

Hearing

- √ **If your child ...**
- ☐ Does not respond to common indoor (telephone) or outdoor sounds (car).
 - ☐ Did not respond to his/her name
 - ☐ Has had frequent ear infections.
 - ☐ Talks in a very loud or soft voice.

Seeing

- √ **If your child ...**
- ☐ Is often unable to locate small objects which have been dropped.
 - ☐ Frequently rubs eyes or complains that his/her eyes hurt.
 - ☐ Holds head in a strained or awkward position (tilts head from side to side-thrusts head forward or backward) when trying to look at a particular person or object.
 - ☐ Sometimes or always crosses one or both eyes.

Who Can Help?

If you have made several check marks in one or more areas, you should contact (make a referral to) the Preschool Child Study Team or the 504 coordinator to schedule a free conference to discuss your concerns. The Preschool Child Study Team can assist you in determining if an evaluation is warranted for special education services or 504 plan.

Residents of Manalapan or Englishtown can contact Carol Cintron for more information:

Pupil Personnel Services
Manalapan-Englishtown Regional School
(732) 786-2750

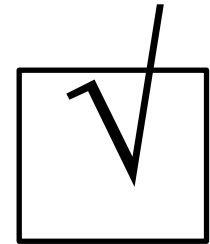
Project Child Find is a service of the Manalapan-Englishtown Regional School District to help identify unserved **educationally disabled** children between the ages of three and five years.

Manalapan-Englishtown Regional
School District
Board of Education
Nicole Santora, Ed.D, Superintendent

**Manalapan-Englishtown
Regional School District**

**Manalapan-Englishtown
Regional School District**

**PRESCHOOL
DISABILITIES
AGES
THREE TO FIVE**



Checklist

Pupil Personnel Services
36 Gordons Corner Road
Manalapan, NJ 07726-3798
(732) 786-2750

Georgianna Petillo
Director of Special Education

Some children are born with or may develop physical or learning difficulties which may delay their normal growth and development and which may lead to an educational disability. Many of these problems can be helped or corrected if recognized early and help is sought from their school district.

Use the following checklist as a guide to help you and your school district know if your child should be referred to determine eligibility for special education services and could benefit from assistance.

Talking

√ **If your child ...**

- ☐ Is not speaking and/or does not use gestures or pointing to communicate.
- ☐ Is not understood by others.
- ☐ Uses gestures or points to communicate instead of speaking.
- ☐ Does not use short sentences.
- ☐ Does not answer simple questions.
- ☐ Does not respond to questions appropriately.
- ☐ Repeats questions instead of responding to them.
- ☐ Is not asking questions.

Thinking

√ **If your child ...**

- ☐ Does not follow simple directions.
- ☐ Does not associate functional use of familiar objects (as in spoon for eating).
- ☐ Does not understand simple stories told or read.
- ☐ Names less than two colors.
- ☐ Points to less than four body parts.
- ☐ Does not give reasonable answers to questions.

Playing

√ **If your child ...**

- ☐ Does not show an interest in other children.
- ☐ Does not play near other children.
- ☐ Is not engaging in pretend play.
- ☐ Does not play appropriately with toys.

Social

√ **If your child ...**

- ☐ Has a very short attention span.
- ☐ Does not make consistent eye contact with family members or peers.
- ☐ Does not comply with requests from adults.
- ☐ Performs ritualistic behaviors.

Motor

√ **If your child ...**

- ☐ Does not draw, in imitation, a circle or lines.
- ☐ Is unable to throw or kick a large ball.
- ☐ Does not run with coordination.
- ☐ Stacks less than four small cubes.
- ☐ Does not stand on one foot for a short period of time.