

INSTRUCTIONAL RESOURCES AND INSTRUCTION RESOURCES PLAN

The Board is responsible for ensuring that each school has a developmentally appropriate collection of resources aligned to all learning and grade levels in the school.

All instructional materials will be selected based on their ability to provide quality learning experiences for students in that they:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards;
3. Provide background information to enable students to make intelligent judgements;
4. Endeavor to present various viewpoints on important issues;
5. Represent many religious, ethnic, and cultural groups that contribute to our American heritage;
6. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of the American society; and
7. Match the appropriate skill levels of pupils.

Instructional resources should include materials from a variety of media, including, but not limited to, books, online and other print materials, equipment, and technologies that will support the curriculum as well as the learning needs of all students. Selection of such materials should be made only after a determination by the Administration and teachers that such materials are age appropriate, provide quality learning experiences, and fit within the District's educational goals and philosophies.

Each school's instructional resources should be organized and accessible to students, staff and parents, and managed through circulation policies and procedures that are designed to maximize the use of the resources.

The instructional resources in each school should integrate the following concepts across curricular areas when appropriate:

- a. Accessing information efficiently and effectively;
- b. Evaluating information and sources critically and competently;
- c. Citing sources and not plagiarizing;
- d. Using information accurately and creatively;
- e. Pursuing information related to personal interests;
- f. Appreciating literature and other creative expressions of information;

- g. Striving for excellence in information-seeking and knowledge generation;
- h. Recognizing the importance of information to a democratic society;
- i. Practicing ethical behavior in regard to information and information technology; and
- j. Participating effectively in groups to pursue and generate information.

Instructional Resources Plan.

The Superintendent is directed to prepare, maintain and implement a written plan for the ongoing development, organization, acquisition, maintenance, replacement, and updating of curriculum and learning resources necessary to support the needs of the school's students. The plan should be presented to the School Board no later than October 15 of every third year beginning 2027.

Legal References:

NH Code of Administrative Rules, Section Ed 306.08, Learning and Instructional Resources

First Reading:	September 12, 2000
Second Reading:	September 26, 2000
Adopted:	September 26, 2000
First Reading:	January 28, 2014
Second Reading:	February 11, 2014
Revised:	February 11, 2014
First Reading:	August 20, 2025
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Revised:	September 10, 2025