

# Proposition 28: Arts and Music in Schools Funding Annual Report Fiscal Year 2024-25

Name: Perris Union High

CDS Code: 3367207-0000000

Allocation Year: 2024-25, 2023-24

Board Approved: September 10, 2025

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

In 2024–25, Perris Union High School District (PUHSD) strategically utilized Proposition 28 funding to expand access to arts and music programs across multiple schools. Funding supported the hiring of certificated teachers in music, visual and performing arts, and digital media arts, which allowed the district to broaden course offerings in areas such as band, choir, theater, visual arts, and digital design. These programs provide students with meaningful opportunities to explore creativity, develop artistic skills, and engage in culturally rich experiences.

Prop 28 also funded the purchase of musical instruments, art supplies, and digital production equipment, ensuring that students have the necessary tools and resources to fully participate in standards-based arts instruction. These investments directly support PUHSD's Strategic Plan and LCAP goals by:

Goal 1 – Academic Proficiency: Strengthening core instruction and integrating arts to improve student engagement and achievement across content areas.

Goal 2 – College and Career Readiness: Expanding pathways that connect arts and music to career opportunities in Game Design, Software and Systems Development, Digital Media Arts, and other creative industries.

Goal 3 – Safe and Supportive Environments: Building inclusive and supportive learning spaces where all students, including English Learners, Students with Disabilities, Foster Youth, and socioeconomically disadvantaged students, feel valued and connected.

Goal 4 – Family & Community Engagement: Partnering with local organizations, cultural groups, and higher education institutions to provide performances, workshops, and dual enrollment opportunities that strengthen community connections.

Through these efforts, PUHSD continues to ensure that arts and music are not supplemental but integral to a well-rounded education, equipping students with creativity, collaboration, communication, and problem-solving skills that prepare them for future academic and career success.

2. **Number of full-time equivalent teachers (certificated).**

- 7

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3. Number of full-time equivalent personnel (classified).
  - 2
4. Number of full-time equivalent teaching aides.
  - 0
5. Number of students served.
  - 1410
6. Number of school sites providing arts education.
  - 7

**Date of Approval by Governing Board/Body:** 9/10/2025

**Annual Report Data URL**

<https://docs.google.com/spreadsheets/d/155RbdNuulC7Yga8Zf--VJ1iG5zCJReYp4X0DC0G4qrg/edit?gid=1016729572#gid=1016729572>

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