)		

Report Total Amount: ($339,433.79)

End of Report

2025/2026 Board Goals

1. To ensure that the Board's priority and focus are on student learning and student success in alignment with the district's strategic goals, the board will:
    a. Review a comprehensive report on data related to math, reading, and Tigers on Track from each building principal quarterly.
2. Increase student attendance across all schools in the district by fostering a culture of engagement, accountability, and proactive support—encouraging every student to be present, connected, and ready to learn.
    a. Raise district-wide Regular Attenders by at least 3% over the next academic year.
3. To foster meaningful, two-way partnerships between the school district and the broader community to enhance student success, build trust, and promote shared responsibility in education, the board will:
    a. Continue to monitor the successful implementation of the communication plan.
    b. Increase transparent communication and active collaboration by the board's participation in school and community events.
4. To ensure all district facilities are safe, well-maintained, and strategically managed to support high-quality learning environments, operational efficiency, and long-term sustainability, the board will:
    a. Monitor the progress of completed achievements of the current plan.
    b. Identify maintenance needs, safety upgrades, and modernization opportunities.

Yamhill-Carlton School District 1

Code: JFCEB
Adopted:

Personal Electronic Devices

Student use of a personal electronic device is prohibited from the start of regular instructional hours until the end of regular instructional hours, except as provided below. Personal electronic devices can be used when students are not on school grounds and are not under the supervision of school personnel (other than a school bus driver)[1].

Except as otherwise provided in this policy, "personal electronic device" means any portable, electrically powered device that is capable of making and receiving calls and text messages and accessing the internet independently from the school's network infrastructure.[2] This includes headphones and earbuds attached to personal electronic devices. This does not include a laptop computer or other device required to support academic activities.

Personal electronic devices may be used when use complies with the terms of:

1. The student's medical provider's order for the care and treatment of a medical condition;[3]
2. The student's individualized education program, as defined in ORS 343.035 or an education plan developed for the student in accordance with section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794);[4]
3. A written exemption provided for the student based on a request received in JFCEB-AR. School administration will respond to such a request within 10 school days.[5]

Personal electronic devices may be kept by students in lockers or backpacks, but personal electronic devices are not to be stored on the student's person or in the student's clothing during regular instructional hours.

Students in violation of this policy will be subject to disciplinary action. Discipline for mere possession or use of a personal electronic device may not include loss of instructional time for the student (including suspension or expulsion), but could include detention, a change to storage requirements, etc.[6]

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[1] If students are under the supervision of school personnel other than a school bus driver, the use of personal electronic devices is prohibited during regular instructional hours.

[2] ODE's guidance, *Fostering Student Learning, Well-Being, and Belonging* provides "This includes personal electronic devices that can make calls, send texts, or access the internet via cellular data are restricted. This includes smartphones, web-enabled flip phones, cellular-capable tablets and e-readers, smartwatches, smart glasses, and connected headphones or earbuds. This does not include laptop computers or other devices required to support academic activities."

[3] JFCEB-AR must be submitted to the building administrator, along with a copy of the order.

[4] If use of the personal electronic device is included in the individualized education program or education plan, JFCEB-AR submission is not required.

[5] JFCEB-AR must be submitted to the building administrator.

[6] Correction may include requiring a student to store their device in a classroom storage space instead of in the backpack.

However, if the actions taken by a student violate another conduct policy, the student may be subject to discipline up to and including expulsion.[7]

Necessary communications during the school day while on school grounds between students and parents or guardians can be made through the school office.

The superintendent or designee shall ensure this policy is posted on the district website and made available to district personnel, students, parents, guardians, partners who are in school buildings during the school day, and the Oregon Department of Education.

In accordance with ORS 336.840, students may be allowed to use personal electronic devices[8] that support academic activities and independent communications[9], except as prohibited by this policy. In academic activities in which a personal electronic device is required as part of the curriculum, students may be allowed, but not required to use their own personal electronic devices for that portion of the curriculum. Students using their own device must be granted access to any applications or electronic materials that are available to students who do not use their own personal electronic devices. These applications must be free of charge if students who do not use their own devices have access free of charge.

Requests for exemptions to this policy can be processed in accordance with JFCEB-AR – Request for Personal Electronic Devices Exemption. Appeals can be filed with the superintendent.

The taking, disseminating, transferring or sharing of obscene, pornographic or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring or sharing obscene, pornographic or otherwise illegal images or photographs will be reported to law enforcement and/or other appropriate state or federal agencies.

END OF POLICY

Legal Reference(s):

ORS 332.107
ORS 336.840

Oregon Executive Order 25-09

[7] For example: a student could be disciplined with lost instructional time for using a personal electronic device to bully another student or for accessing inappropriate content. Discipline will be in accordance with Board policies.

[8] The use of "personal electronic device" in this paragraph comes from ORS 336.840, which does not define the term. However, the definition in EO 25-09 wouldn't necessarily apply. Consequently, items like laptop computers or other devices required to support academic activities would likely be considered personal electronic devices within this paragraph.

[9] "Independent communication means communication that does not require assistance or interpretation by an individual who is not part of the conversation, but that may require the use or assistance of an electronic device. ORS 336.840(1).

OSBA Model Sample Policy

Code: JFCEB
Adopted:

Personal Electronic Devices */**

{This policy is required by ORS 336.840 and EO 25-09. EO-25-09 requires policy to be adopted and in place by October 31, 2025, with full implementation by January 1, 2026.}

Student ~~[possession or]~~ use of a personal electronic device is prohibited from the start of regular instructional hours until the end of regular instructional hours, except as provided below. ~~[~~Personal electronic devices can be used when students are not on school grounds and are not under the supervision of school personnel (other than a school bus driver)[1].~~]~~

Except as otherwise provided in this policy, "personal electronic device" means any portable, electrically powered device that is capable of making and receiving calls and text messages and accessing the internet independently from the school's network infrastructure.~~[~~[2]~~]~~ This includes headphones and earbuds attached to personal electronic devices. This does not include a laptop computer or other device required to support academic activities.

Personal electronic devices may be used when use complies with the terms of:

1. The student's medical provider's order for the care and treatment of a medical condition;[3]

2. The student's individualized education program, as defined in ORS 343.035 or an education plan developed for the student in accordance with section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794);[4]

3. A written exemption provided for the student based on a request received in JFCEB-AR. School administration will respond to such a request within ~~[~~10~~]~~ school days.[5]

Personal electronic devices ~~[must be placed in district-provided pouches or storage]~~ ~~[~~may be kept by students in lockers or backpacks, but personal electronic devices are not to be stored on the student's person or in the student's clothing~~]~~ ~~[may be stored on the student's person, but may not be used]~~ during regular instructional hours.

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[1] If students are under the supervision of school personnel other than a school bus driver, the use of personal electronic devices is prohibited during regular instructional hours. {ODE's guidance, *Fostering Student Learning, Well-Being, and Belonging* provides that districts have discretion related to field trips. The district could include language regarding field trips here.}

[2] ~~[~~ODE's guidance, *Fostering Student Learning, Well-Being, and Belonging* provides "This includes personal electronic devices that can make calls, send texts, or access the internet via cellular data are restricted. This includes smartphones, web-enabled flip phones, cellular-capable tablets and e-readers, smartwatches, smart glasses, and connected headphones or earbuds. This does not include laptop computers or other devices required to support academic activities."~~]~~

[3] JFCEB-AR must be submitted to the building administrator, along with a copy of the order.

[4] If use of the personal electronic device is included in the individualized education program or education plan, JFCEB-AR submission is not required.

[5] JFCEB-AR must be submitted to the building administrator.

Students in violation of this policy will be subject to disciplinary action. Discipline for mere possession or use of a personal electronic device may not include loss of instructional time for the student (including suspension or expulsion), but could include ~~[~~detention, ~~Saturday school,~~ a change to storage requirements, etc. {[6]}~~]~~. However, if the actions taken by a student violate another conduct policy, the student may be subject to discipline up to and including expulsion.[7] ~~[Steps may include:~~

~~First Instance of Noncompliance: staff will give the student a verbal reminder of the policy and expectations to reinforce appropriate use of personal electronic devices;~~
~~Second Instance of Noncompliance: the device will be temporarily confiscated and held and the front office until the end of the school day. Parents or guardians will be notified, and a meeting with school administration may be scheduled to discuss ways to support the student;~~
~~Third Instance of Noncompliance: the device will again be temporarily held, and parents or guardians will be informed. A meeting with school administration and family will be arranged to review the policy and plan for improved compliance;~~
~~Beyond Third Instance of Noncompliance: In noncompliance continues, schools will determine additional appropriate consequences, always prioritizing keeping students in class and engaged in learning.{[8]}]~~
Necessary communications during the school day while on school grounds between students and parents or guardians can be made through the school office.

The superintendent or designee shall ensure this policy is posted on the district website and made available to district personnel, students, parents, guardians, partners who are in school buildings during the school day, and the Oregon Department of Education.

In accordance with ORS 336.840, students may be allowed to use personal electronic devices[9] that support academic activities and independent communications[10], except as prohibited by this policy. In academic activities in which a personal electronic device is required as part of the curriculum, students may be allowed, but not required to use their own personal electronic devices for that portion of the curriculum. Students using their own device must be granted access to any applications or electronic materials that are available to students who do not use their own personal electronic devices. These applications must be free of charge if students who do not use their own devices have access free of charge.

Requests for exemptions to this policy can be processed in accordance with JFCEB-AR – Request for Personal Electronic Devices Exemption. Appeals can be filed ~~[~~with the superintendent~~] [in accordance with KL-AR(1) – Public Complaint Procedure]~~.

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[6] {Correction may include requiring a student to store their device in a classroom storage space instead of in the backpack.}

[7] For example: a student could be disciplined with lost instructional time for using a personal electronic device to bully another student or for accessing inappropriate content. Discipline will be in accordance with Board policies.

~~[8] {From guidance from the Oregon Department of Education. Consider whether these procedures apply at all grade levels and whether this much detail is desired in policy.}~~

[9] The use of "personal electronic device" in this paragraph comes from ORS 336.840, which does not define the term. However, the definition in EO 25-09 wouldn't necessarily apply. Consequently, items like laptop computers or other devices required to support academic activities would likely be considered personal electronic devices within this paragraph.

[10] "Independent communication means communication that does not require assistance or interpretation by an individual who is not part of the conversation, but that may require the use or assistance of an electronic device. ORS 336.840(1).

The taking, disseminating, transferring or sharing of obscene, pornographic or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring or sharing obscene, pornographic or otherwise illegal images or photographs will be reported to law enforcement and/or other appropriate state or federal agencies.

[This policy takes effect on January 1, 2026.]

END OF POLICY

Legal Reference(s):

ORS 332.107
ORS 336.840

Oregon Executive Order 25-09

Yamhill-Carlton School District 1

Code: JFCEB-AR
Adopted:

Request for Personal Electronic Devices Exception

A parent or guardian may request an exception to the personal electronic device prohibition by submitting the following form to the school administration:

Name of student: _____ Grade: _____

School: _____

If the reason for the request is included in the student's individualized education program, as defined in ORS 343.025 or an education plan developed for the student in accordance with Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, this form is not required.

This request is:

- ☐ In compliance with the student's medical provider's order for the care and treatment of a medical condition (attach a copy of the order);
- ☐ Accommodate the individual circumstances of the student;
- ☐ Further specific educational outcomes for the student.

Exemption requested (describe the requested possession or use of a personal electronic device to be allowed and reason for the requested exemption):

_____

_____

_____

Duration for requested exemption _____ [1]

Signed: _____ Date: _____

Parent or guardian name: _____

Parent or guardian phone: _____ Email: _____

_____

For Completion by School Administration

Request: ☐ Granted Expiration of exemption: _____
☐ Denied Reason for denial: _____

[1] The maximum duration of an exemption is the end of the student's enrollment at this school.

☐ More information needed. Please submit by [date] for reconsideration.

_____

_____

Signed: _____ Date: _____

School administration will consult with a school nurse when appropriate. School administration decisions will be issued and communicated to the parent or guardian within 10 school days of receipt and can be appealed to the superintendent within 10 days of issuance. The superintendent's decision will be final. Denied requests may be resubmitted if circumstances change or after 12 months, whichever is earlier.

Guidelines for exemption consideration:

1. Exemptions should only be approved for legitimate needs of students and their families, not mere convenience;

2. Exemptions should be consistently granted in a non-discriminatory manner;

3. Exemptions should be limited to address the specific need, with limitations communicated to the student regarding other possession and use;

4. Exemptions should only be approved when other communication methods and device availability (school phones, laptops, computers, available internet, etc.) are not adequate for the specific need;

5. Exemptions should be communicated to necessary staff in a way that protects student privacy;

6. Exemptions should minimize disruption to other students, staff and the educational environment.

OSBA Model Administrative Regulation

Code: JFCEB-AR
Revised/Reviewed:

Request for Personal Electronic Devices Exception

A parent or guardian may request an exception to the personal electronic device prohibition by submitting the following form to the ~~[principal]~~school administration:

Name of student: _____ Grade: _____

School: _____

If the reason for the request is included in the student's individualized education program, as defined in ORS 343.025 or an education plan developed for the student in accordance with Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, this form is not required.

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- ☐ In compliance with the student's medical provider's order for the care and treatment of a medical condition (attach a copy of the order);
- ☐ Accommodate the individual circumstances of the student;
- ☐ Further specific educational outcomes for the student.

Exemption requested (describe the requested possession or use of a personal electronic device to be allowed and reason for the requested exemption):

_____

_____

_____

Duration for requested exemption: _____[1]

Signed: _____ Date: _____

Parent or guardian name: _____

Parent or guardian phone: _____ Email: _____

_____

For Completion by School Administration

Request: ☐ Granted Expiration of exemption: _____
☐ Denied Reason for denial: _____

[1] The maximum duration of an exemption is ~~[one year] [the end of the current school year] [~~the end of the student's enrollment at this school~~]~~.

☐ More information needed. Please submit by [date] for reconsideration.

_____

_____

Signed: _____ Date: _____

School administration will consult with a school nurse when appropriate. School administration decisions will be issued and communicated to the parent or guardian within ~~[~~10~~]~~ school days of receipt and can be appealed to the ~~[~~superintendent~~]~~ within 10 days of issuance. The ~~[~~superintendent's~~]~~ decision will be final. Denied requests may be resubmitted if circumstances change or after 12 months, whichever is earlier.

Guidelines for exemption consideration:

1. ~~[~~Exemptions should only be approved for legitimate needs of students and their families, not mere convenience;

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6. Exemptions should minimize disruption to other students, staff and the educational environment.~~]~~