

**2024-2025
District Council**

All meetings will be held in the ECS Boardroom.

Optional Zoom Link:

[**Zoom Link**](#)

February 6, 2025



Members: ~~K. Allen~~, M. Calianese, E. Cole, ~~K. Finter~~, K. Heath, E. KostECKi, B. Laber, J. Mauro, S. Markin-McMurtrie, ~~K. McCarthy~~, ~~D. McManis~~, G. Minter, D. Pierson, ~~K. Ryan~~, N. Sedlock, J. Smith, ~~M. Wade~~

| Topics/ Subject | Resources | Minutes |
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| <p>I. Warm Welcome a) Check-in b) <u>January 2025 Minutes</u></p> | | <p>Approved minutes from January 15th meeting</p> |
| <p>II. Engaging Learning Activities/Council Business</p> <p>I. Review collective notes regarding other Codes of Conduct (from January Meeting)</p> <p>II. Review a section of the VCS Code of Conduct and capture comparison on this <u>note catcher</u>.</p> <p style="margin-left: 20px;">A. Strengths B. Needs C. Recommendations to consider</p> <p>III. Next Steps</p> | | <p>Liked the idea of having code of conduct being more user friendly and pictures of students</p> <p>Members each took a section of the VCS code of conduct to review and write down strengths, areas of need, and recommendations</p> <p>Ours is really comprehensive, with the legal information. Lots of room for interpretation as you understand what it means.</p> <p>We discussed possibly having a diagram of different ways to clothing options</p> <p>Where is the line for understanding and delivering a message on the dress code.</p> <p>We wonder if there could be more of an encouragement on how to be promote our values as all members of a</p> |

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| | | <p>collaborative supportive team for students.</p> <p>Make sure we are aligning our philosophies and components of the mission and vision with the code of conduct blueprint.</p> <p>Shared out a strength of Prohibited Student Conduct a teacher around how to support students.</p> <p>Some of the areas and the language used is outdated.</p> <p>More of a need for Restorative Practices and using the definition.</p> <p>They highlight some of the words, and link them to the definitions. At times there are some inconsistency</p> <p>Ours is not Strength Based....</p> <p>Disability Section- own section</p> <p>Very comprehensive and wordy that links to the specific sections that give them a more detailed section for those to reference.</p> <p>A nice concise readable document.</p> <p>Identify a more comprehensive list of illegal items. Highlight more on the Vaping.</p> <p>Is there a certain language that is required? It gets very wordy, too much language.</p> <p>We continue to discuss different documents that make sense given the audience.</p> |
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| | | <p>Ideally, we may need to make it more visually appealing and still have all the legal language to make it appropriate for all.</p> <p>In the introduction way too many words.. Flow is a little challenging to follow, topics of definitions are an area where we might be able to strengthen. I also think that students' rights and responsibilities are detailed, but in conjunction with federal law. Maybe a link to the federal laws might make sense to help keep this consistent.</p> <p>Link to anything they are referencing. They all have definitions through out each section, user friendly to make it cleaner.</p> <p>The flow is confusing using language like below when it is in fact on the next page.</p> <p>Even just some visuals to help explain things might be easier.</p> <p>Who, what, why, and link to new mission and vision is needed!</p> <p>Code of Conduct for a student suspended in a fight with students Timeline, tiered systems of consequences, what is the process for reviewing discipline.</p> <p>Add tutoring center information.</p> <p>\</p> |
| <p>III. Optimistic Closure:</p> | | |

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| Round Table | | |
| Opt. Closure....Code of Conduct for students that Next Meeting: | | |