MATTAPOISETT SCHOOL COMMITTEE MEETING
Mattapoisett, Massachusetts
BY: HYBRID FORMAT

MEETING MINUTES
June 5, 2025

Regular meeting of the Mattapoisett School Committee was held on Thursday, June 5, 2025, and called to order by Chairperson Carly Lavin at 6:34pm. Chairperson Lavin stated the meeting is being conducted via hybrid format and the public has the ability to participate in-person or remotely through zoom with the link provided.

MEMBERS PRESENT: Carly Lavin, Chairperson, James Muse, Cristin Cowles, Mackenzie Emmons and Jack LeBrun (all in-person).

MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools; Howard Barber, Assistant Superintendent of Finance and Operations; Sharlene Fedorowicz, Assistant Superintendent of Teaching and Learning; Jaime Curley, Assistant Superintendent of Student Services, Dr. Linda Ashley, Principal – Center School and Melissa Wilcox, Recording Secretary (all in-person).

MEETING TO ORDER:
Chairperson Lavin stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined.

RECOGNITION
The School Committee and administration recognized retiree Ginger Rotchford, paraprofessional and School Committee member Amanda Hastings for her service to the Mattapoisett School District. The School Committee welcomed new member Mackenzie Emmons recently elected.

XII. Executive Session
Recommendation:
That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION: Jack LeBrun to enter executive session at 6:38pm for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements and return to regular session.
SECONDED: James Muse
ROLL CALL
MOTION PASSED: 5:0
ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Emmons (yes)

MOTION: Cristin Cowles to exit executive session at 7:00pm to return to regular session.
SECONDED: Jack LeBrun
ROLL CALL
MOTION PASSED: 5:0
ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Emmons (yes)

I. Approval of Minutes:

1. A. 1. Approval of Minutes – Regular Session

Recommendation:

That the School Committee review and approve the minutes of minutes of April 10 and May 8, 2025.

MOTION: by James Muse to approve the Regular Meeting minutes of minutes of April 10 and May 8, 2025 as presented

SECONDED: Jack LeBrun

MOTION PASSED: 4:0:1 - Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Emmons (abstain)

2. Approval of Minutes – Executive Session

Recommendation:

That the School Committee review and approve the minutes from negotiations on January 28, February 24, March 18, April 1, April 8 and May 20, 2025.

MOTION: by James Muse to approve the Executive Session minutes of minutes of January 28, February 24, March 18, April 1, April 8 and May 20, 2025 as presented

SECONDED: Carly Lavin

MOTION PASSED: 3:0:2 - Lavin (yes); Muse (yes); Cowles (yes); LeBrun (abstain); Emmons (abstain)

These minutes were approved after the approval of the MOA in General Item A.

IV. General

A. Approval of Memorandum of Agreement

Recommendation:

That the School Committee review the Memorandum of Agreement between the Mattapoisett School Committee and the Mattapoisett Educators Association.

MOTION: by James Muse to approve the Memorandum of Agreement as presented

SECONDED: Cristin Cowles

MOTION PASSED: 5:0

B. Marion Institute Grow Education Program

Recommendation

That the School Committee review the Marion Institute's Grow Education Program as a supplement the Science curriculum using Project Based Learning.

Superintendent Nelson reminded the school committee that a presentation was shared recently with them and this is for approval to move forward. Since the last meeting, the administration has received support from faculty and toured the grounds with Mr. Jones and Ms. Lavin.

Chairperson Lavin added that a former school committee member Ms. Clifford, connected her with the Mattapoisett Garden Club who may be able to help support the garden as well.

MOTION: by James Muse to approve the Marion Institute's Grow Education Program as a supplement to the grade four Science curriculum using Project Based Learning.

SECONDED: Jack LeBrun

MOTION PASSED: 5:0

C. Approval of OpenSciEd Science Curriculum

Recommendation:

That the School Committee review the adoption of OpenSciEd Science Curriculum.

Dr. Fedorowicz explained that OpenSciEd was piloted over the last couple of years utilizing grant funding and funding was built into the FY2026 budget to replace consumables. This recommended adoption for Mattapoisett is also being brought forward at the other elementary schools and the Junior High School to align science curriculum.

- Highly Rated & Standards-Aligned: Top score from EdReports; built for Massachusetts Frameworks
- Phenomenon-Based & Investigative: Students explore real-world phenomena through inquiry and experimentation

- Teacher-Facilitated & Student-Driven: Learning is led by student questions and supported by teacher guidance
- Collaborative & Inclusive: Fosters peer learning, values all voices, and builds a sense of belonging
- Adaptable & Cost-Effective: Editable, open-source materials reduce costs
- Teacher-Endorsed: Piloted by teachers and approved for adoption (89%) through a staff vote

MOTION: by Carly Lavin to approve OpenSciEd science curriculum as presented
SECONDED: Cristin Cowles
MOTION PASSED: 5:0

D. Approval of Envisions Math Curriculum

Recommendation:

That the School Committee review the adoption of Envisions Math Curriculum.

Dr. Fedorowicz presented information on the selection process for a new math curriculum to hopefully align all three elementary districts. She added that the math pedagogy has changed. Please see appendix A. She thanked the committee involved in the process. The recommended selection is Envisions.

School Committee Feedback:

Ms. Cowles shared that she is grateful for current math scores and the faculty for utilizing old materials as the district has strong math scores already. Chairperson Lavin inquired about rolling it out to families and sharing lessons, etc.

MOTION: by Carly Lavin to approve Envisions math curriculum as presented
SECONDED: Cristin Cowles
MOTION PASSED: 5:0

E. Approval of 2025-2026 Student Handbook

Recommendation:

That the School Committee review the 2025-2026 Mattapoisett Student Handbook draft.

Dr. Ashley presented the revisions to the student handbook, which puts the district in great shape for annual forms being shared with families at the end of the summer.

Page 6 – Staffing Updated – to be finalized
Page 8 – Early Release/Dismissal Days Updated
Page 12 – Food Service (Please note that even though meals will be free for all, it is very important for families to still complete the household Application for Free and Reduced Price Meals annually ~~for the 2023-2024 school year~~.)
Page 18 – MCAS Testing Window Updated
Page 19 – Marking Periods Updated
Page 31 - In School Suspension- Not more than 10 days consecutively or cumulatively updated
Page 41 - Protections for children not yet eligible for special education and related services

MOTION: by James Muse to approve 2025-2026 student handbook as presented
SECONDED: Jack LeBrun
MOTION PASSED: 5:0

F. School Improvement Plan Update

Recommendation:

That the School Committee hear an update from administration on the School Improvement Plan for the 2024-2025 school year.

Dr. Ashley presented an update at the conclusion of year 1 on the two-year school improvement plan. This work was also shared with the school council for feedback. Their feedback was paramount. She and Ms. Wells worked with the principals of the other elementary schools as well to align. Superintendent Nelson added that everything is tied to the strategic plan, including this plan. Please see appendix B.

G. Approval of 2025-2026 Leases

Recommendation:

That the School Committee review the leases with the SMEC and Countryside for the 2025-2026 school year.

Superintendent Nelson informed the school committee that this leases are similar to last year. The SMEC board sets the rates and the Countryside rate has been increased by 3% as previously approved by the school committee.
MOTION: by James Muse to approve the SMEC and Countryside FY2026 leases as presented
SECONDED: Carly Lavin
MOTION PASSED: 5:0

H. Approval of 2025-2026 School Committee Dates
Recommendation:
That the School Committee review the following school committee dates: September 11, 2025, October 16, 2025, December 4, 2025, February 5, 2026, March 19, 2026 and May 27, 2026 (Wednesday).
Superintendent Nelson explained these are the anticipated regularly scheduled meetings and more will be added as needed.
MOTION: by Carly Lavin to approve the school committee dates for 2025-2026 as presented
SECONDED: James Muse
MOTION PASSED: 5:0

I. Approval of Donation(s)
Recommendation:
That the School Committee review the following donations:

- $233.44 from Shutterfly to Center School from school group pictures.
- $146.34 from Shutterfly to Old Hammondtown from school group pictures.
- $270.84 from Shutterfly to Old Hammondtown from spring pictures.
- $477.50 from the Mattapoisett PTA for Center School's Grade 3 Field Trip to the YMCA.
- $15.60 from BoxTops to Center School.
- $36.70 from BoxTops to Old Hammondtown School.
- $800 from the Mattapoisett PTA for Center School's Grade 1 Field Trip to Buttonwood Zoo.
- $17,500 from the Marion Institute to support the Old Hammondtown School garden(s) and the implementation of the Grow Education Program.

MOTION: by Carly Lavin to approve all of the mentioned donations as presented
SECONDED: James Muse
MOTION PASSED: 5:0

J. Approval of Disposal of Curriculum Materials
Recommendation:
That the School Committee review for disposal curriculum materials for GoMath and pilot materials upon adoption of the new Math curriculum Envisions.
MOTION: by James Muse to approve the disposal of old math materials as presented
SECONDED: Carly Lavin
MOTION PASSED: 5:0

K. Approval of Disposal of Library Materials
Recommendation:
That the School Committee review for disposal the list of books to be discarded from the Center and Old Hammondtown School libraries.
MOTION: by James Muse to approve the disposal of library materials as presented
SECONDED: Carly Lavin
MOTION PASSED: 5:0

L. Approval of Disposal of Music Materials
Recommendation:

That the School Committee review for disposal of music materials including outdates music books/materials, broken musical instruments, a broken DVD player and a broken TV.

- Broken projector screen
- Old Tube TV
- Nonworking projector
- 2 - DVD players
- 30 Out-of-date/damaged music books

MOTION: by James Muse to approve the disposal of music materials as presented
SECONDED: Jack LeBrun
MOTION PASSED: 5:0

M. Approval of Disposal of Technology Items

Recommendation:

That the School Committee review for disposal a list of items from the Technology Team to be recycled as they are non-operational and exhausted their useful life.

Superintendent Nelson shared the Technology Team is requesting the disposal/recycling of 41 Chromebooks and 38 adapters that are beyond their useful life. He added if the items were usable, the district would reach out to the Town first.

MOTION: by James Muse to approve the Technology Team's disposal list as presented
SECONDED: Jack LeBrun
MOTION PASSED: 5:0

N. Portrait of the Graduate Update

Recommendation:

That the School Committee hear an update from administration on the Portrait of the Graduate work in the districts.

Dr. Fedorowicz shared an update on the progress thus far with upcoming dates for community feedback and input on the Portrait of the Graduate.

➢ Purpose: To build a shared understanding of the Portrait of the Graduate process and outcomes.

➢ Participants: School Committee, district and school leaders, teachers, parents and guardians, community members.

➢ Outcome (Final Product): To identify 4-6 PreK-12 Core Competencies, aligned attributes and age appropriate "I can..." statements.

What is the Portrait of the Graduate?

● A shared vision defining the knowledge, skills, and character traits students need for future success.
● Emphasizes competencies like critical thinking, communication, collaboration, and adaptability.
● Serves as a guiding framework for aligning teaching and learning, and college and career readiness.

Why It Is Important?

● Prepares students for a rapidly changing world with transferable life and career skills.
● Ensures that all students access meaningful, future-ready learning experiences.
● Aligns educators, families, and communities around a common, student-centered vision.

Old Rochester Regional School District Media Center, Door #23
April 28, 2025 11:30-1:30pm - Kickoff and Calibration - Setting the Vision and Building Understanding
May 20, 2025 12:00-2:00pm - Defining Key Competencies - - Attributes and I Can...
May 22, 2025 10:00-12:00pm - Refinement and Alignment
June 3, 2025 9:30-11:30am - Finalizing and Celebrating

O. Approval of Grant(s)
Recommendation:
That the School Committee review a grant in the amount of $1,000 from the Feinstein Foundation to create sensory spaces at OHS.
Superintendent Nelson shared that Principal Wells applied for this grant and will collaborate with staff on expenditures pending school committee approval.
School Committee Feedback:
Ms. Emmons asked where funds would come from if items were broke in the future. Superintendent Nelson said the principal's account or additional Feinstein funding would be utilized.
MOTION: by Cristin Cowles to approved the $1,000 grant from Feinstein Foundation as presented
SECONDED: Carly Lavin
MOTION PASSED: 5:0

V. New Business
B. Business
1. Financial Report
Recommendation:
That the School Committee hear a report.
The Mattapoisett School District currently has $115,471 available of the general funds appropriated in the 2025 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total $8,064,433 appropriated to the Mattapoisett School District.
$ 8,064,433 - General Funds Approved
$ 7,948,962 – Obligations Paid Year to Date
$ 115,471 - Remaining Available Funds

2. Record of Warrant(s)
The administration shared the record of warrant(s) from April 18, April 23, May 7 and May 22, 2025 as signed by the sole signatory.

3. Food Services Report
Recommendation:
That the School Committee hear a report on behalf of Food Service Director Jill Henesey.
Center School
- Meals participation continues to grow strong.
- In the process of procuring foods for the upcoming school year.
- We had a successful Board of Health Inspection.
- Repaired the Hot Holding Cabinet.

Old Hammondtown School
- Meals participation continues to grow strong.
- In the process of procuring foods for the upcoming school year.
- We had a successful Board of Health Inspection.
- Repaired the Hot serving line.
- Repaired the Walk-in Cooler.

4. Facilities Report
Recommendation:
That the School Committee hear a report on behalf of Facilities Director Gene Jones.
Center School
- Replaced VCT Flooring on stage and chairlift landing area.

- Requested updated quotes for approved Capital requests.
- Hosted Town Memorial Day celebration.
- Conducted routine maintenance on all facility systems.

Old Hammondtown School

- Planted Jennifer Rusinoski Memorial Tree.
- Requested updated quotes for approved Capital requests.
- Repaired walk in chill box.
- Repaired food service heat line faulty electrical plug and socket.
- Completed routine maintenance on all facility systems.

VI. CHAIRPERSON'S REPORT:

Chairperson Lavin stated the following: *This is actually our last meeting before the end of the school year. So from my perspective, a little reflective. So as we close out the school year, I wanted to begin with a heartfelt Thank you. I am filled with deep gratitude for all of our educators, our staff, our administrators, our families, and the community partners who have all worked tirelessly to support our students in a year that is marked with both challenge and change. It is all of your commitments that has helped us anchored. Keep us anchored to our mission is to inspire all children, to think, to learn and to dare. So this year, I really feel, has tested us in many ways. We had to navigate declining enrollment which led to difficult decisions around the classroom reductions and staff changes, and we navigated tense negotiations with our teachers, union at times all, while evaluating selective and math curriculum. We welcomed a new principal, and who has stepped in leadership with strength and compassion. And yet growth often begins with challenge and in the face of complexity our community continued to show resilience and willingness to evolve. We continued momentum with our new literacy program. We expanded the pilot of the open side and departmentalized 5th grade to better prepare students academically and developmentally. and we strengthened existing partnerships around our community Land Trust. This great article. Recently our Pta continues to support us, and also deep into the Town Hall. All of these relationships and partnerships have reminded us how powerful it is when a community really wraps around the schools. We also saw our talent stand behind all of our work, the approval of our operating budget, over $300,000 in capital improvement funding, funding for our project-based learning through the gardens that she talked about tonight and support for a new math curriculum. We've really been given the tools to continue moving forward. And that investment speaks volumes. It's a vote of confidence in our students and our educators and our collective feature here. I want to highlight a truth that has become especially clear this year. 2 things can be true at once. Heard me say this a few times. We can feel the weight of hard decisions and celebrate meaningful progress. We can feel the strain of disagreement and commit to work together with integrity and respect. We can acknowledge areas for growth while also honoring the exceptional work being done in our schools every single day. These moments invite us back to our mission when we inspire students to think we're cultivating critical minds, young people who will really wrestle with complexity when we support them. To learn, we commit to high standards, meaningful curriculum and excellent instruction, and when we model what it means to care, especially in difficult times, we teach the most lasting lessons of all. So, as we look to the future. One thing is clear, we must continue to reinvest in the relationships that sustain our schools, whether it's the connection between families and teachers, between the committee and the broader community. Those relationships are the bedrock of all that we do. These are the relationships that make our mission possible, and they deserve our continued attention and care. So thank you. Thank you for showing up for speaking up for standing by our students. I'm really proud of what we have accomplished together this year. I'm very excited for what's ahead.*

CENTRAL OFFICE ADMINSTRATOR'S REPORT:

Superintendent Nelson highlighted the most recent Superintendent's newsletter. He shared that at the High School graduation at the end of May, two students joined him for the Superintendent's address and one of was 6th grader from Sippican and the other from ORR JHS. They shared what they thought it meant to be a Bulldog. They are great examples of student leaders and the thanks the administration and faculty for their commitment to building student leadership in our schools. He shared his appreciation with the school committee for their support. He added that he recently participated in an event at Center School and the teachers have celebrated and recognized the accomplishments of the students throughout Center and OHS.

Dr. Fedorowicz shared the following: *New teachers will be conducting teacher celebrations at their last meeting coming. Our last professional development day will be held on May 28th for this school year. Instructional Council is working to assist in the development of the professional development for next year as part of our professional development planning process.*

Dr. Curley shared the following: *A Community Talks Presentation was held on Tuesday, May 6th with Sarah Ward-Executive Functioning. There was a great turnout. Dr. Fedorowicz and Dr. Curley are working with the Department of Elementary and Secondary Education's Office of Public School Monitoring (PSM) conducted an on-site visit last week and conducting interviews this week. Each school district undergoes an Integrated Monitoring Review every three years. This review addresses special education teacher and related service personnel licensure and professional development; parent, student, and community engagement, including compliance with Child Find requirements; facilities and classroom observations; implementation and oversight of Individualized Education Programs (IEPs); time and learning, and equal access. Tabor Unified Game Day was April 30th. Students enjoyed opening ceremonies, sport stations, and awards/lunch on a beautiful day. SEPAC was held on May 1st and the focus of the meeting was a vision for next year and how to get more parents involved. The District Wellness Committee met today to map out dates for next year and the first meeting is September 17 at 1pm. More information will be shared with members.*

PRINCIPAL'S REPORTS

Dr. Ashley shared the following report:

Thank you, Mattapoisett PTA, for funding the Roger Williams Zoomobile program for kindergarten. We learned about and had the opportunity to touch (if we wanted to) a ball python, a Madagascar hissing cockroach, and Sam, the leopard gecko!

End-of-Year School-Wide Assessment Update:
81% of students in grades K-3 met or exceeded the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) end-of-year benchmark. All students made individual progress towards achieving grade-level benchmarks.
88% of students in grades K-3 met or exceeded the AIMSWEB Math end-of-year benchmark. All students made individual progress towards achieving grade-level benchmarks.

PTA Update:
The Mattapoisett PTA is pleased to announce that the online auction will open May 26 and close June 6. You can visit the auction at https://www.32auctions.com/mattapoisett2025 and save the link so that you are ready to start bidding on May 26 at 8am. Yearbooks will be coming around June 6! Between both schools - approximately 180 yearbooks were sold. Thank you for the support!!

Important Dates:
June 6 - Grade 3 visit to OHS
June 10 - Grade 3 Celebration for families @ 5:30 - 6:30 pm
June 11 - Tentative Last Day of School - 180th Day
K- 3 Early Release @ 12:20 pm, No lunches served
Project Grow Early Release @ 11:30 am, No lunches served

Principal Wells shared the following report:

As we approach the end of the school year, I want to take a moment to recognize the incredible efforts of our students and staff at Old Hammondtown School. Over the past two months, our students have shown focus and determination as they completed ELA, Math, and Grade 5 Science MCAS assessments. I'm proud of their hard work and perseverance—and I know their success is a reflection of the strong instruction and unwavering support they receive from our phenomenal teachers. In addition to testing, our spring has been full of opportunities for students to deepen their learning, explore the world beyond the classroom, and come together as a school community. From hands-on STEM projects to field trips, concerts, and Field Day celebrations, this has been a

joyful and engaging time at OHS. As my first year as principal comes to a close, I am filled with gratitude. The students at Old Hammondtown are curious, kind, and eager to learn. Our teachers are deeply committed to their craft, and our families provide support and encouragement that make a true difference. It has been an honor to serve this community, and I look forward to building on the momentum of a wonderful year. - Principal Wells

Congratulations to our Math Olympiad team, who competed alongside approximately 48,000 students nationwide. Our team earned the Highest Team Achievement Award, placing in the top 10% of more than 1,500 schools. We're proud of the hard work and mathematical thinking our students demonstrated throughout all five competitions!

Special thanks to Kevin Sousa from Abilities Recreation for bringing back the always-popular "Drums Alive" experience, to the Mattapoisett Police Department for donating the dunk tank for students to "Dunk a Cop," and to our own Mr. C for organizing a smooth and fun-filled day for all.

Upcoming Dates:
June 4- 6th grade visit to JRHS
June 4- Band and Chorus Spring Concert (1:30 and 5:00)
June 6- Grade 3 Step Up Day
June 9- 6th grade Canal Boat Trip
June 11- Last Day, 6th Grade Awards Ceremony 10:30, Dismissal 12:20, No lunches served

VIII. School Committee

A. Committee Reports

1. ORR District School Committee - James Muse reported that graduate was fantastic and he was able to see students graduate that were at Center School his first year on the school committee!
2. SMEC – Jack LeBrun reported they met in April and May and reviewed and approved the spending plan, staff actions and tuition and fees.
3. READS – Superintendent Nelson reported they met this morning an heard the amended FY25 budget based on the approval of purchasing a new building along with the annual treasurer's report.
4. Early Childhood Council – No report.
5. MASC – James Muse reported to utilize MASC resources.
6. Mattapoisett Capital Planning – no report.
7. Tri-Town Education Foundation Fund– Superintendent Nelson shared they met last week to award grants and to review the application process to streamline further. They awarded $7,000-$8,000 this year.
8. Policy Subcommittee – Cristin Cowles reported they met on May 22nd to review Title IX policies presented by legal counsel and they will be brought to Joint.
9. Budget Subcommittee – Carly Lavin said the town supported/funded all requests.
10. Equity Subcommittee – Superintendent Nelson shared they meet next week.
11. District Wellness Committee – Superintendent Nelson shared the first meeting will be September 17th.

B. School Committee Reorganization

Recommendation:
That the School Committee reorganize for the 2025-2026 school year.
Superintendent Nelson explained he would first take nominations for Chairperson.
James Muse nominated Carly Lavin as Chairperson.
Cristin Cowles seconded.
Motion Passed 5-0

Cristin Cowles then nominated James Muse as Vice-Chairperson.
Jack LeBrun seconded.
Motion Passed 5-0.

Next, Chairperson Lavin reviewed the following list and revisions were made as noted below.

School Committee Secretary	Melissa Wilcox
Recording Secretary	Melissa Wilcox /~~ Toni Bailey~~
ORR District School Committee	James Muse
Mass. School Supt. Union No. 55	Cristin Cowles Carly Lavin Jack LeBrun
READS	Michael S. Nelson
Sick Leave Bank	~~Vacant~~ Mackenzie Emmons James Muse Carly Lavin (Alternate)
SMEC	Jack LeBrun
Early Childhood Advisory Council	~~Cristin Cowles~~ Mackenzie Emmons
Sole Signatory	James Muse
MASC Delegate/Legislative Liaison	James Muse
School Physician	Dr. Reynolds/Dr. Mendes
Collective Bargaining ~~(Board of Selectmen)~~	~~VACANT~~ Cristin Cowles and James Muse
Capital Planning Committee	Carly Lavin
Policy Subcommittee	Cristin Cowles Jack LeBrun (Alternate)
Tri-Town Education Foundation Fund Committee	~~Vacant~~ Mackenzie Emmons
Budget Subcommittee	James Muse Carly Lavin
Town Liaison	James Muse
Superintendent's Goals Subcommittee	Carly Lavin
Equity Subcommittee	~~Vacant~~ Cristin Cowles
District Wellness Committee	Jack LeBrun

MOTION: by Cristin Cowles to approve the revisions to the 2025-2026 subcommittee list as discussed
SECONDED: Jack LeBrun
MOTION PASSED: 5:0

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Mattapoisett School Committee	**Joint School Committee**
September 11, 2025	June 12, 2025

B. FUTURE AGENDA ITEMS

- MCAS Results Report (November/December)
- Initial Budget Review (December)
- School Choice Public Hearing (February)
- Health Unit Application (February)
- Budget Public Hearing (March)
- School Committee Reorganization (June)
- School Improvement Plan (June)
- Student Handbook Approval (June)
- Approval of Leases (June)

X. Open Comments

Chairperson, Carly Lavin stated the following:
Public Comment is governed by approved school committee policy.
Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in-person, there is a sign in sheet for those looking to make a public comment located on the side wall and those on zoom, if you are attending this meeting by zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants.

There were no open comments.

ADJOURNMENT:
That the School Committee adjourn the Regular Session of the Mattapoisett School Committee at 8:35pm.
MOTION: James Muse to adjourn at 8:35pm
SECONDED: Jack LeBrun
MOTION PASSED: 5:0

Respectfully Submitted,
Melissa Wilcox, Recording Secretary

Meeting Resources:
June Agenda
April 10, 2025 Minutes – Draft
May 8, 2025 Minutes 0 Draft
Marion Institute Memo
Grow Education Presentation
OHS Garden Design
OpenSciEd Curriculum Information

Math Curriculum Information
25-26 Student Handbook Draft
School Improvement Plan Update
SMEC FY2026 Lease
Countryside FY2026 Lease
25-26 School Committee Calendar Draft
Shutterfly, PTA and BoxTops Checks for Donations
Library Disposal Lists
Music Disposal List
Tech Disposal List
Portrait of the Graduate Information
Feinstein Grant Information
FY2025 Financial Reports Memo
FY2025 General Funds Report – Departments
FY2025 General Funds Financial Report
Warrant(s)
Food Service Report
Facilities Report
Superintendent's Newsletter
Principal's Report – Center
Principal's Report – OHS
Subcommittee Reorganization List

MATTAPOISETT SCHOOL COMMITTEE MEETING
Mattapoisett, Massachusetts
REGULAR MEETING

June 5, 2025 at 6:30pm

ZOOM LINK:
Join Zoom Meeting
https://oldrochester-org.zoom.us/j/92931925429?pwd=QaYzIbTeg9Y3RwqQrLBe2735oAO7bk.1
Meeting ID: 929 3192 5429
Passcode: 269294

This meeting will be conducted in a hybrid format. School Committee and Administrators will have the option of meeting in person in in the Cafeteria at Center School located at, 17 Barstow Street, Mattapoisett, MA 02739 or via zoom. Public is able to attend in person or via zoom.

MEETING TO ORDER
RECOGNITION

XII. Executive Session

I. Approval of Minutes

A. Minutes

1. Regular Meeting Minutes – April 10 and May 8, 2025

2. Executive Session Minutes
Negotiations: January 28, February 24, March 18, April 1, April 8 and May 20, 2025

3. Budget Subcommittee Minutes

II. Consent Agenda

III. Agenda Items Pending

IV. General

A. Approval of Memorandum of Agreement
B. Marion Institute Grow Education Program
C. Approval of OpenSciEd Science Curriculum
D. Approval of Envisions Math Curriculum
E. Approval of 2025-2026 Student Handbook
F. School Improvement Plan Update
G. Approval of 2025-2026 Leases
H. Approval of 2025-2026 School Committee Dates
I. Approval of Donation(s)
J. Approval of Disposal of Curriculum Materials
K. Approval of Disposal of Library Materials
L. Approval of Disposal of Music Materials
M. Approval of Disposal of Technology Items
N. Portrait of the Graduate Update
O. Approval of Grant(s)

V. New Business

A. Curriculum

B. Business/Finance & Operations

1. Financial Report
2. Record of Warrant(s)
3. Food Services Report
4. Facilities Report
5. Budget Transfers

C. Personnel

VI. Special Topic Report

CHAIRPERSON'S REPORT
CENTRAL OFFICE ADMINISTRATORS REPORT
PRINCIPAL'S REPORT

VII. Unfinished Business

VIII. School Committee

A. Committee Reports

1. ORR District School Committee

2. SMEC

3. READS

4. Early Childhood Council

5. MASC

6. Mattapoisett Capital Planning

7. Tri-Town Education Foundation Fund

8. Policy Subcommittee

9. Budget Subcommittee

10. Equity Subcommittee

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ADJOURNMENT

MATTAPOISETT PUBLIC SCHOOLS
MATTAPOISETT, MA

TO: Mattapoisett School Committee
FROM: Michael S. Nelson, Superintendent of Schools
DATE: June 3, 2025
RE: Agenda Items

The following items are on the agenda for June 5, 2025:

RECOGNITION
That the School Committee recognize retiree Ginger Rotchford, paraprofessional and School Committee member Amanda Hastings for her service to the Mattapoisett School District. That the School Committee welcome new member Mackenzie Emmons.

XII. Executive Session
Recommendation:
That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

I. Approval of Minutes (VOTE NEEDED)

1. Approval of Minutes – Regular Session
Recommendation
That the School Committee review and approve the minutes of April 10 and May 8, 2025. Please refer to "MTSC 06052025 April Minutes" and "MTSC 06052025 May Minutes".

2. Approval of Minutes – Executive Session
Recommendation
That the School Committee review and approve the minutes from negotiations on January 28, February 24, March 18, April 1, April 8 and May 20, 2025.

IV. General

A. Approval of Memorandum of Agreement (VOTE NEEDED)
Recommendation:
That the School Committee review the Memorandum of Agreement between the Mattapoisett School Committee and the Mattapoisett Educators Association.

B. Marion Institute Grow Education Program (VOTE NEEDED)
Recommendation
That the School Committee review the Marion Institute's Grow Education Program as a supplement the Science curriculum using Project Based Learning.

C. Approval of OpenSciEd Science Curriculum (VOTE NEEDED)
Recommendation:
That the School Committee review the adoption of OpenSciEd Science Curriculum. Please refer to "MTSC 06052025 OpenSciEd".

D. Approval of Envisions Math Curriculum (VOTE NEEDED)
Recommendation:
That the School Committee review the adoption of Envisions Math Curriculum. Please refer to "MTSC 06052025 Envisions".

E. Approval of 2025-2026 Student Handbook (VOTE NEEDED)
Recommendation:
That the School Committee review the 2025-2026 Mattapoisett Student Handbook draft. Please refer to "MTSC 06052025 Student Handbook".

F. School Improvement Plan Update
Recommendation:
That the School Committee hear an update from administration on the School Improvement Plan for the 2024-2025 school year. Please refer to "MTSC 06052025 SIP Update".

G. Approval of 2025-2026 Leases (VOTE NEEDED)
Recommendation:

That the School Committee review the leases with the SMEC and Countryside for the 2025-2026 school year. "Please refer to MTSC 06052025 Countryside Lease" and "MTSC 06052025 SMEC Lease".

H. Approval of 2025-2026 School Committee Dates (VOTE NEEDED)

Recommendation:

That the School Committee review the following school committee dates: September 11, 2025, October 16, 2025, December 4, 2025, February 5, 2026, March 19, 2026 and May 27, 2026 (Wednesday).

I. Approval of Donation(s) (VOTE NEEDED)

Recommendation:

That the School Committee review the following donations:

- $233.44 from Shutterfly to Center School from school group pictures.
- $146.34 from Shutterfly to Old Hammondtown from school group pictures.
- $270.84 from Shutterfly to Old Hammondtown from spring pictures.
- $477.50 from the Mattapoisett PTA for Center School's Grade 3 Field Trip to the YMCA.
- $15.60 from BoxTops to Center School.
- $36.70 from BoxTops to Old Hammondtown School.
- $800 from the Mattapoisett PTA for Center School's Grade 1 Field Trip to Buttonwood Zoo.
- $17,500 from the Marion Institute to support the Old Hammondtown School garden(s) and the implementation of the Grow Education Program.

J. Approval of Disposal of Curriculum Materials (VOTE NEEDED)

Recommendation:

That the School Committee review for disposal curriculum materials for GoMath and pilot materials upon adoption of the new Math curriculum Envisions.

K. Approval of Disposal of Library Materials (VOTE NEEDED)

Recommendation:

That the School Committee review for disposal the list of books to be discarded from the Center and Old Hammondtown School libraries. Please refer to "MTSC 06052025 Library Disposal Materials".

L. Approval of Disposal of Music Materials (VOTE NEEDED)

Recommendation:

That the School Committee review for disposal of music materials including outdates music books/materials, broken musical instruments, a broken DVD player and a broken TV. Please refer to "MTSC 06052025 Music Disposal Materials".

M. Approval of Disposal of Technology Items (VOTE NEEDED)

Recommendation:

That the School Committee review for disposal a list of items from the Technology Team to be recycled as they are non-operational and exhausted their useful life. Please refer to "MTSC 06052025 Tech Items for Disposal".

N. Portrait of the Graduate Update

Recommendation:

That the School Committee hear an update from administration on the Portrait of the Graduate work in the districts. Please refer to "MTSC 06052025 POG Update".

O. Approval of Grant(s) (VOTE NEEDED)

Recommendation:

That the School Committee review a grant in the amount of $1,000 from the Feinstein Foundation to create sensory spaces at OHS. Please refer to "MTSC 06052025 Feinstein Grant".

V. New Business

B. Business

1. Financial Report

Recommendation

That the School Committee hear a report. Please refer to "MTSC 06052025 FY25 Financial Reports Memo", "MTSC 06052025 FY25 Financial Report" and "MTSC 06052025 FY25 Financial Report by Department".

2. Record of Warrant(s)

Recommendation

That the School Committee review a record of the warrant(s) of April 18, April 23, May 7 and May 22, 2025. Please refer to "MTSC 06052025 Warrant(s)".

3. Food Services Report

Recommendation:

That the School Committee hear a report. Please refer to "MTSC 06052025 Food Service Report".

4. Facilities Report

Recommendation:

That the School Committee hear a report. Please refer to "MTSC 06052025 Facilities Report

VIII. School Committee

B. School Committee Reorganization (VOTE NEEDED)

Recommendation:

That the School Committee reorganize for the 2025-2026 school year. Please refer to "MTSC 06052025 Reorganization".

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Mattapoisett School Committee	**Joint School Committee**
September 11, 2025 *tentative*	June 12, 2025
Hybrid Format	Hybrid Format

B. FUTURE AGENDA ITEMS

- MCAS Results Report (November/December)
- Initial Budget Review (December)
- School Choice Public Hearing (February)
- Health Unit Application (February)
- Budget Public Hearing (March)
- School Committee Reorganization (June)
- School Improvement Plan (June)
- Student Handbook Approval (June)
- Approval of Leases (June)

If you have questions about any of the recommendations above, please feel free to contact the Superintendent's Office.

MATTAPOISETT SCHOOL COMMITTEE MEETING
Mattapoisett, Massachusetts
BY: HYBRID FORMAT

MEETING MINUTES
April 10, 2025

Regular meeting of the Mattapoisett School Committee was held on Thursday, April 10, 2025, and called to order by Chairperson Carly Lavin at 6:31pm. Chairperson Lavin stated the meeting is being conducted via hybrid format and the public has the ability to participate in-person or remotely through zoom with the link provided.

MEMBERS PRESENT: Carly Lavin, Chairperson (in-person), James Muse (in-person), Cristin Cowles (in-person), Amanda Hastings (remote) and Jack LeBrun (in-person).

MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools; Sharlene Fedorowicz, Assistant Superintendent of Teaching and Learning; Jaime Curley, Assistant Superintendent of Student Services, Dr. Linda Ashley, Principal – Center School; Stephanie Wells, Principal – Old Hammondtown School and Melissa Wilcox, Recording Secretary (all in-person).

MEETING TO ORDER:
Chairperson Lavin stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined.

I. Approval of Minutes:
1. A. 1. Approval of Minutes – Regular Session
Recommendation:
That the School Committee review and approve the minutes of March 24, 2025 Budget Hearing and March 24, 2025 School Choice Hearing and Meeting.
MOTION: by James Muse to approve the Regular Meeting minutes of March 24, 2025 Budget Hearing as presented
SECONDED: Jack LeBrun
MOTION PASSED: 5:0
ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

MOTION: by James Muse to approve the Regular Meeting minutes of March 24, 2025 School Choice Hearing and Meeting as presented
SECONDED: Carly Lavin
MOTION PASSED: 5:0
ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

Executive Session minutes were held for executive session.

IV. General
A. Marion Institute Grow Education Program
Recommendation:
That the School Committee hear a presentation from the Marion Institute regarding a potential project-based supplemental program for Old Hammondtown School students.
Superintendent Nelson explained this is a presentation for the school committee to better understand the potential of the Grow Education Program at Old Hammondtown School as fundraising is currently taking place and the 4th grade team will be meeting with the Marion Institute soon. Sippican School is in the second year of the program, and Rochester Memorial School has approved the program to begin plans for 2025-2026.
Nate Sander from the Marion Institute presented to the school committee. Please see appendix A.

School Committee Discussion:
Mr. Muse inquired on the location of the gardens at OHS. Mr. Sander showed a drawing of the proposed area for the gardens as discussed with Principal Wells, Facilities Director Gene Jones and himself. This would be near the entrance to the nature path. Chairperson Lavin expressed ensuring to balance the space for recess, which currently takes place in that area as well. Mr. Sander expressed flexibility and options in the program, including working with 4th grade. Principal Wells informed the school committee that Mr. Squire also expressed interest in the program, so it could end up incorporating other grades. Chairperson Lavin asked the administration to be mindful of all of the changes going on in the curriculum while bringing this in.

B. FY2026 School Choice Vote
Recommendation:
That the School Committee review school choice for the 2025-2026 school year.
Chairperson Lavin explained that it is her discretion as chairperson to put this item back on the agenda after receiving feedback from committee members and the public.
Mr. Muse expressed that Mattapoisett has participated in school choice for at least a decade and it has been a tremendous asset to all of the schools. He believes the committee is overlooking the benefits to all students by having school choice students. He added that at the last ORR School Committee, the student council representative expressed extreme gratitude for the close relationships he has formed personally with school choice students. Mr. Muse added that school choice has also contributed funding to the budget and they worked hard to have school choice and give other students the opportunity to attend Mattapoisett schools. He said it is the best scenario to have students start earlier in the school system, but that does not work with current enrollment. He hopes the school committee can support the fourteen spots for school choice as supported by the administration.
Mr. LeBrun said he watched the video from the ORR School Committee to hear what the student council student representative discussed about school choice. He asked Principal Wells if she was comfortable with adding students in grades 5 and 6 as she said in the last meeting, or if she was confident. Principal Wells expressed her confidence in the staff to be able to support two more students in school choice in grades 5 or 6.
Ms. Cowles shared that she voted against school choice at the last meeting but she is not overall against school choice, she believes in her time on the school committee they have always put students in the lower grades.
Ms. Hastings commented that she was a transient kid and she can only imagine the benefits of having the opportunity to attend a district like Mattapoisett as a child in older elementary grades. She thinks each family decides if it would benefit their situation and their student to enroll in school choice in an upper grade.
MOTION: by Carly Lavin to open school choice for two students restricted to grades 5 and 6 based on projected enrollment, with a cap of 14 total
SECONDED: James Muse
MOTION PASSED: 4:1
ROLL CALL: Lavin (yes); Muse (yes); Cowles (no); LeBrun (yes); Hastings (yes)

Chairperson Lavin added that there are currently 14 school choice students in the Mattapoisett schools but two will be moving on to ORR Junior High School so there will now be two spots restricted to grades 5 and 6.

C. Approval of Donation(s)
Recommendation:
That the School Committee review a donation from community member Nicki Demakis of a Bird Buddy Smart bird feeder and a donation of $525 from the Mattapoisett PTA for a Roger Williams Zoomobile for Kindergarten classes.

MOTION: by James Muse to approve the bird feeder donation from Ms. Demakis for Old Hammondtown School
SECONDED: Jack LeBrun
MOTION PASSED: 5:0
ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

MOTION: by James Muse to approve the Mattapoisett PTA donation for the Zoomobile
SECONDED: Jack LeBrun
MOTION PASSED: 5:0
ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

D. Approval of Grant(s)
Recommendation:
That the School Committee review a grant in the amount of $1,642 from the Mattapoisett Land Trust Education Committee for Amy Renna and the second grade field trip to Heritage Museum and Gardens and $75 from the Mattapoisett Land Trust Education Committee for Jeannine Tranfaglia and the Sunflower Project.
MOTION: by James Muse to approve the $1,642 for Amy Renna and $75 for Jeannine Tranfaglia from the Mattapoisett Land Trust Education Committee as presented
SECONDED: Carly Lavin
MOTION PASSED: 5:0
ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

V. New Business
B. Business
1. Financial Report
Recommendation:
That the School Committee hear a report.
The Mattapoisett School District currently has $288,032 available of the general funds appropriated in the 2025 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total $8,064,433 appropriated to the Mattapoisett School District.
$ 8,064,433 - General Funds Approved
$ 7,776,401 – Obligations Paid Year to Date
$ 288,032 - Remaining Available Funds

2. Record of Warrant(s)
The administration shared the record of warrant(s) from March 26, 2025 as signed by the sole signatory.

3. Food Services Report
Recommendation:
That the School Committee hear a report on behalf of Food Service Director Jill Henesey.
Center School
- Meals participation continues to grow strong.
- Currently in process of procuring foods for the upcoming school year.
- Bulldog Café is looking for per diem (substitute) help. If you are looking for a flexible and rewarding part-time job – this may be the opportunity for you. Contact Jill Henesey for more details.

Old Hammondtown School
- Meals participation continues to grow strong.
- Currently in process of procuring foods for the upcoming school year.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part-time job – this may be the opportunity for you. Contact Jill Henesey for more details.

4. Facilities Report
Recommendation:
That the School Committee hear a report on behalf of Facilities Director Gene Jones.
Center School
- Phased replaced facility tractor.
- Commenced programing repeater for phase one of communication upgrade.
- Completed temporary repair of roof leaks.
- Worked with Town departments for Bill Sparks memorial tree replacement.
- Conducted routine maintenance on all facility systems.

Old Hammondtown School
- Commenced programing repeater for phase one of communication upgrade.
- Completed routine maintenance on all facility systems.

Personnel
Matthew Querim was hired as an instructional assistant long-term substitute at Old Hammondtown School and Kerry Ellis-Besancon was hired as a long-term substitute in Kindergarten.

VI. CHAIRPERSON'S REPORT:

Chairperson Lavin stated the following: *Good evening, everyone. Over my tenure as Chairperson, there is one theme that I repeatedly discuss and I want to acknowledge that it feels especially true right now: two things can be true at once. There is much to celebrate in our schools. Since our last meeting, the district-wide art show was a vibrant reminder of what makes our community special. It was joyful, creative, and filled with student work that reflected not just talent, but heart. Events like that reaffirm why we do this work—and why it's so important to continue investing in our children's growth, even in the face of tradeoffs. Yet, we are facing difficult challenges. Rising special education and operational costs are driving the FY26 budget, and lower-than-expected enrollment in two separate grade levels have required us to make hard—and painful—decisions, including the reduction of two teaching positions. These decisions are never easy and are never taken lightly. As a committee, we are focused on maintaining both fiscal responsibility and educational excellence. Even with these adjustments, class sizes will remain in the low twenties, allowing us to provide the kind of strong, personal instruction that our families expect and deserve. Your children will continue to be supported by dedicated educators who care deeply about their success and well-being. We're proud of the work happening every day across the K-6 district—and we know that many of you are too. But being part of this community means being engaged in both the celebrations and the challenges. Important decisions rarely happen overnight. They take shape over weeks, months, and sometimes even years, of review, discussion, and collaboration. This committee looks at enrollment numbers annually and have been anticipating this drop in incoming K students for years. I will not use my time here to get into the various town challenges in terms of affordability for young families; however, I will point out that decreased enrollment at the Kindergarten level next fall is a widespread state issue. Consider for a moment that the COVID-19 Pandemic had an influential impact on fertility rates and net migration. Some studies suggest fertility declined by upwards of 4% between 2019 and 2020. That cohort of children are now on our doorsteps. There's a quote I keep coming back to lately: "Informed citizens are the foundation of a strong democracy—and a strong school system." I want to encourage everyone to stay connected to the process: read meeting minutes, attend sessions when you can, and ask questions along the way. If you have questions or concerns, the best way to reach this committee is directly—by email or phone. As a public body, we are committed to transparency and responsiveness—and that happens through open meetings, public records, and direct communication, not through comment threads. I commend the central office and the building administrators for their efforts to increase the communication to the broader school community over the past few years. Between the custom built application, the weekly and monthly newsletters, and the district website, there is more information than ever before available for parents and the school community. On the District website, contact information for the School Committees is up-to-date and meeting minutes are easy to find. When we all engage in the process thoughtfully and constructively, we help shape outcomes together. Mattapoisett truly is a special place. Let's continue showing up—for our students, for our educators, and for the future we're building as a community. Thank you.*

CENTRAL OFFICE ADMINSTRATOR'S REPORT:
Superintendent Nelson highlighted the most recent Superintendent's Newsletter was released for March which has been released to the community. *As you just mentioned Chairperson Lavin, I did include for our stakeholders who were unable to attend any public budget hearings or meetings, a link to our web page where they can find all of the budget related documentation. But more importantly to me, anyway, is a picture of one of our 1st grade classrooms that I visited recently. They can't stop trying to guess my foot size in that particular classroom. They might have stepped on my toes about 400 times in 30 seconds, but it was a great experience. I think I know most of their shoe sizes at this point as well, which is pretty neat. They're tracking my visits through tally marks throughout the year. I think I'm in the mid-twenties at this point. They're a lot of fun if you haven't looked through the newsletter, please do so. There's so many great things happening not only here at Center school, but Old Hammondtown, and district wide. I know I've said before, but I'll say it again. The springtime in our school community is one of the best times in terms of the amount of community opportunities to be connected.*

Dr. Fedorowicz shared the following: *The new math committee, consisting of approximately 25 general and special education teachers with K-6 representation from each district and grade level met at the end of January to vet 3 out of 10 potential HQIM to pilot this spring. The initial 10 math programs were selected from Curate and/or Edreports. Over the December break, I was able to work with vendors to get material samples for each grade level for teachers to review.*

With the assistance of Looney Math Consultants using a rubric, the Math Committee narrowed it down to three HQIM which were Reveal Math by HMH, Envisions by Savvas, and Illustrative Math by Imagine Learning. All high quality materials. Then each individual grade level collaborated with Looney consultants to review the programs by grade level and select units to pilot based on where they were at in their scope and sequence to provide a seamless pilot for students. Teachers are currently piloting and will be completing the pilot and filling out the rubric at the beginning of April to select a new HQIM math program. Dr. Curley will be providing a SPED overview next week for the new teacher induction program. We are currently planning professional development for next year using our new PD Planning Process developed by Instructional Council centered around themes from our strategic plan. I was able to attend the art show on March 25th. The artwork by our students was amazing! Our students are so talented and it is wonderful to have such a large group of students with an interest in music.

Dr. Curley shared the following:

- *Fly Five presentation for parents/guardians and the community on April 14 from 6-7 @ the Junior High Media Center*
    - *A companion program for Responsive Classroom*
    - *Supports academic and behavioral outcomes*
    - *Parent information session will be held on April 14th at the Junior High Media room where an overview of the program will be presented, see materials and go through a sample lesson*
- *Community Talks Presentation*
    - *Tuesday May 6th 6:30pm Sarah Ward- Executive Functioning*
- *Integrated Monitor Review*
    - *Dr. Fedorowicz and I are working with the Department of Elementary and Secondary Education's Office of Public School Monitoring (PSM) will conduct an Integrated Monitoring Review of Old Rochester Regional School District & Massachusetts Superintendency Union #55 during the week of May 12, 2025.*
    - *Each school district undergoes an Integrated Monitoring Review every three years.*
    - *This review addresses*
        - *special education teacher and related service personnel licensure and professional development;*
        - *parent, student, and community engagement, including compliance with Child Find requirements; facilities and classroom observations;*
        - *implementation and oversight of Individualized Education Programs (IEPs);*
        - *time and learning, and equal access.*

PRINCIPAL'S REPORTS

Dr. Ashley shared the following report:

Kindergarten School-Based Orientation was held at Center School on Thursday, March 27th at 6:00PM
Parents and guardians had the opportunity to meet key staff members, learn about their child's daily schedule, and gain valuable insights into what to expect during their child's transition to Kindergarten.

PTA News

Students' field day t-shirts are on sale for $8 each! This is an exciting tradition in which each grade has its own color t-shirts that they wear on field day. We are excited to share that this year, there will be an OHS yearbook and a Center School yearbook. Each yearbook will include all grades from each school! Thank you to the volunteers who helped Mrs. Anderson prepare all the wonderful art pieces for the Art Show and for supporting the PTA bake sale!

Important Dates:
April 16 - Grade 2 Concert @ 9:00 am for Families
April 21 - No School - Patriot's Day
April 21 - 25 - Vacation Week
May 1 - 3:15 - 4:00 School Council
May 5 - 9 - Center School Book Fair
May 7 - PTA @ 7:00 - 8:00 pm via Zoom
May 13 and 14 - Grade 3 Math MCAS
May 15 - First-grade field trip to Buttonwood Zoo
May 21 - Kindergarten Concert for Families @ 9:30 am
May 22 - Grade 2 Field Trip to Heritage Museums and Gardens

May 26 - No School - Memorial Day
May 28
K- 3 Early Release @ 12:20 pm, lunches served
Project Grow Early Release @ 11:30 am, No lunches served
May 29 - Center School Field Day
June 2 - Center School Field Day Rain Date
June 5 - Grade 3 Famous Americans Presentations for families @ 1:30 pm
June 5 - Mattapoisett School Committee Meeting @ 6:30 pm
June 6 - Grade 3 visit to OHS
June 10 - Grade 3 Celebration for families @ 5:30 - 6:30 pm
June 11 - Tentative Last Day of School - 180th Day
K- 3 Early Release @ 12:20 pm, No lunches served
Project Grow Early Release @ 11:30 am, No lunches served

Principal Wells shared the following report:
March 25th was an unforgettable day celebrating the power of art!
Thanks to the grants we have received from the Feinstein Foundation, during the school day, students were amazed by a live speed painting performance from artist Rob Surette, whose inspiring show blended art with messages of perseverance, kindness, and believing in yourself. Rob's work has been featured worldwide, from The TODAY Show to The Oprah Winfrey Show.
In the evening, families gathered at Center School for the annual PreK-6 Art Show, a wonderful celebration of student creativity. Every student had a self-selected piece of artwork on display, and the turnout was incredible, with so many students and families coming together to admire the work. A huge thank you to Mrs. Anderson, our art teacher, for organizing this fantastic event and to Mr. Squire, our science specialist, for his collaboration. It was a beautiful showcase of artistic expression in our school community!

Our Math Olympiad Team, led by Title One Math Tutor Linda Aruri, competed in their fifth and final contest on March 26th, wrapping up a season of problem-solving, logic, and extended mathematical thinking! The team, made up of four 5th graders and twelve 6th graders, has been competing against students across the U.S., tackling challenging math problems that push their skills to the next level.

Final results and awards will be announced by the MOEMS organization in late May—stay tuned! Thank you to Mrs. Aruri for her guidance and support, and congratulations to our students for their dedication and hard work throughout the season!

During Flex Block, a group of 5th-grade students took on a special service-learning project to connect with the students in the Southeastern Massachusetts Educational Collaborative (SMEC),who share our school building. Wanting to create a meaningful experience, they carefully selected the perfect picture book—Grumpy Monkey Spring Fever—to read aloud, taking turns bringing the story to life. To make the experience even more engaging, they crafted themed hats to wear during the reading and organized a fun egg hunt for the SMEC students. Through this project, the 5th graders gained valuable experience in leadership, collaboration, and empathy as they worked together to plan and carry out an event that was both engaging and inclusive. This hands-on learning opportunity helped them see the power of small acts of kindness in creating meaningful connections with others.

On Friday, March 21st, our Annual 6th Grade Student vs. Staff Basketball Game was a huge success! The 6th graders came ready to play and took home the win against the Mattapoisett staff—including members of the Mattapoisett Police Department—with a final score of 59-35. A big thank you to Mr. C for organizing this fantastic event once again, to Mrs. Hughes for stepping up as the students' coach for the first time, and to Dr. Leahy and the Chorus for a great performance of the national anthem! We also appreciate all the students, staff, families, and ORR Youth Cheerleaders who participated or cheered from the stands.

Then on March 28th, our March Book Madness champion was revealed at All School Meeting! After weeks of reading, voting, and suspense, the final matchup came down to Knight Owl (chosen by Mrs. Mare) vs. Stuck (chosen by Ms. Valliere). In the end, Knight Owl soared to victory! A special thank you to Ms. Valliere for organizing this fun and engaging competition, which

had students eagerly following the bracket, listening to stories, and discovering new favorite books. From the basketball court to the bookshelves, these events brought energy, enthusiasm, and a strong sense of community to OHS as we wrap up another exciting March!

Upcoming Dates
April 8 and 9- Grade 5 ELA MCAS
April 10 and 11- Grade 4 ELA MCAS
April 16- Spring Photo Day
April 17-6th-grade Parent Night at JHS
April 18- 5th Grade Field Trip to Boston Tea Party Museum
April 21-25- Spring Break, No School
May 2- 4th Grade field Trip to Roger Williams Zoo
May 6 and 7- Grade 5 Math MCAS
May 8 and 9- Grade 6 Math MCAS
May 13 and 14- Grade 4 Math MCAS
May 15 and 16- Grade 5 Science MCAS
May 19-23- Spring Book fair
May 21- 5th Grade Walking Field Trip
May 30- OHS Field Day
June 4- Band and Chorus Spring Concert
June 6- Grade 3 Step Up Day

VIII. School Committee

A. Committee Reports

1. ORR District School Committee - James Muse reported they met and recognized track and field athletes that set a new school record and heard about upcoming senior events.
2. SMEC – Jack LeBrun reported they meet recently and reviewed evaluations. Superintendent Nelson added that he attended the SMEC annual gala and saw Mr. Muse and his family there as well. It is a great event to connect with the SMEC community.
3. READS – Superintendent Nelson reported they have not met since the last meeting.
4. Early Childhood Council – Cristin Cowles reported they have not met since the last meeting.
5. MASC – James Muse reported to utilize MASC now more than ever in advocacy efforts. There is also a MASC lunch presentation tomorrow. Superintendent Nelson added that this is the time for all school committee members to advocate with MASC, MASS, MASBO etc. as the different organizations are working together to advocate for state funding changes. He continues to share that our districts are in 'hold harmless' status with the school community, Town Officials, Select Board and Finance Committees – meaning our districts receive the minimal in state funding. Now is the time to learn more and understand educational funding in order to advocate.
6. Mattapoisett Capital Planning – Chairperson Lavin reported they voted on the final capital report, which will be presented at Town Meeting.
7. Tri-Town Education Foundation Fund– Amanda Hastings reported they met on March 25th and finalized a rubric. Grant applications are open until April 18th and they will meet early May to review and award applications.
8. Policy Subcommittee – Cristin Cowles reported they met earlier today but she was unable to attend. They discussed a policy related to Artificial Intelligence, the Ch 74 Admissions Policy and updating the Project Grow policy. They also reviewed the District Wellness Policy.
9. Budget Subcommittee – No report.
10. Equity Subcommittee – Amanda Hastings reported they have not met.
11. District Wellness Committee – Superintendent Nelson shared the Policy Subcommittee reviewed and approved the updated policy which the Food Service Director and Nurse Coordinator have worked to update with DESE. The Joint School Committee will review it next.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Mattapoisett School Committee	**Joint School Committee**
June 5, 2025 at 6:30pm	June 12, 2025 at 6:30pm

B. FUTURE AGENDA ITEMS

- Approval of Leases (June)

X. Open Comments

Chairperson, Carly Lavin stated the following:
Public Comment is governed by approved school committee policy.
Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in-person, there is a sign in sheet for those looking to make a public comment located on the side wall and those on zoom, if you are attending this meeting by zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants.

Angel Lyman of Mattapoisett stated: *My question is, with special education costs rising significantly, how is the district planning to build a long term sustainability into the budget? So given the staffing reductions in Grade 2 due to low enrollment. Why is the district proposing to place school choice students in grades 5 and 6, instead of using that opportunity to stabilize numbers in grade 2.*

Chairperson Lavin reiterated this time is not a question and answer. We had a public forum where we had question and answer at our last meeting. This is open comments.

Mr. Lyman continued: *So I definitely was joined in the last meeting, and we weren't given that opportunity for the people online to be given that opportunity to speak so. How would you like for me to go about that.*

Chairperson Lavin said Mr. Lyman could email his comments to the Superintendent and herself.

Mr. Lyman added: *My questions were not answered last meeting or addressed and online people, I believe, should be given that same opportunity. So I'll go ahead and email this to the superintendent and Melissa Wilcox. Thank you.*

Charissa Ruel of Mattapoisett stated: *My first question is just to understand, if I understand this correctly, discussion with, there's a reduction of two teachers. With the budget shared, on page 11, it looks like, and I know FTE isn't necessarily always accounting for a person, but it goes from 6 up to 8. So I'm not sure if that is an error on that line item, or it's just not representative of bodies. So my question is, what are the professional costs of moving around teachers from grade level to grade level throughout the next coming years? As you know, the grades of the population you mentioned earlier that we expected to decrease in the population in 2026. We did the report the school had done for the building consolidation noted 2026 would be low, and then, years after, it would go back to a normal. So I think that it isn't a cause for alarm. So I'd like to just understand what other reports that the school committee looked at when reviewing population size, and we think with the train. So forth. Those things would increase our population. I would be, you know, for me personally. My husband drives over 2 hours to get to work every day we chose to live here. I think there's more families that can choose to live in a coastal town that offers a great school environment, and I think. my other concern is looking at those numbers. If I just looked at keeping, you know Center School 9 and 9. It looked like you gave everybody a 4% raise. That's great. The total when I did the math, it looked like the teachers in town gave them 4%. We're literally looking at a difference in the budget of 149,000. And that's two people. Since I've been in the school district, we've hired a librarian, and if I understand the budget correctly, for their hours that they work, they make $106,000. In music, $124,000. This is not a knock on their salaries. This is not a knock on their positions. It's understanding our current environment, what cost of a teacher is our school district demands is attractive to teachers hired, and that is why they interview for positions here. If the school does go to continue to grow, you can't replace two teachers at $148,000 at this given range of what we're hiring at. So is it worth the risk to potentially not be able to place those in coming years if the immediate demand goes up.*

Kendra Broussard of Mattapoisett: *I am just here to employ the committee to reconsider the budget. I really, you know, strongly believe that the reduction of 2 teachers will overall hurt our school system, our children and our teacher satisfaction. You know some of the studies. I looked at a study that looked at teacher fluctuation across grade sizes, and when they looked at, they studied second grade classes, and when they this study found that second graders assigned to a teacher that came from another grade experienced the equivalent of about 42 to 50 days, less learning compared to students who were taught by an experienced second grade teacher. So number one, I'm concerned about the impact, especially in those early education years when literacy and those early math fundamentals are so key. Especially, too, if we get, you know, sometimes as we get closer in the summer, families do move to town like sure. Some mentioned with the training system things like that we might get more families when we already now, with the Consolidation plan, our second grade will be at some of the highest. It's been in a while, and then, if we have more students. it could be the highest they need nearest of those class sizes. And then I'd also just like you to reconsider to from a teacher satisfaction and professional development. If a teacher is fluctuating year to year based on the various grade size, you know, how can that teacher truly specialize in that grade do that, continuing education along with keeping and retaining really good talent for teachers. That's a major concern. I think. Like I'm not a teacher. I'm a nurse practitioner, so I can't speak from a teacher. But I'd say for myself, you know, be like me, moving different specialties all the time. I think that can be pretty challenging. So to really be able to like hone on and provide the best education for our students, I really should reconsider and like, look in the town budget. If there's any movement of where we can trim and save those teachers, they do…..*

Jessica Russo of Mattapoisett: *First, I just want to thank the chairperson for your comments that you made. I think there, I really appreciate them. I've been reflecting a lot on how I'm involved in this process. And what does it look like along the way, so that I am aware of when things like this are happening. And so I appreciate you bringing that up and recognizing the challenges and the seriousness of this this topic. So thank you. I, my son. My daughter is in 1st grade now, so she will be part of the second grade class that is cut. They also have a 3rd grader who I'm really worried about being impacted by these decisions. So I'd like to. I understand that the incoming kindergarten class could be low. They could be low for a long time. But I'd really like to specifically have you think about the impact on all of the teachers and all of the movement by making the change just to this 1 1st grade incoming second grade class. With these changes, as I understand them my son, now moving into 4th grade, will not only are we losing 2 amazing teachers, but my son, going into 4th grade, will now potentially have a possibly a kindergarten teacher as a 4th grade teacher or a teacher who has not previously taught 4th grade. That is very concerning to me. They also am worried about the continuing like how much disruption there will be for the teachers and the students when every year now we have a random class of 2 in between groups of 3. And so I just wondered if I'm sure I know you said you've done a lot of time talking about this, but I wonder if you have plotted out all of the changes that will happen every year when we have a group of 2 sections moving up into a classroom. So that's very concerning to me as well. I also just wonder if what the plan will look. I know you can't answer, but what the plan will look like? For my daughter's class, the section, the 2 sections, when they get up to the 5th grade and 6th grade. How will that impact? The teacher structures? I know that we have unique, unique subject specific teachers. So I'm curious about what that will look like. And then I also want to just mention that for me. I want to make sure that I I understand we may be past the point of making any changes. But I really think that moving this one classroom can make is going to cause so much disruption for so many other students outside of my daughter's classroom I recognize that 20 kids, 22 kids is not a big, a big deal for me. I think it's not ideal. I think smaller classes better. But I understand that 20 kids is. but I think the total disruption by moving this one removing this one class is significant. And then the last thing I would like to just add, like state and ask is, if, as you're looking at other places to move the budget. I'm wondering if where specialists roles come into play. It's my understanding that several specialists have many more planning periods than teachers than teachers do, and I'm curious if they will not have additional planning periods, and if there's an opportunity to move around their time into other places to save Budget. Thank you very much.*

Lauren Rosa of Mattapoisett: *my just comment on the student's choice. I don't think I understand it because I don't. I just wanted to know. Who is it just the school Council that gets to choose? If we go from 12 to 14? Does the town having to say about it. Does the town have anything to say about full choice coming in for us? And I've talked to a million people in town. I just don't get it. I would like to just understand it more so that I could be on your side. Because now I'm not.*

Jamie Pell of Mattapoisett: *I am a parent in town, a substitute in the schools. I have worked at Center and OHS. I've worked in every single classroom that we have, and with all of the students. First, to Jim, I want to commend you for revisiting school choice. I do think the school choice students add diversity to our schools and our town and our community. I think it adds some unique perspectives for some of our kids, and they're all wonderful children and fantastic. So I commend you for bringing that*

back up. And I think that Carly, you made a statement and talked about how hard the decisions are for you guys. And I really do feel for you because you're really here to be the ones to make those hard decisions for us. I do think that in this case, eliminating two teacher roles, impacts both the staff and students so very significantly. As a taxpayer, we invest in our teachers, and we've got a couple of teachers that we would lose, that we've put significant time and energy and money into, to convince them to come here and then convince them to take on bringing in a new math program and experimenting with a new model in 5th grade and going above and beyond. And these are people who buy furniture for their classrooms to make them a more inviting environment and really drive to make the student experience fantastic. And so it's heartbreaking to me that for the small amount of money those two teachers cost. We're going to disrupt four grades worth of students initially and in the long run, probably all of them. We are going to have to move teachers year over year, and you won't necessarily be able to put them back where they were and regain that expertise. And some town is going to get two teachers that we have trained and helped grow even more than they already were. And that saddens me. One of those teachers has taught my children, and they absolutely adore her and make school and learning fun. I also think financially, it's a questionable decision. I look through the budget, and I saw areas where we pay over $240,000 to have two schools cleaned. My question is, when was the last time we revisited that because we have an increase every year? Over two years our transportation costs have gone up by about $175,000. And you're telling us that our population is decreasing. So why are costs going up exponentially? And are there opportunities where we could go to bid? And you know, I really do feel like there are people in the community that are willing to help you guys. We don't expect you to go and do this all on your own. I think that we would be happy to give you a hand to help to? Is it fill out paperwork? Do we need grants? What do we need to ensure stability? Because I also agree with your covid comments about the time. And is the population going to increase because we just hit a hiccup in the road.

Maria Vasilakos of Mattapoisett stated: *We have two children in the system who will be directly impacted by the cost of the teachers. We also have a 3 and a half year old who will be going to be coming into the school at some point. I came here today to disapprove of the change in class size. I like that my children have small class sizes. I was hoping that that's something that would stay consistent. Listening to what other people had to say, I realized that this is way more complicated than I thought. It might potentially affect more children, not just the incoming second graders, but all of them. The teachers that we've invested in are irreplaceable. I hope that we do have a way to keep our teachers and even add teachers down the road. Maybe something like full day preschool options could increase revenue shares.*

XII. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION: James Muse to enter executive session at 8:01pm for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements and return only to adjourn.
SECONDED: Jack LeBrun
ROLL CALL
MOTION PASSED: 5:0
ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

MOTION: Cristin Cowles to exit executive session at 8:20pm to return to regular session only to adjourn.
SECONDED: Jack LeBrun
ROLL CALL
MOTION PASSED: 5:0
ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

ADJOURNMENT:

That the School Committee adjourn the Regular Session of the Mattapoisett School Committee at 8:21pm.
MOTION: James Muse to adjourn at 8:21pm

SECONDED: Carly Lavin
MOTION PASSED: 5:0
ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); LeBrun (yes); Hastings (yes)

Respectfully Submitted,

Melissa Wilcox, Recording Secretary

Meeting Resources:
April Agenda
March 24, 2025 Minutes – Draft
Marion Institute Grow Education Presentation
Bird Buddy Smart Bird Feeder information sheet
MTA Donation
MLT Grants
FY2025 Financial Reports Memo
FY2025 General Funds Report – Departments
FY2025 General Funds Financial Report
Warrant(s)
Food Service Report
Facilities Report
Superintendent's Newsletter
Principal's Report – Center
Principal's Report – OHS

MATTAPOISETT SCHOOL COMMITTEE MEETING
Mattapoisett, Massachusetts
BY: HYBRID FORMAT

MEETING MINUTES
May 8, 2025

Regular meeting of the Mattapoisett School Committee was held on Thursday, May 8, 2025, and called to order by Chairperson Carly Lavin at 12:07pm. Chairperson Lavin stated the meeting is being conducted via hybrid format and the public has the ability to participate remotely through zoom with the link provided.

MEMBERS PRESENT: Carly Lavin, Chairperson (remote), James Muse (remote), Cristin Cowles (remote) and Amanda Hastings (remote).

MEMBERS ABSENT: Jack LeBrun

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools; Dr. Linda Ashley, Principal – Center School; Stephanie Wells, Principal – Old Hammondtown School and Melissa Wilcox, Recording Secretary (all remote).

MEETING TO ORDER:
Chairperson Lavin stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined.

IV. General
A. Approval of Donation(s)
Recommendation:
That the School Committee review a donation of $82,000 to the Mattapoisett School District for salary expenses for a second-grade teacher at Center School for FY2026.
Superintendent Nelson explained that since the last meeting, the District has received an anonymous donation in the amount of $82,000 to cover salary costs for a second-grade teaching position at Center School for Fiscal Year 2026. He continued that this very, very generous donation will prevent eliminating one staff member for FY2026 but he did want to be very clear that it is a one-time, one-year solution, and not additional funds added to the operating budget. He added the donation information was shared with the Town Administrator and Town Counsel and they did confirm the school committee could consider the donation.

School Committee Discussion:
Ms. Lavin thanked Superintendent Nelson for his information as she was going to ask if legal counsel reviewed the donation.
Ms. Cowles confirmed the 'grant terms' are the second-grade teacher parameters as listed on the donation check.
Superintendent Nelson confirmed.
Mr. Muse shared his gratitude and also reiterated this is a one-time fund and it is not a solution for declining enrollment in the schools.
Ms. Lavin thanked the generous donor again.

MOTION to accept the donation of $82,000 to the Mattapoisett School District for salary expenses for a second-grade teacher at Center School for FY2026.
MOTION: James Muse
SECONDED: Carly Lavin
MOTION PASSED: 4:0
ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); Hastings (yes)

ADJOURNMENT:
That the School Committee adjourn the Regular Session of the Mattapoisett School Committee at 12:10pm.
MOTION: James Muse to adjourn at 12:10pm

SECONDED: Amanda Hastings
MOTION PASSED: 4:0
ROLL CALL: Lavin (yes); Muse (yes); Cowles (yes); Hastings (yes)

Respectfully Submitted,

Melissa Wilcox, Recording Secretary

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55
Marion - Mattapoisett - Rochester
135 Marion Road
Mattapoisett, MA 02739

www.oldrochester.org

Phone: 508-758-2772
Fax: 508-758-2802

Michael S. Nelson, M.Ed.
Superintendent of Schools

Sharlene Fedorowicz, Ph.D.
Assistant Superintendent of Teaching & Learning

Howard Barber, CPA, MCPPO
Assistant Superintendent of Finance & Operations

Kristine Lincoln, M.Ed.
Interim Director of Student Services

Memo

To: Mattapoisett School Committee Members

From: Michael S. Nelson, Superintendent of Schools

Date: June 5, 2025

Re: Marion Institute

Motion:
To approve the Marion Institute's Grow Education Program as a supplement to the grade four Science curriculum using Project Based Learning.

The mission of our school system is to inspire all students to think, to learn and to care. The Old Rochester Regional School District and Massachusetts Superintendency Union #55 does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, actual or perceived shared ancestry, ethnic background, national origin, or any other category protected by state or federal law in administration of its educational and employment policies, or in its programs and activities.


MARION
INSTITUTE
Advancing a Culture of Health Through Food Equity
CONNECTOR
SERIES
FROGFOOT FARM
NEIGHBORS FEEDING
NEIGHBORS
GROW
EDUCATION
SOUTHCOAST
FOOD POLICY COUNCIL
BIOMED
PROGRAMS
GREENHOUSE
INITIATIVES

Meet Liz Wiley & Nate Sander

Liz Wiley

Executive Director at the Marion Institute

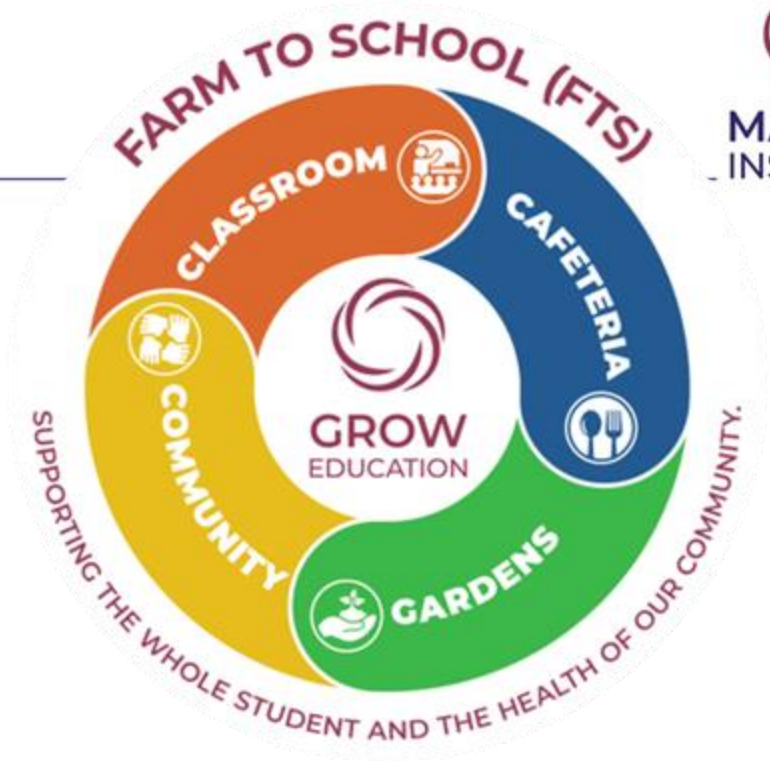


Nate Sander

Grow Education Program Manager at the Marion Institute



- Building Outdoor Classrooms/Gardens at Each Elementary School
- Partnering with Food Service to Rebuild Cafeterias
- Implementing Educational Programming
- Bridging Program Development with the Community



MARION INSTITUTE

Grow Education supports teachers, engages families, and educates students in creating healthier eating and living habits. In partnership with school districts, we are building a more equitable food system that promotes ecological literacy, health and sustainability.

Grow Education Farm to School (Grow FTS)- Regional Model

Marion Institute:

- Grow Education Programing
- Oversight
- Curriculum Building
- Personnel Management
- Professional Development

School Districts:

- Students
- Teachers & Staff
- Food Service Dept.
- Gardens & Facilities
- 4 School Districts

Grow Education Snapshot:

- Farm to School Program at 24 Regional Elementary Schools
- Partnering with 4 Southcoast Districts
- Focused on 3rd and 4th grade, STEAM, and Afterschool Clubs
- Marion Institute, Grow Coordinators, School staff







MARION INSTITUTE'S GROW EDUCATION PROGRAM

PLANTING KNOWLEDGE CULTIVATING COMMUNITY

SEPTEMBER
- Garden Workshop 1
- Classroom Lesson 1

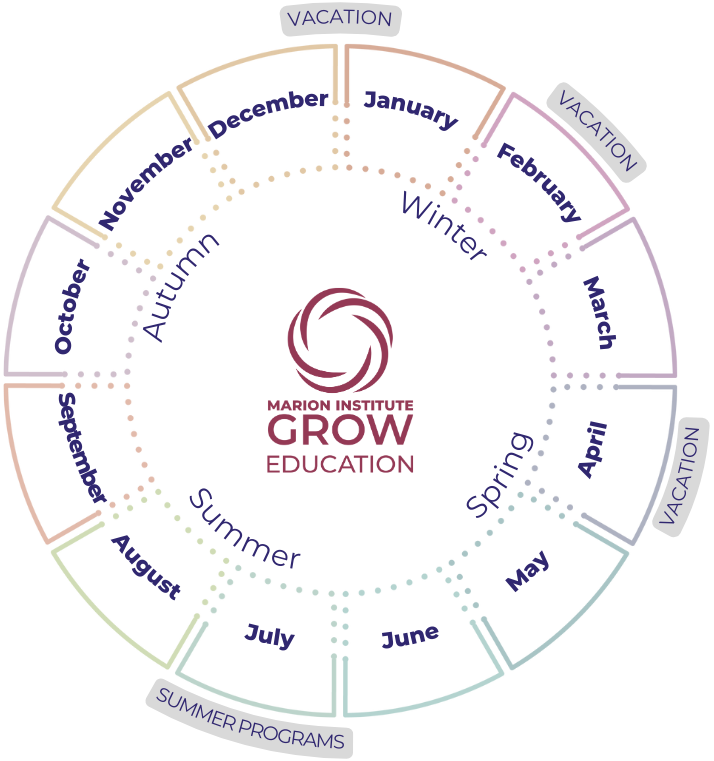
OCTOBER
- Garden Workshop 2
- Classroom Lesson 2

NOVEMBER
- Classroom Lesson 3

DECEMBER
- Classroom Lesson 4

JANUARY
- Classroom Lesson 5

FEBRUARY
- Classroom Lesson 6



MARCH
- Classroom Lesson 7

APRIL
- Garden Workshop 3
- Classroom Lesson 8

MAY
- Garden Workshop 4
- Classroom Lesson 9

JUNE
- Garden Workshop 5
- Classroom Lesson 10

JULY
- Summer Learning & Maintenance

AUGUST
- Summer Maintenance

ORR School Year: 2025-26

First Day of School: 8/27/25
Winter Vacation: 12/24/25 - 1/2/26
February Vacation: 2/26/26 - 2/20/26
April Vacation: 4/20/26 - 4/24/26
Last Day of School: 6/17/26
Summer Programs: July

What was accomplished Year 1 Grow at Sippican

MARION INSTITUTE

- CPA Funded
- Demo and Rebuild of Garden
- Native/Pollinator Plant Garden
- Teacher Professional Development
- Full Year of Grow Education Programming
- 9 Classroom Lessons
- 9 Garden Workshops
- 562 Student Experiences
- 30 Volunteer Sessions







GROW EDUCATION

Garden Before:

MARION INSTITUTE









Garden Now!








Teacher Professional Development

MARION INSTITUTE









In the Classroom

MARION INSTITUTE













GROW EDUCATION

Garden Workshops

MARION INSTITUTE

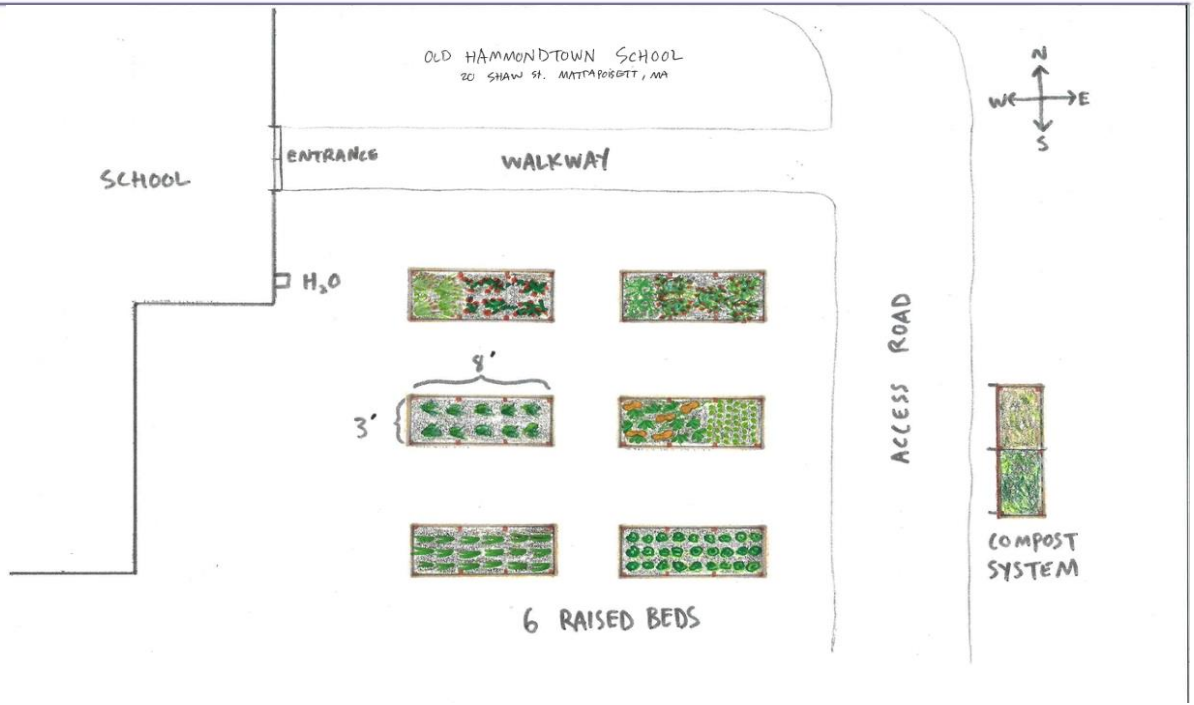







Old Hammondtown Garden Design

Construction to begin July 2025



Looking Towards the Future...

- Building a Community of Practice with Regional Food Service Directors
- Program Integration and Sustainability
- Expansion to More Schools- Rochester Memorial and Old Hammondtown
- Increased Local Food Procurement
- Ongoing Professional Development and Curriculum Development
- Strengthening our Food System and Improving Food Equity






Why is Grow FTS Important?

- Almost 7 out of 10 students are eating the healthiest meal available to children (according to USDA research) every school day.
- 12 million more lunches and 9 million more breakfasts are being served annually compared to SY 2018-2019.
- Connects students to hands-on learning and their local food system



Thank you !

Questions...?

Learn more about Grow FTS @ marioninstitute.org

email Nate Sander
nsander@marioninstitute.org

OLD HAMMONDTOWN SCHOOL
20 SHAW ST. MATTAPOISETT, MA

N
W E
S

ENTRANCE

WALKWAY

SCHOOL

H_2O

8'

3'

6 RAISED BEDS

ACCESS ROAD

COMPOST SYSTEM

Request for OpenSciEd Curriculum Adoption

- **Highly Rated & Standards-Aligned**: Top score from EdReports; built for Massachusetts Frameworks
- **Phenomenon-Based & Investigative**: Students explore real-world phenomena through inquiry and experimentation
- **Teacher-Facilitated & Student-Driven**: Learning is led by student questions and supported by teacher guidance
- **Collaborative & Inclusive**: Fosters peer learning, values all voices, and builds a sense of belonging
- **Adaptable & Cost-Effective**: Editable, open-source materials reduce costs

- **Teacher-Endorsed**: Piloted by teachers and **approved for adoption** (89%) through a staff vote

***Recommendation*: Approve Adoption of OpenSciEd for Elementary School Science**





Elementary Math Curriculum Selection Process

Dr. Shari Fedorowicz

June 2, 2025

Old Rochester Regional School District
MA Superintendency Union # 55





The Vetting Process

- Math Committee: elementary educators K-6 narrowed the choices down to 3 HQIM DESE approved programs from 10 programs:
  - Envisions
  - Reveal Math
  - Illustrative Math
- Each grade level met to decide on lessons to pilot.
- All teachers were able to pilot the 3 programs.
- A rubric was used to collect quantitative and qualitative data.
- The Math Committee and teachers made a decision based on the overwhelming results of the survey data.

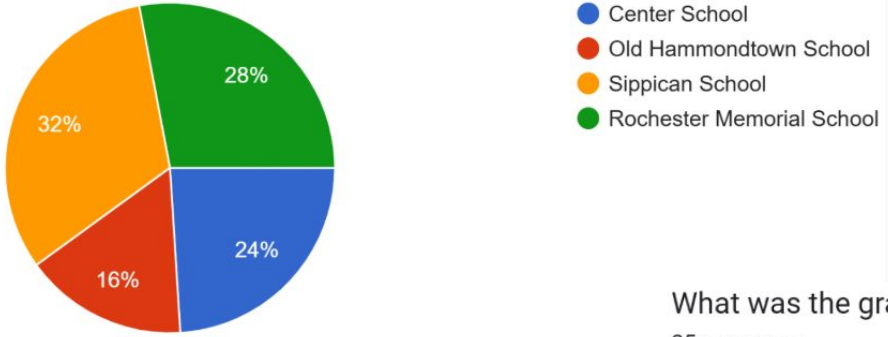
The Meetings

1/31/25	Full Day of Materials Review with the Math Curriculum Review Team
2/3/25	Grades K & 1 Grade-Level Math Curriculum Review Meetings
2/25/25	Grades 4, 5, & 6 Grade-Level Math Curriculum Review Meetings
2/26/25	Grades 2 & 3 Grade-Level Math Curriculum Review Meetings
3/19/25	Illustrative Math Pilot for Educators
3/24/25	Envisions Math Pilot for Educators
3/31/25	Reveal Math Pilot for Educators
4/1/25	Math Curriculum Survey Sent to Educators
5/5/25	Math Curriculum Survey Results Discussion with Educators

Educators from All Elementary Schools and Grade Levels Participated in the Pilot and Survey

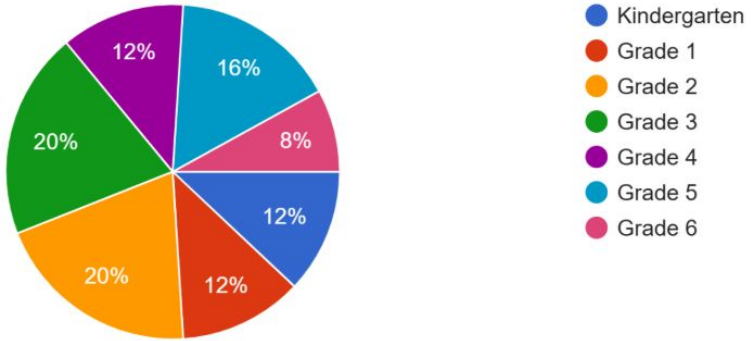
What school do you work at?

25 responses



What was the grade level of the students in the trial lessons?

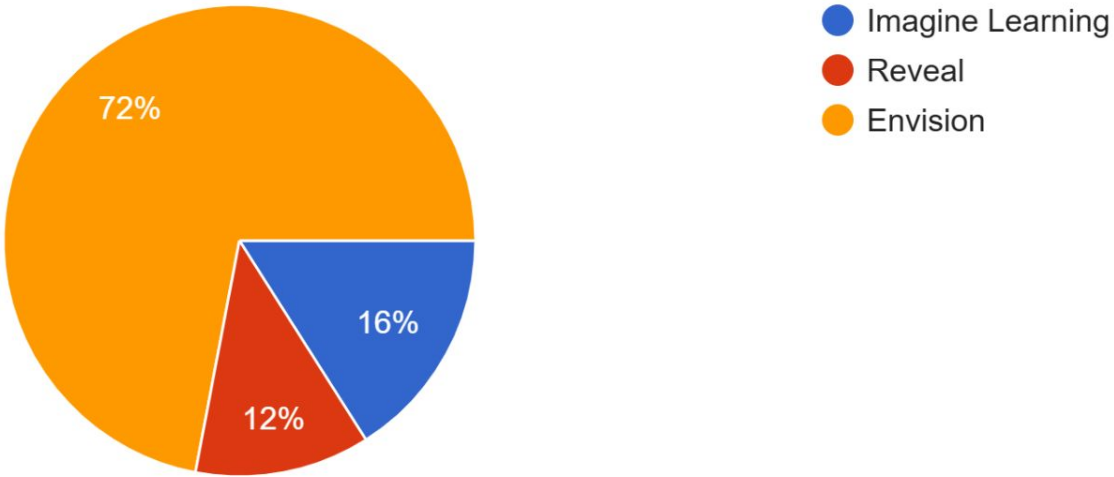
25 responses



First Choice - Envision (72% of vote)

Based on the new way in which the research tells us to teach math (unlike GoMath and Everyday Math), which program is your first choice to adopt?

25 responses





Thank you!



Old Rochester Regional School District
MA Superintendency Union # 55



Questions?



Mattapoisett Public Schools

Center School and Old Hammondtown School
2025-2026 Student Handbook

Center School
17 Barstow Street
P.O. Box 477
Mattapoisett, MA 02739
School Office Phone 508-758-2521
School Office Fax 508-758-3153



Old Hammondtown School
20 Shaw Street
Mattapoisett, MA 02739
School Office Phone 508-758-6241
School Office Fax 508-758-4667



August 28, 2025

Dear Parents and Guardians:

Welcome to a new school year!

The Center School and Old Hammondtown School staff welcome the opportunity to share each day with your children. We are confident that together we can create the optimum learning environment to ensure the success of all students.

The Mattapoisett Public Schools Handbook has been designed to share information with you regarding school policies and the daily school operations. We hope that you will find the information contained in this handbook to be a useful reference throughout the school year.

We are looking forward to this new school year and continuing to work with each family. Together we can make a difference in the life of each child in the Mattapoisett Public Schools!

Thank you for your continued support!

Sincerely,

Linda Ashley, Center School Principal

Stephanie Wells, Old Hammondtown School Principal

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MISSION

The mission of our school system is to inspire all students to think, to learn, and to care.

VISION

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social-emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

CORE VALUES

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences, and prepares students to be responsible and accountable global citizens.

Our school community will inspire us to:

THINK:

Cultivate a culture of academic rigor and integrity that encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real-world application and a continuous pursuit of learning.

CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.

THEORY OF ACTION

IF WE...
implement a rigorous, equitable, and cohesive curriculum that aligns with our Portrait of the Graduate...
AND...
expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered...
AND...
enhance our multi-tiered, comprehensive systems of support in all schools...
AND...
provide an inclusive and supportive climate and culture for all school community members...
AND...
promote a sense of belonging and positive relationships between all school community members, ensuring a safe

learning environment...
THEN WE WILL...
have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence.

Center School and Administration

Dr. Linda Ashley Principal
Erin Monteforte Administrative Assistant
Jamie Balsis Center School Nurse
Kathleen McManamon Adjustment Counselor

Old Hammondtown School and Administration

Stephanie Wells Principal
Jennifer Janicki Administrative Assistant
Amy Ripley Old Hammondtown School Nurse
Bethanie Grant Adjustment Counselor

Old Rochester Regional School District and Massachusetts Superintendency Union #55 Administration

Michael S. Nelson Superintendent of Schools
Jaime Curley Assistant Superintendent of Student Services
Sharlene Fedorowicz Assistant Superintendent of Teaching and Learning
Howard Barber Assistant Superintendent of Finance and Operations
Eugene Jones District Facilities Director

Central Office Phone (508) 758 - 2772

Mattapoisett School Committee Members

Carly Lavin - Chairperson
James Muse - Vice Chairperson
Cristin Cowles
Amanda Hastings
Jack LeBrun

Center School Staff

Aarsheim, Courtney - Grade One Teacher
Aguiar, Jennifer - Grade One Teacher
Anderson, Greta - Art Teacher
Ashley, Linda - Principal
Balsis, Jamie - Center School Nurse
Barry, Michele - Grade Two Teacher
Cabeceiras, Chad - Physical Education Teacher
Camacho, Deborah - Reading Specialist
Crowley, Katie, Project GROW /Paraprofessional
Allison Dunn - Math Interventionist
Duke, Claudia - Special Education Teacher
Eble, Miriam - Special Education Teacher
Ellis, Denise - Special Education Paraprofessional
Farell, Karen - Special Education Paraprofessional
Fernandes, Stacey - Head Cook
Fiore, Tracy - Speech/Language Pathologist
Goodwin, Beth - Special Education Paraprofessional
Guertin, Brittany - Health Teacher
Griffin, Kim - Grade Three Teacher
Hughes, Marissa - Grade One Teacher
Julian, Christylyn - Kindergarten Teacher
Kendall, Jane - Project GROW Teacher
Klinka, Tara - Special Education Paraprofessional
Leahy, Sarah - Music Teacher
Lourenco, Lisa - Technology Teacher
McManamon, Kathleen - School Adjustment Counselor
Medeiros, Alda - Special Education Secretary
Medeiros, Steve - Custodian
Mendes, Sarah - Grade Three Teacher
Mirabito, Laura - Librarian
Monteforte, Erin - Administrative Assistant
Pawlishen, Carolyn - Reading Specialist
Perriera, Virginia - Special Education Teacher
Plant, Valeri - Special Education Paraprofessional
Renna, Amy - Grade Two Teacher
Rotchford, Virginia - Special Education Paraprofessional
Simmons, William - Technology Consultant
Souza, Laurie - Cook
Squire, Benjamin - Science Specialist
Sylvia, Mackenzie - Kindergarten Teacher
Tippins, Nancy - Special Education Paraprofessional
Titcomb, Joy - School Psychologist

Tranfaglia, Jeannine - Grade Three Teacher
Christina Victoria - Lunch/Recess Monitor/Paraprofessional
Williams, Kate - Grade Two Teacher
Zajac, Jane - Kindergarten Teacher

Old HammondtownSchool Staff

Alan Sweet - Instrumental Music
Anderson, Greta - Art Teacher
Aruri, Linda - Title I Math Tutor
Atwood, Cynthia - Special Education Paraprofessional
Barrows, Stacy - Grade Five Teacher
Behan, Michele - Special Education Teacher
Krystle Bradshaw - Special Education Paraprofessional
Brogioli, Stella - Special Education Paraprofessional
Cabeceiras, Chad - Physical Education Teacher
Casi, Amy - Grade Five Teacher
Daniel, Susan - Head Cook
DeMello, Margaret - Title I Director
Foye, Jill - Speech Therapist
Grant, Bethanie - School Adjustment Counselor
Jacobsen, Sara - Grade Six Teacher
Jennifer Janicki - Principal's Secretary
Leahy, Sarah - Music Teacher
Letendre, Kyle - Grade Six Teacher
Letourneau, Julie - Grade Six Teacher
Lourenco, Lisa - Technology Instructor
Mare, Jocelyn - Grade Four Teacher
Medeiros, Alda - Special Education Secretary
Mirabito, Laura - Librarian
Panek, Sherri - Special Education Paraprofessional
Pierson, Miranda - Special Education Teacher
Querim, Kristen - Lunch Recess Monitor
Ripley, Amy - Old Hammondtown School Nurse
Simmons, William - Technology Consultant
Squire, Benjamin - Science Specialist
Sunde, Kristen - Grade Four Teacher
Titcomb, Joy - School Psychologist
Trudell, Katie - Grade Five Teacher
Valliere, Elizabeth - Grade Four Teacher
Ashley Wilson - Special Education Paraprofessional
Wells, Stephanie - Principal

GENERAL SCHOOL INFORMATION

SCHOOL HOURS: ***8:30 AM - 2:45 PM***

Center School and OHS Transportation Information

Bus Transportation
Bus routes for the Old Rochester Regional School District and Massachusetts Superintendency Union #55 for the Towns of Marion, Mattapoisett, and Rochester are established yearly. Bus routes are modified slightly each fall to accommodate new membership. Any questions regarding bus routes and/or stops that affect your child should be addressed to the District's transportation provider, **Amaral Bus Company Inc.** Ms. Cheryl Sweeney, Dispatch Manager at amaralbustritown@gmail.com or 508-324-0551.

Changes in student transportation plans are strongly discouraged. Please contact the main office with any questions or requests.

For Center/OHS Routes, please use this link.
https://www.oldrochester.org/
This link will take you to the District web page.

Calendar and Hours of Operation:

In-Person ARRIVAL TIME/TARDINESS
Students may be dropped off at the designated door at each school starting at 8:15 a.m.
Buses arrive between 8:15 – 8:30 am.
Students who arrive after 8:30 must report to the office and will be marked tardy.
Students arriving after 11:30 will be marked absent according to state law.

EARLY RELEASE/DISMISSAL DAYS

Parent Conferences — Students dismissed at 11:30 am

Thursday, October 23, 2025	Lunch is served
Friday, October 24, 2025	Lunch is served

Additional Early Release Days — Students dismissed at 12:20 pm

Friday, August 29, 2025	Lunch is served
Wednesday, September 24, 2025	Lunch is served
Wednesday, November 26, 2025	Lunch is served
Tuesday, December 23, 2025	Lunch is served
Wednesday, January 28, 2026	Lunch is served
Wednesday, March 4, 2026	Lunch is served
Wednesday, May 27, 2026	Lunch is served

Full-day Professional Development Days - No School for Students

Monday, November 10, 2025

EMERGENCY CLOSING

Parents and guardians should make a plan and a backup plan with students ahead of time in the event of an emergency closing of school in the middle of the day. Students may be sent home for such conditions as a snowstorm, boiler failure, or power outage. **The Blackboard Connect telephone communication system will be used to notify parents if school is closed unexpectedly. This system will notify families using a home telephone number, a cell phone number or a work telephone number as provided by the parent/guardian.** If school is closed early, an announcement will be made to the students explaining the time buses will take them home. Students, who do not know what their emergency plan is, or where to go, will be allowed to use the telephone to call their parents/guardian..

INCLEMENT WEATHER PROCEDURE

The decision to close school, due to inclement weather, will be made by 5:45 a.m. School cancellations will be broadcast on the following radio stations: **WBSM (1420 AM), WFHN (107.1 FM).** It is advisable to begin listening to the 6:00 AM news announcements.

The Blackboard Connect telephone communication system will be used to contact all parents/guardians regarding the closing of school. Parents will be contacted using a home telephone number. Cell phones or a work telephone number will also be inputted into the system if the parents/guardian provide them.

Student Drop Off and Pick-Up at Dismissal Time

IDLING

School buses and personal motor vehicles are strictly prohibited from idling on school grounds.

CENTER SCHOOL

ARRIVAL: Students may be dropped off between 8:15 and 8:30 am at the Hammond Street entrance of the school. Please access this entrance by using the Hammond Street entrance near the tennis court.

END OF DAY DISMISSAL: All students being picked up at the end will be dismissed from the Hammond Street entrance.
Signs with the STUDENT'S NAME, GRADE, and the NAME of the TEACHER should be displayed in the window of the passenger side of the car. We will have the students ready to exit the building at 2:45 pm. This will decrease the waiting time for each vehicle. Students will be dismissed on a car-by-car basis. Students will only be allowed to enter the vehicle on the curbside of the car.

OLD HAMMONDTOWN SCHOOL

ARRIVAL: Students may be dropped off at 8:15 am. Dismissal will begin at 2:45 pm
Vehicles should enter the parking lot using Shaw Street to avoid bus drop off.
Use the INNER CIRCLE by the flagpole and PULL ALL THE WAY UP.
For safety reasons, students should only exit the vehicle on the curb side.

END OF DAY DISMISSAL: Dismissal begins at 2:45 pm. Vehicles should enter the parking lot using Shaw Street to avoid bus pick-up. Use the INNER CIRCLE by the flagpole and PULL ALL THE WAY UP to the sidewalk near the small basketball court. Students will only be allowed to enter your vehicle on the curbside. (and exit on the curb side during morning drop off)

Student Emergency Information or Status: Parent Notification to Center/OHS

To ensure student safety, changes in family situations, addresses, or cell and telephone numbers **must be** reported to the school office ***immediately.*** It is important that all our records are up to date.

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is continuing with online forms using our student information system Powerschool. In an effort to update student contacts, addresses, emails and phone numbers we ask that you log into your PowerSchool account and update all of the required student information forms.

Families moving from the community should notify the school office at least three days before their departure so transfer materials can be prepared. A *release of information* form must be received from the "new" school before any records will be forwarded.

Attendance

School attendance is compulsory. Attendance law states that:

- ***The Commonwealth of Massachusetts G.L. c. 76 sect. 1 requires that every child, with certain exceptions, between ages established by the state board of education, must attend a public day school or some other approved school, during the time when public schools are in session.***

- ***Under G.L. c. 76, sect. 1, necessary absences by a student may not exceed 7 full-day or 14 half-day sessions in any 6-month period.***

- ***Under G.L. c. 76, sect. 1, a pupil who is not present during at least half a session must be marked and counted as absent on the school register.***

All Massachusetts schools are accountable for student achievement. Every Student Succeeds Act (ESSA) mandates particular indicators of success for all schools with one being chronic absenteeism. "All students are considered "chronically absent" if they miss 10% of the school year."

Full days of attendance are essential to the learning process. If a child is to be out of school, parents/guardians should call the nurse's office at **508-758-2521** before 9:00am on the morning of the absence. Please provide the following information in the message that you leave on the answering machine: **student's name, teacher, and reason for absence**. If a call is not received and a student is absent, the School Nurse uses the *Blackboard Connect* messaging system to contact parents/guardians at home or work. **After any absence, students should present a parent's note indicating the reason for the absence to the School Nurse.**

Absences are "excused" for only the following reasons:

- Bereavement
- Hospitalization
- School-sponsored trip
- Documented court or legal commitment
- Obligatory religious holidays
- Illness substantiated by a note (Five days or more of continuous absences for medical reasons must be corroborated by a physician's note).
- Weather so inclement as to endanger the health of the child

A child may also be excused for other exceptional reasons with approval of the Principal or designee.

In instances of chronic or irregular absence reportedly due to illness, the school administration may request a physician's statement certifying such absences to be justified.

Excessive absenteeism can occur because families take vacations during school time. This is strongly discouraged. Teachers will not provide assignments prior to vacations taken during school time. After students return to school they will be made aware of missed assignments, making them up as soon as possible. Missed assignments are factored into students' grades.

When Absences Exceed Three or More Days

On the third day of consecutive absence or tardiness, the school nurse or a designee of the principal will call the student's home. Each Principal or designee shall make a reasonable effort to meet with any student, and that student's parent/guardian, who has missed five (5) or more unexcused school days (a school day shall be equal to two (2) or more class periods in the same day) in a school year. The meeting shall be to develop action steps to improve student attendance and shall be developed jointly by the Principal or designee, the student, and the student's parent/guardian. The parties may seek input from other relevant school staff and/or officials from relevant public safety, health and human service, housing, and nonprofit agencies.

On the eighth day of an unexcused absence, the school attendance officer will be notified and a complaint for Failure to Cause School Attendance pursuant to *G.L. c. 76, sect. 2* may be filed in Wareham District Court.

If the students' absences or tardiness occur on a regular basis and impede their academic progress, the school, as a mandated reporter, must consider filing a Child Requiring Assistance (CRA) report. Depending on circumstances, the school district may choose to file a 51A with the Massachusetts Department of Children and Families.

Tardiness

Tardiness negatively impacts the educational progress of all students. Therefore, the above policy will also be followed for excessive tardiness.

Dismissals

All dismissal policies are developed with students' learning and safety in mind. Policies are developed with input from the Mattapoisett School Committee and town safety officials.

Dismissals During the School Day

No child will be dismissed from school during the day unless an authorized adult comes to the office to dismiss the student. This applies to daily, or occasional, pickup arrangements. Students being dismissed before the end of the school day must bring a note to the homeroom teacher that morning. Students will be called from class *when the parent/guardian arrives.*

Any Change in Dismissal Routine

To ensure each child's safety, a note from a child's parent/guardian must be provided before a child is allowed to leave school with any adult other than a parent or if he/she is normally transported by bus. There must be a note for each change to a child's routine. Bus changes are allowed for childcare purposes only, not for play or party dates. Parent(s)/Guardian(s) must arrange with the office prior to a bus switch. This restriction is in place for each child's safety.

Bikes to School

Students may ride their bicycles to school provided that they wear a helmet (as required under state law) and obey all traffic regulations. **A blanket permission note is required before students begin riding to and from school.** Students not following safety rules may have their riding privileges revoked. A bike rack is available in front of the cafeteria. Students are encouraged to lock their bicycles.

School Breakfast & Lunch - Food Service

The Commonwealth of Massachusetts has signed into law on August 09, 2023; all children in public schools will receive 1 FREE Breakfast and 1 FREE Lunch per day, permanently. (Students wanting milk only are not part of the free program and will be charged.)

Please note that even though meals will be free for all, it is very important for families to still complete the household Application for Free and Reduced Price Meals for the 2023-2024 school year. You can view and complete the application here: link to meal application. We strongly encourage ALL families to submit this form as it allows us to

establish eligibility for P-EBT benefits, as well as other benefits such as waived or reduced college testing and application fees, sports fees, and other fees for those who qualify, and serve families most effectively.

In addition, please consider applying for SNAP, the federal nutrition program that provides eligible residents with monthly financial assistance to purchase groceries. More SNAP information can be found at gettingsnap.org or by calling Project Bread's FoodSource Hotline at 1-800-645-8333.

Food Service Page - https://orrschoolmeals.com/

Interactive menus and the Titan payment system.

Lunch Protocol

Brief description:

- Lunch in the building cafeteria
- Students enter their lunch number into the Point of Sale system.
- Lunch monitors clean the cafeteria tables after children leave and prior to the next group entering.

Bringing Lunch from Home

If you choose to have your child bring lunch from home each day, to keep it cold, we recommend (1) bringing food in an insulated lunch bag with a frozen gel pack or frozen juice box; (2) freezing the sandwiches overnight (will thaw by lunchtime but keep cold until then); (3) packing the foods in a cooler with ice or another cold source. Please note District Life Threatening Allergy Policy Below. Life Threatening Allergy Information

School Safety and School Visits

All visitors and volunteers are required to have a valid driver's license or Massachusetts issued identification card to be scanned-in upon entering the building *for any reason*; office staff will provide badges to wear once the ID is scanned into our system and each visitor is approved to enter. This includes stops at the Nurse's office. All visitors who do not have a valid driver's license or Massachusetts issued ID card will not be allowed to enter the school during operating hours.

Parents, guardians, or guests wishing to visit a particular class are asked to plan with the teacher or the principal at least one day in advance. Teachers will always welcome an extra pair of hands; we encourage you to become an active part of our volunteer staff. Massachusetts State Law requires that all regular classroom volunteers, lunchroom visitors and field trip chaperones have a Criminal Record (CORI) check. These forms must be completed in the school office before your first volunteer visit.

Student Dress

The responsibility for the dress and appearance of the students will rest with individual students and parents/guardians.

They have the right to determine how the student will dress providing that attire is not destructive to school property, complies with requirements for health and safety, and does not cause disorder or disruption. The administration is authorized to take action in instances where individual dress does not meet the stated requirements.

This does not mean that student, faculty, or parent groups may not recommend appropriate dress for school or special occasions. It means that students will not be prevented from attending school or a school function, or otherwise be discriminated against, so long as their dress and appearance meet the requirements set forth above.

Center School and Old Hammondtown Schools have have a no head-adornment policy while students are in the school building, including but not limited to hats and hoods. Head adornments worn for medical, religious and/or cultural reasons are permitted.

Decorative footwear and flip-flops can create a safety issue when students play at recess and during Physical Education classes. Therefore, flip-flops or any other type of open-toed shoes are strongly discouraged for safety reasons.

All coats, boots, sweaters, sweatshirts, backpacks, lunchboxes and hats should be clearly marked with students' names. For those of you who have seen our Lost and Found area, you know that this can be a problem. Take the time to label! This will allow items to be returned easily if lost, or avoid confusion when two items are similar. Several cases of lost clothing were donated to charity during the last school year.

Recess

All students will have outdoor recess. Only in very inclement weather is recess held indoors. **Please be sure that your child is properly dressed.** Decorative footwear and flip-flops can create a safety issue when students play at recess. Therefore, flip-flops or any other type of opened-toe shoes are not allowed to be worn to school. We strongly recommend sneakers for all students. A student requires a doctor's note for temporary excuse from physical education or outdoor recess.

Student Valuables

It is strongly recommended that students do not bring large sums of money, hand-held video games, Smartwatches, toys or stuffed animals to school. This includes trading cards. ie Pokemon cards.

Inclement Weather: Cancellations and Delays

Please be attentive to our telephone messaging system for news of school cancellations or delays. During stormy weather the District may call school for an entire day, or for a one to two hour delayed opening. If bad weather develops during the school day, afternoon classes or special programs and after-school activities may be canceled. It is important that families have plans in place for dealing with these possibilities.

We utilize the "BlackBoard" communication program that is capable of contacting all Center and OHS families within a five to ten-minute window. As soon as the Superintendent has determined a delay, closing, or early dismissal, we will send out a "BlackBoard" call.

Because all district schools utilize the BlackBoard system, storm delays and closings may not be broadcast on local television stations. We ask that you not call the school office or the police station. The dispatcher reports they receive many calls that interfere with their ability to handle true emergencies.

Should the decision be made to close school early or cancel after-school activities, due to inclement weather, an attempt will be made to contact parents, using all emergency contact numbers within the "BlackBoard" system. In the event of a non-weather emergency, we will contact all parents using the same system.

Telephone Calls

Responsibility is an important attribute for all students. No school telephone in any office may be used by students. If students have forgotten books, classwork, or musical instruments, classroom teacher discretion will determine whether a call can be made via the classroom telephone. Teachers' classroom phones are capable of local calling only. In cases of illness or emergency, calls will be made by the school nurse, an administrator, guidance counselor or personnel in the main office. Students will not be called to the phone for any reason. Messages will be taken in cases of illness and emergency.

Cell phones and Smartwatches

A student may carry or keep a cell phone or Smartwatch in his/her backpack **if authorized by the school office**. The phone or Smartwatch must be shut off and kept in the child's locker/backpack and may be used only for emergency or unusual circumstances as agreed by parents and administration. The phone or Smartwatch may not be used to receive or send messages anytime during school hours **or on school buses**. Student phones or Smartwatches used to make, or receive, unauthorized calls during school hours, or on a bus, will be confiscated by the school administration or the bus driver.

Homework and Independent Reading

The School Committee has established homework guidelines that all teachers follow. Your child's teacher will establish homework routines appropriate to his grade level. The School Committee policy can be acquired through the main office at the school. We ask all family members to become "Reading Partners" with our students. Research shows the more children read, the better readers they become. We encourage all students to read independently each night for 20–30 minutes before bed. In some classrooms, Student Reading Logs are sent home for students and/or parents to indicate that the material has been completed.

Library Books

If you prefer that your child does not check out a specific library book, you may opt out of having your child check out the book by emailing your school's librarian with the exact title of the book and the author's full name. If no email was sent to opt out, your student will have full access to the variety of books available in the library. Here is the link to the library book platform Alexandria: https://mattapoisett.goalexandria.com/

Photographs of School Activities for Local News Outlets

Contact the office for Opt-Out Procedure for Parents Who Do NOT Want Their Child's Picture to Appear.

As part of our public relations efforts, local newspapers are invited to photograph many school programs and events. Students are often included in these photos. As a parent, you have the right to request that no picture of your child is used in this way. **You must make this request in writing by completing a FERPA Privacy Form, included in this packet, and returning it to the school office before September 8, 2023.** If no letter is on file, we assume parental permission is granted for photographs to appear in local newspapers or on our school website

Parent Involvement

1. Being actively involved in your child's school is one way to alleviate concerns about their education. The Mattapoisett PTA meets for an hour once a month via ZOOM. A link to the meeting can be found on the Mattapoisett PTA website.

2. Parent volunteers are needed to be a part of our School Council. Representation from primary and intermediate grade students' families, as well as special education parents (if available), staff members and the community sit on this advisory team. Meetings are typically one afternoon per month from 3:15-4:15 pm.

Parent Concerns

Constructive criticism of our school is welcomed on the assumption that it is motivated by a sincere desire to improve the quality of the educational program and to equip the school to perform its tasks more effectively. Complaints are resolved most expeditiously if they are first taken to the staff member or administrator immediately in charge of the area in which a problem arises, then through successive administrative levels to the Principal, Superintendent, and subsequently to the School Committee, if necessary. Anonymous letters serve no positive purpose when trying to resolve problems and will not be given the same weight as an identified correspondence. The School Committee has adopted a policy to be followed when a parent/guardian has a concern that has not been satisfactorily addressed. A copy of that policy is available at the school office.

Our principals, Linda Ashley, and Stephanie Wells are available to all parents by appointment. Please call the school office or contact the principals directly via email:
lindaashley@oldrochester.org or stephaniewells@oldrochester.org

FIRST AID / EMERGENCIES
If a sudden illness or an accident occurs at school, the school nurse will administer first aid and immediately notify parents. Parents are responsible for transporting the student home in the event of illness or injury. If a serious illness or accident (life-threatening accident) occurs at school, the Mattapoisett Police / EMS will be called for transport to the hospital.

Health Information

Health Records
Student health records are kept in a locked file in the nurse's office. It is the parents' responsibility to keep the nurse informed of new medical information. Students are required to have physical examinations in grades 3 and 6.

Vision/hearing screenings and height/weight measurements are done yearly. Parents are notified only if the results are not within normal limits. Postural screening is done only for students in grade 5. Screening for head lice is done as needed.

Dispensing Medications
Children are not permitted to carry medications on the bus or in the school building. A signed order from a physician, dentist, nurse practitioner, or physician's assistant is required to administer any prescription medications in school, as required by Massachusetts General Law. Parental permission is also required. A Medication Protocol form that covers non-prescription medications is included in this packet. Special arrangements for medication administration during field trips must be made with the school nurse. Medications will be given by a parent or by a school representative who has permission from the parent. Children will be allowed to self-administer inhalers on field trips only, with

permission of the school nurse and when parental permission is on file at the nurse's office.

Additional Services Available

Center and Old Hammondtown offers all students General Education support and accommodations including:

- Title I Services
- Social Work/Counseling Services
- Availability of the School Psychologist
- Reading Specialist Support
- Math Interventionist Support
- STEM Interventionist
- Others outlined the Mattapoisett Schools Curriculum Accommodation Plan.

Since we are all different with varying needs, our schools provide many special education services to students (who are eligible) including:

- Inclusive support in regular classrooms
- Pull-out instruction when warranted
- The availability of the school psychologist
- Speech and Language therapies
- Occupational and physical therapies
- School Social worker small group/individual support

Health and Guidance Curricula

ORR District Health and Guidance Curricula have been implemented across all grade levels at Center and OHS. There are nine general topics covered with the specific content tailored to the developmental needs of our differing age groups. The topics are as follows:

Growth & Development

Students will learn the basic characteristics of physical growth and development, including body functions and systems throughout the life cycle, and will acquire skills to promote and maintain positive growth and development (At the fifth-grade level, students will have an introduction to the human reproductive system. A parent letter will be sent out prior to the presentation).

- **Nutrition**

Students will gain the knowledge and skills to select a diet that supports health and reduces the risk of illness and future chronic diseases.

- **Social & Emotional Health**

Students will acquire knowledge about emotions and physical health, the management of emotions, personality and character development, and social awareness; and will learn skills to promote self-acceptance, make decisions, and cope with stress, including suicide prevention.

- **Family Life**

Students will gain knowledge about the significance of the family on individuals and society, and will learn skills to support the family, balance work and family life, be an effective parent, and nurture the development of children.

- **Interpersonal Relationships**

Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and communication.

- **Disease Prevention & Controls**

Students will learn the signs, symptoms, and treatment of chronic and communicable diseases, and will gain skills related to health promotion, disease prevention, and health maintenance.

● **Safety & Injury Prevention**

Students will gain the knowledge and skills to administer first aid and carry out emergency procedures, including cardiopulmonary resuscitation, will avoid, recognize, and report verbal, physical, and emotional abuse situations, and will assess the factors that contribute to intentional and unintentional injury, including motor vehicle accidents, fire safety, and weapons safety.

● **Violence Prevention**

Students will learn how their actions affect others, will understand the power that positive character traits can have in violence prevention, will gain skills to report incidents of violence and hurtful behavior to adults in the school and community, will avoid engaging in violence, and identify constructive alternatives to violence, including how to discourage others from engaging in violence.

If parents/guardians wish their children to be exempt from any portion of the Health Curriculum, a written request should be addressed to the school principal.

The Massachusetts Comprehensive Assessment System (MCAS) Testing

Once during the school year, students in grade 5 participate in the Science Massachusetts Comprehensive Assessment System (MCAS) Test. Also, once a year all students in grades 3-6 will participate in the English Language Arts & Mathematics Massachusetts Comprehensive Assessment System (MCAS) tests.

Spring 2026 MCAS Grades 3–8 ELA and Mathematics Tests, Grades 5 \ STE Tests

Subject Area	Initial Test Administration Window
ELA	March 23–April 17
Mathematics	April 27–May 22
STE	April 27–May 22

Student Records

The privacy of student records is guaranteed. Only parents/guardians and appropriate school personnel are allowed access to the information in a student's record. Specific written consent provided by the parent or legal guardian is necessary for any other examination. A student transcript, which includes name, address, and grades, is kept for at least sixty years. However, the student's temporary record, containing standardized test scores, evaluations by teachers, Special Education records, and the like, is given to the student upon graduation or destroyed within five years after the student leaves the school system.

In accordance with the student record regulations of the Massachusetts Department of Education, parents have the right to inspect a student's record. Records are made available within two (2) working days of a request being made. Copies of any part of the record may be requested and a reasonable fee may be charged for the cost of duplicating these materials. It has been our practice to make any student records easily accessible to parents and you will find the office staff most cooperative in this matter.

The Commonwealth of Massachusetts has adopted procedures for non-custodial parents who wish to receive separate

copies of student records or school notices. Information is available in the school office. The privacy of student records is guaranteed. Only parents/guardians and appropriate school personnel are allowed access to the information in a student's record. Specific written consent provided by the parent or legal guardian is necessary for any other examination. A student transcript, which includes name, address, and grades, is kept for at least sixty years. However, the student's temporary record, containing standardized test scores, evaluations by teachers, Special Education records, and the like, is given to the student upon graduation or destroyed within five years after the student leaves the school system.

In accordance with the student record regulations of the Massachusetts Department of Education, parents have the right to inspect a student's record. Records are made available within two (2) working days of a request being made. Copies of any part of the record may be requested and a reasonable fee may be charged for the cost of duplicating these materials. It has been our practice to make any student records easily accessible to parents and you will find the office staff most cooperative in this matter.

The Commonwealth of Massachusetts has adopted procedures for non-custodial parents who wish to receive separate copies of student records or school notices. Information is available in the school office.

Report Cards and Parent Conferences

It shall be the duty of each teacher at the end of each term or at the end of any period of time designated by the Superintendent, to estimate and to record the progress of students. The report card is an effective means of communicating an individual student's progress in relation to the curriculum and his/her own mastery of skills and social development. In the elementary grades, the written record is a standards-based report that indicates a student's progress.

2025-2026 Marking System and Report Cards

Term	Period Covered	Number of Days	Marks Close	Report Cards Issued
1st	Wednesday, Aug. 27th to Friday, Nov. 21st	60 days	Friday, November 21, 2025	Friday, Dec. 5, 2025
2nd	Monday, November 24th to Friday, March 6th	59 days	Friday, March 6, 2026	Friday, March 20, 2026
3rd	Monday, March 9th to Wednesday, June 10th	61 days	Wednesday, June 10, 2026	Wednesday, June 10, 2026 Day 180

Parent/Guardian - Teacher Conferences

Regular communication between school and home is important if we are to be successful. Conferences between families and teachers are scheduled twice during the school year, but if questions about your child's progress should arise in any curricular area, do not hesitate to initiate a conversation with teachers at any time.
The **October 23rd and October 24th Early Release Days** will be set-aside for families to schedule conferences with teachers. Please contact your child's teacher to schedule a conference. An appointment for a Parent/Guardian Conference can be set up at any time during the year by calling the school office or sending an email to the classroom teacher requesting a conference.

Student Placement and Requesting Teachers

Parent/Guardian requests for specific classroom teachers will not be accepted. The placement of students is done in a thoughtful and careful manner. All students are placed in heterogeneous classes which reflects a range of student ability levels. All students in Kindergarten through Grade Six, and their parents/guardians, will be informed of their assigned teacher for the next school year by mail on or about the 15th of August prior to each school year's opening.

Promotion/Retention of Students
It is expected that students progress annually from grade to grade. Exceptions are made only when it is in the best educational interest of the student.

Student Enrichment
Our schools offer various ways for students to enrich their academic learning. Here are some examples:
- Chorus: Groups meet weekly during school, and perform each year at the district *FORM* concert.
- 4th Grade Band: Students select an instrument for in-school instrumental instruction. In In January, students come together as a beginner band.
- 5th and 6th Grade Band: Weekly instrumental instruction continues and the students meet as a band once a week.
- Jazz Band: Auditions are held in the fall and the band meets before school once a week
- After School Activities: The Mattapoisett Recreation Department offers after school enrichment/athletic sessions each year.
- Art, General Music, Instrumental Music (grades 4-6), Technology education, Physical Education, and Library are also part of our weekly classes.

Field Trips
During the year, field trips may be scheduled at each grade level. A student's behavior while on these trips will reflect upon his/her school. Misconduct will not be tolerated. A permission slip must be signed by one of his/her parents or guardians before a student can participate in the field trip. The form must be returned to the teacher in charge prior to the trip. All school rules apply to field trips. Any child may be denied the privilege of going on a field trip based on poor academic performance or inappropriate behavior.

General Statement and School Rules
Mattapoisett elementary schools emphasize a positive, community-based sense of responsibility and respect throughout the school day. Students learn what is expected of them through the consistent modeling of the adults around them. Students, teachers, administrators and parents/guardians all work together to maintain a safe, orderly school environment where everyone can learn and grow.

Party Invitations

In keeping with our Responsive Classroom beliefs, and not wanting any child to feel hurt or excluded, we remind parents/guardians of the insensitive practice of students bringing party invitations to school. It puts students who are not invited (and many times the student doing the inviting) into unnecessarily uncomfortable situations. Please take the time to mail party invitations, or see that they are delivered outside of the school community and school day. We ask that you not call the office for this information.

Tobacco and Vaping

Paraphernalia or possession/use of tobacco and/or vaping within school buildings, facilities, on school grounds, and on school buses is prohibited. See School Committee Policies ADC and JICH.

School Staff Role in Establishing High Behavioral Expectations

Teachers and support staff model and reinforce positive behavior and compliance with school-wide rules and values. In addition, teachers implement classroom rules and policies. Generally, these rules are developed with student involvement appropriate to age and social development.

Teachers follow all disciplinary steps outlined in their program on a consistent basis. This may include notes or phone calls home, after school time, individual contracts as deemed appropriate, or other strategies. Teachers and parents/guardians who have ongoing concerns about a student's behavior have several sources of support - the School Adjustment Counselor, Administration, and the Staff RTI (Response to Intervention) Team.

Responsive Classroom

The Mattapoisett elementary schools utilize the Responsive Classroom approach in supporting our students in the learning process. All Center/OHS teachers have participated in Responsive Classroom training.

Responsive Classroom is a way of teaching that creates a safe, challenging, and joyful classroom and schoolwide climate for all students. Teachers who use the Responsive Classroom approach understand that all of students' needs—academic, social, emotional, and physical—are important. Elementary and middle school teachers create an environment that responds to all of those needs so that your child can do his or her best learning. The Responsive Classroom approach develops teachers' competencies in four key areas:

1. Engaging Academics—Teachers create learning tasks that are active, interactive, appropriately challenging, purposeful, and connected to students' interests.
2. Positive Community—Teachers nurture a sense of belonging, significance, and emotional safety so that students feel comfortable taking risks and working with a variety of peers.
3. Effective Management—Teachers create a calm, orderly environment that promotes autonomy and allows students to focus on learning.
4. Developmentally Responsive Teaching—Teachers use knowledge of child development, along with observations of students, to create a developmentally appropriate learning environment.

Bullying Prevention and Intervention Policy

Please click on the link to see the policy.

Bullying Prevention and Intervention

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 are committed to providing a safe, positive and productive educational environment where students can achieve the highest academic standards. No student shall be subjected to harassment, intimidation, bullying, or cyberbullying.

"Bullying" is the repeated use by one or more students or school staff members of a written, verbal, or electronic expression, or a physical act or gesture, or any combination thereof, directed at a target that:

- causes physical or emotional harm to the target or damage to the target´s property;
- places the target in reasonable fear of harm to themselves, or of damage to their property;
- creates a hostile environment at school for the target;
- infringes on the rights of the target at school; or
- materially and substantially disrupts the education process or the orderly operation of a school.

"Cyber-bullying" means bullying through the use of technology or any electronic communication, which shall include, but shall not be limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature.

Cyber-bullying shall also include the creation of electronic medium in which the creator assumes the identity of another person or knowingly impersonates another person as author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in the definition of bullying.

Cyber-bullying shall also include the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in the definition of bullying.

Bullying and cyber-bullying may occur in and out of school, during and after school hours, at home and in locations outside of the home. When bullying and cyber-bullying are alleged, the full cooperation and assistance of parents and families are expected.

For the purpose of this policy, whenever the term bullying is used it is to denote either bullying, or cyber-bullying.

Bullying is prohibited:

- On school grounds;
- On property immediately adjacent to school grounds;
- At school-sponsored or school-related activities;
- At functions or programs whether on or off school grounds
- At school bus stops;
- On school buses or other vehicles owned, leased or used by the school district; or,
- Through the use of technology or an electronic device owned, leased or used by the schools;

Bullying and cyber-bullying are prohibited at a location, activity, function or program that is not school-related or through the use of technology or an electronic device that is not owned, leased or used by the school district if the act or acts in question:

- create a hostile environment at school for the target;
- infringe on the rights of the target at school; and/or
- materially and substantially disrupt the education process or the orderly operation of a school.

Prevention and Intervention Plan

The Superintendent and/or their designee shall oversee the development of a prevention and intervention plan, in consultation with all district stakeholders, which may include teachers, school staff, professional support personnel, school volunteers, administrators, community representatives, local law enforcement agencies, students, parents and guardians, consistent with the requirements of this policy, as well as state and federal laws. The bullying prevention and intervention plan shall be reviewed and updated at least biennially.

The Principal is responsible for the implementation and oversight of the bullying prevention and implementation plan within their school.

Reporting

Students, who believe that they are a target of bullying, observe an act of bullying, or who have reasonable grounds to believe that these behaviors are taking place, are obligated to report incidents to a member of the school staff. The target shall, however, not be subject to discipline for failing to report bullying.

Each school shall have a means for anonymous reporting by students of incidents of bullying. No formal disciplinary action shall be taken solely on the basis of an anonymous report.

Any student who knowingly makes a false accusation of bullying shall be subject to disciplinary action.

Parents or guardians, or members of the community, are encouraged to report an incident of bullying as soon as possible.

A member of a school staff shall immediately report any instance of bullying the staff member has witnessed or become aware of to the school Principal or their designee.

Investigation Procedures

The Principal or their designee, upon receipt of a viable report, shall promptly contact the parents or guardians of a student who has been the alleged target or alleged perpetrator of bullying. The actions being taken to prevent further acts of bullying shall be discussed.

The school Principal or a designee shall promptly investigate the report of bullying, using a Bullying/Cyber-bullying Report Form which may include interviewing the alleged target, alleged perpetrator, staff members, students and/or witnesses.

Support staff shall assess an alleged target´s needs for protection and create and implement a safety plan that shall restore a sense of safety for that student.

Confidentiality shall be used to protect a person who reports bullying, provides information during an investigation of bullying, or is witness to or has reliable information about an act of bullying.

If the school Principal or a designee determines that bullying has occurred they shall take appropriate disciplinary action and if it is believed that criminal charges may be pursued against the perpetrator, the Principal shall consult with the school´s resource officer and the Superintendent to determine if criminal charges are warranted. If it is determined that criminal charges are warranted, the local law enforcement agency shall be notified.

The investigation shall be completed within fourteen school days from the date of the report. The parents or guardians shall be contacted upon completion of the investigation and informed of the results, including whether the allegations were found to be factual, whether a violation of this policy was found, and whether disciplinary action has or shall be taken. At a minimum the Principal or their designee shall contact the parents or guardians as to the status of the investigation on a weekly basis.

Disciplinary actions for students who have committed an act of bullying or retaliation shall be in accordance with district disciplinary policies.

Each school shall document any incident of bullying that is reported per this policy and a file shall be maintained by the Principal or designee. A monthly report shall be provided to the Superintendent.

Confidentiality shall be maintained to the extent consistent with the school's obligations under law.

Retaliation

Retaliation against a person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying, shall be prohibited.

Target Assistance

The Schools shall provide counseling or referral to appropriate services, including guidance, academic intervention, and protection to students, both targets and perpetrators, affected by bullying, as necessary.

Training and Assessment

Annual training shall be provided for school employees and volunteers who have significant contact with students in preventing, identifying, responding to, and reporting incidents of bullying.

Age-appropriate, evidence-based instruction on bullying prevention shall be incorporated into the curriculum for all K to 12 students.

Publication and Notice

Annual written notice of the relevant sections of the bullying prevention and intervention plan shall be provided to students and their parents or guardians, in age-appropriate terms.

Annual written notice of the bullying prevention and intervention plan shall be provided to all school staff. The faculty and staff at each school shall be trained annually on the bullying prevention and intervention plan applicable to the school.

Relevant sections of the bullying prevention and intervention plan relating to the duties of faculty and staff shall be included in the school employee handbook.

The bullying prevention and intervention plan shall be posted on the Schools website.

LEGAL REFS.: Title VII, Section 703, Civil Rights Act of 1964 as amended
Federal Regulation 74676 issued by EEO Commission

Title IX of the Education Amendments of 1972
603 CMR 26.00
M.G.L. 71:37O; 265:43, 43A; 268:13B; 269:14A
REFERENCES: Massachusetts Department of Elementary and Secondary Education's Model Bullying Prevention and Intervention Plan
CROSS REFS.: AC, Nondiscrimination
ACAB, Sexual Harassment
JIC, Student Discipline
JICFA, Prohibition of Hazing
JK, Student Discipline Regulations
SOURCE: MASC Updated 2023

Approved by the Joint School Committee on September 28, 2023.

School Contacts

- Linda Ashley, Principal (508)-758-2521 lindaashley@oldrochester.org
- Stephanie Wells, Principal (508)-758-6241 stephaniewells@oldrochester.org
- Katie McManamon, Center School Guidance Counselor katiemcmanamon@oldrochester.org
- Bethanie Grant, OHS School Guidance Counselor bethaniegrant@oldrochester.org

Statement of Non-discriminatory Practices

Old Rochester Regional School District & MA Superintendency Union #55 does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, sexual orientation, gender identity, or any other legally protected group in its admission of students, or access of students to all programs or activities offered by Old Rochester Regional School District & MA Superintendency Union #55, including athletics and extracurricular activities.

The Old Rochester Regional School District & MA Superintendency Union #55 strives to prevent, oppose, and prohibit harassment or discrimination based on a student's race, color, religion, gender, sex, national origin, age, disability, sexual orientation, gender identity, or any other legally protected group, and will respond promptly and appropriately to any complaint or report of discrimination or harassment.

Procedures for Responding to Harassment Complaints

Students who bully and/or harass others will be subject to disciplinary measures that may include suspension from school. Students who feel they are being harassed should report the incident immediately to a teacher, guidance counselor, adjustment counselor or administrator.

Harassment is conduct of a verbal, written, electronic, or physical nature directed towards a person of a protected class based on their race, sex, creed, color, national origin, sexual orientation, gender identity, religion, age, or disability that is designed to distress, agitate, threaten or endanger, students includes, but is not limited to, harassment on the basis of race, sex, creed, color, national origin, sexual orientation, gender identity, religion, marital status or disability which has the purpose or effect of unreasonably interfering with a student´s performance or creating an intimidating or hostile learning environment.

Sexual harassment is also included in this area. When a student comes forth with a complaint that he/she has been the subject of sexual harassment, the procedures set forth in the School Committee Policy on Sexual Harassment will be followed. Consequences for students are a verbal warning; reprimand; a written warning/reprimand entered into the student's file; suspension; expulsion; an apology to the victim; a written paper on the topic; learning about sexual harassment; referral for psychological assessment; parental/student/school administrator conference; police involvement; community service; other sanctions deemed appropriate by the school administrator.

In any of the above cases where an act of harassment, including sexual harassment, is charged, the person affected should refer their allegation to the compliance officer:

Jaime Curley, Ed.D.
Assistant Superintendent of Student Services
135 Marion Road.
Mattapoisett, MA 02739
Telephone: (508) 758-2772, Ext. 1942

Retaliation

Any form of intimidation, reprisal, or harassment by a student directed against any student, staff or other individual for reporting or filing a complaint, for aiding or encouraging the filing of a report or complaint, for cooperating in an investigation under the district's Comprehensive Civil Rights Policy, or for taking action consistent with the policy.

Hate Crime

A hate crime is a crime motivated by hatred, bias, or prejudice, or where the victim is targeted or selected for the crime at least in part because of his/her actual or perceived race, color, ethnicity, national origin, religion, sexual orientation, age, disability or sex. A hate crime may involve a physical attack, threat of bodily harm, physical intimidation, or damage to another's property.

Video Cameras

The School Committee, after carefully considering the privacy rights of students and drivers and the District's duty to ensure discipline and protect the health, welfare, and safety of staff and students on school transportation vehicles, has authorized the use of video cameras on its transportation vehicles when deemed necessary by school administration.

School Bus Conduct Rules

1. Treat your bus driver and other passengers with respect and courtesy.
2. Get on and off the bus by moving slowly and safely.
3. Passengers must be seated at all times with their feet on the floor, and facing forward.
4. Conversations should be carried on in a normal tone of voice. Shouting is inappropriate and unsafe. 5. Arms and heads must be kept inside the bus.
6. Windows may be open only by the bus driver or with his/her permission
7. Aisles must be kept clear at all times.
8. Profane and bullying language is forbidden.
9. Horseplay is unsafe and forbidden.
10. Throwing objects is unsafe and forbidden.

Bus Discipline Policy

The driver to the offending student, school principal and the student's parents in writing will report violations of bus

rules promptly. Violations may result in the loss of bus privileges or application of discipline sanction up to and including suspension.
1st Offense – Warning
2nd Offense – **Detention or Assigned Seat at Front of Bus**– *This will be strictly enforced in conjunction with changes to our bullying policy*
3rd Offense - **5-day bus suspension**

Repeated Offenses* - Consideration of permanent exclusion
*Including exclusion from the bus for the balance of the school year.
Complete copies of the Transportation Policy are available upon request and for all new incoming students.

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 has established rules and policies regarding bus discipline. Bus drivers report violations of rules to administration. Parents receive a written notice of the incident and its consequences. are advised that school buses are equipped with videotape equipment. Taped incidents may be used in the process of dealing with infractions of school bus rules.

Copies of the Old Rochester Regional School District and Massachusetts Superintendency Union #55 *Bus Policy are available at the office or by visiting the link below.*

http://z2policy.ctspublish.com/masc/browse/oldrochesterset/rochester/EEAE

Student Behavior Expectations

Old Rochester Regional School District and Massachusetts Superintendency Union #55's school discipline philosophy recognizes and respects the rights and dignity of others. As a community of educators, we believe that building relationships with students is paramount. This includes collaboration with students and their families, so together we can partner to ensure student success. We need the support of all stakeholders, especially our families, to make this goal a reality.

The ultimate goal of our school discipline philosophy, including restorative practices, is to build inclusive school communities that allow students to remain actively engaged in learning and minimize time taken from instruction and learning.

Rules for behavior in school are necessary to protect the educational rights and privileges of all students. It is essential that all students accept personal responsibility for maintaining high standards of conduct, including the observance of all school rules. The purpose of the Old Rochester Regional School District and Massachusetts Superintendency Union #55 discipline policy is corrective; it is to encourage students to improve their conduct.

The school's discipline code is designed to assist students to show respect for others and their property, as well as for themselves. We ask our students to take a look at themselves and their actions. Being respectful is defined as having common courtesy, treating others kindly, saying please and thank you, etc. Students are reminded of these goals throughout their school day. Students are expected to comply with school rules and accept the leadership of teachers and school staff. Students should fully understand that any staff member in the building has the authority to address behavior at any time. Students must adhere to school rules not only on school grounds, but also on the way to and

from school, on school buses, during after school activities, field trips and any other time when they are under school supervision. All students must also comply with state and federal laws as they apply to the conduct of minors and juveniles

Our intentions for school discipline are aligned with the following objectives:

- Students, parents/guardians/caregivers, and school personnel, are provided with a clear understanding of the various administrative responses to discipline as described in the student handbook.
- Utilization of discipline practices that are progressive and tiered by design.
- The exercise of any of a student's rights ceases when it impacts the rights of another individual or group.
- No student has the right to disrupt the educational process within a school or designated learning environment.
- Provide students with ample restorative opportunities to change behavior and nurture relationships when possible.
- Provide professional learning and support to employ strategies and actions that align with the principles of restorative practices.
- Every reasonable effort will be made to keep students actively engaged in their learning environment as much as possible.
- An office visit, detention, suspensions, and/or expulsions are used judiciously in alignment with the expectations of student behavior.

Each day in our schools, we support our students' social emotional learning and development, while employing practices to help strengthen our learning community. We are focused on building healthy, positive relationships, preventing harmful behavior, productively resolving conflict with individuals and groups, and fostering a positive and inclusive learning environment. We value open dialogue to repair relationships, and we remain committed to the idea that harmful and disruptive behavior shall not be permitted to interfere with other students' access to learning. Families are encouraged to reach out to classroom teacher, school social worker or school administration with any questions or concerns.

Student Code of Conduct: (Standards for due process, as set forth in M.G.L. c. 71, §§ 37H, 37H½ and 37H¾,)

In addition to providing students with academic rigor and educational opportunities, the staff and community of the Old Rochester Regional School District & MA Superintendency Union #55 strive to support students' conduct and discipline toward becoming contributing members of society and achievement of their individual and collective goals. Students are expected (a) to arrive at school and at classes promptly, (b) to be in attendance every day except for illness or family emergencies, (c) to be prepared for classroom work, (d) to contribute in positive ways to the activities of each class, and (e) to accept responsibility for any inappropriate actions while working to be sure they are not repeated.

Our Code of Student Conduct provides guidelines for students to maintain a positive and supportive environment where students and staff are able to work collaboratively. It establishes every individual's responsibility to respect the

rights of others. Finally, it identifies possible consequences for misconduct, ensuring that students know in advance of their actions what obligations may be due.

Conduct expectations are based on a system of progressive discipline, where an administrator has the discretion to significantly increase penalties in cases of second or subsequent offenses, or in cases where the severity of the infraction requires it. In addition, student discipline might be provided not only to hold students accountable for inappropriate behaviors but also to teach students about their responsibilities for good citizenship. Students may participate in a community service project or other alternative remedy as a means of accountability. Alternative remedies may include (but are not limited to): lunch detention, structured school day, collaborative problem solving, removal of privileges, referral to outside support (e.g. counseling).

The principal or designee will consider ways to re-engage the student in the learning process and shall not suspend the student until alternative remedies have been employed and their use and results documented. Alternative remedies may include, but shall not be limited to: (i) mediation; (ii) conflict resolution; (iii) restorative justice; and (iv) collaborative problem solving. Principals or designees will document the use and results of alternative remedies. Principals or designees do not have to utilize alternative remedies in the following situations: 1) if the alternatives are unsuitable or counter-productive, and 2) in cases where the student's continued presence in school would pose a specific, documentable concern about the infliction of serious bodily injury or other serious harm upon another person while in school.

See School Committee Policies JK and JIC.

File: JIC - STUDENT DISCIPLINE

The School Committee believes that all students deserve every opportunity to achieve academic success in a safe, secure learning environment. Good citizenship in schools is based on respect and consideration for the rights of others. Students will be expected to conduct themselves in a way that the rights and privileges of others are not violated. They will be required to respect constituted authority, to conform to school rules and to those provisions of law that apply to their conduct.

Each Principal shall include prohibited actions in the student handbook or other publication to be made available to students and parents/guardians.

Principals and staff shall not use academic punishment of any form as a consequence to inappropriate behaviors/actions by students.

The Principal may, as a disciplinary measure, remove a student from privileges, such as extracurricular activities and attendance at school-sponsored events, based on the student's misconduct. Such a removal is not subject to the remainder of this policy, law, or regulation.

The Superintendent shall provide each Principal with a copy of the regulations promulgated by DESE and shall have each Principal sign a document acknowledging receipt thereof, which shall be placed in their personnel file.

Disciplinary Investigations

Nothing shall prevent a school administrator from conducting an investigation, including student interviews, of a school-related disciplinary incident. After a behavior complaint is made, an investigation will take place. This

investigation, in accordance with M.G.L Ch 76, Section 5, will be nondiscriminatory, and will take into account explanations from involved parties and witnesses. Student discipline shall be addressed on an individual basis with each student, and may range from a conversation with the student to an expulsion, depending on the infraction. Individual student discipline will only be discussed with the family/guardians of the child directly involved. No information regarding students or their discipline will be given to anyone who is not a parent or guardian of that child. If the disciplinary procedures herein have been implemented and have been unsuccessful in changing the unacceptable behavior of a student, the parents/guardians will be contacted by the administration and may be asked to come into school to meet with their child's team of teachers and/or the administration.

Suspension

In every case of student misconduct for which suspension may be imposed , a Principal shall consider ways to re-engage the student in learning. Unless specific reasons are documented as to why such alternative remedies are unsuitable or counter-productive, and/or in cases where the student's continued presence in school would pose a specific, documentable concern about the infliction of serious bodily injury or other serious harm upon another person while in school, the principal shall not suspend or exclude a student until alternatives have been employed and their use and results documented. Alternatives may include but shall not be limited to the use of evidence-based strategies and programs such as mediation, conflict resolution, restorative justice, and collaborative problem-solving.

The superintendent and/or principal shall also implement district/school-wide models to re-engage students in the learning process which shall include but not be limited to positive behavioral interventions and support models, and trauma sensitive learning models.

Notice of Suspension:

Except for emergency removal or an in-school suspension of less than 10 days, a Principal must provide the student and the parent/guardian oral and written notice, and provide the student an opportunity for a hearing and the parent/guardian an opportunity to participate in such hearing before imposing suspension as a consequence for misconduct. The Principal shall provide both oral and written notice to student and parent/guardian in English and in the primary language of the home if other than English. The notice shall include the rights enumerated in law and regulation. To conduct a hearing without a parent/guardian present, the Principal must be able to document reasonable efforts to include the parent/guardian.

The principal or a designee shall notify the superintendent in writing, including by electronic means, of any out-of-school suspension imposed on a student enrolled in kindergarten through grade 3 prior to such suspension taking effect. That notification shall describe the student's alleged misconduct and the reasons for suspending the student out-of-school. For the purposes of this section, the term "out-of-school suspension" shall mean a disciplinary action imposed by school officials to remove a student from participation in school activities for 1 day or more.

For any suspension or exclusion under this section, the principal or designee of a school in which the student is enrolled, shall provide to the student and parent/guardian, notice of the charges and the reason for the suspension or exclusion in English and in the primary language spoken in the home of the student. The student shall receive the written notification and shall have the opportunity to meet with the principal, or a designee, to discuss the charges and reasons for the suspension or exclusion prior to the suspension or exclusion taking effect. The principal, or a designee, shall ensure that the parent or guardian of the student is included in the meeting, provided that such meeting may take

place without the parent or guardian only if the principal, or a designee, can document reasonable efforts to include the parent or guardian in that meeting.

Emergency Removal

A Principal may remove a student from school temporarily when a student is charged with a disciplinary offense and the continued presence of the student poses a danger to persons or property, or materially and substantially disrupts the order of the school, and, in the Principal's judgment, there is no alternative available to alleviate the danger or disruption. The Principal shall immediately notify the Superintendent in writing of the removal including a description of the danger presented by the student.

The temporary removal shall not exceed two (2) school days following the day of the emergency removal, during which time the Principal shall:

1. Make immediate and reasonable efforts to orally notify the student and the student's parent/guardian of the emergency removal, the reason for the need for emergency removal, and the other matters required in the notice as referenced in the applicable regulation;

2. Provide written notice to the student and parent/guardian as required above. The notice shall include the rights enumerated in law and regulation;

3. Provide the student an opportunity for a hearing with the Principal that complies with applicable regulations, and the parent/guardian an opportunity to attend the hearing, before the expiration of the two (2) school days, unless an extension of time for hearing is otherwise agreed to by the Principal, student, and parent/guardian;

4. Render a decision orally on the same day as the hearing, and in writing no later than the following school day, which meets the requirements of applicable law and regulation.

A Principal shall also ensure adequate provisions have been made for the student's safety and transportation prior to removal.

In School Suspension - not more than 10 days consecutively or cumulatively

The Principal may use in-school suspension as an alternative to short-term suspension for disciplinary offenses provided that the Principal follows the process set forth in State regulation and the student has the opportunity to make academic progress.

Principal's Hearing - Short Term Suspension of up to 10 days

The hearing with the Principal shall be to hear and consider information regarding the alleged incident for which the student may be suspended, provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident, determine if the student committed the disciplinary offense, and if so, the consequences for the infraction.

At a minimum, the Principal shall discuss the disciplinary offense, the basis for the charge, and any other pertinent information.

The student also shall have an opportunity to present information, including mitigating facts, that the Principal should consider in determining whether other remedies and consequences may be appropriate as set forth in law and regulation.

The Principal shall provide the parent/guardian, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the Principal should consider in determining consequences for the student.

The Principal shall, based on the available information, including mitigating circumstances, determine whether the student committed the disciplinary offense, and, if so, what remedy or consequence will be imposed.

The Principal shall notify the student and parent/guardian of the determination and the reasons for it, and, if the student is suspended, the type and duration of suspension and the opportunity to make up assignments and such other school work as needed to make academic progress during the period of removal, as required by law and regulation. The determination shall be in writing and may be in the form of an update to the original written notice.

If the student is in a public preschool program or in grades K through 3, the Principal shall send a copy of the written determination to the Superintendent and explain the reasons for imposing an out-of-school suspension, before the short-term suspension takes effect.

Principal's Hearing - Long Term Suspension of more than 10 days but less than 90 days (consecutive or cumulative)

The hearing with the Principal shall be to hear and consider information regarding the alleged incident for which the student may be suspended, provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident, determine if the student committed the disciplinary offense, and if so, the consequences for the infraction.

At a minimum, in addition to the rights afforded a student in a short-term suspension hearing, the student shall have the following rights: In advance of the hearing, the opportunity to review the student's record and the documents upon which the Principal may rely in making a determination to suspend the student or not; The right to be represented by counsel or a lay person of the student's choice, at the student's/parent's/guardian's expense; The right to produce witnesses on his or her behalf and to present the student's explanation of the alleged incident, but the student may not be compelled to do so; The right to cross-examine witnesses presented by the school district; The right to request that the hearing be recorded by the Principal, and to receive a copy of the audio recording upon request. If the student or parent/guardian requests an audio recording, the Principal shall inform all participants before the hearing that an audio record will be made and a copy will be provided to the student and parent/guardian upon request.

The Principal shall provide the parent/guardian, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the Principal should consider in determining consequences for the student.

The Principal shall, based on the evidence, determine whether the student committed the disciplinary offense, and, if so, after considering mitigating circumstances and alternatives to suspension as required by law and regulation, what remedy or consequence will be imposed, in place of or in addition to a long-term suspension. The Principal shall send the written determination to the student and parent/guardian by hand-delivery, certified mail, first-class mail, email to an address provided by the parent/guardian for school communications, or any other method of delivery agreed to by the Principal and the parent/guardian.

If the Principal decides to suspend the student, the written determination shall: Identify the disciplinary offense, the date on which the hearing took place, and the participants at the hearing; Set out the key facts and conclusions reached by the Principal; Identify the length and effective date of the suspension, as well as a date of return to school; Include notice of the student's opportunity to receive education services to make academic progress during the period of removal from school as required by law and regulation; Inform the student of the right to appeal the Principal's decision to the Superintendent or designee, but only if the Principal has imposed a long-term suspension. Notice of the right of appeal shall be in English and the primary language of the home if other than English, or other means of communication where appropriate, and shall include the following information: The process for appealing the decision, including that the student or parent/guardian must file a written notice of appeal with the Superintendent within five (5) calendar days of the effective date of the long-term suspension; provided that within the five (5) calendar days, the student or parent/guardian may request and receive from the Superintendent an extension of time for filing the written notice for up to seven (7) additional calendar days; and that the long-term suspension will remain in effect unless and until the Superintendent decides to reverse the Principal's determination on appeal.

If the student is in a public preschool program or in grades K through 3, the Principal shall send a copy of the written determination to the Superintendent and explain the reasons for imposing an out-of-school suspension before the suspension takes effect.

Superintendent's Hearing

A student who is placed on long-term suspension following a hearing with the Principal shall have the right to appeal the Principal's decision to the Superintendent.

The student or parent/guardian shall file a notice of appeal with the Superintendent within the time period noted above (see Principal's hearing - Suspension of more than 10 days). If the appeal is not timely filed, the Superintendent may deny the appeal, or may allow the appeal in his or her discretion, for good cause.

The Superintendent shall hold the hearing within three (3) school days of the student's request, unless the student or parent/guardian requests an extension of up to seven (7) additional calendar days, in which case the Superintendent shall grant the extension.

The Superintendent shall make a good faith effort to include the parent/guardian in the hearing. The Superintendent shall be presumed to have made a good faith effort if he or she has made efforts to find a day and time for the hearing that would allow the parent/guardian and Superintendent to participate. The Superintendent shall send written notice to the parent/guardian of the date, time, and location of the hearing.

The Superintendent shall conduct a hearing to determine whether the student committed the disciplinary offense of which the student is accused, and if so, what the consequence shall be. The Superintendent shall arrange for an audio recording of the hearing, a copy of which shall be provided to the student or parent/guardian upon request. The Superintendent shall inform all participants before the hearing that an audio record will be made of the hearing and a copy will be provided to the student and parent/guardian upon request. The student shall have all the rights afforded the student at the Principal's hearing for long-term suspension.

The Superintendent shall issue a written decision within five (5) calendar days of the hearing which meets the requirements of law and regulation. If the Superintendent determines that the student committed the disciplinary offense, the Superintendent may impose the same or a lesser consequence than the Principal, but shall not impose a suspension greater than that imposed by the Principal's decision. The decision of the Superintendent shall be the final decision of the school district with regard to the suspension.

Expulsion

Expulsion is defined as the removal of a student from school for more than ninety (90) school days, indefinitely, or permanently as allowed by law for possession of a dangerous weapon; possession of a controlled substance; assault on a member of the educational staff; or a felony charge or felony delinquency complaint or conviction, or adjudication or admission of guilt with respect to such felony, if a Principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school.

Any student expelled from school for such an offense shall be afforded an opportunity to receive educational services and make academic progress.

Academic Progress

Any student who is suspended or expelled shall have the opportunity to earn credits, make up assignments, tests, papers, and other schoolwork as needed to make academic progress during the period of his or her removal from the classroom or school. The Principal shall inform the student and parent/guardian of this opportunity in writing, in English and in the primary language of the home, when such suspension or expulsion is imposed.

Any student who is expelled or suspended from school for more than ten (10) consecutive days, whether in school or out of school, shall have an opportunity to receive education services and make academic progress toward meeting state and local requirements, through the school-wide education service plan.

The Principal shall develop a school-wide education service plan describing the education services that the school district will make available to students who are expelled or suspended from school for more than ten (10) consecutive days. The plan shall include the process for notifying such students and their parents/guardians of the services and arranging such services. Education services shall be based on, and be provided in a manner consistent with, the academic standards and curriculum frameworks established for all students under the law.

The Principal shall notify the parent/guardian and student of the opportunity to receive education services at the time the student is expelled or placed on long-term suspension. Notice shall be provided in English and in the primary language spoken in the student's home if other than English, or other means of communication where appropriate. The

notice shall include a list of the specific education services that are available to the student and contact information for a school district staff member who can provide more detailed information.

For each student expelled or suspended from school for more than ten (10) consecutive days, whether in-school or out-of-school, the school district shall document the student's enrollment in education services. For data reporting purposes, the school shall track and report attendance, academic progress, and such other data as directed by the Department of Elementary and Secondary Education.

Reporting

The school district shall collect and annually report data to the DESE regarding in-school suspensions, short- and long-term suspensions, expulsions, emergency removals, access to education services, and such other information as may be required by the DESE.

The Principal of each school shall periodically review discipline data by selected student populations, including but not limited to race and ethnicity, gender, socioeconomic status, English language learner status, and student with a disability status in accordance with law and regulation.

SOURCE: MASC - August 2022

LEGAL REF: M.G.L. 71:37H; 71:37H ½; 71:37H ¾; 76:17; 76:21

603 CMR 53.00

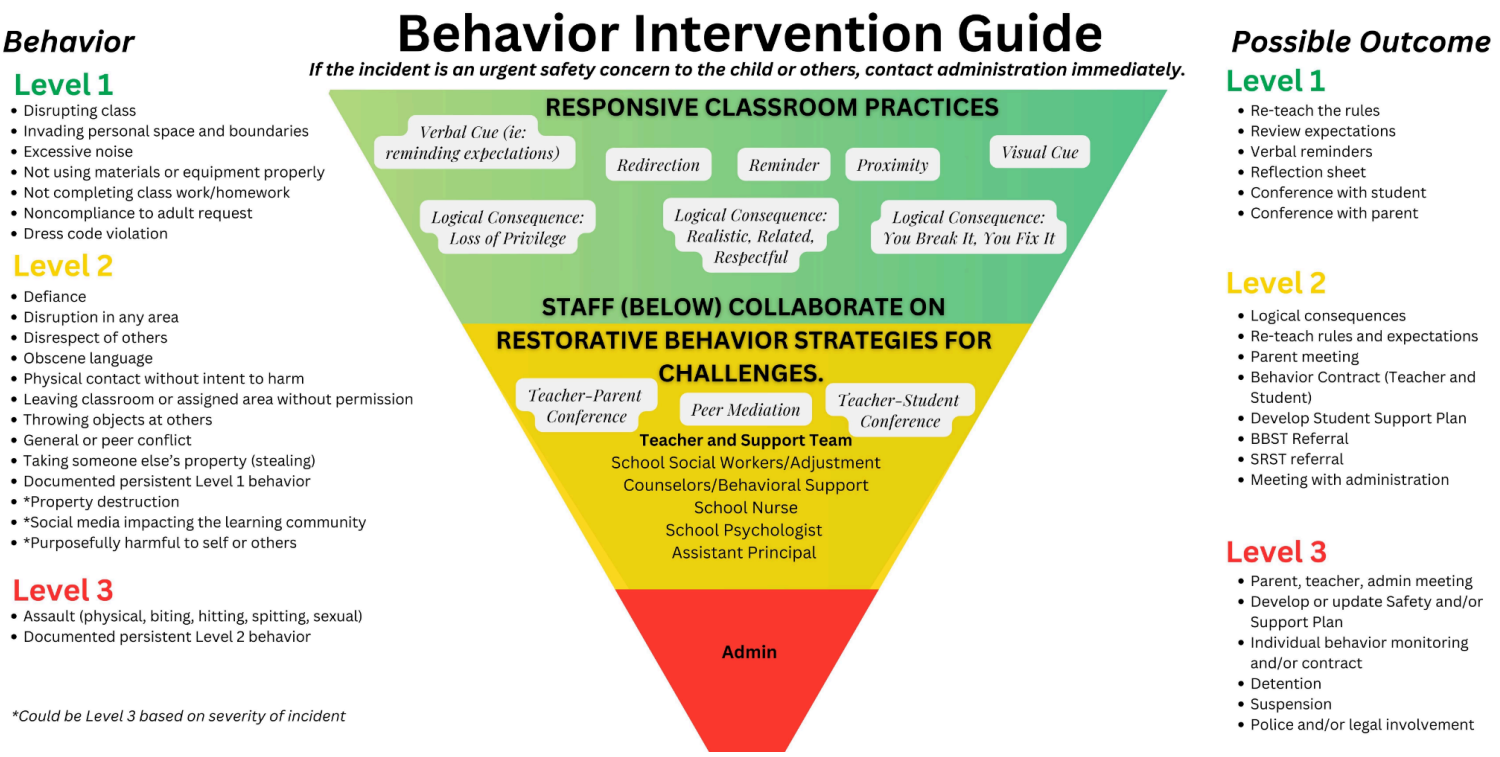
603 CMR 53.10(3) through (5)

603 CMR 53.13(1)Chapter 222 An Act Relative to Student Access to Educational Services and Exclusion from School

Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline under Section 504 of the Rehabilitation Act of 1973 and

Questions and Answers Addressing the Needs of Children with Disabilities and the Individuals with Disabilities Education Act's (IDEA's) Discipline Provisions.

Approved by the Joint School Committee January 29, 2024.



Special Offenses
Massachusetts General Laws, Chapter 71, Section 37H

G.L. Chapter 71, §37H
Offenses:
On school premises or at school-sponsored events or activities:

- Possession of a dangerous weapon
- Possession of a controlled substance
- Assault on a member of the educational staff

Consequence:

- Exclusion for amount of time up to expulsion;
- Principal may suspend and not expel as he or she deems appropriate

Due Process:

- Constitutional due process;
- Prior notice to student of charge and written notice of right to hearing;
- Right to representation at hearing; and to present evidence and witnesses at hearing.

Appeal from Principal's Decision:

- Right to appeal expulsion decision to superintendent
- Timeline for requesting appeal: ten days from date of expulsion
- Right to counsel at hearing
- Superintendent can make factual determinations as well as determine consequence.

Provision of Education Services:
Provide every student an opportunity to make academic progress during the period of suspension (whether in-school or out-of-school) or expulsion, to makeup
assignments, and earn credits missed. A district that suspends or expels a student for more than 10 consecutive days must provide the student and parent with a list of alternative educational services.

See G.L. c. 76, §21 and 603 CMR 53.13 for details, including required notice.

Discipline Collection and Reporting:
- Collect and report to the Department data concerning the types and lengths of removals, suspensions, and expulsions, and access to education services
- Periodically review discipline data by selected student populations; determine extent of disciplinary removals and the impact on such populations; adjust practice as appropriate
- Department will provide assistance to school(s) if Commissioner identifies school(s) in district that have the highest percentage of suspensions of expulsions in Massachusetts for more than 10 cumulative days in a school year.

  See 603 CMR 53.14 for details.

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G.L. Chapter 71, §37H ½
Offenses:
1. A felony charge or felony delinquency complaint against a student.
2. Conviction, adjudication, or admission of guilt with respect to such felony.

Consequence:
1. Felony charge or felony delinquency complaint: suspension for a period of time deemed appropriate by principal if the principal determines the student's continued presence would have a substantial detriment on the general welfare of the school.
2. Felony or felony delinquency conviction or adjudication or admission of guilt with respect to such felony: removal for a period of time up to expulsion (i.e. permanent exclusion) if the principal determines that the student's continued presence would have a
substantial detriment on the general welfare of the school.

Due Process (for either suspension or expulsion):

- Constitutional due process;
- Written notice of the charges and of the reasons before the suspension takes effect;
- Principal may determine the appropriate amount of time for suspension;
- Written notice of the right to appeal to the superintendent;
- Suspension remains in effect pending appeal to the superintendent.

Appeal from Principal's Decision to Suspend or to Expel:

- Timeline for requesting appeal: no later than 5 calendar days following the effective date of the suspension/expulsion
- Superintendent must hold hearing within 3 calendar days of receipt of request and issue a decision within 5 calendar days.
- Superintendent may overturn or alter the decision.

A student may appeal a suspension decision and the subsequent expulsion decision (following the conviction, adjudication or admission of guilt) regarding the same offense.

Provision of Education Services: Same as above

Discipline Collection and Reporting: Same as above

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G.L. Chapter 71, §37H ¾

Offenses: Any offense that is not addressed in 37H or 37H ½.

Consequence:

- May not suspend a student from school long-term (i.e. more than 10 days) until other remedies and consequences have been considered; consider ways to re-engage the student in learning.
- Consequences other than suspension may draw from evidence- based strategies and programs such as mediation, conflict resolution, restorative justice, and behavioral interventions and supports.
- No student may be suspended for more than 90 school days in a school year.

Due Process:

- Except for in-school suspension and emergency removals, prior oral and written notice of the charge to the student, and to the student's parent, and the opportunity for a meeting/hearing with the principal before suspension takes effect.
- Consult 603 CMR 53:08 for details on notices.
- Consult 603 CMR 53:07 for emergency removal process and 603 CMR 53:10 for in-school suspension process

- Explicit requirement to translate notice of the charges and the reasons in primary language of the home if other than English, or other means of communication where appropriate.
- Principal must make and document reasonable efforts to include the parent in meeting/hearing with the student.
- Principal must audiotape the hearing if requested by the parent and all those attending the hearing must be informed of the taping.
- Following hearing, principal must provide a written decision; and if a long-term suspension imposed, must inform student and parent in writing of the right to appeal to the superintendent and the process to be followed; translate notice of appeal rights in primary language of the home, or other means of communication where appropriate.
- Before any out-of-school suspension of a student in preschool or grades K – 3, principal must notify superintendent in writing of the alleged misconduct and the reasons for suspending the student out-of-school.

Appeal from Principal's Decision:

- Timeline for requesting appeal: written request not later than 5 calendar days following effective date of suspension; parent can request extension for up to 7 calendar days, which must be granted.
- The superintendent must hold hearing within 3 calendar days of the parent's request for a hearing. The student or parent may request up to 7 additional calendar days. If so, the superintendent must allow the extension. The superintendent may have the hearing without the parent if the superintendent has made a good faith effort to include the parent.
- The student has the right to present oral and written testimony, to cross examine witnesses, and to counsel at his or her expense at the hearing.
- The superintendent must audiotape the hearing and notify hearing participants that the hearing will be taped.
- The superintendent determines the facts and consequences, if any, but cannot impose a consequence greater than the principal decided. A written decision is due within 5 calendar days of the hearing.

Provision of Education Services: Same as above

Discipline Collection and Reporting: Same as above

<u>Sexual Harassment</u>

We are committed to providing an educational environment that is free of sexual harassment. Sexual harassment is unacceptable and will not be tolerated in any form at any level of the school system. Any student or employee found to have condoned or engaged in sexual harassment may, depending upon the extent of his/her participation, be subject to disciplinary sanctions, up to and including suspension, in or out of school, or permanent exclusion from school in the case of a student, and up to and including termination of employment, in the case of an employee.

If a student or employee believes that they have been subjected to sexual harassment, whether by a student, a school employee, or any other person who comes on school property with permission, or that s/he has witnessed the sexual harassment of another, the student or employee should report the incident promptly to the Principal, the Associate Principal, the Superintendent, the Assistant Superintendent, or any other administrator with whom the student or

employee feels comfortable. A complaint of sexual harassment by a student, or by a parent on the student's behalf, may also be made to any counselor or teacher. A counselor or teacher who receives such a complaint will notify the appropriate administrator to initiate an investigation.

It is the policy of the school committee to have all complaints of sexual harassment promptly and fully investigated and to take any steps necessary to remedy the situation. Normally, the Principal/Associate Principal will conduct the investigation of a complaint of sexual harassment or a designee selected by the Principal and will include separate private interviews with the complainant, each person accused of
harassment and each of the witnesses, if any. The administrator conducting the investigation will ordinarily document the interview, but those interviewed may also be asked to provide a written statement. All students and employees are expected to cooperate fully with any investigation of sexual harassment. Information provided during an investigation of sexual harassment will be accused may be informed of the identity of the complainant or witnesses, but, in those circumstances, the accused will be cautioned against reprisals or recriminations or any attempted intimidation or coercion of the complainant or witnesses. At the conclusion of the investigation, the administrator will prepare a report, which will be shared with both the complainant and the person or persons accused of harassment. If the complainant or the accused is dissatisfied with the results of the investigation, either may discuss the issue directly with the superintendent.

Disciplining of Students with IEPs
State and federal regulations provide eligible students with certain procedural rights and protections in the context of student discipline. The Individual Education Program (IEP) for a student must indicate whether the student can be expected to meet the regular discipline code of the school or whether the code should be modified due to the student's disability. Such modifications will be described in the student's IEP.
As provided for in state and federal regulations:

- Any eligible child may be suspended up to 10 school days in any school year.
- After a student with special needs has been suspended for 10 school days in any school year, during subsequent removal, the school district must provide sufficient services for the student to continue to receive a free and appropriate public education.
- A suspension of longer than 10 consecutive school days or a series of suspensions that constitute a pattern are considered to represent a change of placement.
- Prior to a suspension that constitutes a change of placement, district personnel, the parent/guardian and other relevant members of the team will convene a "Manifestation Determination" meeting to review all relevant information to determine whether the behavior was caused by or had a direct and substantial relationship to the disability or was the direct result of the district's failure to implement the IEP.
- If the Manifestation Team determines that the behavior was not a manifestation of the disability, then the district may suspend or expel the student consistent with the policies applied to any student without disabilities. The district will, however, provide services to enable the student, although in another setting, to continue to participate in the general education curriculum and to progress towards IEP goals. A functional behavioral assessment and appropriate behavioral intervention services will be provided to lessen the likelihood of the behavior reoccurring.
- If the Manifestation Determination determines that the behavior is a manifestation of the disability, then the team will complete a functional behavioral assessment and behavioral intervention plan. Except when the student is placed in an interim alternative education setting, the student will return to their original placement unless the parents and district agree otherwise
- Regardless of the manifestation determination, the student may be placed in an interim alternative education setting (as determined by the team) for up to 45 school days if the behavior involves weapons or illegal drugs,

another controlled substance, or the infliction of serious bodily injury on another person at school or school function; or, considered case by case, unique circumstance; or on the authority of a hearing officer if the district provides evidence the student is "substantially likely" to injure himself or others.

- These procedural requirements apply to students not yet determined to be eligible for special education if the Parent/Guardian has expressed concern in writing or requested an evaluation, or if staff had expressed concerns about the student's behavior directly to the director of student service or other supervisory personnel.

Disciplining of Students with 504s

The code of conduct applies to students with and without disabilities; however, students on 504 plans must have an equal opportunity to be successful with classroom rules and behavioral regulations. Section 504 prohibits districts from disciplining students more severely than non-disabled students on the basis of disability. The free and appropriate education (FAPE) requirement of Section 504 provides that appropriate procedures for discipline are designed to meet individual educational needs of students with disabilities as adequately as the needs of non-disabled students are met.

Students with 504 plans may be excluded from their programs, as can students without disabilities. If students are suspended or expelled, they are entitled to oral or written notice of charges and an appeal for the opportunity to tell their side. Expulsion or suspensions of 10 or more days are considered a change of placement and must follow the procedures designated by the Americans with Disabilities Act (ADA).

When students with 504 plans are excluded from their program for more than 10 school days in the school year, it must be determined if the behavior was a result of the students' disability (manifestation determination). If it is determined that the behavior was related to the disability, students may not be excluded from the current educational placement until a new plan is written. The behavioral intervention services and modifications in the plan should address the behavior violation so that it does not recur.

If the student's misconduct is determined not related to their disability then the district may discipline in the same way as other students would be disciplined. 504 students do not have to be provided with a free and appropriate public education (FAPE) during expulsion or suspension for behavior not related to the disability. Students currently engaged in drug or alcohol abuse are not protected under Section 504.

When the placement of students with disabilities is changed for disciplinary reasons, the students and parents are entitled to the procedural protections required by Section 504 and the ADA. A school district may employ due process procedures that meet the requirements of IDEA to comply with the Section 504 and ADA requirements for procedural safeguards. These protections include appropriate notice to parents or guardians, an opportunity for their examination of records, an impartial hearing with the participation of parents or guardians and an opportunity for their representation by counsel and a review procedure. Thus, if, after a reevaluation of an initial placement decision, the parents disagree with the determination regarding the relationship of the behavior to the disability or with the subsequent placement proposal in those cases where the behavior is determined to be caused by the disability, they may request an impartial hearing.

A school district is not prohibited from employing its normal, reasonable procedures short of a significant change in placement for dealing with 504 students who are endangering themselves or others. When students present an immediate threat to the safety of others, school officials may promptly adjust the placement or suspend the students for up to 10 school days, in accordance with rules that are applied evenhandedly to all children.

Conflict of Interest Law and Gifts for Teachers

The Commonwealth's conflict of interest law,G.L. c. 268A, and the financial disclosure law, G.L.c.268B, restrict gifts and gratuities that school staff may receive. All teachers and school volunteers must be made aware of the content of

these laws, specifically sections 3 and 23 of 268A, and section 6 of 268B. Section 3(b) prohibits a public employee from requesting or receiving anything of 'substantial value'* which is given for or because of an official act or act within the public employee's official responsibility. Similarly, under section 3(a), no one may give or offer such gifts to public employees.

In addition, G.L.c. 268B, section 6, specifically prohibits public employees or members of their immediate families from soliciting or accepting gifts with an aggregate value of $100.00 or more in a calendar year. Next, under G.L.c. 268A, section 23(b)(2), public (school) employees are prohibited from using or attempting to use their position to obtain for themselves or others unwarranted privileges of substantial value that are not properly available to similarly situated individuals. Finally, even if a gift or gratuity is not of substantial value or does not fall within the prohibitions discussed above, G.L.c. 268A, section 23(b)(3) will, in many situations, require public (school) employees to disclose to their appointing authority, the gift and their relationship with the giver.

All school volunteers are required to be aware of the state's general laws and language surrounding gifts.

Anything worth $50.00 or more is considered to be "of substantial value" for the purposes of the conflict of interest law.

The full content of the State Ethics Commission law is available from the school office or online at http://www.mass.gov.

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SUPERINTENDENCY UNION #55
135 Marion Road, Mattapoisett, MA 02739
Tel. (508) 758 -2772 FAX (508) 758-2802
www.oldrochester.org

NON-DISCRIMINATION POLICY

The Old Rochester Regional School District and the Massachusetts Superintendency Union No. 55, Marion, Mattapoisett, and Rochester, Massachusetts are committed to equal employment and educational opportunity for all members of the school community. Students and employees are protected from discrimination on the basis of race, color, gender identity, religion, national origin, gender, sexual orientation, age, pregnancy, homelessness, or disability in admission to, access to, treatment in or employment in its programs and activities.

The schools are also committed to maintaining a school and work environment that is free of harassment based on race, color, religion, national origin, gender, sexual orientation, age, gender identity, pregnancy, homelessness, and disability. Harassment includes physical or verbal conduct that is derogatory; this may include jokes, gestures, unsolicited remarks, or other behavior that creates an intimidating or offensive working or learning environment.

A student or employee who has a concern about discrimination or harassment should inform the Principal or the Superintendent of Schools, who will take appropriate steps to attempt to resolve the situation, such as discussion with involved persons, identifying and questioning of witnesses, and other appropriate steps. In most cases, a resolution will be achieved. However, if it is determined that a hearing is warranted, a hearing will be held before the Superintendent of Schools or a person that he or she may designate.

The goals of the above grievance procedures are to resolve complaints in a fair and timely manner and to ensure compliance with nondiscriminatory practices. Additionally, reprisals or retaliation against any individual who reports on, or files a discrimination or harassment complaint is strictly prohibited.

If you wish to discuss your rights, would like further information, or want to obtain help in filing a complaint, you may contact the Superintendent of Schools. The telephone number is (508) 758-2772 x1956. Any person having inquiries concerning the School District's compliance with the regulations implementing Title VI, Title IX, Section 504, ADA, or Chapter 622 is directed to contact the superintendent of schools, who has been designated by the School District to coordinate the District's efforts to comply with the regulations implementing Title VI, Title IX, Section 504, ADA, and Chapter 622, or write to:

Office for Civil Rights
John W. McCormack Post Office and Courthouse
Room 222
Post Office Square
Boston, MA 02109

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SUPERINTENDENCY UNION #55
Marion – Mattapoisett – Rochester, Massachusetts

Annual Notification of Rights Under PPRA

August 28, 2024

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships; 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers; 7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use:

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law.

The School Committee has adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The school district will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The school district will also directly notify, such as through US Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The school district will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

● Collection, disclosure, or use of personal information for marketing, sales or other distribution. ● Administration of any protected information survey not funded in whole or in part by ED. ● Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5901

Center School and Old Hammondtown
Health Office Information

Annual Screenings
Vision Screening: Grade Kindergarten through Grade 5

Hearing Screening: Grade Kindergarten through Grade 3

Postural Screenings: Grade 5 and Grade 6

If for any reason you would like your child to opt out of the screenings listed above, please submit a written request to the Health Office.

Health Requirements
School Physicals: Required upon entry to Kindergarten and prior to entering grade 4 and grade 7. Dr. Mendes, our school physician, is available to conduct physicals for students upon written request to the Health Office.

School Immunizations: Before entering Kindergarten, students **must** have:
3 doses of Hep B
5 doses of DTaP/DTP
4 doses of Polio
2 doses of MMR
2 doses of Varicella
Lead screening

Guidelines for when to keep your child home from school

- Fever greater than 100 degrees (must be fever-free for at least 24 hrs without using fever-reducing medications such as acetaminophen or ibuprofen before returning to school)
- Respiratory virus symptoms such as a cough or nasal congestion that are worsening or not improving and not better explained by another cause such as seasonal allergies
- Vomiting and/or diarrhea within 24 hours of coming to school
- Rash or skin sores of unknown origin
- Lingering sore throat with or without fever
- For illnesses such as strep throat, impetigo, or conjunctivitis, a student must be treated for 24 hours before returning to school.

In general, a child returning to school should be well enough to participate in school with improving symptoms. They should also be able to manage cough and congestion on their own, and be able to tolerate food and liquids. Parents and caregivers should consult their child's healthcare providers with specific questions about their child's condition or illness.

Medications
The administration of any medication, including over-the-counter medications such as Tylenol, Motrin and cough medicine, may only be given under an order from a physician, dentist, nurse practitioner or physician assistant, in conjunction with parental permission. These forms are available in the Health office at both schools.

Mattapoisett Public Schools

Center School and Old Hammondtown School
2025-2026 Student Handbook

Center School
17 Barstow Street
P.O. Box 477
Mattapoisett, MA 02739
School Office Phone 508-758-2521
School Office Fax 508-758-3153



Old Hammondtown School
20 Shaw Street
Mattapoisett, MA 02739
School Office Phone 508-758-6241
School Office Fax 508-758-4667



August 28, 2025

Dear Parents and Guardians:

Welcome to a new school year!

The Center School and Old Hammondtown School staff welcome the opportunity to share each day with your children. We are confident that together we can create the optimum learning environment to ensure the success of all students.

The Mattapoisett Public Schools Handbook has been designed to share information with you regarding school policies and the daily school operations. We hope that you will find the information contained in this handbook to be a useful reference throughout the school year.

We are looking forward to this new school year and continuing to work with each family. Together we can make a difference in the life of each child in the Mattapoisett Public Schools!

Thank you for your continued support!

Sincerely,

Linda Ashley, Center School Principal

Stephanie Wells, Old Hammondtown School Principal

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MISSION

The mission of our school system is to inspire all students to think, to learn, and to care.

VISION

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social-emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

CORE VALUES

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences, and prepares students to be responsible and accountable global citizens.

Our school community will inspire us to:

THINK:

Cultivate a culture of academic rigor and integrity that encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real-world application and a continuous pursuit of learning.

CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.

THEORY OF ACTION

IF WE...
implement a rigorous, equitable, and cohesive curriculum that aligns with our Portrait of the Graduate...
AND...
expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered...
AND...
enhance our multi-tiered, comprehensive systems of support in all schools...
AND...
provide an inclusive and supportive climate and culture for all school community members...
AND...
promote a sense of belonging and positive relationships between all school community members, ensuring a safe

learning environment...
THEN WE WILL...
have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence.

Center School and Administration

Dr. Linda Ashley Principal
Erin Monteforte Administrative Assistant
Jamie Balsis Center School Nurse
Kathleen McManamon Adjustment Counselor

Old Hammondtown School and Administration

Stephanie Wells Principal
Jennifer Janicki Administrative Assistant
Amy Ripley Old Hammondtown School Nurse
Bethanie Grant Adjustment Counselor

Old Rochester Regional School District and Massachusetts Superintendency Union #55 Administration

Michael S. Nelson Superintendent of Schools
Jaime Curley Assistant Superintendent of Student Services
Sharlene Fedorowicz Assistant Superintendent of Teaching and Learning
Howard Barber Assistant Superintendent of Finance and Operations
Eugene Jones District Facilities Director

Central Office Phone (508) 758 - 2772

Mattapoisett School Committee Members

Carly Lavin - Chairperson
James Muse - Vice Chairperson
Cristin Cowles
Amanda Hastings
Jack LeBrun

Center School Staff

Aarsheim, Courtney - Grade One Teacher
Aguiar, Jennifer - Grade One Teacher
Anderson, Greta - Art Teacher
Ashley, Linda - Principal
Balsis, Jamie - Center School Nurse
Barry, Michele - Grade Two Teacher
Cabeceiras, Chad - Physical Education Teacher
Camacho, Deborah - Reading Specialist
Crowley, Katie, Project GROW /Paraprofessional
Allison Dunn - Math Interventionist
Duke, Claudia - Special Education Teacher
Eble, Miriam - Special Education Teacher
Ellis, Denise - Special Education Paraprofessional
Farell, Karen - Special Education Paraprofessional
Fernandes, Stacey - Head Cook
Fiore, Tracy - Speech/Language Pathologist
Goodwin, Beth - Special Education Paraprofessional
Guertin, Brittany - Health Teacher
Griffin, Kim - Grade Three Teacher
Hughes, Marissa - Grade One Teacher
Julian, Christylyn - Kindergarten Teacher
Kendall, Jane - Project GROW Teacher
Klinka, Tara - Special Education Paraprofessional
Leahy, Sarah - Music Teacher
Lourenco, Lisa - Technology Teacher
McManamon, Kathleen - School Adjustment Counselor
Medeiros, Alda - Special Education Secretary
Medeiros, Steve - Custodian
Mendes, Sarah - Grade Three Teacher
Mirabito, Laura - Librarian
Monteforte, Erin - Administrative Assistant
Pawlishen, Carolyn - Reading Specialist
Perriera, Virginia - Special Education Teacher
Plant, Valeri - Special Education Paraprofessional
Renna, Amy - Grade Two Teacher
Rotchford, Virginia - Special Education Paraprofessional
Simmons, William - Technology Consultant
Souza, Laurie - Cook
Squire, Benjamin - Science Specialist
Sylvia, Mackenzie - Kindergarten Teacher
Tippins, Nancy - Special Education Paraprofessional
Titcomb, Joy - School Psychologist

Tranfaglia, Jeannine - Grade Three Teacher
Christina Victoria - Lunch/Recess Monitor/Paraprofessional
Williams, Kate - Grade Two Teacher
Zajac, Jane - Kindergarten Teacher

Old HammondtownSchool Staff

Alan Sweet - Instrumental Music
Anderson, Greta - Art Teacher
Aruri, Linda - Title I Math Tutor
Atwood, Cynthia - Special Education Paraprofessional
Barrows, Stacy - Grade Five Teacher
Behan, Michele - Special Education Teacher
Krystle Bradshaw - Special Education Paraprofessional
Brogioli, Stella - Special Education Paraprofessional
Cabeceiras, Chad - Physical Education Teacher
Casi, Amy - Grade Five Teacher
Daniel, Susan - Head Cook
DeMello, Margaret - Title I Director
Foye, Jill - Speech Therapist
Grant, Bethanie - School Adjustment Counselor
Jacobsen, Sara - Grade Six Teacher
Jennifer Janicki - Principal's Secretary
Leahy, Sarah - Music Teacher
Letendre, Kyle - Grade Six Teacher
Letourneau, Julie - Grade Six Teacher
Lourenco, Lisa - Technology Instructor
Mare, Jocelyn - Grade Four Teacher
Medeiros, Alda - Special Education Secretary
Mirabito, Laura - Librarian
Panek, Sherri - Special Education Paraprofessional
Pierson, Miranda - Special Education Teacher
Querim, Kristen - Lunch Recess Monitor
Ripley, Amy - Old Hammondtown School Nurse
Simmons, William - Technology Consultant
Squire, Benjamin - Science Specialist
Sunde, Kristen - Grade Four Teacher
Titcomb, Joy - School Psychologist
Trudell, Katie - Grade Five Teacher
Valliere, Elizabeth - Grade Four Teacher
Ashley Wilson - Special Education Paraprofessional
Wells, Stephanie - Principal

GENERAL SCHOOL INFORMATION

SCHOOL HOURS: ***8:30 AM - 2:45 PM***

Center School and OHS Transportation Information

Bus Transportation
Bus routes for the Old Rochester Regional School District and Massachusetts Superintendency Union #55 for the Towns of Marion, Mattapoisett, and Rochester are established yearly. Bus routes are modified slightly each fall to accommodate new membership. Any questions regarding bus routes and/or stops that affect your child should be addressed to the District's transportation provider, **Amaral Bus Company Inc.** Ms. Cheryl Sweeney, Dispatch Manager at amaralbustritown@gmail.com or 508-324-0551.

Changes in student transportation plans are strongly discouraged. Please contact the main office with any questions or requests.

For Center/OHS Routes, please use this link.
https://www.oldrochester.org/
This link will take you to the District web page.

Calendar and Hours of Operation:

In-Person ARRIVAL TIME/TARDINESS
Students may be dropped off at the designated door at each school starting at 8:15 a.m.
Buses arrive between 8:15 – 8:30 am.
Students who arrive after 8:30 must report to the office and will be marked tardy.
Students arriving after 11:30 will be marked absent according to state law.

EARLY RELEASE/DISMISSAL DAYS

Parent Conferences — Students dismissed at 11:30 am

Thursday, October 23, 2025	Lunch is served
Friday, October 24, 2025	Lunch is served

Additional Early Release Days — Students dismissed at 12:20 pm

Friday, August 29, 2025	Lunch is served
Wednesday, September 24, 2025	Lunch is served
Wednesday, November 26, 2025	Lunch is served
Tuesday, December 23, 2025	Lunch is served
Wednesday, January 28, 2026	Lunch is served
Wednesday, March 4, 2026	Lunch is served
Wednesday, May 27, 2026	Lunch is served

Full-day Professional Development Days - No School for Students

Monday, November 10, 2025

EMERGENCY CLOSING

Parents and guardians should make a plan and a backup plan with students ahead of time in the event of an emergency closing of school in the middle of the day. Students may be sent home for such conditions as a snowstorm, boiler failure, or power outage. **The Blackboard Connect telephone communication system will be used to notify parents if school is closed unexpectedly. This system will notify families using a home telephone number, a cell phone number or a work telephone number as provided by the parent/guardian.** If school is closed early, an announcement will be made to the students explaining the time buses will take them home. Students, who do not know what their emergency plan is, or where to go, will be allowed to use the telephone to call their parents/guardian..

INCLEMENT WEATHER PROCEDURE

The decision to close school, due to inclement weather, will be made by 5:45 a.m. School cancellations will be broadcast on the following radio stations: **WBSM (1420 AM), WFHN (107.1 FM).** It is advisable to begin listening to the 6:00 AM news announcements.

The Blackboard Connect telephone communication system will be used to contact all parents/guardians regarding the closing of school. Parents will be contacted using a home telephone number. Cell phones or a work telephone number will also be inputted into the system if the parents/guardian provide them.

Student Drop Off and Pick-Up at Dismissal Time

IDLING

School buses and personal motor vehicles are strictly prohibited from idling on school grounds.

CENTER SCHOOL

ARRIVAL: Students may be dropped off between 8:15 and 8:30 am at the Hammond Street entrance of the school. Please access this entrance by using the Hammond Street entrance near the tennis court.

END OF DAY DISMISSAL: All students being picked up at the end will be dismissed from the Hammond Street entrance.
Signs with the STUDENT'S NAME, GRADE, and the NAME of the TEACHER should be displayed in the window of the passenger side of the car. We will have the students ready to exit the building at 2:45 pm. This will decrease the waiting time for each vehicle. Students will be dismissed on a car-by-car basis. Students will only be allowed to enter the vehicle on the curbside of the car.

OLD HAMMONDTOWN SCHOOL

ARRIVAL: Students may be dropped off at 8:15 am. Dismissal will begin at 2:45 pm
Vehicles should enter the parking lot using Shaw Street to avoid bus drop off.
Use the INNER CIRCLE by the flagpole and PULL ALL THE WAY UP.
For safety reasons, students should only exit the vehicle on the curb side.

END OF DAY DISMISSAL: Dismissal begins at 2:45 pm. Vehicles should enter the parking lot using Shaw Street to avoid bus pick-up. Use the INNER CIRCLE by the flagpole and PULL ALL THE WAY UP to the sidewalk near the small basketball court. Students will only be allowed to enter your vehicle on the curbside. (and exit on the curb side during morning drop off)

Student Emergency Information or Status: Parent Notification to Center/OHS

To ensure student safety, changes in family situations, addresses, or cell and telephone numbers **must be** reported to the school office ***immediately.*** It is important that all our records are up to date.

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is continuing with online forms using our student information system Powerschool. In an effort to update student contacts, addresses, emails and phone numbers we ask that you log into your PowerSchool account and update all of the required student information forms.

Families moving from the community should notify the school office at least three days before their departure so transfer materials can be prepared. A *release of information* form must be received from the "new" school before any records will be forwarded.

Attendance

School attendance is compulsory. Attendance law states that:

- ***The Commonwealth of Massachusetts G.L. c. 76 sect. 1 requires that every child, with certain exceptions, between ages established by the state board of education, must attend a public day school or some other approved school, during the time when public schools are in session.***

- ***Under G.L. c. 76, sect. 1, necessary absences by a student may not exceed 7 full-day or 14 half-day sessions in any 6-month period.***

- ***Under G.L. c. 76, sect. 1, a pupil who is not present during at least half a session must be marked and counted as absent on the school register.***

All Massachusetts schools are accountable for student achievement. Every Student Succeeds Act (ESSA) mandates particular indicators of success for all schools with one being chronic absenteeism. "All students are considered "chronically absent" if they miss 10% of the school year."

Full days of attendance are essential to the learning process. If a child is to be out of school, parents/guardians should call the nurse's office at **508-758-2521** before 9:00am on the morning of the absence. Please provide the following information in the message that you leave on the answering machine: **student's name, teacher, and reason for absence**. If a call is not received and a student is absent, the School Nurse uses the *Blackboard Connect* messaging system to contact parents/guardians at home or work. **After any absence, students should present a parent's note indicating the reason for the absence to the School Nurse.**

Absences are "excused" for only the following reasons:

- Bereavement
- Hospitalization
- School-sponsored trip
- Documented court or legal commitment
- Obligatory religious holidays
- Illness substantiated by a note (Five days or more of continuous absences for medical reasons must be corroborated by a physician's note).
- Weather so inclement as to endanger the health of the child

A child may also be excused for other exceptional reasons with approval of the Principal or designee.

In instances of chronic or irregular absence reportedly due to illness, the school administration may request a physician's statement certifying such absences to be justified.

Excessive absenteeism can occur because families take vacations during school time. This is strongly discouraged. Teachers will not provide assignments prior to vacations taken during school time. After students return to school they will be made aware of missed assignments, making them up as soon as possible. Missed assignments are factored into students' grades.

When Absences Exceed Three or More Days

On the third day of consecutive absence or tardiness, the school nurse or a designee of the principal will call the student's home. Each Principal or designee shall make a reasonable effort to meet with any student, and that student's parent/guardian, who has missed five (5) or more unexcused school days (a school day shall be equal to two (2) or more class periods in the same day) in a school year. The meeting shall be to develop action steps to improve student attendance and shall be developed jointly by the Principal or designee, the student, and the student's parent/guardian. The parties may seek input from other relevant school staff and/or officials from relevant public safety, health and human service, housing, and nonprofit agencies.

On the eighth day of an unexcused absence, the school attendance officer will be notified and a complaint for Failure to Cause School Attendance pursuant to *G.L. c. 76, sect. 2* may be filed in Wareham District Court.

If the students' absences or tardiness occur on a regular basis and impede their academic progress, the school, as a mandated reporter, must consider filing a Child Requiring Assistance (CRA) report. Depending on circumstances, the school district may choose to file a 51A with the Massachusetts Department of Children and Families.

Tardiness

Tardiness negatively impacts the educational progress of all students. Therefore, the above policy will also be followed for excessive tardiness.

Dismissals

All dismissal policies are developed with students' learning and safety in mind. Policies are developed with input from the Mattapoisett School Committee and town safety officials.

Dismissals During the School Day

No child will be dismissed from school during the day unless an authorized adult comes to the office to dismiss the student. This applies to daily, or occasional, pickup arrangements. Students being dismissed before the end of the school day must bring a note to the homeroom teacher that morning. Students will be called from class *when the parent/guardian arrives.*

Any Change in Dismissal Routine

To ensure each child's safety, a note from a child's parent/guardian must be provided before a child is allowed to leave school with any adult other than a parent or if he/she is normally transported by bus. There must be a note for each change to a child's routine. Bus changes are allowed for childcare purposes only, not for play or party dates. Parent(s)/Guardian(s) must arrange with the office prior to a bus switch. This restriction is in place for each child's safety.

Bikes to School

Students may ride their bicycles to school provided that they wear a helmet (as required under state law) and obey all traffic regulations. **A blanket permission note is required before students begin riding to and from school.** Students not following safety rules may have their riding privileges revoked. A bike rack is available in front of the cafeteria. Students are encouraged to lock their bicycles.

School Breakfast & Lunch - Food Service

The Commonwealth of Massachusetts has signed into law on August 09, 2023; all children in public schools will receive 1 FREE Breakfast and 1 FREE Lunch per day, permanently. (Students wanting milk only are not part of the free program and will be charged.)

Please note that even though meals will be free for all, it is very important for families to still complete the household Application for Free and Reduced Price Meals annually ~~for the 2023-2024 school year.~~ You can view and complete the application here: link to meal application. We strongly encourage ALL families to submit this form as it allows us to

establish eligibility for P-EBT benefits, as well as other benefits such as waived or reduced college testing and application fees, sports fees, and other fees for those who qualify, and serve families most effectively.

In addition, please consider applying for SNAP, the federal nutrition program that provides eligible residents with monthly financial assistance to purchase groceries. More SNAP information can be found at gettingsnap.org or by calling Project Bread's FoodSource Hotline at 1-800-645-8333.

Food Service Page - https://orrschoolmeals.com/

Interactive menus and the Titan payment system.

Lunch Protocol

Brief description:

- Lunch in the building cafeteria
- Students enter their lunch number into the Point of Sale system.
- Lunch monitors clean the cafeteria tables after children leave and prior to the next group entering.

Bringing Lunch from Home

If you choose to have your child bring lunch from home each day, to keep it cold, we recommend (1) bringing food in an insulated lunch bag with a frozen gel pack or frozen juice box; (2) freezing the sandwiches overnight (will thaw by lunchtime but keep cold until then); (3) packing the foods in a cooler with ice or another cold source. Please note District Life Threatening Allergy Policy Below. Life Threatening Allergy Information

School Safety and School Visits

All visitors and volunteers are required to have a valid driver's license or Massachusetts issued identification card to be scanned-in upon entering the building *for any reason*; office staff will provide badges to wear once the ID is scanned into our system and each visitor is approved to enter. This includes stops at the Nurse's office. All visitors who do not have a valid driver's license or Massachusetts issued ID card will not be allowed to enter the school during operating hours.

Parents, guardians, or guests wishing to visit a particular class are asked to plan with the teacher or the principal at least one day in advance. Teachers will always welcome an extra pair of hands; we encourage you to become an active part of our volunteer staff. Massachusetts State Law requires that all regular classroom volunteers, lunchroom visitors and field trip chaperones have a Criminal Record (CORI) check. These forms must be completed in the school office before your first volunteer visit.

Student Dress

The responsibility for the dress and appearance of the students will rest with individual students and parents/guardians.

They have the right to determine how the student will dress providing that attire is not destructive to school property, complies with requirements for health and safety, and does not cause disorder or disruption. The administration is authorized to take action in instances where individual dress does not meet the stated requirements.

This does not mean that student, faculty, or parent groups may not recommend appropriate dress for school or special occasions. It means that students will not be prevented from attending school or a school function, or otherwise be discriminated against, so long as their dress and appearance meet the requirements set forth above.

Center School and Old Hammondtown Schools have have a no head-adornment policy while students are in the school building, including but not limited to hats and hoods. Head adornments worn for medical, religious and/or cultural reasons are permitted.

Decorative footwear and flip-flops can create a safety issue when students play at recess and during Physical Education classes. Therefore, flip-flops or any other type of open-toed shoes are strongly discouraged for safety reasons.

All coats, boots, sweaters, sweatshirts, backpacks, lunchboxes and hats should be clearly marked with students' names. For those of you who have seen our Lost and Found area, you know that this can be a problem. Take the time to label! This will allow items to be returned easily if lost, or avoid confusion when two items are similar. Several cases of lost clothing were donated to charity during the last school year.

Recess

All students will have outdoor recess. Only in very inclement weather is recess held indoors. **Please be sure that your child is properly dressed.** Decorative footwear and flip-flops can create a safety issue when students play at recess. Therefore, flip-flops or any other type of opened-toe shoes are not allowed to be worn to school. We strongly recommend sneakers for all students. A student requires a doctor's note for temporary excuse from physical education or outdoor recess.

Student Valuables

It is strongly recommended that students do not bring large sums of money, hand-held video games, Smartwatches, toys or stuffed animals to school. This includes trading cards. ie Pokemon cards.

Inclement Weather: Cancellations and Delays

Please be attentive to our telephone messaging system for news of school cancellations or delays. During stormy weather the District may call school for an entire day, or for a one to two hour delayed opening. If bad weather develops during the school day, afternoon classes or special programs and after-school activities may be canceled. It is important that families have plans in place for dealing with these possibilities.

We utilize the "BlackBoard" communication program that is capable of contacting all Center and OHS families within a five to ten-minute window. As soon as the Superintendent has determined a delay, closing, or early dismissal, we will send out a "BlackBoard" call.

Because all district schools utilize the BlackBoard system, storm delays and closings may not be broadcast on local television stations. We ask that you not call the school office or the police station. The dispatcher reports they receive many calls that interfere with their ability to handle true emergencies.

Should the decision be made to close school early or cancel after-school activities, due to inclement weather, an attempt will be made to contact parents, using all emergency contact numbers within the "BlackBoard" system. In the event of a non-weather emergency, we will contact all parents using the same system.

Telephone Calls

Responsibility is an important attribute for all students. No school telephone in any office may be used by students. If students have forgotten books, classwork, or musical instruments, classroom teacher discretion will determine whether a call can be made via the classroom telephone. Teachers' classroom phones are capable of local calling only. In cases of illness or emergency, calls will be made by the school nurse, an administrator, guidance counselor or personnel in the main office. Students will not be called to the phone for any reason. Messages will be taken in cases of illness and emergency.

Cell phones and Smartwatches

A student may carry or keep a cell phone or Smartwatch in his/her backpack **if authorized by the school office**. The phone or Smartwatch must be shut off and kept in the child's locker/backpack and may be used only for emergency or unusual circumstances as agreed by parents and administration. The phone or Smartwatch may not be used to receive or send messages anytime during school hours **or on school buses**. Student phones or Smartwatches used to make, or receive, unauthorized calls during school hours, or on a bus, will be confiscated by the school administration or the bus driver.

Homework and Independent Reading

The School Committee has established homework guidelines that all teachers follow. Your child's teacher will establish homework routines appropriate to his grade level. The School Committee policy can be acquired through the main office at the school. We ask all family members to become "Reading Partners" with our students. Research shows the more children read, the better readers they become. We encourage all students to read independently each night for 20–30 minutes before bed. In some classrooms, Student Reading Logs are sent home for students and/or parents to indicate that the material has been completed.

Library Books

If you prefer that your child does not check out a specific library book, you may opt out of having your child check out the book by emailing your school's librarian with the exact title of the book and the author's full name. If no email was sent to opt out, your student will have full access to the variety of books available in the library. Here is the link to the library book platform Alexandria: https://mattapoisett.goalexandria.com/

Photographs of School Activities for Local News Outlets

Contact the office for Opt-Out Procedure for Parents Who Do NOT Want Their Child's Picture to Appear.

As part of our public relations efforts, local newspapers are invited to photograph many school programs and events. Students are often included in these photos. As a parent, you have the right to request that no picture of your child is used in this way. **You must make this request in writing by completing a FERPA Privacy Form, included in this packet, and returning it to the school office before September 8, 2023.** If no letter is on file, we assume parental permission is granted for photographs to appear in local newspapers or on our school website

Parent Involvement

1. Being actively involved in your child's school is one way to alleviate concerns about their education. The Mattapoisett PTA meets for an hour once a month via ZOOM. A link to the meeting can be found on the Mattapoisett PTA website.

2. Parent volunteers are needed to be a part of our School Council. Representation from primary and intermediate grade students' families, as well as special education parents (if available), staff members and the community sit on this advisory team. Meetings are typically one afternoon per month from 3:15-4:15 pm.

Parent Concerns

Constructive criticism of our school is welcomed on the assumption that it is motivated by a sincere desire to improve the quality of the educational program and to equip the school to perform its tasks more effectively. Complaints are resolved most expeditiously if they are first taken to the staff member or administrator immediately in charge of the area in which a problem arises, then through successive administrative levels to the Principal, Superintendent, and subsequently to the School Committee, if necessary. Anonymous letters serve no positive purpose when trying to resolve problems and will not be given the same weight as an identified correspondence. The School Committee has adopted a policy to be followed when a parent/guardian has a concern that has not been satisfactorily addressed. A copy of that policy is available at the school office.

Our principals, Linda Ashley, and Stephanie Wells are available to all parents by appointment. Please call the school office or contact the principals directly via email:
lindaashley@oldrochester.org or stephaniewells@oldrochester.org

FIRST AID / EMERGENCIES
If a sudden illness or an accident occurs at school, the school nurse will administer first aid and immediately notify parents. Parents are responsible for transporting the student home in the event of illness or injury. If a serious illness or accident (life-threatening accident) occurs at school, the Mattapoisett Police / EMS will be called for transport to the hospital.

Health Information

Health Records
Student health records are kept in a locked file in the nurse's office. It is the parents' responsibility to keep the nurse informed of new medical information. Students are required to have physical examinations in grades 3 and 6.

Vision/hearing screenings and height/weight measurements are done yearly. Parents are notified only if the results are not within normal limits. Postural screening is done only for students in grade 5. Screening for head lice is done as needed.

Dispensing Medications
Children are not permitted to carry medications on the bus or in the school building. A signed order from a physician, dentist, nurse practitioner, or physician's assistant is required to administer any prescription medications in school, as required by Massachusetts General Law. Parental permission is also required. A Medication Protocol form that covers non-prescription medications is included in this packet. Special arrangements for medication administration during field trips must be made with the school nurse. Medications will be given by a parent or by a school representative who has permission from the parent. Children will be allowed to self-administer inhalers on field trips only, with

permission of the school nurse and when parental permission is on file at the nurse's office.

Additional Services Available

Center and Old Hammondtown offers all students General Education support and accommodations including:

- Title I Services
- Social Work/Counseling Services
- Availability of the School Psychologist
- Reading Specialist Support
- Math Interventionist Support
- STEM Interventionist
- Others outlined the Mattapoisett Schools Curriculum Accommodation Plan.

Since we are all different with varying needs, our schools provide many special education services to students (who are eligible) including:

- Inclusive support in regular classrooms
- Pull-out instruction when warranted
- The availability of the school psychologist
- Speech and Language therapies
- Occupational and physical therapies
- School Social worker small group/individual support

Health and Guidance Curricula

ORR District Health and Guidance Curricula have been implemented across all grade levels at Center and OHS. There are nine general topics covered with the specific content tailored to the developmental needs of our differing age groups. The topics are as follows:

Growth & Development

Students will learn the basic characteristics of physical growth and development, including body functions and systems throughout the life cycle, and will acquire skills to promote and maintain positive growth and development (At the fifth-grade level, students will have an introduction to the human reproductive system. A parent letter will be sent out prior to the presentation).

- **Nutrition**

Students will gain the knowledge and skills to select a diet that supports health and reduces the risk of illness and future chronic diseases.

- **Social & Emotional Health**

Students will acquire knowledge about emotions and physical health, the management of emotions, personality and character development, and social awareness; and will learn skills to promote self-acceptance, make decisions, and cope with stress, including suicide prevention.

- **Family Life**

Students will gain knowledge about the significance of the family on individuals and society, and will learn skills to support the family, balance work and family life, be an effective parent, and nurture the development of children.

- **Interpersonal Relationships**

Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and communication.

- **Disease Prevention & Controls**

Students will learn the signs, symptoms, and treatment of chronic and communicable diseases, and will gain skills related to health promotion, disease prevention, and health maintenance.

● **Safety & Injury Prevention**

Students will gain the knowledge and skills to administer first aid and carry out emergency procedures, including cardiopulmonary resuscitation, will avoid, recognize, and report verbal, physical, and emotional abuse situations, and will assess the factors that contribute to intentional and unintentional injury, including motor vehicle accidents, fire safety, and weapons safety.

● **Violence Prevention**

Students will learn how their actions affect others, will understand the power that positive character traits can have in violence prevention, will gain skills to report incidents of violence and hurtful behavior to adults in the school and community, will avoid engaging in violence, and identify constructive alternatives to violence, including how to discourage others from engaging in violence.

If parents/guardians wish their children to be exempt from any portion of the Health Curriculum, a written request should be addressed to the school principal.

The Massachusetts Comprehensive Assessment System (MCAS) Testing

Once during the school year, students in grade 5 participate in the Science Massachusetts Comprehensive Assessment System (MCAS) Test. Also, once a year all students in grades 3-6 will participate in the English Language Arts & Mathematics Massachusetts Comprehensive Assessment System (MCAS) tests.

Spring 2026 MCAS Grades 3–8 ELA and Mathematics Tests, Grades 5 \ STE Tests

Subject Area	Initial Test Administration Window
ELA	March 23–April 17
Mathematics	April 27–May 22
STE	April 27–May 22

Student Records

The privacy of student records is guaranteed. Only parents/guardians and appropriate school personnel are allowed access to the information in a student's record. Specific written consent provided by the parent or legal guardian is necessary for any other examination. A student transcript, which includes name, address, and grades, is kept for at least sixty years. However, the student's temporary record, containing standardized test scores, evaluations by teachers, Special Education records, and the like, is given to the student upon graduation or destroyed within five years after the student leaves the school system.

In accordance with the student record regulations of the Massachusetts Department of Education, parents have the right to inspect a student's record. Records are made available within two (2) working days of a request being made. Copies of any part of the record may be requested and a reasonable fee may be charged for the cost of duplicating these materials. It has been our practice to make any student records easily accessible to parents and you will find the office staff most cooperative in this matter.

The Commonwealth of Massachusetts has adopted procedures for non-custodial parents who wish to receive separate

copies of student records or school notices. Information is available in the school office. The privacy of student records is guaranteed. Only parents/guardians and appropriate school personnel are allowed access to the information in a student's record. Specific written consent provided by the parent or legal guardian is necessary for any other examination. A student transcript, which includes name, address, and grades, is kept for at least sixty years. However, the student's temporary record, containing standardized test scores, evaluations by teachers, Special Education records, and the like, is given to the student upon graduation or destroyed within five years after the student leaves the school system.

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Report Cards and Parent Conferences

It shall be the duty of each teacher at the end of each term or at the end of any period of time designated by the Superintendent, to estimate and to record the progress of students. The report card is an effective means of communicating an individual student's progress in relation to the curriculum and his/her own mastery of skills and social development. In the elementary grades, the written record is a standards-based report that indicates a student's progress.

2025-2026 Marking System and Report Cards

Term	Period Covered	Number of Days	Marks Close	Report Cards Issued
1st	Wednesday, Aug. 27th to Friday, Nov. 21st	60 days	Friday, November 21, 2025	Friday, Dec. 5, 2025
2nd	Monday, November 24th to Friday, March 6th	59 days	Friday, March 6, 2026	Friday, March 20, 2026
3rd	Monday, March 9th to Wednesday, June 10th	61 days	Wednesday, June 10, 2026	Wednesday, June 10, 2026 Day 180

Parent/Guardian - Teacher Conferences

Regular communication between school and home is important if we are to be successful. Conferences between families and teachers are scheduled twice during the school year, but if questions about your child's progress should arise in any curricular area, do not hesitate to initiate a conversation with teachers at any time.
The **October 23rd and October 24th Early Release Days** will be set-aside for families to schedule conferences with teachers. Please contact your child's teacher to schedule a conference. An appointment for a Parent/Guardian Conference can be set up at any time during the year by calling the school office or sending an email to the classroom teacher requesting a conference.

Student Placement and Requesting Teachers

Parent/Guardian requests for specific classroom teachers will not be accepted. The placement of students is done in a thoughtful and careful manner. All students are placed in heterogeneous classes which reflects a range of student ability levels. All students in Kindergarten through Grade Six, and their parents/guardians, will be informed of their assigned teacher for the next school year by mail on or about the 15th of August prior to each school year's opening.

Promotion/Retention of Students
It is expected that students progress annually from grade to grade. Exceptions are made only when it is in the best educational interest of the student.

Student Enrichment
Our schools offer various ways for students to enrich their academic learning. Here are some examples:
- Chorus: Groups meet weekly during school, and perform each year at the district *FORM* concert.
- 4th Grade Band: Students select an instrument for in-school instrumental instruction. In In January, students come together as a beginner band.
- 5th and 6th Grade Band: Weekly instrumental instruction continues and the students meet as a band once a week.
- Jazz Band: Auditions are held in the fall and the band meets before school once a week
- After School Activities: The Mattapoisett Recreation Department offers after school enrichment/athletic sessions each year.
- Art, General Music, Instrumental Music (grades 4-6), Technology education, Physical Education, and Library are also part of our weekly classes.

Field Trips
During the year, field trips may be scheduled at each grade level. A student's behavior while on these trips will reflect upon his/her school. Misconduct will not be tolerated. A permission slip must be signed by one of his/her parents or guardians before a student can participate in the field trip. The form must be returned to the teacher in charge prior to the trip. All school rules apply to field trips. Any child may be denied the privilege of going on a field trip based on poor academic performance or inappropriate behavior.

General Statement and School Rules
Mattapoisett elementary schools emphasize a positive, community-based sense of responsibility and respect throughout the school day. Students learn what is expected of them through the consistent modeling of the adults around them. Students, teachers, administrators and parents/guardians all work together to maintain a safe, orderly school environment where everyone can learn and grow.

Party Invitations

In keeping with our Responsive Classroom beliefs, and not wanting any child to feel hurt or excluded, we remind parents/guardians of the insensitive practice of students bringing party invitations to school. It puts students who are not invited (and many times the student doing the inviting) into unnecessarily uncomfortable situations. Please take the time to mail party invitations, or see that they are delivered outside of the school community and school day. We ask that you not call the office for this information.

Tobacco and Vaping

Paraphernalia or possession/use of tobacco and/or vaping within school buildings, facilities, on school grounds, and on school buses is prohibited. See School Committee Policies ADC and JICH.

School Staff Role in Establishing High Behavioral Expectations

Teachers and support staff model and reinforce positive behavior and compliance with school-wide rules and values. In addition, teachers implement classroom rules and policies. Generally, these rules are developed with student involvement appropriate to age and social development.

Teachers follow all disciplinary steps outlined in their program on a consistent basis. This may include notes or phone calls home, after school time, individual contracts as deemed appropriate, or other strategies. Teachers and parents/guardians who have ongoing concerns about a student's behavior have several sources of support - the School Adjustment Counselor, Administration, and the Staff RTI (Response to Intervention) Team.

Responsive Classroom

The Mattapoisett elementary schools utilize the Responsive Classroom approach in supporting our students in the learning process. All Center/OHS teachers have participated in Responsive Classroom training.

Responsive Classroom is a way of teaching that creates a safe, challenging, and joyful classroom and schoolwide climate for all students. Teachers who use the Responsive Classroom approach understand that all of students' needs—academic, social, emotional, and physical—are important. Elementary and middle school teachers create an environment that responds to all of those needs so that your child can do his or her best learning. The Responsive Classroom approach develops teachers' competencies in four key areas:

1. Engaging Academics—Teachers create learning tasks that are active, interactive, appropriately challenging, purposeful, and connected to students' interests.
2. Positive Community—Teachers nurture a sense of belonging, significance, and emotional safety so that students feel comfortable taking risks and working with a variety of peers.
3. Effective Management—Teachers create a calm, orderly environment that promotes autonomy and allows students to focus on learning.
4. Developmentally Responsive Teaching—Teachers use knowledge of child development, along with observations of students, to create a developmentally appropriate learning environment.

Bullying Prevention and Intervention Policy

Please click on the link to see the policy.

Bullying Prevention and Intervention

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 are committed to providing a safe, positive and productive educational environment where students can achieve the highest academic standards. No student shall be subjected to harassment, intimidation, bullying, or cyberbullying.

"Bullying" is the repeated use by one or more students or school staff members of a written, verbal, or electronic expression, or a physical act or gesture, or any combination thereof, directed at a target that:

- causes physical or emotional harm to the target or damage to the target´s property;
- places the target in reasonable fear of harm to themselves, or of damage to their property;
- creates a hostile environment at school for the target;
- infringes on the rights of the target at school; or
- materially and substantially disrupts the education process or the orderly operation of a school.

"Cyber-bullying" means bullying through the use of technology or any electronic communication, which shall include, but shall not be limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature.

Cyber-bullying shall also include the creation of electronic medium in which the creator assumes the identity of another person or knowingly impersonates another person as author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in the definition of bullying.

Cyber-bullying shall also include the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in the definition of bullying.

Bullying and cyber-bullying may occur in and out of school, during and after school hours, at home and in locations outside of the home. When bullying and cyber-bullying are alleged, the full cooperation and assistance of parents and families are expected.

For the purpose of this policy, whenever the term bullying is used it is to denote either bullying, or cyber-bullying.

Bullying is prohibited:

- On school grounds;
- On property immediately adjacent to school grounds;
- At school-sponsored or school-related activities;
- At functions or programs whether on or off school grounds
- At school bus stops;
- On school buses or other vehicles owned, leased or used by the school district; or,
- Through the use of technology or an electronic device owned, leased or used by the schools;

Bullying and cyber-bullying are prohibited at a location, activity, function or program that is not school-related or through the use of technology or an electronic device that is not owned, leased or used by the school district if the act or acts in question:

- create a hostile environment at school for the target;
- infringe on the rights of the target at school; and/or
- materially and substantially disrupt the education process or the orderly operation of a school.

Prevention and Intervention Plan

The Superintendent and/or their designee shall oversee the development of a prevention and intervention plan, in consultation with all district stakeholders, which may include teachers, school staff, professional support personnel, school volunteers, administrators, community representatives, local law enforcement agencies, students, parents and guardians, consistent with the requirements of this policy, as well as state and federal laws. The bullying prevention and intervention plan shall be reviewed and updated at least biennially.

The Principal is responsible for the implementation and oversight of the bullying prevention and implementation plan within their school.

Reporting

Students, who believe that they are a target of bullying, observe an act of bullying, or who have reasonable grounds to believe that these behaviors are taking place, are obligated to report incidents to a member of the school staff. The target shall, however, not be subject to discipline for failing to report bullying.

Each school shall have a means for anonymous reporting by students of incidents of bullying. No formal disciplinary action shall be taken solely on the basis of an anonymous report.

Any student who knowingly makes a false accusation of bullying shall be subject to disciplinary action.

Parents or guardians, or members of the community, are encouraged to report an incident of bullying as soon as possible.

A member of a school staff shall immediately report any instance of bullying the staff member has witnessed or become aware of to the school Principal or their designee.

Investigation Procedures

The Principal or their designee, upon receipt of a viable report, shall promptly contact the parents or guardians of a student who has been the alleged target or alleged perpetrator of bullying. The actions being taken to prevent further acts of bullying shall be discussed.

The school Principal or a designee shall promptly investigate the report of bullying, using a Bullying/Cyber-bullying Report Form which may include interviewing the alleged target, alleged perpetrator, staff members, students and/or witnesses.

Support staff shall assess an alleged target´s needs for protection and create and implement a safety plan that shall restore a sense of safety for that student.

Confidentiality shall be used to protect a person who reports bullying, provides information during an investigation of bullying, or is witness to or has reliable information about an act of bullying.

If the school Principal or a designee determines that bullying has occurred they shall take appropriate disciplinary action and if it is believed that criminal charges may be pursued against the perpetrator, the Principal shall consult with the school´s resource officer and the Superintendent to determine if criminal charges are warranted. If it is determined that criminal charges are warranted, the local law enforcement agency shall be notified.

The investigation shall be completed within fourteen school days from the date of the report. The parents or guardians shall be contacted upon completion of the investigation and informed of the results, including whether the allegations were found to be factual, whether a violation of this policy was found, and whether disciplinary action has or shall be taken. At a minimum the Principal or their designee shall contact the parents or guardians as to the status of the investigation on a weekly basis.

Disciplinary actions for students who have committed an act of bullying or retaliation shall be in accordance with district disciplinary policies.

Each school shall document any incident of bullying that is reported per this policy and a file shall be maintained by the Principal or designee. A monthly report shall be provided to the Superintendent.

Confidentiality shall be maintained to the extent consistent with the school's obligations under law.

Retaliation

Retaliation against a person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying, shall be prohibited.

Target Assistance

The Schools shall provide counseling or referral to appropriate services, including guidance, academic intervention, and protection to students, both targets and perpetrators, affected by bullying, as necessary.

Training and Assessment

Annual training shall be provided for school employees and volunteers who have significant contact with students in preventing, identifying, responding to, and reporting incidents of bullying.

Age-appropriate, evidence-based instruction on bullying prevention shall be incorporated into the curriculum for all K to 12 students.

Publication and Notice

Annual written notice of the relevant sections of the bullying prevention and intervention plan shall be provided to students and their parents or guardians, in age-appropriate terms.

Annual written notice of the bullying prevention and intervention plan shall be provided to all school staff. The faculty and staff at each school shall be trained annually on the bullying prevention and intervention plan applicable to the school.

Relevant sections of the bullying prevention and intervention plan relating to the duties of faculty and staff shall be included in the school employee handbook.

The bullying prevention and intervention plan shall be posted on the Schools website.

LEGAL REFS.: Title VII, Section 703, Civil Rights Act of 1964 as amended
Federal Regulation 74676 issued by EEO Commission

Title IX of the Education Amendments of 1972
603 CMR 26.00
M.G.L. 71:37O; 265:43, 43A; 268:13B; 269:14A
REFERENCES: Massachusetts Department of Elementary and Secondary Education's Model Bullying Prevention and Intervention Plan
CROSS REFS.: AC, Nondiscrimination
ACAB, Sexual Harassment
JIC, Student Discipline
JICFA, Prohibition of Hazing
JK, Student Discipline Regulations
SOURCE: MASC Updated 2023

Approved by the Joint School Committee on September 28, 2023.

School Contacts

- Linda Ashley, Principal (508)-758-2521 lindaashley@oldrochester.org
- Stephanie Wells, Principal (508)-758-6241 stephaniewells@oldrochester.org
- Katie McManamon, Center School Guidance Counselor katiemcmanamon@oldrochester.org
- Bethanie Grant, OHS School Guidance Counselor bethaniegrant@oldrochester.org

Statement of Non-discriminatory Practices

Old Rochester Regional School District & MA Superintendency Union #55 does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, sexual orientation, gender identity, or any other legally protected group in its admission of students, or access of students to all programs or activities offered by Old Rochester Regional School District & MA Superintendency Union #55, including athletics and extracurricular activities.

The Old Rochester Regional School District & MA Superintendency Union #55 strives to prevent, oppose, and prohibit harassment or discrimination based on a student's race, color, religion, gender, sex, national origin, age, disability, sexual orientation, gender identity, or any other legally protected group, and will respond promptly and appropriately to any complaint or report of discrimination or harassment.

Procedures for Responding to Harassment Complaints

Students who bully and/or harass others will be subject to disciplinary measures that may include suspension from school. Students who feel they are being harassed should report the incident immediately to a teacher, guidance counselor, adjustment counselor or administrator.

Harassment is conduct of a verbal, written, electronic, or physical nature directed towards a person of a protected class based on their race, sex, creed, color, national origin, sexual orientation, gender identity, religion, age, or disability that is designed to distress, agitate, threaten or endanger, students includes, but is not limited to, harassment on the basis of race, sex, creed, color, national origin, sexual orientation, gender identity, religion, marital status or disability which has the purpose or effect of unreasonably interfering with a student´s performance or creating an intimidating or hostile learning environment.

Sexual harassment is also included in this area. When a student comes forth with a complaint that he/she has been the subject of sexual harassment, the procedures set forth in the School Committee Policy on Sexual Harassment will be followed. Consequences for students are a verbal warning; reprimand; a written warning/reprimand entered into the student's file; suspension; expulsion; an apology to the victim; a written paper on the topic; learning about sexual harassment; referral for psychological assessment; parental/student/school administrator conference; police involvement; community service; other sanctions deemed appropriate by the school administrator.

In any of the above cases where an act of harassment, including sexual harassment, is charged, the person affected should refer their allegation to the compliance officer:

Jaime Curley, Ed.D.
Assistant Superintendent of Student Services
135 Marion Road.
Mattapoisett, MA 02739
Telephone: (508) 758-2772, Ext. 1942

Retaliation

Any form of intimidation, reprisal, or harassment by a student directed against any student, staff or other individual for reporting or filing a complaint, for aiding or encouraging the filing of a report or complaint, for cooperating in an investigation under the district's Comprehensive Civil Rights Policy, or for taking action consistent with the policy.

Hate Crime

A hate crime is a crime motivated by hatred, bias, or prejudice, or where the victim is targeted or selected for the crime at least in part because of his/her actual or perceived race, color, ethnicity, national origin, religion, sexual orientation, age, disability or sex. A hate crime may involve a physical attack, threat of bodily harm, physical intimidation, or damage to another's property.

Video Cameras

The School Committee, after carefully considering the privacy rights of students and drivers and the District's duty to ensure discipline and protect the health, welfare, and safety of staff and students on school transportation vehicles, has authorized the use of video cameras on its transportation vehicles when deemed necessary by school administration.

School Bus Conduct Rules

1. Treat your bus driver and other passengers with respect and courtesy.
2. Get on and off the bus by moving slowly and safely.
3. Passengers must be seated at all times with their feet on the floor, and facing forward.
4. Conversations should be carried on in a normal tone of voice. Shouting is inappropriate and unsafe. 5. Arms and heads must be kept inside the bus.
6. Windows may be open only by the bus driver or with his/her permission
7. Aisles must be kept clear at all times.
8. Profane and bullying language is forbidden.
9. Horseplay is unsafe and forbidden.
10. Throwing objects is unsafe and forbidden.

Bus Discipline Policy

The driver to the offending student, school principal and the student's parents in writing will report violations of bus

rules promptly. Violations may result in the loss of bus privileges or application of discipline sanction up to and including suspension.
1st Offense – Warning
2nd Offense – **Detention or Assigned Seat at Front of Bus**– *This will be strictly enforced in conjunction with changes to our bullying policy*
3rd Offense - **5-day bus suspension**

Repeated Offenses* - Consideration of permanent exclusion
*Including exclusion from the bus for the balance of the school year.
Complete copies of the Transportation Policy are available upon request and for all new incoming students.

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 has established rules and policies regarding bus discipline. Bus drivers report violations of rules to administration. Parents receive a written notice of the incident and its consequences. are advised that school buses are equipped with videotape equipment. Taped incidents may be used in the process of dealing with infractions of school bus rules.

Copies of the Old Rochester Regional School District and Massachusetts Superintendency Union #55 *Bus Policy are available at the office or by visiting the link below.*

http://z2policy.ctspublish.com/masc/browse/oldrochesterset/rochester/EEAE

Student Behavior Expectations

Old Rochester Regional School District and Massachusetts Superintendency Union #55's school discipline philosophy recognizes and respects the rights and dignity of others. As a community of educators, we believe that building relationships with students is paramount. This includes collaboration with students and their families, so together we can partner to ensure student success. We need the support of all stakeholders, especially our families, to make this goal a reality.

The ultimate goal of our school discipline philosophy, including restorative practices, is to build inclusive school communities that allow students to remain actively engaged in learning and minimize time taken from instruction and learning.

Rules for behavior in school are necessary to protect the educational rights and privileges of all students. It is essential that all students accept personal responsibility for maintaining high standards of conduct, including the observance of all school rules. The purpose of the Old Rochester Regional School District and Massachusetts Superintendency Union #55 discipline policy is corrective; it is to encourage students to improve their conduct.

The school's discipline code is designed to assist students to show respect for others and their property, as well as for themselves. We ask our students to take a look at themselves and their actions. Being respectful is defined as having common courtesy, treating others kindly, saying please and thank you, etc. Students are reminded of these goals throughout their school day. Students are expected to comply with school rules and accept the leadership of teachers and school staff. Students should fully understand that any staff member in the building has the authority to address behavior at any time. Students must adhere to school rules not only on school grounds, but also on the way to and

from school, on school buses, during after school activities, field trips and any other time when they are under school supervision. All students must also comply with state and federal laws as they apply to the conduct of minors and juveniles

Our intentions for school discipline are aligned with the following objectives:

- Students, parents/guardians/caregivers, and school personnel, are provided with a clear understanding of the various administrative responses to discipline as described in the student handbook.
- Utilization of discipline practices that are progressive and tiered by design.
- The exercise of any of a student's rights ceases when it impacts the rights of another individual or group.
- No student has the right to disrupt the educational process within a school or designated learning environment.
- Provide students with ample restorative opportunities to change behavior and nurture relationships when possible.
- Provide professional learning and support to employ strategies and actions that align with the principles of restorative practices.
- Every reasonable effort will be made to keep students actively engaged in their learning environment as much as possible.
- An office visit, detention, suspensions, and/or expulsions are used judiciously in alignment with the expectations of student behavior.

Each day in our schools, we support our students' social emotional learning and development, while employing practices to help strengthen our learning community. We are focused on building healthy, positive relationships, preventing harmful behavior, productively resolving conflict with individuals and groups, and fostering a positive and inclusive learning environment. We value open dialogue to repair relationships, and we remain committed to the idea that harmful and disruptive behavior shall not be permitted to interfere with other students' access to learning. Families are encouraged to reach out to classroom teacher, school social worker or school administration with any questions or concerns.

Student Code of Conduct: (Standards for due process, as set forth in M.G.L. c. 71, §§ 37H, 37H½ and 37H¾,)

In addition to providing students with academic rigor and educational opportunities, the staff and community of the Old Rochester Regional School District & MA Superintendency Union #55 strive to support students' conduct and discipline toward becoming contributing members of society and achievement of their individual and collective goals. Students are expected (a) to arrive at school and at classes promptly, (b) to be in attendance every day except for illness or family emergencies, (c) to be prepared for classroom work, (d) to contribute in positive ways to the activities of each class, and (e) to accept responsibility for any inappropriate actions while working to be sure they are not repeated.

Our Code of Student Conduct provides guidelines for students to maintain a positive and supportive environment where students and staff are able to work collaboratively. It establishes every individual's responsibility to respect the

rights of others. Finally, it identifies possible consequences for misconduct, ensuring that students know in advance of their actions what obligations may be due.

Conduct expectations are based on a system of progressive discipline, where an administrator has the discretion to significantly increase penalties in cases of second or subsequent offenses, or in cases where the severity of the infraction requires it. In addition, student discipline might be provided not only to hold students accountable for inappropriate behaviors but also to teach students about their responsibilities for good citizenship. Students may participate in a community service project or other alternative remedy as a means of accountability. Alternative remedies may include (but are not limited to): lunch detention, structured school day, collaborative problem solving, removal of privileges, referral to outside support (e.g. counseling).

The principal or designee will consider ways to re-engage the student in the learning process and shall not suspend the student until alternative remedies have been employed and their use and results documented. Alternative remedies may include, but shall not be limited to: (i) mediation; (ii) conflict resolution; (iii) restorative justice; and (iv) collaborative problem solving. Principals or designees will document the use and results of alternative remedies. Principals or designees do not have to utilize alternative remedies in the following situations: 1) if the alternatives are unsuitable or counter-productive, and 2) in cases where the student's continued presence in school would pose a specific, documentable concern about the infliction of serious bodily injury or other serious harm upon another person while in school.

See School Committee Policies JK and JIC.

File: JIC - STUDENT DISCIPLINE

The School Committee believes that all students deserve every opportunity to achieve academic success in a safe, secure learning environment. Good citizenship in schools is based on respect and consideration for the rights of others. Students will be expected to conduct themselves in a way that the rights and privileges of others are not violated. They will be required to respect constituted authority, to conform to school rules and to those provisions of law that apply to their conduct.

Each Principal shall include prohibited actions in the student handbook or other publication to be made available to students and parents/guardians.

Principals and staff shall not use academic punishment of any form as a consequence to inappropriate behaviors/actions by students.

The Principal may, as a disciplinary measure, remove a student from privileges, such as extracurricular activities and attendance at school-sponsored events, based on the student's misconduct. Such a removal is not subject to the remainder of this policy, law, or regulation.

The Superintendent shall provide each Principal with a copy of the regulations promulgated by DESE and shall have each Principal sign a document acknowledging receipt thereof, which shall be placed in their personnel file.

Disciplinary Investigations

Nothing shall prevent a school administrator from conducting an investigation, including student interviews, of a school-related disciplinary incident. After a behavior complaint is made, an investigation will take place. This

investigation, in accordance with M.G.L Ch 76, Section 5, will be nondiscriminatory, and will take into account explanations from involved parties and witnesses. Student discipline shall be addressed on an individual basis with each student, and may range from a conversation with the student to an expulsion, depending on the infraction. Individual student discipline will only be discussed with the family/guardians of the child directly involved. No information regarding students or their discipline will be given to anyone who is not a parent or guardian of that child. If the disciplinary procedures herein have been implemented and have been unsuccessful in changing the unacceptable behavior of a student, the parents/guardians will be contacted by the administration and may be asked to come into school to meet with their child's team of teachers and/or the administration.

Suspension

In every case of student misconduct for which suspension may be imposed , a Principal shall consider ways to re-engage the student in learning. Unless specific reasons are documented as to why such alternative remedies are unsuitable or counter-productive, and/or in cases where the student's continued presence in school would pose a specific, documentable concern about the infliction of serious bodily injury or other serious harm upon another person while in school, the principal shall not suspend or exclude a student until alternatives have been employed and their use and results documented. Alternatives may include but shall not be limited to the use of evidence-based strategies and programs such as mediation, conflict resolution, restorative justice, and collaborative problem-solving.

The superintendent and/or principal shall also implement district/school-wide models to re-engage students in the learning process which shall include but not be limited to positive behavioral interventions and support models, and trauma sensitive learning models.

Notice of Suspension:

Except for emergency removal or an in-school suspension of less than 10 days, a Principal must provide the student and the parent/guardian oral and written notice, and provide the student an opportunity for a hearing and the parent/guardian an opportunity to participate in such hearing before imposing suspension as a consequence for misconduct. The Principal shall provide both oral and written notice to student and parent/guardian in English and in the primary language of the home if other than English. The notice shall include the rights enumerated in law and regulation. To conduct a hearing without a parent/guardian present, the Principal must be able to document reasonable efforts to include the parent/guardian.

The principal or a designee shall notify the superintendent in writing, including by electronic means, of any out-of-school suspension imposed on a student enrolled in kindergarten through grade 3 prior to such suspension taking effect. That notification shall describe the student's alleged misconduct and the reasons for suspending the student out-of-school. For the purposes of this section, the term "out-of-school suspension" shall mean a disciplinary action imposed by school officials to remove a student from participation in school activities for 1 day or more.

For any suspension or exclusion under this section, the principal or designee of a school in which the student is enrolled, shall provide to the student and parent/guardian, notice of the charges and the reason for the suspension or exclusion in English and in the primary language spoken in the home of the student. The student shall receive the written notification and shall have the opportunity to meet with the principal, or a designee, to discuss the charges and reasons for the suspension or exclusion prior to the suspension or exclusion taking effect. The principal, or a designee, shall ensure that the parent or guardian of the student is included in the meeting, provided that such meeting may take

place without the parent or guardian only if the principal, or a designee, can document reasonable efforts to include the parent or guardian in that meeting.

Emergency Removal

A Principal may remove a student from school temporarily when a student is charged with a disciplinary offense and the continued presence of the student poses a danger to persons or property, or materially and substantially disrupts the order of the school, and, in the Principal's judgment, there is no alternative available to alleviate the danger or disruption. The Principal shall immediately notify the Superintendent in writing of the removal including a description of the danger presented by the student.

The temporary removal shall not exceed two (2) school days following the day of the emergency removal, during which time the Principal shall:

1. Make immediate and reasonable efforts to orally notify the student and the student's parent/guardian of the emergency removal, the reason for the need for emergency removal, and the other matters required in the notice as referenced in the applicable regulation;

2. Provide written notice to the student and parent/guardian as required above. The notice shall include the rights enumerated in law and regulation;

3. Provide the student an opportunity for a hearing with the Principal that complies with applicable regulations, and the parent/guardian an opportunity to attend the hearing, before the expiration of the two (2) school days, unless an extension of time for hearing is otherwise agreed to by the Principal, student, and parent/guardian;

4. Render a decision orally on the same day as the hearing, and in writing no later than the following school day, which meets the requirements of applicable law and regulation.

A Principal shall also ensure adequate provisions have been made for the student's safety and transportation prior to removal.

In School Suspension - not more than 10 days consecutively or cumulatively

~~The Principal may use in-school suspension as an alternative to short-term suspension for disciplinary offenses provided that the Principal follows the process set forth in State regulation and the student has the opportunity to make academic progress.~~

In-school suspension is a disciplinary action that the Mattapoisett School District utilizes as an alternative to short-term suspension and to restore acceptable student behavior. Situations and/or circumstances related to Student Discipline may result in the disciplinary action that includes in-school suspension. When applicable, restorative practices are utilized. Procedures have been developed to ensure that parent(s)/guardian(s) and students have due process afforded to them through a discipline hearing:

- It is the responsibility of the Principal to immediately notify the student of the disciplinary charge and to provide the opportunity to the student to dispute the allegations and to explain any circumstances prior to the decision to suspend in-house. If the Principal determines that the student did commit the disciplinary action,

the student's in-house suspension must not exceed ten days cumulatively or consecutively in a school year. The student must be notified of the length of in-house suspension.

- The Principal must orally notify the parent(s) and/or guardian(s) of the disciplinary action, consequence, duration and reasons for concluding such consequence. Furthermore, the Principal should notify (at least two attempts) the parent(s) and/or guardian(s) of their right to meet and discuss the student's academic performance and behavior and ways to prevent further discipline, as soon as possible.

- The Principal will notify in writing, a notice of in-house suspension and offer a meeting to discuss the event and decision on the day of the suspension or as soon as possible.

- Educational services will be provided throughout the duration of any in-house suspension to ensure that a student can make academic progress, compared to all other students.

Principal's Hearing - Short Term Suspension of up to 10 days

The hearing with the Principal shall be to hear and consider information regarding the alleged incident for which the student may be suspended, provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident, determine if the student committed the disciplinary offense, and if so, the consequences for the infraction.

At a minimum, the Principal shall discuss the disciplinary offense, the basis for the charge, and any other pertinent information.

The student also shall have an opportunity to present information, including mitigating facts, that the Principal should consider in determining whether other remedies and consequences may be appropriate as set forth in law and regulation.

The Principal shall provide the parent/guardian, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the Principal should consider in determining consequences for the student.

The Principal shall, based on the available information, including mitigating circumstances, determine whether the student committed the disciplinary offense, and, if so, what remedy or consequence will be imposed.

The Principal shall notify the student and parent/guardian of the determination and the reasons for it, and, if the student is suspended, the type and duration of suspension and the opportunity to make up assignments and such other school work as needed to make academic progress during the period of removal, as required by law and regulation. The determination shall be in writing and may be in the form of an update to the original written notice.

If the student is in a public preschool program or in grades K through 3, the Principal shall send a copy of the written determination to the Superintendent and explain the reasons for imposing an out-of-school suspension, before the short-term suspension takes effect.

Principal's Hearing - Long Term Suspension of more than 10 days but less than 90 days (consecutive or cumulative)

The hearing with the Principal shall be to hear and consider information regarding the alleged incident for which the student may be suspended, provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident, determine if the student committed the disciplinary offense, and if so, the consequences for the infraction.

At a minimum, in addition to the rights afforded a student in a short-term suspension hearing, the student shall have the following rights: In advance of the hearing, the opportunity to review the student's record and the documents upon which the Principal may rely in making a determination to suspend the student or not; The right to be represented by counsel or a lay person of the student's choice, at the student's/parent's/guardian's expense; The right to produce witnesses on his or her behalf and to present the student's explanation of the alleged incident, but the student may not be compelled to do so; The right to cross-examine witnesses presented by the school district; The right to request that the hearing be recorded by the Principal, and to receive a copy of the audio recording upon request. If the student or parent/guardian requests an audio recording, the Principal shall inform all participants before the hearing that an audio record will be made and a copy will be provided to the student and parent/guardian upon request.

The Principal shall provide the parent/guardian, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the Principal should consider in determining consequences for the student.

The Principal shall, based on the evidence, determine whether the student committed the disciplinary offense, and, if so, after considering mitigating circumstances and alternatives to suspension as required by law and regulation, what remedy or consequence will be imposed, in place of or in addition to a long-term suspension. The Principal shall send the written determination to the student and parent/guardian by hand-delivery, certified mail, first-class mail, email to an address provided by the parent/guardian for school communications, or any other method of delivery agreed to by the Principal and the parent/guardian.

If the Principal decides to suspend the student, the written determination shall: Identify the disciplinary offense, the date on which the hearing took place, and the participants at the hearing; Set out the key facts and conclusions reached by the Principal; Identify the length and effective date of the suspension, as well as a date of return to school; Include notice of the student's opportunity to receive education services to make academic progress during the period of removal from school as required by law and regulation; Inform the student of the right to appeal the Principal's decision to the Superintendent or designee, but only if the Principal has imposed a long-term suspension. Notice of the right of appeal shall be in English and the primary language of the home if other than English, or other means of communication where appropriate, and shall include the following information: The process for appealing the decision, including that the student or parent/guardian must file a written notice of appeal with the Superintendent within five (5) calendar days of the effective date of the long-term suspension; provided that within the five (5) calendar days, the student or parent/guardian may request and receive from the Superintendent an extension of time for filing the written notice for up to seven (7) additional calendar days; and that the long-term suspension will remain in effect unless and until the Superintendent decides to reverse the Principal's determination on appeal.

If the student is in a public preschool program or in grades K through 3, the Principal shall send a copy of the written determination to the Superintendent and explain the reasons for imposing an out-of-school suspension before the suspension takes effect.

Superintendent's Hearing

A student who is placed on long-term suspension following a hearing with the Principal shall have the right to appeal the Principal's decision to the Superintendent.

The student or parent/guardian shall file a notice of appeal with the Superintendent within the time period noted above (see Principal's hearing - Suspension of more than 10 days). If the appeal is not timely filed, the Superintendent may deny the appeal, or may allow the appeal in his or her discretion, for good cause.

The Superintendent shall hold the hearing within three (3) school days of the student's request, unless the student or parent/guardian requests an extension of up to seven (7) additional calendar days, in which case the Superintendent shall grant the extension.

The Superintendent shall make a good faith effort to include the parent/guardian in the hearing. The Superintendent shall be presumed to have made a good faith effort if he or she has made efforts to find a day and time for the hearing that would allow the parent/guardian and Superintendent to participate. The Superintendent shall send written notice to the parent/guardian of the date, time, and location of the hearing.

The Superintendent shall conduct a hearing to determine whether the student committed the disciplinary offense of which the student is accused, and if so, what the consequence shall be. The Superintendent shall arrange for an audio recording of the hearing, a copy of which shall be provided to the student or parent/guardian upon request. The Superintendent shall inform all participants before the hearing that an audio record will be made of the hearing and a copy will be provided to the student and parent/guardian upon request. The student shall have all the rights afforded the student at the Principal's hearing for long-term suspension.

The Superintendent shall issue a written decision within five (5) calendar days of the hearing which meets the requirements of law and regulation. If the Superintendent determines that the student committed the disciplinary offense, the Superintendent may impose the same or a lesser consequence than the Principal, but shall not impose a suspension greater than that imposed by the Principal's decision. The decision of the Superintendent shall be the final decision of the school district with regard to the suspension.

Expulsion

Expulsion is defined as the removal of a student from school for more than ninety (90) school days, indefinitely, or permanently as allowed by law for possession of a dangerous weapon; possession of a controlled substance; assault on a member of the educational staff; or a felony charge or felony delinquency complaint or conviction, or adjudication or admission of guilt with respect to such felony, if a Principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school.

Any student expelled from school for such an offense shall be afforded an opportunity to receive educational services and make academic progress.

Academic Progress

Any student who is suspended or expelled shall have the opportunity to earn credits, make up assignments, tests, papers, and other schoolwork as needed to make academic progress during the period of his or her removal from the classroom or school. The Principal shall inform the student and parent/guardian of this opportunity in writing, in English and in the primary language of the home, when such suspension or expulsion is imposed.

Any student who is expelled or suspended from school for more than ten (10) consecutive days, whether in school or out of school, shall have an opportunity to receive education services and make academic progress toward meeting state and local requirements, through the school-wide education service plan.

The Principal shall develop a school-wide education service plan describing the education services that the school district will make available to students who are expelled or suspended from school for more than ten (10) consecutive days. The plan shall include the process for notifying such students and their parents/guardians of the services and arranging such services. Education services shall be based on, and be provided in a manner consistent with, the academic standards and curriculum frameworks established for all students under the law.

The Principal shall notify the parent/guardian and student of the opportunity to receive education services at the time the student is expelled or placed on long-term suspension. Notice shall be provided in English and in the primary language spoken in the student's home if other than English, or other means of communication where appropriate. The notice shall include a list of the specific education services that are available to the student and contact information for a school district staff member who can provide more detailed information.

For each student expelled or suspended from school for more than ten (10) consecutive days, whether in-school or out-of-school, the school district shall document the student's enrollment in education services. For data reporting purposes, the school shall track and report attendance, academic progress, and such other data as directed by the Department of Elementary and Secondary Education.

Reporting

The school district shall collect and annually report data to the DESE regarding in-school suspensions, short- and long-term suspensions, expulsions, emergency removals, access to education services, and such other information as may be required by the DESE.

The Principal of each school shall periodically review discipline data by selected student populations, including but not limited to race and ethnicity, gender, socioeconomic status, English language learner status, and student with a disability status in accordance with law and regulation.

SOURCE: MASC - August 2022

LEGAL REF: M.G.L. 71:37H; 71:37H ½; 71:37H ¾; 76:17; 76:21

603 CMR 53.00

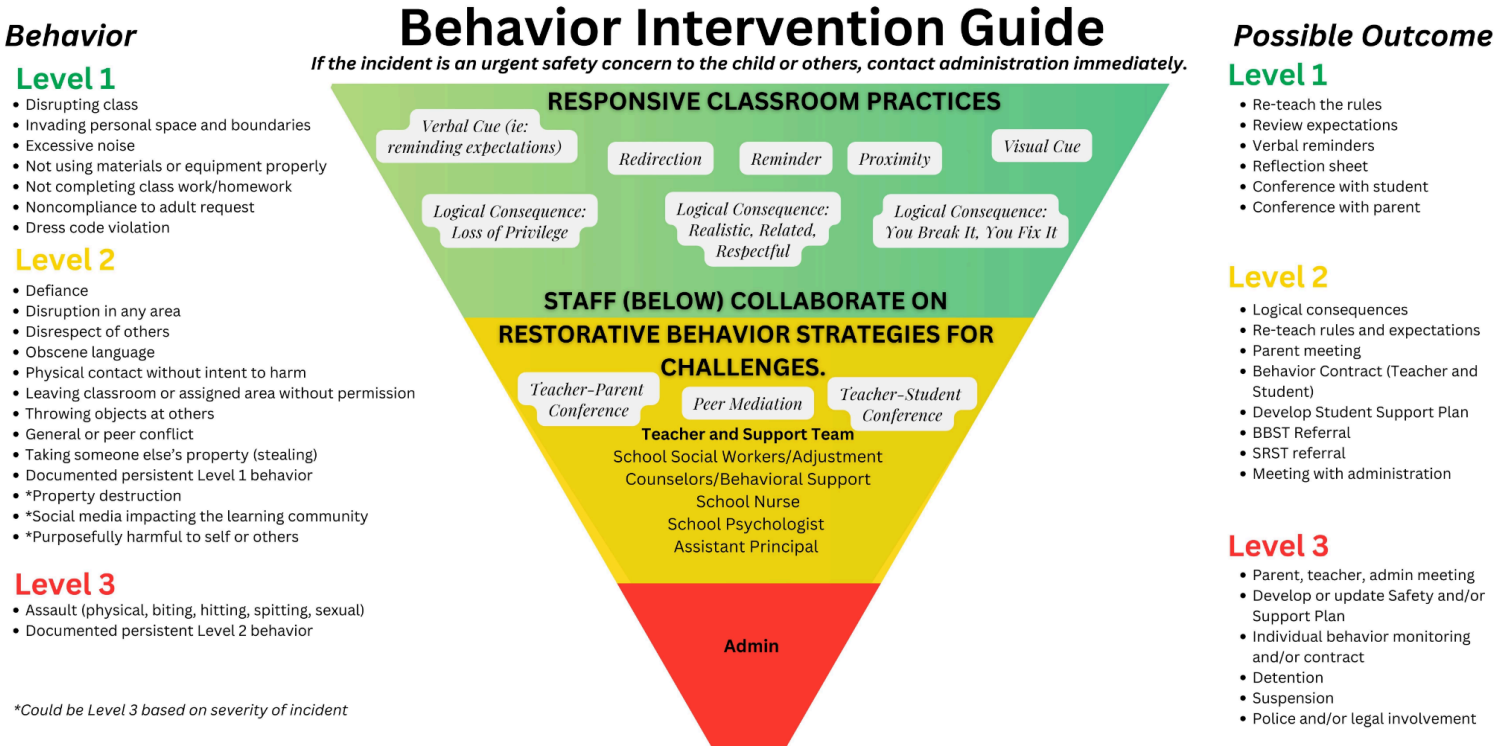
603 CMR 53.10(3) through (5)

603 CMR 53.13(1)Chapter 222 An Act Relative to Student Access to Educational Services and Exclusion from School

Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline under Section 504 of the Rehabilitation Act of 1973 and

Questions and Answers Addressing the Needs of Children with Disabilities and the Individuals with Disabilities Education Act's (IDEA's) Discipline Provisions.

Approved by the Joint School Committee January 29, 2024.



Special Offenses
Massachusetts General Laws, Chapter 71, Section 37H

G.L. Chapter 71, §37H
Offenses:
On school premises or at school-sponsored events or activities:

- Possession of a dangerous weapon

- Possession of a controlled substance
- Assault on a member of the educational staff

Consequence:

- Exclusion for amount of time up to expulsion;
- Principal may suspend and not expel as he or she deems appropriate

Due Process:

- Constitutional due process;
- Prior notice to student of charge and written notice of right to hearing;
- Right to representation at hearing; and to present evidence and witnesses at hearing.

Appeal from Principal's Decision:

- Right to appeal expulsion decision to superintendent
- Timeline for requesting appeal: ten days from date of expulsion
- Right to counsel at hearing
- Superintendent can make factual determinations as well as determine consequence.

Provision of Education Services:

Provide every student an opportunity to make academic progress during the period of suspension (whether in-school or out-of-school) or expulsion, to makeup
assignments, and earn credits missed. A district that suspends or expels a student for more than 10 consecutive days must provide the student and parent with a list of alternative educational services.

See G.L. c. 76, §21 and 603 CMR 53.13 for details, including required notice.

Discipline Collection and Reporting:

- Collect and report to the Department data concerning the types and lengths of removals, suspensions, and expulsions, and access to education services
- Periodically review discipline data by selected student populations; determine extent of disciplinary removals and the impact on such populations; adjust practice as appropriate
- Department will provide assistance to school(s) if Commissioner identifies school(s) in district that have the highest percentage of suspensions of expulsions in Massachusetts for more than 10 cumulative days in a school year.

See 603 CMR 53.14 for details.

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G.L. Chapter 71, §37H ½

Offenses:
1. A felony charge or felony delinquency complaint against a student.
2. Conviction, adjudication, or admission of guilt with respect to such felony.

Consequence:
1. Felony charge or felony delinquency complaint: suspension for a period of time deemed appropriate by principal if the principal determines the student's continued presence would have a substantial detriment on the general welfare of the school.
2. Felony or felony delinquency conviction or adjudication or admission of guilt with respect to such felony: removal for a period of time up to expulsion (i.e. permanent exclusion) if the principal determines that the student's continued presence would have a
substantial detriment on the general welfare of the school.

Due Process (for either suspension or expulsion):
- Constitutional due process;
- Written notice of the charges and of the reasons before the suspension takes effect;
- Principal may determine the appropriate amount of time for suspension;
- Written notice of the right to appeal to the superintendent;
- Suspension remains in effect pending appeal to the superintendent.

Appeal from Principal's Decision to Suspend or to Expel:

- Timeline for requesting appeal: no later than 5 calendar days following the effective date of the suspension/expulsion
- Superintendent must hold hearing within 3 calendar days of receipt of request and issue a decision within 5 calendar days.
- Superintendent may overturn or alter the decision.

A student may appeal a suspension decision and the subsequent expulsion decision (following the conviction, adjudication or admission of guilt) regarding the same offense.

Provision of Education Services: Same as above

Discipline Collection and Reporting: Same as above

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G.L. Chapter 71, §37H ¾

Offenses: Any offense that is not addressed in 37H or 37H ½.

Consequence:

- May not suspend a student from school long-term (i.e. more than 10 days) until other remedies and consequences have been considered; consider ways to re-engage the student in learning.
- Consequences other than suspension may draw from evidence- based strategies and programs such as mediation, conflict resolution, restorative justice, and behavioral interventions and supports.
- No student may be suspended for more than 90 school days in a school year.

Due Process:

- Except for in-school suspension and emergency removals, prior oral and written notice of the charge to the student, and to the student's parent, and the opportunity for a meeting/hearing with the principal before suspension takes effect.
- Consult 603 CMR 53:08 for details on notices.
- Consult 603 CMR 53:07 for emergency removal process and 603 CMR 53:10 for in-school suspension process
- Explicit requirement to translate notice of the charges and the reasons in primary language of the home if other than English, or other means of communication where appropriate.
- Principal must make and document reasonable efforts to include the parent in meeting/hearing with the student.
- Principal must audiotape the hearing if requested by the parent and all those attending the hearing must be informed of the taping.
- Following hearing, principal must provide a written decision; and if a long-term suspension imposed, must inform student and parent in writing of the right to appeal to the superintendent and the process to be followed; translate notice of appeal rights in primary language of the home, or other means of communication where appropriate.
- Before any out-of-school suspension of a student in preschool or grades K – 3, principal must notify superintendent in writing of the alleged misconduct and the reasons for suspending the student out-of-school.

Appeal from Principal's Decision:

- Timeline for requesting appeal: written request not later than 5 calendar days following effective date of suspension; parent can request extension for up to 7 calendar days, which must be granted.
- The superintendent must hold hearing within 3 calendar days of the parent's request for a hearing. The student or parent may request up to 7 additional calendar days. If so, the superintendent must allow the extension. The superintendent may have the hearing without the parent if the superintendent has made a good faith effort to include the parent.
- The student has the right to present oral and written testimony, to cross examine witnesses, and to counsel at his or her expense at the hearing.
- The superintendent must audiotape the hearing and notify hearing participants that the hearing will be taped.
- The superintendent determines the facts and consequences, if any, but cannot impose a consequence greater than the principal decided. A written decision is due within 5 calendar days of the hearing.

Provision of Education Services: Same as above

Discipline Collection and Reporting: Same as above

Sexual Harassment

We are committed to providing an educational environment that is free of sexual harassment. Sexual harassment is unacceptable and will not be tolerated in any form at any level of the school system. Any student or employee found to have condoned or engaged in sexual harassment may, depending upon the extent of his/her participation, be subject to disciplinary sanctions, up to and including suspension, in or out of school, or permanent exclusion from school in the case of a student, and up to and including termination of employment, in the case of an employee.

If a student or employee believes that they have been subjected to sexual harassment, whether by a student, a school employee, or any other person who comes on school property with permission, or that s/he has witnessed the sexual harassment of another, the student or employee should report the incident promptly to the Principal, the Associate Principal, the Superintendent, the Assistant Superintendent, or any other administrator with whom the student or employee feels comfortable. A complaint of sexual harassment by a student, or by a parent on the student's behalf, may also be made to any counselor or teacher. A counselor or teacher who receives such a complaint will notify the appropriate administrator to initiate an investigation.

It is the policy of the school committee to have all complaints of sexual harassment promptly and fully investigated and to take any steps necessary to remedy the situation. Normally, the Principal/Associate Principal will conduct the investigation of a complaint of sexual harassment or a designee selected by the Principal and will include separate private interviews with the complainant, each person accused of
harassment and each of the witnesses, if any. The administrator conducting the investigation will ordinarily document the interview, but those interviewed may also be asked to provide a written statement. All students and employees are expected to cooperate fully with any investigation of sexual harassment. Information provided during an investigation of sexual harassment will be accused may be informed of the identity of the complainant or witnesses, but, in those circumstances, the accused will be cautioned against reprisals or recriminations or any attempted intimidation or coercion of the complainant or witnesses. At the conclusion of the investigation, the administrator will prepare a report, which will be shared with both the complainant and the person or persons accused of harassment. If the complainant or the accused is dissatisfied with the results of the investigation, either may discuss the issue directly with the superintendent.

Disciplining of Students with IEPs

State and federal regulations provide eligible students with certain procedural rights and protections in the context of student discipline. The Individual Education Program (IEP) for a student must indicate whether the student can be expected to meet the regular discipline code of the school or whether the code should be modified due to the student's disability. Such modifications will be described in the student's IEP.

As provided for in state and federal regulations:

- Any eligible child may be suspended up to 10 school days in any school year.
- After a student with special needs has been suspended for 10 school days in any school year, during subsequent removal, the school district must provide sufficient services for the student to continue to receive a free and appropriate public education.
- A suspension of longer than 10 consecutive school days or a series of suspensions that constitute a pattern are considered to represent a change of placement.
- Prior to a suspension that constitutes a change of placement, district personnel, the parent/guardian and other relevant members of the team will convene a "Manifestation Determination" meeting to review all relevant

information to determine whether the behavior was caused by or had a direct and substantial relationship to the disability or was the direct result of the district's failure to implement the IEP.

- If the Manifestation Team determines that the behavior was not a manifestation of the disability, then the district may suspend or expel the student consistent with the policies applied to any student without disabilities. The district will, however, provide services to enable the student, although in another setting, to continue to participate in the general education curriculum and to progress towards IEP goals. A functional behavioral assessment and appropriate behavioral intervention services will be provided to lessen the likelihood of the behavior reoccurring.
- If the Manifestation Determination determines that the behavior is a manifestation of the disability, then the team will complete a functional behavioral assessment and behavioral intervention plan. Except when the student is placed in an interim alternative education setting, the student will return to their original placement unless the parents and district agree otherwise
- Regardless of the manifestation determination, the student may be placed in an interim alternative education setting (as determined by the team) for up to 45 school days if the behavior involves weapons or illegal drugs, another controlled substance, or the infliction of serious bodily injury on another person at school or school function; or, considered case by case, unique circumstance; or on the authority of a hearing officer if the district provides evidence the student is "substantially likely" to injure himself or others.
- These procedural requirements apply to students not yet determined to be eligible for special education if the Parent/Guardian has expressed concern in writing or requested an evaluation, or if staff had expressed concerns about the student's behavior directly to the director of student service or other supervisory personnel.

Protections for children not yet eligible for special education and related services

- A child who has not been determined to be eligible for special education and related services under this subchapter and who has engaged in behavior that violates a code of student conduct, may assert any of the protections provided for in this subchapter if the local educational agency had knowledge (as determined in accordance with this paragraph) that the child was a child with a disability before the behavior that precipitated the disciplinary action occurred.
- The Mattapoisett School District shall be deemed to have knowledge that a child is a child with a disability if, before the behavior that precipitated the disciplinary action occurred:
    - the parent of the child has expressed concern in writing to the administration, or a teacher of the child, that the child is in need of special education and related services;
    - the parent of the child has requested an evaluation of the child; or
    - the teacher of the child, or other personnel of the District, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the director of special education or to other supervisory personnel of the District.
- The Mattapoisett School District shall not be deemed to have knowledge that the child is a child with a disability if the parent of the child has not allowed an evaluation of the child or has refused services or the child has been evaluated and it was determined that the child was not a child with a disability.
- Conditions that apply if no basis of knowledge
    - In general, if the District does not have knowledge that a child is a child with a disability prior to taking disciplinary measures against the child, the child may be subjected to disciplinary measures applied to children without disabilities who engaged in comparable behaviors.

- Limitations: If a request is made for an evaluation of a child during the time period in which the child is subjected to disciplinary measures, the evaluation shall be conducted in an expedited manner. If the child is determined to be a child with a disability, taking into consideration information from the evaluation conducted by the District and information provided by the parents, the District shall provide special education and related services, except that, pending the results of the evaluation, the child shall remain in the educational placement determined by school authorities.

Disciplining of Students with 504s

The code of conduct applies to students with and without disabilities; however, students on 504 plans must have an equal opportunity to be successful with classroom rules and behavioral regulations. Section 504 prohibits districts from disciplining students more severely than non-disabled students on the basis of disability. The free and appropriate education (FAPE) requirement of Section 504 provides that appropriate procedures for discipline are designed to meet individual educational needs of students with disabilities as adequately as the needs of non-disabled students are met.

Students with 504 plans may be excluded from their programs, as can students without disabilities. If students are suspended or expelled, they are entitled to oral or written notice of charges and an appeal for the opportunity to tell their side. Expulsion or suspensions of 10 or more days are considered a change of placement and must follow the procedures designated by the Americans with Disabilities Act (ADA).

When students with 504 plans are excluded from their program for more than 10 school days in the school year, it must be determined if the behavior was a result of the students' disability (manifestation determination). If it is determined that the behavior was related to the disability, students may not be excluded from the current educational placement until a new plan is written. The behavioral intervention services and modifications in the plan should address the behavior violation so that it does not recur.

If the student's misconduct is determined not related to their disability then the district may discipline in the same way as other students would be disciplined. 504 students do not have to be provided with a free and appropriate public education (FAPE) during expulsion or suspension for behavior not related to the disability. Students currently engaged in drug or alcohol abuse are not protected under Section 504.

When the placement of students with disabilities is changed for disciplinary reasons, the students and parents are entitled to the procedural protections required by Section 504 and the ADA. A school district may employ due process procedures that meet the requirements of IDEA to comply with the Section 504 and ADA requirements for procedural safeguards. These protections include appropriate notice to parents or guardians, an opportunity for their examination of records, an impartial hearing with the participation of parents or guardians and an opportunity for their representation by counsel and a review procedure. Thus, if, after a reevaluation of an initial placement decision, the parents disagree with the determination regarding the relationship of the behavior to the disability or with the subsequent placement proposal in those cases where the behavior is determined to be caused by the disability, they may request an impartial hearing.

A school district is not prohibited from employing its normal, reasonable procedures short of a significant change in placement for dealing with 504 students who are endangering themselves or others. When students present an immediate threat to the safety of others, school officials may promptly adjust the placement or suspend the students for up to 10 school days, in accordance with rules that are applied evenhandedly to all children.

Conflict of Interest Law and Gifts for Teachers

The Commonwealth's conflict of interest law,G.L. c. 268A, and the financial disclosure law, G.L.c.268B, restrict gifts and gratuities that school staff may receive. All teachers and school volunteers must be made aware of the content of these laws, specifically sections 3 and 23 of 268A, and section 6 of 268B. Section 3(b) prohibits a public employee from requesting or receiving anything of 'substantial value'* which is given for or because of an official act or act within the public employee's official responsibility. Similarly, under section 3(a), no one may give or offer such gifts to public employees.

In addition, G.L.c. 268B, section 6, specifically prohibits public employees or members of their immediate families from soliciting or accepting gifts with an aggregate value of $100.00 or more in a calendar year. Next, under G.L.c. 268A, section 23(b)(2), public (school) employees are prohibited from using or attempting to use their position to obtain for themselves or others unwarranted privileges of substantial value that are not properly available to similarly situated individuals. Finally, even if a gift or gratuity is not of substantial value or does not fall within the prohibitions discussed above, G.L.c. 268A, section 23(b)(3) will, in many situations, require public (school) employees to disclose to their appointing authority, the gift and their relationship with the giver.

All school volunteers are required to be aware of the state's general laws and language surrounding gifts.

Anything worth $50.00 or more is considered to be "of substantial value" for the purposes of the conflict of interest law.
The full content of the State Ethics Commission law is available from the school office or online at http://www.mass.gov.

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SUPERINTENDENCY UNION #55
135 Marion Road, Mattapoisett, MA 02739
Tel. (508) 758 -2772 FAX (508) 758-2802
www.oldrochester.org

NON-DISCRIMINATION POLICY

The Old Rochester Regional School District and the Massachusetts Superintendency Union No. 55, Marion, Mattapoisett, and Rochester, Massachusetts are committed to equal employment and educational opportunity for all members of the school community. Students and employees are protected from discrimination on the basis of race, color, gender identity, religion, national origin, gender, sexual orientation, age, pregnancy, homelessness, or disability in admission to, access to, treatment in or employment in its programs and activities.

The schools are also committed to maintaining a school and work environment that is free of harassment based on race, color, religion, national origin, gender, sexual orientation, age, gender identity, pregnancy, homelessness, and disability. Harassment includes physical or verbal conduct that is derogatory; this may include jokes, gestures, unsolicited remarks, or other behavior that creates an intimidating or offensive working or learning environment.

A student or employee who has a concern about discrimination or harassment should inform the Principal or the Superintendent of Schools, who will take appropriate steps to attempt to resolve the situation, such as discussion with involved persons, identifying and questioning of witnesses, and other appropriate steps. In most cases, a resolution will be achieved. However, if it is determined that a hearing is warranted, a hearing will be held before the

Superintendent of Schools or a person that he or she may designate.

The goals of the above grievance procedures are to resolve complaints in a fair and timely manner and to ensure compliance with nondiscriminatory practices. Additionally, reprisals or retaliation against any individual who reports on, or files a discrimination or harassment complaint is strictly prohibited.

If you wish to discuss your rights, would like further information, or want to obtain help in filing a complaint, you may contact the Superintendent of Schools. The telephone number is (508) 758-2772 x1956. Any person having inquiries concerning the School District's compliance with the regulations implementing Title VI, Title IX, Section 504, ADA, or Chapter 622 is directed to contact the superintendent of schools, who has been designated by the School District to coordinate the District's efforts to comply with the regulations implementing Title VI, Title IX, Section 504, ADA, and Chapter 622, or write to:

Office for Civil Rights
John W. McCormack Post Office and Courthouse
Room 222
Post Office Square
Boston, MA 02109

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SUPERINTENDENCY UNION #55
Marion – Mattapoisett – Rochester, Massachusetts

Annual Notification of Rights Under PPRA

August 28, 2024

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships; 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers; 7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use:

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law.

The School Committee has adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The school district will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The school district will also directly notify, such as through US Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The school district will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

● Collection, disclosure, or use of personal information for marketing, sales or other distribution. ● Administration of any protected information survey not funded in whole or in part by ED. ● Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5901

Center School and Old Hammondtown
Health Office Information

Annual Screenings
Vision Screening: Grade Kindergarten through Grade 5

Hearing Screening: Grade Kindergarten through Grade 3

Postural Screenings: Grade 5 and Grade 6

If for any reason you would like your child to opt out of the screenings listed above, please submit a written request to the Health Office.

Health Requirements
School Physicals: Required upon entry to Kindergarten and prior to entering grade 4 and grade 7. Dr. Mendes, our school physician, is available to conduct physicals for students upon written request to the Health Office.

School Immunizations: Before entering Kindergarten, students **must** have:
3 doses of Hep B
5 doses of DTaP/DTP
4 doses of Polio
2 doses of MMR
2 doses of Varicella
Lead screening

Guidelines for when to keep your child home from school

- Fever greater than 100 degrees (must be fever-free for at least 24 hrs without using fever-reducing medications such as acetaminophen or ibuprofen before returning to school)
- Respiratory virus symptoms such as a cough or nasal congestion that are worsening or not improving and not better explained by another cause such as seasonal allergies
- Vomiting and/or diarrhea within 24 hours of coming to school
- Rash or skin sores of unknown origin
- Lingering sore throat with or without fever
- For illnesses such as strep throat, impetigo, or conjunctivitis, a student must be treated for 24 hours before returning to school.

In general, a child returning to school should be well enough to participate in school with improving symptoms. They should also be able to manage cough and congestion on their own, and be able to tolerate food and liquids. Parents and caregivers should consult their child's healthcare providers with specific questions about their child's condition or illness.

Medications
The administration of any medication, including over-the-counter medications such as Tylenol, Motrin and cough medicine, may only be given under an order from a physician, dentist, nurse practitioner or physician assistant, in conjunction with parental permission. These forms are available in the Health office at both schools.

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MA SUPERINTENDENCY UNION NO. 55

2024-2026 Center and Old Hammondtown Schools Improvement Plan

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MISSION

The mission of our school system is to inspire all students to think, to learn, and to care.

VISION

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social-emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

CORE VALUES

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences, and prepares students to be responsible and accountable global citizens.

Our school community will inspire us to:

THINK:

Cultivate a culture of academic rigor and integrity that encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real-world application and a continuous pursuit of learning.

CARE: Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.
THEORY OF ACTION
IF WE... implement a rigorous, equitable, and cohesive curriculum that aligns with our Portrait of the Graduate... **AND...** expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered... **AND...** enhance our multi-tiered, comprehensive systems of support in all schools... **AND...** provide an inclusive and supportive climate and culture for all school community members... **AND...** promote a sense of belonging and positive relationships between all school community members ensuring a safe learning environment... **THEN WE WILL...** have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence.

Bold: **Completed** Green: On-going Pink: On Hold Yellow: To be completed

Strategic Objective	Strategic Initiatives	Measuring Impact	Outcomes (SMART Goals) By June 30th 2026
#1: Teaching & Learning Implement an equitable, cohesive curriculum that aligns with our Portrait of the Graduate in all schools.	1.1 • Engage in professional development work to create an elementary Portrait of a Graduate in alignment with the Jr. High School and High School Portrait of the Graduate (POG)	1.1 • Staff can explain what a Portrait of a Graduate is, why we have it, and our part	1.1 • Elementary administration will have outlined the meaning and purpose of Portrait of the Graduate for faculty and staff to begin this work at the elementary level
	1.2 • **Implement a curriculum review cycle in accordance with the identified Phases in the "2024**	1.2 • **The curriculum review cycle for the 2024-2025 school cycle reflects the next steps as such**	1.2 • **Identified faculty are participating in the math curriculum review work**

	Curriculum Review Cycle Plan" • **Continue the implementation of the Literacy Action Plan**	**as reviewing the math curriculum** • **Literacy Action Plan steps are outlined with the DLLT and faculty as appropriate**	• **The Literacy Action Plan is implemented and reviewed annually for updates**
	1.3 • **Continue monthly meetings with the Instructional Council** • Establish elementary curriculum leaders by grade span/department	**1.3** • **Monthly Instructional Council meetings are scheduled with clear objectives** • Elementary Curriculum Leader job descriptions have been outlined, and the positions have been posted	**1.3** • **Instructional Council meetings continue to be an active committee outlining professional development needs for the district** • The Curriculum Leaders are identified and are engaged in curriculum work at Center and OHS as well as district-wide
	1.4 • Establish common assessment practices in literacy and math PreK-6 that are vertically and horizontally aligned and enhance common data collection and analysis procedures to inform instruction	**1.4** • Common assessment data is analyzed to inform instruction • Grade-level data meetings take place in accordance with the assessment schedule • Professional development time is allocated for vertical and horizontal data analysis	**1.4** • Time is given to analyze student data and make informed instructional focus areas • Common Assessment practices are established and implemented in PreK-6 for literacy and math • Data analysis professional development is provided to highlight areas needing improvement and areas that are working
	1.5 • Maintain, enhance, and utilize a	**1.5** • Additions and edits to	**1.5** • Educators utilize a curriculum

	curriculum management system containing a scope and sequence for vertical articulation of standards covered during grade-level transitions, daily instruction, and assessments	curriculum are documented in a curriculum management system and shared with appropriate grade level/content areas faculty	management system to inform curriculum, instruction, and assessment in literacy and math

Strategic Objective	Strategic Initiatives	Measuring Impact	Outcomes (SMART Goals) By June 30th 2026
#2: Teaching & Learning Expand and extend the professional development planning and implementation process to support equitable adult learning with the resources, time, and professional practices to be student-centered and aligned with the Portrait of the Graduate.	2.1 • Implement the professional development plan that supports effective and equitable teaching and learning	2.1 • **Surveys are prepared and uploaded to SMART PD for educators to complete at the end of each PD session** • **Educators complete the survey at the end of each professional development day** • **The Instructional Council will analyze the survey data to determine its effectiveness and plan future PD to reflect the needs of educators**	2.1 • **Educators have participated in high-quality, effective professional development opportunities that transfer into the classroom and are in alignment with the District Strategic Plan** • **Instructional Council agendas reflect discussion on survey results from PD offerings** • **PD plans reflect input from the survey results**
	2.2 • Align the purpose and responsibility of the curriculum leadership team to drive teaching and learning initiatives system-wide through professional development and train the trainer models	2.2 • The curriculum leadership team guides and develops district-wide curriculum initiatives	2.2 • The curriculum leadership team has been implemented and is supporting teaching, learning, and professional development initiatives • Professional development for the adoption of high-quality

			instructional materials is provided based on the curriculum review cycle in math, science, ELA, and social studies
	2.3 • Provide educational leaders/teacher leaders with ongoing professional development in curriculum writing, such as Understanding by Design (UbD) to support consistent curriculum implementation and instructional practices	**2.3** • Professional development will be provided in curriculum writing, such as Understanding by Design (UbD) model with applicable educators	**2.3** • Educational leaders/teacher leaders will be engaged in purposeful professional development, which is aligned with curriculum initiatives and lessons reflect the UbD planning model
	2.4 • Support implementation of the Portrait of a Graduate (POG) with dedicated time and resources	**2.4** • Building-based discussions/ teams will begin Portrait of a Graduate work by collaborating across the district	**2.4** • Professional development time has been provided with school schedules for professional development and educator collaboration that focuses on the POG
	2.5 • **Provide Professional Development to support and implement adoptions of the current Literacy Action Plan**	**2.5** • **Continue to provide resources, materials, and training that support the implementation of the *Into Reading* program** • **PD time is designated for *Into Reading* training through Houghton Mifflin Harcourt (HMH) and Hill for Literacy** • **Data meetings take place 3-5 times a year** • **Science of Reading training modules are offered during PD Days, and/or PLC time**	**2.5** • **Professional development is aligned with the Literacy Action Plan** • **Data meetings have been outlined for the year** • **Science of Reading Modules are completed by each educator, as applicable**

Strategic Objective	Strategic Initiatives	Measuring Impact	Outcomes (SMART Goals) By June 30th 2026
#3: Support Systems Strengthen the multi-tiered and comprehensive academic, behavioral, and social emotional systems of support in all schools.	3.1 • Review, design, and expand consistent district-wide support systems available to all students through the general education setting	3.1 • Identify the systems of support for academics, behavioral and social and emotional learning (SEL) • Targeted staff will participate in the development and implementation of the Safe and Supportive Schools grant • **Building-based Support Team (BBST) team will meet weekly to ensure that student intervention needs are being addressed, and Student Resource Study Team (SRST) meetings will take place bi-weekly** • **Educators will use the assigned FLEX block to provide intervention and enrichment to students**	3.1 • Outline current systems of support in academics and SEL, including Responsive Classroom • Safe and Supportive Schools Grant initiatives will be shared at the building level and reported out to staff as applicable • **BBST/SRST meetings are attended, and action steps are identified to support students** • **PLC and grade level meeting time is used to plan FLEX Block focus areas for student success and planning for Tiered Instruction**
	3.2 • Revise, design, and expand consistent district-wide intervention systems of support available to students in small group or individual settings	3.2 • Finalize district DCAP that defines what tiered intervention looks like at the elementary and secondary level	3.2 • Intervention systems of support are identified and implemented to address the academic, behavioral, and social-emotional needs of all learners
	3.3 • Identify and provide professional development in all schools that foster the full implementation of the systems of support	3.3 • Train and support educators on the systems of support at the classroom level while being in alignment with the district plan	3.3 • Educators have participated in training in the tiered levels of support aligned to the DCAP to address the academic, behavioral, and social-emotional needs of all

			learners
	3.4 • Review and enhance a district-wide system for data collection and screenings to assess students' behavioral and social-emotional needs, as applicable • Implement data collection and screening tools to identify SEL and behavior support needs	**3.4** • **Educators will use assessment data to provide targeted literacy and math interventions in the classrooms and in small groups** • A school-based data team is identified with an outline of roles and responsibilities • Data team meetings are scheduled and agendas outline the purpose of meetings	**3.4** • Data collection and screening practices are scheduled and analyzed consistently to assess students' academic, behavioral and social-emotional needs
	3.5 • **Provide systems of support that ensure successful grade-level transitions based on students' academic, behavioral, and social-emotional learning needs**	**3.5** • **Grade-level transitions are planned and communicated within/between schools**	**3.5** • **Transition plans are outlined and scheduled for each grade level/grade span as applicable**

Bold: **Completed** Green: On-going Pink: On Hold Yellow: To be completed

Strategic Objective	Strategic Initiatives	Measuring Impact	Outcomes (SMART Goals) By June 30th 2026
#4: Climate & Culture Provide an inclusive, equitable, and positive climate and culture in all schools that promotes a sense of belonging for all	**4.1** • **Implement and sustain evidence-based approaches to teaching and discipline that promote the development of strong academic and social skills for all students**	**4.1** • **Responsive Classroom techniques including: Morning Meeting, school & classroom rules, behavior supports, and restorative practices, will be implemented school-wide** • **Provide Responsive Classroom resources to faculty**	**4.1** • **Evidence-based practices related to teaching and discipline are implemented to decrease behavioral referrals** • **Responsive Classroom training takes place for faculty and staff needing to be trained** • **Morning Meeting is implemented on a daily basis**

school community members.		• **Review expectations at the fall staff meeting and throughout the year as applicable** • **Explore SEL resources and lessons within the Into Reading program**	**with a focus on SEL practices as outlined in Responsive Classroom curriculum**
	4.2 • Develop and promote a unified brand that embodies the spirit of the school system and the school community at large	**4.2** • Identify staff to work at the district level to determine the unified brand of the district • Determine how the branding of the district will transfer to the school level and identify the who, what, when, why, and how this will be shared	**4.2** • A unified school system brand has been established, embodying the spirit of all districts • The unified branding is implemented and reflected in school communications and logos
	4.3 • **Develop and implement a clear and flexible communication plan for individual schools and the school system to ensure family engagement and information sharing**	**4.3** • **Weekly newsletters (SMORE) are sent out on Sunday afternoons** • **Blackboard messages are created to inform families, faculty, and staff of important school-related events and/or community events** • **The school website and social media pages are kept up-to-date, highlighting school, district and/or community events and happenings**	**4.3** • **Schools provide consistent and timely communication to community stakeholders and faculty on a consistent basis** • **School websites reflect up-to-date social media posts and current events**
	4.4 • **Utilize student voice, student engagement, and student leadership skills to guide and enhance a respectful and successful learning environment for all**	**4.4** • **Implement Student Councils** • **Create opportunities to utilize student voice within classrooms and school community**	**4.4** • **Student voice and student leadership are fostered and highlighted throughout the school year**

		• Identify Project 351 Influencers in grades 4-6 • Hold monthly meetings with Project 351 students • Hold bi-monthly meetings with student ambassadors • School Influencers attend the four training meetings and attend monthly meetings	• Students meet to share ideas and problem-solve with their peers throughout the year • School-based initiatives are identified by Project 351 students and school-based Ambassadors
	4.5 • Provide professional development to support and implement best practices related to monitoring and improving student behavior and discipline	4.5 • Provide PD and continue to improve upon behavior reporting system • Continue to improve upon behavior data reporting and analysis • Engage in PD to further support students with social-emotional and behavioral needs	4.5 • Administrators and Educators consistently implement proactive approaches to decrease student incidents and promote positive behaviors
	4.6 • Plan transition days and activities to support students entering Center and OHS at the beginning of the year and end of the year	4.6 • Schedule Open House and Orientation Days • Explore implementing a Step Up Day in Spring of 2025	4.6 • Dates are scheduled, implemented and reviewed for efficiency and effectiveness

Strategic Objective	Strategic Initiatives	Measuring Impact	Outcomes (SMART Goals) By June 30th 2026
#5: Safe Schools Ensure safe, secure, and equitable	5.1 • Provide professional development to school community members regarding	5.1 • Provide faculty and staff training on school safety and cyber security	5.1 • Training take place throughout the year on ALICE training • Fire drills are conducted with the support of the

learning environments in all schools.	**physical and cyber safety and security practices**	• Conduct safety drills throughout the school year in alignment with the safety manual • **Professional training in Crisis Prevention Intervention (CPI)** • **Invite local police and fire department personnel to visit and walk the schools** • **Continue to improve upon GoGuardian Use** • **Continue training staff of Heimlich Maneuver, EpiPen, CPR and First Aid as applicable**	**Mattapoisett Fire Department** • **Updated manual shared with The Leadership Council to be followed in emergencies** • **Staff training in CPI takes place each fall and throughout the year, as needed** • **Go Guardian is implemented and updated as needed** • **Health and safety trainings take place annually and/or as appropriate**
	5.2 • **Establish annual review and audit procedures of all facility systems and related phase replacement plans**	5.2 • **The annual plan is outlined with a timeline of check-ins to review facility and maintenance needs**	5.2 • **The needs of the school will be documented, prioritized, and reported with the facilities director and actions steps will be taken as applicable**
	5.3 • **Adopt a classroom technology plan review cycle to maintain equipment and infrastructure for instructional technology**	5.3 • **Maintain classroom, student and staff technology equipment** • **Support maintenance and refurbishment of technology** • **Improve upon tech ticket reporting** • **Support the development of replacement plans**	5.3 • **All instructional technology is updated and functional to support student learning** • **The technology maintenance plan is outlined by the technology department** • **Increase staff submission of technology and maintenance requests within the ticketing system**

			• Technology maintenance and replacement plan is in place
	5.4 • Establish short and long-term capital plans for all school buildings, grounds, and facility operations	5.4 • School administration will meet with the district administrative department heads to target areas of need in the building • School and district administration will meet with town officials to walk the building and view areas of need • Items agreed upon will be added to the town's capital improvement plan as applicable	5.4 • The needs of the school will be documented, prioritized, and reported to central administration • Long and short-term capital plans for buildings and grounds are outlined • Items added to the Capital Plan will be reviewed with town leadership • Town capital planning documents reflect the needs identified by the school
	5.5 • Continue to be engaged and actively involved in the budget process at the building level	5.5 • Fiscally support the needed personnel, technology, and resources to ensure a safe and effective learning environment • Participate in discussions to identify and prioritize the budget process	5.5 • The needs of the school will be documented, prioritized, and reported to the budget subcommittee

MEMORANDUM OF AGREEMENT BETWEEN THE
MATTAPOISETT SCHOOL COMMITTEE
AND THE
SOUTHEASTERN MA EDUCATIONAL COLLABORATIVE
FY26

I. The Mattapoisett School Committee agrees to allow the Southeastern Massachusetts Educational Collaborative (SMEC) to use four (4) full-size classrooms at the Old Hammondtown School for the charge of $10,010 each per annum to accommodate both school year and extended year programs.

In addition, the Mattapoisett School Committee agrees to allow SMEC to use one (1) small office space located adjacent or near the SMEC classroom(s) for the purpose of providing therapeutic and nursing services to students enrolled in the SMEC program, for the additional annual charge of $4,132 per annum.

II. This agreement will be in effect from July 1, 2025 to June 30, 2026 and will be renewable annually upon mutual agreement and desire of both parties. If either party intends not to renew this agreement for the subsequent year, written notification will be provided to the other by April 15, 2026.

III. The parties agree to the following:

1. Exclusive classroom occupancy and all utilities shall be included in the lease price.
2. All furniture, furnishings and supplies will be purchased by and the responsibility of SMEC and shall be owned and maintained by SMEC unless otherwise agreed.
3. Custodial services shall be provided by the Mattapoisett custodial staff.
4. Due to the more intensive needs and continuous medical supervision required by the population being served, SMEC shall assign a nurse to the classroom for basic first aid, medication administration and medical supervision. Routine annual school-based medical screenings will be conducted in collaboration with the Old Hammondtown school nurse.
5. SMEC will be assigned keys to the SMEC classrooms.
6. Parking spaces for SMEC staff and one (1) SMEC van will be provided.
7. SMEC will list said classroom(s) and name the Old Hammondtown School on the Collaborative's General Liability insurance policy.

IV. This agreement is understood, signed and dated as follows:

On behalf of the Mattapoisett School Committee:

_____ Date:_____

On behalf of the Southeastern MA Educational Collaborative:

Catherine S Cooper Date: 5/2/2025

FACILITIES USE AGREEMENT

This Agreement is made by and between the Town of Mattapoisett through its School Committee and the (collectively hereinafter referred to as the "School") and Bonnie A. Morrison, Countryside Child Care Center, Inc. with an address at 565 Rounseville Road, Rochester, MA 02770 (hereinafter, "User").

WHEREAS, the School owns certain facilities as described in this Agreement, and

WHEREAS, User desires to use those facilities for the purposes herein contained:

NOW, THEREFORE, in consideration of the mutual covenants and conditions herein contained, School and User agree as follows:

1.0 Grant: School hereby grants a license to User to use the following described facilities and equipment ("Facilities" or "Licensed Premises") on the terms and conditions hereinafter set forth:

One standard classroom with or next to bathroom facilities, for before and after school daycare.

2.0 Term: User shall be permitted to use the Facility during the following time and dates:

Times to be agreed upon, Monday through Friday

From July 1, 2025 through June 30, 2026

3.0 Fee: User shall pay to School the following license/rental fees:

July 1, 2025 through June 30, 2026 of $2,060/month

Rental fees are payable on the first of each month.

(i) All expenses that it may incur in supplying services for and on behalf of User except for those specifically to be borne by School as set forth herein.

(ii) All costs for services provided by School at the reasonable request of User, which shall be billed to and reimbursed by User at School's standard rates.

The estimated fees for Media equipment and Security and Buildings & Grounds services are as follows:

Educational Media for sound equipment and technician. **$**_____N/A_____

Security Services **$**_____N/A_____

Buildings & Grounds – Set-up and break Down/cleaning. $_____N/A_____

The foregoing are preliminary estimates, based on information provided by User.

User will be billed for Additional User Fees for the actual equipment and services used in connection with the Event.

User shall pay Additional User Fees within thirty (30) days following the invoice date.

User agrees to pay all fees due under this contract by bank check.

4.0 Condition of Licensed Premises: User has inspected the Licensed Premises prior to the execution of this Agreement and agrees to accept the same in its "as is" condition, and except as specifically noted in herein, School shall not be required to perform any work or alterations to prepare the Licensed Premises for User's Event.

5.0 Utilities: School shall at its own cost and expense supply User with all existing utilities, including heat, water and electricity.

6.0 Parking and Facilities: User may have access to School's parking lot.

7.0 Compliance with School Policies: User shall ensure that its employees, agents, contractors, licensees, guests, and invitees comply with all applicable School rules, regulations, and policies, and with directions of School staff.

7.1.1 User and its employees, agents, contractors, licensees, guests and invitees shall not injure, damage, mar or deface the Facilities, its appurtenances and any equipment contained therein. Neither shall User cause or permit anything to be done whereby said premises, appurtenances and equipment shall in any way be injured, damaged, marred or defaced, and will not drive or permit to be driven, nails, hooks, tacks or screws into any part thereof and will not make or allow to be made any alterations of any kind therein.

7.1.2. User and its employees, agents and contractors shall not erect any special platforms, water tanks, scaffolding, rigging and other apparatus without School's prior written approval. School, in its sole discretion, reserves the right to reject any of the above mentioned items. In the event of such constructions, User will take all necessary action required to insure the safety of the participants and the public, and shall be solely liable for any damages that arise as a result of same.

7.1.3. Unless specifically called for herein, User agrees that it and its employees, agents and contractors will not use School's equipment, tools, or furnishings located in or about described Facilities, without first seeking and receiving the written approval of School. School does not guarantee the operation of any of its equipment and shall not be liable for any loss sustained by User or its employees, agents, contractors, licensees, guests or invitees by reason of any breakdown of equipment during the permitted Use.

7.1.4. User and its employees, agents and contractors shall not use any flammable materials, including decorations, displays, draping's, or similar items in the Facilities, without School's prior written approval.

7.1.5. The Facilities are designated as non-smoking at all times. User shall be responsible for reimbursement to the School for any damage caused by smoking.

7.1.6. At no time shall User allow occupancy of the Facilities to exceed maximum permitted occupancy. The maximum permitted occupancy for the facilities is set forth on herein.

7.1.7. Vacating Premises: At the end of its Event, or upon the earlier termination of this Agreement, User shall quietly and peaceably vacate the Licensed Premises and remove its employees, agents, contractors, licensees, guests and invitees and their property from the Licensed Premises so that the Licensed Premises are in the same condition (ordinary wear and tear excepted) as at the inception of the Event, and User shall reimburse School for any expense incurred to repair any damage caused by such removal. Any property or items of User or its employees, agents, contractors, licensees, guests or invitees remaining in the Licensed Premises after the expiration or sooner termination of this Agreement shall be deemed

abandoned and may be disposed of by School as it sees fit in its sole discretion, at User's expense. User agrees that School shall have no liability for any disposal of property that is deemed abandoned.

7.2. User will provide, at its own expense, a liaison between User, User's employees, agents and contractors and School's staff. Said liaison will facilitate communication between User's attendees and School's staff, as the need arises.

8.0 Additional Users: User understands and agrees that during the term of this Facilities Use Agreement other activities and events may be held in other parts of the described facilities not included in this Facilities Use Agreement, and User shall so conduct its activities so as not to interfere with such other activities and events.

9.0. User agrees that its advertising and publicity shall not conflict with the School's advertising policy. User shall submit its advertising plans, if any, including sponsorships to the School for review prior to publicizing of any of its activities hereunder.

10.0. User and its employees, agents, contractors, licensees, guests and invitees shall comply with all pertinent federal, state, local and municipal laws, codes, ordinances, rules and regulations, including but not limited to fire, building safety and health codes applicable to the Use of School's Facilities. User and its employees, agents and contractors shall obtain and maintain in full force and effect, all permits, licenses and authorizations required by governmental and quasi-governmental agencies. User shall advise School of all permits and licenses required to be obtained for its activities in School's own name, and shall cooperate with School in obtaining same and shall pay any fees and expenses that may be required relative thereto. User shall pay all taxes imposed by law in connection with its Use.

10.1.1. The possession and/or use of intoxicants, including beer or wine, is prohibited in the Facilities. Animals, birds, and other pets are not permitted in the Facilities, except for guide dogs.

11.0. Except as may be preempted by federal law, this Agreement shall be governed by the laws of the Commonwealth of Massachusetts, without regard to its choice of law principles. Litigation of all disputes between the parties arising from or in connection with this Agreement shall be conducted in a court of appropriate jurisdiction in Plymouth County, Massachusetts.

12.0 Indemnification. User agrees to defend, indemnify, and hold harmless School, its successors and permitted assigns, and their respective employees and agents to the fullest extent permitted by law from and against any and all claims or demands whatsoever, including associated costs, expenses, and reasonable attorneys' fees incurred on account thereof, that may be asserted by User's employees, employees of User's subcontractors or agents, or any other persons for loss, damage, death, or injury to persons or property arising in any manner out of or incident to User's utilization of School facilities and/or User's performance or nonperformance of this Agreement.

13.0 Insurance: In addition to Workers Compensation and other statutorily required coverage, User agrees to obtain and maintain at its own cost and expense broad form General Liability insurance with a limit of not less than Two Million ($2,000,000) Dollars covering personal injury, death and property damage, covering all of activities of User and its employees, agents, contractors, licensees, guests and invitees at School's premises. Such policies of insurance shall be maintained with insurance companies authorized to do business in the Commonwealth of Massachusetts and provide that they may not be canceled except upon 30 days prior written notice to School. User shall, at the time of the execution of this Agreement, furnish School with

a certificate of insurance and coverage rider evidencing such coverage, and naming School as an additional insured with respect to its liability coverage. The insurance required hereby shall not be deemed to limit User's obligations to indemnify School under this Agreement.

14.0 Violation: If in School's reasonable opinion, at any time User's employees, agents, contractors, licensees, guests or invitees violates an applicable School rule or regulation (including, but not limited to restrictions against the use of drugs and alcohol), or the ordinance or law of the town, the Commonwealth of Massachusetts or the United States of America, User shall direct the offender to cease and desist from continuing such illegal or improper use. Notwithstanding anything to the contrary contained in this Agreement, School expressly reserves its right at any time upon prior notice to User (except in emergencies), to cause the removal of any of User's employees, agents, contractors, licensees, guests or invitees, who in the reasonable discretion of School has engaged or is engaging in undesirable, disruptive or hazardous behavior.

15.0 Non-assignment: User shall not assign or transfer this Facilities Use Agreement or allow any other entity to use any portion of the subject Facilities hereunder without the prior written consent of School.

16.0 No Joint Venture: Nothing contained herein shall be deemed or construed by the parties or by any third party as creating any employment or agency relationship or partnership or joint venture between User and School.

17.0 Entire Agreement: This Facilities Use Agreement, together with any exhibits or addenda annexed hereto, is the sole and complete expression of the parties' intent with respect to the subject matter hereof. This Agreement may be amended or modified only by a writing countersigned by authorized representatives of each party.

18.0 Inspection: User agrees that School's authorized representatives may enter upon the licensed Facilities at all reasonable times to make inspection and perform necessary work or to ensure conformity with this Facilities Use Agreement.

19.0 Force Majeure: Anything to the contrary notwithstanding**,** School shall not be liable, nor shall any credit or other remedy be extended, for School's failure, in whole or in part, to fulfill its obligations under this Agreement where such failure arises from or in connection with causes beyond School's control, including, but not limited to, acts of God, flood, extreme weather, fire or other natural calamity, terrorist attack, any law, order, or regulation or action of any governmental entity or civil or military authority, power or utility failure, cable cuts, unavailability of rights-of-way, national emergencies, riots, wars, strikes, lock outs, work stoppages, or other labor difficulties (each a "Force Majeure Event"), whether or not the Licensed Facilities are damaged, impaired, or precluded from use by such Force Majeure Event(s). If a Force Majeure Event occurs during the term hereof, School shall be excused from performance hereunder. A Force Majeure Event shall not excuse User's obligation to make any payment due pursuant to this Agreement, except to the extent that the Force Majeure Event physically interferes with and delays delivery of such payment.

20.0 Alternative Premises: (a) Anything to the contrary notwithstanding, should School determine in its sole, exclusive, and confidential discretion that its' operational requirements or obligations (including, without limitation, its facilities' expansion, contraction, elimination, or alteration) preclude its provision to User of the Licensed Premises, School may, at its sole and exclusive option, (1) offer alternative premises to User on the terms and conditions set forth in this Agreement, or (2) terminate this Agreement without further liability by School to User.

User shall have ten (10) days to accept or not accept a School offer of alternative premises. (b) Should User not accept such offer of alternative premises within 10 days, this Agreement shall immediately terminate without further liability by School to User.

21.0 Termination: Either party may terminate this Agreement with thirty (30) days prior written notice to the other party. In addition, and anything to the contrary notwithstanding, School may terminate this Agreement immediately for cause with notice to User. For the avoidance of doubt, "cause," as used in this paragraph 5, shall include, but not be limited to, User's material failure to perform or to comply with any term or condition of this Agreement, which failure shall not have been cured within a reasonable time, but not later than five (5) days following School's notice to User of said failure. Notwithstanding anything to the contrary contained in this Agreement, User hereby acknowledges and agrees that a School termination for cause shall not excuse User's obligation to make any payment due pursuant to this Agreement.

21.0 Notices: All notices by the parties to each other hereunder shall be in writing, addressed as follows:

If to School: Center School
17 Barstow Street
Mattapoisett, MA 02738

with simultaneous copies to: Superintendent's Office
135 Marion Road
Mattapoisett, MA 02739

and

If to User: Bonnie A. Morrison
DBA Countryside Child Care Center
565 Rounseville Road
Rochester, MA 02770

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement as of the date first set forth hereinabove.

On behalf of the Mattapoisett School Committee:

_____ Date: _____

Howard G. Barber, CPA, SFO, MCPPO
Assistant Superintendent of Finance & Operations

On behalf of the Countryside Child Care Center, Inc.:

_____ Date: _____

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55
School Committee Calendar 2025-2026

M	Marion	6:00pm
MT	Mattapoisett	6:30pm
R	Rochester	6:30pm
ORR	ORR	6:00pm
J	Joint	6:30pm
E	Equity	4:30pm
P	Policy	4:30pm
M-B	Marion Budget	4:30pm
MT-B	Mattapoisett Budget	4:30pm
R-B	Rochester Budget	4:30pm
ORR-B	ORR Budget	4:30pm
S	Superintendent's Goals	4:30pm

July 2025

M	T	W	T	F
	1	2	3	*4*
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

7/4 - Independence Day

August 2025

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21NT	22
25	[26]	**27***	28	29E**

8/25 All Staff Report
[ ] Prof. Devl. Day
***Opening Day - Gr. 1-12**
**- Kindergarten First Day and Early Dismissal for Students & Teachers

3 days

September 2025

M	T	W	T	F
1	2	3	4	5
8	9	10	11 MT	12
15	16	17	18 S M	19
22	23	24X	25 P R	26
29	30			

9/1 - Labor Day
X - Prof. Dev. All Schools Early Release

21 days | 24 days accrued

October 2025

M	T	W	T	F
		1	2 ORR	3
6	7	8	9 E J	10
13	14	15	16 MT	17
20	21	22	23P	24P
27	28	29	30 M-B M	31

10/13- Columbus Day
P- Elementary - Early Dismissal Parent Conf.

22 days | 46 days accrued

November 2025

M	T	W	T	F
3	4	5	6 R-B R	7
[10]	*11*	12	13	14
17	18	19	20 ORR-B ORR	21
24	25	26E	*27*	*28*

[ ]-Prof. Devl. Day
11/11 - Veterans' Day
E- Early Dismissal for Students & Teachers
11/27-28 Thanksgiving Vacation

16 days | 62 days accrued

December 2025

M	T	W	T	F
1	2	3	4 MT-B MT	5
8	9	10	11 M-B M	12
15	16	17	18	19
22	23E	*24*	*25*	*26*
29	*30*	*31*		

E- Early Dismissal for Students & Teachers
12/24-12/31 Holiday Vacation

17 days | 79 days accrued

January 2026

M	T	W	T	F
			1	*2*
5	6	7	8 R-B R	9
12	13	14	15 P ORR	16
19	20	21	22	23
26	27	28X	29 E J	30

1/1-1/2 Holiday Vacation
1/19 - Martin Luther King, Jr. Day
X - Prof. Dev. All Schools Early Release

19 days | 98 days accrued

February 2026

M	T	W	T	F
2	3	4 ORR-B	5 MT-B MT	6
9	10 R-B	11	12	13
16	*17*	*18*	*19*	*20*
23	24	25 MT-B	26 M-B M	27

2/16-2/20 School Vacation

15 days | 113 days accrued

March 2026

M	T	W	T	F
2	3	4X	5 ORR-B	6
9	10	11	12	13
16	17	18 M	19 MT	20
23	24	25 R	26 ORR	27
30	31			

X - Prof. Dev. All Schools Early Release

22 days | 135 days accrued

April 2026

M	T	W	T	F
		1	2	3
6	7	8	9 R	10
13	14	15	16	17
20	*21*	*22*	*23*	*24*
27	28	29	30 ORR	

4/20-4/24 School Vacation

17 days | 152 days accrued

May 2026

M	T	W	T	F
				1
4	5	6	7 S R	8
11	12	13	14	15
18	19	20	21	22
25	26	27X P MT	28	29

5/25 - Memorial Day
X - Prof. Dev. All Schools Early Release

20 days | 172 days accrued

June 2026

M	T	W	T	F
1	2 M	3 R	4 ORR	5
8	9 E J	10*	11	12
15	16	17**	18	*19*
22	23	24	25	26
29	30			

* 180th Day, X - Early Release
6/19 - Juneteenth
**185th day, X - Early Release

8 days | 180 days accrued

Holidays - No School for Students and Teachers

7/4 - Independence Day	**Start & End Times:**
9/1- Labor Day	ORR Jr. High School
10/13- Columbus Day	7:20 a.m. to 2:04 p.m.
11/11 - Veterans' Day	ORR High School
11/27 - Thanksgiving Day	7:30 to 2:03 p.m.
12/25- Christmas day	Center School & OHS
1/1- New Year's Day	8:30 a.m. to 2:45 p.m.
1/19 - Martin Luther King, Jr. Day	Sippican School
2/16 - Presidents' Day	8:40 a.m. to 2:57 p.m.
4/20- Patriots' Day	Rochester Memorial School
5/25 - Memorial Day	8:40 a.m. to 3:00 p.m.
6/19 - Juneteenth	

Early Dismissal Times (Codes X E)

		Code P
ORR Jr. & Sr. High Schools	11:30 a.m.	N/A
Center & Old Hammondtown	12:20 p.m.	11:30 a.m.
Sippican School	12:20 p.m.	11:30 a.m.
Rochester Memorial School	12:30 p.m.	12:30 p.m.

https://www.oldrochester.org/district/sc

Shutterfly, LLC | Customer #: 0000115222 | Check Date: 04/24/25 | Check # : 253518

Invoice#	PO#	Invoice Date	Gross Amount	Discount Amount	Net Amount Paid
585109		04/16/25	$233.44	$0.00	$233.44
On behalf of Shutterfly Lifetouch, LLC, enclosed is a commission check for the Lifetouch Classroom Groups 2024-2025 Program. Thank you for allowing us to photograph your students. If you have any questions, concerns or suggestions please contact us at 401-7 81-6320					
		TOTALS:	$233.44	$0.00	$233.44

THE FACE OF THIS CHECK HAS A ORANGE BACKGROUND AND MICROPRINTING IN THE BORDER. SEE BACK FOR ADDITIONAL SECURITY FEATURES.

Shutterfly, LLC

Shutterfly, LLC
10 Almaden Blvd, Suite 900
San Jose CA 95113

Wells Fargo
56-382/412

Date: 04/24/2025
Number: 253518

$233.44

Amount: $******233.44

PAY EXACTLY TWO HUNDRED THIRTY-THREE and 44/100 Dollars

PAY TO THE ORDER OF
CENTER SCHOOL
17 Barstow St
Mattapoisett MA 02739-2603

⑈0000253518⑈ ⑆041203824⑆ 962200121 3⑈

Shutterfly, LLC | **Customer #: 0000115223** | **Check Date: 05/19/25** | **Check # : 261363**

Invoice#	PO#	Invoice Date	Gross Amount	Discount Amount	Net Amount Paid
588453		05/12/25	$146.34	$0.00	$146.34
On behalf of Shutterfly Lifetouch, LLC, enclosed is a commission check for the Lifetouch Classroom Groups 2024-2025 Program. Thank you for allowing us to photograph your students. If you have any questions, concerns or suggestions please contact us at 401-7 81-6320					
		TOTALS:	$146.34	$0.00	$146.34

THE FACE OF THIS CHECK HAS A ORANGE BACKGROUND AND MICROPRINTING IN THE BORDER. SEE BACK FOR ADDITIONAL SECURITY FEATURES.

Shutterfly, LLC
Shutterfly, LLC
10 Almaden Blvd, Suite 900
San Jose CA 95113

Wells Fargo
56-382/412

Date	Number
05/19/2025	261363

$146.34

Amount
$******146.34

PAY EXACTLY ONE HUNDRED FORTY-SIX and 34/100 Dollars

PAY TO THE ORDER OF
OLD HAMMONDTOWN ELEMENTARY SCHOOL
20 Shaw St
Mattapoisett MA 02739-1423

⑈0000261363⑈ ⑆041203824⑆ 962200121 3⑈

Detach at Perforation Before Depositing Check

See Reverse Side For Easy Opening Instructions

SHUTTERFLY LLC
ACCOUNTS PAYABLE
11000 VIKING DRIVE
EDEN PRAIRIE, MN 55344

OLD HAMMONDTOWN ELEMENTARY SCHOOL
Attn:STEPHANIE WELLS
20 Shaw St
Mattapoisett MA 02739-1423

Shutterfly, LLC | **Customer #: 0000115223** | **Check Date: 05/19/25** | **Check # : 261364**

Invoice#	PO#	Invoice Date	Gross Amount	Discount Amount	Net Amount Paid
588494		05/12/25	$270.84	$0.00	$270.84
On behalf of Shutterfly Lifetouch, LLC, enclosed is a commission check for the Lifetouch Spring Individuals 2024-2025 Program. Thank you for allowing us to photograph your students. If you have any questions, concerns or suggestions please contact us at 401-7 81-6320					
		TOTALS:	$270.84	$0.00	$270.84

THE FACE OF THIS CHECK HAS A ORANGE BACKGROUND AND MICROPRINTING IN THE BORDER. SEE BACK FOR ADDITIONAL SECURITY FEATURES.

Shutterfly, LLC
Shutterfly, LLC
10 Almaden Blvd, Suite 900
San Jose CA 95113

Wells Fargo
56-382/412

Date	Number
05/19/2025	261364

$270.84

Amount
$******270.84

PAY EXACTLY TWO HUNDRED SEVENTY and 84/100 Dollars

PAY TO THE ORDER OF
OLD HAMMONDTOWN ELEMENTARY SCHOOL
20 Shaw St
Mattapoisett MA 02739-1423

⑈0000261364⑈ ⑆041203824⑆ 962001213⑈

▲Detach at Perforation Before Depositing Check▲

See Reverse Side For Easy Opening Instructions

SHUTTERFLY LLC
ACCOUNTS PAYABLE
11000 VIKING DRIVE
EDEN PRAIRIE, MN 55344

OLD HAMMONDTOWN ELEMENTARY SCHOOL
Attn:STEPHANIE WELLS
20 Shaw St
Mattapoisett MA 02739-1423

MATTAPOISETT PTA

3098

50-7044/2219

05/08/2025
Date

Pay to the order of Center School Activities Fund | $ 477.50

four hundred and seventy seven 50/100 Dollars

Photo Safe Deposit® Details on back

Webster Bank
Webster Bank, N.A., Member FDIC

For Grade 3 YMCA

Budget Banner

MP

⑆221970443⑆ 025300303 2⑈ 03098

Harland Clarke

Thank you for participating in the Box Tops for Education™ program! Attached is a check for your school's earnings for the last submission period (November 2, 2024 - March 1, 2025).

Please remember to thank your school's Coordinator who has been volunteering their time and talents to manage the program and rally community support for your school.

Congratulations on this check's earnings and thank-you for supporting your school with Box Tops!

©2021 General Mills

FOR DEPOSIT ONLY
DO NOT CASH

CHECK DATE: April 01, 2025

4983645
82-91
1021

PAY TO THE ORDER OF: Center School

VOID AFTER 180 DAYS
NOT GOOD FOR MORE THAN $ 15.60

Fifteen dollars and 60 cents

$ ****** 15.60

Payable Through Wells Fargo Bank, N.A.

Memo: Box Tops for Education April 2025 Payout

{GENERAL MILLS}

⑈4983645⑈ ⑆102100918⑆ 80100010 25⑈

BOX TOPS FOR EDUCATION

FOR DEPOSIT ONLY
DO NOT CASH

CHECK DATE: April 01, 2025

4970739
82-91
1021

VOID AFTER 180 DAYS

NOT GOOD FOR MORE THAN $ 36.70

PAY TO THE ORDER OF: Old Hammondtown School

$ ****** 36.70

Thirty-Six dollars and 70 cents

Payable Through Wells Fargo Bank, N.A.

{GENERAL MILLS}

Memo: Box Tops for Education April 2025 Payout

⑈4970739⑈ ⑆102100918⑆ 80 1000 1025⑈

void void void void void void void void void void void void

3090

50-7044/2219

MATTAPOISETT PTA

4-18-2025
Date

Pay to the order of Center School Activities Fund | $ 800.00

Eight hundred XX/100 Dollars

Photo Safe Deposit® Details on back

WebsterBank®
Webster Bank, N.A., Member FDIC

For Center School - Grade 1 Budget Review MP

⑆221970443⑆ 025300303 21⑈ 03090

Harland Clarke

Center School Principal's Report

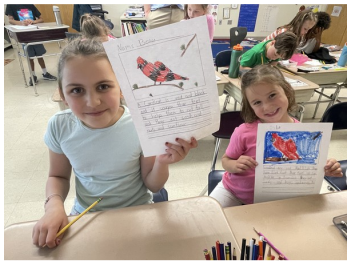
June 5, 2025







Congratulations ORR Seniors!



First graders are actively engaged in writing information about the birds they are studying.



Thank you Mattapoisett PTA for funding the first-grade field trip to Buttonwood Zoo!



Kindergarten friends enjoying A, B, C, D, E week! Fun with Art, Bubbles, Chalk, Disney, and Extra Recess!



Thank you PTA for an amazing Teacher Appreciation Week!
Thank you,



Mattapoisett Land Trust Education Grant, for providing the live bird feeder camera!



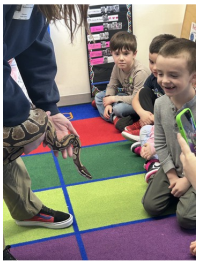
Second graders program with LEGO robotics kits in technology class.



Thank you, Mattapoisett PTA, for funding the Roger Williams Zoomobile program for kindergarten.



We learned about and had the opportunity to touch (if we wanted to) a ball python, a Madagascar hissing cockroach, and Sam, the leopard gecko!



End-of-Year School-Wide Assessment Update:

81% of students in grades K-3 met or exceeded the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) end-of-year benchmark. All students made individual progress towards achieving grade-level benchmarks.

88% of students in grades K-3 met or exceeded the AIMSWEB Math end-of-year benchmark. All students made individual progress towards achieving grade-level benchmarks.

PTA Update

- The Mattapoisett PTA is pleased to announce that the online auction will open May 26 and close June 6. You can visit the auction at https://www.32auctions.com/mattapoisett2025 and save the link so that you are ready to start bidding on May 26 at 8am.
- Yearbooks will be coming around June 6! Between both schools- approximately 180 yearbooks were sold. Thank you for the support!!

Important Dates:

June 6 - Grade 3 visit to OHS
June 10 - Grade 3 Celebration for families @ 5:30 - 6:30 pm
June 11 - Tentative Last Day of School - 180th Day

- K- 3 Early Release @ 12:20 pm, No lunches served
- Project Grow Early Release @ 11:30 am, No lunches served



Linda Ashley

Linda is using Smore to create beautiful newsletters

OHS PRINCIPAL'S REPORT

June 5, 2025

As we approach the end of the school year, I want to take a moment to recognize the incredible efforts of our students and staff at Old Hammondtown School. Over the past two months, our students have shown focus and determination as they completed ELA, Math, and Grade 5 Science MCAS assessments. I'm proud of their hard work and perseverance—and I know their success is a reflection of the strong instruction and unwavering support they receive from our phenomenal teachers.

In addition to testing, our spring has been full of opportunities for students to deepen their learning, explore the world beyond the classroom, and come together as a school community. From hands-on STEM projects to field trips, concerts, and Field Day celebrations, this has been a joyful and engaging time at OHS.

As my first year as principal comes to a close, I am filled with gratitude. The students at Old Hammondtown are curious, kind, and eager to learn. Our teachers are deeply committed to their craft, and our families provide support and encouragement that make a true difference. It has been an honor to serve this community, and I look forward to building on the momentum of a wonderful year.

Principal Wells

Field Trips & Real-World Learning

4th Grade: Roger Williams Zoo







5th Grade: Boston Tea Party Museum & Mattapoisett Walking Field Trip








6th Grade: Cuttyhunk Island Adventure





Challenging Minds & Making Learning Fun

Math Olympiad Awards

Congratulations to our Math Olympiad team, who competed alongside approximately 48,000 students nationwide. Our team earned the Highest Team Achievement Award, placing in the top 10% of more than 1,500 schools. We're proud of the hard work and mathematical thinking our students demonstrated throughout all five competitions!



5th Grade: Women's Rights Day & Vernal Pool Observations







4th Grade: Hungry Hippo Math Challenge, Potato Chip STEM Project, Camping Week







Community, Celebration & Spirit

Field Day 2025

Special thanks to Kevin Sousa from Abilities Recreation for bringing back the always-popular “Drums Alive” experience, to the Mattapoisett Police Department for donating the dunk tank for students to “Dunk a Cop,” and to our own Mr. C for organizing a smooth and fun-filled day for all.







Memorial Day Festivities featuring OHS Concert Band





Senior Stroll at OHS







Upcoming Dates

June 4- 6th grade visit to JRHS
June 4- Band and Chorus Spring Concert (1:30 and 5:00)
June 6- Grade 3 Step Up Day
June 9- 6th grade Canal Boat Trip

June 11- Last Day, 6th Grade Awards Ceremony 10:30, Dismissal 12:20, No lunches served



Stephanie Wells
Stephanie is using Smore to create beautiful newsletters



Discarded - end of year (247)
2025-05-05 at 1:28 PM -- Alexandria Librarian 24.11 -- Mirabito, Laura J

Call # - Title	Barcode	Status - Out
Copy Site : CENT		
232.900 HOF - The story of Christmas	40000027	Discarded - Dec 10, 2024
FIC MAT - The hundred penny box	40008184	Discarded - Dec 10, 2024
398.200 MAR - The rough-face girl	40000236	Discarded - Dec 10, 2024
398.200 ORM - The frog prince	40000247	Discarded - May 5, 2025
CALD 398.200 PER - Puss in boots	40000249	Discarded - May 5, 2025
398.200 POL - The Turkey Girl	40000250	Discarded - May 5, 2025
398.200 SAK - Japanese children's favorite stories	40003488	Discarded - May 5, 2025
398.200 SOU - South and north, east and west	40000272	Discarded - May 5, 2025
398.200 SPO - The three bears	40000273	Discarded - May 5, 2025
398.200 SUY - Indonesian children's favorite stories	40007419	Discarded - May 5, 2025
398.200 THR - The three princesses	40000278	Discarded - May 5, 2025
398.200 TUD - Tasha Tudor's bedtime book	40000280	Discarded - May 5, 2025
398.208 HAM - Bruh Rabbit and the tar baby girl	40005450	Discarded - Dec 10, 2024
398.800 MOT - Tomie dePaola's Mother Goose	40000302	Discarded - May 5, 2025
398.820 PIO - Pío peep!	40005664	Discarded - May 5, 2025
469 LET - Let's learn Portuguese picture dictionary	40000324	Discarded - May 5, 2025
551.210 MCG - Visiting volcanoes with a scientist	40004989	Discarded - May 5, 2025
E-E 551.510 BAU - Wind	40007211	Discarded - May 5, 2025
567.900 LIN - Barosaurus	40000456	Discarded - May 5, 2025
567.900 LIN - Tyrannosaurus	40000457	Discarded - May 5, 2025
577.500 GUN - Cave life	40000494	Discarded - May 5, 2025
591.472 SOW - Amazing animal disguises	40000547	Discarded - May 5, 2025
597.900 SMI - Amazing lizards	40000677	Discarded - May 5, 2025
629.740 ABR - Fighter planes up close	40007796	Discarded - May 5, 2025
782.280 DAV - The little drummer boy	40001044	Discarded - Dec 10, 2024
743 BUR - Draw Star Wars : the Clone Wars	40008770	Discarded - Feb 25, 2025
793.200 GLO - The little witch's birthday book	40001071	Discarded - Dec 10, 2024
818.600 ADL - The purple turkey and other Thanksgiving riddles	40001077	Discarded - Dec 10, 2024
808.800 BOO - Boo! : stories to make you jump	40001161	Discarded - Dec 10, 2024
808.800 HAL - Halloween : stories and poems	40001163	Discarded - Dec 10, 2024
811 FLO - Bing bang boing : poems and drawings	40001195	Discarded - Dec 10, 2024
811 MER - Spooky A B C	40004488	Discarded - Dec 10, 2024
E MOO - A visit from St. Nicholas	40001220	Discarded - Dec 10, 2024
811 NAS - Girls are silly	40003213	Discarded - Dec 10, 2024
811 PRE - Nightmares : poems to trouble your sleep	40001264	Discarded - Dec 10, 2024
811 TUD - Tasha Tudor's sampler	40001253	Discarded - Dec 10, 2024
823 WIL - The mystery of Dracula?	40001282	Discarded - Dec 10, 2024
828 MIL - Pooh's bedtime book	40001283	Discarded - Dec 10, 2024
951 ROS - Ancient China	40002699	Discarded - May 5, 2025
973.300 BRO - Let it begin here!: April 19, 1775, the day th...	40007237	Discarded - Dec 10, 2024
E ALL BRAILLE - Miss Nelson is missing!	40003483	Discarded - Apr 15, 2025
E CHA - Snow on snow on snow	40002281	Discarded - Dec 10, 2024
E DUB - Pigs at Christmas	40002356	Discarded - Dec 10, 2024
E FRO - 365 penguins	40006833	Discarded - May 5, 2025
E KIN - A Christmas like Helen's	40005811	Discarded - Dec 10, 2024
E KOV - Jingle bells	40002617	Discarded - Dec 10, 2024
E MAR - The ghost-eye tree	40002734	Discarded - Dec 10, 2024
E NIL - A bellbird in a flame tree : the twelve days of Christmas	40005922	Discarded - Dec 10, 2024
E STG - The Halloween pumpkin smasher	40002985	Discarded - Dec 10, 2024
E STU - By the light of the Halloween moon	40002997	Discarded - Dec 10, 2024
E TUR - The doll on the top shelf	40003342	Discarded - Dec 10, 2024
CALD E VAN - The Polar Express	40003027	Discarded - Dec 10, 2024
E WIS - Halloween with Morris and Boris	40003086	Discarded - Dec 10, 2024
E YOR - Christmas in July	40003110	Discarded - Dec 10, 2024

Discarded - end of year (247)
2025-05-05 at 1:28 PM -- Alexandria Librarian 24.11 -- Mirabito, Laura J

Call # - Title	Barcode	Status - Out
E-E QUA - The boy who waited for Santa Claus	40002867	Discarded - Dec 10, 2024
FIC ADL - The fourth floor twins and the fortune cookie chase	40001736	Discarded - May 5, 2025
FIC AHL - Ten in a bed	40003242	Discarded - May 5, 2025
FIC AHL - Ten in a bed	40003577	Discarded - Dec 10, 2024
FIC ALC - Little women	40007855	Discarded - Dec 10, 2024
E BAS - The discovery of dragons	40003303	Discarded - May 5, 2025
FIC BUR - The adventures of Buster Bear	40004762	Discarded - May 5, 2025
FIC BUR - The adventures of Chatterer the Red Squirrel	40004764	Discarded - May 5, 2025
FIC BUR - The adventures of Danny Meadow Mouse	40004765	Discarded - May 5, 2025
FIC BUR - The adventures of Reddy Fox	40004766	Discarded - May 5, 2025
FIC BUR - The adventures of Grandfather Frog	40004767	Discarded - May 5, 2025
FIC BUR - The adventures of Peter Cottontail	40004768	Discarded - May 5, 2025
FIC BUR - The adventures of Jerry Muskrat	40004769	Discarded - May 5, 2025
FIC BUR - The adventures of poor Mrs. Quack	40004770	Discarded - May 5, 2025
FIC BUR - The adventures of Bobby Raccoon	40004771	Discarded - May 5, 2025
FIC BUR - The secret garden	40001760	Discarded - Dec 10, 2024
FIC BUR - The adventures of Prickly Porky	40004772	Discarded - May 5, 2025
FIC BUR - The adventures of Jimmy Skunk	40002195	Discarded - May 5, 2025
FIC BUR - The adventures of Jimmy Skunk	40004773	Discarded - May 5, 2025
FIC BUR - The adventures of Paddy the Beaver	40002324	Discarded - May 5, 2025
FIC BUR - The adventures of Johnny Chuck	40004774	Discarded - May 5, 2025
FIC BUR - The adventures of old Mr. Toad	40002323	Discarded - May 5, 2025
FIC BUR - Old Mother West Wind	40002284	Discarded - May 5, 2025
FIC BUR - Old Mother West Wind	40004775	Discarded - May 5, 2025
FIC BUR - Lightfoot the deer	40005965	Discarded - May 5, 2025
FIC CAM - Gloria rising	40006320	Discarded - Jan 9, 2025
FIC CAP - Food chain frenzy	40006330	Discarded - Jan 9, 2025
FIC CAP - The giant germ	40006325	Discarded - Jan 9, 2025
FIC CAR - Expedition down under	40006326	Discarded - Jan 9, 2025
FIC CHA - Elaine and the flying frog	40007994	Discarded - Jan 9, 2025
FIC DEA - The door in the wall	40003167	Discarded - Dec 10, 2024
FIC DEF - Robinson Crusoe	40002335	Discarded - Dec 10, 2024
FIC DEF - Robinson Crusoe for pleasure reading	40003248	Discarded - Dec 10, 2024
FIC DUM - The three musketeers	40003307	Discarded - May 5, 2025
FIC GEO - My side of the mountain	40001821	Discarded - Jan 9, 2025
FIC GRA - The reluctant dragon	40001835	Discarded - Dec 10, 2024
FIC GRE - The magic flute	40001836	Discarded - Jan 9, 2025
FIC HER - The starving time : Elizabeth's diary, # 2	40002148	Discarded - Dec 10, 2024
FIC HER - The starving time : Elizabeth's diary, # 2	40006019	Discarded - Dec 10, 2024
FIC HER - Our strange new land : Elizabeth's Jamestown Co...	40007137	Discarded - Dec 10, 2024
FIC HOF - The nutcracker	40003336	Discarded - Dec 10, 2024
FIC HOP - Pioneer summer	40005577	Discarded - Dec 10, 2024
FIC HOP - The Bobbsey twins of Lakeport	40000253	Discarded - Dec 10, 2024
FIC HUR - Roz and Ozzie	40001854	Discarded - Dec 10, 2024
FIC JOH - The great shark escape	40006324	Discarded - Jan 9, 2025
FIC KEE - The clue of the whistling bagpipes, #41	40003252	Discarded - Feb 12, 2025
FIC KEE - The password to Larkspur Lane, #10	40001066	Discarded - Feb 12, 2025
FIC KEE - The bungalow mystery, #3	40006909	Discarded - Feb 12, 2025
FIC KEE - The secret of Candlelight Inn, #139	40007533	Discarded - Feb 12, 2025
FIC KIN - The Canada geese quilt	40001868	Discarded - Dec 10, 2024
FIC KIN - Diary of a wimpy kid : the last straw, # 3	40007734	Discarded - Apr 15, 2025
FIC LAW - Rabbit hill	40001885	Discarded - Dec 10, 2024
FIC LEN - Strawberry girl	40001886	Discarded - Dec 10, 2024
FIC MAC - Sarah, plain and tall	40003863	Discarded - Dec 10, 2024
FIC MAC - Mrs. Piggle-Wiggle's farm	40005944	Discarded - Dec 10, 2024

Discarded - end of year (247)
2025-05-05 at 1:28 PM -- Alexandria Librarian 24.11 -- Mirabito, Laura J

Call # - Title	Barcode	Status - Out
FIC MAR - Mama had to work on Christmas	40005744	Discarded - Dec 10, 2024
FIC NAY - The girls get even, # 2	40001921	Discarded - Dec 10, 2024
FIC NAY - Boys in control, # 9	40007709	Discarded - Dec 10, 2024
FIC NAY - Boys against girls, # 3	40007726	Discarded - Dec 10, 2024
FIC NAY - Girls rule!, # 10	40007728	Discarded - Dec 10, 2024
FIC NAY - The girls take over, # 8	40007729	Discarded - Dec 10, 2024
FIC NAY - A traitor among the boys, # 5	40007731	Discarded - Dec 10, 2024
FIC NAY - The girls' revenge, # 4	40007730	Discarded - Dec 10, 2024
FIC NAY - The boys start the war, # 1	40007736	Discarded - Dec 10, 2024
FIC NAY - Boys rock!, # 11	40007818	Discarded - Dec 10, 2024
FIC NAY - A spy among the girls, # 6	40007725	Discarded - Dec 10, 2024
FIC ROY - The absent author	40006471	Discarded - Dec 10, 2024
FIC ROY - The canary caper	40006472	Discarded - Dec 10, 2024
FIC ROY - The empty envelope	40006475	Discarded - Dec 10, 2024
FIC ROY - The vampire's vacation	40006479	Discarded - Dec 10, 2024
FIC ROY - The yellow yacht	40006484	Discarded - Dec 10, 2024
FIC ROY - The jaguar's jewel	40006991	Discarded - Dec 10, 2024
FIC ROY - The missing mummy	40007773	Discarded - Dec 10, 2024
FIC RUS - Junkyard dog	40001941	Discarded - Dec 10, 2024
FIC SHE - My brother is a visitor from another planet	40001956	Discarded - Dec 10, 2024
FIC STI - The curse of the mummy's tomb	40008002	Discarded - Dec 10, 2024
FIC STI - Monster blood	40008003	Discarded - Dec 10, 2024
FIC STI - Attack of the mutant	40008005	Discarded - Dec 10, 2024
FIC WHE - Night of the full moon	40002004	Discarded - Dec 10, 2024
FIC WIL - The adventures of Laura and Jack	40002045	Discarded - Dec 10, 2024
FIC WIL - The adventures of Laura and Jack	40001746	Discarded - Dec 10, 2024
FIC WIL - Pioneer sisters	40001742	Discarded - Dec 10, 2024
FIC WIL - School days	40001743	Discarded - Dec 10, 2024
FIC WIL - Animal adventures	40001713	Discarded - Dec 10, 2024
FIC WRI - The ghost comes calling	40002020	Discarded - Dec 10, 2024
REF 423 DOR - Dorling Kindersley Merriam-Webster children...	40004747	Discarded - May 5, 2025
REF 423.100 TER - Scholastic dictionary of idioms	40002177	Discarded - May 5, 2025
425 BOL - Scholastic children's thesaurus	40006139	Discarded - May 5, 2025
REF 425 SCH - Roget's student thesaurus	40001679	Discarded - May 5, 2025
REF 428.1 TER - The scholastic dictionary of spelling	40000119	Discarded - May 5, 2025
REF 910.20 DK - The DK geography of the world	40005771	Discarded - May 5, 2025
REF 912 NAT - National Geographic picture atlas of our world	40001726	Discarded - May 5, 2025
REF B COLUMBUS - The voyage of Columbus in his own words	40002030	Discarded - Apr 15, 2025
FIC KEE - The hidden staircase, # 2	40008263	Discarded - Feb 12, 2025
FIC LIN - The year of the rat	40008309	Discarded - Dec 10, 2024
FIC LIN - The year of the rat	40008310	Discarded - Dec 10, 2024
FIC GIB - The complete adventures of Snugglepot and Cudd...	40008468	Discarded - Jan 9, 2025
REF 910.200 GIF - The Kingfisher geography encyclopedia	40008647	Discarded - May 5, 2025
FIC KEE - The secret of Shadow Ranch, # 5	40009258	Discarded - Feb 12, 2025
FIC ROY - Sleepy Hollow sleepover	40009285	Discarded - Dec 10, 2024
FIC BEN - Magic ponies : A special wish, # 2	40009538	Discarded - Jan 23, 2025
FIC BEN - Magic ponies : Show-jumping dreams, # 4	40009549	Discarded - Jan 23, 2025
FIC BEN - Magic ponies : Seaside summer, # 5	40009552	Discarded - Jan 23, 2025
FIC BEN - Magic puppy : A new beginning, # 1	40009588	Discarded - Dec 10, 2024
FIC CHA - Surprise party	40009676	Discarded - Jan 9, 2025
FIC GRA - The wind in the willows	40009695	Discarded - Jan 9, 2025
FIC KEE - The haunted bridge, # 15.	40009775	Discarded - Feb 12, 2025
FIC KEE - The secret of the old clock, # 1	40009778	Discarded - Feb 12, 2025
GRAPHIC LAM - The Tall tales of Talbot Toluca : Quest for ...	40009831	Discarded - Dec 10, 2024
GRAPHIC PIL - Dog Man, # 1	40020159	Discarded - Apr 15, 2025

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Call # - Title	Barcode	Status - Out
FIC PIL - The adventures of Captain Underpants, # 1	40020168	Discarded - Apr 15, 2025
FIC ROY - January joker	40008259	Discarded - Dec 10, 2024
FIC BRU - Bad Kitty goes to the vet	40020453	Discarded - Jan 23, 2025
CD PLAY - CD Player	40020879	Discarded - Dec 10, 2024
CD PLAY - CD Player	40020880	Discarded - Dec 10, 2024
567.900 LES - Ultimate dinopedia: the most complete dinos...	40021027	Discarded - May 5, 2025
590 PAL - Who would win?: Battle Royale	40021133	Discarded - May 5, 2025
CD PLAY - CD Player	40021259	Discarded - Dec 10, 2024
GRAPHIC GRE - InvestiGators: Braver & Boulder, # 5	40021623	Discarded - Apr 15, 2025

Copy Site CENT Total: 173

Discarded - end of year (247)
2025-05-05 at 1:28 PM -- Alexandria Librarian 24.11 -- Mirabito, Laura J

Call # - Title	Barcode	Status - Out

***** 173 total copies *****

Discarded OHS 2024/25 (247)
2025-05-07 at 2:42 PM -- Alexandria Librarian 24.11 -- Mirabito, Laura J

Call # - Title	Barcode	Status - Out
HIS FIC WEI - Code name Verity	50004625	Discarded - Nov 20, 2024
MAG AG JAN/FEB 2016 - American Girl magazine - Jan/Feb...	50001195	Discarded - Dec 5, 2024
MAG AG JAN/FEB 2017 - American Girl magazine - Jan/Feb...	50000897	Discarded - Dec 5, 2024
MAG AG JUL/AUG 2016 - American Girl magazine - Jul/Aug...	50000001	Discarded - Dec 5, 2024
MAG AG JUL/AUG 2017 - American Girl magazine - Jul/Aug...	50002009	Discarded - Dec 5, 2024
MAG AG JUL/AUG 2018 - American Girl magazine - Jul/Aug...	50003303	Discarded - Dec 5, 2024
MAG AG MAR/APR 2017 - American girl magazine - Mar/Apr...	50001230	Discarded - Dec 5, 2024
MAG AG MAR/APR 2018 - American Girl magazine - Mar/Apr...	50002892	Discarded - Dec 5, 2024
MAG AG MAY/JUN 2015 - American Girl magazine - May/Ju...	50002144	Discarded - Dec 5, 2024
MAG AG MAY/JUN 2016 - American girl magazine - May / J...	50001055	Discarded - Dec 5, 2024
MAG AG MAY/JUN 2017 - American Girl magazine - May/Ju...	50001629	Discarded - Dec 5, 2024
MAG AG NOV/DEC 2016 - American Girl magazine - Nov/De...	50000616	Discarded - Dec 5, 2024
MAG AG NOV/DEC 2017 - American Girl magazine - Nov/De...	50002361	Discarded - Dec 5, 2024
MAG AG SEPT/OCT 2016 - American Girl magazine - Sept/...	50000002	Discarded - Dec 5, 2024
MAG AG SEPT/OCT 2017 - American Girl magazine - Sept/...	50002076	Discarded - Dec 5, 2024
MAG AG SEPT/OCT 2018 - American Girl magazine - Sept/...	50003323	Discarded - Dec 5, 2024
MAG NG AUG 2018 - National Geographic Kids - Aug 2018	50003333	Discarded - Dec 5, 2024
MAG SI APR 2017 - Sports Illustrated for Kids - Apr 2017	50001566	Discarded - Dec 5, 2024
MAG SI APR 2018 - Sports Illustrated for Kids - Apr 2018	50003058	Discarded - Dec 5, 2024
MAG SI APR 2019 - Sports Illustrated for Kids - Apr 2019	50003935	Discarded - Dec 5, 2024
MAG SI AUG 2018 - Sports Illustrated for Kids - Aug 2018	50003316	Discarded - Dec 5, 2024
MAG SI JAN/FEB 2018 - Sports Illustrated for Kids - Jan/Fe...	50002710	Discarded - Dec 5, 2024
MAG SI JAN/FEB 2021 - Sports Illustrated for Kids Jan/Feb 2021	50005211	Discarded - Dec 5, 2024
MAG SI JUL 2018 - Sports Illustrated for Kids - Jul 2018	50003332	Discarded - Dec 5, 2024
MAG SI JUL/AUG 2021 - Sports Illustrated for Kids - Jul/Au...	50005214	Discarded - Dec 5, 2024
MAG SI JUN 2018 - Sports Illustrated for Kids - Jun 2018	50003255	Discarded - Dec 5, 2024
MAG SI MAR 2018 - Sports Illustrated for Kids - Mar 2018	50002941	Discarded - Dec 5, 2024
MAG SI MAR 2019 - Sports Illustrated for Kids - Mar 2019	50003849	Discarded - Dec 5, 2024
MAG SI MAR/APR 2022 - Sports Illustrated for Kids Mar/Apr...	50005239	Discarded - Dec 5, 2024
MAG SI MAY 2018 - Sports Illustrated for Kids - May 2018	50003150	Discarded - Dec 5, 2024
MAG SI MAY/JUN 2022 - Sports illustrated for Kids - May/J...	50005465	Discarded - Dec 5, 2024
MAG SI NOV 2017 - Sports Illustrated for Kids - Nov 2017	50002578	Discarded - Dec 5, 2024
MAG SI NOV 2018 - Sports Illustrated for Kids - Nov 2018	50003452	Discarded - Dec 5, 2024
MAG SI NOV 2018 - Sports Illustrated for Kids - Nov 2018	50003453	Discarded - Dec 5, 2024
MAG SI NOV/DEC 2020 - Sports Illustrated for Kids Nov/De...	50005210	Discarded - Dec 5, 2024
MAG SI SEP/OCT 2020 - Sports Illustrated for Kids Sep/Oct...	50005209	Discarded - Oct 16, 2024
MYS FIC GIB - Belly up: Funjungle, # 1	50002012	Discarded - May 7, 2025

***** 37 total copies *****

Center School

- Outdated music books/materials
- Broken musical instruments
- Broken DVD player
- Broken TV

Portrait of the Graduate

- **Purpose:** To build a shared understanding of the Portrait of the Graduate process and outcomes.
- **Participants:** School Committee, district and school leaders, teachers, parents and guardians, community members.
- **Outcome (Final Product):** To identify 4-6 PreK-12 Core Competencies, aligned attributes and age appropriate "I can…" statements.

What is the Portrait of the Graduate?

- A shared vision defining the knowledge, skills, and character traits students need for future success.
- Emphasizes competencies like critical thinking, communication, collaboration, and adaptability.
- Serves as a guiding framework for aligning teaching and learning, and college and career readiness.

Why It Is Important?

- Prepares students for a rapidly changing world with transferable life and career skills.
- Ensures that all students access meaningful, future-ready learning experiences.
- Aligns educators, families, and communities around a common, student-centered vision.



Old Rochester Regional School District Media Center, Door #23
April 28, 2025 11:30-1:30pm - Kickoff and Calibration - Setting the Vision and Building Understanding
May 20, 2025 12:00-2:00pm - Defining Key Competencies - - Attributes and I Can…
May 22, 2025 10:00-12:00pm - Refinement and Alignment
June 3, 2025 9:30-11:30am - Finalizing and Celebrating

THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND ON WHITE PAPER AND ORIGINAL DOCUMENT SECURITY SCREEN ON BACK WITH PADLOCK SECURITY ICON.

32280

THE FEINSTEIN FOUNDATION, INC.
37 ALHAMBRA CIR
CRANSTON, RI 02905-3416

BANK OF AMERICA
ACH R/T 011000138
5-13/110 MA
1866

5/21/2025

PAY TO THE ORDER OF Old Hammondtown School $ **1,000.00

One Thousand and 00/100********** DOLLARS

Old Hammondtown School
20 Shaw St
Mattapoisett, MA 02739

MEMO Feinstein Foundation Spring 2025 Grant Program

AUTHORIZED SIGNATURE

SECURE DOCUMENT SQUARE IMAGES FADE WHEN HEAT IS APPLIED

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THE FEINSTEIN FOUNDATION, INC.

32280

Old Hammondtown School

5/21/2025

Date	Type	Reference	Original Amt.	Balance Due	Discount	Payment
5/21/2025	Bill		1,000.00	1,000.00		1,000.00
					Check Amount	1,000.00

Bank of America Chec Feinstein Foundation Spring 2025 Grant Progra 1,000.00

Feinstein Junior
Scholar Scholarships

Feinstein National Campaign
to Fight Hunger – $2.5 Billion raised

Feinstein International
Famine Center at Tufts University

200+ Feinstein Leadership
Schools in R.I. and Massachusetts

Sister Fran Conway
House of Hope



The Feinstein Foundation

37 Alhambra Circle
Cranston, RI 02905
(401) 467-5155
www.feinsteinfoundation.org

Feinstein College of Arts and Science &
Legal Institute at Roger Williams University

Feinstein Institute for Public Service
at Providence College

Feinstein School of Education
& Institute for Philanthropic
Leadership at Rhode Island College

Alan Shawn Feinstein
College of Education at
The University of Rhode Island

May 2025

Dear Feinstein Leadership School:

Enclosed is a $1,000 grant award from The Feinstein Foundation in support of your school's selected grant proposal. We're excited to support your worthwhile project and share this funding with your school community!

Please send us a brief update on your project by October 31, 2025 to asf@feinsteinfoundation.org

Thank you for participating in our $1,000 Grant Program—and for all you do for your students and school community. We look forward to hearing about your project's progress and impact in the months ahead!

Best Wishes,

Leila Feinstein

Leila Feinstein

CEO/President

The Feinstein Foundation

May this letter serve as confirmation that any funds donated from The Feinstein Foundation to a Feinstein Leadership School are to be used solely at the discretion of the schools' Principal. The Principal shall allocate said funds however they see fit to best benefit their school, their students, and their teachers. The Principal may also pass these duties on to a 3rd party, such as the school's PTO.

Old Rochester Regional School District

Massachusetts School Superintendency Union 55

Memo

To: School Committee Members of Mattapoisett

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: June 5, 2025

Re: Financial Report – Fiscal Year 2025

Financial Report:

Please find the following financial report in relation to the general funds of Mattapoisett School District:

· Budget Report – Detail Based as of June 5, 2025

· Budget Report - Department Based as of June 5, 2025

For the purpose of our Financial Forecasting:

The Mattapoisett School District currently has $115,471 available of the general funds appropriated in the 2025 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total $8,064,433 appropriated to the Mattapoisett School District.

- **$ 8,064,433 - General Funds Approved**
- $ 7,948,962 – Obligations Paid Year to Date
- **$ 115,471 - Remaining Available Funds**

Mattapoisett Public Schools
Fiscal Year 2024-2025 Final Approved Budget - Department Based
As of June 5, 2025 for the Fiscal Year June 30, 2025

Department	Department Name	FY2024 Final Expenditures	FY2025 Budget	Total Committed	Available FY2025 Budget
001	School Committee	$ 4,757	$ 10,700	$ 2,673	$ 8,027
004	Superintendents Office	$ 178,168	$ 206,519	$ 184,812	$ 21,707
007	School Administration	$ 453,653	$ 459,055	$ 441,919	$ 17,136
010	Classroom Teachers	$ 1,605,483	$ 1,548,145	$ 1,590,664	$ (42,519)
013	Kindergarten	$ 286,460	$ 296,760	$ 296,760	$ -
016	Art	$ 97,848	$ 102,016	$ 100,900	$ 1,116
022	Reading	$ 210,490	$ 295,451	$ 293,621	$ 1,830
024	Ell Program	$ 14,125	$ 23,083	$ 19,324	$ 3,759
025	English	$ 102,478	$ 110,964	$ 107,853	$ 3,111
037	Mathematics	$ 137,463	$ 141,702	$ 141,702	$ -
040	Media Services	$ 112,803	$ 114,414	$ 113,529	$ 886
043	Music	$ 140,351	$ 129,865	$ 140,028	$ (10,162)
049	Physical Education	$ 130,590	$ 135,649	$ 131,973	$ 3,676
052	Science	$ 209,232	$ 216,678	$ 215,199	$ 1,479
055	Social Studies	$ 106,410	$ 109,514	$ 109,433	$ 81
061	Curriculum Development	$ 32,192	$ 61,000	$ 10,219	$ 50,781
067	Enrichment Program	$ 575	$ -	$ -	$ -
076	Health Services	$ 166,217	$ 172,753	$ 175,064	$ (2,311)
079	Transportation	$ 273,264	$ 419,000	$ 379,040	$ 39,960
085	Miscellaneous	$ 8,336	$ 4,800	$ 6,219	$ (1,419)
088	Operation and Maintenance	$ 1,005,158	$ 855,561	$ 1,047,202	$ (191,641)
093	Computer Program	$ 134,533	$ 201,239	$ 159,341	$ 41,898
100	Special Needs Administration	$ 40,970	$ 50,790	$ 61,700	$ (10,910)
102	Project Grow	$ 164,764	$ 171,120	$ 171,698	$ (578)
103	Learning Support Center	$ 999,407	$ 1,020,401	$ 946,299	$ 74,101
118	Speech	$ 201,891	$ 226,546	$ 244,315	$ (17,770)
121	Support Services	$ 292,409	$ 199,203	$ 235,348	$ (36,144)
124	Home Tutor	$ 4,640	$ -	$ -	$ -
127	Psychological Services	$ 299,536	$ 310,335	$ 308,856	$ 1,479
130	Sped Transportation	$ 239,509	$ 283,225	$ 187,094	$ 96,131
133	Program With Others Sped	$ 89,714	$ 187,944	$ 126,179	$ 61,765
		$ 7,743,424	**$ 8,064,433**	**$ 7,948,962**	**$ 115,471**

FY24-25 APPROVED BUDGET

From Date: 7/1/2024 To Date: 6/30/2025

Fiscal Year: 2024-2025 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.303.001.1110.04.33	M A S C	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
01.303.001.1110.04.35	LEGAL COUNSEL	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
01.303.001.1110.04.36	DOE AUDIT	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
01.303.001.1110.05.36	MISCELLANEOUS	$2,000.00	$1,023.22	$1,023.22	$976.78	$44.98	$931.80	46.59%
01.303.001.1110.06.36	ADVERTISING	$2,000.00	$1,604.40	$1,604.40	$395.60	$0.00	$395.60	19.78%
01.303.001.1110.06.37	TRAVEL SCHOOL COMMITTEE	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00	100.00%
	Dept: SCHOOL COMMITTEE - 001	$10,700.00	$2,627.62	$2,627.62	$8,072.38	$44.98	$8,027.40	75.02%
01.303.004.1110.04.35	CENSUS	$875.00	$875.00	$875.00	$0.00	$0.00	$0.00	0.00%
01.303.004.1210.01.02	SUPERINTENDENT	$37,018.64	$33,088.06	$33,088.06	$3,930.58	$5,771.44	($1,840.86)	-4.97%
01.303.004.1210.02.02	EXEC ASST TO SUPT	$12,085.25	$10,252.53	$10,252.53	$1,832.72	$1,863.90	($31.18)	-0.26%
01.303.004.1210.04.33	ASSOCIATIONS & DUES	$9,700.00	$4,058.62	$4,058.62	$5,641.38	$0.00	$5,641.38	58.16%
01.303.004.1210.05.21	POSTAGE	$1,000.00	$130.86	$130.86	$869.14	$0.00	$869.14	86.91%
01.303.004.1210.05.22	SUPPLIES	$2,500.00	$11,529.49	$11,529.49	($9,029.49)	$0.00	($9,029.49)	-361.18%
01.303.004.1210.06.36	MISCELLANEOUS	$1,000.00	$1,680.18	$1,680.18	($680.18)	$0.00	($680.18)	-68.02%
01.303.004.1210.06.37	TRAVEL & CONFERENCES	$3,000.00	$1,702.29	$1,702.29	$1,297.71	$0.00	$1,297.71	43.26%
01.303.004.1220.01.02	ASST SUPT CURRICULUM	$23,375.79	$22,038.08	$22,038.08	$1,337.71	$4,015.04	($2,677.33)	-11.45%
01.303.004.1220.02.02	CLERICAL, CURRICULUM	$9,240.58	$7,881.00	$7,881.00	$1,359.58	$1,388.64	($29.06)	-0.31%
01.303.004.1410.01.02	ASST SUPT FINANCE & OPERATIONS	$29,958.02	$25,106.85	$25,106.85	$4,851.17	$4,472.58	$378.59	1.26%
01.303.004.1410.03.02	FINANCE OFFICE STAFF	$33,552.15	$28,531.08	$28,531.08	$5,021.07	$7,237.56	($2,216.49)	-6.61%
01.303.004.1420.03.02	HUMAN RESOURCES	$13,963.48	$11,782.19	$11,782.19	$2,181.29	$0.00	$2,181.29	15.62%
01.303.004.1435.04.01	LEGAL SETTLEMENT-CONTRACTED S	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
01.303.004.1450.04.27	COMPUTER SERVICES	$7,500.00	$0.00	$0.00	$7,500.00	$0.00	$7,500.00	100.00%
01.303.004.1450.05.21	ADMINISTRATIVE TECHNOLOGY	$1,000.00	$81.90	$81.90	$918.10	$0.00	$918.10	91.81%
01.303.004.2356.06.37	PROFESSIONAL DEVELOPMENT	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
01.303.004.4130.04.15	TELEPHONE	$4,000.00	$1,324.37	$1,324.37	$2,675.63	$0.00	$2,675.63	66.89%
01.303.004.4230.04.27	MAINTENANCE OF EQUIPMENT	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
01.303.004.5300.04.21	COPIER RENTAL	$3,500.00	$0.00	$0.00	$3,500.00	$0.00	$3,500.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	$199,768.91	$160,062.50	$160,062.50	$39,706.41	$24,749.16	$14,957.25	7.49%
01.303.007.2210.01.02	PRINCIPAL	$128,368.90	$117,919.42	$117,919.42	$10,449.48	$9,826.58	$622.90	0.49%
01.303.007.2210.02.09	CLERICAL	$47,270.82	$30,146.22	$30,146.22	$17,124.60	$7,199.70	$9,924.90	21.00%
01.303.007.2210.03.03	HEAD TEACHERS	$1,500.00	$1,538.40	$1,538.40	($38.40)	$461.60	($500.00)	-33.33%
01.303.007.2210.03.08	CAFE LUNCH MONITOR	$24,705.58	$17,319.40	$17,319.40	$7,386.18	$5,337.25	$2,048.93	8.29%
01.303.007.2210.04.33	ASSOCIATION DUES	$800.00	$454.00	$454.00	$346.00	$0.00	$346.00	43.25%
01.303.007.2210.05.23	SUPPLIES COPYING	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
01.303.007.2210.05.24	SUPPLIES GENERAL SCHOOL	$7,500.00	$8,211.59	$8,211.59	($711.59)	$171.62	($883.21)	-11.78%
01.303.007.2210.05.25	POSTAGE	$1,100.00	$1,486.88	$1,486.88	($386.88)	$0.00	($386.88)	-35.17%
01.303.007.2210.06.37	TRAVEL & CONFERENCES	$1,000.00	$395.00	$395.00	$605.00	$0.00	$605.00	60.50%
01.303.007.2250.05.22	PRINCIPALS TECHNOLOGY	$2,500.00	$1,035.18	$1,035.18	$1,464.82	$1,294.65	$170.17	6.81%
01.303.007.5260.06.38	POSITION BONDS	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00	100.00%
01.303.007.5300.04.28	COPIER RENTAL	$16,100.00	$16,997.21	$16,997.21	($897.21)	$0.00	($897.21)	-5.57%
	Dept: SCHOOL ADMINISTRATION - 007	$235,945.30	$195,503.30	$195,503.30	$40,442.00	$24,291.40	$16,150.60	6.85%
01.303.010.2305.01.03	TEACHERS	$898,487.00	$699,243.00	$699,243.00	$199,244.00	$207,643.00	($8,399.00)	-0.93%
01.303.010.2324.01.34	LONG TERM SUBS CENTER-PROFESS	$0.00	$4,613.70	$4,613.70	($4,613.70)	$0.00	($4,613.70)	0.00%
01.303.010.2324.03.34	LONG TERM SUBS CENTER - OTHER	$0.00	$6,715.38	$6,715.38	($6,715.38)	$0.00	($6,715.38)	0.00%
01.303.010.2325.03.34	SUBSTITUTES - CENTER	$36,894.00	$43,352.30	$43,352.30	($6,458.30)	$0.00	($6,458.30)	-17.51%
01.303.010.2351.04.03	TUITION REIMBURSEMENT	$3,500.00	$7,000.00	$7,000.00	($3,500.00)	$0.00	($3,500.00)	-100.00%
01.303.010.2356.06.37	TRAVEL & CONFERENCES TEACHERS	$7,500.00	$2,069.00	$2,069.00	$5,431.00	$0.00	$5,431.00	72.41%
	Dept: CLASSROOM TEACHERS - 010	$946,381.00	$762,993.38	$762,993.38	$183,387.62	$207,643.00	($24,255.38)	-2.56%

FY24-25 APPROVED BUDGET

From Date: 7/1/2024 To Date: 6/30/2025

Fiscal Year: 2024-2025 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.303.013.2305.01.03	TEACHERS	$294,360.00	$228,507.80	$228,507.80	$65,852.20	$68,252.20	($2,400.00)	-0.82%
01.303.013.2430.05.23	KINDERGARTEN SUPPLIES	$2,400.00	$0.00	$0.00	$2,400.00	$0.00	$2,400.00	100.00%
	Dept: KINDERGARTEN - 013	$296,760.00	$228,507.80	$228,507.80	$68,252.20	$68,252.20	$0.00	0.00%
01.303.016.2305.01.03	TEACHERS	$48,608.00	$37,813.81	$37,813.81	$10,794.19	$11,269.20	($475.01)	-0.98%
01.303.016.2430.05.23	SUPPLIES & MATERIALS ART	$2,400.00	$1,453.66	$1,453.66	$946.34	$0.00	$946.34	39.43%
	Dept: ART - 016	$51,008.00	$39,267.47	$39,267.47	$11,740.53	$11,269.20	$471.33	0.92%
01.303.022.2305.01.03	TEACHERS	$213,278.00	$163,660.00	$163,660.00	$49,618.00	$48,768.00	$850.00	0.40%
01.303.022.2430.05.23	READING SUPPLIES	$2,400.00	$2,920.39	$2,920.39	($520.39)	$899.98	($1,420.37)	-59.18%
	Dept: READING - 022	$215,678.00	$166,580.39	$166,580.39	$49,097.61	$49,667.98	($570.37)	-0.26%
01.303.024.2305.01.03	TEACHERS	$20,683.00	$9,686.09	$9,686.09	$10,996.91	$5,128.01	$5,868.90	28.38%
01.303.024.2356.06.37	TRAVEL & CONFERENCES ELL	$0.00	$28.74	$28.74	($28.74)	$61.26	($90.00)	0.00%
01.303.024.2430.05.23	ELL SUPPLIES	$2,400.00	$4,419.44	$4,419.44	($2,019.44)	$0.00	($2,019.44)	-84.14%
	Dept: ELL PROGRAM - 024	$23,083.00	$14,134.27	$14,134.27	$8,948.73	$5,189.27	$3,759.46	16.29%
01.303.025.2430.05.23	ENGLISH SUPPLIES	$2,400.00	$2,189.33	$2,189.33	$210.67	$0.00	$210.67	8.78%
	Dept: ENGLISH - 025	$2,400.00	$2,189.33	$2,189.33	$210.67	$0.00	$210.67	8.78%
01.303.037.2305.01.03	TEACHERS	$36,388.00	$27,990.80	$27,990.80	$8,397.20	$8,397.20	$0.00	0.00%
	Dept: MATHEMATICS - 037	$36,388.00	$27,990.80	$27,990.80	$8,397.20	$8,397.20	$0.00	0.00%
01.303.040.2330.01.03	LIBRARIAN	$0.00	$300.00	$300.00	($300.00)	$0.00	($300.00)	0.00%
01.303.040.2340.01.03	LIBRARIAN	$53,082.00	$40,640.00	$40,640.00	$12,442.00	$12,192.00	$250.00	0.47%
01.303.040.2430.05.23	SUPPLIES LIBRARY	$2,400.00	$2,175.84	$2,175.84	$224.16	$0.00	$224.16	9.34%
01.303.040.4230.04.29	MAINTENANCE OF EQUIPMENT LIBRA	$0.00	$1,114.00	$1,114.00	($1,114.00)	$0.00	($1,114.00)	0.00%
	Dept: MEDIA SERVICES - 040	$55,482.00	$44,229.84	$44,229.84	$11,252.16	$12,192.00	($939.84)	-1.69%
01.303.043.2305.01.03	TEACHERS	$36,781.30	$29,139.60	$29,139.60	$7,641.70	$8,741.90	($1,100.20)	-2.99%
01.303.043.2430.05.23	SUPPLIES MUSIC	$2,400.00	$986.50	$986.50	$1,413.50	$0.00	$1,413.50	58.90%
	Dept: MUSIC - 043	$39,181.30	$30,126.10	$30,126.10	$9,055.20	$8,741.90	$313.30	0.80%
01.303.049.2305.01.03	TEACHER	$63,758.40	$32,912.00	$32,912.00	$30,846.40	$9,753.60	$21,092.80	33.08%
01.303.049.2430.05.23	SUPPLIES PHYS ED	$2,400.00	$1,239.39	$1,239.39	$1,160.61	$0.00	$1,160.61	48.36%
	Dept: PHYSICAL EDUCATION - 049	$66,158.40	$34,151.39	$34,151.39	$32,007.01	$9,753.60	$22,253.41	33.64%
01.303.052.2305.01.03	TEACHER	$63,128.40	$89,269.60	$89,269.60	($26,141.20)	$26,690.89	($52,832.09)	-83.69%
01.303.052.2305.01.04	TECHNOLOGY LAB INSTRUCTOR	$53,332.00	$500.00	$500.00	$52,832.00	$0.00	$52,832.00	99.06%
01.303.052.2430.05.23	SUPPLIES	$2,400.00	$1,569.74	$1,569.74	$830.26	$0.00	$830.26	34.59%
	Dept: SCIENCE - 052	$118,860.40	$91,339.34	$91,339.34	$27,521.06	$26,690.89	$830.17	0.70%
01.303.055.2430.05.23	SUPPLIES SCIENCE	$2,400.00	$3,661.84	$3,661.84	($1,261.84)	$0.00	($1,261.84)	-52.58%
	Dept: SOCIAL STUDIES - 055	$2,400.00	$3,661.84	$3,661.84	($1,261.84)	$0.00	($1,261.84)	-52.58%
01.303.061.2351.04.03	CORE PROGRAM & DEVELOPMENT	$50,000.00	$2,899.19	$2,899.19	$47,100.81	$0.00	$47,100.81	94.20%
01.303.061.2351.05.23	SUPPLIES	$4,200.00	$4,715.35	$4,715.35	($515.35)	$0.00	($515.35)	-12.27%
01.303.061.2358.04.35	CONSULTANT SERVICES	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00	100.00%
01.303.061.2415.06.37	TRAVEL & CONFERENCES	$2,800.00	$900.00	$900.00	$1,900.00	$0.00	$1,900.00	67.86%
01.303.061.2430.05.23	ACADEMIC SUPPLIES	$0.00	$454.00	$454.00	($454.00)	$0.00	($454.00)	0.00%

FY24-25 APPROVED BUDGET

From Date: 7/1/2024 To Date: 6/30/2025

Fiscal Year: 2024-2025 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.303.061.2455.04.23	Academic Instructional Softwar	$0.00	$1,250.00	$1,250.00	($1,250.00)	$0.00	($1,250.00)	0.00%
	Dept: CURRICULUM DEVELOPMENT - 061	$61,000.00	$10,218.54	$10,218.54	$50,781.46	$0.00	$50,781.46	83.25%
01.303.076.3200.01.11	NURSE	$93,882.00	$73,055.40	$73,055.40	$20,826.60	$21,526.60	($700.00)	-0.75%
01.303.076.3200.04.11	PHYSICIAN SVCS - CONTRACTED	$0.00	$0.00	$0.00	$0.00	$993.00	($993.00)	0.00%
01.303.076.3200.05.23	SUPPLIES NURSE	$2,400.00	$2,303.81	$2,303.81	$96.19	$0.00	$96.19	4.01%
	Dept: HEALTH SERVICES - 076	$96,282.00	$75,359.21	$75,359.21	$20,922.79	$22,519.60	($1,596.81)	-1.66%
01.303.079.3300.06.40	REGULAR EDUCATION - PUPIL K-6	$397,000.00	$332,778.33	$332,778.33	$64,221.67	$64,221.67	$0.00	0.00%
01.303.079.3300.06.41	REGULAR EDUCATION - FUEL ADJUS	$22,000.00	$0.00	$0.00	$22,000.00	$0.00	$22,000.00	100.00%
01.303.079.4140.00.00	REVENUE MCKINNEY VENTO	$0.00	($17,960.00)	($17,960.00)	$17,960.00	$0.00	$17,960.00	0.00%
	Dept: TRANSPORTATION - 079	$419,000.00	$314,818.33	$314,818.33	$104,181.67	$64,221.67	$39,960.00	9.54%
01.303.085.3520.06.36	STUDENT ACTIVITY EXTRACURRICUL	$2,400.00	$0.00	$0.00	$2,400.00	$0.00	$2,400.00	100.00%
	Dept: MISCELLANEOUS - 085	$2,400.00	$0.00	$0.00	$2,400.00	$0.00	$2,400.00	100.00%
01.303.088.4110.01.02	DISTRICT FACILITIES MANAGER	$19,153.87	$15,692.60	$15,692.60	$3,461.27	$2,853.20	$608.07	3.17%
01.303.088.4110.03.10	CUSTODIAL SUPERVISOR	$56,024.11	$51,654.00	$51,654.00	$4,370.11	$4,304.40	$65.71	0.12%
01.303.088.4110.03.11	CUSTODIAL CONTRACT SERVICES	$115,727.00	$98,607.28	$98,607.28	$17,119.72	$17,119.72	$0.00	0.00%
01.303.088.4110.03.34	CUSTODIAL SUBSTITUTES	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00	100.00%
01.303.088.4115.03.34	SUBSTITUTES,P/T, OVERTIME	$0.00	$1,105.50	$1,105.50	($1,105.50)	$0.00	($1,105.50)	0.00%
01.303.088.4120.04.17	HEAT (GAS) Center/OHS	$132,000.00	$116,349.17	$116,349.17	$15,650.83	$9,650.83	$6,000.00	4.55%
01.303.088.4130.04.15	TELEPHONE	$12,500.00	$6,770.60	$6,770.60	$5,729.40	$2,083.40	$3,646.00	29.17%
01.303.088.4130.04.16	ELECTRICITY - Center/OHS	$194,005.40	$160,229.62	$160,229.62	$33,775.78	$18,190.02	$15,585.76	8.03%
01.303.088.4130.04.19	WATER	$34,750.00	$17,510.62	$17,510.62	$17,239.38	$0.00	$17,239.38	49.61%
01.303.088.4210.04.32	MAINTENANCE OF GROUNDS	$7,500.00	$32,464.67	$32,464.67	($24,964.67)	$1,698.69	($26,663.36)	-355.51%
01.303.088.4220.04.26	LIGHTING	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
01.303.088.4220.04.32	MAINTENANCE OF BUILDING	$66,000.00	$196,339.12	$196,339.12	($130,339.12)	$72,194.02	($202,533.14)	-306.87%
01.303.088.4220.05.26	CHEMICALS	$12,750.00	$13,715.62	$13,715.62	($965.62)	$884.53	($1,850.15)	-14.51%
01.303.088.4220.05.27	PAPER	$15,500.00	$0.00	$0.00	$15,500.00	$0.00	$15,500.00	100.00%
01.303.088.4220.05.28	CUSTODIAL SUPPLIES	$1,000.00	$8,781.93	$8,781.93	($7,781.93)	$718.07	($8,500.00)	-850.00%
01.303.088.4220.06.37	TRAVEL	$1,700.00	$0.00	$0.00	$1,700.00	$0.00	$1,700.00	100.00%
01.303.088.4230.04.32	MAINTENANCE OF EQUIP CAP	$6,550.00	$1,564.84	$1,564.84	$4,985.16	$0.00	$4,985.16	76.11%
01.303.088.7400.04.30	REPLACEMENT OF EQUIPMENT CS	$0.00	$8,736.93	$8,736.93	($8,736.93)	$0.00	($8,736.93)	0.00%
	Dept: OPERATION AND MAINTENANCE - 088	$682,160.38	$729,522.50	$729,522.50	($47,362.12)	$129,696.88	($177,059.00)	-25.96%
01.303.093.2130.03.04	NETWORK TECHNICIANS	$76,239.32	$56,633.94	$56,633.94	$19,605.38	$10,297.09	$9,308.29	12.21%
01.303.093.2356.06.37	TRAVEL AND CONFERENCES	$500.00	$1,139.41	$1,139.41	($639.41)	$185.24	($824.65)	-164.93%
01.303.093.2430.05.23	SOFTWARE TECHNOLOGY	$38,000.00	$43,145.30	$43,145.30	($5,145.30)	$0.00	($5,145.30)	-13.54%
01.303.093.2430.05.24	SUPPLIES & MATERIALS TECHNOLOG	$26,000.00	$1,030.32	$1,030.32	$24,969.68	$0.00	$24,969.68	96.04%
01.303.093.2450.05.23	EDUCATIONAL EQUIPMENT TECHNOL	$0.00	$6,031.75	$6,031.75	($6,031.75)	$0.00	($6,031.75)	0.00%
01.303.093.4130.04.35	TELECOMMUNICATIONS	$11,000.00	$13,978.03	$13,978.03	($2,978.03)	$0.00	($2,978.03)	-27.07%
01.303.093.4230.04.29	MAINTENANCE OF EQUIPMENT	$3,500.00	$1,468.00	$1,468.00	$2,032.00	$0.00	$2,032.00	58.06%
	Dept: COMPUTER PROGRAM - 093	$155,239.32	$123,426.75	$123,426.75	$31,812.57	$10,482.33	$21,330.24	13.74%
01.303.100.1230.06.37	TRAVEL & CONFERENCES	$0.00	$26.25	$26.25	($26.25)	$0.00	($26.25)	0.00%
01.303.100.1435.04.36	LEGAL SETTLEMENTS - SPED	$5,000.00	$14,921.50	$14,921.50	($9,921.50)	$2,078.50	($12,000.00)	-240.00%
01.303.100.2110.01.02	DIRECTOR, STUDENT SERVICES	$23,588.35	$18,375.14	$18,375.14	$5,213.21	$7,416.52	($2,203.31)	-9.34%
01.303.100.2110.02.09	ADMINISTRATIVE ASST STUDENT SV	$12,301.61	$10,473.42	$10,473.42	$1,828.19	$1,862.14	($33.95)	-0.28%
01.303.100.2110.06.37	TRAVEL/CONFERENCES	$6,200.00	$1,120.82	$1,120.82	$5,079.18	$0.00	$5,079.18	81.92%
01.303.100.2415.04.33	ASSOCIATION DUES	$200.00	$973.53	$973.53	($773.53)	$0.00	($773.53)	-386.77%

FY24-25 APPROVED BUDGET

From Date: 7/1/2024 To Date: 6/30/2025

Fiscal Year: 2024-2025 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.303.100.4130.04.15	TELEPHONE	$200.00	$71.28	$71.28	$128.72	$0.00	$128.72	64.36%
01.303.100.4230.04.31	SOFTWARE LICENSES	$3,300.00	$4,380.93	$4,380.93	($1,080.93)	$0.00	($1,080.93)	-32.76%
	Dept: SPECIAL NEEDS ADMINISTRATION - 100	$50,789.96	$50,342.87	$50,342.87	$447.09	$11,357.16	($10,910.07)	-21.48%
01.303.102.2305.01.03	TEACHERS	$105,314.00	$81,149.20	$81,149.20	$24,164.80	$24,164.80	$0.00	0.00%
01.303.102.2330.03.08	PARAPROFESSIONALS	$64,506.04	$51,050.06	$51,050.06	$13,455.98	$14,549.83	($1,093.85)	-1.70%
01.303.102.2351.06.37	TRAVEL PROJ GROW	$200.00	$0.00	$0.00	$200.00	$200.00	$0.00	0.00%
01.303.102.2356.01.03	PROFESSIONAL DEVELOPMENT	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
01.303.102.2430.05.23	SUPPLIES & MATERIALS	$600.00	$553.32	$553.32	$46.68	$30.98	$15.70	2.62%
	Dept: PROJECT GROW - 102	$171,120.04	$132,752.58	$132,752.58	$38,367.46	$38,945.61	($578.15)	-0.34%
01.303.103.2305.01.03	TEACHERS	$313,478.00	$242,329.20	$242,329.20	$71,148.80	$72,098.80	($950.00)	-0.30%
01.303.103.2330.03.08	PARAPROFESSIONALS	$184,942.92	$150,744.65	$150,744.65	$34,198.27	$46,345.61	($12,147.34)	-6.57%
01.303.103.2356.01.03	PROFESSIONAL DEVELOPMENT	$500.00	$225.00	$225.00	$275.00	$0.00	$275.00	55.00%
01.303.103.2430.05.24	SUPPLIES & MATERIALS	$750.00	$40.25	$40.25	$709.75	$0.00	$709.75	94.63%
01.303.103.2450.05.24	EDUCATIONAL EQUIPMENT CS	$2,500.00	$53.29	$53.29	$2,446.71	$0.00	$2,446.71	97.87%
	Dept: LEARNING SUPPORT CENTER - 103	$502,170.92	$393,392.39	$393,392.39	$108,778.53	$118,444.41	($9,665.88)	-1.92%
01.303.118.2305.01.03	TEACHERS	$106,664.00	$82,280.00	$82,280.00	$24,384.00	$24,384.00	$0.00	0.00%
01.303.118.2356.01.03	PROFESSIONAL DEVELOPMENT	$500.00	$45.00	$45.00	$455.00	$0.00	$455.00	91.00%
01.303.118.2430.05.24	SUPPLIES	$800.00	$390.17	$390.17	$409.83	$0.00	$409.83	51.23%
01.303.118.2800.04.35	THERAPY	$20,000.00	$30,000.00	$30,000.00	($10,000.00)	$10,000.00	($20,000.00)	-100.00%
	Dept: SPEECH - 118	$127,964.00	$112,715.17	$112,715.17	$15,248.83	$34,384.00	($19,135.17)	-14.95%
01.303.121.2110.02.02	SPECIAL NEEDS SECRETARY	$0.00	$11,890.00	$11,890.00	($11,890.00)	$3,567.00	($15,457.00)	0.00%
01.303.121.2110.02.09	CLERICAL	$14,976.72	$0.00	$0.00	$14,976.72	$0.00	$14,976.72	100.00%
01.303.121.2305.01.03	TEACHER VISUALLY IMPAIRED	$8,000.00	$0.00	$0.00	$8,000.00	$0.00	$8,000.00	100.00%
01.303.121.2356.01.03	PROFESSIONAL DEVELOPMENT	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
01.303.121.2415.05.24	SUPPLIES	$750.00	$588.99	$588.99	$161.01	$0.00	$161.01	21.47%
01.303.121.2440.04.35	EXTENDED YEAR SERVICES	$35,000.00	$65,214.25	$65,214.25	($30,214.25)	$0.00	($30,214.25)	-86.33%
01.303.121.2710.04.03	SPECIALIZED INSTRUCTION	$25,000.00	$37,196.72	$37,196.72	($12,196.72)	$10,793.61	($22,990.33)	-91.96%
01.303.121.2800.04.35	THERAPY	$100,000.00	$69,165.31	$69,165.31	$30,834.69	$20,024.94	$10,809.75	10.81%
	Dept: SUPPORT SERVICES - 121	$184,226.72	$184,055.27	$184,055.27	$171.45	$34,385.55	($34,214.10)	-18.57%
01.303.127.2356.01.03	PROFESSIONAL DEVELOPMENT	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
01.303.127.2710.01.03	ADJUSTMENT COUNSELOR	$96,716.00	$74,897.00	$74,897.00	$21,819.00	$22,319.00	($500.00)	-0.52%
01.303.127.2800.01.03	PSYCHOLOGIST	$48,630.54	$37,474.60	$37,474.60	$11,155.94	$11,002.40	$153.54	0.32%
01.303.127.2800.05.24	SUPPLIES	$750.00	$241.00	$241.00	$509.00	$0.00	$509.00	67.87%
01.303.127.2800.06.13	PSYCHOLOGICAL EVALUATIONS	$8,300.00	$10,531.00	$10,531.00	($2,231.00)	$0.00	($2,231.00)	-26.88%
	Dept: PSYCHOLOGICAL SERVICES - 127	$154,896.54	$123,143.60	$123,143.60	$31,752.94	$33,321.40	($1,568.46)	-1.01%
01.303.130.3300.06.43	SPED TRANSPORTATION - COLLABOR	$161,425.00	$100,258.96	$100,258.96	$61,166.04	$23,675.04	$37,491.00	23.23%
01.303.130.3300.06.44	SPED TRANSPORTATION - DAY SCHO	$82,800.00	$26,026.72	$26,026.72	$56,773.28	$0.00	$56,773.28	68.57%
01.303.130.3300.06.45	SPED TRANSPORTATION - PRESCHO(	$29,000.00	$14,100.00	$14,100.00	$14,900.00	$8,000.00	$6,900.00	23.79%
01.303.130.3300.06.46	SPED TRANSPORTATION - MCKINNEY	$10,000.00	$12,152.94	$12,152.94	($2,152.94)	$2,880.00	($5,032.94)	-50.33%
	Dept: SPED TRANSPORTATION - 130	$283,225.00	$152,538.62	$152,538.62	$130,686.38	$34,555.04	$96,131.34	33.94%
01.303.133.9300.06.13	SPED - TUITION PRIVATE SCHOOLS	$152,000.00	$21,212.34	$21,212.34	$130,787.66	$8,704.78	$122,082.88	80.32%
01.303.133.9400.06.13	SPED - TUITION COLLABORATIVES	$35,944.00	$60,272.65	$60,272.65	($24,328.65)	$35,989.35	($60,318.00)	-167.81%
	Dept: PROGRAM WITH OTHERS SPED - 133	$187,944.00	$81,484.99	$81,484.99	$106,459.01	$44,694.13	$61,764.88	32.86%

FY24-25 APPROVED BUDGET

From Date: 7/1/2024 To Date: 6/30/2025

Fiscal Year: 2024-2025 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.304.004.5300.04.28	CONTRACTED SERVICE	$6,750.00	$0.00	$0.00	$6,750.00	$0.00	$6,750.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	$6,750.00	$0.00	$0.00	$6,750.00	$0.00	$6,750.00	100.00%
01.304.007.2210.01.02	PRINCIPAL	$125,000.00	$111,692.40	$111,692.40	$13,307.60	$9,307.60	$4,000.00	3.20%
01.304.007.2210.02.09	CLERICAL	$45,680.50	$37,978.78	$37,978.78	$7,701.72	$9,068.26	($1,366.54)	-2.99%
01.304.007.2210.03.03	HEAD TEACHERS	$1,500.00	$1,538.40	$1,538.40	($38.40)	$461.60	($500.00)	-33.33%
01.304.007.2210.03.08	PARAPROFESSIONALS	$33,929.50	$26,042.40	$26,042.40	$7,887.10	$7,722.71	$164.39	0.48%
01.304.007.2210.04.33	ASSOCIATION DUES	$1,000.00	$608.00	$608.00	$392.00	$0.00	$392.00	39.20%
01.304.007.2210.04.35	ADMINISTRATION MENTORING SERVI	$0.00	$2,015.00	$2,015.00	($2,015.00)	$985.00	($3,000.00)	0.00%
01.304.007.2210.05.22	SUPPLIES ADMINISTRATION	$4,000.00	$6,187.25	$6,187.25	($2,187.25)	$0.00	($2,187.25)	-54.68%
01.304.007.2210.05.24	SUPPLIES GENERAL SCHOOL	$7,500.00	$6,016.64	$6,016.64	$1,483.36	$261.59	$1,221.77	16.29%
01.304.007.2210.05.25	POSTAGE	$1,000.00	$34.07	$34.07	$965.93	$0.00	$965.93	96.59%
01.304.007.2210.06.37	TRAVEL & CONFERENCES	$900.00	$2,168.20	$2,168.20	($1,268.20)	$36.40	($1,304.60)	-144.96%
01.304.007.2250.05.22	PRINCIPALS TECHNOLOGY	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
01.304.007.5260.06.38	POSITION BONDS	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00	100.00%
	Dept: SCHOOL ADMINISTRATION - 007	$223,110.00	$194,281.14	$194,281.14	$28,828.86	$27,843.16	$985.70	0.44%
01.304.010.2305.01.03	TEACHERS	$560,109.00	$435,115.40	$435,115.40	$124,993.60	$129,304.60	($4,311.00)	-0.77%
01.304.010.2324.01.34	LONG TERM SUBS OHS-PROFESSION.	$0.00	$0.00	$0.00	$0.00	$452.34	($452.34)	0.00%
01.304.010.2324.03.34	LONG TERM SUBS OHS - OTHER	$0.00	$14,394.82	$14,394.82	($14,394.82)	$0.00	($14,394.82)	0.00%
01.304.010.2325.03.34	SUBSTITUTES - OHS	$30,655.00	$40,187.95	$40,187.95	($9,532.95)	$0.00	($9,532.95)	-31.10%
01.304.010.2351.04.03	TUITION REIMBURSEMENT	$3,500.00	$0.00	$0.00	$3,500.00	$0.00	$3,500.00	100.00%
01.304.010.2356.06.37	CONFERENCES TEACHERS	$7,500.00	$572.90	$572.90	$6,927.10	$0.00	$6,927.10	92.36%
	Dept: CLASSROOM TEACHERS - 010	$601,764.00	$490,271.07	$490,271.07	$111,492.93	$129,756.94	($18,264.01)	-3.04%
01.304.016.2305.01.03	TEACHERS	$48,608.00	$37,813.80	$37,813.80	$10,794.20	$11,269.19	($474.99)	-0.98%
01.304.016.2430.05.23	SUPPLIES & MATERIALS ART	$2,400.00	$1,280.17	$1,280.17	$1,119.83	$0.00	$1,119.83	46.66%
	Dept: ART - 016	$51,008.00	$39,093.97	$39,093.97	$11,914.03	$11,269.19	$644.84	1.26%
01.304.022.2305.01.03	TEACHERS	$77,372.80	$59,517.60	$59,517.60	$17,855.20	$17,855.20	$0.00	0.00%
01.304.022.2430.05.23	SUPPLIES READING	$2,400.00	$0.00	$0.00	$2,400.00	$0.00	$2,400.00	100.00%
	Dept: READING - 022	$79,772.80	$59,517.60	$59,517.60	$20,255.20	$17,855.20	$2,400.00	3.01%
01.304.025.2305.01.03	TEACHERS	$106,164.00	$81,280.00	$81,280.00	$24,884.00	$24,384.00	$500.00	0.47%
01.304.025.2430.05.23	SUPPLIES READING	$2,400.00	$0.00	$0.00	$2,400.00	$0.00	$2,400.00	100.00%
	Dept: ENGLISH - 025	$108,564.00	$81,280.00	$81,280.00	$27,284.00	$24,384.00	$2,900.00	2.67%
01.304.037.2305.01.03	TEACHERS	$105,314.00	$81,149.20	$81,149.20	$24,164.80	$24,164.80	$0.00	0.00%
	Dept: MATHEMATICS - 037	$105,314.00	$81,149.20	$81,149.20	$24,164.80	$24,164.80	$0.00	0.00%
01.304.040.2305.01.03	PROFESSIONAL SALARIES	$475.00	$0.00	$0.00	$475.00	$0.00	$475.00	100.00%
01.304.040.2330.01.03	LIBRARIAN	$2,850.00	$300.00	$300.00	$2,550.00	$0.00	$2,550.00	89.47%
01.304.040.2340.01.03	MEDIA CENTER	$53,082.00	$40,640.00	$40,640.00	$12,442.00	$12,192.00	$250.00	0.47%
01.304.040.2430.05.23	MEDIA SERVICE SUPPLIES	$2,525.00	$288.96	$288.96	$2,236.04	$0.00	$2,236.04	88.56%
01.304.040.2430.05.24	MEDIA BOOKS & MAGAZINES	$0.00	$2,012.26	$2,012.26	($2,012.26)	$0.00	($2,012.26)	0.00%
01.304.040.2430.05.25	MEDIA AV MATERIALS	$0.00	$89.99	$89.99	($89.99)	$0.00	($89.99)	0.00%
01.304.040.2440.05.23	MEDIA RESOURCE MATERIALS	$0.00	$33.00	$33.00	($33.00)	$0.00	($33.00)	0.00%
01.304.040.4230.04.29	MAINTENANCE OF EQUIPMENT LIBRA	$0.00	$1,550.45	$1,550.45	($1,550.45)	$0.00	($1,550.45)	0.00%
	Dept: MEDIA SERVICES - 040	$58,932.00	$44,914.66	$44,914.66	$14,017.34	$12,192.00	$1,825.34	3.10%
01.304.043.2305.01.03	TEACHERS	$87,434.10	$67,539.60	$67,539.60	$19,894.50	$31,501.30	($11,606.80)	-13.27%

FY24-25 APPROVED BUDGET

From Date: 7/1/2024 To Date: 6/30/2025

Fiscal Year: 2024-2025 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.304.043.2330.04.09	ACCOMPANIST	$850.00	$525.00	$525.00	$325.00	$0.00	$325.00	38.24%
01.304.043.2430.05.23	SUPPLIES MUSIC	$2,400.00	$1,593.77	$1,593.77	$806.23	$0.00	$806.23	33.59%
	Dept: MUSIC - 043	$90,684.10	$69,658.37	$69,658.37	$21,025.73	$31,501.30	($10,475.57)	-11.55%
01.304.049.2305.01.03	TEACHERS	$67,090.80	$67,145.01	$67,145.01	($54.21)	$19,963.59	($20,017.80)	-29.84%
01.304.049.2430.05.23	SUPPLIES PHYS ED	$2,400.00	$959.39	$959.39	$1,440.61	$0.00	$1,440.61	60.03%
	Dept: PHYSICAL EDUCATION - 049	$69,490.80	$68,104.40	$68,104.40	$1,386.40	$19,963.59	($18,577.19)	-26.73%
01.304.052.2305.01.03	TEACHERS	$95,417.60	$73,559.60	$73,559.60	$21,858.00	$21,857.91	$0.09	0.00%
01.304.052.2430.05.23	SUPPLIES SCIENCE	$2,400.00	$1,751.64	$1,751.64	$648.36	$0.00	$648.36	27.02%
	Dept: SCIENCE - 052	$97,817.60	$75,311.24	$75,311.24	$22,506.36	$21,857.91	$648.45	0.66%
01.304.055.2305.01.03	TEACHER - STEM	$104,714.00	$81,049.20	$81,049.20	$23,664.80	$24,164.80	($500.00)	-0.48%
01.304.055.2430.05.23	STEM SUPPLIES SCIENCE	$2,400.00	$557.07	$557.07	$1,842.93	$0.00	$1,842.93	76.79%
	Dept: SOCIAL STUDIES - 055	$107,114.00	$81,606.27	$81,606.27	$25,507.73	$24,164.80	$1,342.93	1.25%
01.304.076.3200.01.11	NURSE	$74,071.00	$61,477.61	$61,477.61	$12,593.39	$17,093.39	($4,500.00)	-6.08%
01.304.076.3200.05.23	SUPPLIES NURSE	$2,400.00	$3,114.40	$3,114.40	($714.40)	$0.00	($714.40)	-29.77%
01.304.076.3202.01.11	NURSE	$0.00	($4,500.00)	($4,500.00)	$4,500.00	$0.00	$4,500.00	0.00%
	Dept: HEALTH SERVICES - 076	$76,471.00	$60,092.01	$60,092.01	$16,378.99	$17,093.39	($714.40)	-0.93%
01.304.085.3520.06.36	EXTRACURRICULAR	$2,400.00	$4,618.50	$4,618.50	($2,218.50)	$600.00	($2,818.50)	-117.44%
01.304.085.3522.06.36	EXTRACURRICULAR	$0.00	$1,000.00	$1,000.00	($1,000.00)	$0.00	($1,000.00)	0.00%
	Dept: MISCELLANEOUS - 085	$2,400.00	$5,618.50	$5,618.50	($3,218.50)	$600.00	($3,818.50)	-159.10%
01.304.088.4110.03.10	CUSTODIAL SUPERVISOR	$57,673.82	$54,918.59	$54,918.59	$2,755.23	$4,567.93	($1,812.70)	-3.14%
01.304.088.4110.04.10	CUSTODIAL CONTRACT SVCS	$115,727.00	$99,962.83	$99,962.83	$15,764.17	$15,764.17	$0.00	0.00%
01.304.088.4115.03.34	SUBSTITUTES, P/T, OVERTIME	$0.00	$12,769.17	$12,769.17	($12,769.17)	$0.00	($12,769.17)	0.00%
	Dept: OPERATION AND MAINTENANCE - 088	$173,400.82	$167,650.59	$167,650.59	$5,750.23	$20,332.10	($14,581.87)	-8.41%
01.304.093.2356.06.37	TRAVEL AND CONFERENCES	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
01.304.093.2430.05.23	SOFTWARE TECHNOLOGY	$30,000.00	$72.47	$72.47	$29,927.53	$0.00	$29,927.53	99.76%
01.304.093.2450.05.23	EDUCATIONAL EQUIPMENT OHS	$0.00	$16,800.00	$16,800.00	($16,800.00)	$0.00	($16,800.00)	0.00%
01.304.093.2451.05.23	EDUCATIONAL EQUIPT TECHNOLOGY	$2,000.00	$936.38	$936.38	$1,063.62	$0.00	$1,063.62	53.18%
01.304.093.4130.04.35	TELECOMMUNICATIONS	$10,000.00	$7,623.18	$7,623.18	$2,376.82	$0.00	$2,376.82	23.77%
01.304.093.4230.04.29	MAINTENANCE OF EQUIPT TECHNOL(	$3,500.00	$0.00	$0.00	$3,500.00	$0.00	$3,500.00	100.00%
	Dept: COMPUTER PROGRAM - 093	$46,000.00	$25,432.03	$25,432.03	$20,567.97	$0.00	$20,567.97	44.71%
01.304.103.2305.01.03	TEACHERS	$273,244.00	$211,956.80	$211,956.80	$61,287.20	$63,287.20	($2,000.00)	-0.73%
01.304.103.2330.03.08	PARAPROFESSIONALS	$229,235.82	$100,963.91	$100,963.91	$128,271.91	$37,210.74	$91,061.17	39.72%
01.304.103.2356.01.03	PROFESSIONAL DEVELOPMENT	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
01.304.103.2430.05.23	SUPPLIES	$750.00	$0.00	$0.00	$750.00	$0.00	$750.00	100.00%
01.304.103.2450.05.24	EDUCATIONAL EQUIPMENT OHS	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
01.304.103.3300.02.12	BUS MONITOR	$12,000.00	$21,043.93	$21,043.93	($9,043.93)	$0.00	($9,043.93)	-75.37%
	Dept: LEARNING SUPPORT CENTER - 103	$518,229.82	$333,964.64	$333,964.64	$184,265.18	$100,497.94	$83,767.24	16.16%
01.304.118.2305.01.03	TEACHERS	$98,581.64	$74,897.00	$74,897.00	$23,684.64	$22,319.00	$1,365.64	1.39%
	Dept: SPEECH - 118	$98,581.64	$74,897.00	$74,897.00	$23,684.64	$22,319.00	$1,365.64	1.39%
01.304.121.2110.02.02	SPECIAL NEEDS SECRETARY	$0.00	$11,890.00	$11,890.00	($11,890.00)	$3,567.00	($15,457.00)	0.00%
01.304.121.2110.02.09	CLERICAL	$14,976.72	$0.00	$0.00	$14,976.72	$0.00	$14,976.72	100.00%

FY24-25 APPROVED BUDGET

From Date: 7/1/2024 To Date: 6/30/2025

Fiscal Year: 2024-2025 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.304.121.2415.05.24	SUPPLIES	$0.00	$1,450.00	$1,450.00	($1,450.00)	$0.00	($1,450.00)	0.00%
	Dept: SUPPORT SERVICES - 121	$14,976.72	$13,340.00	$13,340.00	$1,636.72	$3,567.00	($1,930.28)	-12.89%
01.304.127.2710.01.03	ADJUSTMENT COUNSELOR	$106,808.28	$80,549.20	$80,549.20	$26,259.08	$24,164.80	$2,094.28	1.96%
01.304.127.2800.01.03	PSYCHOLOGIST	$48,630.54	$36,674.60	$36,674.60	$11,955.94	$11,002.40	$953.54	1.96%
	Dept: PSYCHOLOGICAL SERVICES - 127	$155,438.82	$117,223.80	$117,223.80	$38,215.02	$35,167.20	$3,047.82	1.96%
	Grand Total:	$8,064,433.31	$6,370,542.68	$6,370,542.68	$1,693,890.63	$1,578,420.08	$115,470.55	1.43%

End of Report

ENCUMBRANCE

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3574 **Voucher Date:** 04/18/2025 Prepared By: Michelle Charette

Printed: 04/18/2025 08:45:50 AM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $180.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Beal

Ms. Carly Lavin Chairperson

Mr. James Muse Vice Chairperson

Mr. Jack LeBrun School Committee Member

Ms. Cristin Cowles School Committee Member

Ms. Amanda Hastings School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$180.00
		$180.00

ENCUMBRANCE

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3574 **Voucher Date:** 04/18/2025 Prepared By: Michelle Charette

Printed: 04/18/2025 08:45:50 AM

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I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Beal Jr

Ms. Carly Lavin	Chairperson
Mr. James Muse	Vice Chairperson
Mr. Jack LeBrun	School Committee Member
Ms. Cristin Cowles	School Committee Member
Ms. Amanda Hastings	School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$180.00
		$180.00

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3575 **Voucher Date:** 04/23/2025 Prepared By: Michelle Charette

Printed: 04/23/2025 03:04:51 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $153,712.73 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Ms. Carly Lavin — Chairperson

Mr. James Muse — Vice Chairperson

Mr. Jack LeBrun — School Committee Member

Ms. Cristin Cowles — School Committee Member

Ms. Amanda Hastings — School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$150,756.67
11	CIRCUIT BREAKER	$0.00
20	SPECIAL REVENUE REVOLVING	$525.00
25	FY25 GRANTS	$2,431.06
		$153,712.73

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3576 **Voucher Date:** 05/07/2025 Prepared By: Michelle Charette

Printed: 05/07/2025 02:31:12 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $160,916.32 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Bailey

Ms. Carly Lavin Chairperson

Mr. James Muse Vice Chairperson

Mr. Jack LeBrun School Committee Member

Ms. Cristin Cowles School Committee Member

Ms. Amanda Hastings School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$129,994.75
11	CIRCUIT BREAKER	$14,832.00
20	SPECIAL REVENUE REVOLVING	$622.56
25	FY25 GRANTS	$3,257.53
40	ON BEHALF OF TOWN	$6,163.00
45	FY25 PRIVATE GRANTS	$6,046.48
		$160,916.32

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3577 **Voucher Date:** 05/22/2025 Prepared By: Michelle Charette

Printed: 05/22/2025 09:37:01 AM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $169,423.04 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Bauler

Ms. Carly Layin	Chairperson
Mr. James Muse	Vice Chairperson
Mr. Jack LeBrun	School Committee Member
Ms. Cristin Cowles	School Committee Member
Ms. Amanda Hastings	School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$160,311.98
11	CIRCUIT BREAKER	$7,761.16
25	FY25 GRANTS	$709.90
45	FY25 PRIVATE GRANTS	$640.00
		$169,423.04

Old Rochester Regional School District
Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: May 2025
Center School

Directors Update:

- Meal participation continues to be strong.
- In the process of procuring foods for the upcoming school year.
- We had a successful Board of Health Inspection.
- Repaired the Hot Holding Cabinet.

Students Receiving Free and Reduced Meals:									
					Free:	50		22 %	
					Reduced:	3		1 %	
Student Meal Participation									
SY 24						SY 25			
Month	SY 25 Days	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	3	75	16%	146	32%	69	11 %	257	40 %
September	20	1085	24%	2,310	51%	1,078	25 %	2,477	58 %
October	22	1145	25%	2,427	52%	1,257	27%	2,803	60 %
November	17	1020	26%	2,209	56%	986	27 %	2,251	63 %
December	15	742	21%	1,991	57%	779	25 %	1,980	63 %
January	21	957	22%	2,536	58%	1,045	25 %	2,704	63 %
February	15	693	22%	1,811	59%	763	25 %	1,963	65 %
March	21	1019	23%	2,627	60%	1,152	27 %	2,791	65 %
April	17	789	22%	2,186	62%	942	27 %	2,325	67%
May	21	899	19%	2,850	61%				
June	8	241	22%	722	67%				

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org
https://www.facebook.com/ORRnutrition4kids

Old Rochester Regional School District
Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: May 2025
Old Hammondtown School

Directors Update:

- Meal participation continues to be strong.
- In the process of procuring foods for the upcoming school year.
- We had a successful Board of Health Inspection.
- Repaired the Hot serving line
- Repaired the Walk in Cooler

Students Receiving Free and Reduced Meals:									
					Free:	30	19 %		
					Reduced:	6	4 %		
Student Meal Participation									
SY 24						SY 25			
Month	SY 25 Days	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	3	43	13%	166	49%	96	21 %	268	58 %
September	20	819	25%	2,098	64%	891	30 %	2,018	67 %
October	22	927	27%	2,208	64%	968	30 %	2,228	68 %
November	17	922	32%	1,925	66%	801	32 %	1,763	70 %
December	15	732	29%	1,755	69%	655	28 %	1,555	67 %
January	21	976	29%	2,275	68%	841	27 %	2,130	69 %
February	15	731	30%	1,653	68%	564	26 %	1,495	68 %
March	21	1,035	31%	2,356	70%	780	25 %	2,120	68 %
April	17	886	32%	1,980	72%	699	28 %	1,740	69 %
May	21	1,170	32%	2,457	68%				
June	8	311	36%	576	67%				

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org
https://www.facebook.com/ORRnutrition4kids



Facilities Director's Report: June 2025

Center Elementary School

- Replaced VCT Flooring on stage and chairlift landing area.
- Requested updated quotes for approved Capital requests.
- Hosted Town Memorial Day celebration.
- Conducted routine maintenance on all facility systems.

Old Hammondtown Elementary School

- Planted Jennifer Rusinoski Memorial Tree.
- Requested updated quotes for approved Capital requests.
- Repaired walk in chill box.
- Repaired food service heat line faulty electrical plug and socket.
- Completed routine maintenance on all facility systems.

Sincerely,

Gene Jones
Director of Facilities
Office: 508-758-2772 x1954
Cell: 508-509-6763
E-Mail: eugenejones@oldrochester.org



Superintendent's Newsletter

May 2025

Message of the Month

Dear School Community,



Much has happened since the last Superintendent's Newsletter.

Once again, the residents of the Tri-Town chose to support their schools by approving the school budgets for the 2025-2026 school year as proposed by the school committees. For more information regarding our approved school budgets, please visit our Business and Finance webpage: https://www.oldrochester.org/departments/business-finance.

Additionally, the residents of our three towns voted to support the purchase of a new, high-quality math curriculum for all of our elementary schools. We are beyond thrilled that all of our elementary students in Marion, Mattapoisett, and Rochester will be utilizing the same math curriculum starting in the fall. I appreciate the work that many of our teachers have done to assess our current math curriculum and make recommendations for our next curriculum.

Moreover, the actions taken by the Tri-Town residents at the recent town meetings also secured capital funding for our schools. As a result, our schools will address one-time capital needs that include chiller replacement work, playground equipment replacement, playground resurfacing needs, window sealing, asphalt sealing, kitchen upgrades, and security needs.

Although it was a challenging budget development season - I am grateful to all of the school community stakeholders that contributed to the process and ultimately to the towns' voters for continuing to value public education and our students' needs.

Our students are currently enjoying the final days of the school year! It has been incredible to participate in the end of year events that all of our schools host. Our school community is rich in traditions and events that celebrate student achievements. Each year I am blown away by the number of attendees that go to our open houses, athletic events, concerts, art shows, field days,

and our graduation ceremonies. Our students are lucky to attend schools where the community regularly prioritizes and supports their academic growth and social emotional well-being.

In closing, our students are also looking forward to the summer vacation. They have worked hard this school year and are ready for summer days. Many of them have shared with me that they are looking forward to sleeping in a bit, attending summer camps, playing with their neighborhood friends, working summer jobs, vacationing with their families, wearing shorts and flip flops every day, or simply relaxing. With that being said, there are still a number of school days in front of us and we are excited for a strong finish!

Respectfully,
Michael S. Nelson
Superintendent of Schools

Pictures of Superintendent School Visits



Senior Stroll



Senior Stroll



Senior Stroll



OHS Field Day



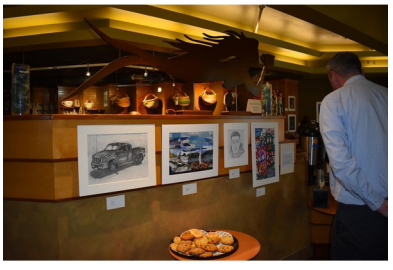
JHS Civics Action Showcase



JHS Civics Action Showcase



Ms. Zajac's Class



AP Art Show



PreK Outdoor Fun

Office of Teaching and Learning

Thank You for Supporting our Schools!
Thank you to the communities of Marion, Mattapoisett, and Rochester for your continued support and commitment to our schools. We are excited to be moving forward with the recommendation to adopt a high-quality K–6 math program, Envisions by Savvas Learning, that will bring a unified curriculum to all three towns, ensuring a strong, vertically aligned foundation for students by the time they reach grade 7 in the regional school district. While we are currently pending votes from each of the individual town school committees, this step, alongside our newly aligned ELA program, marks meaningful progress toward district-wide consistency in core subjects. We are also actively working toward alignment in science and social studies. Your support makes this important work possible.

Rochester Holds Annual STEAMapalooza and Project GROW Art Show
Rochester Memorial School's STEAMapalooza night was an incredible celebration of curiosity, creativity, and community! Families and students packed the building, exploring hands-on science projects, STEM activities, student singing performances, and a book fair that brought learning to life in every corner. The energy was contagious and it was a night to remember. A huge thank you to the teachers and staff who brought the event to life with such enthusiasm, and to our principals for their leadership and support. It was a reminder of the amazing things that happen when we come together to celebrate student learning.

This year's Project GROW art show was all about animals! Throughout the school year, students explored the various habitats of a variety of animals and used all different kinds of art tools to bring their art to life. Students used materials such as clay, tissue paper, paint, bubble wrap and lots of other creative art tools. They tied their love for animals to many well-known artists like Van Gogh, Andy Warhol and Pablo Picasso to name a few. Together we watched as each students' overall confidence, independence and love for learning grew as they accomplished each piece. Each student sprinkled our class with the "wildest" art this year and we are so proud of them! A special thanks to Ms. Pacheco for organizing and holding the amazing event for our PreK students and families.

High School Talent:
It's been a wonderful month at the high school, full of creativity, talent, and school pride. I had the chance to visit Uncle Jon's Café for the opening reception of artwork displayed from our AP, AD, Honors Art, and Art III students on May 21. I was so impressed by the talented and thoughtful work on display. The show will be up through June 8th, and it's well worth a visit to see the range and depth of student expression. I also had the chance to watch the girls varsity lacrosse team in action—they played with such heart and determination. And the High School Spring Concert was a true celebration of musical talent, featuring standout performances by the a cappella group, chorus, and jazz band. I was equally impressed by the AP Research presentations where students delivered well-developed, thoughtful projects and spoke with clarity and ownership. Their work was well-done and their confidence during the presentations reflected real ownership of their learning. It's exciting to see our students shining in so many different ways!

Sincerely,

Shari Fedorowicz
Assistant Superintendent of Teaching and Learning



STEAMapalooza



Art Show at Uncle Jon's



Project GROW Art Show

Office of Student Services

Special Education Parent Advisory Council (SEPAC)
The mission of the Marion, Mattapoisett, Rochester and Old Rochester Regional Special Education Parent Advisory Council (ORR SEPAC) is to work for understanding of, respect for and support of all children with special needs in our community. To that end, the ORR SEPAC will work to promote a network of parents of children with and without special needs, and provide a forum to share information and:

- Advise the Districts on development of special education programs;
- Promote communication and programs within the community to encourage understanding, acceptance and inclusion;
- Provide informational forums to families, educators, students and professionals.

If you are interested in becoming a member, please contact 508-758-2772, ext. 1942 to learn more!

Integrated Monitoring Review
Thank you to all of the families that provided feedback to the Department of Elementary and Secondary Education's Office of Public School Monitoring (PSM) as part of the Integrated Monitoring Review of Old Rochester Regional School District & Massachusetts Superintendency Union #55. The district takes this feedback seriously and will use it to make continuous improvements.

If you have any questions, please contact Jaime Curley at jaimecurley@oldrochester.org or 508-758-2772, ext 1942.

Public Forums Available: Portrait of the Graduate

We're excited to invite the community to a public forum to learn more about our Portrait of the Graduate work and to share your thoughts and questions as we move forward. This is a chance to view the draft developed by our dedicated committee and offer input as we shape a shared vision

for what we want all Old Rochester graduates to know and be able to do. The forums will be held in the Media Center at the Junior High School, 133 Marion Road, Mattapoisett.

Forum Dates and Times:
Tuesday, June 10 from 12:00–1:00 PM
Tuesday, June 10 from 3:30–4:30 PM
Wednesday, June 11 from 4:00–5:00 PM
Thursday, June 12 from 10:00–11:00 AM

All are welcome, and we hope you'll join us in this important conversation about our students' futures. Please use this form to sign up to attend.



Massachusetts School Wellness Champion!



Director of School Food and Nutrition Jill Henesey and District Nurse Coordinator Nicole Reedy worked together this school year with a DESE school wellness specialist and a school wellness coach to update our District Wellness Program Policy in accordance with the state program School Wellness Initiative for Thriving Community Health (SWITCH). Ms. Henesey represented our schools at the Healthy Kids, Healthy Programs Summit on May 23rd and accepted the recognition of Massachsuetts School Wellness Champion our behalf of our schools.

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 Wellness Program Policy was approved by the Joint School Committee on May 8. Click here for the District Wellness Program Policy. We have solicited volunteers to represent all areas of our school communities and the three towns, and are currently confirming members and meeting dates for the 2025-2026 school year. Read more.

SAIL Summer Program Registration Open



Registration is now open for all students for the educational summer recreation program, Summer Adventures in Learning (SAIL). The program is held at the Old Rochester Regional High School, running for six weeks, which includes two, three-week sessions. Held on Tuesdays through Thursdays, from 8:30 a.m. to noon, Session A will run from July 1 through July 17 and Session B will run from July 22 through Aug. 7. Read more.

Immigration and Customs Enforcement (ICE) and Student Privacy in Schools

Our school community is committed to creating a welcoming and inclusive environment for all students regardless of their immigration status, the status of their family members, or any other measurable demographic. We are here to inspire all students to think, to learn, and to care.

Our school-system is fully compliant and supports Chapter 622 of the 1971 Massachusetts Legislative Acts, which prohibits discrimination in public school admissions and programs. The law reads as follows:

“No child shall be excluded from or discriminated against in admission to a public school of any town, or in obtaining the advantages, privileges and course of study of such public school on account of race, color, creed, religion, ancestry, national origin, sex, gender identity or expression, sexual orientation, marital status, genetic information, disability, pregnancy or a related condition, veteran status, age, or homelessness.”

The Massachusetts Office of the Attorney General has provided specific guidance and an informational flyer on ensuring equal access to education, ICE agent activity at schools and requests for information, protecting students and their information, and what to do if a student’s parents or guardians are detained. Our administrative team has received training on how to follow this guidance.

If you have any questions, please reach out to the Superintendent's Office.

In the School Community

ORRSD recently earned the 'Best Communities for Music Education' distinction from the NAMM foundation for the third year in a row! The National Association of Music Merchants (NAMM), the largest global not-for-profit music trade organization, and The NAMM Foundation announced the 2025 BCME awards on Monday, May 12. Read more.



More than 130 student projects exploring important issues facing society were on display at Old Rochester Regional Junior High School during the Civics Action Project Showcase held on Tuesday, May 27. Read more.



Old Rochester Regional High School has been awarded an Innovation Career Pathway (ICP) designation for Business & Finance and Advanced Manufacturing (Architecture) programs from the Massachusetts Department of Elementary and Secondary Education (DESE). DESE announced Old

Rochester Regional High School's new ICP designations during the 2025 Massachusetts STEM Summit at Gillette Stadium on Wednesday, May 7. Read more.



Click here to view all the news across our schools!

School Committee Happenings

Our School Committees are wrapping up the school year, recognizing student achievements, retirees and more! Click here for the complete schedule, meeting resources and minutes. Upcoming meetings (subject to change):
June 2nd - Marion School Committee
June 4th - Rochester School Committee
June 5th - Mattapoisett School Committee
June 12th - Joint School Committee

ORRconnect Mobile App

This mobile app allows families to receive targeted, real-time updates right at their fingertips regarding school happenings. Families can filter content, calendars and settings unique to one building or all.

Search ORRconnect in the app store or use the links from your mobile device.
From your Apple Mobile Device
From your Android Mobile Device

ORRconnect

ORRconnect on Facebook

ORRconnect is also on Facebook!

Like us on Facebook to stay up-to-date with school happenings.

You can follow all of our schools on Facebook too!
Center School
Old Hammondtown School
Rochester Memorial School
Sippican School
ORR Junior High School
ORR High School

Community Information and Flyers

Flyers from throughout the Tri-Town are shared with families on our website on the Community page.

Michael S. Nelson, Superintendent
www.oldrochester.org

Old Rochester Regional School District and Massachusetts Superintendency Union #55 proudly serves the students from Marion, Mattapoisett and Rochester. The mission of our school system is to inspire all students to think, to learn and to care.

Mattapoisett School Committee Subcommittee List 2025-2026 DRAFT

Chairperson	Carly Lavin
Vice Chairperson	James Muse
School Committee Secretary	Melissa Wilcox
Recording Secretary	Melissa Wilcox / Toni Bailey
ORR District School Committee	James Muse
Mass. School Supt. Union No. 55	Cristin Cowles Carly Lavin Jack LeBrun
READS	Michael S. Nelson
Sick Leave Bank	Vacant James Muse Carly Lavin (Alternate)
SMEC	Jack LeBrun
Early Childhood Advisory Council	Cristin Cowles
Sole Signatory	James Muse
MASC Delegate/Legislative Liaison	James Muse
School Physician	Dr. Reynolds/Dr. Mendes
Collective Bargaining (Board of Selectmen)	VACANT
Capital Planning Committee	Carly Lavin
Policy Subcommittee	Cristin Cowles Jack LeBrun (Alternate)
Tri-Town Education Foundation Fund Committee	Vacant
Budget Subcommittee	James Muse Carly Lavin
Town Liaison	James Muse
Superintendent's Goals Subcommittee	Carly Lavin
Equity Subcommittee	Vacant
District Wellness Committee	Jack LeBrun

Approved ????