



# Contemporary Sewing

Ms. Hurt-Geist

Contact  
me

Projects

Grading



Course  
Outline

Cell  
Phone  
Policy  
and  
Passes

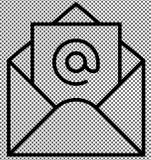
Late  
work  
Policy

Classroom  
Expectations

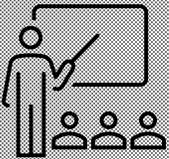
Classroom  
Rules and  
Procedures

# Contact Me

Ms. Hurt-Geist



Shurt-geist@west-fargo.k12.nd.us



Room 103M



(701) 356-2050



A hands-on way to be creative!

This project-based class will involve learning about sewing for a variety of purposes.

Students will do projects based on the following concepts: sewing for a cause, sewing “green”, sewing for a living, and learning by sewing. Students will strengthen academic skills, provide community service, learn about careers, and be stewards of the environment while participating in this class. This laboratory class will involve sewing “non-garment” items.



**Careers in Sewing  
and Textiles**  
**Sewing Basics**  
**Sewing “Green”**  
**Independent  
Sewing**

Units of study are subject to change depending on the scheduling conflicts.

Course Outline



**REQUIRED  
MATERIALS:  
IPAD  
IPAD CHARGER  
PENCIL/PEN**

Matching game  
Quilting  
Bags  
Stitch Sampler  
Independent  
Projects

Projects



A = 100-90%  
B = 89-80%  
C = 79-70%  
D = 69-60%  
F = UNDER 59%.

## THIS CLASS WILL INCLUDE

- NOTES
- CLASS PARTICIPATION
- WORKSHEETS
- UNIT TESTS
- PROJECTS
- PRESENTATIONS
- FIELD TRIPS
- AND MORE!

**\*USE TIME  
WISELY/APPROPRIATELY\***

**BE KIND AND RESPECTFUL OF  
INSTRUCTOR AND CLASSMATES**

**BE RESPONSIBLE & TAKE CHARGE  
OF YOUR LEARNING**

**WORK COOPERATIVELY WITH YOUR  
TEAM (CONTRIBUTE!)**



# Grading



## Missing Work

IF YOU KNOW THAT YOU WILL BE  
GONE YOU NEED TO TALK TO ME  
PRIOR TO YOUR ABSENCE.

## Late and Missing Work Policy

- Assignments are Due on the assigned Date with the exception of Excused Absences or with Teacher Discretion
- No project or project material may be taken out of the classroom. All projects must be made in class in the allotted time frame. If you miss days of class, it is your responsibility to come before or after school to complete your project.
- Extra projects will be assigned for extra credit points if you have finished all your work before the due date.

### Late Work

Day 1 = 10% OFF

Day 2 = 20% OFF

Day 3-5 = 50% OFF

1 WEEK OR END OF UNIT = NO  
CREDIT



**DAILY  
SUPPLIES:  
IPAD  
IPAD CHARGER  
WRITING  
UTENSIL**

### **RULES and PROCEDURES**

- USE THE RESTROOM BEFORE COMING TO CLASS
- READ THE DAILY agenda ON THE SCREEN
- ASSEMBLE APPROPRIATE SUPPLIES
- COMPLETE BELL WORK ASSIGNMENT
- SUBMIT ASSIGNMENTS AS INSTRUCTED.
- PASS PROCEDURES
  - MAKE A PASS DURING WORK TIME ONLY
  - LEAVE YOUR PHONE IN THE CLASSROOM
  - BREAKS LIMITED TO 10 MINUTES OR BE MARKED UP
  - ONE PERSON AT A TIME

**CLASS STARTS  
PROMPTLY AT THE  
BELL**

**ear BUDS and PHONES  
are PUT away**

**IPADS CLOSED**

**Classroom Rules and Procedures**



# Cell Phone and Passes

PHONES MUST BE ON SILENT AND PUT AWAY IN YOUR BACKPACK  
SCHOOL POLICY WILL BE FOLLOWED IF PHONES ARE OUT DURING CLASS  
REMOVE AIR PODS WHILE IN CLASS. UNLESS TEACHER APPROVED.  
BOTH WILL BE TURNED INTO THE OFFICE IF USED DURING CLASS WITHOUT  
PERMISSION.

IF YOU NEED TO LEAVE THE ROOM, YOU MUST MAKE A PASS ON YOUR  
IPAD.

IT WILL BE APPROVED AND ENDED ON YOUR IPAD.  
NO PASSES WILL BE APPROVED BEFORE INDEPENDENT WORK TIME.



# Classroom Expectations

## EXPECTATIONS

- WE WILL FOLLOW SCHOOL POLICIES
- WE WILL BE TO CLASS ON TIME, PREPARED FOR PROJECTS, AND ON TASK DURING CLASS
- WE WILL BE RESPECTFUL OF EQUIPMENT, NOT WASTE MATERIALS, AND CLEAN UP AFTER WORKING.
- BE RESPONSIBLE FOR SUBMITTING MISSING WORK.
- USE THE ENTIRE CLASS PERIOD FOR CLASS WORK.
- NO OUTSIDE HOMEWORK, NO SLEEPING, EATING, OR WATCHING VIDEOS.



## LAB COMPONENT

- WE WILL FOLLOW ALL CLASSROOM SAFETY RULES.
- WE WILL BE HONEST, KIND, MATURE, RESPECTFUL, AND OPEN-MINDED INDIVIDUALS.
- WE WILL BE RESPONSIBLE AND HELPFUL HARD WORKERS.



# Behavior Consequences

## IF YOU are NOT BEING MINDFUL OF CLASSROOM POLICIES:

1. General reminder to class
2. Individual warning
3. Loss of daily points
4. Seating chart
5. Parent/principal intervention

