



San Juan Unified School District Curriculum and Standards Committee

☐ Dimah Adnan
☐ Caitlin Dorsey
☒ Mindy McIntyre
☒ Veronica Schwalbach
☒ Catrayel Wood

☐ Mariya Babychuk
☐ Georgia Klostrakis
☐ Open
☐ Margaret Teichert*
☒ Susan Zimmer

☒ Maggie Cooper
☒ Patsy McGavock
☐ Susan Olsen
☒ Myel Thelen**

We believe that:

- Every person is unique and has equal worth.
- Everyone can and will learn.
- People learn in different ways and at varied paces.
- Education is the shared responsibility of students, families, teachers, staff, and community.
- Quality education expands opportunities throughout a person's life.
- Challenging people to meet high expectations leads to exceptional learning and remarkable results.
- Nurturing relationships and healthy environments are necessary for individuals to thrive.
- Diversity is a valuable asset that strengthens and enriches our community.
- Personal development and community well-being depend on individual responsibility.
- Everyone benefits when people willingly contribute to the well-being of others.
- Honesty and integrity are essential to build trusting relationships.

Approved Minutes

Wednesday, May 7, 2025

District Office Board Room at 6:30 p.m.

I. Call to Order/Introductions

Ms. Teichert called the meeting to order at 6:34pm.

II. Visitors' Comments

None

III. Business Items:

Arts and Physical Education Update – Michael Dittmer

Michael Dittmer, Program Specialist for Arts and Physical Education, delivered a presentation to the committee on the San Juan Unified School District's Arts and Physical Education programs. He emphasized the importance of these programs in enriching student learning, fostering leadership, and enhancing creativity and intellectual development.

Mr. Dittmer provided an overview of the arts education offerings across elementary, middle, and high school levels. At the elementary level, students benefit from before- and after-school programs and the support of a classroom specialist focused on art, music, and theater. Middle and high school students have access to a broader range of programs, including instrumental and vocal music, drama, media/television production, and radio broadcasting.

He also introduced the SPARK physical education curriculum; a framework designed for California public schools. In addition, Mr. Dittmer reviewed the professional learning opportunities provided to teachers during the 2024–2025 school year, which included training in physical education, visual arts, and music.

Mr. Dittmer gave an update on Proposition 28 and its projected impact on arts and music education at both elementary and secondary levels. He explained that the proposition will expand access to arts education through the acquisition of materials and equipment, and by supporting special assemblies and field trips. Furthermore, it will increase the number of course offerings and extracurricular programs at the middle and high school levels, including guitar, jazz band, and dance clubs. He concluded his presentation by highlighting recent student performances and sharing information about upcoming events.

A = Action; R = Report; D = Discussion

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Math Update – Elizabeth Julienne

Elizabeth Julienne, Program Specialist for Mathematics, provided an update on the district-wide focus on mathematics within San Juan Unified School District. She emphasized the importance of supporting students in developing numerical understanding and shared that additional math learning opportunities are being offered before and after school.

Ms. Julienne presented data and discussed the implementation and support efforts related to curriculum and instruction, differentiation and intervention strategies, and professional learning for educators.

She highlighted a variety of mathematics strategies currently being implemented across school sites throughout the district. Additionally, Ms. Julienne spoke about family engagement initiatives and community partnerships and outlined the next steps in advancing math education.

Ms. Julienne also shared information about Expanded Learning Opportunities available at all levels of the district for both students and teachers. She presented results from small group tutoring sessions, including feedback from a student and parent who expressed appreciation for the program and its positive impact.

Finally, Ms. Julienne discussed her collaboration with school administrators to strengthen leadership structures and promote professional growth. She concluded by sharing the San Juan TK–8 adoption timeline for the California Mathematics Framework and the upcoming steps in the district’s math education plan.

Reflection – C&S Committee

The committee engaged in a reflective discussion on its activities throughout the 2024–2025 school year during the Curriculum and Standards (C&S) meetings. Members shared insights on what they had learned from the various departmental presentations and expressed appreciation for the diverse perspectives and information provided.

Committee members also shared their personal experiences of serving on the committee, including what they valued about their participation and what they were looking forward to in the upcoming 2025–2026 school year. Several members noted that this meeting marked the end of their term and expressed gratitude for the opportunity to contribute, stating that they had enjoyed their time on the committee.

IV. Approval of Minutes – April 2, 2025

Ms. Teichert requested a motion to approve the minutes from the April 2, 2025 meeting. The motion was made by Susan Zimmer and seconded by Veronica Schwalbach. Ms. Teichert called for a vote. The motion was carried with a vote of 10 in favor, 0 opposed, and 0 abstentions. The minutes were approved.

V. Chairperson’s Comments/Committee Business

No comments

VI. Reports to be Heard

Board Liaison – Pam Costa

Ms. Costa expressed appreciation for the full attendance and acknowledged the emotional weight of the two previous board meetings. While Ms. Costa did not offer a personal comment, she read the minutes from the April 8 and April 22 board meetings. She extended her gratitude to Ms. Teichert and her daughter for speaking at the April 22 meeting regarding their disappointment over the non-approval of the three-course proposal. Ms. Costa also shared that she had personally reached out to each of the teachers involved to thank them for their dedication and efforts in developing the course.

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Staff Liaison – Nicole Kukral

Ms. Kukral thanked everyone for being there and shared that the Instructional Materials Adoptions and new High School Courses will be presented to the board on April 8, followed by a vote on April 22, along with the Reading Difficulties Screener presentation for review and approval. The Instructional Materials Adoption would be up for a vote by the board on April 22.

Cabinet Liaison - Amberlee Townsend-Snider

Ms. Townsend-Snider shared that a principals' meeting was held earlier in the day, during which significant time was dedicated to listening to principals' feedback and providing district and program updates. She expressed her appreciation for everyone's attendance at the meeting and noted that planning for the 2025–2026 school year is already underway. Ms. Townsend-Snider added that many exciting developments are on the horizon.

Other Reports

None

VII. Adjournment at 8:25 pm

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