

W.J. Keenan High School

2025-2026

Student Handbook



361 Pisgah Church Road
Columbia, South Carolina 29203
(803) 714-2500

Mr. Jabar K. Hankins, Principal

Table of Contents

Mission Statement 4

Our Vision 4

School Motto 5

School Colors 5

School Mascot..... 5

Profile of a Keenan Raider 5

W.J. Keenan Alma Mater 5

Pledge of Allegiance and Moment of Silence..... 6

Academics and Grades 6

Academic Expectations..... 6

Richland One Grading Scale 6

Promotion Requirements 7

Graduation Requirements – South Carolina High School Diploma..... 7

Uniform Grading Policy..... 8

Attendance 9

Seat Time Recovery 9

Return After an Absence..... 9

Attendance Expectations and Truancy Policy 10

Attendance Intervention Plan (AIP)..... 10

Class Cutting Policy 10

Early Dismissal..... 11

Tardy Policy 11

Attire /Dress Guidelines 13

Clothing and Items Not Permitted 14

Bell Schedule – Full Day 15

Bell Schedule – Half Day..... 15

Cafeteria Expectations 16

Food Delivery and Sharing Policy..... 16

Classroom Behavior Expectations 17

Teacher Authority and Classroom Management 17

Discipline Code of Conduct..... 17

Eligibility For Extra-Curricular Activities..... 21

Participation in Athletics and Extra-Curricular Activities	22
Emergency Drills and Evacuation Procedures	22
Free To Focus	23
Health, Wellness and Safety	24
Non-Prescribed Medicines	24
Injections at School	25
School-Based Mental Health Services	25
Safety	26
Resources And Support	26
Multi-Tiered System of Support	27
Student Fund-Raising Activities	27
Transportation	28
Bus Policy	28

Mission Statement

The mission of **W.J. Keenan High School** is to provide engaging educational opportunities through a rigorous curriculum, cutting edge technology, and partnerships to extend to our diverse community and produce first class citizens who will contribute to the present and excel in the future. **WE ARE KEENAN!**

Our Vision

Our vision is to create a nationally known high school that is highly regarded for its academic excellence, leadership in cutting edge technology, science, environmental, and career - based programs. A high school that builds strong relationships with all stakeholders and continues a culture where the expectation is to lead, set the example, and raise standards for all to follow..

School Beliefs and Core Values

At W.J. Keenan High School, we believe:

- Honesty, integrity, and mutual respect are vital and expected
 - Personal responsibility is essential for a successful community
 - Every person has the responsibility to succeed
 - Everyone has equal intrinsic value and deserves to be treated with dignity
 - Strength lies in diversity, grounded in shared values
 - Creating and adapting to change is essential for success
 - Collaborative participation is the most effective way to solve human problems
 - Every person has an innate capacity for good
 - All individuals possess talents and abilities that are worth developing
 - High expectations yield high results
-

School Goals

- Promote a **culture of school pride and excellence** across all programs
 - Nurture a **family-centered environment** among faculty, staff, and students
 - **Increase standardized test scores** in English, Math, Science, and Social Studies
 - **Incorporate technology** to enhance teaching and learning
 - Coordinate curriculum across high school and middle school levels
 - Foster a **safe and supportive learning environment**
 - Provide opportunities to **develop student leadership** across the school
-

School Motto

Cultivating a Culture of Excellence

School Colors

Blue and Gold

School Mascot

The Raider

Profile of a Keenan Raider

- **R** ~ Resilient
 - **A** ~ Accountable
 - **I** ~ Inquisitive, Intelligent, Ingenious
 - **D** ~ Determined
 - **E** ~ Engaged, Encouraged
 - **R** ~ Respectful, Resourceful, Ready
-

W.J. Keenan Alma Mater

*Keenan High, we do adore thee,
Ever would we praise thy name.
Fill our lives with zeal and courage
As we live from day to day.
Guardian of our halls of learning,
Blessed mother of the free,
Teach us how to love each other,
As we seek and learn to be.*

*Hail to thee, dear alma mater,
Guardian of the rights we adore.
Love and truth and sacred honor,
Lead our path from shore to shore.
Hail to thee, our own dear Keenan,
May your praises wave on high.
We'll come back to you dear Keenan,
From thy walls we'll ne'er depart!*

Pledge of Allegiance and Moment of Silence

In accordance with state law, the **Pledge of Allegiance** and a **Moment of Silence** will be observed each school day.

- **Participation in the Pledge is voluntary.**
- Students who choose not to participate must remain **quiet and respectful**.
- Appropriate behavior includes remaining seated or standing quietly and refraining from any disruptive actions.

Respecting this time helps maintain an **inclusive and respectful school environment** for all.

Academics and Grades

At **W.J. Keenan High School**, we proudly support the **South Carolina Department of Education's mission** to serve students, support teachers, empower parents, and engage the community—ensuring that every graduate is prepared to reach their full potential.

Our goal is to promote **academic excellence** and ensure that students graduate **college-ready, career-ready, military-ready, or workforce-ready**.

Academic Expectations

High school coursework is more **rigorous**, and **grades carry greater significance**. Academic performance plays a crucial role in determining:

- Career and job opportunities
- College or technical program eligibility
- Scholarship and financial aid options

Richland One Grading Scale

Percentage	Letter Grade
90–100%	A
80–89%	B
70–79%	C
60–69%	D
0–59%	F

Note: Students must earn a **minimum of 60%** to pass a course.

Promotion Requirements

To be promoted to 10th Grade (Sophomore):

- **Minimum Total Credits: 6**
 - English 1 credit
 - 1 Math credit
 - 4 additional credits in other subject areas

To be promoted to 11th Grade (Junior):

- **Minimum Total Credits: 12**
 - 2 English credits - English 1 and 2
 - 2 Math credits
 - 1 Science credit
 - 1 Social Studies credit
 - 6 additional credits

To be promoted to 12th Grade (Senior):

- **Minimum Total Credits: 16**
 - 3 English credits – English 1, 2, and 3
 - 3 Math credits
 - 2 Science credits
 - 2 Social Studies credits
 - 8 additional credits

Graduation Requirements – South Carolina High School Diploma

To earn a South Carolina High School Diploma, a student must complete **24 total units** distributed as follows:

Subject Area	Credits Required
English	4
Mathematics	4
Science	3
U.S. History and Constitution	1
Other Social Studies (Gov/Econ)	1 (0.5 Gov, 0.5 Econ)
Additional Social Studies	1
Physical Education or ROTC	1
Computer Science (including Keyboarding)	1
Foreign Language or Occupational Course	1
Personal Finance	0.5
Electives	6.5
Total	24

Uniform Grading Policy

The **Uniform Grading Policy (UGP)** was established by the **South Carolina State Board of Education** under the direction of the General Assembly. This policy ensures consistency in grading and GPA calculations across all South Carolina public high schools.

- First implemented in **2001**
- Revised in **2007** and again in **2016**
- Applies to all students entering **9th grade in or after 2001**

The UGP standardizes transcript formats and promotes fairness in evaluating student performance statewide.

Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
WF	F	0.000	0.000	0.000
WP	-	0.000	0.000	0.000

Attendance

Attendance Policy and Course Absence Limits

W.J. Keenan High School students are enrolled in courses based on the following timeframes:

- **Quarter Course** – 45 days
- **Semester Course** – 90 days
- **Year-long Course** – 180 days

Allowed Absences by Course Length

- **Quarter Course:** Maximum of **3 absences**
- **Semester Course:** Maximum of **5 absences**
- **Year-long Course:** Maximum of **10 absences**

Seat Time Recovery

In accordance with **state law**, students must meet the following minimum seat time requirements:

- **120 hours** for a **one-credit course**
- **60 hours** for a **half-credit course**

If a student exceeds the allowed number of absences—**more than 5 for a full-credit course** or **more than 3 for a half-credit course**—he/she is required to **recapture attendance** through **Seat Time Recovery (STR)** to remain in compliance.

⚠ Failure to recapture attendance may result in loss of course credit, regardless of academic performance.

Seat Time Recovery Guidelines

To support students in maintaining credit eligibility:

- Students **may recover up to three (3) days** of missed instructional time per course.
- **Recovery sessions are offered at the end of each semester** within the current academic year.
- Students **must attend and fully complete** all assigned recovery sessions.
- **No additional absences are allowed** in the affected course(s) after STR has been completed; otherwise, credit may be forfeited.

This policy is designed to promote **consistent attendance** and provide students with a structured path to remain **on track for academic success and graduation**. Regular class attendance is essential for mastering course content and meeting graduation requirements.

Return After an Absence

Students returning from an absence must submit a **written note** to the **Attendance Office** before **first period within two (2) days** of their return.

Parent/Guardian Notes

Parent /Guardian notes must include:

- Student’s full name
- Specific reason for the absence
- Date(s) of the absence
- Parent/guardian’s contact numbers (home/cell and work)
- Doctor’s statement (if applicable)
- Parent/guardian signature

⚠ Failure to submit a note within the required timeframe may result in the absence being marked **unexcused**. Timely, accurate documentation supports proper attendance records and student accountability.

Attendance Expectations and Truancy Policy

The School Board expects all students to attend all scheduled classes and activities every day they are on campus. **Regular attendance is critical to academic success and a respectful learning environment.** This is also considered a class “cut.” (See Class Cutting Policy below)

Violation of Policy:

A student who is on campus but does **not attend a scheduled class or activity**—without administrative approval—is in violation of attendance policy. This is considered **disruptive behavior**.

Definition of Truancy

A student is considered **truant** if they have:

- **3 consecutive unexcused absences, or**
- **5 cumulative unexcused absences**

⚠ Truancy may result in disciplinary action and/or intervention as defined by district policy.

Attendance Intervention Plan (AIP)

An **AIP** will be developed for students who demonstrate **chronic absenteeism** (excessive unexcused absences). The plan will:

- Identify the root causes of absenteeism
- Document previous interventions
- Outline personalized strategies
- Provide a supportive approach to re-engage students

Goal: To help students return to regular attendance and stay on track for academic success.

Class Cutting Policy

A “**cut**” is defined as an **intentional absence** from a scheduled class or school activity **without prior administrative approval**.

Examples of Class Cutting:

- Skipping a scheduled class
- Leaving class without permission or a valid pass

- Leaving campus without properly signing out through the Main or Nurse's Office

Important Guidelines:

- Students must attend **only** their assigned classes.
- **Teachers cannot authorize** students to miss another teacher's class.
- Only **administrators** may approve schedule changes.

⚠ Students who cut class are in violation of attendance policy and may face disciplinary action.

Consequences May Include:

- Detention
- In-School Suspension (ISS) or Out-of-School Suspension (OSS)
- Parent/guardian contact or conference
- Loss of extracurricular privileges

Early Dismissal

Early dismissal occurs when a student leaves before the regular end of the school day. Per attendance guidelines, an early dismissal **may still count as a full day of attendance** if the student meets minimum daily seat-time requirements. Students may not be dismissed after 2:45 p.m.

Examples of Early Dismissal Reasons:

- Scheduled early release days (e.g., professional development)
- Medical appointments
- Family emergencies
- Funeral attendance
- Inclement weather or emergencies

Procedures for Personal Early Dismissal:

- Submit a **written note** from a parent/guardian, or the parent/guardian must **sign the student out in person**
- Provide documentation (e.g., doctor's note or funeral program), when applicable
- If feeling ill, students must report to the **school nurse**, who will determine if early dismissal is appropriate
- Seek **prior approval** from school administration when possible

Accurate communication with the Attendance Office is essential for a smooth and secure early dismissal process.

Tardy Policy

Tardy: Arriving after the school day or class has begun.

Impact of Tardiness:

- Missed instruction
- Classroom disruption
- Decline in academic performance
- Increased behavioral concerns

School Response to Tardiness:

- Detention for repeated tardiness
- Behavior contracts or intervention plans
- Parent/guardian conferences
- Loss of privileges or extracurricular activities
- Suspension

Definition & Consequences:

- **Tardy:** Arrival **after the scheduled start time**. Students must **check in** at the designated location and obtain a pass.
 - **Without valid documentation**, the tardy is marked **unexcused**.
- **Excessively Late (45+ minutes):** Students arriving **45 minutes late or more** will be marked **absent** for that period, per attendance policy.

Consistent punctuality and daily attendance are critical to a student's academic progress and long-term success.

TARDY	CONSEQUENCE	
1-2		Verbal Warning by Teacher/and or Administrator. Parent contact and documentation in ABE (Note).
3-5		Referral written in ABE by teacher. Two (2) hours detention or a Block of ISS assigned by an administrator
6-8		Referral written in ABE by teacher.
		Full day In-School Suspension (ISS) or Out of School Suspension (OSS) assigned by an Administrator
9+	Out of School 	Student will be assigned a one (2) day Out-of-School Suspension by an Administrator and referred to the MTSS team. Progressive steps of discipline will be taken by the School Administrator in the form of increased intervals of Out-of-School Suspension. (3 days, 5-days, 7 days, 10-days, Hearing Board.)

Attire /Dress Guidelines

(In accordance with Richland One Policy JICA – Student Dress)

Richland School District One believes that a student dress policy is essential to creating a safe, orderly, and distraction-free learning environment. During the school day, while riding in district transportation, and at all school-related activities or events, students must adhere to a standard of dress and appearance that reflects cleanliness, safety, and respect for others.

Clothing and appearance that violate reasonable standards, demean or harass others through symbols, language, or imagery, or that substantially disrupt the educational environment will not be tolerated.

W.J. Keenan High School Dress Code Expectations

Acceptable 	Unacceptable 
Shirts/tops that fully cover the midsection (no skin showing front or back)	Tops that expose the midsection (e.g., crop tops)
Pants, jeans, or skirts that cover all undergarments and are long enough to conceal pockets—even with rips or tears	Bottoms that reveal undergarments or pockets due to short length or excessive rips/holes
Clothing and accessories that are free of profanity, vulgarity, obscenity, violent images, or references to alcohol, tobacco, or illegal substances	Items (including purses or backpacks) displaying inappropriate or offensive content
Baseball caps, turbans, or decorative head wraps (worn appropriately)	Hoods, bonnets, du-rags, or head coverings that obscure the entire face (e.g., ski masks, “shiesty” masks)
Athletic slides, sneakers, dress shoes, casual shoes, boots, and sandals	House shoes, soft-bottomed bedroom or slippers
Season-appropriate outerwear (e.g., jackets, sweaters, coats)	Blankets or throws are not permitted or used as outerwear (e.g., jackets, sweaters, or coats). All outerwear must be appropriate for school and suitable for the weather conditions.

To maintain a respectful, inclusive, and distraction-free environment, the following school attire guidelines applies:

Tops/Shirts

- Must fully cover the midsection (no visible skin between the shirt and pants/skirts).

Bottoms (Pants, Jeans, Skirts)

- Must be long enough to cover pockets and undergarments.
- May have rips or tears, provided they do not expose undergarments or private areas.

Graphics and Messaging

- Clothing and accessories must be free from:
- Profanity or vulgar language
- Obscene images or gestures
- References to violence, alcohol, tobacco, or illegal drugs

Headwear

- Permitted: Baseball caps, hijabs, turbans, decorative head wraps, skull caps, beanies

Footwear

Allowed footwear includes:

- Athletic slides
- Athletic shoes
- Dress shoes
- Casual shoes
- Boots
- Sandals

Outerwear

- Outerwear should be appropriate for the weather and current season.

Clothing and Items Not Permitted

To support a safe, respectful, and distraction-free environment, the following items are **not allowed**:

Tops

- Shirts or tops that **expose the midsection**—no skin should be visible in the **front or back**.
- Hoods on “hoodies” are not to be worn in the school building – including classrooms.

Bottoms

- Pants, jeans, or skirts that **reveal undergarments or pockets** due to **excessively short length or rips/tears**.
- **Spandex or Lycra shorts, one-piece bodysuits, or tight-fitting pants** made of similar stretch materials.
- **Leggings**
- **Body suits or one-piece body/cat suits**

Headwear

- **Hoods, bonnets, du-rags, or full-face coverings** such as **ski masks or “shiesty” masks**.
- Exceptions may be made for religious or medical reasons.

Bags & Accessories

- **Purses, backpacks, or other items displaying inappropriate, offensive, or disruptive content**, including profanity, violence, or illegal substances.

Footwear & Miscellaneous Items

- **House shoes, soft-bottomed bedroom slippers, or blankets** are not allowed inside the building.

Bell Schedule – Full Day

Daily School Schedule & Pickup Procedures

Morning Arrival:

- **7:15 AM** – Students may begin entering the building.
- **7:50 AM** – Opening bell rings.
- **8:00 AM** – Instructional time begins. Students must be seated in class.

Instructional Blocks:

- **1st Block:** 8:00 AM – 9:30 AM
- **2nd Block:** 9:35 AM – 11:05 AM

Enrichment & Announcements: 11:10 AM – 11:40 AM

2nd Floor B Hall, 1st and 2nd Floor C Hall

- **3rd Block:** 11:40 AM – 1:15 PM
- Lunch: 1:15 PM – 1:40 PM

1st Floor B Hall, D Hall and E Hall

- Lunch: 11:40 AM – 12:10 PM
- **3rd Block:** 12:15 PM – 1:40 PM

All students resume bell schedule during 4th block

- **4th Block:** 1:45 PM – 3:15 PM

Afternoon Dismissal:

- **3:15 PM** – Instructional day ends.
- **3:30 PM** – Students not involved in extracurricular activities must wait in front of the school for pickup.
- **By 4:00 PM** – All students must be picked up **daily**.

Note: Students participating in extracurricular activities must be picked up from their **assigned area**.

Bell Schedule – Half Day

- **7:50 AM** – Opening bell rings
- **8:00 AM – 9:50 AM – 1st/3rd Block** - Instructional time begins. Students must be seated in class.
- **9:55 AM-11:40 AM – 2nd/4th Block**
- **11:40 AM-12:00 PM – Lunch (All Students are Dismissed)**

Cafeteria Expectations

Promoting Respect, Responsibility, and Accountability

To ensure a clean, safe, and welcoming environment, all students are expected to follow these guidelines in the cafeteria:

General Behavior

Respect

- Use polite and respectful language.
- Maintain personal space.
- Listen actively and respond positively to peers and cafeteria staff.

Orderliness

- Walk calmly to and from the cafeteria.
- Wait patiently in a single-file line—do not break the line or form a double line.

Appropriate Voice Levels

- Use quiet voices when speaking.
- Avoid yelling or calling out to others across the cafeteria.

Safety

- Keep hands, feet, and belongings to yourself.
- Do not sit on top of the table.
- Do not throw food or interfere with others' meals.

Cleanliness

- Clean up after yourself.
- Wipe down tables, throw away trash, and dispose of food and drinks properly.

Accountability

- Be honest and make responsible choices.
- Take ownership of your actions, including cleaning up spills or messes you create.

Following these expectations helps create a positive dining experience for everyone. Thank you for doing your part!

Food Delivery and Sharing Policy

To maintain a safe and secure school environment, **outside food delivery is strictly prohibited.**

- Students **may not receive food** from delivery services such as **DoorDash, Grubhub, UberEats**, or similar platforms during school hours.
- Students are expected to **bring their own lunch** from home or eat meals provided by the school cafeteria.

Food Sharing Guidelines:

While sharing food may be seen as thoughtful, it poses **significant health and safety risks**, including:

- **Food allergies**
- **Dietary restrictions**
- **Potential spread of illness**

For these reasons, **students should not share or sell food** with others while at school. These policies are in place to protect the well-being of all students and ensure a secure, healthy school environment.

Classroom Behavior Expectations

At **W.J. Keenan High School**, students are expected to conduct themselves in a manner that is **orderly, courteous, dignified, and respectful at all times.**

Expected Student Conduct Includes:

- Showing **respect** to teachers, staff, and fellow students
- Using **appropriate and considerate language**
- Following the **school dress code** and maintaining standards of personal appearance
- Displaying **polite and cooperative behavior** that contributes to a focused and productive learning environment

Teacher Authority and Classroom Management

Teachers are empowered to maintain **discipline and order** within their classrooms. School administration supports teachers by granting them the authority to manage classroom behavior effectively.

Teachers may take the following actions when addressing disruptions:

- **Immediate removal** of a student from class for significant or repeated behavioral issues
- **Parent/guardian conference requirement** before a student is allowed to return to class
- Implementation of **classroom-based interventions** or formal **referrals to administration**, as needed

These expectations are designed to foster a safe, respectful, and engaging academic environment for all students. Consistent positive behavior allows every learner to thrive and succeed.

Discipline Code of Conduct

Level I Minor Offenses

Handled **at the building level** by the principal or designee.

Consequences May Include:

- Parental contact and in-school conference
- Detention and/or assignments (related reports, academic/community service) before/after school
- Supervised in-school suspension
- Suspension (1–5 days) at the discretion of the principal or designee
- **Note:** Students will not be removed from the bus until **direct parent contact** is made by a school administrator or transportation supervisor.

Prohibited Behaviors (Students may not participate in):

- 1.01** Horseplay – Playful physical behavior that does **not cause bodily injury**
- 1.02** Refusal to Obey – Any behavior showing unwillingness to follow rules (e.g., dress code, ID violations)
- 1.03** Disrespectful/Inappropriate Remarks or Gestures – Includes mocking, teasing, taunting, name-calling
- 1.04** Class Cutting/Excessive Tardiness – Being partially or completely absent from class without permission
- 1.05** Failure to Identify Self – Refusing to give personal information when requested by school personnel
- 1.06** Use/Possession of Tobacco Products – Including **vapes, e-cigarettes, JUULs, etc. (First Offense)**
- 1.07** Disruption of Class/Activity – Intentionally disrupting the learning environment
- 1.08** Unauthorized Use of Electronic Devices – Using devices unrelated to instruction (e.g., phones, games) during school hours or on the bus
- 1.09 Use of Profanity and/or Inappropriate Gestures**
Students must not use foul language or make inappropriate hand or body gestures.
- 1.10 Missing Detention or In-School Suspension**
Students may not skip detention or in-school suspension unless they have received prior approval.
- 1.11 Inappropriate Displays of Affection Between Students**
Physical displays of affection that are deemed inappropriate are not permitted.
- 1.12 Other Offenses**
Any behavior not specifically listed but that the principal or designee **reasonably determines** to be minor misconduct may be treated as a Level I offense.

Level II – Intermediate Offenses

These are more serious than Level I offenses. While interventions may be applied, consequences can include:

- **Suspension from 1 to 10 days**, at the principal or designee’s discretion.
- **Law enforcement may be contacted** if any offense involves criminal activity.

Level II Offenses:

2.01 Excessive/Repetitive Disruption

Persistent behavior that distracts others or disrupts the learning environment.

2.02 Defiance of Authority

Refusing to comply with a reasonable request or directive from school personnel.

2.03 Other Unlawful or Improper Activities

Includes (but not limited to):

- Possession/sale of look-alike drugs
- Vaping/smoking tobacco (2nd & 3rd offenses)
- Leaving campus without permission
- Entering unauthorized areas
- Propping open doors/giving access to unauthorized individuals
- Distributing unauthorized materials
- Possession of obscene material or drug paraphernalia
- Bullying/cyberbullying (e.g., slurs, public humiliation, stealing)
- Acceptable Use Policy violations
- Improper school bus entry/exit
- Counterfeit currency possession/use
- Possession of OTC/prescription meds without permission

Note: Proper medical forms must be submitted per board policy.

2.04 Physical Contact Resulting in Bodily Injury

Includes horseplay that causes injury or behaviors like:

- Encouraging fights
- Assisting in misconduct
- Posting/sharing misconduct on social media or chat groups

2.12 Fighting or Recording a Fight

No physical altercations or recording/sharing fights (via social media, Teams, Airdrop, etc.)

2.13 Trespassing

Being on school property or events without permission, especially while suspended/expelled.

2.14 Material Disruption

Behavior that significantly interrupts school operations (e.g., walkouts, protests, major disturbances).

Even off-campus behavior may fall under this if it affects school safety or climate.

2.15 Cheating/Misrepresentation

Unauthorized use of others' work on assignments/tests.

- Results in **loss of credit**
- One appeal allowed to a panel of three designated administrators

2.16 Possession of Inappropriate Written Materials

Includes items that may disrupt school order or safety on campus or the bus.

2.17 Gang-Related Behavior

Any gang-associated behavior, including:

- Using devices to promote gang activity
- Soliciting others to fight
- Wearing gang symbols/colors or flashing signs

Repeated behavior becomes a Level III offense.

2.18 Technology Acceptable Use Violation

Unauthorized access, damage to equipment, or violation of tech rules (including hacking/password misuse).

2.19 Gambling

Playing games of chance (e.g., dice, cards) for money or valuables.

Repeated offenses may escalate to Level III.

2.20 Other Offenses

Any behavior by the principal or designee reasonably classifies as a Level II offense.

LEVEL III – MAJOR OFFENSES

Definition: These are **serious safety violations** and/or **criminal acts** that pose a threat to the school community.

All Level III offenses result in:

- **Referral to the Hearing Office**
- **Possible expulsion** from Richland One schools
- **Restitution**, if applicable
- **Law enforcement involvement** (when offenses involve drugs, weapons, harm, or threats)

The district may proceed with disciplinary action **even if criminal charges are not filed**.

Offenses and Descriptions:**3.01 Drugs**

No possession, use, sale, transfer, or being under the influence of illegal/controlled substances.

3.02 Alcohol

No possession, distribution, use, or being under the influence of alcohol on school property/events.

3.03 Arson

Intentional destruction of property via fire or incendiary devices.

3.04 Assault/Battery on Staff or Student

Any unlawful striking, touching, or bodily harm inflicted on school personnel or students.

3.05 Aggravated Assault/Battery

Injury involving serious harm, disfigurement, or use of a deadly weapon.

3.06 Theft (Larceny)

Stealing or knowingly possessing stolen items valued over **\$2,000**.

3.07 Illegal School Entry

Entering or remaining in school buildings without proper justification or permission.

3.08 Vandalism

Intentional or reckless damage/defacement of property valued over **\$2,000**.

3.22 Repeated Defiant/Disruptive Behavior

Chronic misbehavior after all Tier I/II interventions have been documented, including:
Parent meetings

- Behavior Intervention Plans
- MTSS or IEP-based supports

3.23 Threats to Staff or Students

Any verbal, written, or physical threat of **serious bodily harm** or violence.

3.24 Aggravated Bullying or Hate Crimes

Severe or repeated harassment, intimidation, or hate-based offenses causing significant mental/emotional harm.

3.25 Interference with Staff Duties

Unsafe actions that prevent staff from maintaining order, including:

- Resisting lawful directives
- Alerting others about a fight using phones
- Interfering in staff attempts to restore safety

Sharing media without principal approval

3.21 Computer Sabotage/Illegal Use

Hacking, data theft, or spreading malware (e.g., pornography, hate content, etc.).

3.26 Other Major Offense

Any other conduct that the principal or designee reasonably determines to fall under this category based on severity or risk to safety.

3.09 Firearms

Possession/use of firearms (or items designed to fire projectiles by explosive force).

Mandatory expulsion of at least 1 year.

See: **Policy JICI & SC Code §59-63-235**

3.10 Weapons or Look-Alikes

Possession/use of knives, BB/pellet/stun/splatt guns, pepper spray, tasers, or threatening objects.

3.11 Targeted Threats of Violence

Any statement or act (e.g., **bomb/shooting threat**) disrupting the school environment.

3.12 Explosives or Fireworks

Possession or ignition of items like bullets, fireworks, or explosives on school grounds.

3.13 Sexual Harassment

Unwanted sexual behavior, gestures, or comments that create a hostile school environment.

3.14 Sexual Assault

Any sexual act against someone's will or without their capacity to consent (includes rape, sodomy).

3.15 Sexual Misconduct/Sexting

Sexual acts or sending/sharing sexual content via messages, images, or videos.

3.16 Gang Affiliation

Major disruption linked to gang-related clothing, gestures, or behavior indicating gang membership.

3.17 Trespassing (Repeated)

Re-entry to school property while suspended/expelled without permission.

First offense = Level II; subsequent = Level III.

3.18 Major Disruption

Actions causing serious risk to others or damage to property.

Includes:

- **Inciting a disruption** (leading protests, resisting authority, interfering in fights)
- **Major bus disruption** (throwing objects at/from the bus or at the driver)

3.19 False Alarms or 911 Calls

Activating fire alarms/extinguishers or prank-calling 911 without cause.

3.20 Unapproved Use of Electronics

Using devices for:

Cyberbullying

- Illegal acts
- Posting disruptive media (e.g., videos of fights or staff)

Eligibility For Extra-Curricular Activities

Extracurricular Eligibility and Club Participation

In accordance with **School Board Policy**, students must meet the following academic and organizational guidelines to participate in extracurricular activities:

Academic Requirements:

- All students must have earned a **minimum 2.0 GPA** in the **previous semester** to be eligible for participation in **any extracurricular activities**.

Support for Academic Success:

- **Raider READY After-school Tutoring Program** is available at **W. J. Keenan High School** to help students improve their GPA and regain eligibility.

Club and Organization Guidelines:

- All clubs and organizations must be **officially sanctioned by the school administration**.
- **Club meetings will be scheduled by sponsors** in accordance with school policies.

These requirements ensure that students maintain academic focus while participating in meaningful and well-organized extracurricular activities.

Participation in Athletics and Extra-Curricular Activities

Participation in athletics and extracurricular activities is deemed a privilege to be enjoyed by students who are attending to their academic responsibilities in a satisfactory manner. Students who do not maintain a satisfactory level of performance in their class work jeopardize their participation in these activities. Extracurricular activities include but are not limited to events such as a play or musical, and athletic contests.

To meet the **athletic participation requirements in Richland School District One (RCSD1)**, students must adhere to the following guidelines:

- **Eligibility Rules:** Students must meet both South Carolina High School League and RCSD1 requirements, including maintaining a minimum academic course load and being in attendance during school hours.
- **Grade Point Average (GPA):** A minimum GPA of 2.0 in all courses in the preceding semester is required for participation in competitive co-curricular activities.
- **Age Requirements:** There are maximum age requirements for participation on both middle school and high school teams.

Emergency Drills and Evacuation Procedures

When an alarm sounds, **all buildings must be evacuated immediately**. These drills are conducted to prepare students and staff to respond appropriately in the event of an actual emergency.

During an Emergency Drill, Students Should:

- **Know the Plan:**
Learn and remember the **emergency exit procedures** for each classroom or area to which you are assigned.
- **Exit Quickly and Safely:**

When the alarm sounds, **leave the room promptly** in a **single- file line**, moving in an orderly and calm manner.

- **Follow Instructions:**
Stay with your class and **always follow your teacher’s directions** during the drill.
- **During Passing Periods:**
If an alarm sounds between classes, proceed **immediately away from the nearest building** to a designated safe area. Do not attempt to return to class or retrieve belongings.

Your cooperation during emergency drills is critical to ensuring everyone's safety

Free To Focus Creating a Distraction-Free Learning Environment

Free to Focus SC is a statewide initiative from the **South Carolina Department of Education** designed to foster a **phone-free school environment** that promotes focused learning, student engagement, and personal development.

By limiting the use of **personal electronic devices** during the school day, this policy aims to support students in developing the essential college and career-ready skills outlined in the **Profile of the South Carolina Graduate**.

Why This Policy Matters

The school day should be a time for students to:

- **Focus on learning**
- **Interact meaningfully** with teachers and peers
- **Build in-person community**
- **Develop communication, critical thinking, and collaboration skills**
Research shows that even having a turned-off phone in a backpack can lower test scores.

A phone- and social media-free environment provides students with vital opportunities for academic and personal growth.

Devices Prohibited During the School Day

The following personal electronic devices are **not to be used** during school hours:

- **Cell phones** (including basic phones and smartphones)
- **Electronic tablets**, handheld gaming devices
- **AirPods, earbuds, Bluetooth-connected headphones**
- **Smartwatches and internet-enabled fitness trackers**

W.J. Keenan High School Implementation

Students must keep personal electronic devices **powered off and out of sight** during:

- **Classroom instruction**
- **Breakfast**
- **Transitions between classes**
- **Lunch**
- **Hallway time**

- **Restroom breaks**
- **In-School Suspension (ISS)**

Consequences for Non-Compliance

- Failure to follow the **Free to Focus** policy may result in:
- **Refusal to Obey charge**
- **In-School Suspension (ISS)**
- **Recommendation for Expulsion** (with referral to the Hearing Office)
- This initiative supports a **positive and focused educational environment** where every student has an opportunity to succeed without unnecessary distractions.

Health, Wellness and Safety

School Nurse

W.J. Keenan High School has a **full-time Registered Nurse** available to support the health and well-being of all students.

Immunization Requirements

In accordance with **South Carolina State Law**, all students in **Kindergarten through Grade 12** are required to have **up-to-date immunization records** on file.

No Shots — No School!

Students who do not meet immunization requirements will not be permitted to attend school until proper documentation is submitted.

Services Provided by the School Nurse:

The school nurse is trained to provide a wide range of health services, including:

- Distributing **prescribed medication** with written consent from both a **parent/guardian** and the **referring physician**
- Treating **acute illnesses** and managing **chronic or long-term conditions**
- Performing **EPSDT screenings** (Early and Periodic Screening, Diagnosis, and Treatment) for Medicaid, as well as other physicals
- Providing **health counseling** and health education
- Making **referrals to local medical providers and agencies** when necessary

If a Student Becomes Ill During the School Day:

1. The student should **report directly to the school nurse** with a pass from their teacher.
2. The nurse will **evaluate the student's condition** and determine the next steps.
3. If necessary, the nurse will **contact the parent or guardian** to arrange for the student to go home or receive further care.
4. **Students must not leave school due to illness without being assessed by the nurse** and properly signed out through the Attendance Office.

Non-Prescribed Medicines

The medication must be properly labeled and/or contained. Written permission from parents/guardians to administer non-prescribed medicines must be on file at the school.

Injections at School

Injections should be administered at home whenever possible. Exceptions are made only in rare circumstances when the injection is medically necessary during school hours.

Requirements for School-Administered Injections:

- All medication must be properly labeled and delivered in accordance with district medication guidelines.
- A **licensed prescriber's written order** and **parent/guardian written consent** must be submitted **before any injection can be administered** at school.
- The **parent/guardian is responsible for providing all necessary equipment and medication** required for the injection.
- Injections may **only be administered by a Registered Nurse (RN)**.

This policy is in place to ensure student safety and to maintain proper medical protocols during the school day.

School-Based Mental Health Services

Keenan High School is proud to offer on-campus mental health services through a dedicated partnership with the Columbia Area Mental Health Center (CAMHC), in collaboration with Richland School District One. Our School Mental Health Therapist is available **Monday through Friday** to provide **comprehensive mental health support** to all students.

Whether students are dealing with stress, anxiety, personal challenges, or just need someone to talk to, the therapist is a trusted resource available during the school day. This partnership ensures that students have timely access to professional mental health care in a familiar and supportive environment.

Available Services

The School Mental Health Program provides a wide range of supports, including:

- Individual and family therapy
- Year-round counseling
- Crisis intervention
- Suicide prevention
- Medication management
- Additional behavioral and emotional support services

These services are designed to help students whose emotional or behavioral challenges may impact their academic performance, relationships, or overall well-being.

Common Referral Reasons

Students may be referred for support for a variety of concerns, including:

- Anxiety or depression
- Thoughts or expressions of self-harm

- Sleep disturbances
- Responses to trauma
- Verbal or physical aggression
- Difficulty with peer or adult relationships
- Impulsivity or hyperactivity
- Struggles with authority or following school rules
- Challenges adjusting to school transitions

Confidentiality and Consent

All counseling services are **confidential**.

Parental/guardian consent is required before a student can participate in therapy services.

💡 While most services involve a fee, **Columbia Area Mental Health Center (CAMHC) accepts most private insurance and Medicaid.**

Contact Information

For more information about mental health services or to request support, please contact the school directly or reach out to **Mental Health Therapist**.

Safety

Student ID Cards

Student ID cards are essential for **identification, safety, and access to school resources**. They play a key role in maintaining a secure school environment and ensuring efficient daily operations.

Purpose and Use:

- **Verify student identity** throughout the school day.
- **Enhance campus security** by restricting unauthorized access.
- **Support emergency response efforts** when identification is required.
- Provide access to services such as:
 - **Cafeteria and lunch purchases**
 - **Technology check-out**
 - **Parking privileges**

Student Responsibilities:

- ID cards **must be always worn** while on campus.
- IDs must be **clearly visible** and worn **on a lanyard around the neck**.
- This practice promotes safety and prepares students for **real-world expectations** in workplaces and public settings.

Resources And Support

Raider READY Afterschool Tutorial Program is available **Monday through Thursday, from 3:15 PM to 5:15 PM**, for **free tutoring in core subjects**.

In addition to academic support, we offer:

- **College and career exploration**

- **Test prep resources**
- **Job readiness workshops**

For more information, please see the Graduation Coach to learn more and get started.

Multi-Tiered System of Support

What is MTSS?

MTSS, or Multi-Tiered System of Supports, is a **comprehensive framework** used in schools to provide **academic, behavioral, and social-emotional support to all students**.

It is a **proactive and preventative** approach that uses data to identify student needs and deliver **tiered levels of support** to help them succeed.

How MTSS Works

MTSS ensures every student receives the right level of support through a three-tiered structure:

- **Tier 1:** High-quality, research-based instruction and support for **all students**
- **Tier 2:** **Targeted interventions** for students who need additional help
- **Tier 3:** **Intensive, individualized support** for students with significant needs

MTSS Goals

- Improve student outcomes
- Provide early identification and intervention
- Promote equity in access to support
- Foster collaboration among educators, families, and specialists

MTSS is about meeting students where they are—academically, behaviorally, and emotionally—and ensuring they have the tools and support needed to grow and thrive.

Student Fund-Raising Activities

To protect the **efficiency and effectiveness of the educational program**, all fundraising activities must follow the guidelines below:

Administrative Approval Required:

- No one may **solicit monetary contributions from students** without prior approval from the school administration.

Purpose of Fundraising:

- Fundraising campaigns must directly support **specific student activities or projects** that contribute to the **improvement of the school's program**.

Oversight and Supervision:

- All fundraising efforts must be **approved and supervised by the principal or a designated school official**.

During School Hours:

- Students may not engage in fundraising activities **during instructional time** unless they have received **explicit permission from the principal**.

Prohibited Solicitation:

- Students are not allowed to solicit **personal contributions** to cover basic school needs or to finance extracurricular activities on their own.

These guidelines are designed to ensure all fundraising efforts are meaningful, well-managed, and aligned with the school's mission and values.

Transportation

Bus transportation is available to all students in Richland School District One. Information may be obtained from the transportation office at 803-691-5578.

Bus Policy

While a school's jurisdiction formally ends when a student exits the bus at their designated stop, **students may still face disciplinary consequences for behavior outside school hours** if their actions have a **direct and tangible impact** on the school environment or other students.

In accordance with the **Regulations of Student Transportation** established by the **South Carolina State Department of Education** and **South Carolina School Transportation Laws**, the following rules **must be followed** when riding a school bus:

Bus Safety and Behavior Expectations:

- Students must **ride their assigned bus** and remain **seated in their assigned seat** for the duration of the trip.
- Students must **remain seated** until the bus reaches their designated stop.
- **Standing in the aisle or stepwell** while the bus is in motion is strictly prohibited.
- No part of the body may be extended **outside the windows**.
- Students must **face forward**, keep **feet out of the aisle**, and **avoid disruptive behavior**.
- **Interfering with others or their property** is not allowed.
- Students should be **ready and waiting** for the bus, as buses **cannot wait** for those who are late.
- **Throwing objects, fighting, or engaging in aggressive behavior** is prohibited.
- **Littering or damaging** the bus or its seats is not tolerated.
- **Tobacco, drugs, and any illegal substances** are strictly forbidden on the bus.
- **Profanity or inappropriate language** is not acceptable.
- The **rear emergency exit** is for **emergency use only**.
- The **bus driver is a school official** and must not be interfered with in the operation of the bus.

Disciplinary Action:

The bus driver is responsible for maintaining student conduct while on the bus and is required to report any misconduct to the school administration. The **principal or their designee** has the authority to **suspend a student from bus transportation** privileges for any misconduct. This policy is supported under **Article 3, Section 21-816** of the **South Carolina Transportation Laws**.

W. J. Keenan Leadership Team		
Name	Title	Email
Hankins, Jabar	Principal	jabar.hankins@richlandone.org
Motley, William	Assistant Principal – Curriculum & Instruction	william.motley@richlandone.org
Frederick, Marylin	Assistant Principal – 9 th Grade	marylin.frederick@richlandone.org
Meschwitz, Tyler	Assistant Principal – 10 th –11 th Grade	tyler.meschwitz@richlandone.org
Jamison, Andrea	Assistant Principal – 12 th Grade	andrea.jamison@richlandone.org
Pompey, Deidra	Graduation Coach	deidra.pompey@richlandone.org
Gilley, Sean	Athletic Director	sean.gilley@richlandone.org
Gilmore, Curtis	Building Supervisor	curtis.gilmore@richlandone.org
Humphrey, Dalphine	Director of Counseling (A-E)	dalphine.humphrey@richlandone.org



W. J. Keenan Staff		
Name	Title	Email
Argrow, Janet	Family Engagement Specialist	janet.argrow@richlandone.org
Boyles, Alexis	Registrar	alexis.boyles@richlandone.org
Brunson, Kimberly	Job Coach	kimberly.brunson@richlandone.org
Cantey, Elizabeth	Bookkeeper	elizabeth.cantey@richlandone.org
Cooper, Angela	Counselor (F-N)	angela.cooper@richlandone.org
Corneilus, Ebere	Social Worker	ebere.corneilus@richlandone.org
Dixon, John	Support Staff - Counseling	john.dixon@richlandone.org
Donaldson, Danielle	Counselor (O-Z)	danielle.donaldson@richlandone.org
Eriving, Sharret	Principal's Secretary	sharret.erving@richlandone.org
Flateau, Princess	In-School Suspension Supervisor	princess.flateau@richlandone.org
Gary, Quasi	Therapeutic Asst/Monitor	quasi.gary@richlandone.org
Golston, Voncea	Receptionist – Main Office	voncea.golston@richandone.org
Goodson, Henry	IT Tech	henry.goodson@richlandone.org
Gordon, Desiree	Media Assistant	desiree.gordon@richlandone.org
Hines, Angela	Instructional Assistant	angela.hines@richlandone.org
Hodges, Brittany	JAG Specialist	brittany.wiggins@richlandone.org
James, Pamela	Instructional Assistant	pamela.james@richlandone.org
Lozano, Sheila	Instructional Assistant	sheila.lozano@richlandone.org
Mickens, Jewel	Mental Health Counselor	jewel.mickens@richlandone.org
Mitchell, Samarah	School Nurse	samarah.mitchell@richlandone.org
Millhouse, Felipe	Monitor	felipe.millhouse@richlandone.org
Neeley, Jarrett	Instructional Assistant	jarrett.neeley@richlandone.org
Norris, Archie	Instructional Assistant	archie.norris@richlandone.org
Pringle, Tamahra	Special Services Consultant	tamahra.pringle@richlandone.org
Sims, Patricia	Database Specialist	patricia.sims@richlandone.org
Solomon, Fredrick	Instructional Assistant	fredrick.solomon@richlandone.org
Somerville, Quinton	Monitor	quinton.somerville@richlandone.org
Suber, Ramona	Attendance Secretary	ramona.suber@richlandone.org
Watson, Kenya	Speech Therapist	kenya.watson@richlandone.org
Deputy B. Harley	School Resource Officer	dharley@rcsd.net
Deputy C. Stout	School Resource Officer	cstout@rcsd.net
Hartwell, Michelle	Security Officer	rebecca.hartwell@richlandone.org
Johnson, James	Security Officer	james.johnson@richlandone.org

W. J. Keenan Faculty		
Name	Department	Email
Brownlee, April	Academic Support	april.brownlee@richlandone.org
Calhoun-Dreher, Edna	Academic Support	edna.calhoun-dreher@richlandone.org
McCleod, Ray	Academic Support	ray.mccleod@richlandone.org
Nelson, Jahmeel	Academic Support	jahmeel.nelson@richlandone.org
Russell, Crystal	Academic Support	crystal.russell@richlandone.org
Serrano, Teresa	Academic Support	teresa.serrano@richlandone.org
Teeka, Solomon	Academic Support	solomon.teeka@richlandone.org
Ausburn, Maria	Career Technology	maria.ausburn@richlandone.org
Castro, Irena	Career Technology	irena.castro@richlandone.org
Freeman, Willie	Career Technology	willie.freeman@richlandone.org
Hickson, Latoya	Career Technology	latoya.hickson@richlandone.org
Hodges, Brittany	Career Technology	brittany.wiggins@richlandone.org
King, Natasha	Career Technology	natasha.king@richlandone.org
Ross, Albert	Career Technology	albert.ross@richlandone.org
Thompson, Tanisha	Career Technology	tanisha.thompson@richlandone.org
Alston-Smith, Stephanie	English	stephanie.alston-smi@richlandone.org
Barton, Amie	English	amie.barton@richlandone.org
Gourdine, Carla	English	carla.gourdine@richlandone.org
LaRoche, Reginald	English	reginald.laroche@richlandone.org
McFadden, Danielle	English	danielle.mcfadden@richlandone.org
Plummer, Shannon	English	shannon.plummer@richlandone.org
Simmons, Aziza	English	aziza.simmons@richlandone.org
McLain, Reggie	Health & Physical Ed.	reggie.mclain@richlandone.org
Norris, Zach	Driver/Physical Ed.	zachary.norris@richlandone.org
Wingard, Latanya	Health & Physical Ed.	latanya.wingard@richlandone.org
Bakshi, Charu	Math	charu.bakshi@richlandone.org
Danso, Dominic	Math	dominic.danso@richlandone.org
Davis, Dominique	Math	dominique.davis@richlandone.org
Douglas, Xavier	Math	xavier.douglas@richlandone.org
Francis, Thorn	Math	thorn.francis@richlandone.org
Gammal, Rachel	Math	rachel.gammal@richlandone.org
Thuku, Esther	Math	esther.thuku@richlandone.org
Abongnwi, Emelda	Science	emelda.abognwi@richlandone.org
Balakrishnan, Sathiyaraj	Science	sathiyaraj.balakrish@richlandone.org
Pearson, Lagodia	Science	lagodia.pearson@richlandone.org
Waring, Kingsley	Science	Kingsley.waring@richlandone.org

Webb, Aileen	Science	aileen.webb@richlandone.org
W. J. Keenan Faculty		
Name	Department	Email
Anglin, Tameika	Social Studies	tameika.anglin@richlandone.org
Bradley, Katana	Social Studies	katana.bradley@richlandone.org
Greene, Aishia	Social Studies	aishia.greene@richlandone.org
McLawhorn, James	Social Studies	james.mclawhorn@richlandone.org
Rivera Arriaga, Pablo	Social Studies	pablo.riveraarriaga@richlandone.org
Covington, Jasmine	Visual Performing Arts	jasmine.covington@richlandone.org
Gilmore-Brown, A. Julia	Visual Performing Arts	archias.gilmore-brown@richlandone.org
Lewis, Christi	Visual Performing Arts	christi.lewis@richlandone.org
Parnell, Howard	Visual Performing Arts	howard.parnell@richlandone.org
Singleton, Beverly	Visual Performing Arts	beverly.singleton@richlandone.org
Watkins, Jay	Visual Performing Arts	jay.watkins@richlandone.org
Castro, Fredys	World Language	fredys.castro@richlandone.org
Sparkman, Johnny	World Language	johnny.sparkman@richlandone.org
Stan, Adriana	World Language	andriana.stan@richlandone.org