

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT MOUNTAIN CHARTER SELPA EXECUTIVE COUNCIL MEETING

March 20, 2025 – 11:00 a.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

DESERT MOUNTAIN CHARTER SELPA EXECUTIVE COUNCIL MEMBERS PRESENT:

Allegiance STEAM Academy – Dr. Sebastian Cognetta, Desert Trails Preparatory and LaVerne Elementary Preparatory Academies – Anais Guerra, Leonardo da Vinci - Courtney Cox via Zoom, Odyssey Charter and Odyssey Charter South – Dr. Carlos Garcia Saldana via zoom, Options for Youth – Bryan Gillespie, Southern California Flex Academy – Malia Lovell

GUESTS PRESENT:

Betsy Salguero – Desert Trails Preparatory/LaVerne Elementary

CAHELP STAFF PRESENT:

Pam Bender, Jennifer Sutton, Deborah Sarkesian, Samuel Barker

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP, JPA) Desert Mountain Charter SELPA Steering and Finance Committee Meeting was called to order by Chairperson Pam Bender at 11:12 a.m., at the Desert Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

There was no public participation.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the adoption of the March 20, 2025, Desert Mountain Charter SELPA Executive Council Meeting Agenda presented failed due to the lack of quorum.

5.0 PRESENTATION

5.1 Care Solace

Joshua Haeffner presented Care Solace, a 24/7 mental health care coordination service serving over 8,000 schools in 36 states across the country providing access to over 6 million students and 20 million individuals including staff and families. There is no cost for families to get connected to services.

- Coordinates in-person or telehealth care for mental health and substance use treatment.
- Does not diagnose, assess, or provide treatment but connects families to licensed professionals who do.
- Each LEA has a Care Match Link and anonymous self-service search.
- Providers work with several types of insurance.

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- Care Companions is available 24/7/365 and provides multilingual navigation support.
- Care Loop houses a help center, resource center, and care community.

Since July, Care Solace has received 1,032 cases throughout the SELPA and has confirmed 388 appointments. There have been 341 anonymous searches where people have gotten matched up with providers on their own.

ABA, Care Community, CEU courses for social workers, and the ability to reopen cases have been added.

To maximize the partnership, promotion and feedback are essential.

6.0 CONSENT ITEM

- 6.1 **BE IT RESOLVED** that the approval of the May 9, 2024, Desert Mountain Charter SELPA Executive Council Meeting Minutes presented failed due to the lack of a quorum.
- 6.2 **BE IT RESOLVED** that the approval of the October 17, 2024, Desert Mountain Charter SELPA Executive Council Meeting Minutes presented failed due to the lack of a quorum.
- 6.3 **BE IT RESOLVED** that the approval of the January 16, 2025, Desert Mountain Charter SELPA Executive Council Meeting Minutes presented failed due to the lack of a quorum.

7.0 INFORMATION/ACTION

- 7.1 Review and approve the FY24-25 Set-Aside Refund to Desert Mountain Charter SELPA
- Set-Aside is 3% of AB602 Allocation. The refund amount for FY 24-25 is \$514,692 leaving the projected ending balance of \$300,000. The requirement is to maintain a balance of at least \$250,000. The refund will occur at the end of the fiscal year.
- 7.2 First reading of the Desert Mountain Charter SELPA Policies Chapter 3 Instructional Planning and the IEP.
- Revisions include:
- Section A: IEP Meeting-Preparation, Process, and Follow-up
 - Web IEP Transition to SEIS
 - Ensuring Parent Participation (inclusion of video conferencing)
 - Postsecondary Goals & Transition Services: AB438 effective 7/1/25
 - IEP Translation Requirement: California Education Code 48985
 - Form & Appendix Removals

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- Section B: Creating Meaningful Goals
 - Alignment with SEIS processes vs Web IEP
 - Remove DM68L Progress tracking
 - Legal Foundations Emphasized (Measurable annual goals, Endre F.)
 - IEP Translation Requirement: California Education Code 48985
- Section C: Students Who Are Culturally and Linguistically Diverse
 - Removal of the 1988 Guide
 - New Considerations for IEP Teams
- Section D: Teaching and Assessing California’s ELD and ELA Standards for English Learners
 - AB121 (2011)
 - ELP Testing Requirement
 - Els with Disabilities
 - Parent Participation
 - Alternate ELPAC
- Section E: Linguistically Appropriate Goals for English Language Learners
 - Collaboration Across Educators
 - Pre-K Considerations
 - Guidance for Writing Linguistically Appropriate IEP Goals and Objectives
 - Legal Requirements for IEPs
- Section F: Reclassification of English Language Learners with Disabilities
 - Definition of Reclassification: Fluent English Proficient (RFEDP)
 - Redesignation Process: Reclassified Fluent English Proficient (RFEDP)
 - State Guidelines for Reclassification: CA EC Section on 313(d) and SBE Guidelines
 - IEP Teams cannot reclassify solely on disability
 - CDE ELPAC Information Guide to evaluate 4 reclassification criteria

No action was taken on the first reading of Chapter 3 due to lack of quorum. The revised Desert Mountain Charter SELPA Policies Chapter 3 Instructional Planning and the IEP will be presented to the Governance Council on March 28, 2025.

8.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

8.1 Legislative Update

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Certificated Staffing

- AB291 (Gipson) Teacher credentialing; credentialed educator apprenticeships. Addressing teacher shortages through future laws with specific requirements for credentialed education and educator apprenticeships. This bill is about a declaration of legislative intent to explore and establish what apprenticeships might look like.
- AB606 (Quirk-Silva) Certificated employees; professional services credential; out-of-state applicants. Looking to have a checklist of requirements to get full licensure and be able to get a cleared credential by August of 2026. This bill is looking at requesting and requiring CTC to grant a preliminary credential to out-of-state applicants and if they meet specific alternative requirements, they can then get a clear credential.
- AB753 (Garcia) Childcare; facility licensure; teacher requirements. Proposing a structured time, limited pathway for credential acquisition. This bill looks at how credentialing educators teaching 4-year-olds in childcare facilities may look different so they could teach and have credit for being in a TK program.
- AB811 (Ahrens) Teacher credentialing; teaching performance assessments; subject matter competence; prior field experience. Teachers demonstrate their subject matter, competence, and their field work for an alternative pathway for fulfilling two different requirements for teacher performance. Effective date by January 1, 2029.
- AB1381 (Muratsuchi) Educational workforce housing. Builds on the foundation of the Teacher Housing Act of 2016. Having districts work with various programs, partnerships, and innovative financing to find affordable housing for teachers. Refers to the 2016 Teacher housing Act.
- AB1224 (Valencia) Teacher credentialing; substitute teachers; days of service. Having 60-day teacher substitutes instead of 30-day. State SELPA is looking at supporting this bill. It is being supported by CASE, ACSA, CSBA, and California Association of Superintendents.

Health Services and Health Education

- AB277 (Alanis) Autism: Behavioral Technician Certification. DDS is looking to ensure those who work with students with an outside organization has the certification process to include a background check. AB322 (Ward) Pupil Health: School-Based Health Services and School-Based Mental Health Services. Will require assistance in grades 1 through 6 to also include mental health education in their health programs; for grades 7 to 12, making sure they add health education to the adopted course of study that is not in there. This bill wants school districts to provide health days. This bill encourages school districts and county offices of education to offer reimbursement for school-based health services and school-based mental health services.
- SB389 (Ochoa Bogh) Pupil Health: individuals with exceptional needs; specialized physical health care services. This bill looks at having licensed vocational nurses under the supervision of a credentialed school nurse to be able to perform some of the specialized health care that they haven't been able to provide previously.
- SB531 (Rubio) Course of study: mental health education. . This bill ensures that mental health is part of the course of study in education.

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Additional Bills

- AB1412 (Gonzalez) Special education: pupil transfers; residency requirements: records. This bill makes sure that residency records are provided so students are able to participate right away.
- SB373 (Groce) Special education nonpublic, nonsectarian schools or agencies; change in certification status; parental notification.
- SB845 (Perez) Pupil instruction; career technical education, career education, and apprenticeships. Requires participating businesses to have someone fingerprinted when a student is working in their establishment.

8.2 Local Plan Update

The Desert Mountain Charter SELPA Local Plan has been approved.

The new Section C is the Annual Assurance and Supports Plan due June 30, 2027. The purpose is to demonstrate how the SELPA and its' participating LEAs are coordinating for the purposes of assuring effective outcomes for students with disabilities within the LEAs LCAP.

8.3 Compliance Update

Target Progress Report #3 is due July 10, 2025.

Cyclical Monitoring has concluded. Once CDE reviews, Districts will receive notification.

IEP Implementation and Data Collection - Cycle B – 2024 will be required to participate in this process. The numerator includes the total actual service minutes received for all services provided during the evaluation period. The denominator includes the total count of prescribed service minutes included in the IEP to which the parent has signed. Minutes that are excluded include field trips, spring break, statewide testing periods, and school emergencies. SEIS has information on how to prepare for this. Substitutes do count as services given. CDE considers anything below 95% implementation as out of compliance.

8.4 DMCC Update

Districts receiving DMCC services will have client services and referral reports sent to the district contact person.

A mental health article is in the material packet.

8.5 Resolution Support Services Summary

There have been 7 Due Process Charter complaints this year. More ADRs are being done than in past years, keeping Due Process cases down.

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8.6 Low Incidence Projected Ending Balances

The projected ending balance as of the 2nd interim is \$225, 309.

8.7 Credential Bridge Authorization

For Charters, there have been 10 individuals that have gone through the Bridge Authorization training. HR identifies those with a clear credential with the autism authorization and provide the training information to those staff members. The next training dates are March 26th, March 27th, and April 16th.

9.0 INFORMATION ITEMS

9.1 Professional Learning Summary

For February, 47 participated in CAHELP led trainings, workshops, or committees. The majority were for behavioral support. Overall, 293 participated in on-site training and 156 participated in regional training. Individuals have only been counted once if participating in a training series.

9.2 Upcoming [Professional Learning Opportunities](#)

The upcoming training flyers are in the meeting materials provided.

10.0 DM CHARTER SELPA EXECUTIVE COUNCIL MEMBERS' COMMENTS / REPORTS

CAHELP was thanked for providing the Credentialed Bridge Authorization opportunities.

11.0 CEO COMMENTS

Spring Break is coming. We hope that you get a chance to rest, relax, and rejuvenate yourself.

A teaser for the Fostering Futures Podcast “What If One Conversation Could Change Everything?” was shared. It is dedicated to special education, behavioral health, social emotional well-being, and community. This is for parents, teachers, and students. Directors are encouraged to participate. The first episode will drop in April. Posters were provided to promote the podcast.

12.0 MATTERS BROUGHT BY THE PUBLIC

No matters were brought by the public.

13.0 ADJOURNMENT

Having no further business to discuss and no quorum, Pam Bender ended the meeting at 12:16 p.m.

The next regular meeting of the Desert Mountain Charter SELPA Executive Council will be held on Thursday,

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April 17, 2025, at 11:00 a.m., at the Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodation(s) for disabilities are requested to contact Cindy Quan at (760) 955-3555, at least seven days prior to the date of this meeting.