

SDMC Meeting
9/10/2025
Time: 3:15 pm

The meeting began at 3:20 pm.

Welcome and Introductions:

- In attendance: Mr. Dedrick, Mr. Fuller, Ms. Hertz, Ms. Segrist, Ms. Heitke, Ms. Jerez, Mr. Hernandez, Niti Shah, Gary Pong, Tarina Frank, Christen Bagley, Katherine Haneef

2025–2026 School Action Plan – Key Actions

Each year, Mr. Dedrick must select four key actions from a list provided by HISD. The actions for Special Education and Emerging Bilingual programs are mandatory, and one action must address the quality of instruction. The chosen actions are:

1. Monitor and adjust based on Special Education student academic data
2. Build teacher capacity for high-impact IB instruction
3. Continue to improve the quality of instruction through the IB framework
4. Monitor and adjust to improve Emergent Bilingual student academic outcomes

General Updates

Growth Ratings

- ROE improved from a 90 to a 94 at the end of last school year. Mr. Dedrick shared HISD analytics team calculated that it should have been a 95, but TEA rated the school at 94.
- Math growth increased by 24 points in the “masters” category.
- Reading scores also increased.
- Science ratings declined in “masters,” which Mr. Dedrick attributes to the SAVVAS curriculum. This year, teachers are using HMH Science, a consumable resource that is more hands-on and effective.
- The school’s overall Accountability rating also increased.

Chief of Schools Visit

- Sandy Massey, Chief of Schools, visited ROE and observed strong instruction and student engagement in 3rd grade, 4th grade, and the life skills SLL team.
- She will not make another visit this school year.

Independent Review Team (IRT)

- ROE improved its IRT ranking from 9 to 13, tying for the highest score in the district.
- The Spot Form for lesson plan assessment remains the same, with the addition of an IB section and learning center evaluation.
- All visits so far have been positive, and ROE will receive fewer visits this year compared to last.
- The SLC teacher will be featured in the district exemplar video.

IB Program

- Monthly IB assemblies are new this year. They highlight IB profile traits in students and teachers.
- One student per class is recognized, specialists may select two students, and administrators recognize one entire class.
- Assemblies also promote etiquette, preparing students for events such as Veterans Day.

Houses of ROE

- Originally co-created by former AP Mr. Johnson and the PTO, the Houses program was designed to build community across grade levels.
- Some felt it did not achieve this goal, though others saw it as successful in fostering camaraderie.
- The SDMC is considering pausing the initiative this year due to confusion around the house shuffle and a lack of leadership capacity to manage the program.

Enrollment

- Enrollment decreased from 789 last year to 724 this year, which is considered beneficial. ROE was exempted from becoming an overflow school due to the building's age and condition.
- The school's revenue decreased by \$350,000, but all salaries and general funds remain covered, with an additional \$200,000 available.
- Lower enrollment is expected to provide teachers with some relief.
- Ms. Heitke noted that hallways are less congested.
- Ms. Hertz observed fewer GT students in kindergarten this year and asked about next year's plan. Mr. Dedrick shared that many students have signed up for GT testing, which non-zoned students will complete through their zoned schools.
- The plan is to maintain four kindergarten classes next year and open first grade to additional magnet students, potentially resulting in six first grade classes instead of six second grade classes

Q&A / Next Steps

- Kat Haneef asked if lower enrollment has eased traffic issues. Mr. Dedrick confirmed it has reduced traffic by approximately 70 cars.
- Christen Bagley asked how school vouchers may affect HISD schools. She encouraged the group to look for local economic studies that explore the potential effects or indicators related to vouchers.

The meeting adjourned at 4:17 pm.