

2025-2026 BFMS Parent Engagement Policy

Title I: Parent and Family Engagement Policy

PART I. GENERAL EXPECTATIONS

The Beaver Falls Middle School agrees to implement the following statutory requirements:

- The school will put into operation programs, activities and procedures for the engagement of parents and families in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents and families of participating children.
- Consistent with section 1118, the school will work with the district to ensure that the required school-level parent and family engagement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school will incorporate this school parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents and families with limited English proficiency, parents and families with disabilities, and parents and families of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents and families understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents and families of participating children, the school will submit to the district any parent and family comments with the plan when the school district submits the plan to the State Department of Education.
- The school will engage the parents and families of children served in the Title I, Part A school in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the school.
- The school will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parent and family engagement means the participation of parents and families in regular, twoway, and meaningful communication involving student academic learning and other school activities, including ensuring—

- A. parents and families play an integral role in assisting their child's learning;*
- B. parents and families are encouraged to be actively involved in their child's education at school;*
- C. parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- D. the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY POLICY COMPONENTS

1. The Beaver Falls Middle School will take the following actions to engage parents and families in the joint development of its school parent and family engagement plan under section 1112 of the ESEA:
 - A) *Distribute an annual invitation to participate notice to all parents and families involved with the Title I program*
 - B) *Make the school and district-wide parent and family engagement policy available for review in the district and on the district maintained web-site*
2. The Beaver Falls Middle School will take the following actions to engage parents and families in the process of school review and improvement under section 1116 of the ESEA:
 - A) *Distribute an annual invitation to participate notice (school review and/or improvement) to all parents and families involved with the Title I program*
 - B) *Solicit parent and family input through an annual Needs and Concerns survey*
 - C) *Make the school and district-wide school review and improvement plans available for review in the district and on the district maintained web-site*
3. The Beaver Falls Middle School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:
 - A) *Maintain active and updated electronic database of parents and families involved with the Title I program*
 - B) *Coordinate the annual parent and family meeting and other related Title I related events*
 - C) *Provide Title I staff contact information to all parents and families involved with the Title I program*
4. The Beaver Falls Middle School will coordinate and integrate parent and families strategies in Part A with parent and family strategies under the following other programs: Glade Run and The Prevention Project programs, by:

- A) *Maintain active communication with aforementioned locally established organizations (phone calls, e-mail, attending agency meetings, etc.)*
 - B) *Attempt to facilitate an annual meeting (on or off site) for district Title I staff and local agencies' representatives (Glade Run, Prevention Project, etc.) to discuss and coordinate parent and family engagement processes*
5. The Beaver Falls Middle School will take the following actions to conduct, with the engagement of parents and families, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents and families in engagement activities (with particular attention to parents and families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise, if necessary (and with the engagement of parents and families) its parent and family engagement policies.
- A) *Have involved parents and families participate in drafting an annual Needs and Concerns survey*
 - B) *Solicit parent and family input through an annual Needs and Concerns survey*
 - C) *Analyze the survey results for possible program and parent and family engagement impacts*
6. The Beaver Falls Middle School will build the school's, parents' and families' capacity for strong parent and family engagement, in order to ensure effective engagement of parents and families and to support a partnership among the school involved, parents, families and the community to improve student academic achievement, through the following activities specifically described below:
- A) The school will provide assistance to parents and families of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described:
 - 1) the State's academic content standards,
 - 2) the State's student academic achievement standards,
 - 3) the State and local academic assessments including alternate assessments,
 - 4) the requirements of Part A,
 - 5) how to monitor their child's progress, and
 - 6) how to work with educators:
 - a. *The school will host an annual parent and family meeting*
 - b. *The school will disseminate information regarding parent and family workshops, trainings, conferences, etc., to all parents and families involved with the Title I program*
 - c. *The school will maintain its involvement with the Beaver Valley Intermediate Unit's (IU27)*
 - B) The school will provide materials and training to help parents and families work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement, by:
 - 1) *Distributing flyers and notices for these types of activities to all parents and families involved with the Title I program*
 - 2) *Offering school sponsored and district sponsored parent and family trainings that focus on early childhood literacy development*
 - 3) *Providing district funded training opportunities for the Title I staff*
 - C) The school will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents and families as equal partners, in the value and utility of contributions of parents and families, and in how to implement and coordinate parent and family programs and build ties between parents, families and school, by:
 - 1) *Providing district funded training opportunities for the Title I staff and other district staff involved with the Title I program*
 - 2) *Offering school sponsored and district sponsored parent and family trainings that focus on early childhood literacy development and communication skills and methodologies (as needed)*
 - D) The school will to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, local public preschools and other programs, and conduct other activities, such as parent and family resource centers, that encourage and support parents and families in more fully participating in the education of their children, by:
 - 1) *Distribute outside agency meeting notifications (as available) to all parents and families involved with the Title I program*
 - E) The school will take the following actions to ensure that information related to the school and parent and family programs, meetings, and other activities, is sent to the parents and families of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents and families can understand:
 - 1) *Disseminate all notices through students*
 - 2) *Post notices in the school and on the district maintained website*

3) *List Title I staff and district contact information on all notices*

PART III. DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

The Beaver Falls Middle School agrees to the following components:

- engaging parents and family in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents and families from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- training parents and families to enhance the engagement of other parents;
- in order to maximize parent and family engagement and participation in their children’s education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents and families who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parent and family engagement;
- establishing a school parent and family advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities; and
- providing other reasonable support for parent and family engagement activities [under section 1118 of ESEA as parents and families may request.

PART IV. ADOPTION

This Beaver Falls Middle School Parent and Family Engagement Policy will be in effect for the 2025-2026 school year. The school will review, revise and distribute this policy to all parents and families of participating Title I, Part A children each school calendar year.

Thomas H. House

(Signature of Authorized Official)

8/20/2025

(Date)