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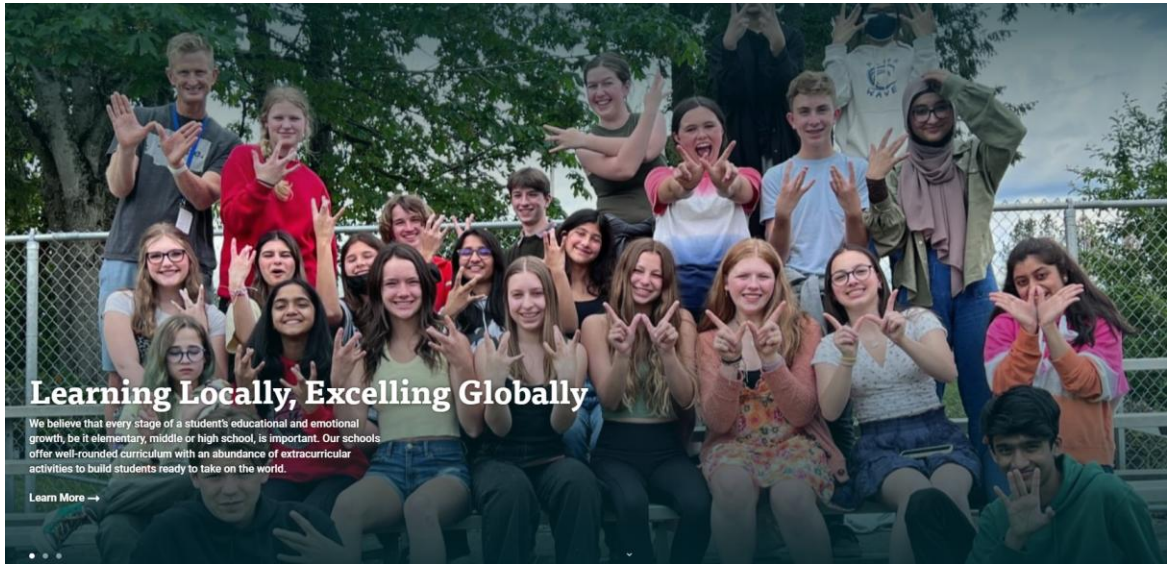
Tips and Resources for Elementary School Families

August 21, 2025
Family Partnership Team
Issaquah School District

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Purpose of today's presentation

- Introduce families to the U.S. public school system, with a focus on navigating ISD elementary schools.
- Explain key processes and procedures within ISD elementary schools to help families feel confident and informed.
- Share helpful resources and tools for finding answers and support for future questions.



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ISD Family Partnership Liaisons

- **Serve as a resource to help families navigate the school system.**
- **Each liaison supports a feeder pattern, providing continuity across elementary, middle, and high schools.**
- **ISD employees dedicated to building strong connections between families and school staff.**
- **Act as cultural brokers, helping bridge cultural understanding between families and schools.**
- **Assist in connecting families and staff with interpreters when language support is needed.**

*If you have any questions, please contact a Family Liaison. You can also indicate on the feedback form if you'd like them to reach out to you.

Who are we?

- District Website
- School website – also direct link to Cultural and Family Partnership
- Cultural and Family Partnerships - Issaquah School District 411 (isd411.org)
- Resources
- Who to Contact
- Issues, Questions or Concerns



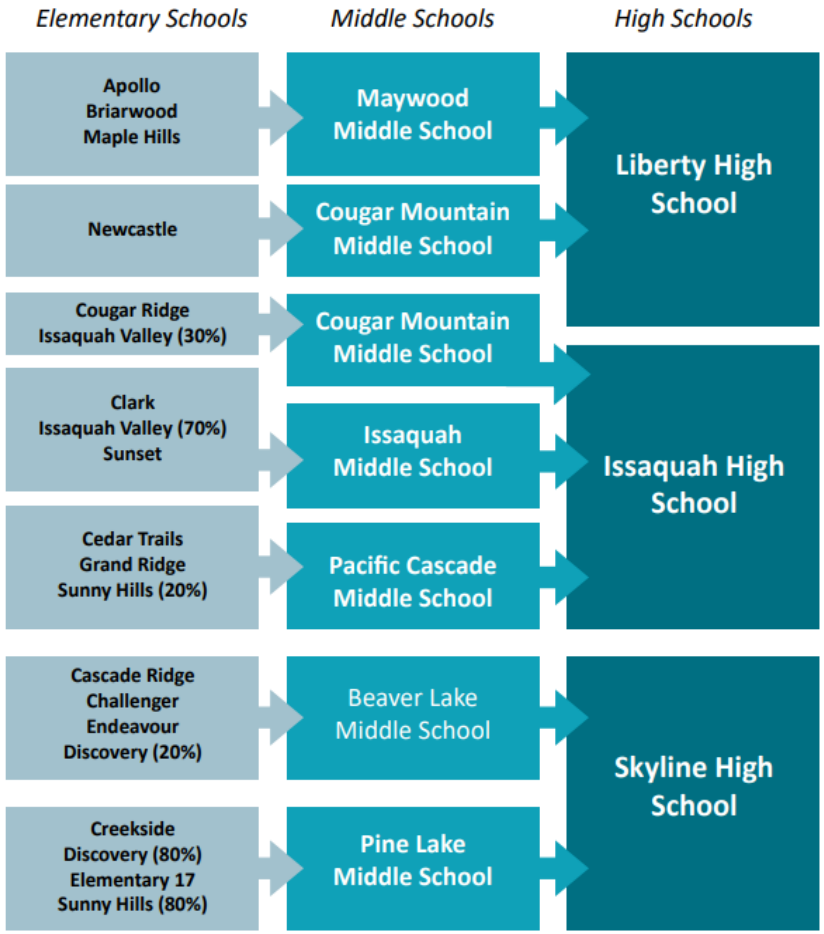
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Starting at a New School: What Families Should Know

- **Students attend the school assigned to their neighborhood**, based on where they live.
- **Public schools serve all students**—every child has the right to attend.
  - Supports in the school available for English language learners, students with physical and/or learning disabilities.
- If you **move during the school year**, your child may need to transfer to the new neighborhood school.
- Each elementary school is part of a **"feeder pattern"**—students typically move on to specific middle and high schools.
- If you wish to attend a school **outside your assigned area**, you must apply through the Open Enrollment or Transfer process.

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School Feeder Patterns



District Calendar

- District and school calendars are available online – Currently going through the approval process so check the website for the updated calendar.
- Check the **"Upcoming Events"** section on your school's website for updates.
- **Important no-school dates** (district-specific):
- March 13 (*Note: March 13 is currently scheduled as a snow make-up day and may change — check the calendar for updates.*)
- **Last day of school**: Wednesday, **June 17** (*subject to change if makeup days are needed due to weather closures*).
- **Elementary Conferences** will be held **November 12–13**. (No school days for students)
- The school year is divided into **two grading periods**:
  - **First semester ends on January 23. (Report cards available by end of Friday)**
  - **Second semester ends on the last day of school (Report cards available at end of day)**

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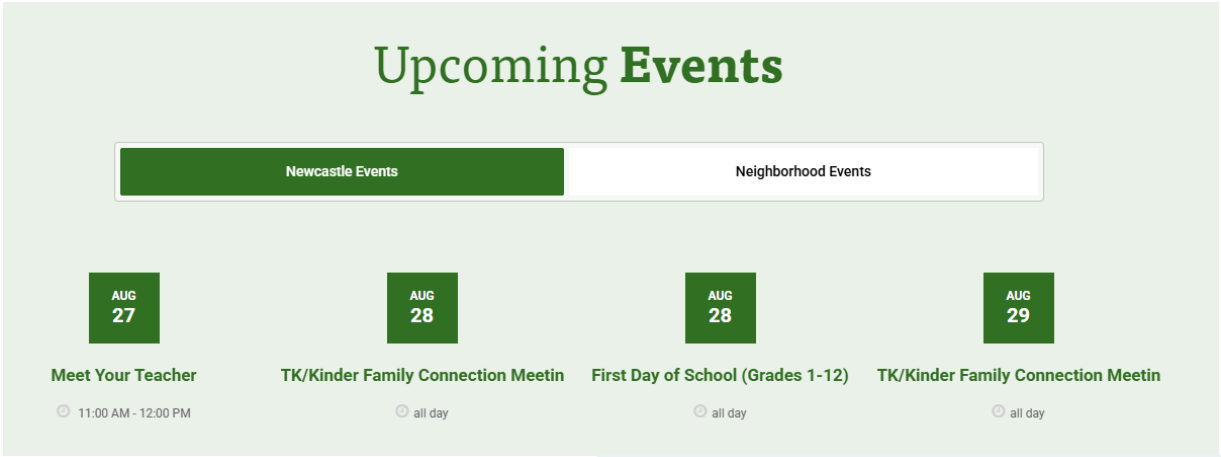
Helpful Information on Each School Website

- **Website is translatable** into multiple languages for accessibility.
- **Upcoming Events** are listed on the homepage—stay informed about key dates.
- **School Announcements** are posted online in case you miss the email version.
- **Weekly School Bulletins** are sent every **Thursday by 6 PM**—please check your email and read them regularly.
- **Parent Portal link (CLEVER)** provides access to learning tools and student platforms.
- **Bell Schedules** for start, end, and early release times.
- **District Handbook** with important policies and procedures.
- **Emergency Information**
- Updates during weather or safety events.

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School Calendar and Events Example

Note – Great place to find information on Meet the teacher, Curriculum Night and other school events.





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Save the Date:
Meet The Teacher – School Event

- **Teacher assignments** will be available in **Family Access** by **4:00 PM on Tuesday, August 26**.
- The event will take place on **Wednesday, August 27** at **all elementary schools**.
- **Students and parents/guardians** are encouraged to attend together.
- **Event times** will be shared on your school's website or via email.
- A great opportunity for your child to:
  - Become familiar with their classroom
  - Meet their teacher
  - Connect with classmates
  - Parents to meet other parents
  - Drop off school supplies in the classroom

- **Kindergarten through 5th grade students** and their families are invited.

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Save the Date:

Family Connections - Kindergarten Families Only

- **Family Connections Meeting**:
  Held between **August 28 – September 2**, for **Kindergarten students and their families only**.
- **First Day of School for Kindergarten**:
  Wednesday, September 3 (early release day).
- **Kindergarten families** will also participate in the November **Parent-Teacher Conferences**.

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Save the Date:

Curriculum Night

Check school calendars for date and time

What to expect:

- This event is important to learn about teacher expectations, upcoming events, volunteer opportunities, and classroom routines.
- Get valuable tips and information from your child's teacher about the school year ahead.
- For **general questions about the school system** only—save student-specific questions for a separate meeting with the teacher.
- Sign up for **snacks and volunteer opportunities** during the event.

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Save the Date

Parent-Teacher Conferences (K–5)

- Held on **Wednesday, November 12** and **Thursday, November 13**.
- **No school** for students on these days.
- Conferences are **for parents only**, though **4th and 5th graders may be invited** to join for student-led conferences (check with your teacher).
- This is the **only scheduled time** for all families to meet one-on-one with teachers.
- **Conference sign-up opens in October via Family Access, check school bulletin for information**
- **Conference Prep Workshop**
  - Join us on **October 15** for tips on making the most of your Parent-Teacher Conference. Register: https://forms.office.com/r/SUJK6D6c8M
  - Agenda for event: Tips for families who have not attending or unfamiliar with Parent-Teacher Conferences.

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Elementary Daily Schedule (K–5)

- **Teachers will share more details during Curriculum Night.**
- A **visual schedule** is posted in classrooms to help students understand their daily routine.
- **Each day, students typically have:**
  - **Two recesses** (*one on Wednesdays*)
  - **One lunch period** (including Wednesdays)
  - **One specialist class** (e.g., PE, music, art)
- **Wednesdays** are **early release days**:
  - Students have **one recess**
- **Kindergarten students** also enjoy daily time for **purposeful play**.

Cascade Ridge 2018-19 Schedule: Final

M/T/W/Th/F	
9:10	Entrance Bell
9:15	School Starts
10:30 – 10:45	K, Sci Tech, LRCII Primary Recess (daily) 5th & LRCII Intermediate Recess (**W**ednesdays only)
11:20 – 11:45	1st, 3rd Lunch Recess
11:45 – 12:05	1st, 3rd Lunch
11:45 – 12:10	2nd, 4th, LRCII Primary Lunch Recess
12:10 - 12:30	2nd, 4th, LRCII Primary Lunch
12:10 – 12:35	K Lunch Recess
12:15 – 12:40	5th, Sci Tech, LRCII Intermediate Lunch Recess
12:35 – 12:55	K Lunch
12:40 – 1:00	5th, Sci Tech, LRCII Intermediate Lunch
2:00 – 2:15	4th, Sci Tech, LRCII Intermediate Recess
2:15 – 2:30	1st, 2nd Recess
2:30 – 2:45	3rd, 5th Recess
3:40	Dismissal
1:30	Dismissal (**W**ednesdays only)

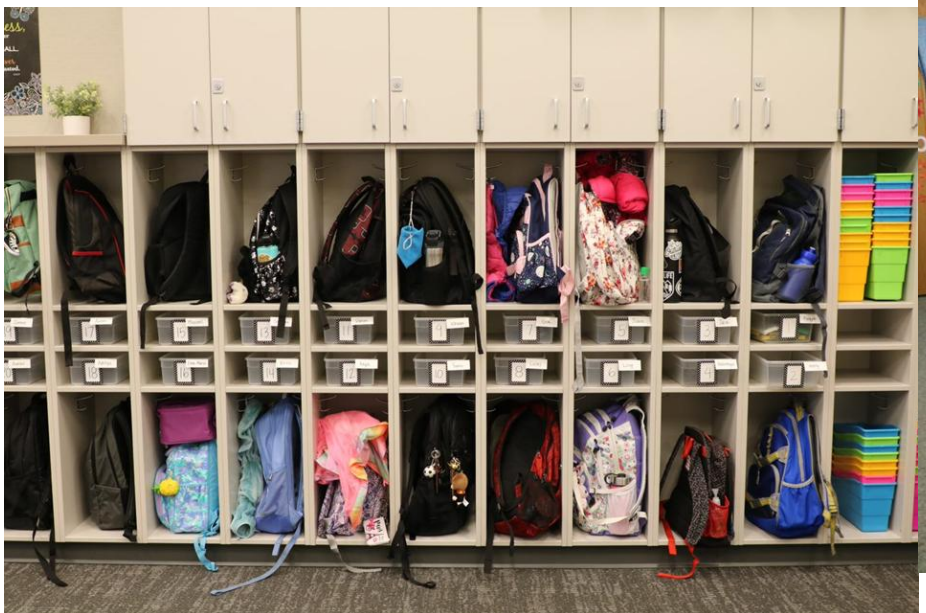
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School Supplies

- List available on school website (Academics – Supply list)
- Example: Grand Ridge
- Some supplies dropped off at Meet the Teacher, other supplies stored at student space (check with teacher







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Classroom environment



Small group instruction



Reading or whole class lessons

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Classroom Interactions



One-on-one



Student choice

Specialist Teachers vs. Paraprofessionals: Who's Who at School

- **Specialist Teachers**
  - These are certified teachers who provide instruction in specific subject areas:
    - **Music**
    - **Physical Education (PE)**
    - **Library**
  - Your child will rotate through these classes during the week.
  - **Reminder**: Please make sure your child wears **tennis shoes on PE days** for safety and participation.
- **Paraprofessionals (Also Called Paraeducators)**
  - These are trained ISD staff members who support the school in many ways:
  - **Supervise students** during **lunch and recess**
  - Sometimes called the "lunch teacher" or "recess teacher" by students
  - May assist with **individual or small group instruction** as directed by the classroom teacher
  - They help ensure a safe and supportive environment throughout the school day.

School Hours: Monday, Tuesday, Thursday & Friday: 9:15am - 3:40pm
Wednesday: 9:15am - 1:30pm

Specialist Days:

Monday: Music: 3:05-3:35

Tuesday: P.E.: 3:05- 3:35

Thursday: Music: 3:05-3:35

Friday: Library: 1:00-1:30 P.E.: 3:05-3:35

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Recess Procedures

- Teachers **walk their class to the playground** and **review playground rules and procedures** on the first day of school.
- **Paraprofessional - Playground monitors** (trained school staff) **supervise students during recess** to help ensure safety and positive play.
- When **the bell rings**, students **line up at assigned location**.
- The **teacher meets the class** and walks them back to the classroom.
- Teachers will **practice these routines** with students to help them feel comfortable and confident.





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Bathrooms

- **Teachers will teach students** when and how to ask to use the bathroom during **class, recess, and lunch.**
- **Each classroom teacher** will show students **where the bathrooms are located.**
- **In case of accidents**, schools have a **change of clothes** available.
- Teachers can provide more details during **Curriculum Night** or at the **Meet the Teacher** event before school begins.



Lunch Information Resources

- **Lunch cost**: $4.00
- **Milk only**: $0.50
- If you need help covering lunch costs, please complete the **Free and Reduced-Price Meal Application**.
- **Menus and Meal Planning**
  - Review or print the **lunch menu at home** to help your child make meal choices more easily at school.
  - **Menus include ingredient lists and allergen information** and are available in **multiple languages**.
  - Digital menus can be found online with detailed nutrition info.

Payment Options

  - Add money to your child's lunch account via **MySchoolApps.com** using a credit or debit card.
  - You can also **send a check** with your child to give to the lunch cashier.



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School Lunch Information

- **Lunch bags** should be **durable** and clearly labeled with your child's **name**.
- Students will **place their lunch bags in a cart** at the start of the day.
  - The cart is taken to the lunchroom by a student helper or the teacher.
  - If a class has **recess after lunch**, students may carry their own lunch and place it in the cart after lunch before going to recess.
  - Assigned student or teacher, rolls the cart back to class.
- **Teachers or specialist teachers** will **walk students to the lunchroom**.
- Students are **not allowed to walk unsupervised** in hallways, except when going to the bathroom during class.
- **Lunchtimes vary by grade level** at most schools.
- In the lunchroom, students **sit with their class** at **assigned tables**.





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How to prepare for lunch and snack time at school

- **Pack two snacks**, a **bottle of water**, and a **lunch** in a **sturdy, reusable lunch bag** (not a paper bag).
- If you need help getting a lunch bag, please contact the school for assistance.
- **Keep snacks and lunch packed separately** – lunch bags go to the lunchroom on a cart, while snacks stay in the classroom.
- Include containers that your child can **easily open on their own**.
- Don't forget to pack **utensils and napkins** – these are not provided and help your child eat without delays.
- Send a **refillable water bottle** for use in the classroom. You may also include a small drink for lunch.
- Label your child's **lunch bag and water bottle** with their **name and teacher's name**.
- Schools provide **separate seating areas** for students with **food allergies**, if needed.



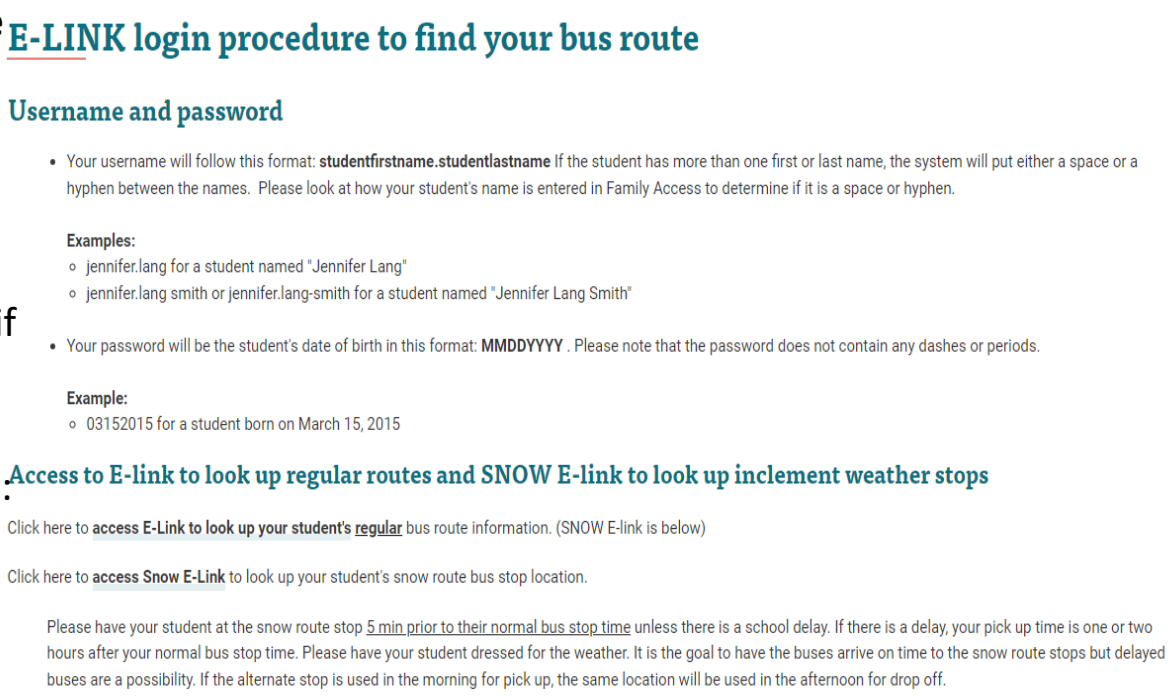




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Transportation

- Bus routes are available on website TODAY August 21 at 4 pm
- Find Your Bus Route
- **Wednesday bus pick-up times are different** due to early release—check carefully.
- Use **E-Link** to find your child's:
- **Bus stop location**
- **Pick-up and drop-off times**
- **Bus service may not be available** if you live **within about one mile of the school** and there is a **safe walking route**.
- For **Kindergarten students**, please:
- Attach a **tag to your child's backpack** with:
  - **Student's name**
  - **Teacher's name**
  - **Bus number** (if known)



E-LINK login procedure to find your bus route

Username and password

- Your username will follow this format: **studentfirstname.studentlastname** If the student has more than one first or last name, the system will put either a space or a hyphen between the names. Please look at how your student's name is entered in Family Access to determine if it is a space or hyphen.

  Examples:
  - jennifer.lang for a student named "Jennifer Lang"
  - jennifer.lang smith or jennifer.lang-smith for a student named "Jennifer Lang Smith"

- Your password will be the student's date of birth in this format: **MMDDYYYY** . Please note that the password does not contain any dashes or periods.

  Example:
  - 03152015 for a student born on March 15, 2015

Access to E-link to look up regular routes and SNOW E-link to look up inclement weather stops

Click here to **access E-Link to look up your student's regular** bus route information. (SNOW E-link is below)

Click here to **access Snow E-Link** to look up your student's snow route bus stop location.

Please have your student at the snow route stop 5 min prior to their normal bus stop time unless there is a school delay. If there is a delay, your pick up time is one or two hours after your normal bus stop time. Please have your student dressed for the weather. It is the goal to have the buses arrive on time to the snow route stops but delayed buses are a possibility. If the alternate stop is used in the morning for pick up, the same location will be used in the afternoon for drop off.

Transportation

Route number (make sure students are not looking at number printed on the bus. Route number is different – in first window on bus by front door.

Pick up address

Drop off time and location

Note – Wednesday pickup time is different

Transportation Information

Transportation Information

Request Information: Type: **IN** Status: **Ride** From: **190th Ave SE@192nd Ave SE@191st Pl SE** Days: **All** To: **SUNSET ELEM** 9:05 AM

From	Time	Route	Days	To	Time
190th Ave SE@192nd Ave SE@191st Pl SE	**8:56 AM**	47 SU	MTWHF	SUNSET ES	**9:05 AM**

Request Information: Type: **OUT** Status: **Ride** From: **SUNSET ELEM** 3:47 PM Days: **All** To: **190th Ave SE@192nd Ave SE@191st Pl SE**

From	Time	Route	Days	To	Time
SUNSET ES	**3:47 PM**	47 PSU	MTHF	190th Ave SE@192nd Ave SE@191st Pl SE	**3:59 PM**
SUNSET ES	**1:37 PM**	47 PSU	W	190th Ave SE@192nd Ave SE@191st Pl SE	**1:49 PM**

Show Basic Information

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School Dismissal

- This information is usually collected at **Meet the Teacher** or through the **first-day packet**.
- Students will have plenty of time to **pack up and start lining up** before the end of the day.
- Teachers will ask how each student will be going home (dismissal plan)—options include:
  - Afterschool BASC care
  - Bus
  - Parent pick-up (walkers or by car)
- Teachers **escort students to the bus or to parents** at pick-up.
- Afterschool care staff either pick up students from the classroom or the teacher will walk them out.
- **Dismissal procedures may vary by school**, but students are always **supervised** and only released to:
  - Approved parents or guardians
  - Bus drivers
  - Afterschool care staff
- **Kindergarten (and often 1st grade early in the year) students dismiss before the rest of the school** to allow extra time for walking and safe pick-up.
- On the bus, Kindergarten students will be **seated in the front** and/or with a sibling for safety.



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Important Transportation & Dismissal Reminders for Parents

- Always **notify both the teacher and attendance office by email as early as possible** if your child's dismissal plan changes.
- Students may need a **bus pass** if riding a different bus or getting off at a stop not listed on district registration paperwork.
- For **Kindergarten students**, a parent or designated adult (listed on district paperwork) **must be at the bus stop to pick up the child**.
- If no one is present, the child will be **returned to the school for safety**.
- Stay updated with the **Emergency Transportation Bulletin** for changes during snow days, power outages, or other emergencies.
- **Wednesday bus schedules are different** due to early release—please check accordingly.
- For safety:
- Stay **at least 10 feet away from the bus door** when picking up your child.
- Your child will come to you—**do not cross behind the bus**.
- **Always cross in front of the bus when the driver has the STOP sign out.**
- For parents driving to school, watch for **school-specific pick-up policy information** sent by the school.

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Homework

- Most students have little to no homework—check with your teacher for details.
- Homework is for **practice only** and is **not graded**.
- Teachers may send packets or individual assignments in folders—please help your child by returning them in the folder when complete.
- Workbooks will be sent home at times.
- **Reading** is the main homework:
  - **K–2nd grade:** 10–20 minutes daily
  - **3rd–5th grade:** 30–45 minutes daily
- Some math practice may be assigned.
- Teachers will review homework expectations at Curriculum night.

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Assessments - Overview

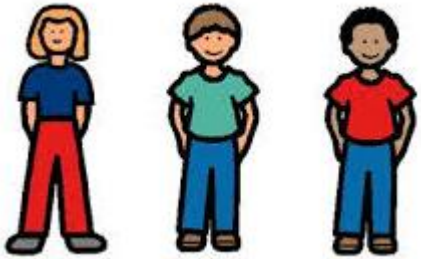
- Designed to help identify what your child knows and guide teachers on how to best support their learning.
- Report card grades are based on students meeting standards.
- District assessments **i-Ready** used for grades K-8
  - Teachers use assessment results to **group students for targeted support** in small groups.
- Students in grades 3–5 will **review and prepare for tests with their teacher** at school.
- **Smarter Balanced Assessment (SBA)** - state test given to Grades 3-8 in Spring. assessments.
- **No studying or "cramming" is expected at home** for these

School Behaviors

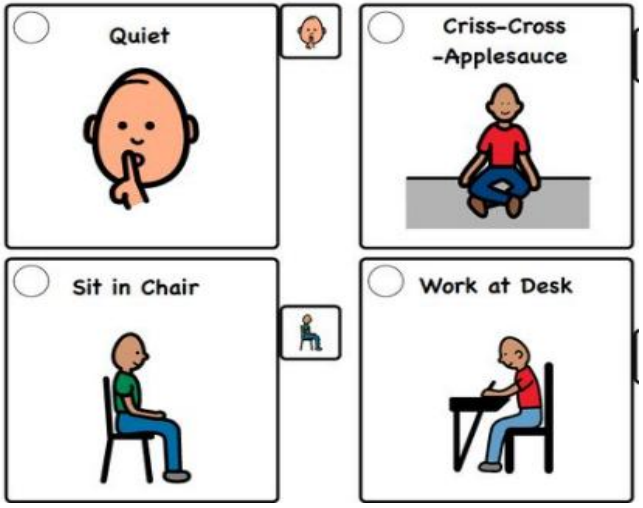
Soft Skills – taught at school, please reinforce at home

- Space bubble
- Voice level
- Hands and feet to self
- Walking feet





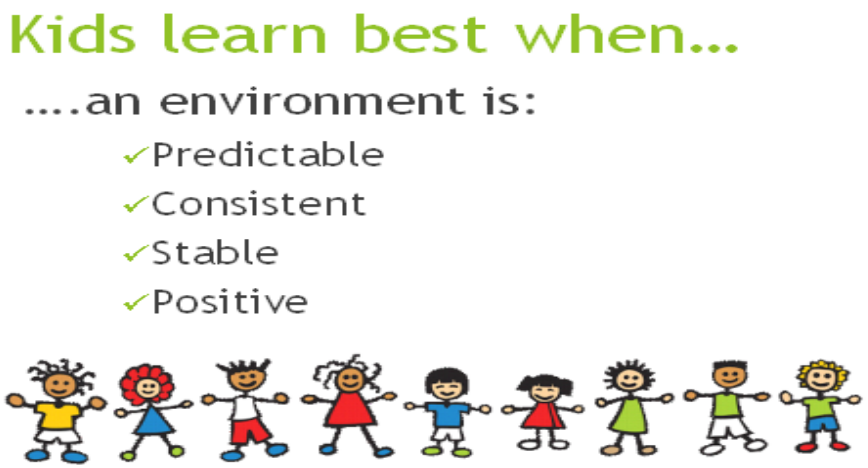






School Counselors

- Full time counselors at every elementary school
- Important resource for parents and students
- Not a stigma that a student is talking to a school counselor
- Parents should communicate with school counselor if student needs help
    - In areas of academic achievement
    - With social, emotional and personal development



Elementary School Curriculum Resources

- Elementary School Learning - Issaquah School District 411 (isd411.org)
- Few or no textbooks are sent home; the best way to learn about learning goals is through teacher communication.
- Teachers will share detailed curriculum information during **Curriculum Night** in September—an important event for families to attend.
- Additional resources on early literacy, dyslexia, gifted programs, and more are available on the school website.

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Tips for Supporting Your Child at School

- Check your child's **take-home folder every day**. Even if there's no regular homework, important paperwork often comes home on Fridays.
- **Label all school supplies** with your child's name.
- Ask your child about **lunch, recess, and their school day** to stay connected.
- Help Kindergarten, 1st, or 2nd graders practice **staying focused and eating during lunch** to prepare for the school routine.
- Talk about how to **walk in line, take turns, sit quietly, and listen** at school.
- Review **school expectations** with your child regularly.
- Learn about your child's teacher's expectations during **Curriculum Night**.
- Reinforce these expectations at home, especially regarding **behavior at school**.
- Help your child understand the difference between school and home behavior—for example, less physical contact, using quieter voices, and speaking up when needed.

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Other Academic Programs

- Dual Language Program (Spanish and English)
- Highly Capable (MERLIN, SAGE, PEP)
- Science and Technology Magnet Program
- Parent information sessions in February and March for highly capable programs. Attendance is required to apply.
- Highly capable – Application deadline mid-Sept for new students in district who missed the testing last year
- Title 1 – to help students meet literacy needs (and in some schools also math needs).
- MLL/ELL – an additional teacher will support them during class time.

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Clever

- Learning Management System used in elementary school
- Directions on how to access available on website
- Many resources are posted in Clever (Zearn, RazKids, library)
- Teacher site – expectations and other resources will be posted on Clever page
- Seesaw – used by teachers to share lessons, learning activities and links

**More information will be provided at curriculum night

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Classroom and School Celebrations

- Schools may have fun events like Seahawks Day, pajama day, or crazy hair day.
- Birthdays are usually acknowledged by the teacher; students don't typically hand out treats—check the teacher or the school handbook.
- If unsure about celebration at school (Pajama day), ask your child's teacher.
- Celebration details are shared in school bulletins and teacher newsletters.
  - Celebrations help build community and are part of US culture.
- Teachers welcome learning about your family's cultural holidays and traditions—feel free to share!





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Health

- Each schools have a Health Room Paraprofessional and/or School Nurse
- **Students are expected to come to school however, if your student is at risk of getting others sick, they should recover at home.**
- Students who have a fever of 100 degrees F (orally) for 24 hours should stay home (without meds)
- If student is vomiting or has diarrhea within 24 hours, they should stay home
- If student has symptoms such as a cough, sore throat, body aches, headache, chills, diarrhea or vomiting along with a fever, they should stay home.
- Specific immunizations are required to attend school.

Parents– Are Your Kids Ready for School?



Required Immunizations for School Year 2024-2025

Instructions: To see which vaccines are required for school, find your child's grade in the first column. Look at the matching row across the page to find the amount of vaccines required for your child to enter school.

	DTaP/Tdap (Diphtheria, Tetanus, Pertussis)	Hepatitis B	Hib (*Haemophilus influenzae* type B)	MMR (Measles, mumps, rubella)	PCV (Pneumococcal Conjugate)	Polio	Varicella (Chickenpox)
Preschool Age 19 months to <4 years on September 1st	4 doses DTaP	3 doses	3 or 4 doses* (depending on vaccine)	1 dose	4 doses*	3 doses	1 dose**
Preschool/Transitional Kindergarten 4 years of age or older on September 1st	5 doses DTaP*	3 doses	3 or 4 doses* (depending on vaccine) (Not required at 5 years of age or older)	2 doses	4 doses* (Not required at 5 years of age or older)	4 doses*	2 doses**
Kindergarten through 6th	5 doses DTaP*	3 doses	Not Required	2 doses	Not Required	4 doses*	2 doses**
7th through 11th	5 doses DTaP* *Plus* Tdap at age ≥10 years	3 doses	Not Required	2 doses	Not Required	4 doses*	2 doses**
12th	5 doses DTaP* *Plus* Tdap at age ≥7 years	3 doses	Not Required	2 doses	Not Required	4 doses*	2 doses**

*Vaccine doses may be acceptable with fewer than listed depending on when they were given. **Health care provider verification of history of chickenpox disease is also acceptable. Students must get vaccine doses at the correct timeframes to be in compliance with school requirements. Talk to your health care provider or school staff if you have questions. Find information on other important vaccines not required for school at: www.immunize.org/cdc/schedules.

To request this document in another format, call 1-800-525-0127.
Deaf or hard of hearing customers, please call 711 (Washington Relay) or email doh.information@doh.wa.gov

DOH 348-295 Dec. 2023

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Safety

- School building is secure – visitors need to be buzzed in
- Students always supervised
- Students released based on contact information given
- Social and Emotional Learning done to help resolve conflicts and help students engage with each other appropriately.
- If there is a problem or incident at school, please report it to the teacher and/or school principal
- Website has many link about drills, preparedness, procedures and plans. (visit if you want to learn more)
- Complete Volunteer application if you want to attend recess, lunch or classroom celebrations. (Be on campus during school hours)

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Communication from the School

Teacher Communications:

- Weekly teacher newsletters usually come out Sundays or Mondays.
- Teachers send emails—be sure to provide the email you check most often.
- Teachers may call but typically not during class; interpreter services are available if needed.
- For specific questions, **email your child's teacher**.

School Communications:

- School bulletins arrive Thursdays after 5 pm—please read carefully, as they contain important updates.
- You can subscribe to school and district bulletins; district bulletins come on Mondays around 4 pm.
- **Please read all bulletins to stay informed!**

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When to communicate with school

- When student is absent, late or leaving early (email both the teacher and the attendance secretary). Look for Attendance tab under "Our School" on the school's website.
  - Attendance - Apollo (isd411.org)
- When your child will be changing how they will go home (if changing regular routine - taking the bus, going to afterschool care or picked up after school by parent)
- With concern about academics please email teacher (preferred mode) or request phone meeting (interpreter if needed).
- Social or emotional concern – (contact the school counselor or teacher)
- Behavior concern – Principal or Assistant principal and teacher

ISSAQUAH SCHOOL DISTRICT 411

Opt-In to receive texts

- Text “Y” or “Yes” to 67587 to participate in Text Messaging Service with the ISD
- Get notices about school delays, school closings, safety alerts sent via to text.
- See bulletin for terms and conditions

SMS Text Opt-In

Intrado

Parents and Guardians

You can take advantage of our Text Messaging Service

Our school utilizes the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.*

You can participate in this free service* just by sending a text message of “Y” or “Yes” to our school’s short code number, **67587**.

You can also opt out of these messages at any time by simply replying to one of our messages with “Stop”.

SchoolMessenger is compliant with the Student Privacy Pledge™ so you can rest assured that your information is safe and will never be given or sold to anyone.



Opt-In from your mobile now!

Just send “Y” or “Yes” to 67587.

***Information on SMS text messaging and Short Codes**: SMS stands for Short Message Service and is commonly referred to as a "text message". Most cell phones support this type of text messaging. Our notification provider, SchoolMessenger, uses a true SMS protocol developed by the telecommunications industry specifically for mass text messaging, referred to as “short code” texting. This method is fast, secure and highly reliable because it is strictly regulated by the wireless carriers and only allows access to approved providers.*

If you’ve ever sent a text vote for a TV show to a number like 46999, you have used short code texting.

ISSAQUAH
SCHOOL DISTRICT 411

Costs at school

- Public school education is free.
- Parents need to buy school supplies; each student has their own supplies at school.
  - Supply lists are available on the school website under the Academics tab.
- Some activities, materials, or field trips may require a fee.
  - Field trips vary by school and grade.
  - 4th graders may need to purchase a recorder for music class.
- Yearbooks can be bought through the PTA website.
- **Financial assistance is available**—all requests are confidential. Contact the school counselor for help.



ISSAQUAH
SCHOOL DISTRICT 411

Parent/Guardian Participation at School

- Parents & Teachers work together to support students
- It is important to communicate with teacher
- Request an interpreter – no cost to family
- Parent involvement and support key to student success.

ISSAQUAH
SCHOOL DISTRICT 411

Parent Volunteers

All parent volunteers need to complete an online application to BE in the building during school hours when school is in session. (classroom celebration, recess visit, other activities)

Application can be found on the school and district website
Volunteers

Check with Classroom teacher during **curriculum night or Meet the Teacher**

PTSA has many opportunities for parents to volunteer in the classroom or at the school.

Be a mentor for a student in the ISD – VOICE mentor program

We highly encourage families to volunteer for at least one activity.

ISSAQUAH SCHOOL DISTRICT 411

PTSA

PTSA = Parent Teacher Student Association

Assistance for membership is available

Support schools

- Fundraisers for materials and programs
- Organizing events such as Gingerbread houses, Spooky Spaghetti night, Culture nights
- Communication and partnership with school
- Family and Community Engagement (FACE) liaison

ISSAQUAH PTSA COUNCIL

Advocating and Supporting our Schools & Community

ISSAQUAH SCHOOL DISTRICT 411

Support for Students with Disabilities or Medical Needs

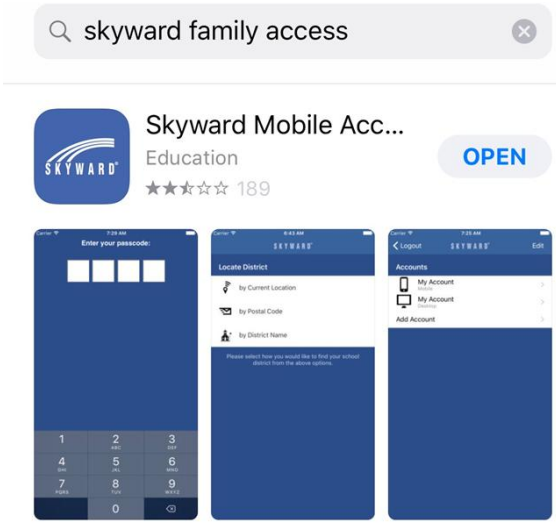
- Schools provide programs to support students with **disabilities or health conditions**.
- A **504 Plan** offers accommodations for students with a **physical or mental impairment** that significantly limits one or more major life activities.
  - For students with **life-threatening health conditions only**, an **Individual Health Plan or Nursing Care Plan** may serve as their 504 Plan.
- An **IEP (Individualized Education Plan)** provides **specialized instruction and services** for students with identified learning needs.
  - If your child already has an IEP, it will **transfer from their previous school**, including preschool.
- If you have concerns, talk with your child's **pediatrician or the school counselor** for guidance.

ISSAQUAH
SCHOOL DISTRICT 411

Family Access/Skyward

- Families need to log into Family Access and to look at Report Card.
- No **report cards sent home unless a parent request one.**
- Attendance history available
- iReady, SBA and other assessment scores posted in Family Access

SKYWARD



Important Websites – District and School

- Before and After School Care
- Community Flyers (Peachjar) - very few clubs or sports at schools

ISSAQUAH SCHOOL DISTRICT 411

Thank you!

- **Issaquah Valley, Clark and Sunset**
- Liliana Medina 425-837-7141 Cell 425-331-9555 MedinaL@issaquah.wednet.edu

- **Apollo, Briarwood, Cougar Ridge, Grand Ridge, Maple Valley, and Newcastle**
- Lina Marin 425-837-7008 Cell – 425 651 9245 marinl@issaquah.wednet.edu

- **Cascade Ridge, Cedar Trails, Challenger, Creekside, Discovery, Endeavor, and Sunny Hills**
- Wenli Mithal 425-837-7106 Text 978-252-3686 MithalW@issaquah.wednet.edu
- Lorna Gilmour – Family Partnership Specialist, Issaquah School District
  - (425) 837 7205
  - gilmourl@issaquah.wednet.edu



Information Session to help prepare for Parent Teacher Conferences

https://forms.office.com/r/SUJK6D6c8M