



# LYME-OLD LYME HIGH SCHOOL

**69-2 Lyme Street**  
**Old Lyme, CT 06371**  
**www.region18.org**

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**CEEB: 070600**

## Profile 2025-2026

**Administration:**  
 Ian Neviasser: Superintendent of Schools  
 Michelle Dean: Director of Curriculum & Prof. Dev.  
 Melissa Dougherty: Pupil Services Director  
 James Wygonik: LOLHS Principal  
 Thomas Bushnell: LOLHS Assistant Principal  
 Hildie Heck: LOLHS Athletic Director

**School Counseling Department:**  
 Tracy A. Lenz: Director of Sch. Counseling  
 Joanna Williams: School Counselor  
 Christie Williams-Kahn: School Counselor  
 Tiffany Goss: Administrative Assistant  
 (P) 860.434.2255 (F) 860.434.4455

**The School:**  
 Lyme-Old Lyme High School is a regional high school with approximately 400 students in grades 9-12 from the towns of Old Lyme and Lyme. The school district provides bus transportation for 98% of the student population. Students also have the option of enrolling in either a regional vocational-technical school or a regional vocational-agricultural school. Program offerings include the University of Connecticut Early College Experience, the College Board Advanced Placement Program, a partnership with Three Rivers Community-Technical College, and the High School Scholars Program through both Connecticut College and Wesleyan University. The Lyme-Old Lyme High School also offers courses through Virtual High School (online courses), an interscholastic sports program, driver's education, summer school and a close collaboration with the Lymes' Youth Service Bureau.

Lyme-Old Lyme High School employs 54 certified faculty including 3 School Counselors, a School Psychologist and five Special Education Teachers.

**Lyme-Old Lyme High School is accredited by the New England Association of School and Colleges and the Connecticut State Department of Education. Our Athletic Affiliations include CAS, CIAC and the Shoreline Conference.**

**LOLHS Core Beliefs:**  
 The Lyme-Old Lyme High School learning community is committed to the BELIEFS that students' learning potential is maximized when:

- ✿ a safe and embracing environment is created and maintained for all and by all.
- ✿ collaboration among members of the learning community consistently occurs.
- ✿ individual and collective successes are celebrated and promoted.
- ✿ caring relationships between students and faculty are nurtured and encouraged.
- ✿ 21<sup>st</sup> century skills are developed and applied through authentic problem solving, effective communication, creativity and innovation.
- ✿ inquiry and performance-based learning opportunities are regularly offered.
- ✿ learning objectives and essential questions are clearly articulated and linked to daily lessons.
- ✿ high standards and expectations are communicated and reinforced.
- ✿ instruction is differentiated to meet the learning styles and needs of all students.
- ✿ activities are engaging, interesting, and student-centered.
- ✿ formative assessments are used to measure understanding before new material is introduced.

**The Old Lyme & Lyme Communities:**  
 Lyme & Old Lyme are located on the shore where the Connecticut River meets the Long Island Sound; 13 miles west of New London; off Exit 70 of I-95. Easy access to larger towns and cities via interstate 95 allows many to access professional work commitments while establishing residence in a small town. The year-round population is approximately 7,400 in Old Lyme, 2,300 in Lyme. This suburban community is very supportive of the arts, STEM, athletics, community partnerships and they are committed to providing a comprehensive education for their youth.

**Co-Curricular Opportunities:**  
 Lyme-Old Lyme High School offers a full interscholastic athletic program with 16 teams for boys (including cooperative teams for ice hockey and football) and 17 teams for girls (including cooperative teams in swimming, field hockey, ice hockey and cheerleading). Opportunities are available in drama, music, and a wide variety of special interest clubs, Newspaper, High School Bowl, Mock Trial, Robotics, Student Leaders, and WLYM, totaling 38 clubs.

# Lyme-Old Lyme High School Mission Statement:

A community of learners committed, with pride and purpose, to developing skilled problem solvers, effective communicators, and contributing citizens

## Graduation Requirements

### Humanities: 10 Credits

English	4 Credits
Social Studies: including .5 Civics and 1.0 US History	3 Credits
Fine Arts	1.0 Credit
Humanities Elective	1.0 Credit
World Language	1.0 Credit

### Science, Technology, Engineering and Mathematics: 9 Credits

Mathematics	3 Credits
Science	3 Credits
Science, Technology, Engineering, Mathematics and Business Electives	3 Credits (including Personal Finance for Class of 2027 and beyond)
Physical Education and Wellness	1 Credit (.25 each yr.)
Health & Safety Education	1 Credit (.25 each yr.)
Diploma Mastery Assessment (DMA)	1 Credit
<b>Electives</b>	3 Credits
<b>Total</b>	<b>25 Credits</b>

**Reach benchmark on NGSS and SAT**

## Course Levels:

Courses in English, Math, Science, Social Studies World Languages, Music and Fine Arts are labeled to indicate level of difficulty, academic demands and responsibilities.

AP.....Advanced Placement  
 UCONN ECE...UCONN Early College Experience  
 L1.....Honors  
 L2.....College Preparatory

## Seventeen AP courses are offered:

Biology, Calculus (AB), Chemistry, Chinese Language, Computer Science, English Literature, European History, French Language, Music Theory, Physics II, Psychology, Spanish Language, Statistics, Studio Art: Drawing, 2-D Design, 3-D Design and US History. Additional AP courses are available through the VHS program.

## Fourteen UCONN ECE Courses

**available:** Biology, Intermediate Chinese II, Digital Design Lab I, Drawing, English, French Language & Comp, French Global Culture, Topics in Adv. Latin, Fundamentals of Music, Music Appreciation, Physics I and II, Spanish Conv/Culture and Spanish Intermediate Composition.

## AP Examinations for 2024-25 School Year:

145 students sat for 267 exams in 22 subjects; 94% of the exams were scored a 3, 4 or 5.

**ECE Enrollment for 2024-25:** 88 students

## SAT Reasoning Test:

	LOLHS 3-Year Avg	Class of 2025	National Average
EBRW:	585	582	480
Math:	576	559	538

## Post-Graduate Plans Class of 2025:

College 4-year:	84%	College 2-year:	4.4%
Employment:	3.2%	Military:	3.2%
Gap Year:	2.2%	Vo/Tech Training:	3.2%

## Colleges Attended by Two Previous Classes

Albertus Magnus College, Anna Maria College, Auburn Univ., Belmont Univ., Bentley Univ., Boston Univ., Bryn Mawr College, Cal Poly, Central Connecticut State Univ., Clarkson Univ., Clemson Univ., Colby College, College of Charleston, College of the Holy Cross, Colorado State Univ.-Fort Collins, Columbia Univ., Connecticut College, Cornell Univ., Cortiva Institute, CT State Comm. College, Eastern Connecticut State Univ., Embry-Riddle Aeronautical Univ., Fairfield Univ., Florida Atlantic Univ., Fordham Univ., Franklin Pierce Univ., Georgetown Univ., Harvard Univ., Hofstra Univ., Ithaca College, Lincoln Tech., Maine Maritime Academy, Manhattan Univ., Marist College, McGill Univ., Merrimack College, Northeastern Univ., Ohio State Univ., Penn. State Univ., Plymouth State Univ., Quinnipiac Univ., Rhode Island School of Design, Rochester Institute of Tech., Sacred Heart Univ., Salve Regina Univ., San Diego State Univ., Savannah College of Art & Design, Seton Hall Univ., Smith College, Southern Connecticut State Univ., Stonehill College, SUNY Maritime College, Syracuse Univ., Temple Univ., The George Washington Univ., The Univ. of British Columbia, The Univ. of Tampa, The Univ. of Tennessee, Trinity College, Tufts Univ., Tulane Univ. of Louisiana, Unite States Coast Guard Acad., United States Naval Academy Univ. of Arizona, Univ. of California-Davis, Univ. of California-Irvine, UCONN, Univ. of Hartford, Univ. of Maine, Univ. of Massachusetts-Amherst, Univ. of Massachusetts-Boston, Univ. of Massachusetts-Dartmouth, Univ. of Michigan-Ann Arbor, Univ. of Mississippi, Univ. of New England, Univ. of New Hampshire, Univ. of New Haven, Univ. of Rhode Island, Univ. of South Carolina, Univ. of South Florida, Univ. of Toronto, Univ. of Utah, Univ. of Vermont, Virginia Commonwealth Univ., Virginia Tech., Wentworth Institute of Technology, Western Connecticut State Univ., Wheaton College, Yale Univ.