

**2024-2025  
District Council**

All meetings will be held in the ECS Boardroom.

Optional Zoom Link:

[Zoom Link](#)

January 15, 2025



**Members:** K. Allen, M. Calianese, E. Cole, K. Finter, K. Heath, ~~E. Kostecki, B. Laber,~~  
J. Mauro, S. Markin-McMurtrie, K. McCarthy, ~~D. McManis, G. Minter,~~ D. Pierson,  
K. Ryan, N. Sedlock, ~~J. Smith,~~ M. Wade

Topics/ Subject	Resources	Minutes
<p><b>I. Warm Welcome</b> a) Check-in b) <a href="#"><u>November 2024 Minutes</u></a></p>		
<p><b>II. Engaging Learning Activities/Council Business</b></p> <p>Initial Code of Conduct Review</p>	<p>EQ: What can we learn from the review of area districts' Code of Conduct Documents?</p> <p>Initial Review &amp; Idea Gathering  <a href="#"><u>Pittsford</u></a>  <a href="#"><u>Penfield</u></a>  <a href="#"><u>Webster</u></a>  <a href="#"><u>Gananda</u></a>  <a href="#"><u>Canandaigua</u></a></p>	<p>Gananda:</p> <ul style="list-style-type: none"> <li>● Strengths: <ul style="list-style-type: none"> <li>○ Cell Phone Policy (Captures Process)</li> <li>○ Glossary/Acronyms</li> <li>○ Explicit levels of Behavior</li> <li>○ “PROUD” - Is the focus for PBIS</li> </ul> </li> <li>● Questions: <ul style="list-style-type: none"> <li>○ Dry (List of Policies)</li> <li>○ Not as User Friendly</li> </ul> </li> </ul> <p>Canandaigua:</p> <ul style="list-style-type: none"> <li>● Strengths: <ul style="list-style-type: none"> <li>○ Definitions (Summary) in beginning</li> <li>○ Rights and Responsibilities (Legal Reasons -mentions FERPA, Taylor’s Law, etc..)</li> <li>○ Reference to DASA / DACS - where Families can go if they have a concern</li> <li>○ Supportive attitude toward education (in Partner Section)</li> <li>○ Expectations for all stakeholders (Teachers,</li> </ul> </li> </ul>

Coaches, Admin, etc..)

- Questions:
  - Still need the abridged? (Yes)
  - Very lengthy
  - Do parents have to sign? (No)
  - Tone w/parents as respectful - seems condescending (pg 8)\*
  - List consequences - not specifics - “based on specifics” - may need flowchart / other ways to show levels/Tiers
  - Would it be beneficial to include expectations for Athletics/Sporting Events for all?
- Webster:
  - Have a preventative mindset (first 10 pages or so)
  - Visual appealing - Mission, Core Beliefs, Essential Skills
  - Story Telling Nature - CARES (7 essential behavioral expectations); easily consumable & engaging
  - Positive tone from the beginning
  - Seeing behavioral as something to support (across academics, extracurricular, etc..)
  - DASA section as well as other components (mirrors to VCS)
  - Reader Friendly

Questions: N/A

Pittsford:

- Strengths:
  - Why we have a code of conduct
  - What does it mean to have a positive school climate
  - Visual (preventative) -restorative practice focused
  - Links throughout the document - lead to definitions or support materials? Helpful
  - Pictures of students - helps with

		<ul style="list-style-type: none"> <li>○ readability and interest</li> <li>○ Definitions in the front</li> <li>○ Textboxes to highlight important content</li> <li>○ Disciplinary Procedures vs Discipline for SWD</li> <li>○ Restorative Practices woven throughout (Mindset) ;</li> <li>○ Tiered Level of Responses for behavior, etc..... And what can be done preventatively (Interventions and responses)</li> <li>○ Appendix for educators - to support framing - positive/restorative</li> <li>○ LGBTQ+ and harassment (pull out)</li> <li>● Questions: <ul style="list-style-type: none"> <li>○ ? Searching student vehicles</li> <li>○ ? Hyperlinks lead to ??</li> </ul> </li> </ul> <p>Penfield:</p> <ul style="list-style-type: none"> <li>● Strengths <ul style="list-style-type: none"> <li>○ Rationale/letter/introduction sets up the understanding for the code</li> <li>○ High readability</li> <li>○ Procedures vs Discipline - Restorative, Positive Behavior</li> <li>○ Alignment to MTSS Response</li> <li>○ Getting Help Section (Getting help with a problem....chain of communication)</li> <li>○ Pictures</li> <li>○ Policy Section that looks reader friendly</li> <li>○ Removal and suspension section (textbook to promote key ideas)</li> <li>○ “Teachable”</li> <li>○ Color Coding of Sections / Alignment</li> <li>○ Lists Committee members</li> <li>○ Contact information</li> <li>○ Alignment to Mission / Vision; and to District Strategic Plan</li> </ul> </li> <li>● Questions</li> </ul>
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<p><b>III. Optimistic Closure: Round Table</b></p> <p><b>Next Meeting: 2/6/25</b></p>		<p>Discussed timeline for review of Code of Conduct</p> <p>Discussed upcoming presentations / ideas for District Council (Safety, Presentations, etc...)</p>