



# Title 1 Annual Parent Information Meeting

Westmont Elementary  
September 10, 2025  
Principal - Diana Bianco

# What is Title 1?

## Title 1:

01

Title 1 is part of the Elementary and Secondary School Act of 1965 which was reauthorized as the Every Student Succeeds Act (ESSA), and is a federally funded program.

02

Parents/guardians are invited to an annual Title 1 required meeting to inform them of the school's participation in Title 1 program.

03

Parents/guardians can learn how to become involved and participate in the Title I program.

04

Parents have the right to meetings, information, and request additional meetings.

# What is the purpose of Title 1?

The purpose of this title is to provide federal funds to qualifying schools to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and to meet or exceed grade level standards on challenging state academic achievement standards and state academic assessments, for staff development, and to build parent engagement to better support their child's educational attainment.

01

Our goals are to...

- Increase academic achievement.
- Provide direct instructional support to students.
- Provide professional development for teachers.
- Promote parent education and involvement

02

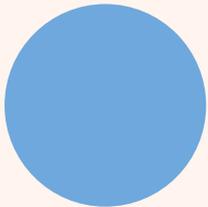
Title 1 program provides your student with extra educational assistance to...

- Improve education for schoolwide programs in all core subjects
- Provide students a well-rounded education as defined by the school's plan
- Support advanced learning opportunities for struggling students



# How does a school qualify for Title 1?

- Title 1 qualification is determined by the percentage of students on free and reduced lunch.
- 86.5% Westmont students qualify for free and reduced lunch.





# How Title 1 funds are used at Westmont

- Professional development for staff
  - Supplemental instructional materials
  - Parental Involvement
  - Parent Communication
  - Technology
  - Programs to support students not meeting or exceeding grade level standards.
  - Intervention teacher and/or bilingual instructional assistants for small group instructions and assistance where applicable
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# What is Parent/Family Engagement?

Family Engagement is a full, equal, and equitable partnership among families, educators and community partners to promote children's learning and development from birth through college and career.

CT Dept. of Ed.

01

It involves the participation of parents in regular, two-way meaningful and valued communications with school staff that involves the student, addresses learning, and engages the family in school activities.

02

Parent/Family Engagement in a child's education is a greater predictor of academic success than whether or not that family is affluent or poor.

# Why does Parent/Family Engagement Matter?

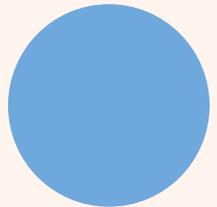


Research tells us that students with engaged parents and families are more likely to:

- Learn to read faster (Exhibit faster rates of literacy acquisition)
- Have higher grades and test scores
- Are promoted and take more challenging classes
- Adapt better to school and have better attendance
- Have better social skills and behavior
- Graduate
- Go on to community/technical college or university

*“An effective, school-family community collaboration assures parents, families, and community members the opportunity to effectively work together and participate in making decisions at all levels in support of improved academic performance for all students.”*

*Baltimore City School Board Policy*



# Parent/Family Engagement Matters!

- Attend conferences and meetings
- Join School Site Council & ELAC
- Join PTO monthly meetings
- Become a classroom volunteer
- Provide input and help make decisions about your child's education
- Read and listen to school and district communications (Parent Square)
- Check homework daily and Weekly Communications (Tuesday Take Home Folders)
- Stay updated with the school website, Instagram, and Facebook
- Serve as a role model to show your child you support their efforts and education.
- Support extracurricular activities
- Participate however you can!

*Research shows that children with parents involved at school do better in school.*

# Home School Compact!

- Every school receiving Title 1 funds develop a Home School Compact. (Aeries registration requirement)
- The School Compact outlines the specific responsibilities for student learning for parents, students, and the school community.

[Westmont Home/School Compact](#)

# School Parent Involvement Policy

Every Title I school, in collaboration with parents, must develop a school **Parent Involvement Plan**. The plan describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school.

01

Westmont has a School Parent Involvement Policy to encourage parent involvement at our school

02

Parent may request a copy of the policy to review.

# District Parent Involvement Policy

 Ocean View School District has a Parent Involvement Policy to encourage parent participation at all schools. (BP 6020)

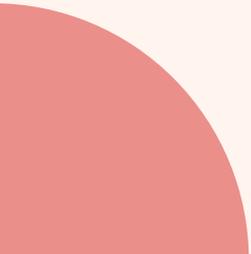
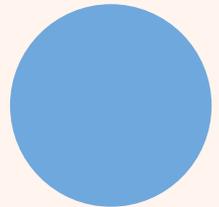
 Parent may request a copy of the policy to review.

# OVSD Curriculum Elementary



California public schools teach the Common Core State Standards in English Language Arts and Math. OVSD utilizes the following state approved textbook adoptions:

- ELA/ELD - McGraw-Hill Reading Wonders
- Math - McGraw-Hill My Math
- Social Studies - Harcourt Reflections
- Science - McGraw Hill California Inspire Science

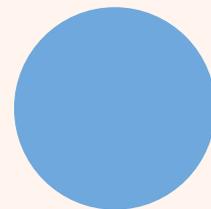


# OVSD Curriculum Middle School



California public schools teach the Common Core State Standards in English Language Arts and Math. OVSD utilizes the following state approved textbook adoptions:

- ELA- McGraw-Hill StudySync
- ELD - Scholastic English 3D
- Math - Houghton Mifflin Harcourt Big Ideas math and McGraw-Hill Glencoe Math Algebra I
- Social Studies - Pearson My World
- Science - McGraw Hill California Inspire Science

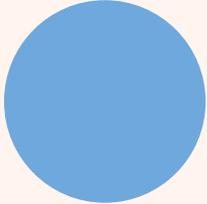


# Academic Assessments and Notice of Student Achievement

OVSD utilizes multiple measures to assess students progress. These include the following:

- iReady
- Benchmark Test: Writing
- SBA

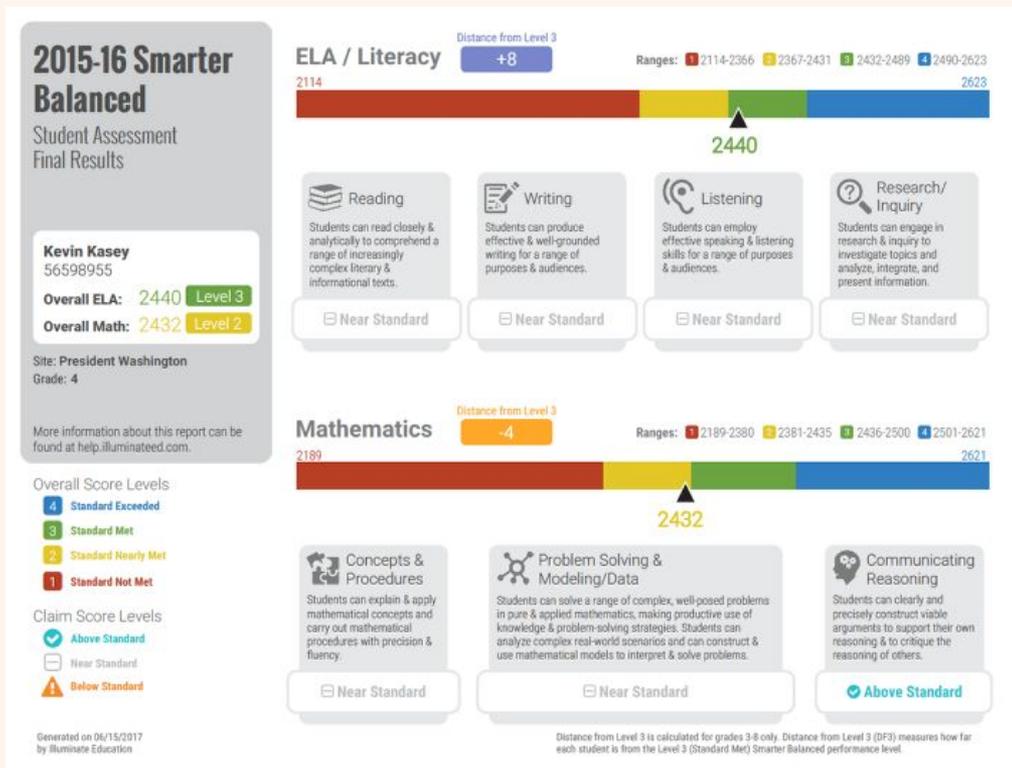
Parents receive achievement reports in the form of:

- On-going student work
  - Report cards
  - SBA reports and ELPAC reports where appropriate
  - Progress report if underperforming (in grades 4th-8th)
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# State Assessments

California public schools utilize the Smarter Balanced Assessment System. This system consists of computer-adaptive tests and performance tasks that allow students to show what they know and are able to do. This system is based on the Common Core State Standards (CCSS) for English Language Arts/literacy (ELA) and mathematics.

Achievement Level Descriptors include Standard Exceeded, Standard Met, Standard Nearly Met and Standard Not Met. All students are expected to make progress, and score at minimum Standard Met.



# Title 1 Parent Involvement Survey



## This Survey

Helps us gather important information to continuously improve student programs and parent involvement at our school!



## Mark your calendars!

Please complete the survey when you receive it March 17-28, and

OVSD Parent Survey February 3-21

Your  
input  
matters!





# Thank you!

Any questions?