Cameron Dual Language Magnet Elementary

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Odessa, TX 79763

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Margarita Acosta, Principal **Lizette Rey, Assistant Principal**

Where students and language are taken to new heights…. Llevando a los estudiantes y el lenguaje a nuevas alturas…

2025-2026 Parent Engagement Policy

What is it?	At Cameron Dual Language Elementary we recognize that our leaders of tomorrow must possess many skills to be successful. Our citizens must be innovative problem solvers, self-reliant, and literate. In addition, we recognize the need for us all to have a mutual understanding and respect for one another and our differences. We at Cameron pledge to instill in our students these skills and qualities. The goal of Cameron Dual Language Magnet Elementary to promote a school-home-community partnership that will help all students in the school succeed. The administrators, teachers, and staff believe that parents are partners in the education of their children and that parent involvement and empowerment are essential at all levels throughout the school career of all students. In accordance with PL 114-95,Section 1116 (d)(1), this Campus Compact and Parent Engagement Policy outlines how parents/families, school staff, and students share responsibility for improved student academic achievement. Furthermore, the actions outlined in this document address how the school, parents/families, and students will build and develop a partnership to achieve academic success toward our state's high academic standards.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Communication of Policy	Cameron Dual Language Magnet Elementary School will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of programs offered through Title I. This policy will be distributed to parents, in English and Spanish, at the beginning of the year and during the Annual Title I meeting. In addition, this policy will be posted on Cameron's webpage in English and Spanish. This policy will be revised during the annual evaluation held at the end of the school year. Parents will jointly conduct an evaluation of the content and effectiveness of the parent engagement policy and revise as necessary. Parents will receive the annual evaluation survey in the Spring. Parents will have the opportunity to review the parent engagement policy and the school parent compact and submit their recommendations.
Family Meetings	Annually, two meetings will be held at a convenient time, to which all parents will be invited and encouraged to attend, to inform parents of the school's participation in the Title I program, explain the requirements of Title I program, and the right of parents to be involved. These meetings will be held in the Fall. Parents will be notified via email and notes sent home with students, in English and Spanish. During these meetings, parents will receive a copy of the parent engagement policy and the school parent compact, in English and Spanish.
How to be involved	Parents will be provided with opportunities for regular meetings to formulate suggestions, share experiences with other parents, and to participate in decisions relating to the education of their children. The school will offer a flexible number of meetings, such as morning and evening, and may provide, with funds provided Title 1, transportation, child care, or home visits, as such services relate to parental engagement. These meetings will be held in the Fall and Spring semesters.
Family Trainings/Activities	Parents will be provided timely information about available programs through Cameron's webpage, email, and text message notification, letters sent home with students, and phone messages. • Parents will be provided with the school performance profiles and assistance with interpreting their child's individual assessment results. • Parents will be aided in understanding such topics as the challenging State academic standards, State and local academic assessments, how to monitor a child's progress, and how to work with educators to improve the achievement of their children. This assistance will be provided through parent-teacher conferences and the student data folders. • Parents will be provided a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficient levels students are expected to meet. This assistance will be provided through parent-teacher conferences and the student data folders. • Parents will be notified of the materials and training to help them work with their children to improve their children's achievement, such as literacy training and using technology.
Curriculum	Cameron is a Dual Language Two-Way Immersion program where all students are second language learners. The school's curriculum includes ECISD-approved resources for Reading, Writing, Math, Science, and Social Studies.
Forms of Academic	Forms of academic assessment used to measure student progress: MAP testing, Checkpoint Assessments, Istation, iReady, and STAAR.

Assessment	Teachers are required to communicate student achievement levels.			
Who to Contact	Cameron Main Office 432-456-1059 Principal, Margarita Acosta Assistant Principal, Lizette Rey Counselor, Rachel Parker Nurse, Lea Omac If you need to contact your child's teacher, call the office.			
School-Parent Compact	The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	• Provide a safe and caring learning environment (*PL 114-95, Section 1116 (d)(1)*) • Provide support/tutoring to struggling students through (different instructional strategies to meet child's learning needs as needed, computer time for skills development, and individual lessons when needed) • Provide progress reports throughout each 3- and 9-week period • Keep you informed of your child's progress on a regular basis (*PL 114-95, Section 1116 (d)(1)*) • Provide suggestions with ways to help your child at home (*PL 114-95, Section 1116 (d)(1)*) • Conference with each parent annually in elementary schools to discuss this compact as it relates to student's achievement (*PL 114-95, Section 1116 (d)(1)*) • Maintain communication between teachers and parents/families on an ongoing basis, ensuring regular two-way, meaningful communication between home and school, and in a language the family members can understand.	• Monitor my child's attendance • Provide homework assistance • Provide study area and study time • Ensure my child has completed homework • Monitor TV and phone use • Provide positive reinforcement • Attend parent/teacher conferences • Encourage good attendance • Have positive daily communication with the child • Attend school functions • Practice math facts with the child daily • Read with my child daily • Eat lunch with my child at school • Check assignment sheet daily • Provide set bedtime for adequate sleep • Have my child at school on time	• Attend class daily and be prepared to learn • Put forth my best effort • Follow classroom & school rules & expectations • Pay attention during class • Complete classwork on time • Read 15-20 minutes a day • Listen to and follow directions • Practice math facts 15 minutes per day • Participate in class • Come to class with materials needed • Apply skills already learned • Use the assignment sheet • Use time productively • Ask questions as needed • Work cooperatively with others	• Parent-Teacher Conferences • Parent Meetings • Open House • Progress reports are found in the Focus Parent Portal every three weeks • Report cards every nine weeks • Monthly newsletter "From the Principal's Desk" • Teachers and the principal will communicate through text messages and email via Focus • All information related to school and parent programs, meetings, and other activities will be sent to the home in an email or letter, in English and Spanish. If necessary, parents may request any other language. • Parents will receive a timely response to their suggestions through email.

Si necesita traducir este documento, comuníquese con Margarita Acosta a través del correo electrónico margarita.acosta@ectorcountyisd.org o llame a la oficina al (432) 456-1059.