
2025 - 2026

**Walter Fitzgerald Campus Communication
Student Parent Handbook**



Walter Fitzgerald Campus

309 Barberry Rd,
Southport, CT 06890

<https://wfc.fairfieldschools.org/>

Walter Fitzgerald Campus

309 Barberry Road * Southport, CT 06890 * (203) 255-8384



August 2025

Dear Students, Parents, and Guardians,

On behalf of the entire WFC faculty and staff, welcome to the 2025–2026 school year! We are excited to share this Student and Parent Handbook with you as a valuable resource. Inside, you'll find important information about our policies, procedures, and expectations. We encourage you to review it together and refer to it throughout the year.

As an alternative program, our mission is to build meaningful relationships with every student while fostering a learning environment that both challenges and supports them. Our goal is to help students grow academically, personally, and socially—while preparing them for their post-secondary paths.

At the heart of our work are the core values of Wisdom in decision-making and academics, Fortitude in overcoming obstacles, and Character in our actions and relationships. These values guide everything we do.

We look forward to partnering with you to support your student's growth and success. Here's to a great school year ahead!

Warm regards,

A handwritten signature in black ink that reads "Karen Baldwin". The signature is written in a cursive, flowing style.

Karen Baldwin, Ed. D.
Principal

WFC Staff

Name	Role	Email
Dr. Karen Baldwin	Principal	kbaldwin@fairfieldschools.org
Carminda Braz	Head Secretary	cbraz@fairfieldschools.org
Kelly Renna	School Counselor	krenna@fairfieldschools.org
Sonia Coelho	IMPACT Social Worker	scoelho@fairfieldschools.org
Nancy Oporto-Brown	Social Worker	noportobrown@fairfieldschools.org
Milton Pettway	Restorative Practice Specialist	mpettway@fairfieldschools.org
Ingrid Baron	Art/Special Education Case Manager- IMPACT	ibaron@fairfieldschools.org
Jenne Boyle	Special Education Case Manager	jboyle@fairfieldschools.org
Ben Neumann	Special Education Case Manager	bneumann@fairfieldschools.org
Justin Dionne	Math	jdionne@fairfieldschools.org
Rose Healy	World Language	rhealy@fairfieldschools.org
Denise Lewis	Health	dlewis@fairfieldschools.org
Laura O'Shaughnessy	English	loshaughnessy@fairfieldschools.org
Nicole Archibald	Physical Education	narchibald@fairfieldschools.org
Trisha Pytko	Science	tpytko@fairfieldschools.org
Thomas Howell	Social Studies	thowell@fairfieldschools.org
Bethany Sockel	BCBA	bsocket@fairfieldschools.org
Ken Thompson	Head Custodian	kthompson@fairfieldschools.org
Tiffanie Bennett	School Resource Officer	tbennett@fairfieldschools.org
Johnny Kassay	Technology Education	jkassay@fairfieldschools.org

2025-2026 Fairfield Public Schools Student Calendar

182 Instructional Days / 187 Teacher Days

Approved by BoE 11-12-2024

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July 4—Independence Day

August 2025 (4)						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 20-22, 25—PD Days

August 25—6th & 9th grade orientation

August 26—First Day of School

September 2025 (20)						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

September 1—Labor Day

September 23—Rosh Hashanah

October 2025 (22)						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2—Yom Kippur

Oct 15—Early Dismissal PK-12 (PK-8 Day

Conferences, HS PSAT)

Oct 21—Early Dismissal, PK-8 Day

Conferences (Not HS)

Oct 23—Early Dismissal, PK-8 Evening

Conferences (Not HS)

November 2025 (16)						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 4—Election Day All Day PD
PK-12

November 11—Veterans Day

November 26—Early Dismissal PK-12

November 27-28—Thanksgiving

December 2025 (17)						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December 23—Early Dismissal PK-12

December 24-31—Winter Break

January 2026 (19)						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 1—New Year's Day (Observed)

January 1-2—Winter Break

January 13—Early Dismissal PK-12 (PD)

January 19—Dr. Martin Luther King, Jr. Day

February 2026 (18)						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Feb 12—Early Dismissal PK-12 (PD)

Feb 13, 16—February Break

March 2026 (21)						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March 10—Early Dismissal PK-5 (Day

Conferences), 6-12 (PD)

March 17, 19—Early Dismissal PK-5 Only

(Conference Days, PM Conf on Mar 16)

March 20—Eid al-Fitr

April 2026 (16)						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April 3—Good Friday

April 13-17—Spring Break

May 2026 (20)						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
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24	25	26	27	28	29	30
31						

May 12—Early Dismissal PK-12 (PD)

May 25—Memorial Day

June 2026 (9)						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June 10—Early Dismissal PK-12

June 11—Early Dismissal PK-12 and Last Day
of School

June 19—Juneteenth

The first 5 snow days will extend the length of the school year. Additional snow days will reduce the April Break beginning with April 17th. The date of high school graduation will be set by the Board of Education in March 2026. Please see links below to the policy and administrative regulations used in calendar development.

No School

No School and Professional Development for Staff

Early Dismissal

Early Dismissal and Professional Development or Conferences

The last 2 days are Early Dismissal days for students only

[Policy 6111 - Student Calendar](#)

[Policy 6111AR - Administrative Regulations on Student Calendar](#)

- Legend**
- Non-instructional day
 - Non school day
- Period Schedules**
- Day 1
 - Day 2

July						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
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27	28	29	30	31		
August						
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31						
September						
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28	29	30				
October						
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26	27	28	29	30	31	
November						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
December						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
February						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
March						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
April						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
May						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
June						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Default number of instructional minutes per day: 364
 Total number of instructional days this year: 182
 Total number of instructional minutes this year: 0



Fairfield Public Schools Vision of the Graduate

The fulfillment of the mission, for all students, PK – 12+, demands our ongoing commitment to realize the Vision of a Graduate.

All students will be:

Collaborators

Communicators

Critical Thinkers

Responsible Citizens

Innovators

Goal Directed, Resilient Learners

Walter Fitzgerald Campus Core Values

The Walter Fitzgerald Campus School community is committed to ensuring that all of our students meet our common academic, civic, and social 21st century expectations. In this pursuit, we believe:

Our environment fosters:

- **Wisdom** in decision-making and academics,
 - **Fortitude** in overcoming challenges, and
 - **Character** in actions and relationships.
- Together, we prepare students for a successful future in school, work, and life.

Fairfield Public Schools' High School Academic Expectations

Critical and Creative Thinking	Communicating and Collaborating
How do students demonstrate critical and creative thinking to effectively evaluate evidence and construct solutions?	How do students communicate information clearly and effectively in a variety of contexts and work collaboratively to solve problems?
<i>Exploring and Understanding</i>	<i>Conveying Ideas</i>
The student engages in an investigative process by developing a detailed plan and by using a variety of research tools and methodologies.	The student organizes information to support a claim or assertion in a style appropriate to purpose, audience, and task.
<i>Synthesizing and Evaluating</i>	<i>Using Communication (Media) Tools</i>
The student weighs evidence, arguments, claims and beliefs in order to critically and effectively solve problems and to justify conclusions.	The student makes strategic and ethical use of a range of media to enhance understanding of and interest in a claim or assertion.
<i>Creating and Constructing</i>	<i>Collaborating Strategically</i>
The student transforms existing ideas and knowledge into original ideas, products, and processes.	The student takes into account prior knowledge, beliefs, and experiences of self and others; roles and relationships within the group; and the group's purpose, goals, and norms.

Expectations for Students

Academic Expectations

Students should:

- Come prepared with a charged Chromebook, an agenda book, and completed assignments.
- Stay on task and use class time productively.
- Ask questions and seek help when needed.
- Make up missed assignments due to absence, schedule conflict, or other reasons.
- Strive for accuracy, effort, and improvement in their work.

Behavioral Expectations

Students should:

- Follow their Infinite Campus schedule and report on time.
- Follow school and classroom rules and procedures
- Show respect to peers, teachers, and the learning environment.
- Take responsibility for their own actions and learning.
- Use respectful language and resolve conflicts peacefully.

Engagement Expectations

Students should:

- Actively participate in class discussions and group work.
- Listen attentively to teachers and peers.
- Take initiative in their own learning (e.g., self-advocating, reflecting on progress).
- Avoid distractions during instruction time.

DISTRICT ATTENDANCE POLICY

Full Day Attendance to School

Definition: A “full day of school” is defined as more than half of a school day. A regular school day is in session for SIX hours.

Per Connecticut state law and Board of Education policy 5113:

- For absences one (1) through nine (9), a student’s absence from school is considered “excused” when a student’s guardian/parent approves such absence and submits appropriate documentation to school officials.
- For the tenth (10th) absence and all absences thereafter, a student’s absence from school is considered excused for the following reasons:
 - Student illness (must be verified in writing by a licensed medical professional to be deemed excused, regardless of the length of the absence)
 - Death in a student’s family or other emergency beyond the control of the student’s family
 - Mandated court appearances (documentation required)

- Lack of transportation that is normally provided by a district other than the one the student attends (no parental documentation required)
- Extraordinary educational opportunities pre-approved by District administration and to be in accordance with Connecticut State Department of Education.
- All other reasons will be considered unexcused.

Definition: “Unexcused absences” are those times when a student misses class(es) or school and there is no approved reason.

- All unexcused absences count towards loss of credit. Only Unexcused Absences and Unexcused Tardies count towards loss of credit. Unexcused Absences count as 1.0 and Unexcused Tardies count .2 toward the total number of days absent. An unexcused absence will result in forfeiture of make-up privileges and severely weaken a student’s case should they attempt to appeal for reinstatement of credit.

Class Absence Policy

A student is considered absent from a class if they are not present for more than 10 minutes of the class period.

Attendance Impact on Course Credit

A student will lose credit in a course when the number of accumulated Unexcused absences exceeds the maximum number of allowed absences, which are:

Full-year course = 10
Semester course = 5

Loss of credit in a course can be caused by an accumulation of UNEXCUSED absences and UNEXCUSED Tardies. Loss of credit in a course may result in failure to meet graduation requirements.

All unexcused absences count toward loss of credit.

Loss of Credit

When a student has lost credit, a letter will be sent explaining the procedure for requesting a hearing before the Appeals Board. Deadlines will be indicated for the request of an appeal. It will be the student’s responsibility to meet the deadline without reminder from the Dean.

If credit is lost the student is still expected to attend the class. Some courses require a minimum grade for the student to take the next course in the sequence. All courses require a passing grade for the student to advance to the next level. A final letter grade will appear on the transcript even though credit is lost.

Right of Appeal

The Attendance Policy incorporates the right to appeal for lost credit to support students who, through no fault of their own, were unable to attend school or a class due to a legitimate illness or other condition beyond the students’/parents’ control. In January and June, students who have lost credit will have an opportunity to appeal to have credit reinstated.

A student’s decision to appeal must take into consideration the student’s total attendance record. For students who lost credit, any further unexcused absences after the date of the loss will weaken the student’s chances to have credit reinstated. Students wishing to appeal must follow the directions given to them by the principal.

The decision will only be reviewed by the Principal upon written request by the parent and student as a result of the introduction of new information which was not presented to the appeals meeting.

Students should submit letters with the new information to the Principal within one month.

Tardies, Time Out of Class, and Early Dismissals

Tardies:

Students are expected to be on time to school and to class. Unexcused tardies will appear on a student's attendance record as TC (Tardy to Class). Excused tardies will be recorded as TE (Tardy Excused). Unexcused lateness to class may result in disciplinary consequences and have a negative impact on credit reinstatement. Unexcused tardies count as .2 towards the attendance threshold.

When arriving at school after 8:00 a.m. students must sign-in for attendance purposes and see Carminda. Failure to sign in upon arrival will cause class absences or lateness to be unexcused. Please note that any documentation/note related to your late arrival should be handed in to Carminda.

Time Out of Class:

Students are only permitted to be out of class for a total of ten minutes before being marked absent unexcused. A total of 10 minutes applies to being LATE to class and if you leave for an extended bathroom break.

Dismiss/Leave Early:

Once students have reported to school, they are expected to remain in school and attend all classes.

Under the following conditions, students may be dismissed early:

1. A written request from a parent must be presented or a phone call must be received prior to dismissal.
2. The student must sign out at the house office when leaving school. If a student returns to school, the student must sign back in to verify the time of return. Failure to meet the above two conditions will cause any class absences to be considered unexcused. Such absences will be counted towards loss of credit, and make-up privileges will be forfeited.
3. In cases of illness while in school, the student **MUST** report to the nurse's office. To miss a class or go home without the permission of the nurse will cause resulting absences to be considered unexcused. Such absences will be counted towards the loss of credit, and make-up privileges will be forfeited.

Bullying

The Board of Education promotes a secure and happy school climate conducive to teaching and learning that is free from threat, harassment and any type of bullying behavior. Therefore, it shall be the policy of the Board that bullying of a student by another student is prohibited.

"Bullying" means the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at or referring to another student attending school in the same school district or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district that: causes physical or emotional harm to such student or damage to such student's property, places such student in reasonable fear of harm to himself or herself, or of damage to his or her property, creates a hostile environment at school for such student, infringes on the rights of such student at school, or substantially disrupts the education process or the orderly operation of a school.

Bullying shall include, but not be limited to, a written, oral, or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics. (The student against whom the activity is directed must be attending school in the same district as the students engaged in the activity.) Any student who engages in any act of bullying is subject to appropriate disciplinary action up to and including suspension, expulsion or referral to law enforcement officials. Additional information regarding the policy on bullying (5131.911) may be found in the Fairfield Public Schools Board of Education Policy Guide.

Parents or students wishing to file a formal complaint of bullying can do so by submitting a written statement to the Principal, School Counselor or Clinician. Students may also make anonymous reports of bullying behavior by submitting a written statement to any administrator or through our online reporting system known as TIPS. Anonymous reports will be investigated to the best of our ability, and, according to state law, no disciplinary action can be taken based solely on an anonymous report.

Cancellations and Delayed Openings

Announcements of school cancellations and delayed openings are made on local radio stations—WICC (600 AM), WEBE (108 FM)—on a telephone recording—255-TALK (8255), and through Parent Square Infinite Campus (registration is necessary). A delayed opening means that school will begin **two hours later (10:00 a.m.)** than the regular starting time.

Delayed Opening Schedule

In the case of a delayed opening, students adhere to their regular schedule with shortened classes.

Cell Phones and Electronic Communication Devices

To support student focus, engagement, and well-being, Fairfield Public Schools has outlined expectations for the responsible use of personal electronic devices. These regulations aim to establish clear guidelines for personal electronic devices and cellular telephone use at all Fairfield Public Schools to foster an optimal learning environment free from digital distractions and to promote direct interpersonal interactions among students. We recognize that cell phones are a part of modern life, but their use in school must not disrupt the learning process or compromise the school environment.

The Cell Phone-Free Initiative at Walter Fitzgerald Campus continues this school year. The school issues each student a Yondr pouch and students turn their phone in at the beginning of the day, and pouches are opened for students at the end of the school day. This initiative is designed to create a more focused, safe, and positive learning environment for all students. Schools that have fully embraced this approach have reported meaningful improvements in academic focus, student well-being, and school culture. We have already seen some of these benefits here at WFC, and we are confident that consistent use of these regulations will continue to have a positive impact.

School Climate and General Climate

Fairfield Board of Education Policy 5131.911 School Climate states, "All schools must support and promote teaching and learning environments where all students thrive academically and socially, have a strong and meaningful voice, and are prepared for lifelong success." As part of establishing and maintaining a positive school climate, Restorative Practices are a core approach in the school and district. Restorative Practices means evidence and research-based system-level practices that focus on building high-quality, constructive relationships among the school community, holding each student accountable for any challenging behavior, and ensuring each such student has a role in repairing relationships and reintegrating into the school community.

Challenging Behavior is defined as behavior that negatively impacts school climate or interferes, or is at risk of interfering, with the learning or safety of a student or the safety of a school employee.

In order to operate the school safely and efficiently, the school has rules and expectations for proper conduct in the halls, classrooms, and all-purpose room and on school grounds.

Serious infractions of school rules may result in suspension in and/or out of school and/or expulsion from school. These infractions include, but are not limited to, the following: (See appendix for BOE Policy 5114 Student Discipline-Suspension/Expulsion for additional details.)

- Vandalism
- Theft
- Possession of weapons or facsimiles thereof
- The possession, use, sale, or distribution of alcohol, drugs or drug paraphernalia
- Physical fighting or assault
- Abusive language
- Insubordination
- The possession, use, sale, or distribution of fireworks
- Threatening, intimidation, harassment, bullying, or other unacceptable behaviors deemed disruptive to the school environment
- Gambling, all forms of legal or illegal gambling including card playing and sports betting
- Repeated infractions of school rules

Violations of local, state and federal laws may result in suspension, expulsion and/or referral to Fairfield Police.

Delivery of Food and Personal Items

Please refrain from dropping off items to the school unless it is an essential item. Students are **NOT** permitted to order food for delivery to school. (Pizza, Uber Eats, etc...)

Emergencies and Emergency Information

Parents/guardians must update their contact information in Infinite Campus each year for each student

Drug and Alcohol/Breathalyzer Policy (5145.124)

Possession or use of drugs, alcohol or associated paraphernalia, being under the influence of alcohol/drugs during school and/or school activities, or any time on school property, including school bus transportation are violations of school policy and the law and will result in suspension and/or arrest. Disciplinary consequences for violating this policy will be as follows:

- First Offense: Five (5) days' suspension
- Additional Offenses: (Cumulative over 4 years) maximum of ten (10) days' suspension and recommendation for expulsion.

Connecticut General Statute Section 10-233(d) requires that expulsion be considered for students who are distributing or selling controlled substances on school grounds or at any school-sponsored activity.

Homework Policy

Students are expected to complete all classwork during class time. If classwork is not finished, it becomes homework and must be completed at home.

In addition, students should be reading at home each night to support literacy development.

Students are encouraged to use Google Classroom to stay organized and access assignments. They are also welcome to email their teachers with any questions or concerns.

Parents are invited to check Google Classroom regularly to stay informed about their child's assignments and progress.

Make-Up Work Policy for Absent Students

If a student is absent from school—whether due to illness, in-school suspension, or out-of-school suspension—it is their responsibility to email each of their teachers to request any missed assignments. All classwork must be completed at home and turned in within the timeframe set by the teacher. Tests and quizzes that were missed must also be made up, typically by scheduling a time with the teacher. Staying on top of make-up work ensures students don't fall behind and continue to meet course expectations.

Title IX Prohibition of Sex Discrimination and Sexual Harassment

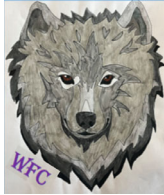
Title IX is a federal law requiring equal opportunity for students. The Fairfield Public School system does not discriminate against anyone based on sex, race, color, national origin, or handicapping condition. In order to protect and ensure compliance with the law, Fairfield Ludlowe High School has appointed two members of the staff as coordinators of Title IX, Title VI, and Section 504. It is the policy of the Fairfield Public Schools to maintain a working and learning environment free from harassment, insults or intimidation on the basis of sex or sexual orientation. Sexual harassment is against the law and school district policy.

Any parent, guardian of a student, or an employee who feels his/her rights have been misused; or has inquiries in the provision of equal opportunity in educational programs, activities or employment, should address concerns to the Title IX Coordinator, Ms. Vanessa Montorsi or Mrs. Chantelle Palumbo in room 266. A form can be completed online after clicking on "Report Incident" at the top of the school's web page. Anonymous reports can be made and will be investigated to the best of our ability. The office of Pupil Services and Counseling can be reached at 203-255-7232. The fax number is 203-255-7244. Concerns may also be reported to the FLHS Head Principal.

In accordance with Section 86.6 (b) of the Title IX Regulations, students or employees may report any grievances directly to the U.S. Department of Education Office for Civil Rights, 33 Arch Street, Suite 900, Boston, MA 2110-1491.

Unauthorized Recording

Unauthorized recordings of any type, including but not limited to photographs, video and sound, by electronic and other devices, including but not limited to cell phones and video cameras, without permission of school administration is prohibited. Infractions may be subject to disciplinary action including suspension and/or expulsion.



The Walter Fitzgerald Campus

Dr. Karen Baldwin

Principal

Phone: 203.255.8384

This form confirms that both the parent/guardian and student have received, read, and understood the **Walter Fitzgerald Campus Parent and Student Handbook**. The handbook includes important information regarding school policies, rules, and expectations.

Please read each statement below and sign where indicated.

Parent/Guardian Acknowledgment

I, the undersigned parent/guardian, acknowledge the following:

- I have received a copy (or been given access to an electronic copy) of the **Parent and Student Handbook** for the 2025-2026 school year.
- I understand that it is my responsibility to review the handbook and to discuss its contents with my child.
- I agree to support the school's policies, rules, and procedures as outlined in the handbook.
- I understand that failure to comply with these policies may result in disciplinary actions as detailed in the handbook.

Parent/Guardian Name (Print): _____

Signature: _____

Date: _____

Student Acknowledgment

I, the undersigned student, acknowledge the following:

- I have received a copy (or been given access to an electronic copy) of the **Parent and Student Handbook** for the 2025-2026 school year and the information was presented to me in class.
- I understand that I am responsible for knowing and following the rules and expectations stated in the handbook.
- I agree to follow the school rules and conduct myself in a respectful and responsible manner.

Student Name (Print): _____

Signature: _____

Grade: _____

Date: _____