

Sanger Independent School District
Linda Tutt High School
2025-2026 Campus Improvement Plan



Mission Statement

The Mission of Linda Tutt High School, a learning community, is to engage, challenge, and inspire all students through innovative learning experiences.

Vision

Linda Tutt High School will be an exceptional campus focused on innovative learning where students are prepared to create their future in an ever-changing world.

Educate - Inspire - Elevate

Value Statement

Pride & Tradition

Trust & Integrity

Faith & Community

Exploration & Ownership

Diversity & Uniqueness

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Comprehensive Needs Assessment

Demographics

Demographics Summary

LTHS has high numbers of students with low SES and disabilities. LTHS has a much lower student to teacher ratio compared to other campuses. Enrollment has increased in almost all programs.

Demographics Strengths

LTHS has a low student to teacher ratio which allows students to get more individualized support as needed. Enrollment continues to increase.

Student Achievement

Student Achievement Summary

Comparing scores from 2023 to 2024, LTHS Choice student STAAR scores have increased from last year's TAPR report from 39 to 47 on the STAAR component score. The graduation rate continues to be 100%. All grade level STAAR passing rate went from 100% to 87% passing rate. Student attendance went from 82.7% to 79.6%.

School Culture and Climate

School Culture and Climate Summary

Students and staff at LTHS describe the school climate as safe, less overstimulating, caring, individualized, students increase but not support, behavior has improved, and the number of students reintegrating from the Challenge program has increased. Students feel respect and there is individualized supports for each student. The point sheets in the Challenge program show the success students are having behaviorally.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

There are 55.2% of LTHS teachers that have Bachelors' degrees and 44.8% of teachers have masters degrees. Paraprofessionals have at least high school diplomas with many having some college experience. LTHS staff have a high level of physical and mental skills capable of working with students that have challenging behavior. LTHS staff attendance is very good and there is very little staff turnover. LTHS administrators, lead teacher, home campus LSSP's, Behavioral Specialists, and the LTHS counselor provide daily behavioral support as needed. LTHS staff have received mental health training, safety care training, and special education training.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

LTHS provides exposure to a multitude of different career paths. There is community engagement with supportive strategies. The instruction that is provided to students is tailored to their needs, consistent, and interactive. LTHS continues to build their family engagement, provides effective emotional behavioral therapy, in and outside counseling, community service opportunities, and teaching students strategies to cope with anxiety and depression.

Family and Community Engagement

Family and Community Engagement Summary

LTHS engages their families and community through clothes drives, Christmas Toys-4-Tots toy drive, angel trees, LTHS grocery store, SISD community out-reach program, school sponsored field trips, and by getting community business representatives to speak to our students about career opportunities. Strong community partnerships continue with local churches, Tarrant Area Food Bank, and parents/community member volunteers.

Family and Community Engagement Strengths

Increase the number of parent/family involvement with LTHS student families.

School Organization

School Organization Summary

LTHS staff receive professional development to support educational staff to be able to better meet the needs of our student's academically and behaviorally. School staff also receive training for educational technology programs, parent square messaging, and instructional curriculum programs to support teachers in the classroom. LTHS does provide, outside of the classroom, educational opportunities during Tribe Time, Summer School, ESY, and during the student's incentive times on Thursdays. IXL is used as a supplemental educational program to help support students that need additional help for STAAR tests. Each program at LTHS has a representative that brings concerns to administration when needed. The overall perception of LTHS is positive.

Technology

Technology Summary

LTHS students have access to iPads and Chromebooks. LTHS staff have access to Apple MacBooks, Smart TVs, and projectors. Mrs. Emily Landers is the campus IT staff to help assist teachers with educational computer software.

Technology Strengths

Increase student engagement through educational technology programs.

Goals

Goal 1: We will provide rigorous learning opportunities and curricula that will meet state and national standards to improve the STAAR Math scores of each student while meeting their individualized needs and aspirations.

Performance Objective 1: All students, as appropriate, will be provided an opportunity to attend and participate in an extensive individualized STAAR math tutorials, along with IXL practice, prior to taking their STAAR EOC test

High Priority

Evaluation Data Sources: Administrators will monitor the math STAAR tutorials to ensure that ALL students needing to take the Algebra 1 EOC are attending and participating.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All LTHS math teachers will participate in a professional development training, and utilize supports from the campus interventionist, throughout the school year to help improve the STAAR scores targeting one or more student sub group populations such as students receiving special education services and/or emergent bilingual students.</p> <p>Strategy's Expected Result/Impact: Meeting or exceeding state and national standards for the Algebra 1 STAAR EOC exam.</p> <p>Staff Responsible for Monitoring: LTHS administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: LTHS will provide an educational program that meets the educational and reading needs of all students through Edmentum, Learning Ally, IXL program, and through use of the campus library.</p> <p>Strategy's Expected Result/Impact: Students will utilize supplemental classroom supports to meeting or exceeding state and national standards for the Algebra 1 STAAR EOC exam.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Counselor</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	May

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 2: We will provide rigorous learning opportunities and curricula that will meet state and national standards to improve the STAAR English scores of each student while meeting their individualized needs and aspirations.

Performance Objective 1: All students, as appropriate, will be provided an opportunity to attend and participate in an extensive individualized STAAR English tutorials, along with IXL practice, prior to taking their STAAR EOC test

High Priority

Evaluation Data Sources: Administrators will monitor the math STAAR tutorials to ensure that ALL students needing to take the English EOC are attending and participating.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All LTHS English teachers will participate in a professional development training, and utilize supports from the campus interventionist, throughout the school year to help improve the STAAR scores targeting one or more student sub group populations such as students receiving special education services and/or emergent bilingual students.</p> <p>Strategy's Expected Result/Impact: Meeting or exceeding state and national standards for the English 1 and English 2 STAAR EOC exam(s).</p> <p>Staff Responsible for Monitoring: Principal/Assistant Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: LTHS will provide an educational program that meets the educational and reading needs of all students through Edmentum, Learning Ally, IXL program, and through use of the campus library.</p> <p>Strategy's Expected Result/Impact: Students will utilize supplemental classroom supports to meeting or exceeding state and national standards for the English 1 and English 2 STAAR EOC exam(s).</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, and Counselor</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative		
	Nov	Feb	May
			

Goal 3: We will provide rigorous learning opportunities and curricula that will meet state and national standards to improve the STAAR Social Studies scores of each student while meeting their individualized needs and aspirations.

Performance Objective 1: All students, as appropriate, will be provided an opportunity to attend and participate in an extensive individualized STAAR US History tutorials, along with IXL practice, prior to taking their STAAR EOC test

High Priority

Evaluation Data Sources: Administrators will monitor the math STAAR tutorials to ensure that ALL students needing to take the US History EOC are attending and participating.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All LTHS social studies teachers will participate in a professional development training, and utilize supports from the campus interventionist, throughout the school year to help improve the STAAR scores targeting one or more student sub group populations such as students receiving special education services and/or emergent bilingual students.</p> <p>Strategy's Expected Result/Impact: Meeting or exceeding state and national standards for the US History STAAR EOC exam(s).</p> <p>Staff Responsible for Monitoring: Principal/ Assistant Principal</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: LTHS will provide an educational program that meets the educational and reading needs of all students through Edmentum, Learning Ally, IXL program, and through use of the campus library.</p> <p>Strategy's Expected Result/Impact: Students will utilize supplemental classroom supports to meeting or exceeding state and national standards for the US History STAAR EOC exam</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Counselor</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	May
			

Goal 4: We will provide rigorous learning opportunities and curricula that will meet state and national standards to improve the STAAR Science scores of each student while meeting their individualized needs and aspirations.

Performance Objective 1: All students, as appropriate, will be provided an opportunity to attend and participate in an extensive individualized STAAR Biology tutorials, along with IXL practice, prior to taking their STAAR EOC test

High Priority

Evaluation Data Sources: Administrators will monitor the math STAAR tutorials to ensure that ALL students needing to take the Biology EOC are attending and participating.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All LTHS science teachers will participate in a professional development training, and utilize supports from the campus interventionist, throughout the school year to help improve the STAAR scores targeting one or more student sub group populations such as students receiving special education services and/or emergent bilingual students.</p> <p>Strategy's Expected Result/Impact: Meeting or exceeding state and national standards for the Biology STAAR EOC exam(s).</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: LTHS will provide an educational program that meets the educational and reading needs of all students through Edmentum, Learning Ally, IXL program, and through use of the campus library.</p> <p>Strategy's Expected Result/Impact: Students will utilize supplemental classroom supports to meeting or exceeding state and national standards for the Biology STAAR EOC exam</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, and Counselor.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	May
			

Goal 5: We will provide a learning environment that is physically safe and emotionally secure for all students, faculty, and staff.

Performance Objective 1: LTHS will implement a data-driven, coordinated health program, aimed at improving student fitness, attendance, and academic outcomes, especially for educationally disadvantaged students, through targeted physical activity, nutrition education, and health monitoring.

High Priority

Evaluation Data Sources: Provide a physical break for Choice students daily.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Continue implementation of "Stopit", an anonymous reporting system for students to report unsafe or uncomfortable incidents including bullying.</p> <p>Strategy's Expected Result/Impact: Students will utilize the "Stopit" app throughout the school year to report student concerns.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Counselor.</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: LTHS counselor will conduct threat and/or suicide assessments to ensure the safety and security of staff and students.</p> <p>Strategy's Expected Result/Impact: Students that express safety concerns regarding themselves or others, will be evaluated by a school counselor through a threat/suicide assessment.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Counselor.</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: LTHS administration and school staff will implement a campus-wide PBIS plan.</p>	Formative		
	Nov	Feb	May
			

Goal 6: We will develop and implement an active parent and community engagement program to achieve the district mission and objectives.

Performance Objective 1: LTHS will provide opportunities to increase parent involvement and allow parents to build partnerships with teachers and administrators in order to ensure their child's success.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: LTHS will implement a Parent and Family engagement compact, with parent involvement, continuing to build a strong relationship with parents and LTHS.</p> <p>Strategy's Expected Result/Impact: Increased support from LTHS families by improving the number of school volunteers and improve parents attending Title 1 meeting as well as school functions throughout the year.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: LTHS will host an administration and parent cabinet meeting once per grading period to form a more collaborative learning community with parents.</p> <p>Strategy's Expected Result/Impact: Multiple LTHS families will be represented at each grade period meeting to build a strong relationship with our students' families.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Counselor.</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: LTHS will send out a monthly newsletter to school families with upcoming important dates/events for students and families to attend.</p> <p>Strategy's Expected Result/Impact: Our numbers of LTHS family volunteers will improve from previous years.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	May
			