

Profile and Plan Essentials

LEA Name		AUN	
Keystone Central SD		110183602	
Address 1			
86 Administration Drive			
Address 2			
City		State	Zip
Mill Hall		PA	17751
Director of Special Education Name			
Dr. Elizabeth Barnhart			
Director of Special Education Email			
ebarnhart@kcsd.k12.pa.us			
Director of Special Education Phone Number		Director of Special Education Ext	
570-893-4900		2116	
Chief Administrator Name			
Dr Francis Redmon			
Chief Administrator Email			
fredmon@kcsd.k12.pa.us			

Special Education Students

Total Number of Students Receiving Special Education 711

School District Total Student Enrollment 3707

Percent of Students Receiving Special Education 19.2

Steering Committee

Name	Position/Role	Building	Email
Dr. Francis Redmon	Superintendent	Keystone Central SD	fredmon@kcsd.k12.pa.us
Dr. Elizabeth Barnhart	Director of Special Education	Keystone Central SD	ebarnhart@kcsd.k12.pa.us
Dr. Megan Hull	Director of Curriculum	Keystone Central SD	mhull@kcsd.k12.pa.us
Mrs. Lisa Harvey	Other	Keystone Central SD	lharvey@kcsd.k12.pa.us
Mr. Dave Romanyshyn	Building Principal	Central Mountain MS	dromanyshyn@kcsd.k12.pa.us
Dr. Amy Breon	Building Principal	Woodward El Sch	abreon@kcsd.k12.pa.us
Mr. Jim Poletto	Building Principal	Bucktail Area MS	jpoletto@kcsd.k12.pa.us
Mrs. Hayley Orndorf	Special Education Teacher	Central Mountain HS	horndorf@kcsd.k12.pa.us
Mrs. Megan Heggenstaller	Special Education Teacher	Central Mountain MS	mheggenstaller@kcsd.k12.pa.us
Mr. Jeff Johnston	Board Member	Keystone Central SD	jjohnston@kcsd.k12.pa.us
Ms. Megan Hess	Special Education Teacher	Robb El Sch	mhess@kcsd.k12.pa.us
Mrs. Jaime Gentyzel	Other	Keystone Central SD	jgentyzel@kcsd.k12.pa.us
Mrs. Deb Kline	Building Principal	Central Mountain HS	dkline@kcsd.k12.pa.us
Mrs. Mary Casilio	Parent	Central Mountain HS	mcasilio@kcsd.k12.pa.us

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RT I	Approved RTI Use
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Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

The district complies with IDEA 2004/PA Chapter 14 regulations to ensure that FAPE is offered to each student who is eligible for services within the 1306 facility. If a student with a disability enrolls in a 1306 facility in the Keystone Central School District attendance area, the District will collaborate with the facility to ensure adequate programming and specially designed instruction are provided. The District would serve as the Local Education Agency (LEA) providing special education services to the student. The IEP team would meet to determine the level of support the student requires to receive instruction in the Least Restrictive Environment (LEA). The District would provide transportation as needed.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

The District would provide the 1306 facility the name and contact information of the Director of Special Education, the District Registrar and the Pupil Services Director. The facility would be instructed to register the student within the district. After the enrollment process is complete, the Director of Special Education would review the student records and reconvene the IEP team. The District would participate and assume the role of the LEA. The IEP team meets with the AEDY members to determine an appropriate transition for the student to return to the Keystone Central School District. Decisions are data driven and determined by the IEP team, the team determines if the student has met goals in order to return to the District. The team creates a transition schedule for the returning student. The IEP team meets during the transition process, gathers data and creates a new IEP within 30 days after the student fully transitions back into the District.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

Yes

§1306.2 Facilities			
Facility Name	Facility Type	Services Provided By	Student Count
Clinton County Corrections Facility	Adult correctional facility	District	0

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

The Clinton County Correctional Facility is located within the Keystone Central School District. The district complies with IDEA 2004/PA Chapter 14 regulations to ensure that FAPE is offered to each student who is eligible for services within the correctional facility. Currently, the district provides instruction to incarcerated youth through the KCSO Virtual Academy. When students enter the facility, KCSO will collaborate with the home school district to meet Child Find obligations and assist in pursuing educational records, as quickly as possible. The student is enrolled in the Virtual Academy and receives support from a general education teacher assigned to the program. A special education teacher is also assigned for identified students requiring special education services.

Least Restrictive Environment

1. Review the district's most recent data for Least Restrictive Environment. Highlight areas of improvement.

According to 22 Pa. Code 14.102 (a) (2) (xxiv), the Keystone Central School District will ensure that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are non-disabled; and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Based on the most recent Penn Data SEDR (2023-2024), special education students in the Keystone Central School District receive instruction in the least restrictive environment. The LEA exceeds state levels with 80% or more of students serviced inside the general education classroom with 63.3% of KCS D students comparable to the state average of 61.7%. The District is comparable to the state average with 11.2% (10.3% state average) of students educated 40% or less in the general education setting and, 4.5% versus 4.4% state average of students serviced in other settings. The Keystone Central School District provides a full continuum of supports and services for students with disabilities and ensures that all identified students are educated in the least restrictive environment. The district ensures that students with disabilities are educated with students without disabilities in the general education classroom to the maximum extent possible and that removal from general education only occurs when the IEP team determines that education in that setting cannot be achieved satisfactorily with a full range of supplementary aids and services; or the student is unable to make meaningful progress in the goals of the IEP. Students with more significant disabilities may require more intensive supplementary aids and services outside of the general education setting and curriculum to address complex needs if the IEP team determines that the student's needs exceed the functional ability of the general education program. The District will also consider a more restrictive environment after the full continuum of special education programs and services within the district are considered. The IEP team, along with documentation and progress monitoring may then determine that a more restrictive educational placement is determined to be appropriate. According to the Special Education Data Report for the 2021/2022 school year, special education students receiving instruction for 80% or more of the school day were 63.8% compared to 61.8% state. The 2022/2023 data 62.5% vs 61.6% indicates a slight decrease, however, is comparable to the 2021/2022 school year. The District data is consistent with a slightly higher than state average number of students receiving instruction for 80% or more of the school day.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

The Keystone Central School District offers a variety of universal practices to address the social/emotional needs of all students to accommodate their needs in their learning environment. Examples include social skills groups, Dialectical Behavior Therapy (DBT) to focus on emotional regulation and opportunities to work on executive functioning skills. The District also contracts with outside agencies to provide school based mental health services within the school environment. The District also has a Student Assistance Program (SAP) to assist students and families with mental health services outside of the school day. The District collaborates with Lycoming/Clinton County Joinder to support a

variety of social/emotional needs of all students in the Keystone Central School District. The Keystone Central School District offers a variety of universal practices to address the academic needs of all students to accommodate their needs in their learning environment. Examples include: Acadience Reading Diagnostic used to identify students who are at risk and experiencing difficulties in the areas of numeracy and literacy. Benchmark assessments and progress monitoring are implemented to best meet the instructional needs of all learners. The Measures of Academic Progress (MAP) assessment which is designed to measure a student's academic achievement and growth over time in reading and mathematics. This assessment is utilized in grades 2-8. AimswebPlus, is a universal screening, benchmarking, and progress-monitoring tool used to assess literacy and math proficiency. These assessments help identify students who are meeting grade- and term-level benchmarks as well as those who may need additional support. The assessments are utilized to identify targeted areas for goal development and progress monitoring. Targeted interventions and evidence-based curriculums are implemented to support skill deficits in reading K-12.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

The District offers a range of supplementary aids and services to support students with disabilities in the least restrictive environment. In discussing an individual student's needs, the IEP team considers four categories of supplementary aids and services including collaborative (adults working together to support students), instructional (development and delivery of instruction that address diverse learning needs), physical (adaptations and modifications to the physical environment), and social-behavioral, (supports and services to increase appropriate behavior and reduce disruptive or interfering behavior) Examples of Collaborative supplementary aids and services frequently utilized within the district include, but are not limited to, scheduled time for co-planning and team meetings, professional development opportunities, and opportunities for parental collaboration. Examples of Instructional supplementary aids and services frequently utilized within the district include, but are not limited to providing differentiated instruction, providing test modifications, providing alternate materials and/or assistive technology, providing research based instructional materials, providing instructional adaptations, previewing/reteaching, small group instruction) Examples of Physical supplementary aids and services frequently utilized within the district include, but are not limited to the arrangement of furniture to match the physical make up of the classroom and to provide proximity to instruction. Providing adaptive equipment, adjustments to sensory input, structural aids (wheelchairs, trays), and flexible seating options. Examples of Social-Behavioral supplementary aids and services frequently utilized within the district include, but are not limited to social skills instruction, psychological counseling, Positive Behavior Support Plans and cooperative learning strategies. Students with severe disabilities may require more intensive specially designed instruction outside of the general education class and general education curriculum to address complex needs if the IEP team determines that the student's needs exceed the functional ability of general education program to maintain the student at an appropriate instructional level. The District will only consider more restrictive educational placements after the full continuum of special education programs and services within the district are considered. The IEP team, along with documentation and progress monitoring, may then determine that a more restrictive educational placement is determined appropriate. The District participates in state wide trainings offered by

PaTTAN, PDE and CIU10. PaTTAN and CIU10 consultants support the District through professional development and on-site consultation. Teachers and speech therapists supporting students in grades K-6 are completed Language Essentials for Teaching Reading and Spelling (LETRS). Teachers supporting students with Autism are enrolled in the Competent Learner Model (CLM) and complete modules in the program and receive embedded professional development through a weekly coaching model within their classroom. Learning support teachers in grades K-4 participated in reading intervention training to implement a research based program designed to target specific skill deficits in decoding. Teachers of students with low incidence disabilities participate in monthly webinars and group trainings to support ELA and math curriculum implementation. Weekly special education Professional Learner Communities focusing on special education topics are provided on a consistent basis.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.

The District considers the individual needs of students when collaborating with stakeholders to support participation in extra-curricular activities for students with disabilities. The IEP team convenes to discuss the accommodations that students may require in order to access activities when participating with non-disabled peers. Specific training is offered to coaches, staff and club advisors to support the individual needs of students, including the review of current supplementary aids and services, and case manager input. The KCSO low incidence population participates in unified bocce through Special Olympics held on campus and surrounding districts. Supplementary aids and services provided include, peer partnership and participation with typical peers, coaching staff provided with specific needs related to the student's disability, communication, sensory, behavioral, and dietary. Transportation is provided and accommodations are provided as outlined student IEP's. Central Mountain High School has earned unified school status and collaborates with Special Olympics to have a field day. A unified club is also functioning at the high school that includes opportunities for school wide events that focus on inclusion, disabilities and peer collaboration. The District offers a range of supplementary aids and services to support students with disabilities in the least restrictive environment. In discussing an individual student's needs, the IEP team considers four categories of supplementary aids and services including collaborative (adults working together to support students), instructional (development and delivery of instruction that address diverse learning needs), physical (adaptations and modifications to the physical environment), and social-behavioral, (supports and services to increase appropriate behavior and reduce disruptive or interfering behavior) Examples of supplementary aids and services frequently utilized within the district include, but are not limited to, coteaching, paraprofessional support, collaboration/team meetings, assistive technology, modified curricular goals, providing alternative ways for students to demonstrate learning, providing testing modifications, augmentative communication devices, differentiated instruction, instructional adaptations, adaptive equipment, sensory integration environmental modifications, social skills instruction, counseling and individualized positive behavior support plans.

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

For students in public or private institutions as stated in 34 CFR § 300.118 (except as provided in 34 CFR § 300.149(d) the District will collaborate with the IEP team in making arrangements with public and private institutions (such as a memorandum of agreement or special implementation procedures). The District will ensure that supplementary aids and services are provided as necessary in order for the student to access the extracurricular activity with non-disabled peers. The Director of Special Education remains involved in the IEP meeting process for students placed outside of district.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

According to 22 Pa. Code 14.102 (a) (2) (xxiv), the Keystone Central School District will ensure that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are non-disabled; and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. The placement decision is determined by the IEP team members whom are knowledgeable about the student, can interpret the meaning of the evaluation data, the placement options; and is made in conformity within the provisions of the Least Restrictive Environment. The placement for an identified student is determined at least annually, is based on the child's IEP; and is as close as possible to the child's home. Unless the IEP of a child with a disability requires some other arrangement, the child is educated in the school that he or she would attend if non-disabled. The District provides a full continuum of supports and services for students with disabilities and ensures that all students with disabilities are educated in the least restrictive environment. A student with a disability is not removed from education in the general education classroom solely based on needed modifications in the general education curriculum or because of the nature or severity of the student's disability. The District recognizes the need to expand the continuum of services offered to students with disabilities in order to provide adequate programming the LRE. The District will continue the implementation of the Competent Learner Model for students with Autism. The District will continue to implement research based strategies to support academic and behavioral deficits.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Soaring Heights	Approved Private School (APS)		Soaring Heights	Autistic Support	0
New Story Schools	Approved Private School (APS)	Act 48 Independent Provider	New Story Schools	Emotional Support	0
Western PA School for Blind	Licensed Private Academic		Western PA School for Blind	Blind and Visually Impaired Support	0
Nittany Learning Services	Other	AEDY	Nittany Learning Services	Emotional Support	0
Devereux RTF	Other		Devereux RTF	Emotional Support	0
George Junior Republic	Other	Court ordered placement	George Junior Republic	Emotional Support	0
Pentz Run Youth Services	Other	Court ordered placement	Pentz Run Youth Services	Learning Support	0
Genesis House	Other	Court ordered placement	Genesis House	Emotional Support	0
Family Links	Approved Private School (APS)		Family Links	Autistic Support	0

Positive Behavior Support

Date of Approval

2023-11-09

Uploaded Files

Behavior Support Policy_2766e4a2.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The Keystone Central School District behavior support policy is aligned with and adheres to the provisions of IDEA 2004 and Pa22 School Code 14.133, ensuring that positive, rather than negative, measures form the basis of behavior support programs. The district implements School Wide Positive Behavior Support (SWPBS) in K-12 buildings to promote a positive school climate, increase academic performance, decrease problem behavior, and increase safety. This is a collaborative, evidence-based, assessment approach which emphasizes the implementation of preventative, teaching, and reinforcement based strategies to support all students, while also developing effective interventions for addressing problem behaviors. The District acknowledges that while SWPBS may be effective for the majority of students, a smaller percentage of students will demonstrate needs that require more intensive intervention if behavior impedes his/her learning or the learning of others. In these cases, the district completes a Functional Behavior Assessment (FBA) and develops an Individualized Positive Behavior Support Plan (PBSP) that is integrated within the student's IEP. The FBA gathers comprehensive information regarding the student's behavior including defining the target behavior, using direct observation and data collection to determine the frequency, duration, time and location of behaviors, identifying potential antecedents and consequences, as well as, developing a hypothesis regarding the function of the behavior. This information supports the development of a PBSP which includes information regarding antecedent strategies, alternative skills to be taught, positive and reduction oriented consequences, including a crisis management plan if necessary, and the development of measurable behavior goals. Examples of effective behavior support strategies include, but are not limited to, social skills instruction, positive reinforcement, token economies and point systems, shaping, self-monitoring, differential reinforcement, and behavior contracts.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The District ensures that on-going training is provided to staff regarding the implementation of positive behavior interventions and de-escalation techniques. Designated staff also participate in safe physical management training on an annual basis. The District currently has

six trained and certified safety care trainers in the district. Special education staff will receive on-going training regarding the FBA process and the development of individual behavior plans within the IPE.

3. Describe the district positive school wide support programs.

Keystone Central School District is implementing School Wide Positive Behavior Interventions and Supports as a district wide initiative. The district has adopted a district wide matrix that details the expectations from kindergarten through twelfth grade. We are in the process of developing our multi-tiered system of support to address our social, emotional and behavioral needs of students within our district at all three tiers. Creating a culture of acknowledgement and high expectations for our students and faculty, utilizing common language and expectations, and developing a consistent discipline system that teaches appropriate behavior. Our district is committed to meet annually to revise and refine our efforts to create a system that meets our students, families and faculty needs. A new effort this school year, our district is guiding our efforts through the District Systems Fidelity Inventory. This team of district representatives meet monthly to continue to move our data and practices forward to create a system that is implemented with fidelity.

4. Describe the district school-based behavior health services.

The District works collaboratively with local community agencies regarding the implementation of school based mental health services. Currently, two elementary buildings and one middle-high school have a partnership with Community School Based Behavioral Health (CSBBH)

5. Describe the district restraint procedure.

Aversive techniques, restraints or discipline procedures may not be used as a substitute for a behavior intervention program. Regulations prohibit the use of the following aversive techniques: corporal punishment, punishment for a manifestation of a student's disability, locked rooms, locked boxes or other locked structures or spaces from which the student cannot readily exit, deprivation of basic human rights such as withholding meals, water or fresh air, suspensions constituting a pattern under 14.143 (a), treatment of a demeaning nature, and electric shock. Furthermore, the District recognizes that the use of restraints is considered a measure of last resort, only to be used after other less restrictive measures, including de-escalation techniques, have been tried or are less effective. In the event that restraint is required to ensure the safety of the student or others, safe physical management techniques are utilized by trained staff. The incident is documented, parents/guardians are notified, an IEP meeting is offered, and the information is recorded in the state data collection system. Prone restraints are prohibited and not utilized by the district.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

There are no current concerns with the process for providing FAPE to students in the least restrictive environment within the Keystone Central School District. The District follows all Chapter 14 guidelines when placing a student in a more restrictive placement, such as instruction in the home, when students display a substantial risk accessing curriculum in the public school setting. The District offers a continuum of special education services and programs. The District has been able to ensure FAPE for all students receiving special education services. The District ensures that students with disabilities are educated with non-disabled peers, to the maximum extent appropriate, in the least restrictive environment. When discussing a student's program, the IEP team always considers education, with the provision of supplementary aids and services, in the general education classroom first. If the IEP team determines that education in the general education environment, with supplementary aids and services cannot be achieved satisfactorily, the team may consider progressively more restrictive programs. The District works collaboratively with a variety of community agencies to develop appropriate programs and supports for students with complex academic, behavioral, and social-emotional needs. The District also collaborates with a number of approved private schools in the surrounding areas to support students with emotional needs and Autism, who require more intensive supports that cannot be provided in a public school setting with supplementary aids and services. The District ensures that consistent contact is made with updated progress monitoring and IEP meetings to support students who are enrolled in programs outside of the Keystone Central School District. The District participates in all IEP team meetings for students enrolled at approved private schools.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 15	Secondary	Full-time (1.0)	03/07/2025 12:44 PM

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 17
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.14

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17

Age Range Justification	FTE %
	0.05

Building Name		
Central Mountain HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ES - 4	Secondary	Full-time (1.0)	03/07/2025 12:37 PM

Building Name	
Central Mountain HS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load

Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.08

Building Name		
Central Mountain HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.25

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 15
Age Range Justification		FTE %
		0.04

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 18
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 18	Secondary	Full-time (1.0)	03/07/2025 12:10 PM

Building Name		
Bucktail HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range

School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.26

Building Name		
Bucktail Area MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.04

Building Name		
Bucktail HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS-29	Secondary	Full-time (1.0)	03/07/2025 11:44 AM

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.08

Building Name		
Central Mountain HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %

Grouping of students complies with age range requirements	0.1
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Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 18
Age Range Justification		FTE %
		0.1

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 17
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AS - 7	Elementary	Full-time (1.0)	03/05/2025 02:40 PM

Building Name		
Renovo El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Age range exception determined appropriate by the IEP team and justified in the IEP		0.62

Building Name		
Renovo El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 5
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 17	Secondary	Full-time (1.0)	03/05/2025 06:27 PM

Building Name		
Bucktail HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 16
Age Range Justification		FTE %
		0.2

Building Name		
Bucktail HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range

School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SPL - 4	Multiple	Full-time (1.0)	03/07/2025 12:10 PM

Building Name		
Liberty-Curtin El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.14

Building Name		
Mill Hall El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		

Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.31

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AS - 3	Elementary	Full-time (1.0)	03/07/2025 12:10 PM

Building Name		
Robb El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Age range exception determined appropriate by the IEP team and justified in the IEP		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LSS - 7	Secondary	Full-time (1.0)	03/05/2025 06:35 PM

Building Name		
Central Mountain HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.35

Building Name		
Central Mountain HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %

	0.2
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LSS - 1	Elementary	Full-time (1.0)	03/07/2025 12:10 PM

Building Name		
Robb El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AS -6	Elementary	Full-time (1.0)	03/07/2025 12:10 PM

Building Name		
Woodward El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 9	Secondary	Full-time (1.0)	03/07/2025 12:10 PM

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range

School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.2

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 15
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 1	Elementary	Full-time (1.0)	03/07/2025 12:10 PM

Building Name		
Mill Hall El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.18

Building Name		
Mill Hall El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 23	Secondary	Full-time (1.0)	03/07/2025 12:10 PM

Building Name
Central Mountain HS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 15
Age Range Justification		FTE %
		0.1

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 15
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 12	Secondary	Full-time (1.0)	03/04/2025 12:44 PM

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 11
Age Range Justification		FTE %
		0.12

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 12
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 26	Secondary	Full-time (1.0)	03/04/2025 12:49 PM

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.08

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 20	Secondary	Full-time (1.0)	03/05/2025 01:09 PM

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.14

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.2

Building Name		
Central Mountain HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.02

Building Name		
Central Mountain HS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.02

Building Name		
Central Mountain HS		
Support Type		
Autistic Support		

Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ES - 7	Elementary	Full-time (1.0)	03/05/2025 01:13 PM

Building Name		
Robb El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.04

Building Name

Robb El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
Age range exception determined appropriate by the IEP team and justified in the IEP		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LSS - 4	Secondary	Full-time (1.0)	03/05/2025 01:17 PM

Building Name		
Central Mountain MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SPL-1	Secondary	Full-time (1.0)	03/05/2025 01:25 PM

Building Name		
Central Mountain MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 13
Age Range Justification		FTE %
Grouping of students complies with age range requirements.		0.09

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AS - 1	Elementary	Full-time (1.0)	03/05/2025 01:28 PM

Building Name		
Liberty-Curtin El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ES - 3	Secondary	Full-time (1.0)	03/05/2025 01:38 PM

Building Name		
Central Mountain MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 12
Age Range Justification		FTE %

0.14

Building Name		
Central Mountain MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.05

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 10
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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AS - 5	Secondary	Full-time (1.0)	03/05/2025 01:44 PM
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Building Name		
Central Mountain HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.08

Building Name		
Central Mountain HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		FTE %
Age range exception determined appropriate by the IEP team and justified in the IEP		0.75

Building Name		
Central Mountain HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 21	Secondary	Full-time (1.0)	03/05/2025 01:54 PM

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %

0.1

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SPL - 2	Elementary	Full-time (1.0)	03/05/2025 02:04 PM

Building Name		
Robb El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		14

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Age range exception determined appropriate by the IEP team and justified in the IEP		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 10	Secondary	Full-time (1.0)	03/05/2025 02:17 PM

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.18

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 6	Elementary	Full-time (1.0)	03/05/2025 07:10 PM

Building Name		
Robb El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 30	Elementary	Full-time (1.0)	03/05/2025 07:22 PM

Building Name		
Robb El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.06

Building Name		
Robb El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 13	Secondary	Full-time (1.0)	03/05/2025 07:27 PM

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 12
Age Range Justification		FTE %
		0.06

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range

School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MDS - 1	Elementary	Full-time (1.0)	03/06/2025 08:01 AM

Building Name		
Mill Hall El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 27	Secondary	Full-time (1.0)	03/05/2025 08:16 PM

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.24

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 16	Secondary	Full-time (1.0)	03/05/2025 08:28 PM

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 2	Elementary	Full-time (1.0)	03/06/2025 07:52 AM

Building Name		
Liberty-Curtin El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
Age range exception determined appropriate by the IEP team and justified in the IEP		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 24	Secondary	Full-time (1.0)	03/06/2025 07:57 AM

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.1

Building Name		
Central Mountain HS		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ES - 6	Secondary	Full-time (1.0)	03/06/2025 08:01 AM

Building Name		
Central Mountain HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Age range exception determined appropriate by the IEP team and justified in the IEP		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MDS - 2	Secondary	Full-time (1.0)	03/05/2025 02:23 PM

Building Name		
Central Mountain MS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 14
Age Range Justification		FTE %
Age range exception determined appropriate by the IEP team and justified in the IEP		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 4	Elementary	Full-time (1.0)	03/06/2025 08:12 AM

Building Name		
Renovo El Sch		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 14
Age Range Justification		FTE %
Age range exception determined appropriate by the IEP team and justified in the IEP		0.26

Building Name		
Renovo El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LSS - 6	Secondary	Full-time (1.0)	03/05/2025 02:48 PM

Building Name		
Central Mountain HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.5

Building Name		
Central Mountain HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.13

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AS - 4	Secondary	Full-time (1.0)	03/05/2025 02:29 PM

Building Name		
Central Mountain MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.5

Building Name		
Central Mountain MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 12
Age Range Justification		FTE %
		0.17

Building Name

Central Mountain MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 12
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 7	Elementary	Full-time (1.0)	03/06/2025 08:21 AM

Building Name		
Robb El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.06

Building Name		
Robb El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DHH -1	Multiple	Full-time (1.0)	03/06/2025 08:39 AM

Building Name		
Central Mountain HS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range

School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.02

Building Name		
Central Mountain MS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 11
Age Range Justification		FTE %
		0.02

Building Name		
Central Mountain HS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.07

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AS -2	Elementary	Full-time (1.0)	03/05/2025 02:34 PM

Building Name		
Robb El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Age range exception determined appropriate by the IEP team and justified in the IEP		0.62

Building Name		
Robb El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 11	Secondary	Full-time (1.0)	03/06/2025 01:40 PM

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.28

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range

School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SPL - 6	Elementary	Full-time (1.0)	03/06/2025 01:49 PM

Building Name		
Renovo El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.28

Building Name		
Robb El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		

Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Age range exception determined appropriate by the IEP team and justified in the IEP		0.06

Building Name		
Bucktail Area MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 25	Secondary	Full-time (1.0)	03/06/2025 01:56 PM

Building Name
Central Mountain HS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.12

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
Age range exception determined appropriate by the IEP team and justified in the IEP		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 19	Secondary	Full-time (1.0)	03/07/2025 08:39 AM

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.14

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SPL - 3	Elementary	Full-time (1.0)	03/07/2025 08:55 AM

Building Name		
Woodward El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.31

Building Name		
Mill Hall El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.11

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 8	Secondary	Full-time (1.0)	03/07/2025 09:01 AM

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.16

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 12
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 22	Secondary	Full-time (1.0)	03/07/2025 09:08 AM

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.18

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range

School District	Secondary	16 to 17
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS -3	Elementary	Full-time (1.0)	03/07/2025 09:12 AM

Building Name		
Woodward El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.06

Building Name		
Woodward El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ES - 2	Secondary	Full-time (1.0)	03/05/2025 08:33 PM

Building Name		
Central Mountain MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 12
Age Range Justification		FTE %
		0.02

Building Name
Central Mountain MS

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 14
Age Range Justification		FTE %
		0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 14	Secondary	Full-time (1.0)	03/07/2025 09:22 AM

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.18

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 5	Elementary	Full-time (1.0)	03/07/2025 10:20 AM

Building Name		
Renovo El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %

Grouping of students complies with age range requirements	0.12
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Building Name		
Renovo El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ES - 1	Elementary	Full-time (1.0)	03/07/2025 10:47 AM

Building Name		
Mill Hall El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		

Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
Age range exception determined appropriate by the IEP team and justified in the IEP		0.06

Building Name		
Mill Hall El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Grouping of students complies with age range requirements		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LSS - 3	Secondary	Full-time (1.0)	03/07/2025 10:52 AM

Building Name
Central Mountain MS

Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 12
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS - 28	Secondary	Full-time (1.0)	03/07/2025 11:24 AM

Building Name		
Central Mountain MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 11
Age Range Justification		FTE %
		0.16

Building Name		
Central Mountain HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 10
Age Range Justification		FTE %
		0.25

Special Education Facilities

Building Name		Room #
Central Mountain MS		605
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 32 feet, 0 inches	800sqft	28
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
Robb El Sch	205
School Building	Building Description
	A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 29 feet, 0 inches	986sqft	35
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain MS		202
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 25 feet, 0 inches	850sqft	30
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Liberty-Curtin El Sch		10
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 33 feet, 0 inches	1056sqft	37
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain HS		C112
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 27 feet, 0 inches	810sqft	28
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.		No
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Building Name		Room #
Central Mountain MS		603.1
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 0 inches x 12 feet, 6 inches	125sqft	4
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
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Central Mountain HS		C102
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 27 feet, 0 inches	810sqft	28
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Bucktail HS		C-16
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 37 feet, 0 inches	888sqft	31

Implementation Date
2025-03-07
Uploaded Files

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Robb El Sch		6
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 6 inches x 18 feet, 0 inches	297sqft	10
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		No
The class is located where noise will not interfere with instruction		No
The class is located only in space that is designed for purposes of instruction		No
The class is readily accessible		No
The class is composed of at least 28 square feet per student		No
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Mill Hall El Sch		125
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 34 feet, 0 inches	850sqft	30
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain MS		409
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 33 feet, 0 inches	858sqft	30
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain HS		E200
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 26 feet, 0 inches	780sqft	27
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Renovo El Sch		105
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom

25 feet, 0 inches x 28 feet, 0 inches	700sqft	25
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Woodward El Sch		A111
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 36 feet, 0 inches	864sqft	30
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain MS		105
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 32 feet, 0 inches	1024sqft	36
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain HS		E231
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 13 feet, 6 inches	405sqft	14
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.		No
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Building Name		Room #
Central Mountain MS		204
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 25 feet, 0 inches	850sqft	30
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
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Robb El Sch		103
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 26 feet, 6 inches	927sqft	33
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain HS		C105
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 27 feet, 0 inches	810sqft	28

Implementation Date
2025-03-07
Uploaded Files

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Robb El Sch		4
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 32 feet, 0 inches	768sqft	27
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain MS		201
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 25 feet, 0 inches	850sqft	30
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Woodward El Sch		106
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 21 feet, 0 inches	483sqft	17
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain HS		E233
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 13 feet, 6 inches	405sqft	14
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Robb El Sch		2
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom

33 feet, 0 inches x 25 feet, 6 inches	841sqft	30
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Renovo El Sch		106
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 6 inches x 28 feet, 0 inches	686sqft	24
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain MS		103
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 32 feet, 0 inches	1024sqft	36
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Liberty-Curtin El Sch		15
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 0 inches x 20 feet, 0 inches	200sqft	7
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The class is located only in space that is designed for purposes of instruction		No

The location of the class has been maintained for at least 3 school years.		No
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Building Name		Room #
Central Mountain HS		C110
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 27 feet, 0 inches	810sqft	28
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
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Central Mountain MS		114
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 6 inches x 28 feet, 6 inches	669sqft	23
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Mill Hall El Sch		118
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 6 inches x 30 feet, 0 inches	795sqft	28

Implementation Date
2025-03-07
Uploaded Files

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain MS		108
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 6 inches x 28 feet, 6 inches	669sqft	23
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Robb El Sch		103
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 26 feet, 6 inches	927sqft	33
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Bucktail HS		C-24
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 36 feet, 0 inches	864sqft	30
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain MS		409
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 33 feet, 0 inches	858sqft	30
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Mill Hall El Sch		126
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom

26 feet, 0 inches x 30 feet, 0 inches	780sqft	27
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Renovo El Sch		107
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 6 inches x 29 feet, 0 inches	710sqft	25
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain HS		C214
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 14 feet, 0 inches	420sqft	15
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Renovo El Sch		Library side office
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 0 inches x 13 feet, 6 inches	135sqft	4
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.		No
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Building Name		Room #
Central Mountain MS		402
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 6 inches x 31 feet, 0 inches	790sqft	28
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
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Liberty-Curtin El Sch		4
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 33 feet, 0 inches	1056sqft	37
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain MS		203
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 25 feet, 0 inches	850sqft	30

Implementation Date
2025-03-07
Uploaded Files

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain MS		203
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 25 feet, 0 inches	850sqft	30
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain MS		406
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 33 feet, 0 inches	858sqft	30
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Woodward El Sch		A101
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 14 feet, 8 inches	337sqft	12
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Robb El Sch		209
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Robb El Sch		204
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom

35 feet, 0 inches x 25 feet, 0 inches	875sqft	31
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain HS		C119
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 27 feet, 0 inches	810sqft	28
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain HS		C117
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 27 feet, 0 inches	810sqft	28
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain HS		C118
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 27 feet, 0 inches	810sqft	28
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.		No
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Building Name		Room #
Central Mountain HS		C108
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 27 feet, 0 inches	810sqft	28
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
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Central Mountain HS		E227
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 6 inches x 25 feet, 0 inches	787sqft	28
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain HS		E229
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 6 inches x 25 feet, 0 inches	787sqft	28

Implementation Date
2025-03-07
Uploaded Files

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain HS		C223
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 31 feet, 6 inches	1134sqft	40
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain HS		C217
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 27 feet, 0 inches	810sqft	28
Implementation Date		
2025-03-07		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain HS		C217
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 27 feet, 0 inches	810sqft	28
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Mountain HS		C105
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 27 feet, 0 inches	810sqft	28
Implementation Date		
2025-03-07		
Uploaded Files		

[Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Special Education Support Services

Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Social Worker	1	District Wide	District
Guidance Counselor	9	Secondary	District
Guidance Counselor	5	Elementary	District
Paraprofessionals	26	Elementary	District
Paraprofessionals	31	Secondary	District
School Psychologist	2	Secondary	District
School Psychologist	1	Elementary	District
School Psychologist	1	District Wide	Contractor
Director of Pupil Services	1	District Wide	District
Physical Therapist	1	District Wide	Contractor
Occupational Therapist	1	District Wide	District
Other	1 (COTA)	Elementary	Contractor
Other	1 (COTA)	Elementary	District
Behavior Specialist	1	District Wide	District
Other	1 (Vision/O&M)	District Wide	Contractor
Other	1 (Supervisor of Special Education)	District Wide	District
Transition Coordinator	1	Secondary	District
Other	1 (School Psych Assistnat)	District Wide	District
Other	1 (Job Coach)	Secondary	District

Special Education Personnel Development

Autism

Description of Training				
Competent Learner Model				
Lead Person/Position			Year of Training	
Erin Cernuska/CIU10/Terrie Sproul, Tara Rippey & Mary Stout/CLM Coach in Training			2025 2026 2027 2028	
Hours Per Training	Number of Sessions		Provider	Audience
3	There are a series of 20+ modules in the CLM. Staff participate in module completion, embedded professional development through in classroom coaching and competency checks		Intermediate Unit Other	Building Administrators Parents Special Education Teachers

Description of Training			
Zones of Regulation			
Lead Person/Position		Year of Training	
Elizabeth Barnhart/Director of Special Education		2025	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District Other	Paraprofessionals Special Education Teachers

Description of Training			
Building Knowledge & Know How			
Lead Person/Position		Year of Training	
PaTTAN		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
6	3	PaTTAN	Special Education Teachers

Positive Behavior Support

Description of Training			
Safety Care			
Lead Person/Position		Year of Training	
Trevor Reeder, Brad McCloskey, Ashley Bowes, Nichole Day, Carleigh Weaver/District Level Trainers		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
12 for initial cert and 6 for recert	on going	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Behavioral Interventions in the Classroom			
Lead Person/Position		Year of Training	
Carleigh Weaver/Behavior Specialist		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	General Education Teachers Parents

Paraprofessional

Description of Training			
Paraprofessional Conference			
Lead Person/Position		Year of Training	
CIU10		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	Intermediate Unit	Paraprofessionals

Description of Training
Highly Qualified Paraprofessional Training

Lead Person/Position		Year of Training	
Elizabeth Barnhart/Director of Special Education, Lisa Harvey/Supervisor of Special Education		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
20	3	District Intermediate Unit PaTTAN Other	Paraprofessionals

Transition

Description of Training			
Pa Career Zones			
Lead Person/Position		Year of Training	
Hayley Orndorf/Transition Coordinator		2025	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Special Education Teachers

Description of Training	
Transition Grid - Service/Activities	
Lead Person/Position	Year of Training
Hayley Orndorf/Transition Coordinator	2025 2026 2027

		2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Special Education Teachers

Science of Literacy

Description of Training			
Direct Explicit Instruction			
Lead Person/Position		Year of Training	
CIU10		2025	
Hours Per Training	Number of Sessions	Provider	Audience
12	2	District Intermediate Unit	General Education Teachers Paraprofessionals Special Education Teachers

Parent Training

Description of Training			
Identifying supports for successful transition from high school			
Lead Person/Position			Year of Training
Hayley Orndorf/Transition Coordinator/Elizabeth Barnhart/Director of Special Education			2026
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

Description of Training			
Competent Learner Model			
Lead Person/Position			Year of Training
District Level CLM Coaches/Terrie Sproul/Tara Rippey/Mary Stout			2026
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

Description of Training			
Positive Behavior Support Plans			
Lead Person/Position			Year of Training
Carleigh Weaver/Behavior Specialist, Elizabeth Barnhart/Director of Special Education			2025
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

IEP Development

Description of Training			
IEP Goal Development			
Lead Person/Position			Year of Training
Elizabeth Barnhart/Director of Special Education, Jamie Gentzyel/Department Lead			2025
Hours Per Training	Number of Sessions	Provider	Audience

1	1	District	Special Education Teachers
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Academic Intervention Parent Training

Description of Training			
Overview of K-12 Special Education Numeracy and Literacy Interventions			
Lead Person/Position			Year of Training
Director of Special Education, Supervisor of Special Education, Department Program Lead			2026
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	Parents

PASA Certification and Recertification

Description of Training			
State mandated training for those administering the PASA			
Lead Person/Position		Year of Training	
Lisa Harvey/Supervisor of Special Education		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
7	1	Other	Special Education Teachers

Generalizing the Alternate Eligible Curriculum

Description of Training			
Reviewing the DAL Essential Elements and developing grading procedures			
Lead Person/Position		Year of Training	
Elizabeth Barnhart		2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
12	2	District Intermediate Unit	Special Education Teachers

First Aid/CPR

Description of Training			
First Aid/CPR			
Lead Person/Position		Year of Training	
Certified Trainers		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
4	1	Other	Paraprofessionals

Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

