

Oakland Public Schools

2024-25 ACCESS for ELLs Summary Results

August 19, 2025

WIDA advances academic language development and academic achievement for students who are culturally and linguistically diverse through high-quality standards, assessments, research, and professional learning for educators.

ACCESS for ELLs 2.0 is an assessment that uses multiple-choice questions and constructed response performance-based tasks to assess the four domains of **listening, reading, writing, and speaking** for Multilingual learners.

WIDA Parent Resources: [ACCESS for ELLs: Understanding Your Child's Scores](#)

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report. Therefore, we cannot report on grade level specifics as they are under ten students.

Summary of ACCESS for ELLs

Total Students Tested: 30 students

Score Improvement: 53% of students increased their score from last year

Areas of Improvement:

- **Listening Proficiency:** Significant increases in Grades 5 and 8
- **Comprehension/Reading Proficiency:**
 - K - 2 showed significant improvement due to phonics instruction using UFLI
 - Middle school students showed reading improved due to informational texts presented in class.

ELL INTERVENTION STRATEGIES

- Use NJSLA and *Linkit!* data to inform instructional goals and strategies to align with standards and curriculum.
- Small reading and writing groups
- Collaboration between MLL teachers, reading specialists, math coordinators, and classroom teachers.
- Utilize responsive, authentic alternative classroom assessments.
- Create a variety of “Writing about Reading” experiences by building language skills.