

Section One: IB Application Instructions

Please read ALL pages carefully before starting the online application.

DeKalb County School District's IB School Choice options for high school are designed for highly motivated, creative, and well-rounded rising 9th-12th grade students. *The submission window October 1 - 31, 2025. DCSD reserves the right to change the timeline as necessary.*

Who must apply?

- All current 8th grade students seeking seats in IB preparatory programs.
- All current 9th and 10th grade students who do not already have a seat in IB preparatory programs.
- All current 9th and 10th grade students enrolled in IB preparatory programs who wish to transfer to a different DCSD IB preparatory program or IB programme.

Who does not need to apply?

- Current 9th and 10th graders who already have seats in IB preparatory programs and plan to stay at the same high school.

Follow these steps to access, complete, and submit the TWO required applications.

1. Complete and submit the online School Choice application at <https://www.dekalbschoolsga.org/school-choice/>
2. Access the IB application form, found here: <https://survey.sogolytics.com/r/ELQccM>
3. Complete all required questions on the online application.
4. Upload a copy of your transcript, schedule, and first progress report to the online application. Your school counselor can help.
5. Complete your application **video** using the following prompts. Plan your video using the rubric on page 4.

Video Instructions

Record a 3 minute video in YouTube.* Tell us about yourself and your interest in the IB high school program and school of your choice. Cover these topics:

- Introduce yourself to the panel. Briefly describe your hobbies, interests and what you like about school.
- What are two IB Learner Profile traits that best characterize you and why? IB Learner Profile traits are like character traits. For more information, see page 3 of this guide.
- Tell us why you are interested in an IB education? Use the information pages and websites provided in this guide.
- Describe a time when you worked with or led a group of your peers to solve a problem that required research on an unfamiliar topic. This may have been related to a school project, an extracurricular interest, or a career-related interest. Include how your skills as an inquirer, thinker, communicator, risk taker, open-minded, caring, knowledgeable, reflective, and/or balanced scholar helped lead the group.

***Set your YouTube link to **unlisted** so that your personal information is protected.**

6. Include the link to your application video in the application form. (*Set your video to private.*)
7. Ask two core teachers for recommendations. Provide the teachers with the Teacher recommendation form Google doc link. The form is on page 5 of this guide. It is also on the School Choice website, <https://dekalbschoolsga.org/school-choice/forms-and-brochures/>. Teachers will submit their recommendations electronically. They must use their work email addresses. No recommendations from student or parent emails will be considered.
8. Submit completed IB application form, including video link by the **October 31** deadline.

Additional details

- Use the checklist on page 4 to track your progress.
- **If you are interested in more than one school, indicate that in your application and sort your schools** in order of your preference from 1-3. You will be considered for selection for your first-choice school. **If seats remain** in other schools after all wait list are exhausted, you may be considered for your 2nd or 3rd choice school.

Section Two: IB Programme Descriptions

The DCSD IB high school programs at Dr. Martin Luther King Jr. High School, Druid Hills High School, and Tucker High School are designed for highly motivated, academically focused students who meet admissions criteria. The DeKalb County School District invites rising 9th and 10th grade students to apply to our IB preparatory program (IB prep), which prepares students to enter one of two IB Programmes in grades 11-12. IB Programmes are rigorous and comprehensive courses of study that incorporate global perspectives. See www.ibo.org for more information.

The IB Career-related (CP) Programme at Tucker High School involves the completion of a career pathway and the End of Pathway Exam, two or more Diploma Programme courses, a Personal and Professional Skills (PPS) class, service learning, a Reflective Project on issues in the student's career pathway, and the development of a second language. The program emphasizes the development of students' abilities to become lifelong, independent learners, develop information literacy, and succeed in future educational and career endeavors. Students who complete the CP may receive the career-related certificate, enabling them to gain advanced standing in the college or university they attend. They may also receive college credits for their IB and/or career-related courses. For DCSD IB CP information, please read [our IB CP brochure](#). For official IB information, please read <https://www.ibo.org/programmes/career-related-programme/>

The IB Diploma Programme (DP) offered at Dr. Martin Luther King Jr. High School, Druid Hills High School, and Tucker High School involves the study of six academic subjects, critical reflection on the Theory of Knowledge (ToK), participation in creativity, action, and service (CAS), and the completion of an independent research project, the Extended Essay (EE). The program emphasizes the development of students' abilities to become lifelong, independent learners, develop information literacy, and succeed in future educational and career endeavors. IB DP students may qualify for admission to highly selective universities throughout the world and can earn college credits for IB courses. For DCSD IB DP information, please read our [IB DP brochure](#). For official IB information, please read <https://www.ibo.org/programmes/diploma-programme/>

IB Programmes are advanced academic programs; they are not gifted programs. Students interested in pursuing a DCSD high school IB program should challenge themselves and take the advanced/accelerated courses for which they qualify to prepare for the 11th and 12th grade IB CP and DP courses. Once enrolled in the official IB CP or DP in 11th grade, students are required to complete the program per its requirements.

Eligibility Criteria for a 9th grade seat

- DeKalb County School District residency
- Currently enrolled in 8th grade
- Minimum 3.0 GPA
- Submit both School Choice and IB online applications including transcript and video.
- World language (French or Spanish) Carnegie credits (min. 1 year preferred)
- (CP, Tucker High School) agree to begin career pathway in grade 10 (Business, Computer Science, Culinary Arts, Engineering, Healthcare Sciences, Marketing, and Software Technology)
- Two core teacher recommendations

Eligibility Criteria for a 10th grade seat

- DeKalb County School District residency
- Currently enrolled in 9th grade
- Minimum 3.0 GPA
- Submit both School Choice and IB online applications including transcript and video.
- World language (French or Spanish) Carnegie credits (min. 1 year recommended- must begin French or Spanish in grade 10)
- Advanced Placement (AP) or accelerated course credits (min. 1 year recommended)
- (CP, Tucker High School) Must begin career pathway in grade 10 (Business, Computer Science, Culinary Arts, Engineering, Healthcare Sciences, Marketing, and Software Technology)
- Two core teacher recommendations

Eligibility Criteria for an 11th grade seat

- DeKalb County School District residency
- Currently enrolled in 10th grade
- 3.2 GPA and meeting all graduation requirements.
- Minimum 1 year completed in French or Spanish.
- Submit both School Choice and IB online applications including transcript and video.
- (CP, Tucker High School) have completed one year in career pathway (Business, Computer Science, Culinary Arts, Engineering, Healthcare Sciences, Marketing, and Software Technology)
- Two core teacher recommendations

Eligibility Criteria for an 12th grade seat

- DeKalb County School District residency
- Currently enrolled in 11th grade, IB year one, CP or DP
- 3.2 GPA and success in IB year one.
- On track for on-time graduation.
- Submit both School Choice and IB online applications including transcript and video.
- (CP, Tucker High School) have completed two years in career pathway (Business, Computer Science, Culinary Arts, Engineering, Healthcare Sciences, Marketing, and Software Technology)
- Two core teacher recommendations

Benefits of the IB

DCSD IB programs are committed to helping students become lifelong learners with a global mindset through the IB Learner Profile, the Approaches to Learning, and international mindedness.



The Learner Profile describes a range of characteristics and capacities that go beyond academics. Each IB student is encouraged to develop each of the 10 attributes.

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion, and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

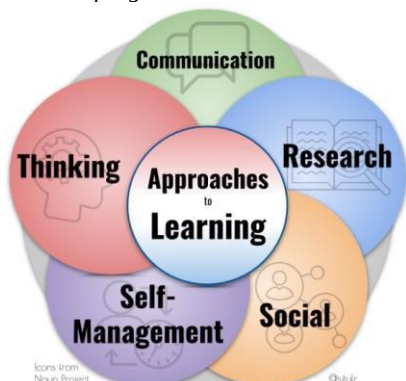
BALANCED

We understand the importance of balancing different aspects of our lives-- intellectual, physical, and emotional--to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses to support our learning and personal development.

Approaches to Learning (ATL) skills are deliberate strategies, skills and attitudes that permeate the IB teaching and learning environment. ATLs consist of five categories of interrelated skills and associated sub-skills that support students of all ages to become self-regulated learners.



International Mindedness encompasses a combination of dispositions related closely to the IB Learner Profile and connecting those dispositions to global consciousness. IB Programmes aim to increase students' global awareness through the lens of the Learner Profile.



Section Three: Checklist

It is the student's responsibility to ensure all submission requirements and deadlines are met. Check ✓ as you complete each item. Your **deadline to submit all documents is October 31, 2025**. All the items are REQUIRED for your application to be considered.

Task	Yes ✓
Submit School Choice application online at https://www.dekalbschoolsga.org/school-choice/ Date submitted _____	
Complete online application for IB preparatory program.	
Upload 1) transcript as of Spring 2025, 2) current schedule, and 3) most recent progress report.	
Include video link in online IB application. Double-check your link to be sure it works. Make your link unlisted.	
Provided teacher recommendation links to selected teachers. Recommendation form #1 submitted to teacher _____ at _____ Middle/High School. Recommendation form #2 submitted to teacher _____ at _____ Middle/High School.	

Section Four: Selection process

- School Choice will review initial (School Choice) application to determine student eligibility.
- IB School application committees will review online IB application and use the rubric below to determine applicant score. Students must score between 9-20 to be offered a seat.
- Numbers of students selected will be based on seat availability at each school.
- Selected applicants will be notified after 5 pm on the day of the School Choice lottery.
- A waitlist may be generated if the number of eligible students exceeds the number of seats available.
- Students who do not complete all components of the application will be marked ineligible.

Rubric

**Read these criteria carefully before you plan and record your video. Each element can score up to five points.
You must receive a minimum score of 9 to qualify for DCSD IB programs.**

Your video should show that you:

- Understand the IB Programme, the Learner Profile, and your past learning experiences. Read the materials we have provided for you.
- Developed your ideas and used in-depth details to show your understanding and your past experience.
- Carefully planned and organized your video to maximize the time (3 minutes).
- Utilized clear and appropriate language for this video. This is a project, so it should demonstrate your scholarly language.

Level 4 (16-20 points)	Level 3 (11-15 points)	Level 2 (6-10 points)	Level 1 (1-5 points)
Your video shows: - In-depth understanding of the IB programme, the Learner Profile, and your past learning experiences. - Clear and thoughtful development of your ideas and specific, unique details to describe them. - Careful attention to planning and organization of your ideas. All topics are insightfully addressed. - Very clear and appropriate use of language.	Your video shows: - General understanding of the IB programme, the Learner Profile, and your past learning experiences. - General development of your ideas and some unique details to describe them. - General attention to planning and organization of your ideas. All topics are addressed. - Mostly clear and appropriate use of language.	Your video shows: - Some understanding of the IB programme, the Learner Profile, and your past learning experiences. - Some development of your ideas and some details to describe them. - Some attention to planning and organization of your ideas but may be a bit disorganized or rushed. Some topics are only partially addressed. - Some appropriate use of language.	Your video shows: - Minimal understanding of the IB programme, the Learner Profile, and your past learning experiences. - Minimal development of your ideas and few details to describe them. - Minimal planning or attention to the organization of your ideas. The video may seem improvised and unplanned, or some required topics are not addressed. - Sometimes unclear and/or inappropriate use of language.

Section Five: Teacher recommendations

- **Two** core subject teachers will submit *online* recommendations on your behalf. Core subjects may include ELA, Math, Science, Social Studies, and World Language.
- We recommend you write an email (see below) *in your own words* to the teachers you hope will complete your recommendations. Copy the recommendation links to your email. Double-check your writing to be sure it is clear and error-free.

Dear _____ [teacher's name],

I am applying to become a student in the IB program at one or more of DCSD's IB high schools (Dr. Martin Luther King Jr. High School, Druid Hills High School, and/or Tucker High School). Would you please complete a recommendation for me for my application packet? Please use your work email address when you complete the recommendation. Here is the link you need:

<https://forms.gle/XQuHLaxw1g1guoKs6>



Thank you for your help with my IB application packet.

Sincerely, _____ [your name]

Section Six: Contact Us

DCSD IB High Schools

Dr. Martin Luther King Jr. High School IB Diploma Programme 3991 Snapfinger Rd. Stonecrest, GA 30038 Phone: (678) 874-5402	Druid Hills High School IB Diploma Programme 1798 Haygood Dr. NE Atlanta, GA 30307 Phone: (678) 874-6302	Tucker High School IB Career-related and Diploma Programmes 5036 LaVista Rd. Tucker, GA 30084 Phone: (678) 874-3702
Principal Mr. Michael Alexander	Principal Mr. Michael Costa	Principal Dr. Eric Parker
IB Coordinator Ms. Hanifah Hardwick Hanifah_Ali@dekalbschoolsga.org	IB Coordinator Ms. Carrie Staines Carrie_Staines@dekalbschoolsga.org	IB Coordinator Ms. Nicole Chapman Nicole_Chapman@dekalbschoolsga.org

**All parts of the IB School Choice Application are due
October 31, 2025 at 4:00 p.m.**