

District Goals

2024-2025 – Final Report Out and Discussion

2025-2026 – Recommendations and Discussion

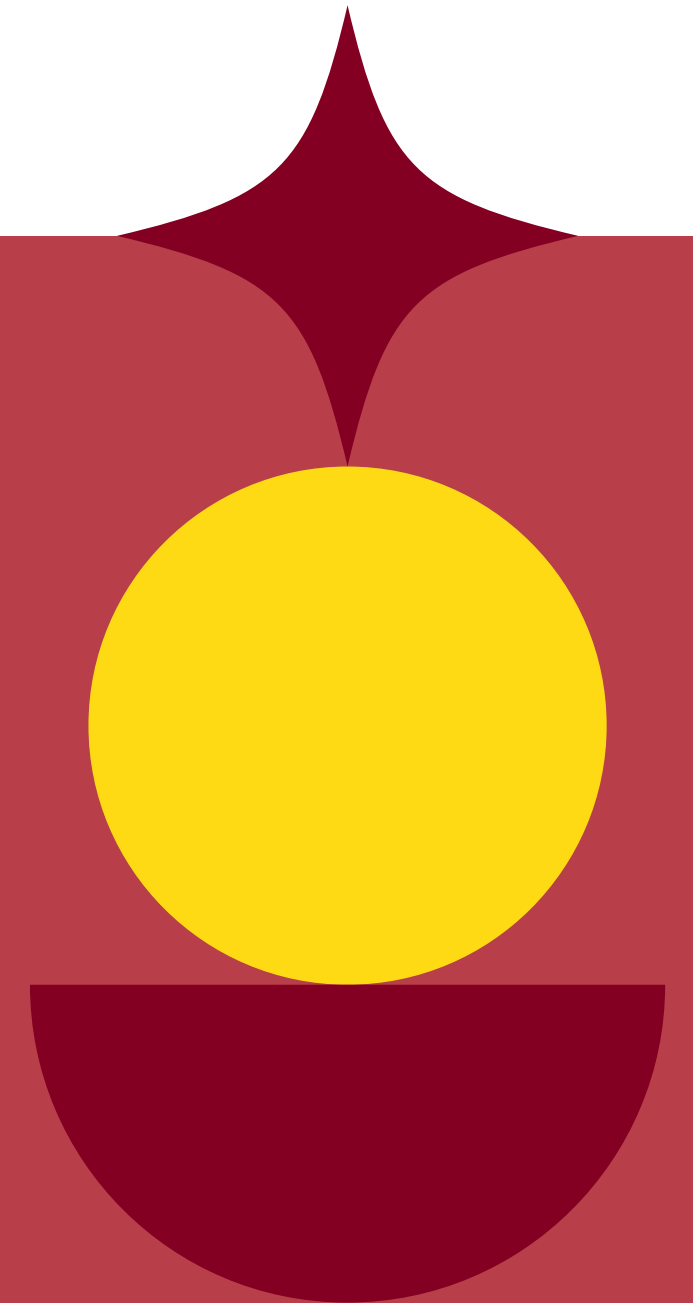
***Board Work Session
Thursday, September 11, 2025***





District Goals are organized in three topical categories:

- Teaching & Learning
- Safety & Wellness
- Environment & Connections





Teaching & Learning

- *Continue to improve student achievement at all grade levels, for all students.*
 - Develop a district definition of student achievement.
 - Analyze student achievement data from the 2018–2019 academic year through the 2023–2024 academic year to define trends in performance. Create and implement data driven and research-based school action plans to address gaps where they exist.
 - Design and implement an instructional model focused on effective pedagogical practices that support individual student success.





Safety & Wellness

- *Provide supportive and inclusive spaces for students and staff that are responsive to individual needs.*
 - Examine the use of the SEE curriculum at the elementary, middle, and high school levels and develop a long-term plan for implementation.
 - Increase staff training opportunities in de-escalation, trauma informed instruction, and universal safety protocols.
 - Develop a tool to quantifiably measure student, staff, and family experiences in the Rose Tree Media School District.





Environment & Connections

- *Provide physical spaces, material resources, and appropriate staffing that provide for student and staff needs in developmentally appropriate ways.*
 - Initiate and complete a Comprehensive Planning Process and a Strategic Planning Process, involving stakeholder groups, culminating in Board adoption.
 - Engage in an audit of all athletic fields, creating a plan for enhancement, redevelopment, and maintenance of each.
 - Enhance communication with internal and external stakeholders, implementing the recommendations from the 2023–2024 Communications Audit.



The Results – Teaching & Learning



- Develop a district definition of student achievement. ✓
 - Completed
- Analyze student achievement data from the 2018-2019 academic year through the 2023-2024 academic year to define trends in performance. Create and implement data driven and research-based school action plans to address gaps where they exist. ✓
 - Completed
- Design and implement an instructional model focused on effective pedagogical practices that support individual student success. ✓
 - Completed

The Results – Safety & Wellness



- Examine the use of the SEE curriculum at the elementary, middle, and high school levels and develop a long-term plan for implementation. ✓
 - Completed
- Increase staff training opportunities in de-escalation, trauma informed instruction, and universal safety protocols. ✓
 - Completed
- Develop a tool to quantifiably measure student, staff, and family experiences in the Rose Tree Media School District. ✓
 - Completed

The Results – Teaching & Learning



- Initiate and complete a Comprehensive Planning Process and a Strategic Planning Process, involving stakeholder groups, culminating in Board adoption. ✓
 - In Process
- Engage in an audit of all athletic fields, creating a plan for enhancement, redevelopment, and maintenance of each. ✓
 - Completed
- Enhance communication with internal and external stakeholders, implementing the recommendations from the 2023-2024 Communications Audit. ✓
 - Completed

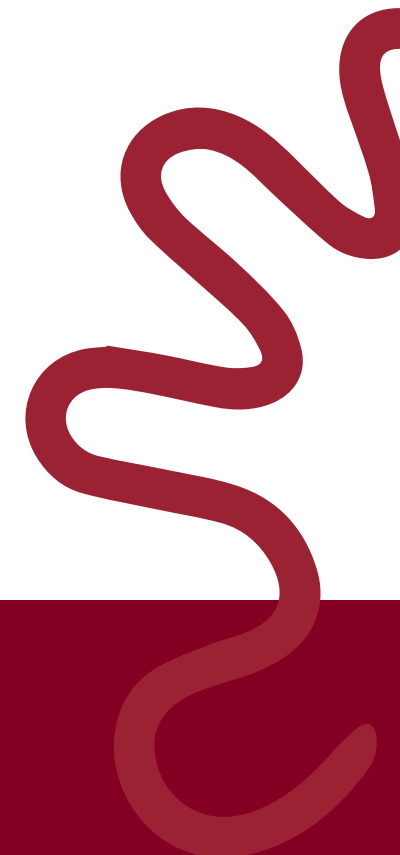
Building on the 2024 – 2025 Goals to develop the 2025 – 2026 Goals

Maintaining the three topical categories:

- 1. Teaching & Learning**
- 2. Safety & Wellness**
- 3. Environment & Connections**

Areas of Focus and Priority:

- 1. The comprehensive student experience**
- 2. The breadth and scope of services provided**
- 3. District facilities and infrastructure**





Teaching & Learning

- *Continue to improve student achievement at all grade levels, for all students.*
 - Implementation of the new Instructional Model and the new Instructional Coaching Model
 - Development of the Full Day Kindergarten Curriculum and a tentative daily schedule
 - Development of a new Elementary Progress Report, to be implemented for full use in the 2026–2027 academic year





Safety & Wellness

- *Provide supportive and inclusive spaces for students and staff that are responsive to individual needs.*
 - Implement the Social, Emotional, and Ethical Learning (SEE) curriculum with developmentally appropriate pacing guides and tiered resources through fifth grade
 - Perform a comprehensive audit of the continuum of services provided through the Student Services Office
 - Launch the biannual student, staff, and family experience survey, reviewing results to inform school climate and wellness initiatives
 - Strengthen school-based crisis response teams to address emergent needs swiftly, safely, and compassionately





Environment & Connections

- *Provide physical spaces, material resources, and appropriate staffing that provide for student and staff needs in developmentally appropriate ways.*
 - Finalize the development and design of the new K-1 Center
 - Begin phased implementation of the athletic field redevelopment plan, prioritizing safety, accessibility, and equitable use for all programs
 - Host two district-wide community forums and three family engagement events per school to strengthen relationships, transparency, and collaboration



Questions & Discussion

