Central Elementary School

Schoolwide Title I

Parent/Family Engagement Policy

PART I. GENERAL EXPECTATIONS

Central Elementary School agrees to implement the following statutory requirements:

- The school will put into operation programs, activities and procedures for the engagement of parents/families in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents/families of participating children.

- Consistent with section 1118, the school will work with the district to ensure that the required school-level parent/family engagement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent/family compact consistent with section 1118(d) of the ESEA.

- The school will incorporate this school parent/family engagement policy into its LEA plan developed under section 1112 of the ESEA.

- In carrying out the Title I, Part A parent/family engagement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents/families with limited English proficiency, parents/families with disabilities, and parents/families of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents/families understand.

- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents/families of participating children, the school will submit to the district any parent/family comments with the plan when the school district submits the plan to the State Department of Education.

- The school will involve the parents/families of children served in the Title I, Part A school in decisions about how the 1 percent of Title I, Part A funds reserved for parent/family engagement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the school.

- The school will be governed by the following statutory definition of parent/family engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parent/family engagement means the participation of parents/families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) parents/families play an integral role in assisting their child's learning;

(B) parents/families are encouraged to be actively involved in their child's education at school;

(C) parents/families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT/FAMILY ENGAGEMENT POLICY COMPONENTS

1. Central Elementary School will take the following actions to involve parents/families in the joint development of its school parent/family engagement plan under section 1112 of the ESEA:

    a) *Distribute an annual invitation to participate notice to all parents/families engaged with the Title I program*
    b) *Make the school and district-wide parent/family engagement policy available for review in the district and on the district maintained web-site*

2. Central Elementary School will take the following actions to engage parents/families in the process of school review and improvement under section 1116 of the ESEA:

    a) *Distribute an annual invitation to participate notice (school review and/or improvement) to all parents/families involved with the Title I program*
    b) *Solicit parent/family input through an annual survey*
    c) *Make the school and district-wide school review and improvement plans available for review in the district and on the district maintained web-site*

3. Central Elementary School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent/family engagement activities to improve student academic achievement and school performance:

a) *Maintain active and updated database of parents/families involved with the Title I program*
b) *Coordinate the annual parent/family meeting and other related Title I related events*
c) *Provide Title I staff contact information to all parents/families involved with the Title I program*

4. Central Elementary School will coordinate and integrate parent/family engagement strategies in Part A with parent/family engagement strategies under the following other programs: Glade Run, the Prevention Project, and the SAP program by:

    a) *Maintaining active communication with aforementioned locally established organizations (phone calls, e-mail, attending agency meetings, etc.)*
    b) *Attempt to facilitate an annual meeting (on or off site) for district Title I staff and local agencies' representatives (Glade Run, Prevention Project, etc.) to discuss and coordinate parent/family engagement processes*

5. Central Elementary School will take the following actions to conduct, with the engagement of parents/families, an annual evaluation of the content and effectiveness of this parent/family engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents/families in parent/family engagement activities (with particular attention to parents/families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parent/family engagement policy and activities to design strategies for more effective parent/family engagement, and to revise, if necessary (and with the engagement of parents/families) its parent/family engagement policies.

    a) *Have parents/families participate in drafting an annual survey*
    b) *Solicit parent/family input through an annual survey*
    c) *Analyze the survey results for possible program and parent/family engagement impacts*

6. Central Elementary School will build the school and parents/families capacity for strong parent/family engagement, in order to ensure effective engagement of parents/families and to support a partnership among the school involved, parents, families and the community to improve student academic achievement, through the following activities specifically described below:

    a) The school will provide assistance to parents/families of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described:
        1) the State's academic content standards,

2) the State's student academic achievement standards,
3) the State and local academic assessments including alternate assessments,
4) the requirements of Part A,
5) how to monitor their child's progress, and
6) how to work with educators:

a. The school will host an annual parent/family meeting
b. The school will disseminate information regarding parent/family workshops, trainings, conferences, etc., to all parents/family involved with the Title I program
c. The school will maintain its involvement with the Beaver Valley Intermediate Unit's (IU27)

b) The school will provide materials and training to help parents/families work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent/family engagement, by:

1) Distributing flyers and/or notices for these types of activities to all parents/families engaged with the Title I program through weekly folders, the District website, and the District and Elementary Facebook pages, as appropriate
2) Offering school sponsored and district sponsored parent/family trainings that focus on literacy development
3) Providing district funded training opportunities for the Title I staff

c) The school will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents/families as equal partners, in the value and utility of contributions of parents/families, and in how to implement and coordinate parent/family programs and build ties between parents/families and school, by

1) Providing district funded training opportunities for the Title I staff and other district staff involved with the Title I program
2) Offering school sponsored and district sponsored parent/family trainings that focus on mental health development and communication skills and methodologies (as needed)

d) The school will to the extent feasible and appropriate, coordinate and integrate parent/family engagement programs and activities with Glade Run, Prevention Project and other programs, and conduct other activities, such as parent/family

resource centers, that encourage and support parents/families in more fully participating in the education of their children, by:

1) *Distribute outside agency meeting notifications (as available) to all parents/families engagement with the Title I program*

e) The school will take the following actions to ensure that information related to the school and parent/family programs, meetings, and other activities, is sent to the parents/families of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

1) *Disseminate all notices through students*
2) *Post notices in the school and on the district maintained website*
3) *List Title I staff and district contact information on all notices*

PART III. DISCRETIONARY SCHOOL PARENT/FAMILY ENGAGEMENT POLICY COMPONENTS

Central Elementary School agrees to the following components:

- engaging parents/families in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;

- providing necessary literacy training for parents/families from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;

- training parent/families to enhance the engagement of other parents/families;

- maximizing parent/family engagement and participation in their children's education, arranging school meetings at a variety of times, or conducting phone/in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;

- adopting and implementing model approaches to improving parent/family engagement;

- establishing a school parent/family advisory council to provide advice on all matters related to parent/family engagement in Title I, Part A programs;

- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent/family engagement activities; and

- providing other reasonable support for parent/family engagement activities [under section 1118 of ESEA as parents/families may request.

PART IV. ADOPTION

Central Elementary School Parent/Family Engagement Policy will be in effect for the remainder of the 2025-2026 school year. The school will review, revise and distribute this policy to all parents/families of participating Title I, Part A children each school calendar year.

Bryan Fabyanic *(Signature of Authorized Official)*

August 21, 2025 *(Date)*

Title IA schoolwide plan is in the office for review and can also be found on www.tigerweb.org. The plan can be translated into other languages on our website.