

**DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING**

*March 20, 2025 – 9:00 a.m.*

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

---

**MINUTES**

---

**DESERT MOUNTAIN CHARTER SELPA MEMBERS PRESENT:**

Allegiance STEAM – Dr. Callie Moreno, ASA Charter Schools – Anthony Lucey via zoom, Aveson Global Academy – Kelly Jung via zoom, Ballington Academy – Shannon Brandner, Desert Trails Preparatory/LaVerne Elementary – Belsy Salguero, Julia Lee Performing Arts Academy – Rachel Thomas via zoom, Leonardo da Vinci – Anne Laird via zoom, Pathways to College – James Connell, Southern California Flex Academy – Malia Lovell, Taylion High Desert Academy – Stephanie Rubalcava (9:12 am)

**GUESTS PRESENT:**

Tyler Chamness - Care Solace

**CAHELP, DM CHARTER SELPA, AND DMCC STAFF PRESENT:**

Pam Bender, Linda Llamas, Sheila Parisian, Colette Garland, Deborah Sarkesian, Agustina Garcia, Annette Rego, Bobbie Taylor, Danielle Côté, Iván Campos, Jennifer Sutton, Linda Rodriguez, Lisa Nash, Maurica Manibusan, Melissa Jacobo, Misty Ubina, Miya Narvaiz-Ward, Rory Hazen, Samuel Barker, Veronica Rousseau

**1.0 CALL TO ORDER**

The regular meeting of the California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP, JPA) Desert Mountain Charter SELPA Steering and Finance Committee Meeting was called to order by Chairperson Pam Bender at 9:06 a.m., at the Desert Mountain Educational Service Center, Apple Valley CA.

**2.0 ROLL CALL**

**3.0 PUBLIC PARTICIPATION**

There was no public participation.

**4.0 ADOPTION OF THE AGENDA**

4.1 **BE IT RESOLVED** that a motion was made by Shannon Brandner, seconded by James Connell, to approve the March 20, 2025, Desert Mountain Charter SELPA Steering and Finance Committee Meeting Agenda as presented. The motion carried on the following vote: 9:0:0. Ayes: Dr. Callie Moreno, Anthony Lucey, Kelly Jung, Shannon Brandner, Belsy Salguero, Rachel Thomas, Anne Laird, James Connell, and Malia Lovell. Nays: None. Abstentions: None.

**5.0 PRESENTATIONS**

At 9:12 am Stephanie Rubalcava joined the meeting.

5.1 Care Solace

Tyler Chamness presented Care Solace, a 24/7 mental health care coordination service serving over 8,000 schools in 36 states across the country. Over 6 million students and their families have access to Care Solace services.

California Association of Health and Education Linked Professions,  
Joint Powers Authority (CAHELP, JPA)  
**DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING**  
*March 20, 2025 – 9:00 a.m.*  
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

## **MINUTES**

---

- Available to staff and their families.
- Coordinates in-person or telehealth care for mental health and substance use treatment.
- Does not diagnose, assess, or provide treatment but connects families to licensed professionals who do.
- Each LEA has a Care Match Link and anonymous self-service search.
- Providers work with several types of insurance.
- Care Companions is available 24/7/365 and provides multilingual navigation support.
- Care Loop houses a help center, resource center, and care community.

Since July, Care Solace has received 1,032 cases throughout the SELPA and has confirmed 388 appointments. There have been 341 anonymous searches where people have gotten matched up with providers on their own.

ABA, Care Community, CEU courses for social workers, and the ability to reopen cases have been added.

### **6.0 CONSENT ITEMS**

It is recommended that the Desert Mountain Charter SELPA Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

6.1 **BE IT RESOLVED** that a motion was made by Malia Lovell, seconded by Callie Moreno, to approve the following Consent Item as presented. The motion carried on the following vote: 10:0:0. Ayes: Dr. Callie Moreno, Anthony Lucey, Kelly Jung, Shannon Brandner, Belsy Salguero, Rachel Thomas, Anne Laird, James Connell, Malia Lovell, and Stephanie Rubalcava. Nays: None. Abstentions: None.

6.1.1 February 20, 2025, Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

### **7.0 FINANCIAL COMMITTEE ITEMS**

7.1 Low Incidence Projected Ending Balances

The projected ending balance is \$225, 309.

### **8.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS**

8.1 Legislative Update

California Association of Health and Education Linked Professions,  
Joint Powers Authority (CAHELP, JPA)  
**DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING**  
*March 20, 2025 – 9:00 a.m.*  
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

## **MINUTES**

---

### Certificated Staffing

- AB291 (Gipson) Teacher credentialing; credentialed educator apprenticeships. Addressing teacher shortages through future laws with specific requirements for credentialed education and educator apprenticeships. This bill is about a declaration of legislative intent to explore and establish what apprenticeships might look like.
- AB606 (Quirk-Silva) Certificated employees; professional services credential; out-of-state applicants. Looking to have a checklist of requirements to get full licensure and be able to get a cleared credential by August of 2026. This bill is looking at requesting and requiring CTC to grant a preliminary credential to out-of-state applicants and if they meet specific alternative requirements, they can then get a clear credential.
- AB753 (Garcia) Childcare; facility licensure; teacher requirements. Proposing a structured time, limited pathway for credential acquisition. This bill looks at how credentialing educators teaching 4-year-olds in childcare facilities may look different so they could teach and have credit for being in a TK program.
- AB811 (Ahrens) Teacher credentialing; teaching performance assessments; subject matter competence; prior field experience. Teachers demonstrate their subject matter, competence, and their field work for an alternative pathway for fulfilling two different requirements for teacher performance.
- AB1381 (Muratsuchi) Educational workforce housing. Builds on the foundation of the Teacher Housing Act of 2016. Having districts work with various programs, partnerships, and innovative financing to find affordable housing for teachers.
- AB1224 (Valencia) Teacher credentialing; substitute teachers; days of service. Having 60-day teacher substitutes instead of 30-days. State SELPA is looking at supporting this bill. It is being supported by CASE, ACSA, CSBA, and California Association of Superintendents.

### Health Services and Health Education

- AB277 (Alanis) Autism: Behavioral Technician Certification. DDS is looking to ensure those who work with our students with an outside organization has the certification to process includes a background check.
- AB322 (Ward) Pupil Health: School-Based Health Services and School-Based Mental Health Services. Will require assistance in grades 1 through 6 to also include mental health education in their health programs; for grades 7 to 12, making sure they add health education to the adopted course of study that is not in there. This bill wants school districts to provide health days. This bill encourages school districts and county offices of education to offer reimbursement for school-based health services and school-based mental health services.
- SB389 (Ochoa Bogh) Pupil Health: individuals with exceptional needs; specialized physical health care services. This bill looks at having licensed vocational nurses under the supervision of a credentialed school nurse to be able to perform some of the specialized health care that they have not been able to previously provide.

California Association of Health and Education Linked Professions,  
Joint Powers Authority (CAHELP, JPA)  
**DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING**  
*March 20, 2025 – 9:00 a.m.*  
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

## MINUTES

---

- SB531 (Rubio) Course of study: mental health education. Making sure mental health in all areas in the course of study. This bill ensures that mental health is part of the course of study in education.

### Additional Bills

- AB1412 (Gonzalez) Special education: pupil transfers; residency requirements: records. This bill makes sure that residency records are provided so students are able to participate right away.
- SB373 (Groce) Special education nonpublic, nonsectarian schools or agencies; change in certification status; parental notification.
- SB845 (Perez) Pupil instruction; career technical education, career education, and apprenticeships. Requires participating businesses to have someone fingerprinted when a student is working in their establishment.

### 8.2 Local Plan Update

DM Charter SELPA's and DM SELPA's Local Plans were approved. The local plan includes Section A (every year), Section B (every 3 years), Section C is new (every year starting June of 2027), Section D (every year) and Section E (every year).

CAC no longer has to approve the Local Plan yearly. They only approve every 3 years when the entirety is submitted.

The new Section C is the Annual Assurance and Supports Plan due June 30, 2027. The purpose is to demonstrate how the SELPA and its' participating LEAs are coordinating for the purposes of assuring effective outcomes for students with disabilities within their LCAP.

### 8.3 CALPADS – Degree of Support

Effective June 30, 2025, code 350 will end. The 19 IEPs within the SELPA with code 350 (3-5 years old) do not need addendums; the change is to be completed at the next IEP.

CALPADS is going to remove code 865 for agency linkages in IFSPs.

### 8.4 Credentialed Bridge Authorization Update

There was a total of 10 participants from Charter SELPA. The next training dates are March 26<sup>th</sup>, March 27<sup>th</sup>, and April 16<sup>th</sup>.

### 8.5 Desert Mountain Children's Center Client Services Reports and Updates

Charters receiving DMCC services will have client service and referral reports sent to the Charter point of contact via encrypted email from Keri Downing. For any questions about these reports, contact Linda Llamas at [Linda.Llamas@cahelp.org](mailto:Linda.Llamas@cahelp.org).

California Association of Health and Education Linked Professions,  
Joint Powers Authority (CAHELP, JPA)  
**DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING**  
*March 20, 2025 – 9:00 a.m.*  
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

## MINUTES

---

A review of Mental Health articles “Nonsuicidal Self-Injury in Girls: A Growing Concern,” was provided. Research shows that girls engage in Nonsuicidal Self-Injury (NSSI) at a higher rate than boys. NSSI is not intended to cause harm, but can lead to physical complications, increased mental health issues, and strained relationships with a substantial risk of future suicide attempts. Promoting open discussions about mental health can reduce stigma and encourage support seeking.

IEP Implementation: Reach out to Guille Burgos, [Guille.Burgos@cahelp.org](mailto:Guille.Burgos@cahelp.org) regarding students who receive DMCC services on the Charter list provided, so she can provide service logs, include preferred formats the logs should be provided in.

### 8.6 [Professional Learning Opportunities](#)

In February, 47 participants attended a training/workshop, 22 attended on-site training and 25 participated in regional trainings. For the year, 448 participated in training courses, with 293 attending on-sites and 156 attending regional trainings to date.

The next Director’s Training titled “Special Education, Legal Updates” will be presented by Earnest Bell from AALRR on April 18, 2025, from 12:00 to 2:00 pm. It will be provided in-person and virtually.

The next Community Advisory Committee meeting will be led by the Outreach Team and be held on April 17, 2025, from 4:30 pm to 6:00 pm. Participants are asked to register individually to assist with attendance.

Assistive Technology training will be held on April 9, 2025. This training walks through the SET process documenting decisions made or outcomes in the IEP. It is a tool that looks at the whole student, their environment, and the needs of that environment and what tools are going to serve the student best. Assistive technology items will be shown.

AT Assessment Referral Breakdown – 52 referrals

AT is 65.4 %

AAC is 21.2%

AT + AAC is 13.5%

Team of Program Specialists have created a training that speaks to the effects of anemia on the brain and the gender disparity in terms of anxiety where girls are more affected than boys. Those interested in this training were encouraged to reach out.

### 8.7 Resolution Support Services Summary and Update

There was one filing for the month of January.

California Association of Health and Education Linked Professions,  
Joint Powers Authority (CAHELP, JPA)  
**DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING**  
*March 20, 2025 – 9:00 a.m.*  
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

## **MINUTES**

---

### 8.8 Compliance Update

Compliance and Improvement Monitoring Process – Progress Report #3 is due July 10, 2025.

Intensive Progress Report #5 is due April 10, 2025.

Cyclical Monitoring for Small LEAs Cycle B activities have concluded; CDE to review.

IEP Implementation Data Collection: Students with SSID numbers who have left the LEA must have the correct exit date in CALPADS. The numerator of the data that is being collected is the actual service minutes provided. The denominator is the prescribed service minutes. It includes student absence and teacher absence with an appropriate sub. Minutes that are excluded include field trips, spring break, statewide testing periods, and school emergencies like the fires. SEIS has information on how to prepare for this. Substitutes do count as services given. CDE considers anything below 95% implementation as out of compliance.

### 8.9 California Longitudinal Pupil Achievement Data System (CALPADS) Update

If students remain non-compliant on the 16.21 report, those students will be part of Prong II.

### 8.10 Personnel Data Report

Personnel Data Reports are due March 21, 2025.

### 8.11 Desired Results Developmental Profile (DRDP) Update

DRDP is due in SEIS by June 6, 2025

### 8.12 Special Education Information System (SEIS) Update

SEIS Training on March 31, 2025, 12:00 – 4:00 pm. LEA 1-hour check-ins starting March 27, 2025. SEIS Admin Intermediate Training with LCS contract on April 10, 2025, from 1:00 – 4:00 via zoom.

Follow up on unaffirmed and unsigned IEPs. SEIS Open Forum and SEIS Trainings are available.

### 8.13 Career Technical Education (CTE) Updates

The TPP Year-To-Date accomplishments exceeded the contract goals overall.

The students in the Workability program will increase as they transition from the district to SELPA. SELPA's Workability program is combined with the TPP program providing equal hours.

### 8.14 Prevention and Intervention (P&I) Updates

California PBIS is having their 10<sup>th</sup> Annual Conference October 8 – 10, 2025 in Sacramento.

California Association of Health and Education Linked Professions,  
Joint Powers Authority (CAHELP, JPA)  
**DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING**  
*March 20, 2025 – 9:00 a.m.*  
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

## MINUTES

---

Fundamentals of Restorative Practices facilitated by Craig Cleveland will be held April 29 – 30, 2025, 8:00 am to 12:00 pm at the Desert Mountain Education Service Center.

PBIS article “Supporting Students with Disabilities in the Classroom Within a PBIS Framework” helps readers understand what PBIS is and how to include the framework on campuses. Article “Early Childhood PBIS” emphasizes positive and initiative-taking practices and responses to challenging behaviors with an instructional focus.

A card was provided to those in-person with the suicide and crisis lifeline QR code directing individuals to 955 services. Additional services were provided on the back of the card.

### New Trainings

- Empowering Educators: A Pathway to Mental Health & Well-Being: hybrid course, six in-person sessions with a focus on application, covers tiers 1 and 2.
- Prevent Teach Reinforce Young Children (PTR-YC) & Prevent Teach Reinforce (PTR), a four-day training course covers tier 3.
- Check In Check Out (CICO) Adaptations covers tier 2.

### 8.15 Occupational and Physical Therapy Services Reports and Updates

Please contact Codi Andersen with any questions regarding services or reports.

## 9.0 INFORMATION / ACTION ITEMS

### 9.1 First reading of the Desert Mountain Charter SELPA Policies Chapter 3 Instructional Planning and the IEP

9.1.1 **BE IT RESOLVED** that a motion was made by Malia Lovell, seconded by Callie Moreno, to approve the revised Desert Mountain Charter SELPA Policies Chapter 3 Instructional Planning and the IEP as presented. The motion carried on the following vote: 10:0:0. Ayes: Dr. Callie Moreno, Anthony Lucey, Kelly Jung, Shannon Brandner, Betsy Salguero, Rachel Thomas, Anne Laird, James Connell, Malia Lovell, and Stephanie Rubalcava. Nays: None. Abstentions: None

Revisions include:

- Section A: IEP Meeting-Preparation, Process, and Follow-up
  - Web IEP Transition to SEIS
  - Ensuring Parent Participation (inclusion of video conferencing)
  - Postsecondary Goals & Transition Services: AB438 effective 7/1/25
  - IEP Translation Requirement: California Education Code 48985

California Association of Health and Education Linked Professions,  
Joint Powers Authority (CAHELP, JPA)  
**DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING**  
*March 20, 2025 – 9:00 a.m.*  
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

## **MINUTES**

---

- Form & Appendix Removals
- Section B: Creating Meaningful Goals
  - Alignment with SEIS processes vs Web IEP
  - Remove DM68L Progress tracking
  - Legal Foundations Emphasized (Measurable annual goals, Endre F.)
  - IEP Translation Requirement: California Education Code 48985
- Section C: Students Who Are Culturally and Linguistically Diverse
  - Removal of the 1988 Guide
  - New Considerations for IEP Teams
- Section D: Teaching and Assessing California’s ELD and ELA Standards for English Learners
  - AB121 (2011)
  - ELP Testing Requirement
  - Els with Disabilities
  - Parent Participation
  - Alternate ELPAC
- Section E: Linguistically Appropriate Goals for English Language Learners
  - Collaboration Across Educators
  - Pre-K Considerations
  - Guidance for Writing Linguistically Appropriate IEP Goals and Objectives
  - Legal Requirements for IEPs
- Section F: Reclassification of English Language Learners with Disabilities
  - Definition of Reclassification: Fluent English Proficient (RFEDP)
  - Redesignation Process: Reclassified Fluent English Proficient (RFEDP)
  - State Guidelines for Reclassification: CA EC Section on 313(d) and SBE Guidelines
  - IEP Teams cannot reclassify solely on disability
  - CDE ELPAC Information Guide to evaluate 4 reclassification criteria

The revised Desert Mountain Charter SELPA Policies Chapter 3 Instructional Planning and the IEP will be presented to the Governance Council on March 28, 2025.

### **10.0 STEERING COMMITTEE MEMBERS’ COMMENTS / REPORTS**

There were no comments or reports.

California Association of Health and Education Linked Professions,  
Joint Powers Authority (CAHELP, JPA)  
**DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING**  
*March 20, 2025 – 9:00 a.m.*  
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

## **MINUTES**

---

### **11.0 CEO COMMENTS**

Spring break is coming. Take time to relax, rejuvenate, and come back to finish the year off.

A teaser for the Podcast “What If One Conversation Could Change Everything?” was shared. It is dedicated to special education, behavioral health, social emotional well-being, and community. Directors are encouraged to participate. The first episode will drop in April. Posters were provided to share the information.

### **12.0 MATTERS BROUGHT BY THE PUBLIC**

There were no matters brought by the public.

### **13.0 ADJOURNMENT**

**BE IT RESOLVED** that a motion was made by Callie Moreno, seconded by Malia Lovell to adjourn the Desert Mountain Charter SELPA Steering and Finance Committee Meeting at 10:44 am. The motion carried on the following vote: 10:0:0. Ayes: Dr. Callie Moreno, Anthony Lucey, Kelly Jung, Shannon Brandner, Betsy Salguero, Rachel Thomas, Anne Laird, James Connell, Malia Lovell, Stephanie Rubalcava Nays: None. Abstentions: None

The next regular meeting of the Desert Mountain Charter SELPA Steering Committee will be held on Thursday, April 17, 2024, at 9:00 a.m., at the Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley, CA 92307.

*Individuals requiring special accommodation(s) for disabilities are requested to contact Cindy Quan at (760) 955-3555, at least seven days prior to the date of this meeting.*