NORFOLK ACADEMY 1728

# 2025-2026 School Profile

**TRAVIS J. LARRABEE**
*Head of School*
**SARAH K. GOODSON**
*Upper School Director*

CEEB Code: 471610
www.norfolkacademy.org • blogs.norfolkacademy.org
X: @NorfolkAcademy • Instagram: norfolk_academy

## THE SCHOOL

Founded in 1728, Norfolk Academy is an independent, non-sectarian, coeducational day school enrolling approximately 1,200 students in grades 1-12. Located in southeastern Virginia, the school enjoys a public and inclusive mission attracting students from diverse socioeconomic and ethnic backgrounds. Students travel to school from all seven cities in the region, Virginia's Eastern Shore, and northeastern North Carolina.

## THE MISSION

Norfolk Academy prepares young men and women for lives of integrity, learning, service, leadership, and consequence.

## THE HONOR SYSTEM

Norfolk Academy's longest-standing and most cherished tradition is its Honor System. Each member of the community commits to behaving honorably in all school activities and programs. It is in this community of trust that the Honor System helps students strengthen and advance their ethical development and their capacity to make sound, moral, and mature decisions about matters of right and wrong.

## SAT AND ACT TESTS

The following data reflect middle 50% and mean best test results for the Classes of 2025, 2024, and 2023.

| | 2025 | 2024 | 2023 |
|---|---|---|---|
| **Evidence-Based Reading & Writing** | 590-730<br>**658** | 590-720<br>**655** | 610-730<br>**664** |
| **Math** | 590-700<br>**642** | 590-720<br>**654** | 610-750<br>**680** |
| **SAT Total** | 1200-1420<br>**1300** | 1200-1440<br>**1308** | 1230-1480<br>**1344** |
| **ACT** | 25-31<br>**28.0** | 23-30<br>**26.0** | 25-32<br>**28.0** |

## COLLEGE COUNSELING

**JENNIFER SCOTT**
Director of College Counseling
jscott@norfolkacademy.org

**WENDY LIVINGSTON**
Associate Dir. of College Counseling
wlivingston@norfolkacademy.org

**TOMMY HUDGINS**
Associate Dir. of College Counseling
thudgins@norfolkacademy.org

**SHAWN OTT**
Registrar and College Counseling Assistant
sott@norfolkacademy.org

**STEVE MONNINGER**
College Counseling Coordinator for Student Athletes
smonninger@norfolkacademy.org

**VIRGINIA HUDGINS**
Standardized Testing Coordinator
vhudgins@norfolkacademy.org

## THE STUDENT BODY

**Boys**: 583 / **Girls**: 596
**Seniors**: 109
**Racial/Ethnic Diversity**: 26%
**Receive Financial Aid**: 18%
**Average College Applications Filed per Senior**: 7.97

## STATEMENT ON ADVANCED PLACEMENT

All courses at Norfolk Academy extend beyond the traditional secondary school level in terms of rigor and depth. While Norfolk Academy does not participate in the Advanced Placement Audit, and courses are not formally designated as AP, many of our students sit for AP exams and achieve strong outcomes. In 2025, 163 students took 341 Advanced Placement exams. 85% of scores were a 3 or above.

## STATEMENT ON CLASS RANK

Norfolk Academy does not rank students. We believe that ranking based on objective metrics does not yield a fair measure of the distinctions between members of a highly talented and diverse class. We provide a variety of other data to assist in the evaluation of performance and achievement, and college counselors are available to answer related questions that arise.

## DISCIPLINARY DISCLOSURE

Norfolk Academy will, when asked to disclose such information on an admission application, report to colleges and universities any major honor or disciplinary infractions that took place during grades 9-12, including, but not limited to, those which result in suspensions and dismissals.

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# CURRICULUM GUIDE

Students take the following courses in grades 9-12. Courses indicated in *italics* are required of all students. While no courses are so noted, all core curriculum offerings are designed to be of Honors quality or higher in content and rigor and may be considered as such in evaluation of a student's transcript.

| | |
|---|---|
| **ENGLISH** | *English 9 (Literature/Writing), English 10*<br>*English 11/12*<br>Biography in Its Many Forms, The Comedic Tradition, Gender and Its Discontents, Great Adventures in Literature, Literary Childhoods, Shakespeare, Short Fiction, Southern Literature, Speculative Fiction<br>*Advanced English 11/12:*<br>Anglo-Saxon and Medieval Literature, Creative Writing: African American and Native American Literature, Creative Writing: In an Irish Tenor, Creative Writing: Narrative Journalism, Enlightenment vs. Romanticism, Literature from the Margins, Literature of the American West, Literature of Victorian England, Philosophical Literature, Reflections of War, Rhetoric, The Tragic Tradition |
| **MATHEMATICS** | *Geometry, Fundamental Geometry, or Integrated Mathematics, Algebra II, Algebra II AB, or Algebra II BC, Precalculus, Precalculus AB, or Precalculus BC*, Advanced Statistics, Calculus, Calculus AB, or Calculus BC, Computer Science: Java, Introduction to Computer Science, Multivariable Calculus, Statistics |
| **SCIENCE** | *Biology, Chemistry or Inorganic Chemistry I,* Advanced Anatomy & Physiology, Advanced Biology, Advanced Physics–C, Ecosystem Dynamics, Engineering: Process and Practice, Inorganic Chemistry II, Organic Chemistry, Physics, Physics: Mechanics and Electromagnetism, Physics: Principles of Engineering |
| **FINE ARTS** | Art I: Visual Expressions, Art II: Art Exploration, Art III: Art Lab, Art History I, II, Broadcasting and Communications, Choral Music, Dance, Drama: Fall/Spring Play, Drama: Winter Musical, Film Studies I, II, III, Orchestra/Band, Visual Art, Yearbook |
| **HISTORY AND SOCIAL SCIENCES** | *American Government, United States History, World Cultures,* African American History, American Political Foundations, Contemporary Political Issues, Geopolitics, Introduction to World Religions, Latin American History, Political Philosophy & Ethics, Principles of Economics, Psychology, 20th Century U.S.: Politics, Society, & Culture, U.S. Foreign Policy, Western Civilization |
| **WORLD LANGUAGES** | French I, II, III, IV, V; German I, II, III, IV, V; Latin III, IV, V, VI; Spanish I, II, III, IV, V, VI |

## CURRICULAR GUIDANCE

- All core curricular offerings are designed to be of Honors quality or higher in content and rigor and may be considered as such in the evaluation of a student's transcript.
- Colleges employing a process that recalculates an applicant's GPA based on an institutionally defined scale are strongly encouraged to extend appropriate additional weight to Norfolk Academy's core academic courses.
- Students have been advised to make use of only the "Advanced" and "N/A" course level labels on the Common Application and the "Honors" and "Advanced" course level labels on the Self-Reported Transcript and Academic Record. College counselors will further characterize the strength of a student's academic program in our letters of recommendation.
- Norfolk Academy defines a "Most Demanding" program of study as the successful pursuit and completion of math through Calculus, foreign language through level four, and a science progression which includes biology, chemistry, and physics. Many of our students will choose to take advantage of additional advanced and/or elective coursework that exists in academic departments, and college counselors will highlight additional curricular strength in our letters of recommendation.
- 90% of our students graduate with at least one full year of calculus instruction; approximately 50% of graduates have taken Calculus AB or Calculus BC.
- 95% of our students graduate having taken at least three lab sciences.
- All students complete at least three levels of a modern foreign language or five levels of Latin. All students take two years of Latin in middle school.

## GRADING SCALE, GRADE POINT AVERAGE, AND NUMERIC AVERAGE

Final grades in core courses and academic fine arts courses determine a student's numeric and grade point averages. Numeric and grade point averages are not weighted. All grades received in all coursework attempted for credit (following the annual add/drop period) will be reflected on a student's transcript and in the calculation of numeric and grade point averages.

| Class of 2026 | Mean | High | Letter | A | B | C | D | F |
|---|---|---|---|---|---|---|---|---|
| Grade Point Average | 3.52 | 4.0 | Number | 92-100 | 84-91 | 76-83 | 70-75 | 0-69 |
| Numeric Average | 91.44 | 97.97 | Points | 4.0 | 3.0 | 2.0 | 1.0 | 0 |

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# SIGNATURE PROGRAMS

## THE BATTEN LEADERSHIP PROGRAM

The Batten Leadership Program (BLP) is a school-wide hub for experiential education, community engagement, and leadership development. BLP seeks to nurture students as they grow into people who engage with the world, lead with purpose, and understand their fundamental duty to give back to their community. BLP programs provide students with transformational learning opportunities through a unique combination of authentic experiential learning, which is driven by community engagement, and infused with leadership development. BLP components include Maymester, Fellows and Scholars, Leadership Lab, and PAWS for a Cause:

### *MAYMESTER*

Sophomore and junior students take part in Maymester, a program designed to help them explore the world and their role within it. Offerings include global travel programs, cross-curricular courses created by Upper School faculty, and professional internships. Each experience combines substantive academic content with immersive, hands-on learning, deepening students' understanding of diverse peoples, cultures, and languages. Maymester also provides space for reflection and personal growth, as students put into practice what they have learned about leadership and their responsibilities as citizens of both our community and the wider world.

Some past courses included:

- *Along the Border*
- *Food Security and Food Justice*
- *Forensics: A Lens on Criminal Justice*
- *Go Big or Go Home: Architecture*
- *Hiking the Appalachian Trail*

Some past internship partners included:

- *Acredale Animal Hospital*
- *Brown Advisory*
- *CHKD Philanthropy*
- *Colliers*
- *Commonwealth Attorney's Office*

Some past global programs included:

- *The Archaeology of Greece & The Making of the Modern European State*
- *The Stories and Structures of Great Britain*
- *Copernicus-Gymnasium in Germany*
- *World Leadership School in Santa Maria de Dota,Costa Rica*

### *FELLOWS AND SCHOLARS*

Students with a strong passion for the BLP's distinctive blend of experiential learning and community engagement can apply to one of five selective Fellows programs: Engineering, Design and Innovation; Chesapeake Bay; Global Affairs; Global Health; and Literacy. These programs give highly motivated students the time, mentorship, and resources to examine systemic challenges facing the global community and to design actionable solutions.

The Medical Scholars and Financial Scholars programs offer Upper School students opportunities to deepen their leadership skills while exploring the fields of medicine and entrepreneurship, respectively. In each, students learn from experts and participate in real-world experiences that help to bridge their interest and curiosity with professional practice.

### *LEADERSHIP LAB*

Ninth graders undertake a formal leadership development curriculum which focuses on self-exploration. The curriculum culminates with a week-long outdoor experience during which students are encouraged to step outside of their comfort zone and implement learning in a real-world setting. Students complete Leadership Lab with a better understanding of themselves, their classmates, and how to collaboratively attack challenges.

### *PAWS FOR A CAUSE*

PAWS for a Cause is a community engagement program that enables Norfolk Academy's ninth graders to collaborate on design-challenges with community partner organizations. Students conduct research, innovate, prototype, and, eventually, implement sustainable solutions to some of the challenges facing Hampton Roads.

## PEER COUNSELING PROGRAM

Peer Counselors serve as mentors, tutors, confidantes, and counselors to students in grades 7-12. They undergo over 12 hours of training in crisis intervention and general person-centered counseling and participate in ongoing training throughout the school year. Counselors work towards a greater understanding of mental health and common mental illnesses, human relationships and sexuality, suicide prevention, substance use and abuse, and other topics of interest and/or concern. They also receive training about referring students to a school counselor and about handling situations independently. Students and faculty offer input into the selection of Peer Counselors, and their selection is a statement of confidence in a student's maturity and ability to empathize.

## THE ENGINEERING COLLABORATIVE HUB (TECH)

Through participation in science, technology, engineering and math (STEM) competitions students sharpen technical expertise, collaborate as effective teammates, think critically under pressure, and grow in resilience as they strengthen their skills and tackle challenging real-world problems. The selection of competitions is driven by student choice and can vary from year to year.

Some examples of competitions that Norfolk Academy students have chosen for participation include:

- *FIRST Tech Challenge*
- *Aerial Drone Competition*
- *Future City Competition*
- *American Rocketry Challenge*
- *International Bridge Building Competition*
- *Christopher Newport University Regional Math Contest*
- *Virginia Mathematics League*

## PUBLIC SPEAKING

Freshmen and seniors research, compose, and deliver an original persuasive speech to the faculty and student body through a structured program to develop logic, clarity, and confidence in oral expression.

## RENAISSANCE READING PROGRAM

Participants in this voluntary program read six faculty-sponsored texts outside of formal course expectations and meet with sponsors for individual discussions. Students completing nine or more texts are recognized as Renaissance Scholars.

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# COLLEGE MATRICULATION

100% of Norfolk Academy graduates have been admitted to 4-year colleges and universities, and approximately 90% of our alumni graduate from the college or university at which they began. Members of the past five graduating classes have applied to 360 unique institutions and matriculated to 157 colleges and universities in 36 states as well as several international locations. The schools to which our 2021 - 2025 graduates have matriculated are listed below.

Albright College
American University
Amherst College
Arizona State University
Auburn University
Bard College
Barnard College
Bates College
Boston College
The Boston Conservatory at Berklee
Boston University
Bowdoin College
Brown University
Bucknell University
California Institute of Technology
Canisius College
Carnegie Mellon University
Case Western Reserve University
Chapman University
Christopher Newport University
Clemson University
Colby College
Colgate University
College of Charleston
College of the Holy Cross
Colorado College
Columbia University
Cornell College
Cornell University
Dartmouth College
Davidson College
Dickinson College
Drexel University
Duke University
Elon University
Embry-Riddle Aeronautical University
Emory University
Fairfield University
Florida Atlantic University
Florida State University
Franklin & Marshall College
Furman University
George Mason University
The George Washington University
Georgetown University
Georgia Institute of Technology
Gettysburg College
Hampden-Sydney College
Harvard University
Haverford College
High Point University
Hobart and William Smith Colleges
Hollins University
Howard University
Illinois State University
Indiana University (Bloomington)
Jacksonville University
James Madison University
Johns Hopkins University
Kenyon College
Lehigh University
Leiden University College The Hague
Liberty University
Louisiana State University
Loyola Marymount University
Loyola University Maryland
Massachusetts Institute of Technology
Michigan State University
Middlebury College
The New School
Mississippi State University
New York University
North Carolina State University
Northeastern University
The Ohio State University
Oklahoma State University
Old Dominion University
Oxford College of Emory University
Pennsylvania State University
Pepperdine University
Princeton University
Purdue University
Radford University
Randolph-Macon College
Reed College
Richard Bland College of William & Mary
Roanoke College
Rochester Institute of Technology
Rollins College
Rutgers University
San Diego State University
Santa Clara University
Savannah College of Art and Design
Seattle University
Sewanee: The University of the South
Southern Methodist University
Stanford University
Stony Brook University
Syracuse University
Texas A&M University
Texas A&M University at Galveston
Texas Christian University
Tufts University
Tulane University
United States Merchant Marine Academy
United States Military Academy
United States Naval Academy
University College London
The University of Alabama
University of California, Los Angeles
University of California, San Diego
University of Central Florida
University of Colorado Boulder
University of Connecticut
University of Delaware
University of Denver
University of Florida
University of Geneva (Switzerland)
University of Georgia
University of Iowa
University of Kentucky
University of Mary Washington
University of Maryland (College Park)
University of Miami
University of Michigan
University of Mississippi
The University of North Carolina at Chapel Hill
The University of North Carolina at Charlotte
The University of North Carolina at Wilmington
University of Pennsylvania
University of Pittsburgh
University of Rhode Island
University of Richmond
University of Rochester
University of South Carolina
University of St Andrews (Scotland)
The University of Tennessee (Knoxville)
The University of Tennessee (Martin)
The University of Texas (Austin)
University of Virginia
University of Washington
University of Wisconsin (Madison)
Vanderbilt University
Villanova University
Virginia Commonwealth University
Virginia Military Institute
Virginia Tech
Virginia Wesleyan University
Wake Forest University
Washington and Lee University
Wesleyan College
William & Mary
Williams College
Wofford College
Worcester Polytechnic Institute
Yale University