



**MOUNT OLIVE TOWNSHIP
SCHOOL DISTRICT**

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New Jersey Department of Education
Title I School-Parent Compact 2025-2026

Mount Olive School District

The Mount Olive School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during the school year 2025-2026.

Required School-Parent Compact Provisions

School Responsibilities

The Mount Olive School District will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows; specifically effective instruction practices in Conquer Math strategies.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held. All school conference dates are listed on the school calendar.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows; Specifically, standards based programs.
4. Provide parents reasonable access to staff. Specifically, staff will be available for conferences and by emails and phone.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Parents Will:

- Monitor their student's attendance.
- Make sure homework is completed when assigned.
- Monitor the amount of screentime for my child/ children.
- Participate, as appropriate, in decisions relating to my children's education.
- Promote positive use of my child's extracurricular time.

- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and respond, as appropriate.

Students Will:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Additional Required School Responsibilities:

The Mount Olive Township School District will:

1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the programs.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.