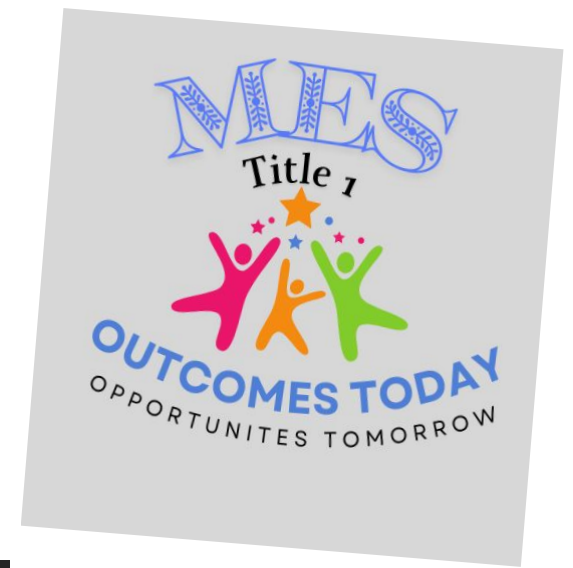




STEM
Accredited
2021-2027



2025-2026

Annual Title I & Family Engagement Meeting

Millersville Elementary

August 21, 2025

Principal: Tracey Carson

August, 2025

Why are we here?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved.



What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.





What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by writing a letter of request to the school.
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What can Title I funds be used for?

- In general, Title I funds may be used for:
 - additional teachers and paraprofessionals,
 - additional training for school staff,
 - extra time for instruction (before and/or after school programs),
 - parent and family engagement activities, and/or
 - a variety of supplemental teaching materials, equipment, and technology.



How does our school use Title I funds?

- In [2025-2026](#), our school received Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following (not limited to):
 - Supplemental staff:
 - [Reading Specialist](#)
 - [2 Paraprofessionals](#)
 - Programs/Materials/Supplies:
 - [Instructional Materials: FUNdations Intervention Kits, STEM materials, Books for Give Away,](#)
 - [Devices: student Ipads](#)
 - Teacher Professional Development:
 - [Literacy Association of Tennessee Annual Conference](#)
 - [STEM Conference](#)
 - [Faculty book study](#)





What is the SIP?

- The SIP is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and
 - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

What are our schoolwide program goals?



MES 2025-26:

ELA – By 2026, MES students will increase scores, achieving either On Track or Mastery on ELA TCAP Assessment.

Math – By 2026, MES students will increase scores, achieving either On Track or Mastery on Math TCAP Assessment.

Attendance - MES students will attend school regularly. We will decrease our absenteeism rate for the 25-26 school year.

How is parent and family engagement funded?

- In [2025-2026](#), we received parent and family engagement funding. We plan to use these funds for:
 - Parent and Family Engagement Meeting and Events
 - [Boo - Hoo Breakfast; August 2025](#)
 - [Open House; August 2025](#)
 - [Family Literacy Night; September 2025](#)
 - [Math Drive-Through Event; November 2025](#)
 - [Science Night; February, 2026](#)
 - [Read Across America Week; Feb-March 2026](#)
 - [Movie/Game Night; April, 2026](#)
 - Materials/Supplies
 - [Manipulatives to send home](#)
 - [Books sent home with students](#)
 - [Kindergarten readiness packets](#)



What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.
- The district Parent and Family Engagement Policy can be found here:
 - www.sumnerschools.org (*Top Right; Menu-Three Lines, “About Us”, “Departments”, “Federal Programs”*)
- The school Parent and Family Engagement Policy will be shared at the family information meeting. In addition, the policy can be found here:
 - www.mes.sumnerschools.org (*Top Right; Menu-Three Lines, “Parents”, “Title I”*)



- *Complaints and parent notifications*
www.mes.sumnerschools.org



What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement. In addition, the compact can be found here:
 - mes.sumnerschools.org

Sumner County School District Mission

Sumner County Schools commits to growing learners who are college and career ready through quality instruction, effective use of resources, building a collaborative culture, and strong leadership.

Our Goals for Student Achievement

District Goals

- Sumner County Schools will increase ELA proficiency on TCAP in grades 3-5 by Spring 2026.
- Sumner County Schools will increase Math proficiency on TCAP in grades 3-5 by Spring 2026.

MES Goals

- Millersville Elementary administrators and teachers have studied our student achievement data to determine the most important areas for improvement.
- By 2026, MES students will increase scores, achieving either on track or mastery on ELA TCAP.
 - By 2026, MES students will make increase scores, achieving either on track or mastery on Math TCAP.
 - MES students will attend school regularly. We will decrease our absenteeism rate for the 25-26 school year.

What is a School-Home Compact?

A School-Home Compact is an agreement that families, students and teachers develop together. It explains how families and teachers develop together. It explains how families and teachers will work together to make sure all students reach grade-level standards.

Effective Compacts:

- Link goals to the School Improvement Plan
- Focus on student learning
- Describe how teachers will help students develop skills using high quality instruction
- Share strategies families can use at home
- Explain how teachers and families will communicate about student progress



This School-Home Compact was jointly created with input from:

- MES School Leadership and Teachers
- MES Students
- MES Families and Parents
- Community Partners

Families are welcome to contribute comments and suggestions at any time. If you would like to volunteer, participate and/or observe in the classroom, please contact Tracey Carson at Tracey.Carson@sumnerschools.org or 615-859-1438.



SCHOOL-HOME COMPACT 2025-2026

Millersville Elementary School-STEM



TRACEY CARSON- PRINCIPAL
1248 Louisville Hwy
Goodlettsville, TN
(615)859-1438
<https://mes.sumnerschools.org>

Together for Success



As a school we will:

- Provide a safe and warm environment
- Provide quality ELA and Math instruction
- Monitor individual student progress and adjust instruction
- Provide intervention based on individual student needs
- Increase student engagement through STEM projects and activities
- Provide families with information and materials to support learning goals
- Build an atmosphere where students are excited to read and complete tasks



As Families we will:

- Help our children attend school regularly and arrive on time
- Read together often and talk about what student(s) are learning
- Practice math facts and counting regularly
- Frequently look for school communication and/ or important papers
- Attend school events



As students we will:

- Read with my family for 20 minutes each day
- Talk about what I am learning
- Practice math facts and counting
- Respect others and myself
- Do my best each day
- Attend school everyday



Focus Areas

Grades K-1

- Letter Sounds
- Decoding Grade-Level Text
- Trick Words K-3
- Counting
- Number Recognition
- STEM Activities

Grades 2-5

- Vocabulary
- Comprehension
- Reading Fluency
- Math Facts
- STEM Activities



Activities to Build Partnerships

- Family engagement activities held to empower families
- Progress reports will be available every 4 ½ weeks on Skyward and a paper copy will be sent home
- Final quarter grades available on Skyward and sent home with students
- Parent-Teacher conferences held each fall
- Digital communication sent as needed
- Student data binders sent home regularly for family review

Communication About Student Learning

- School Website
- Daily Communication Folder/ Agendas
- Data Binders
- Remind App
- Monthly School Calendars
- Social Media
- Family-Teacher Conferences
- Phone Calls



What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at [Millersville Elementary School](#).
- For more information about Tennessee's academic standards, see:
<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>
- MES uses
 - Wit and Wisdom for our ELA curriculum for grades K-5
 - Foundations and Geodes are used in grades K-3 to teach foundational skills
 - Eureka Math is used to teach mathematics for grades K-5
 - Savvas Science will be used to teach science K-5



What tests will my child be taking?

- Students will take school-wide assessments: AIMSWeb, Mastery Connect, Eureka Math multiple times during the school year; and TCAP.
- AIMSWeb: Will be used to identify students who may need additional support
- Mastery Connect: ELA, Math and Science
- Unit tests, check points, and other classroom assessments will be given regularly throughout the school year
- TCAP: The levels students can score are Mastered, On Track, Approaching, or Below.



What is parent and family engagement?

- Family engagement is a **shared responsibility** in which schools and other community agencies and organizations are committed to reaching out to engage families in meaningful ways and in which families are committed to actively supporting their children's learning and development.
- Family engagement is **continuous** across a child's life and entails enduring commitment but changing family roles as children mature into young adulthood.
- Effective family engagement cuts across and reinforces learning in the **multiple settings** where children learn – at home, in pre-kindergarten programs, in school, in after-school programs, in faith-based institutions, and in the community.

Source: The National Association for Family, School, and Community Engagement (<https://nafsce.site-ym.com/page/definition>)



What is parent and family engagement?

- “Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. **When the most important adults in a child’s life are working together, students benefit enormously.”**

—Lee and Marleen Canter

Source: *Parents on your Side: A Teacher’s Guide to Creating Positive Relationships with Parents*



How can I be involved?

At Home:

- encourage attendance
- monitor grades and schoolwork on Skyward
- assist with homework
- encouraging independent reading at home and/or reading to your child
- check Remind App messages frequently
- communicate with teachers regularly
- read school/classroom newsletters or websites

At School:

- attend parent-teacher conference
- attend and participate in family events and meetings
- complete any requested surveys
- help review our Parent & Family Engagement Policy and School-Home Compact for next year
- join PTO-New Last Year!

How can we (MES/Title 1) help you?

Parent Interest Survey

A Parent Interest Survey has been placed on your child's desk in their classroom. If you complete and return it to my table before you leave tonight you can enter our raffle for some great prizes. **You only need to complete 1 survey per family**, but all students will get credit for returning it with a raffle ticket and helping their class.



Help your child's class earn an Ice Cream Party!!!!

The class with the highest percentage of COMPLETED and RETURNED Parent Interest Surveys by **Tuesday, August 26th** will earn an ice cream party!





Who can I contact for help?

- For general questions, call the front office at: [615-859-1439](tel:615-859-1439)
- To reach the principal, [Tracey Carson](#), call: [615-859-1439](tel:615-859-1439)
- To reach the school counselor, call: [Jason Soares](#) [615-859-1439](tel:615-859-1439)
- To reach your child's teacher, call the front office or view our staff directory at: mes.sumnerschools.org
- To reach the Title I teacher, [Kristy Hamilton](#), call [615-859-1439](tel:615-859-1439).

WE JUST WANT TO SAY...

THANK YOU!



MES Open House



✓ Visit classrooms and
special area teachers

✓ Complete Interest survey

✓ Family Engagement Table

✓ Free/Reduced Lunch Forms

✓ Book Give-Away /
Front of Library