



Academy of Accelerated Learning, Inc.

A Texas Open-Enrollment Charter School

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www.aalinc.org

2025-2026 FAMILY ENGAGEMENT PLAN

In adherence with the Texas Education Agency's

House Bill 3 (HB3) - Components of a High-Quality Prekindergarten Program (HQPK)

Academy of Accelerated Learning (AAL) in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure successful outcomes for our youngest learners in prekindergarten programs.

Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family engagement is about seeing families as an inextricable part of their child's early childhood education and treating them as partners and experts in their child's learning and wellbeing. Years of research show that engaging families goes far beyond raising test scores – it is about preparing children and families for success in life. (Mallary I. Swartz, former director of Family Engagement Research. 2009)

Family Engagement Plan Development Committee Members:

Contact Person for Families:

District Counselor

Campus Principal

HB3 - HQPK Family Engagement Plan Overview

Component	AAL Actions
1. Facilitating Family-to-Family Support	AAL Prekindergarten program creates a safe and welcoming environment where families can network and learn from each other, participate in educational opportunities designed for families, while growing school/community support systems such as: ▪ School and classroom volunteering ▪ School Open House designed to be family-friendly, culturally relevant, and welcoming ▪ Meet the Teacher Night which facilitates family-to-family interactions and networking ▪ Math/Science and Family Literacy Night which facilitates school-to-home learning opportunities ▪ Principal Coffees (Muffin with Mom / Donuts with Dad) which foster positive home/school relationships
2. Establishing a Network of Community Resources	AAL PK Family Engagement plan is part of a district-wide initiative which builds strategic partnerships by leveraging community resources with non-profit organizations, faith-based organizations, businesses, and local community-based organizations, including mental and physical health providers to create a family-friendly transition for students. Organizations will create a network of resources that will directly benefit Prekindergarten families as needed. Some of these resources include: ▪ District Online Community Resource Hub ▪ District Student Support, Special Education Parent Support, Counselors and family liaison facilitate student and family needs referrals for basic necessities, student and parent physical and mental health needs. ▪ Early Childhood Health and Community Resource Fairs
3. Increasing Family Participation in Decision-Making	Examples of some of the opportunities prekindergarten families can participate in are: ▪ District Leadership Team (DLT) and Campus Leadership Team (CLT) ▪ Student Health Advisory Committee (Safety Team) ▪ Parent Teacher Association / Organization ▪ LPAC Parent participation ▪ Regularly held parent/teacher conferences ▪ Educating families regarding their rights under State and Federal Law regarding the Individual with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act and the Americans with Disabilities Act

4. Equipping Families with Tools to Enhance and Extend Learning	Prekindergarten families will be provided with opportunities for learning that will enhance activities at home: ▪ District Online Digital Learning Plan ▪ Texas Curriculum Management Program Cooperative ▪ Conscious Discipline / I Love You Rituals ▪ Family events (Monthly Family Nights, STEM Night, After-school Showcase) ▪ Parent Trainings at Education Service Center Region 4 or TEA Virtual Trainings. ▪ Campus Newsletters, Online resources (bookbotkids / outspell) ▪ Ready Rosie Family Literacy program ▪ Early Childhood Health and Community Resource Fairs
5. Developing Staff Skills in Evidence-Based Practices that Support Families	Prekindergarten teachers will attend professional development training in areas such as: ▪ AAL Instructional Framework ▪ Early Childhood department's Education Specialist weekly news bulletin upcoming PD's, events, important due dates, and learning opportunities in the community. ▪ Circle Pre-K (The Children's Learning Institute) ▪ Campus-based Professional Development (PD) sessions on varying topics ▪ Early Childhood Parent Academies
6. Evaluating Family Engagement Efforts and Use Evaluations for Continuous Improvement	Feedback and suggestions will be sought from families through: ▪ District Family Engagement Online Interest Survey ▪ District parent training and workshop evaluations: ○ Principal Coffees (Muffin with Mom / Donuts with Dad) or family engagement events and activities ○ District Family Engagement Virtual Power Hour ○ District Special Education Parent Support trainings

Transition Activities:

- Engage with local child care providers monthly to share and align best practices for family engagement, setting and communicating learning goals, and student progress monitoring
- Provide school tours/visits with local child care providers and community to encourage smooth transitions to kindergarten
- Create a transition plan to support children and families moving from one grade to the next

Linguistic & Culturally Inclusive Practices:

- Ensure Human Resources Dept. routinely implements linguistically and culturally inclusive hiring practices
- Provide ongoing professional development to educators on culturally responsive topics with an early childhood focus
- Use culturally relevant materials in classrooms and for homework sent to families
- Use home languages for all communications sent to families
- Provide translators and interpreters during all events/activities for caregivers

Conclusion:

The Academy of Accelerated Learning HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that AAL promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.

HQPK Family Engagement Plan URL for ECDS submission:

<https://www.aalinc.org/programs/parents>