



THE HORIZONS WAY NEWSLETTER

September 2025

Principal/Dean News

As we wrap up our second week of school, we want to express our sincere appreciation for the wonderful energy and enthusiasm you've all brought to our school. The first few weeks have been an incredible start to the year, and it's inspiring to see our students diving into their learning with such passion.

Thank you for your continued support in building a strong partnership between home and school. Your collaboration is essential to our students' success, and we are looking forward to a year of significant growth, discovery, and connection for all.

Please continue to engage with us by staying involved in school events and communicating with your child's teachers. Together, we will make this a fantastic academic year for everyone.

MR. OLSON, Principal
MR. PULS, Dean

HFN

Horizons Family Network is a group of Horizons families and staff that come together for the common goal to support students, staff, teachers and school needs.

Next Meeting: September 8th 6:00 pm

Email:

Horizonsfamilynetworkpto@gmail.com

Upcoming Events

- Sept. 24 Picture Day
- Sept 29 No School

Contact Info

Email:

Horizons-Elementary@aasd.k12.wi.us

Phone: 920-852-5485





THE HORIZONS WAY NEWSLETTER

September 2025

Noticias del director/decano

Al concluir nuestra segunda semana de clases, queremos expresar nuestro sincero agradecimiento por la maravillosa energía y entusiasmo que todos han aportado a nuestra escuela. Las primeras semanas han sido un comienzo de año increíble, y es inspirador ver a nuestros estudiantes sumergirse en su aprendizaje con tanta pasión.

Gracias por su continuo apoyo para construir una sólida relación entre el hogar y la escuela. Su colaboración es esencial para el éxito de nuestros estudiantes, y esperamos un año de gran crecimiento, descubrimiento y conexión para todos.

Please continue to engage with us by staying involved in school events and communicating with your child's teachers. Together, we will make this a fantastic academic year for everyone.

SR. Ohlson, Director
SR. Puls, Decano

HFN

Horizons Family Network es un grupo de familias y personal que se unen con el objetivo común de apoyar a los estudiantes, el personal, los maestros y las necesidades escolares.

Next Meeting: 8 de septiembre 18:00 horas

Email:

Horizonsfamilynetworkpto@gmail.com

Próximos eventos

- Día de la fotografía del 24 de septiembre
- 29 de septiembre No hay clases

Contact Info

Email:

Horizons-Elementary@aasd.k12.wi.us

Phone: 920-852-5485

Horizons Elementary School

2101 Schaefer Circle
Appleton, WI 54915



Principal, Mr. John Ohlson

Dean, Mr. Josh Puls

Phone: 920.852.5485
Fax: 920.852-5486

Dear Parent /Guardian:

A safe learning environment is the top priority for all schools in the Appleton Area School District. One important way that we maintain a safe learning environment is to practice our safety drills on a regular basis. Tornado, fire, and emergency drills provide our students and staff with the opportunity to practice what to do in case of a real emergency.

This year we have practiced our fire drill and reviewed a HOLD, SECURE, LOCKDOWN, EVACUATE, and SHELTER. This was done during morning announcements and we talked through what each of these meant. Feel free to contact John Ohlson with any questions you may have: ohlsonjohn@aasd.k12.wi.us

	HOLD! In your room or area. Clear the halls.
STUDENTS Clear the hallways and remain in room or area until the "All Clear" is announced Do business as usual	ADULTS Close and lock door Account for students and adults Do business as usual
	SECURE! Get inside. Lock outside doors.
STUDENTS Return to inside of building Do business as usual	ADULTS Bring everyone indoors Lock outside doors Increase situational awareness Account for students and adults Do business as usual
	LOCKDOWN! Locks, lights, out of sight.
STUDENTS Move away from sight Maintain silence Do not open the door	ADULTS Recover students from hallway if possible Lock the classroom door Turn out the lights Move away from sight Maintain silence Do not open the door Prepare to evade or defend
	EVACUATE! (A location may be specified)
STUDENTS Leave stuff behind if required to If possible, bring your phone Follow instructions	ADULTS Lead students to Evacuation location Account for students and adults Notify if missing, extra or injured students or adults
	SHELTER! Hazard and safety strategy.
STUDENTS Use appropriate safety strategy for the hazard	ADULTS Lead safety strategy Account for students and adults Notify if missing, extra or injured students or adults
Hazard Tornado Hazard Earthquake Tsunami	Safety Strategy Evacuate to shelter area Seal the room Drop, cover and hold Get to high ground

ALICE

A ALERT

Alert is your first notifications of danger. It is recognizing the signs of danger and receiving information about danger from others.

L LOCKDOWN

If evacuation is not a safe option, barricade entry points. Prepare to EVACUATE or COUNTER if needed.

I INFORM

Communicate real time information on shooter location. Use clear and direct language using any communication means possible.

C COUNTER

As a last resort, create noise, movement, distance and distraction to reduce the shooter's ability to shoot accurately.

E EVACUATE

When safe to do so, run from danger using non-traditional exits if necessary. Rally points should be predetermined.

ALICE

Horizons Elementary School

2101 Schaefer Circle
Appleton, WI 54915



Principal, Mr. John Ohlson

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Phone: 920.852.5485
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Consentimiento para caminar a East High School

Estimado Padre / Tutor:

Un entorno de aprendizaje seguro es la máxima prioridad para todas las escuelas del Distrito Escolar del Área de Appleton. Una forma importante de mantener un entorno de aprendizaje seguro es practicar nuestros simulacros de seguridad con regularidad. Los simulacros de tornado, incendio y emergencia brindan a nuestros estudiantes y personal la oportunidad de practicar qué hacer en caso de una emergencia real.

Este año hemos practicado nuestro simulacro de incendio y hemos repasado las medidas de (HOLD) ESPERAR, (SECURE) ASEGURARSE, (LOCKDOWN) CONFINARSE, (EVACUATE) EVACUAR y (SHELTER) REFUGIARSE.

Esto se hizo durante los anuncios matutinos y hablamos sobre lo que significaba cada una de estas medidas. No dude en ponerse en contacto con John Ohlson si tiene alguna pregunta: ohlsonjohn@asds.k12.wi.us

	HOLD! In your room or area. Clear the halls.
STUDENTS	ADULTS
Clear the hallways and remain in room or area until the "All Clear" is announced.	Close and lock door.
Do business as usual.	Account for students and adults.
	Do business as usual.
	SECURE! Get inside. Lock outside doors.
STUDENTS	ADULTS
Return to inside of building.	Bring everyone indoors.
Do business as usual.	Lock outside doors.
	Increase situational awareness.
	Account for students and adults.
	Do business as usual.
	LOCKDOWN! Locks, lights, out of sight.
STUDENTS	ADULTS
Move away from sight.	Recover students from hallway if possible.
Maintain silence.	Lock the classroom door.
Do not open the door.	Turn out the lights.
	Move away from sight.
	Maintain silence.
	Do not open the door.
	Prepare to evade or defend.
	EVACUATE! (A location may be specified)
STUDENTS	ADULTS
Leave stuff behind if required to.	Lead students to Evacuation location.
If possible, bring your phone.	Account for students and adults.
Follow instructions.	Notify if missing, extra or injured students or adults.
	SHELTER! Hazard and safety strategy.
STUDENTS	ADULTS
Use appropriate safety strategy for the hazard.	Lead safety strategy.
	Account for students and adults.
	Notify if missing, extra or injured students or adults.
Hazard	Safety Strategy
Tornado	Evacuate to shelter area.
Hazmat	Seal the room.
Earthquake	Drop, cover and hold.
Tsunami	Get to high ground.

ALICE	
A	ALERT Alert is your first notifications of danger. It is recognizing the signs of danger and receiving information about danger from others.
L	LOCKDOWN If evacuation is not a safe option, barricade entry points. Prepare to EVACUATE or COUNTER if needed.
I	INFORM Communicate real time information on shooter location. Use clear and direct language using any communication means possible.
C	COUNTER As a last resort, create noise, movement, distance and distraction to reduce the shooter's ability to shoot accurately.
E	EVACUATE When safe to do so, run from danger using non-traditional exits if necessary. Rally points should be predetermined.
ALICE	



Dear Families,

As we prepare to begin the new school year, the Appleton Parking Utility would like to emphasize the importance of following the legal parking practices during student drop-off and pick-up times. All our zones are marked as one of the following: loading zones, no-parking areas, and parking areas.

Loading Zones: The adult **MUST** stay in the car. This is for active loading/unloading only. This is for kindergarten drop-off and pick-up. We have adults outside who will help your child get into the car. Parking and leaving your car in a Loading/Unloading zone will result in a ticket.

No Parking Areas: There is **NO** parking at any time in this zone. Please pay close attention to the crosswalks. You cannot have your car parked on a crosswalk, even if you are inside of the car. There is no waiting, loading, or unloading in a No Parking area.

Parking

We have lots of street parking along Woodlands Park. School staff monitor this area after school. Families can park and meet their child on the playground, or students can walk along the sidewalk until they spot their child.

Additionally, the information available on the Appleton Area School District (AASD) website is well-organized, appreciated, and serves as a valuable resource for families:

<https://www.aasd.k12.wi.us/families/family-resources/school-safety-preparedness/traffic-parking-around-our-schools>

Thank you for your continued support in creating a safe and orderly environment for all.



Queridas familias,

Al prepararnos para el inicio del nuevo año escolar, el Servicio de Estacionamiento de Appleton desea enfatizar la importancia de seguir las normas legales de estacionamiento durante la entrada y salida de estudiantes. Todas nuestras zonas están marcadas como: zonas de carga, zonas de no estacionamiento y zonas de estacionamiento.

Zonas de carga y descarga: El adulto DEBE permanecer en el coche. Esto es solo para subir y bajar del coche. Es para dejar y recoger a los niños del kínder. Hay adultos afuera que ayudarán a su hijo a subir al coche. Estacionar y dejar el coche en una zona de carga y descarga resultará en una multa.

Zonas de Prohibido Estacionar: No se permite estacionar en ningún momento en esta zona. Preste mucha atención a los cruces peatonales. No puede estacionar su auto en un cruce peatonal, ni siquiera dentro del vehículo. No se permite esperar, subir ni bajar pasajeros en una zona de Prohibido Estacionar.

Estacionamiento

Disponemos de amplio estacionamiento en la calle a lo largo de Woodlands Park. El personal escolar supervisa esta área después de clases. Las familias pueden estacionar y esperar a sus hijos en el patio de recreo, o los estudiantes pueden caminar por la acera hasta encontrarlos.

Además, la información disponible en el sitio web del Distrito Escolar del Área de Appleton (AASD) está bien organizada, es muy apreciada y constituye un recurso valioso para las familias:

<https://www.aasd.k12.wi.us/families/family-resources/school-safety-preparedness/traffic-parking-around-our-schools>

Gracias por su continuo apoyo para crear un entorno seguro y ordenado para todos.



AGES
5-13

\$20

AFTER 9/26
\$25

FOX VALLEY TOUGH KID Challenge

Brought to you by



OCTOBER 4TH

9 A.M. - 1 P.M.



REGISTER ONLINE:
[EVENTBRITE.COM](https://www.eventbrite.com)

**HIGHLANDS ELEMENTARY
2037 N ELINOR ST.**



FOX VALLEY TOUGH KID CHALLENGE (TKC) IS AN OBSTACLE COURSE EVENT FEATURING KID-FRIENDLY, YET CHALLENGING OBSTACLES THAT BENEFITS THE APPLETON AREA SCHOOL DISTRICT'S PHYSICAL EDUCATION DEPARTMENT.

THE 1.55-MILE COURSE AND 30 OBSTACLES CHALLENGE THE AGILITY AND STRENGTH OF OUR PARTICIPANTS. RUN. JUMP. CLIMB. CRAWL. HAVE FUN.



HELP US BUILD A STRONGER SCHOOL COMMUNITY!

Are you interested in supporting our school through the **Horizons Family Network**?

How'd you like to volunteer?



We'd love to learn how you'd like to help, whether is volunteering at events, donating items, or sharing unique skills.

Please take a few minutes to complete our Time & Talent Survey by scanning the QR code.

Thank you for being part of our amazing school family!



Bright Smiles. Bright Futures.

Empowering Youth Through Better Oral Health Care

FREE Quality Dental Care for Students

The **Robert Glass Focus on the Children** program at Tri-County Dental provides **FREE** dental care to **qualified students** right at their school through our mobile clinic.

Set Your Child on the Path to Success

Regular dental care can help kids stay healthy, confident, and ready to learn. The Robert Glass Focus on the Children program provides the following care:

- **Hygiene Appointment** – Screening, cleaning, fluoride varnish, SDF, and sealants as needed
- **Dental Exam** – X-rays, fluoride varnish, and a professional exam
- **Restorative Care** – e.g. filling cavities (may be done at TCD clinic or mobile unit)

How It Works

We partner with schools in **Appleton, Brillion, Neenah, Oshkosh, and Seymour** to bring **FREE** dental care to qualified students that have registered for the program.

If your child qualifies for the free or reduced lunch program and does not have private dental insurance or another dental home, they automatically qualify.

Don't Let Their Smiles Fade and Register Today!

Complete the registration by scanning the QR code to register your student now or visit our website at www.tricountydental.org.

Questions/More info?

Contact Nkaoxue Summers, Tri-County Dental Outreach Care Coordinator at nsummers@tricountydental.org or 920.882.5500 x 107.



9 Tri-Park Way | Appleton, WI 54914 | 920.882.5500



Sonrisas Brillantes. Futuros Brillantes.

*Empoderando a la juventud a través de una
mejor atención de salud bucal*

Atención Dental GRATUITA y de Calidad para Estudiantes

El programa **Robert Glass Focus on the Children** de Tri-County Dental brinda atención dental **GRATUITA** a los estudiantes que califican, directamente en su escuela, a través de nuestra clínica móvil.

Ponga a su hijo(a) en el camino hacia el éxito

La atención dental regular puede ayudar a los niños a mantenerse saludables, seguros de sí mismos y listos para aprender. El programa Robert Glass Focus on the Children ofrece la siguiente atención:

- **Cita de Higiene** – Evaluación, limpieza, barniz de flúor, fluoruro diaminado de plata (SDF) y selladores según sea necesario
- **Examen Dental** – Radiografías, barniz de flúor y un examen profesional
- **Cuidado Restaurativo** – por ejemplo, empastes de caries (pueden realizarse en la clínica de TCD o en la unidad móvil)

Cómo Funciona

Nos asociamos con escuelas en **Appleton, Brillion, Neenah, Oshkosh y Seymour** para brindar atención dental **GRATUITA** a los estudiantes que califican y que se han inscrito en el programa.

Si su hijo(a) califica para el programa de almuerzo gratuito o reducido y no tiene seguro dental privado ni otro proveedor dental, califica automáticamente.

¡No deje que sus sonrisas se desvanezcan, inscribálos ahora!

Complete la inscripción escaneando el código QR para registrar a su estudiante hoy o visite nuestro sitio web en www.tricountydental.org.

¿Preguntas/Más información?

Comuníquese con Nkxue Summers, Coordinadora de Atención Comunitaria de Tri-County Dental en nsommers@tricountydental.org o 920.882.5500 x 107.



9 Tri-Park Way | Appleton, WI 54914 | 920.882.5500



bitly



HEALTH SERVICES * P.O. Box 2019, Appleton, WI 54911 * 920-852-5344

From the school nurse: Beginning of Year Reminders



Hello and welcome to the 2025-2026 school year! We are excited to see your students back and we look forward to working with them. In order to help ensure we have the most up to date information for those students with health conditions, please remember to fill out an updated health condition plan which can be found [here](#). Please return these to your student's school office once completed. Any medication that will be kept at school must have a new [medication administration form](#) completed each school year. Please note, if your student has a health plan that lists their medication and dosing, you do not need to also complete a medication administration form. All medications must come in their original

packaging or pharmacy bottle with the student's name and dosing information. If your student is in middle or high school and you would like them to receive the stock medication (Tylenol, Ibuprofen, Benadryl, and TUMS) you will need to give [permission for them to receive these medications](#).

Per Wisconsin law, students are required to be fully immunized or have a signed [waiver](#) on file. To see the current state requirements please see this [letter](#) from the Department of Health Services. If your child has not yet received the appropriate immunizations, please schedule an appointment with your health care provider or the City of Appleton Health Department/Outagamie County Health Department. Additional information about vaccination requirements can be found [here](#). If you have any questions please reach out to your school nurse.

Lastly, every day your student attends school matters! If a student misses 10 days per year for the lifetime of their school career, that adds up to 140 days... almost a full school year. Research and experience teach us that students with poor attendance are at greater risk for school difficulty. Making up missed schoolwork is very helpful, but missed classroom instruction cannot be made up. If you have concerns about getting your student to school or have questions about when to keep your student home, **please** reach out to their school to discuss.

Thank you and make it a great year!

AASDNurses



HEALTH SERVICES * P.O. Box 2019, Appleton, WI 54911 * 920-852-5344

De parte de la enfermera de la escuela: Recordatorios para el inicio del año escolar



¡Hola y bienvenidos al año escolar 2025-2026! Estamos emocionados de ver a sus estudiantes de regreso y esperamos trabajar con ellos. Para ayudar a asegurar que tenemos la información más actualizada para aquellos estudiantes con condiciones de salud, por favor recuerden llenar un plan de condiciones de salud actualizado, que se puede encontrar [aquí](#). Devuelvan estos formularios a la oficina de la escuela de su estudiante una vez completados.

Cualquier medicamento que se mantenga en la escuela debe tener un nuevo [formulario de administración de medicamentos](#) completado cada año escolar. Tomen nota de que, si su estudiante tiene un plan de salud que enumera sus medicamentos y dosis, no es necesario que completen también

un formulario de administración de medicamentos. Todos los medicamentos deben venir en su empaque original o en el frasco de la farmacia con el nombre del estudiante y la información de la dosis. Si su estudiante está en la escuela secundaria o preparatoria y desea que reciba los medicamentos de reserva, deberá dar permiso para que los reciba. Comuníquese con la escuela de su estudiante para obtener más información.

Según la ley de Wisconsin, los estudiantes deben estar completamente vacunados o tener una [exención](#) firmada en el expediente. Para ver los requisitos actuales del estado, consulte [esta carta](#) del Departamento de Servicios de Salud. Si su hijo aún no ha recibido las vacunas correspondientes, por favor programe una cita con su proveedor de atención médica o con el Departamento de Salud de la Ciudad de Appleton/Departamento de Salud del Condado de Outagamie. Información adicional sobre los requisitos de vacunación se puede encontrar [aquí](#). Si tiene alguna pregunta, por favor comuníquese con la enfermera de su escuela.

Por último, ¡cada día que su estudiante asiste a la escuela importa! Si un estudiante falta 10 días por año durante toda su carrera escolar, eso suma 140 días... casi un año escolar completo. La investigación y la experiencia nos enseñan que los estudiantes con mala asistencia tienen un mayor riesgo de tener dificultades escolares. Recuperar el trabajo escolar perdido es muy útil, pero la instrucción en el aula que se pierde no se puede recuperar. Si tiene preocupaciones sobre cómo llevar a su estudiante a la escuela o tiene preguntas sobre cuándo mantener a su estudiante en casa, **por favor** comuníquese con su escuela para discutirlo.

¡Gracias y que tengan un gran año!

Enfermeras de AASD

Success for
Every Student,
Every Day



Project ADAM
SAVES LIVES

Heart Safe School Designation Letter to School Community

Dear Community,

Horizons Elementary School is pleased to inform you that we have joined a community effort to implement a sustainable and comprehensive CPR and AED program. This decision is the result of our wish to make our buildings safe for our students, visitors and employees.

Sudden Cardiac Arrest (SCA) occurs when the heart suddenly and unexpectedly stops beating, cutting off blood flow to the brain and other vital organs. SCA is fatal if not treated immediately. Having access to an AED as well as having a written plan and a team of CPR/AED-trained staff ready to act in an emergency can save the life of someone suffering a SCA during those critical first few minutes. Through our cooperative efforts with **Project ADAM** and **Children's Hospital of Wisconsin**, we have joined hundreds of schools throughout the state of Wisconsin and beyond in preparing our school for a life-threatening emergency. This program enables us to offer any person who may experience a Sudden Cardiac Arrest during regular school hours, the best chance for survival.

Horizons currently has an AED in the building. The AED is stored in a wall cabinet. When the cabinet door is opened, a loud alarm will sound. This alerts everyone that there is a potential emergency. Our school has a maintenance plan in place for the units. The AEDs are designed to work effectively unless they are tampered with. Additionally, the AED will not shock a person unless it detects a shockable rhythm (ventricular fibrillation).

Staff has been trained to assist with an emergency during regular school hours. After school hours and during the summer, this is a Public Access Defibrillation (PAD) program. If you suspect someone is experiencing a Sudden Cardiac Arrest, please feel free to use the equipment at our school. Good Samaritan laws protect the layperson in a life-saving attempt, although we recommend becoming trained in CPR/AED use as an investment in your health and the health of others. Our local Emergency Medical Services and AASD Medical Director are aware of our procedures for the program.

"Project ADAM is a national, non-profit organization committed to saving lives through advocacy, education, preparedness and collaboration to prevent sudden cardiac death. Our affiliate programs improve the cardiac chain of survival in schools and communities in memory of Adam Lemel, a 17-year-old Whitefish Bay, WI, high school student who collapsed and died while playing basketball at school."

Many thanks for your participation in this important Heart Safe initiative in our school. To see our school on the Project ADAM map, visit www.projectadamwi.com.

Sincerely,

AASD District Nursing Staff