CLASS TITLE: **SPEECH-LANGUAGE PATHOLOGY ASSISTANT**

DEFINITION: Under the general supervision of a Speech-Language Pathologist, assists by performing a variety of hearing, speech, language instructional services for students with speech, language, cognitive, voice and oral muscular disorders; and performs other related duties as required.

EXAMPLES OF DUTIES:

- Implements documented intervention plans developed by the Speech-Language Pathologist
- Participates in educational activities, classroom activities and conferences as requested by the Speech-Language Pathologist
- Records student's status with regard to established objectives as stated in the Individual Education Plan (IEP) and reports this information to the supervising Speech-Language Pathologist
- Prepares work area and materials for therapy
- Assist the Speech-Language Pathologist in the assessment of students
- Maintains and cleans equipment, adhering to accepted standards of health and sanitation

DESIRABLE QUALIFICATIONS:

Training and Experience: A combination of training and experience equivalent to graduation from high school; Associate's degree from a speech-language pathology assistant program recognized by American Speech/Language Hearing Association or Bachelor's degree in speech-language pathology or completion of a college-based speech-language pathology assistant training program; one year experience working with individuals aged birth to 22; successful completion of the Instructional Assistant Proficiency Examination and/or hold appropriate certification for the position.

Knowledge of:

- Typical speech/language development
- Correct English usage, spelling, grammar, punctuation and mathematics
- General techniques of working with students with hearing, speech, language, cognitive, voice and oral muscular disorders
- Special needs relative to students who have physical, cognitive, behavioral, emotional impairments
- Speech-language pathology equipment, materials and procedures
- Diverse academic, socioeconomic, cultural and ethnic backgrounds of students

Skill in:

- Following oral and written directions, including intervention plans. Working with students individually and in groups

- Establishing and maintaining cooperative working relationships with school staff, students and parents
- Identifying and reporting problematic situations to the appropriate supervisor

Ability to:

- Demonstrate flexibility as the job combines direct intervention, classroom work, equipment/materials maintenance and clerical responsibilities
- Follow oral and written directions
- Maintain the confidentiality of information pertaining to students and their families
- Communicate clearly both orally and in writing
- Function as a member of the educational team

Licenses:

A valid California Driver's License may be required.

Certificates and Other Requirements:

Ability to meet proficiency requirements as set forth in applicable state and federal laws and District Annual Notices (i.e. Mandated Reporting, Blood Borne Pathogen). Certification in First Aid and CPR required every 2 years.

Environment:

School-based settings or other District designated environment working with students in a diversified special education classroom environment.

Physical Abilities:

Sufficient vision to monitor students during activities and to read instructional materials; hearing and speaking to exchange information and provide assistance to students and staff; frequently walking, reaching, holding with arms, bending at the waist, crouching and/or squatting to assist students; dexterity of hands and fingers to assist students and to operate specialized equipment or office equipment; pushing wheelchairs; lifting and/or manipulating objects or persons, and/or use of motion up to 25 lbs. or equivalent with or without assistance by another individual and/or with or without the assistance of devices designed to support the lifting effort.

Other Qualifications:

Must successfully pass the District's pre-employment fingerprinting and TB testing.