

# Goddard Junior High

## 2025-2026 Goddard Jr. High School Policy and Compact (Parent & Family Engagement)

<b>What is it?</b>	Goddard Jr. High School is committed to our vision: To empower the Goddard Community by cultivating life-long skills, building strong character, encouraging compassion, and guiding each scholar towards meaningful achievement. Goddard serves 7 <sup>th</sup> and 8 <sup>th</sup> grade students and offers a variety of extracurricular activities in the arts, athletics, and academics. Students can also begin studying within Midland ISD's career academies, which provide career and college-specific curriculum. One way we continue to do this is by participating in Title I Part A State funds. This program provides funding for low socioeconomic schools. In return, we are committed to meet the expectations of the Texas Education Agency (TEA) and the Department of Education.
<b>Funding</b>	Title I funds will be used to support the parent and family engagement program.  These programs and activities will be planned with input from parents of participating students. Parents and families of children receiving Title I, Part A services will have a voice in deciding how the funds for parent involvement are used.
<b>Review</b>	Goddard Jr. High School will actively involve parents in planning, reviewing, and improving our Title I, Part A programs. This includes working together on the school's parent and family engagement policy and the schoolwide program plan. The Texas Education Agency may review these programs to make sure all Title I requirements are being met.

<p><b>Family Meetings</b></p>	<p>Parent Meetings offer a time for the school and family to communicate necessary information. The information is the same for both coordinating meetings and will be offered both in person as well as virtually if needed. Different meeting times are offered for family convenience.</p> <ul style="list-style-type: none"> <li>▪ Title I Part A Meeting #1- TBA</li> <li>▪ Title I Part A Meeting #2- TBA</li> <li>▪ Open House - Sept 9</li> <li>▪ Spanish/Band/ FineArts Spanish Heritage Family Night- Sept 23rd</li> <li>▪ English/Theater Halloween with a Fictional Character Family Night - Oct 30th</li> <li>▪ Science/Neuroscience/Robotics Family Night - Nov 18th</li> <li>▪ Social Studies Black History Holocaust Remembrance Family Night - Feb 10th 2026</li> <li>▪ Math 3.14 (PI) Family Night - March 4th 2026</li> <li>▪ Avid/All Depts Entrepreneur Family Night May 4th 2</li> </ul>
<p><b>How to be Involved</b></p>	<p>You can sign-up to be a volunteer at our campus by following this link: <a href="https://apps.raptortech.com/Apply/MTY4OmVuLVVT">https://apps.raptortech.com/Apply/MTY4OmVuLVVT</a>  You can join our PTA by following this link:  <a href="https://goddard.midlandisd.net/campus-info/pta/pta-welcome">https://goddard.midlandisd.net/campus-info/pta/pta-welcome</a></p>
<p><b>Family Trainings/Activities</b></p>	<p>Family trainings are an opportunity for family members to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below:</p> <ul style="list-style-type: none"> <li>▪ Goddard Jr. High School Title I Meetings - TBA</li> <li>▪ Goddard Jr. High Raider Roundup- Aug 11th</li> <li>▪ Goddard Jr. High Family Nights- (listed above)</li> <li>▪ Goddard Jr. High Literacy Night-TBA</li> </ul>
<p><b>Curriculum</b></p>	<p>Goddard Jr. High School utilizes the following curriculums. More information is available upon request. Please contact Maria Amancio via email to set up a meeting time.  <a href="mailto:Maria.amancio@midlandisd.net">Maria.amancio@midlandisd.net</a></p> <ul style="list-style-type: none"> <li>▪ Texas Essential Knowledge and Skills</li> <li>▪ Lead4Ward</li> <li>▪ Carnegie Learning</li> </ul>



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<b>Forms of Academic Assessments</b>	Goddard Jr. High School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released which are utilized for assessment and instruction in addition to other curriculums.
<b>Expected Achievement Levels on Academic Assessments</b>	The State's Performance Standards can be found on this website: <a href="https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards">https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</a> Goddard Jr. High School tracks each child's growth throughout the year via local assessments (mentioned above).
<b>Ways to Request Regular Meetings</b>	Guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person.

**School-Parent Compact**

Schools Responsibilities:

- Provide each student with a safe learning environment • Use positive actions and words with all students, parents, and staff
- Maintain and foster high standards of academic achievement and positive behavior
- Differentiate instruction to meet the needs of each student in their academic progress each grading period and throughout the six weeks
- Respectfully and accurately inform parents and students of their academic progress each grading period and throughout the six weeks
- Increase students engagement and promote a positive school environment
- Communicate with parents regarding areas of need
- Increase all students learning skills for college readiness • Model policies and expectations set forth by MISD
- Help students resolve conflicts in positive ways through mentoring

Student Responsibilities:

- Be on time to class so that instruction is not missed
- Every student at Goddard should strive to complete every assignment everyday
- Use positive interaction and comments with all peers and staff • Work cooperatively with peers and teachers to achieve high academic goals and positive behavior
- Respect staff, peers, and property
- Come to school on time and prepared
- Follow policies and expectations set forth by MISD in the student code of conduct
- Resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers, and administrators



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Parent Responsibilities:

- Send my child to school on time each day prepared for learning
- Use positive actions and words with all students, parents, and staff
- Maintain and foster high standards of academic achievement and positive behavior for my child
- Respectfully communicate with my child's teachers about their academic progress
- Encourage my child to develop all learning skills for college or workforce readiness
- Help my child resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers, administrators

Este documento está disponible en español. Por favor, contacte a María Amancio en [maria.amancio@midlandisd.net](mailto:maria.amancio@midlandisd.net).