Arts Specialist Assistant

Job Description

CLASS TITLE: Arts Specialist Assistant

GOAL: To assist credentialed teachers in providing a developmentally appropriate arts curriculum to students through arts in its many forms and traditions, and to encourage and assist students to express themselves through the arts.

SALARY RANGE: Range 656 on CSEA Salary Schedule

WORK YEAR: 193 days

EXAMPLES OF DUTIES:

Assist teacher with the following:

- Plan, develop, and execute standards based arts activities. **E**
- Organize and prep necessary materials for activities. **E**

And...

- Work collaboratively with teachers to deliver art activities within the classroom to support the integration of arts into all areas of the curriculum. **E**
- Attend professional development and department/grade level meetings.
- Work collaboratively with the VAPA Staff and School Site Staff.
- As directed, assists teachers in general supervision of students.
- Supports the goals of the Board approved 2023-2027 Strategic Arts Plan.

*__E__ notes essential duties

DESIRABLE QUALIFICATIONS:

Training and Experience:

- Related Art experience
- Practicing artists with experience working with students preferred
- Arts degree, college level arts coursework, or professional artist work equivalency preferred
- Familiarity with the California Arts Teaching Standards

Knowledge of:

- Ability to relate to children
- Ability to collaborate and plan with classroom teachers and Arts Staff

- Diverse academic, socioeconomic, cultural and ethnic backgrounds of students

Ability to:

- Perform the duties of the position with or without accommodation

Certificates and Other Requirements:

Ability to meet proficiency requirements as set forth in applicable state and federal laws and District Annual Notice (i.e. Mandated Reporting, Blood Borne Pathogen).

Environment:

School-based settings or other District designated environments.

Physical Abilities:

Sufficient vision to monitor students during activities and to read instructional materials; hearing and speaking to exchange information and provide assistance to students and staff; frequently walking, reaching, holding with arms, bending at the waist, crouching and/or squatting to assist students; dexterity of hands and fingers to assist students and to operate specialized equipment or office equipment; pushing wheelchairs; lifting and/or manipulating objects or persons, and/or use of motion up to 25 lbs. Or equivalent with or without assistance by another individual and/or with or without the assistance of devices designed to support the lifting effort.

Other Qualifications:

Must successfully pass the District's pre-employment requirements ie: fingerprinting and TB testing.

Board Approved March 6, 2024