Department of Educational Support Services · Professional Development Program

Educator Care's Virtual Teacher Mentoring for Administrators and School Leaders

Presented by Christina Foster

This course is designed to inform administrators and school leaders about the NYS Teacher Mentor Standards and enlighten them about what makes an effective teacher mentor program. It is a two-hour virtual professional development session. This session will cover key aspects of effective teacher mentoring, including the following topics:

- Identify the 10 NYS standards of teacher mentoring
- New teacher challenges
- Purpose of a Mentoring Program
- Program design and implementation
- Role of the mentor teacher, the mentee, the mentor coordinator, and the administrator
- Describe the course of action needed to train mentors
- Process to implement a mentor program to support new teachers
- Mentor selection
- Building relationships
- Mentor development
- Mentor observations
- Feedback
- Program evaluation

DATE:	September 30, 2025
TIME:	9:00 am to 11:00 am
COST:	$85 for subscribers / $95 for non-subscribers
AUDIENCE:	building administrators, lead teachers
LOCATION:	LIVE ONLINE via ZOOM (invite will be sent the afternoon prior)
REGISTER:	http://webreg.esboces.org
CTLE:	Pedagogy

Christina Foster has 38 years of experience in education, with 10 years in an administrative capacity and now serves as a teacher mentor consultant. Along with her educational and administration degrees Christina earned Certificates of Completion from The Harvard Graduate School of Education in Teachers Mentoring Teachers, Instructional Coaching and Leading Teacher Teams. Christina is the founder of Educator Care, a Teacher Mentor Professional Development Program that is aligned with NYS Teacher Mentor Standards.

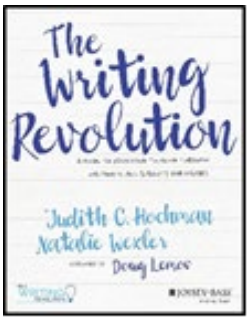
Department of Educational Support Services · Professional Development Program

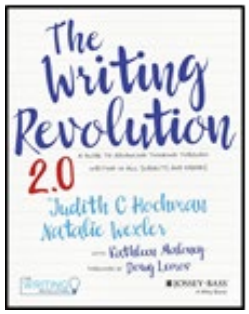
Writing Revolution

Presented by Dr. Maureen Martin

Join us for Professional Development based on the books, *The Writing Revolution and Writing Revolution 2.0 by Judith Hochman and Natalie Wexler*.

- Participants will leave with strategies that are appropriate for all grades and content areas.
- Participants will learn how to Revolutionize content with sentence frames, sentence summaries and conjunction activities
- A focus on how to embed writing into the content knowledge will assist educators as they work to make students become better writers and thinkers.
- Explicit direct instruction activities in writing will be shared and demonstrated throughout the professional development.





**PARTICIPANTS DO NOT NEED TO HAVE READ EITHER BOOK. THE WORKSHOP IS BASED ON THE INFORMATION AND RESEARCH CONTAINED IN BOTH BOOKS. THE PRESENTER WILL PROVIDE ALL NECESSARY MATERIALS FOR THE WORKSHOP.*

DATE:	Tuesday, September 30, 2025
TIME:	8:30 am to 2:30 pm
COST:	$150 for subscribers / $199 for non-subscribers
AUDIENCE:	Teachers of ALL Grades and Content Areas
LOCATION:	Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville, NY
REGISTER:	http://webreg.esboces.org
CTLE:	Pedagogy

Dr. Maureen Martin earned her Bachelor of Arts at St. Joseph's College in Patchogue, NY, her Masters from Adelphi University in Garden City and her Professional Diploma and her Doctorate in Educational Administration from Dowling College. Maureen holds certifications in Special Education and Elementary Education and School Administration and Supervision. Maureen had held both Administrative and Instructional positions in districts on Long Island. Maureen has been an Adjunct at Long Island University and St. Joseph's College. Maureen has spent a majority of her career in the area of Professional Development. Dr. Maureen Martin is a regional presenter and educational consultant with an extensive background in special and general education Pre-K to 12. Dr Martin most recently presented at Innovative Schools Summit at the Marriott Marquis in NYC and at the NYS TESOL Annual Conference in Albany. Maureen has trained extensively in literacy, special education, Multi-Tiered Systems of Support-Integrated, explicit direct instruction, specially designed instruction, co-teaching, questioning, instructional coaching, and overall school improvement. Maureen has worked to develop effective teaching and learning strategies through research-based practices to improve student engagement and academic performance.

Department of Educational Support Services · Professional Development Program

Understanding Work-Based Learning (WBL) & Advisory Board Frameworks for Long Island School Districts Series

Presented by Bridget Lopiccolo

This series consist of (4) half day sessions to assist educators in understanding how to execute directives from NYS regarding Career Exploration for students K – 12.

Part 1 - *Kick off: How an Advisory Board Is the Umbrella for WBL and Career Exploration*

October 1, 2025 8:30-11:30am
Participants will be guided with the who, what and how to add an advisory board to their school district in order to meet NYS Standards

Part 2 - *Connecting Students and Professionals at Your First Advisory Board Event*

November 13, 2025 8:30-11:30am
Participants will learn how to plan and execute their first partnership event.

Part 3 - *Speakers Bureau - Connecting it to the Classroom*

January 7, 2026 8:30-11:30am
Participants will learn how to create a Speaker's Bureau and connect it to the classroom curriculum.

Part 4 - *Work Based Learning 101: Creating Real-World Experiences for Student Success*

February 25, 2026 8:30-11:30am
Participants will be guided in developing meaningful Work-Based Learning opportunities tailored to their student needs.

COST:	$299 for subscribers / $349 for non-subscribers (Price Includes all 4 Sessions)
AUDIENCE:	Educators who are charged with following recommendations by NYS to increase efforts for career exploration
LOCATION:	Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville, NY
REGISTER:	http://webreg.esboces.org
CTLE:	Content

Bridget Lopiccolo brings over 30 years of combined experience in education and in business. As a licensed Business Educator, Special Education teacher, and Work-Based Learning Coordinator, Bridget has dedicated her career to guiding students toward meaningful post-secondary paths. Working for East Islip School District for 24 years, she served as Coordinator of the district's advisory board, Coordinator of WBL Program, and CDOS teacher. She crafted and organized career experiences for thousands of students. Bridget's passion is to help students transition from school to work. Her professional background includes serving as a Legislative Aid for the Town of Islip, where she gained valuable insights into government and community engagement. Her workshops are designed to equip educators with the tools and knowledge needed to navigate graduation requirements and integrate career experiences that prepare students for success in the 21st century and beyond.

Eastern Suffolk BOCES

Department of Educational Support Services • Professional Development Program

***Dr. Bill Daggett** invites all leaders with a sense of urgency to his keynote:*

Preparing Tomorrow's Graduates for a World that Won't Wait!

Tuesday, October 7, 2025 (virtual)

The rapidly expanding power of AI and other advanced technologies has redefined what the average person will need to know and be able to do to succeed in the workplace and society of the future. These new skills and abilities no longer align with the focus of traditional instructional programs, which prioritize the skills and knowledge that State assessments measured. Many school systems are unaware of this misalignment. Many more are aware, but don't know how to shift their focus, and only a few have successfully transformed their instructional practices to properly prepare students for the jobs and society of the future. Academic content is still important, but the gap between traditional skill development (the basics) and the broader, new set of interpersonal, self-leadership, and digital skills is widening constantly.

3 major global studies (McKinsey, Deloitte, WEF) reveal:

- Business leaders are deeply frustrated by a labor force lacking critical skills.
- AI and other advanced technologies can do many tasks that humans traditionally have done.
- The role of humans in today's workplace is that of facilitator, collaborator, and developer, which, as these recent studies document, requires high school seniors to graduate with a blend of higher level cognitive, interpersonal, self-leadership, and digital skills and abilities—not just academic knowledge.

Students' brains are changing.

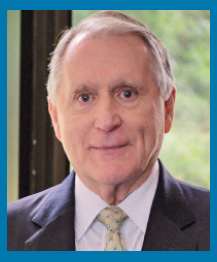
Growing up on screens has altered the way young people think, communicate, and relate. Traditional models are losing relevance fast.

The pressure on schools is enormous.

With emotionally and physically drained staff, leading meaningful change feels nearly impossible.

There is a way forward.

Dr. Daggett will share proven strategies from innovative districts across the country—highlighting practical ways to redesign instruction, leverage AI for efficiency, and prepare students for a future that can't wait.



Presenter:
Dr. Bill Daggett is the founder of the Successful Practices Network and the International Center for Leadership in Education. He has headed reform initiatives in multiple states. Dr. Daggett's ability to move education systems toward more rigorous and relevant skills and knowledge for *all* students has led to collaborations with state-level and local district initiates in all 50 states, as well as in Europe and Asia. Dr. Daggett began his career as a teacher, local administrator, and then director of the New York State Education Department. Today, he provides leadership and guidance to the National Dropout Prevention Center and the Career and Technical Education Technical Assistance Center, both part of the Successful Practices Network.

LOCATION: Live online via ZOOM (invitation will be sent the afternoon prior)

TIME: 9:00 a.m.-10:30 a.m. • **AUDIENCE:** k-12 educational leaders • **COST** $25 • Click Here to Register

OCR 6151 6/25 WS

Department of Educational Support Services · Professional Development Program

Educator Care's Introduction to Teacher Mentoring

Presented by Christina Foster

The Educator Care Teacher Mentoring Professional Development Program serves as an introduction to teacher mentoring for all teachers, support staff, and administrators in a school-based community. This workshop provides entities such as schools, school districts, mentors, and mentees a resource to navigate a pathway to develop, refine, and/or implement a successful mentoring program.

Introduction to Teacher Mentoring Training Program:

- Identify 10 NYS Standards of an effective mentor program
- Provide an overview of the methodology needed to train mentors
- The roles of all participants involved in a mentor program will be clearly defined and explored
- Explore resources to explore a pathway to develop, refine, and/or implement a successful mentoring program.
- Mentor development
- Mentoring goals
- Mentor conferencing
- Mentor selection process and criteria
- Relationship building · Confidentiality
- The approach to listening
- Humble Inquiry
- New teacher challenges
- Phases of first-year teachers
- Define Observation vs. Evaluation
- Mentor observation
- Feedback
- Program evaluation
- Situational solutions
- New teacher mentoring topics

DATE:	October 8, 2025
TIME:	8:30 am to 2:30 pm
COST:	$225 for subscribers / $275 for non-subscribers (buffet lunch included)
AUDIENCE:	teachers, support staff, and administrators
LOCATION:	Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville, NY
REGISTER:	http://webreg.esboces.org
CTLE:	Pedagogy

Christina Foster has 38 years of experience in education, with 10 years in an administrative capacity and now serves as a teacher mentor consultant. Along with her educational and administration degrees Christina earned Certificates of Completion from The Harvard Graduate School of Education in Teachers Mentoring Teachers, Instructional Coaching and Leading Teacher Teams. Christina is the founder of Educator Care, a Teacher Mentor Professional Development Program that is aligned with NYS Teacher Mentor Standards.

Department of Educational Support Services · Professional Development Program

SUPPORTING, STRENGTHENING, SUCCEEDING: A TEACHER MENTOR DEVELOPMENT SERIES

Presented by Christina Foster

Educator Care's virtual 15-hour Teacher Mentoring Professional Development is designed to train educators to become effective and skilled mentors.

Training Elements Covered:

- 10 NYS Mentoring Standards
- Focus on the methodology needed to train mentors
- Program Philosophy and Purpose
- Program Design
- Program Implementation
- Mentor Selection
- Mentor Development
- Building Strong Relationships
- Roles and Responsibilities
- Mentoring Skills and Knowledge
- Shared Leadership and Administration
- Beginning Teacher Skills and Knowledge
- Phases of a First Year Teacher
- Program Evaluation
- Usable handout

This Course will consist of 6 virtual 2 ½ hr. sessions:

1) Session #1-Teacher Mentor Overview-**October 15, 2025**
2) Session #2-Building Relationships- **October 29, 2025**
3) Session #3-Building Positive Relationships with Students and Parents–**November 5, 2025**
4) Session #4- The Disillusionment Phase-**January 14, 2026**
5) Session #5- Mentoring New Teachers: Preparing Students for State Testing-**February 11, 2026**
6) Session #6- Reflection and Anticipation Phases-**May 13, 2026**

TIME: 12:00 pm to 2:30 pm
COST: $299 for subscribers / $349 for non-subscribers
AUDIENCE: teachers, support staff, and administrators
LOCATION: LIVE ONLINE via ZOOM (invite will be sent the afternoon prior)
REGISTER: http://webreg.esboces.org
CTLE: Pedagogy

Christina Foster has 38 years of experience in education, with 10 years in an administrative capacity and now serves as a teacher mentor consultant. Along with her educational and administration degrees Christina earned Certificates of Completion from The Harvard Graduate School of Education in Teachers Mentoring Teachers, Instructional Coaching and Leading Teacher Teams. Christina is the founder of Educator Care, a Teacher Mentor Professional Development Program that is aligned with NYS Teacher Mentor Standards.

Department of Educational Support Services · Professional Development Program

NYS STEPS Professional Learning Series

Strengthening Teacher and Principal Evaluation Through a Supportive Systemic Approach

Facilitated by Dr. Peggie Staib

Unlock the Full Potential of Your Evaluation Systems

Join a powerful, six-part series designed to help district and school leaders prepare for the **NYS System for Teacher and Principal Support (STEPS)**—a research-driven framework that strengthens educator evaluation while building a collaborative, trust-filled culture for professional growth.

Each session is carefully crafted to walk you through the five foundational STEPS components:

- **Purpose** – Define a shared vision for growth and equity
- **Design** – Structure systems that truly support adult learning
- **Implementation** – Ensure coherence and consistency
- **Culture** – Build trust, voice, and agency
- **Evidence** – Use meaningful data to drive improvement

Series Schedule & Topics - All sessions run from **8:30 AM – 11:30 AM**

Session 1 – (in-person) Tuesday, October 21, 2025	Overview of NYS STEPS: Introduction to the 5 Components
Session 2 – (in-person) Monday, November 17, 2025	Conducting a Needs Assessment: Develop components of the plan
Session 3 – (virtual) Friday, December 5, 2025	Designing for Growth: Collaboration among bargaining units and LEAs
Session 4 – (virtual) Wednesday, January 28, 2026	Implementing Supportive Structures: How the plan supports professional learning with a culture of trust
Session 5 – (virtual) Thursday, March 12, 2026	Evidence & Continuous Improvement: Scoring and Professional Support
Session 6 – (in-person) Tuesday, May 19, 2026	Showcase & Next Steps: Share District Plans and Celebrate Progress

Participants are expected to begin developing their NYS STEPS plan between sessions based on the topics presented. Teams should be prepared to share updates on their progress at each subsequent session.

TIME:	**8:30 AM - 11:30 AM**
COST:	**$299 for subscribers / $349 for non-subscribers**
AUDIENCE:	**Superintendents, Assistant Superintendents, Executive Directors, Directors of Curriculum & Instruction, District APPR Coordinators, Building-Level Administrators** ***Teams are highly encouraged!***
LOCATION:	**For in-person sessions: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville, NY** **For virtual sessions: Live Online via Zoom (Invite will be sent the afternoon prior)**
REGISTER:	**http://webreg.esboces.org**
CTLE:	**Content**

Dr. Peggie Staib brings 28 years of experience as a building and district administrator, regional associate superintendent, and educator. Her dynamic leadership and practical insights have supported over 50 districts in building evaluation systems that empower educators, enhance instructional practice, and elevate student outcomes.

Department of Educational Support Services · Professional Development Program

After School Workshops:

Teaching and Learning with Apple Pencils and iPads

Teachers will learn how to use an iPad and Apple Pencil to create amazing hands-on, innovative, student lead classroom experiences. Using web 2.0 tools and apps designed for classrooms, teachers will learn how to create more interactive lessons involving things like easily taking pictures of student work to review or critique as a class and letting students pass around the iPad to write their answers, explain, and teach the class.

Topics:

-Introduction to the Applications and Tools
-Tip, Tricks, and Shortcuts on the iPad
-How to Mirror the iPad to the Board
-How to Create Interactive Lessons
-Incorporate Tools/Applications within Your Lesson

By the end of this training, you will be able to:

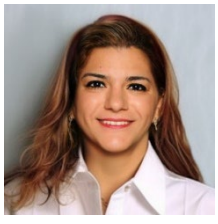
- appropriately use the iPad and Apple Pencil in a note taking app
- create an interactive lesson using the iPad
- understand how to use various teaching tools and apps on the iPad
- create a multi-tool/multi-app interactive lesson using the iPad

Materials

Each teacher will need an iPad (preferably with an Apple Pencil) to use during the course. A computer or laptop (personal or work) may be needed.

This course will consist of: (8) one hour live on line zoom sessions and in between each of the live sessions there will be a 1hour asynchronous assignment – total 15 CTLE credits.

DATES:	Wednesdays: 10/22, 10/29, 11/5, 11/12, 11/19, 12/3, 12/10 and 12/17, 2025
TIME:	4:00 PM – 5:00 PM
COST:	$150 for subscribers / $199 for non-subscribers
AUDIENCE:	Pre-Kindergarten through 12th grade teachers
LOCATION:	LIVE ONLINE via ZOOM (*Invite will be sent the day prior*)
REGISTER:	http://webreg.esboces.org
CTLE:	Content



Natalie Talhami is an accomplished and innovative math educator with extensive experience in curriculum design and professional development. She has a strong background in integrating educational technology to enhance student engagement and improve learning outcomes. Natalie is also a dedicated facilitator and speaker, passionate about empowering educators to create dynamic, student-centered classroom experiences.

Department of Educational Support Services • Professional Development Program

Everyday Leadership Conversations–How You Show Up Matters: Cultivating Presence and Self-Awareness in Every Leadership Conversation

*Join **Ray Jorgensen** in a robust 12-part leadership cohort, grounded in real-time learning human-centered practices, and trust-building strategies!*

12 one-hour virtual synchronous and 13 hours asynchronous (25 CTLE Credits)*

October 23 - Session 1: The Power of Presence in Leadership
Focus: Understand how presence and self-awareness deepen leadership impact*

November 6 - Session 2: Developing Self-Awareness as a Leadership Discipline
Focus: Deepen self-understanding to guide intentional leadership*

November 20 -Session 3: Building Trust through Learning Conversations
Focus: Engage in learning conversations that foster psychological safety*

December 4 - Session 4: From Adversity to Resilience
Focus: Reflect on adversity to build resilience and inner strength*

December 18 - Session 5: Reframing Leadership as a Contribution
Focus: Shift from positional to contribution-based leadership*

January 15 - Session 6: The Coaching Mindset
Focus: Develop the capacity to coach, mentor, and model learning*

February 5 - Session 7: Modeling the Way: Leading by Learning
Focus: Model learning behaviors for others to follow*

March 5- Session 8: Feedback that Fuels Growth
Focus: Design and sustain intentional feedback loops*

March 19- Session 9: Sustaining Learning Cultures
Focus: Embed ongoing learning and reflection in teams*

April 16 - Session 10: Human-Centered Leadership
Focus: Lead with humility, hope, and human connection

May 7 - Session 11: Integration and Personal Commitment
Focus: Synthesize learning and commit to new leadership practices*

May 21 - Session 12: Leading Together – Collaborative Capacity and Collective Impact
Focus: Elevate leadership through collaboration and collective responsibility*

**In between each synchronous session there will be an assignment that exemplifies that particular session's focus in practice.*

Presenter:
Raymond D. Jorgensen, Ph.D., has over 30 years of experience in advising leaders and teams in the education, government, private and non-profit sectors. Dr. Ray Jorgensen guides leaders in growing their personal success as well as the success of their teams and, ultimately, their organizations. His consulting and keynotes offer a unique blend of change leadership, vision, purpose, reflectiveness and authenticity; that enable individual clients and entire organizations to realize their potential.

LOCATION: LIVE ONLINE via ZOOM *(Invite will be sent the day prior)*
TIME: Each session 3:15-4:15 p.m.
AUDIENCE: School and school district leaders
COST: $299 for subscribers/$349 for non-subscribers
REGISTER: Click Here to Register

OCR 6150 6/25 WS

Department of Educational Support Services · Professional Development Program

District and School Level Implementation Of Multi-Tiered System of Supports

Presented by Rodrigo Campos, Psy. D.

This four-day professional learning series is designed to deepen participants' understanding of MTSS and build practical capacity for implementation at the district and school levels. Each session will focus on key components necessary for building, sustaining, and evaluating an effective MTSS framework. This training is designed for District/School teams of at least 3 members with at least 1 being a district leader.

Day 1: Building District Capacity for MTSS Implementation - October 23, 2025

- Multi-Tiered System of Supports: Core Components
- Leadership and Collaboration: Establishing a shared vision among district leaders and staff.
- Fidelity of Implementation: Applying research-validated tools to ensure quality and consistency, featuring the SWPBIS Tiered Fidelity Inventory and Reading Tiered Fidelity Inventory.
- Implementation Science: Overview of frameworks and tools to support systemic change.

Audience: District leaders currently leading or planning MTSS efforts. Participation in district teams of 2-4 is encouraged.

Day 2: School-Level Implementation – Behavior and SEL (Tier 1) – November 19, 2025

- Multi-Tiered System of Supports: Core Components
- Fidelity of Implementation: Applying research-validated tools to ensure quality and consistency, featuring the SWPBIS Tiered Fidelity Inventory (TFI).
- Tiered Instruction & Intervention: Planning and delivering effective supports at Tier 1.
- School-Based Leadership & Teaming: Strengthening school-level MTSS structures.
- Data-based decision-making for school-wide implementation.

Audience: School administrators and leaders supporting behavioral/SEL interventions. Teams of 2-4 are encouraged. District leaders are invited to attend alongside school teams.

Day 3: School-Level Implementation – Literacy (Tier 1) – January 13, 2026

- Fidelity of Implementation: Applying research-validated tools to ensure quality and consistency, featuring the RTFI.
- Tiered Instruction & Intervention: Planning and delivering effective supports at Tier 1.
- Leadership & Teams: Strengthening MTSS at the school level.
- Grade-level Teams: Strengthening school-level MTSS structures.
- Data-driven decisions for school & grade-level implementation.

Audience: School administrators and leaders supporting behavioral/SEL interventions. Teams of 2-4 are encouraged. District leaders are invited to attend

Day 4: Developing an Annual MTSS Activities Calendar February 11, 2026

- Collaborative Planning: Designing a year-long implementation calendar to guide MTSS work for the 2023-2024 school year.
- District-School Alignment: Ensure coherence across levels of the system.
- Monitoring & Evaluation: Establishing metrics and routines for ongoing assessment of MTSS efforts.

Audience: Participants from Days 1-3 (district and school leaders)

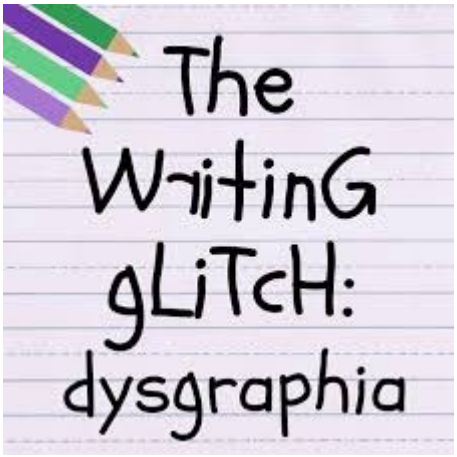
TIME:	8:30 am to 2:30 pm (buffet lunch provided)
COST:	**Team of 3:** $3999 for subscribers / $4499 for non-subscribers-Additional team members are welcome at a fee of $1399/$1559 (price includes all four days)
LOCATION:	Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville, NY
REGISTER:	http://webreg.esboces.org
CTLE:	Content/Pedagogy

Rodrigo Campos, Psy. D. is a New York State Licensed Psychologist and Certified School Psychologist. He currently works at the Multi-Tiered System of Supports-Integrated (MTSS-I) Center in partnership with the New York State Education Department (NYSED) as part of the State Personnel Development Grant. He consults with school districts across New York City and Long Island as they develop the MTSS Framework. Dr. Campos served the New York City Department of Education as a Behavior Specialist and School Psychologist for 15 years, providing systems level consultation, professional development, and direct service to students and families. Dr. Campos earned his Masters and Doctoral degrees from NYU's Department of Applied Psychology. He has conducted research in the areas of parent and father involvement. His clinical experience includes work at Bellevue Hospital and Lincoln Medical and Mental Health Center.

Department of Educational Support Services · Professional Development Program

Deciphering Dysgraphia: Practical Strategies for Suppport

Presented by Jennifer Orlowski and Denise Cappiello



This strategy-filled workshop is designed to help educators understand and effectively support students with dysgraphia, a learning disability that affects writing skills. Attendees will gain insight into the neurological and cognitive factors that contribute to dysgraphia and explore common signs and symptoms. The workshop will provide practical, research-based strategies to support students in overcoming writing challenges, including alternative ways to express ideas, assistive technology tools, and differentiated instruction techniques. Educators will learn how to adapt their teaching methods to meet the needs of students with dysgraphia, from creating a supportive classroom environment to offering personalized accommodations. By the end of the workshop, teachers will have a toolkit of resources and strategies to help students with dysgraphia succeed academically and feel more confident in their writing abilities. This workshop is essential for any educator looking to foster inclusivity and support diverse learners in the classroom.

DATE:	Friday, October 24, 2025
TIME:	8:30 am to 2:30 pm
COST:	$299 for subscribers / $349 for non-subscribers
AUDIENCE:	Grades K-12 Special education teachers, General education teachers, Administrators
LOCATION:	Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville, NY
REGISTER:	http://webreg.esboces.org
CTLE:	Pedagogy

Jeniffer Orlowski is certified in Special Education N-12, Reading N-12, Elementary Education N-6, and Art N-12. Jeniffer has taught students at the elementary and secondary level in a variety of special education settings. They include Resource Room, ICT, and Self-Contained classrooms. She has also worked as a Consultant Teacher and certified ABA home instructor. Jeniffer's other teaching experiences include being trained in and implementing a variety of literacy programs such as Wilson, Fountas & Pinnell's Leveled Literacy Instruction, Reading Recovery, and Balanced Literacy. Jeniffer has spent her career as an educator collaborating with teachers, service providers, staff, administrators and families as a co-teacher, consultant, member of the School Leadership Team, and member of the Pupil Personnel Team/Child Study Team.

Denise Cappiello is a retired special education teacher with extensive experience at all grade levels from kindergarten through high school. During her teaching career, she has taught students in many settings, including resource room, self-contained, ICT, ENL, alternative high school, home instruction, and summer school. Denise holds certifications in Special Education, TESOL, a SOCE in secondary English, and is Wilson Reading certified. She can offer strategies for educating students of diverse backgrounds and has an overwhelming desire to support educators in building their students' self-esteem and sense of worth. Denise believes that every child is capable and deserving of success and that there is no "one size fits all approach" to education. Denise embraces every opportunity to share her abundance of knowledge and expertise with educators in her role as an educational strategist.

Department of Educational Support Services · Professional Development Program

Efficient Artificial Intelligence (AI) for Educators: Making Teaching Easier

Presented by Matt Molloy

A single, interactive 2.5-hour session where K–12 teachers explore free generative artificial intelligence tools to streamline planning, personalize instruction, and reduce workload—without diving into student-facing applications.

Teachers will engage with *free* tools that save time, support differentiation and feedback, enhance lesson design—completely instructor-focused and appropriate for educators not yet ready to introduce AI to students. Practical guidance on using AI for lesson planning, differentiation, grading, and feedback. Includes prompt templates and live tool demos. (Beginner focus)

Goals:

- Introduce core generative artificial intelligence concepts relevant to teaching
- Identify teacher-friendly artificial intelligence tools
- Provide practical use cases and workflow templates

****B.Y.O.D.** (**B**ring **Y**our **O**wn **D**evice) - Participants should bring a fully charged laptop, iPad, or tablet
Access to ChatGPT is preferred, but not a requirement

DATE:	Friday, October 24, 2025
TIME:	8:30 am to 11:00 am
COST:	$99 for subscribers / $125 for non-subscribers
AUDIENCE:	K-12 teachers *new* to implementing AI tools
LOCATION:	Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville, NY
REGISTER:	http://webreg.esboces.org
CTLE:	Content

Matt Molloy is a lifelong learner who promotes self-motivated growth and transformation through continual monitoring, reviewing, and adapting to meet strategic goals that benefit students, teachers, and communities. With over 28 years in education, he's held a range of roles, from English teacher to founding principal to chief of staff. I am dedicated to creating supportive environments that foster autonomy and accountability, exemplify ethics, and celebrate the unique perspectives of others. As an effective communicator with a strong ability to build relationships, I am highly attuned to the needs of students, staff, parents, and community members. Whether working with a classroom of students, a team of school leaders, or a district's executive team, I encourage others to take initiative, experiment, and explore new possibilities, always valuing their expertise, achievements, and unique contributions.

Department of Educational Support Services · Professional Development Program

Artificial Intelligence

Enhanced Literacy Support: A Practical Toolkit for Educators (Beginners in AI)

Presented by Matt Molloy

This session is designed to support schools in supplementing their core curriculum and enhancing the overall ecosystem of literacy support. It targets the real-world challenges educators face—when a classroom moment demands customized literacy instruction that existing materials don't adequately address. Educators will learn how to use ChatGPT and strategic design principles to create effective, Science of Reading-aligned support tools that strengthen intensive literacy support models.

Participants will gain a foundational understanding of what makes intensive literacy support effective, explore how generative artificial intelligence can support SoR-aligned literacy practices, and leave with customized support sequences built using ChatGPT.

Session Description:

1. What Works in Intensive Academic Support — Participants learn the research-based components that make intervention impactful and complete a self-audit to assess their current tutoring infrastructure.
2. Artificial Intelligence + Science of Reading in Action — Explore and practice using ChatGPT to generate decodable texts, vocabulary routines, fluency scaffolds, and comprehension questions.
3. Design Studio — Educators create a two-day tutoring sequence using provided templates and live artificial intelligence support.
4. Implementation Planning — Participants draft a short-term action plan to launch or scale their intervention model using these tools.

****B.Y.O.D.** (**B**ring **Y**our **O**wn **D**evice) - Participants should bring a fully charged laptop, iPad, or tablet. Access to ChatGPT is preferred, but not a requirement.

DATE:	Friday, October 24, 2025
TIME:	12:00 PM to 2:30 PM
COST:	$99 for subscribers / $125 for non-subscribers
AUDIENCE:	Teacher-leaders, Interventionalists, Paraprofessionals, Principals, APs
LOCATION:	Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville, NY
REGISTER:	http://webreg.esboces.org
CTLE:	Content

Matt Molloy is a lifelong learner who promotes self-motivated growth and transformation through continual monitoring, reviewing, and adapting to meet strategic goals that benefit students, teachers, and communities. With over 28 years in education, he's held a range of roles, from English teacher to founding principal to chief of staff. I am dedicated to creating supportive environments that foster autonomy and accountability, exemplify ethics, and celebrate the unique perspectives of others. As an effective communicator with a strong ability to build relationships, I am highly attuned to the needs of students, staff, parents, and community members. Whether working with a classroom of students, a team of school leaders, or a district's executive team, I encourage others to take initiative, experiment, and explore new possibilities, always valuing their expertise, achievements, and unique contributions.

Department of Educational Support Services · Professional Development Program

Proven Practices to Engage English Learners in Making Academic Writing Strides

Presented by Dr. Kate Kinsella

English learners in grades 3-8 require informed, explicit, and systematic instruction that addresses their English language and written response needs. At all levels of proficiency, English learners depend upon every teacher to serve as the over-the-shoulder writing coach their parents cannot be. Dr. Kinsella explains, justifies, and models research-informed writing instruction imperatives for educators serving English learners. Participants leave with detailed guidance and practical classroom-tested lesson resources to facilitate professional learning and implementation.

Register today!

Participants will learn effective ways to:

- Introduce and unpack a model paper exemplifying the essential elements of a writing type
- Prepare and utilize a student-friendly scoring guide that serves as a productive teaching tool
- Frontload rhetorical conventions and vocabulary for specific writing types
- Design academic interactions that guide students in applying vocabulary and grammatical targets they can apply in subsequent written work
- Structure brief, teacher-mediated writing tasks to build skills for extended responses
- Provide appropriate targeted feedback for revision
- Prepare peers for effective reading and response of a classmate's draft

DATE:	October 29, 2025
TIME:	8:30 AM – 2:30 PM
COST:	$399 for subscribers / $450 for non-subscribers (buffet lunch included)
AUDIENCE:	Grades 3- 8 Teachers, Coaches, District Instructional Leaders
LOCATION:	Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville, NY
REGISTER:	http://webreg.esboces.org
CTLE:	Pedagogy

Dr. Kinsella's career focus has been equipping youths from diverse backgrounds with the communication and literacy skills to be truly college ready. As a faculty member at San Francisco State University, she prepared credential candidates to work in linguistically diverse classrooms while also directing support services for First Generation bilingual college students. She is a highly sought after consultant to school districts nationwide and researcher with three recent U.S. Department of Education funded initiatives to improve outcomes for K-12 English learners. A teacher's teacher, Dr. Kinsella maintains active classroom involvement by writing curriculum, co-teaching, and coaching. She is the author of programs to support English learners and striving readers, including READ 180, English 3D, Language Launch, and the Academic Vocabulary Toolkit.

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Eastern Suffolk BOCES

Educational Services That Transform Lives

EASTERN SUFFOLK BOCES PROFESSIONAL DEVELOPMENT ONLINE REGISTRATION DIRECTIONS

****TO REGISTER FOR EASTERN SUFFOLK BOCES WORKSHOPS, REGISTER THROUGH THE ACTIVITY CATALOG****

Check with your district to see if you are a member of Frontline/MyLearningPlan

For Frontline/MyLearningPlan Member Districts *AND NON*-Frontline/MyLearningPlan Member Districts:

To see available courses and to register:

- Go to the website: http://webreg.esboces.org
- Under 'Search Options' at the top center, select and check ***'Eastern Suffolk BOCES Professional Development Program' from the drop down list and click search;***
- Workshops are listed in chronological order
- Select the title of the course you would like to enroll in
- Click the ***ENROLL*** button at the bottom of the page
- Select the ***correct*** login method that applies to you (1) ***registered user***; (2) ***new user***; (3) ***MyLearningPlan.com user***
- After you choose your login method then ***Enter User Name & Password – select Log in***
- Enter and update (if needed) your personal account registration information
- Click ***Update & Continue***
- Select payment method
- Click on the checkbox to agree to the Terms and Conditions regarding registration and/or cancellations – "***REGISTRATION AND/OR CANCELLATIONS ARE DUE 10 SCHOOL DAYS PRIOR TO THE EVENT. THE DISTRICT WILL BE BILLED UNLESS CANCELLATION IS RECEIVED."***
- Click ***SUBMIT***
- Select '***Request Approval***' on the following screen if you are a **Frontline/*MyLearningPlan district* -** If you are a Frontline/MyLearningPlan District, and depending on your district, you will need to fill out the next screen titled "Regional Provider Form" making sure to fill out all required information; ***IF ALL NECESSARY INFORMATION IS NOT ENTERED, A FORM ERROR WILL BE OCCUR AND YOU WILL NOT BE FULLY ENROLLED***
- *Click* ***SUBMIT*** once ALL fields are filled out
- If you are **NOT** a **Frontline/MyLearningPlan district**, print out the **ENROLLMENT FORM** and ***AFTER RECEIVING ADMINISTRATIVE SIGNATURE*** on this form, fax back to ***631-240-8955***
- You will receive an e-mail once you are fully registered
- Click ***RETURN TO MAIN*** and then ***LOGOUT*** to finish the process

****PLEASE NOTE THAT SUBMITTING ONLY AN INTERNAL CONFERENCE REQUEST FORM DOES NOT REGISTER YOU FOR OUR WORKSHOPS/CONFERENCES – IT MUST BE DONE THROUGH THE ESB REGIONAL CATALOG****

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