

SUPERINTENDENT'S

# HOPE NOTE



## Our Strategic Plan 2024-2027

### Focus Areas:

- Teaching and Learning
  - Growth in PVAAS
  - Growth in Benchmark Assessments
  - Growth in District Learning Outcomes
- Social and Emotional Learning
  - PBIS Recognition
- Financial Stability
  - Address Enrollment Surge
  - Healthy Fund Balance
- Team Member Engagement
  - Attendance
  - Retention
  - Recognition

Our district is charged with and committed to preparing every learner with the knowledge, skills, and mindset needed for success. As I shared in our Opening of School Address, the **Portrait of a Susquehanna Township Graduate (PoG)**, developed in 2022, serves as our guiding star for graduate success.

I'll highlight the PoG characteristics and invite you to become familiar with them throughout the year. Why? Because ensuring every learner's success is everyone's responsibility.

Learners should come to school eager to learn, staff confident they have the tools to support every child, and families assured their children will be prepared for life beyond graduation. Together, we will make this vision a reality.

At Susquehanna Township School District, we are dedicated to improving the quality, effectiveness, and outcomes of our schools, creating a world-class system where every learner is safe, challenged, engaged, and prepared for success.

Click to view the full [Strategic Plan](#) and visit our website at [www.hannasd.org](http://www.hannasd.org)

# Revisiting our “Why”

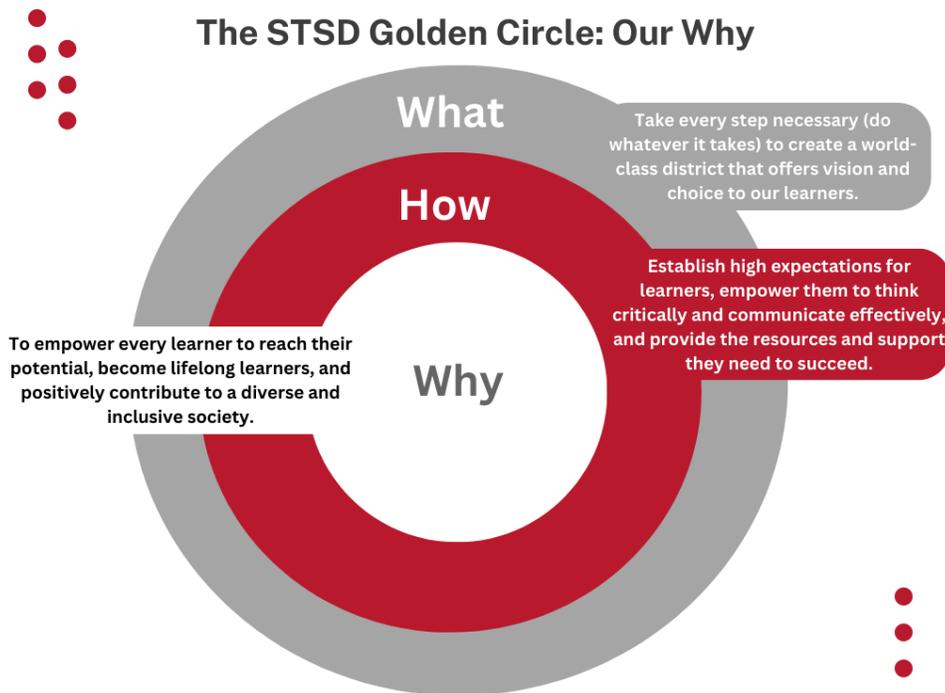
A team of teachers, support staff, and administrators created our Golden Circle in 2023 during an annual strategic planning session (All HOPE Teams Meeting). Our foundation was the work of Simon Sinek, a thought leader in organizational leadership. Simon Sinek’s **Golden Circle** is a leadership and organizational framework he introduced in his book *Start With Why* and his TED Talk. It explains how successful leaders and organizations inspire others by starting with purpose.

**Why:** The core belief or reason an organization exists beyond teaching learners. It answers: *Why do we do what we do?* Our PoG is the district’s “Why” made visible—it articulates the long-term purpose of teaching and learning.

**How:** The principles, actions, or processes that bring the “Why” to life. It answers: *How do we do what we do?* The How explains the strategies, values, and approaches the district uses to bring our PoG to life.

**What:** The tangible outcomes; what an organization produces or offers. It answers: *What do we do? What is the tangible result: graduates who embody the PoG competencies. It’s visible in student work, performance assessments, extracurricular participation, and post-graduation success. The “What” gives evidence that the Why (the vision for graduates) and the How (the learning strategies) are working together.*

As a team member of STSD, you must familiarize yourself with our *Golden Circle* to ensure every learner reflects our PoG.



## Piece of the Puzzle

Please join me in recognizing Creslyn Van Dyck, our district-wide Attendance Officer as this month’s Piece of the Puzzle. Since joining STSD, Creslyn has consistently demonstrated diligence, proactivity, and a deep commitment to learner success. She places safety and well-being at the forefront of her work and goes above and beyond, whether improving processes or making home visits when needed. We are fortunate to have her in this vital role!