

FY26 (2025-2026 School Year) State Tuition Support Worksheet (Unless otherwise noted, all calculations round to two places)

Corp No. 4205

Corp. Name Center Grove Com Sch Corp

For Information Only

FY25 Basic Grant (DOE SA54 Tuition Support, 1st column)	\$66,431,331.00
FY25 Academic Performance Grant	\$509,660.00
FY25 Special Education Grant	\$8,006,848.00
FY25 Career and Technical Education Grant	\$2,064,868.00
FY25 Non-English Speaking Grant	\$219,058.00

Formula Data

October 2025 Non-Virtual ADM Count (2025-2026)	9,660.00
October 2025 Virtual ADM Count (2025-2026)	0.00
February 2026 Non-Virtual ADM Count (2025-2026)	9,630.00
February 2026 Virtual ADM Count (2025-2026)	0.00

Note: An estimated ADM count will be used to calculate July 2025 through October 2025 funding for the Basic Grant. When the fall 2025 ADM count is final, the Department will reconcile and update the FY 26 Basic Grant payments.

When the spring 2026 ADM count is final, the Department will again reconcile and update the FY 26 Basic Grant payments. Beginning with the July 2025 Tuition Support Worksheet payment, the Department will continue to use the fall 2024 counts for Career and Technical Education, AP-Honors, AP-Early Grad, Special Education Grant, and Non-English Speaking Grant funding until the fall 2025 counts for each grant are final and a reconciliation occurs. The Basic Grant for first year charter schools is also updated in January 2026.

Number of students who received a Core 40 Academic Honors designation in the 2024-2025 school year who were not receiving SNAP, TANF, or Foster Care Assistance	252.00
Number of students who received a Core 40 with Technical Honors designation in the 2024-2025 school year who were not receiving SNAP, TANF, or Foster Care Assistance	10.00
Number of students who received a Core 40 Academic Honors designation in the 2024-2025 school year who were receiving SNAP, TANF, or Foster Care Assistance	3.00
Number of students who received a Core 40 with Technical Honors designation in the 2024-2025 school year who were receiving SNAP, TANF, or Foster Care Assistance	0.00
Number of students who were early graduates in the 2024-2025 school year	24.00
October 1, 2024 percent of students who received SNAP, TANF, Foster Care	0.0629
2025-2026 Special Education Severe Disabilities Pupil Count Level 1	375.00
2025-2026 Special Education Severe Disabilities Pupil Count Level 2	7.00
2025-2026 Special Education Mild and Moderate Disabilities Pupil Count Level 1	910.00
2025-2026 Special Education Mild and Moderate Disabilities Pupil Count Level 2	30.00
2025-2026 Special Education Communication Pupil Count	725.00
2024-2025 Special Education Homebound Pupil Count	4.00
2025-2026 Special Education Preschool Pupil Count	140.00
2025-2026 High Value Program 1 student credit hours	1,486.00
2025-2026 High Value Program 2 student credit hours	121.00
2025-2026 Moderate Value Program 1 student credit hours	1,120.00
2025-2026 Moderate Value Program 2 student credit hours	25.00
2025-2026 Less than Moderate Value Program 1 student credit hours	308.00
2025-2026 Less than Moderate Value Program 2 student credit hours	9.00
2025-2026 Number of Pupils enrolled in an Introductory CTE course	105.00
2025-2026 Number of pupils enrolled in a Planning for College or Career CTE course	605.00
2025-2026 Number of pupils enrolled in an Apprenticeship	0.00

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Basic Grant Worksheet Simulation

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2025-2026 Number of pupils enrolled in a Work Based Learning Program	8.00
2025-2026 Total Area Participation Student Count	210.00
2025-2026 Count of students who scored L1 or L2 on WIDA consortium ACCESS assessment	158.00
2025-2026 Count of students who are ELL with severe special needs	5.00
2025-2026 Count of students who scored L3 or L4 on WIDA consortium ACCESS assessment	337.00
2025-2026 Count of students who scored at L5 or higher on Tier A WIDA consortium ACCESS Assmt.	0.00

The definition of virtual instruction for membership can be found in *IC 20-43-4-6.5*.

SECTION: A**ADM 2025-2026****IC 20-43-4-1 and 2**

Section A applies to school corporations, charter schools and virtual charter schools. Unless otherwise noted, all calculations round to two (2) places.

1.	October 2025 Non-Virtual ADM	9,660.00
2.	October 2025 Virtual ADM	0.00
3.	Total October 2025 ADM (add Section A, Line 1 plus Line 2)	9,660.00
4.	February 2026 Non-virtual ADM	9,630.00
5.	February 2026 Virtual ADM	0.00
6.	Total February 2026 ADM (add Section A, Line 4 plus Line 5)	9,630.00

SECTION: B**Basic Grant****IC 20-43-3-8, IC 20-43-6-3, IC 20-43-13-4 and IC 20-24-7-13**

Section B applies to school corporations (which includes a virtual school or virtual program operated by a school corporation), charter schools and virtual charter schools.

1.	(\$6,967) multiplied by 9660.00) divided by 2 FY 2025-2026 Foundation Amount Section A, Line 1 Oct 2025 Non-virtual ADM	\$33,650,610.00 July - Dec. 2025 Foundation Amount Non-virtual (Round to nearest dollar)
2.	\$6,967 multiplied by .85 FY 2025-2026 Foundation	\$5,921.95
3.	(\$5,921.95) multiplied by 0.00) divided by 2 Section B, Line 2 Section A, Line 2 Oct. 2025 Virtual ADM	\$0.00 July- Dec. 2025 Foundation Amount Virtual (Round to nearest dollar)
4.	\$33,650,610.00 plus \$0.00 Section B, Line 1 Section B, Line 3	\$33,650,610.00 July - Dec. 2025 Foundation Amount
5.	(\$6,967) multiplied by 9630.00) divided by 2 FY 2025-2026 Foundation Amount Section A, Line 4 Feb 2026 Non-virtual ADM	\$33,546,105.00 Jan. - June 2026 Foundation Amount Non-virtual (Round to nearest dollar)
6.	\$6,967 multiplied by .85 FY 2025-2026 Foundation Amount	\$5,921.95
7.	(\$5,921.95) multiplied by 0.00) divided by 2 Section B, Line 6 Section A, Line 5 Feb 2026 Virtual ADM	\$0.00 Jan. - June 2026 Foundation Amount Virtual (Round to nearest dollar)
8.	\$33,546,105.00 plus \$0.00 Section B, Line 5 Section B, Line 7	\$33,546,105.00 Jan. - June 2026 Foundation Amount
9.	\$33,650,610.00 plus \$33,546,105.00 Section B, Line 4 Amount Section B, Line 8 Amount	\$67,196,715.00 FY26 Foundation Total

Complexity

10.	October 1, 2024 percent of SNAP, TANF or Foster Care students: or, for a school corporation with innovation network charter school(s), Appendix A, Line 7 result	0.0629 (Round to 4 places)
11.	0.0629 Section B, Line 10 multiplied by \$4,001	\$251.66

12.	<u>(\$251.66</u>	multiplied by	<u>9660.00)</u>	divided by 2	<u>\$1,215,518.00</u>
	Section B, Line 11 Amount		Oct. 2025 Total ADM Section A, Line 3		July - Dec. 2025 Complexity Amount (Round to nearest dollar)
13.	<u>(\$251.66</u>	multiplied by	<u>9630.00)</u>	divided by 2	<u>\$1,211,743.00</u>
	Section B, Line 11 Amount		Feb. 2026 Total ADM Section A, Line 6		Jan. - June 2026 Complexity Amount (Round to nearest dollar)
14.	<u>\$1,215,518.00</u>	plus	<u>\$1,211,743.00</u>		<u>\$2,427,261.00</u>
	Section B, Line 12 Amount		Section B, Line 13 Amount		FY 26 Complexity Total
15.	<u>\$67,196,715.00</u>	plus	<u>\$2,427,261.00</u>		<u>\$69,623,976.00</u>
	Section B, Line 9 Amount		Section B, Line 14 Amount		FY 26 Basic Grant Total

SECTION: C

Academic Performance Grant IC 20-43-10.5, IC 21-42-3, IC 21-42-5-1, and IC 20-24-7-13

Section C applies to school corporations (which includes a virtual school or virtual program operated by a school corporation), charter schools, virtual charter schools. Unless otherwise noted, all calculations are rounded to 2 places. The amount of a school corporations's grant for a state fiscal year is equal to the aggregate of the single largest amount determined for each student.

2023-2024 detailed data for dual credit/dual enrollment, IN College Core, and Associates Degree used to calculate the FY 2026 Academic Performance Grant.

1.	Honors Honors grant funding for students who received a Core 40 Academic Honors designation in 2024-2025 and who were not receiving SNAP, TANF, or Foster Care assistance (\$1,094 per student)	<u>\$275,688.00</u>
2.	Honors grant funding for students who received a Core 40 with Technical Honors designation in 2024-2025 and who were not receiving SNAP, TANF, or Foster Care assistance (\$1,094 per student)	<u>\$10,940.00</u>
3.	Honors grant funding for students who received a Core 40 Academic Honors designation in 2024-2025 and who were receiving SNAP, TANF, or Foster Care assistance (\$1,491 per student)	<u>\$4,473.00</u>
4.	Honors grant funding for students who received a Core 40 with Technical Honors designation in 2024-2025 and who were receiving SNAP, TANF, or Foster Care assistance (\$1,491 per student)	<u>\$0.00</u>
5.	Sum lines 1 through 4	<u>\$291,101.00</u>
		Honors amount
	Amounts reflected on Lines 6, 7, and 8 reflect any adjustments, if applicable, for 2023-2024 Honors or Early (Mid-Year) Graduate funds.	
6.	Dual Credit/Dual Enrollment Total funding for college credit hours (dual credit or dual enrollment in 2023-2024) \$40 per credit hour per student, max \$1,200 per student	<u>\$0.00</u>
		Dual credit/dual enrollment amount
7.	Indiana College Core Total funding for students who, in 2023-2024, completed College Core 30 (\$1,491 per student)	<u>\$0.00</u>
		Indiana College Core 30 amount
8.	Associates degree	<u>\$0.00</u>
		Associates degree amount

9.	Early (Mid-year) Graduate	\$35,784.00
	Total funding for 2024-2025 mid-year graduates (\$1,491 per student)	Early graduate amount
10.	Sum of Lines 5,6,7,8, and 9	\$326,885.00
		FY26 Academic Performance Grant

SECTION: D

Special Education Grant IC 20-43-7-1 to 6 and IC 20-24-7-13

Section D applies to school corporations (which includes a virtual school or virtual program operated by a school corporation), charter schools and virtual charter schools using the December 2025 special education counts. Unless otherwise noted, all calculations round to 2 places.

1.	<u>375.00</u>	multiplied by	\$11,592	<u>\$4,347,000.00</u>
	Dec. 2025 Severe Disabilities Level 1 pupil count			
2.	<u>7.00</u>	multiplied by	\$11,592	<u>\$81,144.00</u>
	Dec. 2025 Severe Disabilities Level 2 pupil count			
3.	<u>910.00</u>	multiplied by	\$2,913	<u>\$2,650,830.00</u>
	Dec. 2025 Mild and Moderate Disabilities Level 1 pupil count			
4.	<u>30.00</u>	multiplied by	\$2,913	<u>\$87,390.00</u>
	Dec. 2025 Mild and Moderate Disabilities Level 2 pupil count			
5.	<u>725.00</u>	multiplied by	\$548	<u>\$397,300.00</u>
	Dec. 2025 Communication Disorders			
6.	<u>4.00</u>	multiplied by	\$548	<u>\$2,192.00</u>
	July 2025 Homebound Programs			
7.	<u>140.00</u>	multiplied by	\$3,798	<u>\$531,720.00</u>
	Dec. 2025 Preschool Special Education program pupil count			
8.	FY26 Special Education Grant			<u>\$8,097,576.00</u>
	Add Lines 1 through 7			FY26 Special Education Grant

SECTION: E

Career and Technical Education Grant IC 20-43-8-15, IC 20-43-8-15.5, and IC 20-24-7-13

Section E applies to school corporations (which includes a virtual school or virtual program operated by a school corporation), charter schools and virtual charter schools using the fall 2025 Career and Technical Education Counts and Credential Completion Grant data. Unless otherwise noted, all calculations round to 2 places.

CTE Enrollment Program

1.	High value level 1 program			<u>\$1,055,060.00</u>
	<u>1486.00</u>	multiplied by	\$710	
	Total Student Credit Hours			
2.	High value level 2 program			<u>\$128,865.00</u>
	<u>121.00</u>	multiplied by	\$1,065	
	Total Student Credit Hours			
3.	Moderate value level 1 program			<u>\$445,760.00</u>
	<u>1120.00</u>	multiplied by	\$398	
	Total Student Credit Hours			
4.	Moderate value level 2 program			<u>\$14,925.00</u>
	<u>25.00</u>	multiplied by	\$597	
	Total Student Credit Hours			

5.	Less than moderate value level 1 program 308.00 Total Student Credit Hours	multiplied by \$199	\$61,292.00
6.	Less than moderate value level 2 program 9.00 Total Student Credit Hours	multiplied by \$298	\$2,682.00
7.	Introductory CTE course 105.00 Number of pupils enrolled	multiplied by \$298	\$31,290.00
8.	Apprenticeship program 0.00 Number of pupils enrolled	multiplied by \$497	\$0.00
9.	Work based learning course 8.00 Number of pupils enrolled	multiplied by \$497	\$3,976.00
10.	Planning for college and career course 605.00 Number of pupils enrolled	multiplied by \$149	\$90,145.00
11.	Area participation count 210 Count of students	multiplied by \$149	\$31,290.00
12.	Sum of Lines 1 through Line 11 Career Credential Completion Grant (CCG)		\$1,865,285.00 CTE Enrollment Grant Amount
13.	Total funding for students meeting CCG requirements (\$497)		\$0.00
14.	CCG reduction amount (if statewide total exceeds \$5 million)		\$0.00
15.	<u>0.00</u> minus <u>1865285.00</u> Line 13 Line 14		\$0.00 Credential Completion Grant Amount
16.	<u>1865285.00</u> plus <u>0.00</u> Line 12 Line 15		\$1,865,285.00 FY 26 CTE Education Grant

SECTION: F

Non-English Speaking (NESP) Grant IC 20-43-10-4 and IC 20-24-7-13

Section F applies to school corporations (which includes a virtual school or virtual program operated by a school corporation), charter schools and virtual charter schools. Unless otherwise noted, all calculations round to 2 places.

1.	Number of students who scored L1 or L2 on WIDA Consortium ACCESS assessment	<u>158.00</u>
2.	Number of students who are ELL with severe special needs	<u>5.00</u>
3.	<u>158</u> Line 1 plus <u>5</u> Line 2	<u>163.00</u>
4.	<u>163</u> Line 3 result multiplied by \$547	<u>\$89,161.00</u>

5.	Number of students who scored L3 or L4 on WIDA Consortium ACCESS assessment		337.00
6.	Number of students who scored L5 or higher on Tier A WIDA Consortium ACCESS assessment		0.00
7.	$\frac{337}{\text{Line 5}}$ plus $\frac{0}{\text{Line 6}}$		337.00
8.	$\frac{337}{\text{Line 7 result}}$ multiplied by \$382		\$128,734.00
9.	$\frac{89161.00}{\text{Line 4}}$ plus $\frac{128734.00}{\text{Line 8}}$		\$217,895.00
			FY 26 NESP Grant

SECTION: G

Grant Totals and Funding Adjustment I.C. 20-43-2-2

FY26 State Tuition Support Funding

1. Basic Grant	$\frac{\$69,623,976.00}{\text{Section B, Line 15}}$
2. Academic Performance Grant	$\frac{\$326,885.00}{\text{Section C, Line 10}}$
3. Special Education Grant	$\frac{\$8,097,576.00}{\text{Section D, Line 8}}$
4. Career and Tech Education Grant	$\frac{\$1,865,285.00}{\text{Section E, Line 16}}$
5. Non-English Speaking Program Grant	$\frac{\$217,895.00}{\text{Section F, Line 9}}$
6. Subtotal (Add Lines 1-5)	$\frac{\$80,131,617.00}{}$
7. Funding Adjustment	$\frac{\$0.00}{}$
8. FY26 State Tuition Support Funding (Line 6 plus Line 7)	$\frac{\$80,131,617.00}{}$

SECTION: H

Funding Comparison

State Tuition Support	FY2024-2025	FY2025-2026	Funding Inc./Dec.	Pct
1. Basic Grant	$\frac{\$66,431,331.00}{\text{DOE SA 54}}$	$\frac{\$69,623,976.00}{\text{Section B, Line 15}}$	$\frac{\$3,192,645.00}{}$	$\frac{4.81}{}$
2. Academic Performance Grant	$\frac{\$509,660.00}{\text{DOE SA 54}}$	$\frac{\$326,885.00}{\text{Section C, Line 10}}$	$\frac{\$182,775.00}{}$	$\frac{-35.86}{}$
3. Special Education Grant	$\frac{\$8,006,848.00}{\text{DOE SA 54}}$	$\frac{\$8,097,576.00}{\text{Section D, Line 8}}$	$\frac{\$90,728.00}{}$	$\frac{1.13}{}$
4. Career and Tech Education Grant	$\frac{\$2,064,868.00}{}$	$\frac{\$1,865,285.00}{}$	$\frac{\$199,583.00}{}$	$\frac{-9.67}{}$

5.Non-English Speaking Program Grant	<u>\$219,058.00</u>	<u>\$217,895.00</u>	<u>(\$1,163.00)</u>	<u>-0.53</u>
DOE SA 54		Section F, Line 9		
6. Subtotal (Add lines 1-5)	<u>\$77,231,765.00</u>	<u>\$80,131,617.00</u>	<u>\$2,899,852.00</u>	<u>3.75</u>
7. Funding Adjustment	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>0</u>
8. State Tuition Support Funding (Line 6 plus Line 7)	<u>\$77,231,765.00</u>	<u>\$80,131,617.00</u>	<u>\$2,899,852.00</u>	<u>3.75</u>
ADM*	<u>9571</u>	<u>9645.00</u>	<u>74.00</u>	<u>0.77</u>

* Represents FY 26 average ADM = (total fall ADM + total spring ADM)/2

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Basic Grant Worksheet Simulation

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