SAFETY UPDATE

Board Meeting September 10, 2025

PROJECT ADAM



Rady’s Children's Health

Project ADAM affiliate programs assist schools and communities in establishing cardiac emergency response plans to place into action in the event of a sudden cardiac arrest.

RAPTOR VISITOR SAFE



- **Effortless Visitor Identity Management**
- **Instant Entry with QR Code**
- **Fast and Secure Verification**
- **Streamlined Check-in Process**

The Raptor Safe app simplifies visitor check-in, providing a secure, fast, and convenient process for school visitors.



Thank You

Enhancing Family Engagement at CVESD

Office of Communications

2024-25 Family Engagement

- **13 CVESD University Workshops**
  - Average attendance: 13 attendees
  - Highest attended: Neurodiversity by Brain Balance of San Diego (27 attendees)
  - Lowest attended: Conversations that Count by CVESD Safety Team (3 attendees)
  - Two parents were recognized as Parent Scholars
- **7 LCAP Informational Sessions**
  - 4 sessions: 0 attendees
  - 1 session: 1 attendee
  - 1 session: canceled
  - 1 session: 7 attendees
- **CVESD Learning Series**
  - 6 workshops presented for the 2024-25 school year at 4 school sites
- **District Events**
  - Station Experiences Parent Field Trip: 47 attendees
  - Community Expo: 100's of Attendees





Family Engagement Plan

01

Increase parent/guardian leadership opportunities.

02

Enhance two-way communications with families.

03

Increase family participation at the school site level.

Goal 1 – Increase Parent/Guardian Leadership Opportunities

Strategy: Enhance family engagement efforts through district-wide events and workshops

- **Action 1:** Organize two annual community events for families, including the Community Expo and Station Experiences Parent Field Trip, to provide information, resources, and interactive learning experiences.



Station Experiences
Parent Field Trip



Goal 1 – Increase Parent/Guardian Leadership Opportunities

Strategy: Enhance family engagement efforts through district-wide events and workshops

- **Action 2:** Partner with external organizations to deliver a series of five quarterly workshops at the district level, focusing on topics that address the academic and socio-emotional needs of students and families.



Goal 1 – Increase Parent/Guardian Leadership Opportunities

Strategy: Enhance family engagement efforts through district-wide events and workshops

- **Action 3:** Increase accessibility to translation and interpretation services for families, ensuring equitable participation and understanding.



Goal 1 – Increase Parent/Guardian Leadership Opportunities

Strategy: Enhance family engagement efforts through district-wide events and workshops

- **Action 4:** Establish a Parent Ambassador Program.

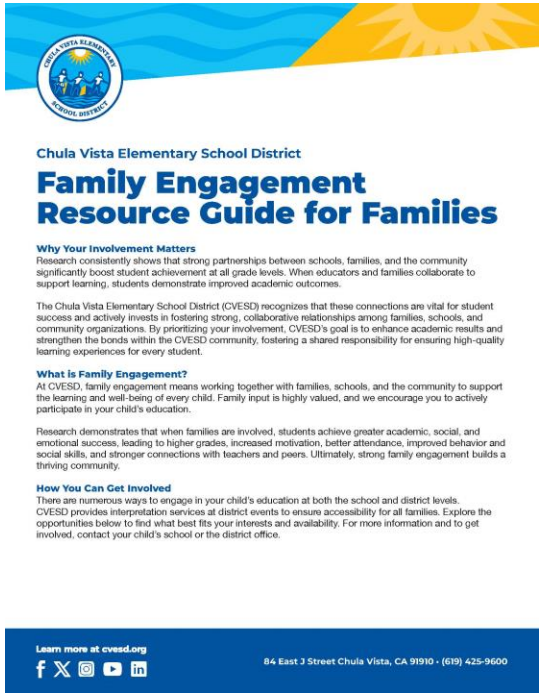
CVESD
Parent Ambassador



Goal 1 – Increase Parent/Guardian Leadership Opportunities

Strategy: Enhance family engagement efforts through district-wide events and workshops

- **Action 5:** Create a Family Engagement Resource Guide and enhance website resources and information.



Chula Vista Elementary School District

Family Engagement Resource Guide for Families

Why Your Involvement Matters

Research consistently shows that strong partnerships between schools, families, and the community significantly boost student achievement at all grade levels. When educators and families collaborate to support learning, students demonstrate improved academic outcomes.

The Chula Vista Elementary School District (CVESD) recognizes that these connections are vital for student success and actively invests in fostering strong, collaborative relationships among families, schools, and community organizations. By prioritizing your involvement, CVESD's goal is to enhance academic results and strengthen the bonds within the CVESD community, fostering a shared responsibility for ensuring high-quality learning experiences for every student.

What is Family Engagement?

At CVESD, family engagement means working together with families, schools, and the community to support the learning and well-being of every child. Family input is highly valued, and we encourage you to actively participate in your child's education.

Research demonstrates that when families are involved, students achieve greater academic, social, and emotional success, leading to higher grades, increased motivation, better attendance, improved behavior and social skills, and stronger connections with teachers and peers. Ultimately, strong family engagement builds a thriving community.

How You Can Get Involved

There are numerous ways to engage in your child's education at both the school and district levels. CVESD provides interpretation services at district events to ensure accessibility for all families. Explore the opportunities below to find what best fits your interests and availability. For more information and to get involved, contact your child's school or the district office.

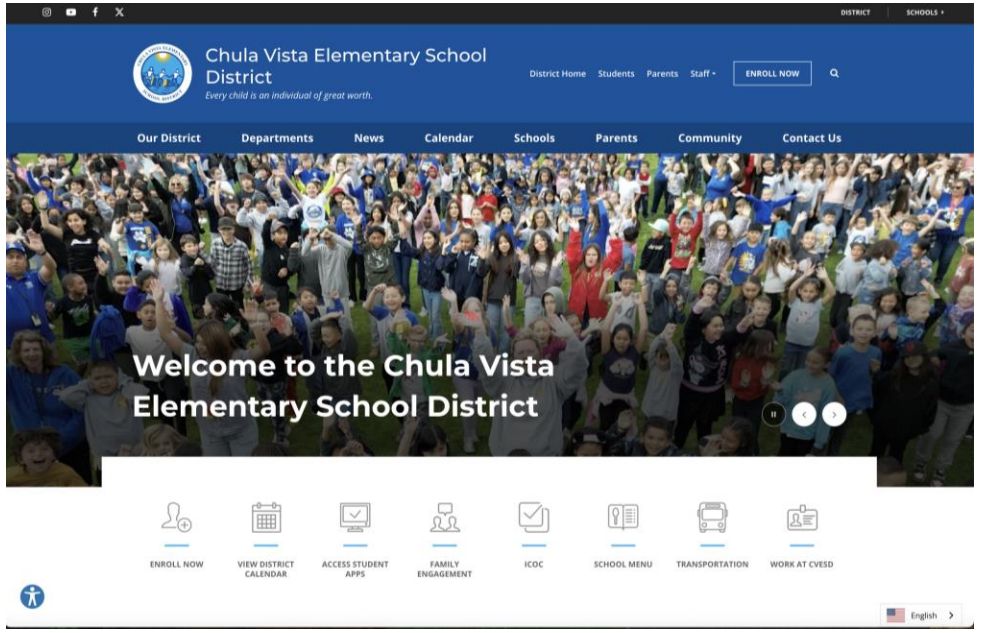
Learn more at cvesd.org

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Goal 2 – Increase Two-Way Communications with Families

Strategy: Increase two-way communications with families through new communications tools.

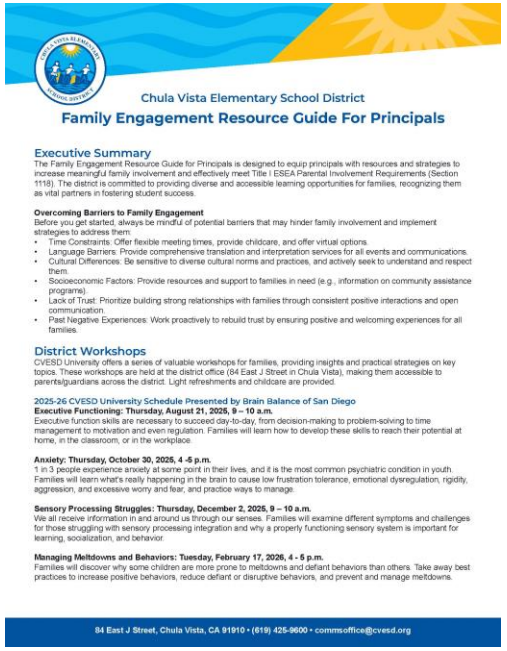
- **Action 1:** Implement a new two-way communications platform through Finalsite to streamline communications from school to home.



Goal 3 – Empower Principals to Increase Participation at School Site Level

Strategy: Through empowering principals, families will work as co-educators and decision-makers at their school sites.

- **Action 1:** Develop a comprehensive Family Engagement Resource Guide for Principals, providing them with tools and resources to schedule and host workshops for families during events like Coffee with the Principal and School Site Council meetings.



Chula Vista Elementary School District

Family Engagement Resource Guide For Principals

Executive Summary

The Family Engagement Resource Guide for Principals is designed to equip principals with resources and strategies to increase meaningful family involvement and effectively meet Title I ESEA Parental Involvement Requirements (Section 1118). The district is committed to providing diverse and accessible learning opportunities for families, recognizing them as vital partners in fostering student success.

Overcoming Barriers to Family Engagement

Before you get started, always be mindful of potential barriers that may hinder family involvement and implement strategies to address them.

- Time Constraints: Offer flexible meeting times, provide childcare, and offer virtual options.
- Language Barriers: Provide comprehensive translation and interpretation services for all events and communications.
- Cultural Differences: Be sensitive to diverse cultural norms and practices, and actively seek to understand and respect them.
- Socioeconomic Factors: Provide resources and support to families in need (e.g., information on community assistance programs).
- Lack of Trust: Prioritize building strong relationships with families through consistent positive interactions and open communication.
- Past Negative Experiences: Work proactively to rebuild trust by ensuring positive and welcoming experiences for all families.

District Workshops

CVESD University offers a series of valuable workshops for families, providing insights and practical strategies on key topics. These workshops are held at the district office (84 East J Street in Chula Vista), making them accessible to parents/guardians across the district. Light refreshments and childcare are provided.

2025-26 CVESD University Schedule Presented by Brain Balance of San Diego

Executive Functioning: Thursday, August 21, 2025, 9 – 10 a.m.

Executive function skills are necessary to succeed day-to-day, from decision-making to problem-solving to time management to motivation and even regulation. Families will learn how to develop these skills to reach their potential at home, in the classroom, or in the workplace.

Anxiety: Thursday, October 30, 2025, 4 -5 p.m.

1 in 3 people experience anxiety at some point in their lives, and it is the most common psychiatric condition in youth. Families will learn what's really happening in the brain to cause low frustration tolerance, emotional dysregulation, rigidity, aggression, and excessive worry and fear, and practice ways to manage.

Sensory Processing Struggles: Thursday, December 2, 2025, 9 – 10 a.m.

We all receive information in and around us through our senses. Families will examine different symptoms and challenges for those struggling with sensory processing integration and why a properly functioning sensory system is important for learning, socialization, and behavior.

Managing Meltdowns and Behaviors: Tuesday, February 17, 2026, 4 - 5 p.m.

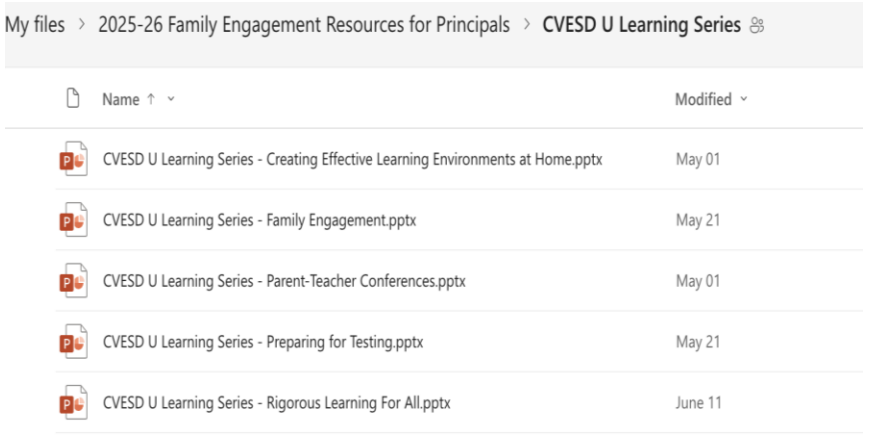
Families will discover why some children are more prone to meltdowns and defiant behaviors than others. Take away best practices to increase positive behaviors, reduce defiant or disruptive behaviors, and prevent and manage meltdowns.

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Goal 3 – Empower Principals to Increase Participation at School Site Level

Strategy: Through empowering principals, families will work as co-educators and decision-makers at their school sites.

- **Action 2:** Create a presentation toolkit for principals to utilize at their school sites for various initiatives, ensuring consistent and informative communication with families.



Goal 3 – Empower Principals to Increase Participation at School Site Level

Strategy: Through empowering principals, families will work as co-educators and decision-makers at their school sites.

- **Action 3:** Through the Parent Ambassador Program, Parent Ambassadors will work with their school site principals to create a goal to increase family engagement at their school site.



Other Opportunities

- District Advisory Committees like DAC/DELAC, Budget Advisory, Parent Advisory, and Wellness.
- School-based groups like ELAC, PTA/PTO/PTG, School Safety Committees, and family volunteers.



Thank you!

2024-25 Unaudited Actuals Financial Report

September 10, 2025

2024-25 General Fund Changes

	2024-25 Estimated Actuals Budget	2024-25 Unaudited Actuals	Increase / (Decrease)
Revenues	408,544,878	410,913,863	2,368,985
Expenditures	432,725,143	413,878,452	(18,846,691)
Increase / <Decrease>	**($ 24,180,265)**	**($ 2,964,590)**	**$ 21,159,963**
Beginning Balance	170,093,253	170,093,253	-
Ending Balance	145,912,988	167,128,663	21,215,664
Nonspendable	835,000	622,565	(212,435)
Commitments	48,500,000	50,910,340	2,410,340
Restricted	73,697,546	83,186,399	9,488,864
Reserve for Economic Uncertainties (REU)	**$ 22,880,451**	**$ 32,409,358**	**$ 9,528,906**
REU Percentage	**5.3%**	**7.8%**	**2.5%**

2024-25 General Fund Unaudited Actuals Unrestricted and Restricted Allocation

	Unrestricted	Restricted	Total
Revenues & Other Sources/Uses	247,650,110	163,263,753	410,913,863
Expenditures	251,988,724	161,889,730	413,878,453
Increase / <Decrease>	**($ 4,338,614)**	**$ 1,374,024**	**($ 2,964,590)**
Beginning Balance	88,280,877	81,812,376	170,093,253
Ending Balance	83,942,264	83,186,399	167,128,663
Non-Spendables	622,565	-	622,565
Restricted Balance	-	83,186,399	83,186,399
Commitments	50,910,340	-	50,910,340
Reserve for Economic Uncertainties (REU)	**$ 32,409,358**	**-**	**$ 32,409,358**
REU Percentage	**7.8%**	**0%**	**7.8%**

2024-25 General Fund Revenue Change

	Combined
Local Control Funding Formula	613,221
Federal Revenues (Restricted)	(2,302,461)
State Revenues (Restricted)	2,633,097
Interest Revenue	1,598,000
Fair Market Value (Cash in County Treasury)	2,490,730
All Other Revenues	(2,719,315)
Total Revenue *Increase/(Decrease)*	**$2,313,272**

2024-25 General Fund Expenditure Change

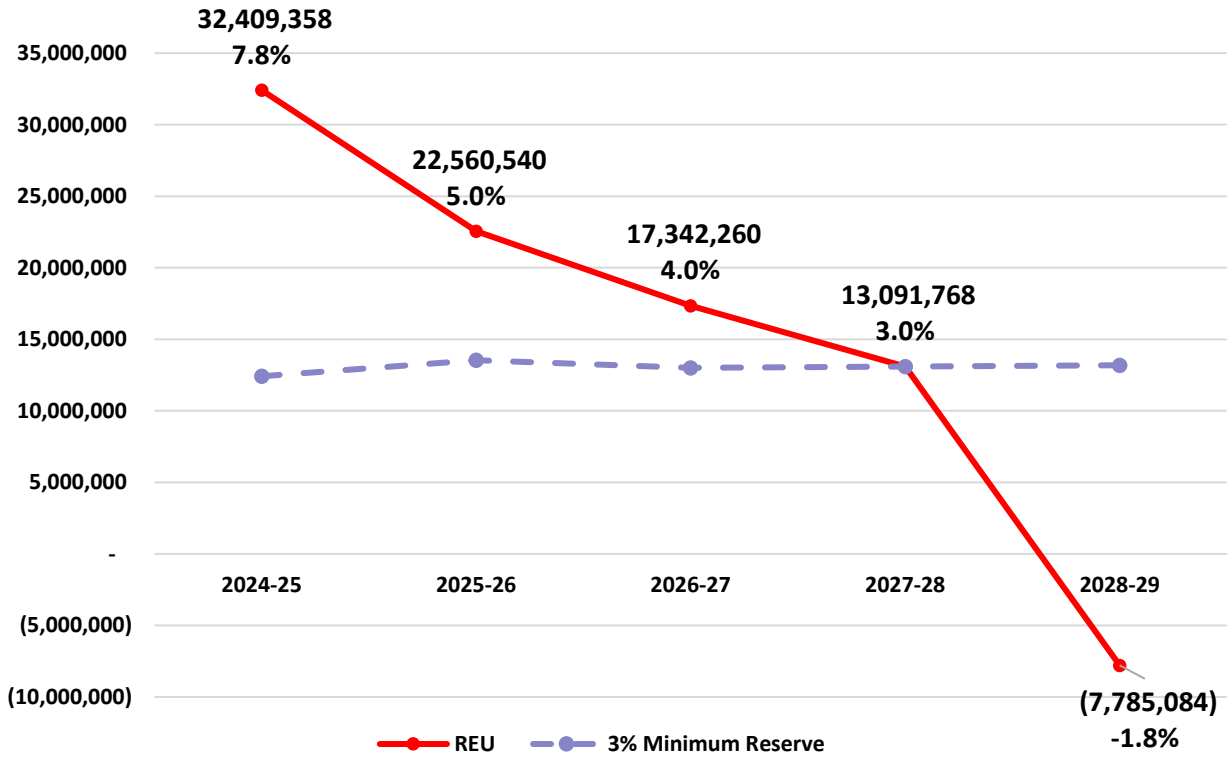
	Combined
Salaries and Benefits	(4,021,423)
Books and Supplies	(11,369,885)
Services and Operating Expenditures	(3,955,566)
All Other Expenditures	500,183
Total Expenditures *Increase/(Decrease)*	**($ 18,254,285)**

2024-25 Total Unaudited Commitments

School Site Carryover	2,410,340
Safety and Security Measures	1,500,000
Vehicle Replacement	1,500,000
Student and Staff Device Replacement	8,000,000
Textbook Replacement	14,000,000
Post-COVID-19 Services & Staffing; Classroom Technology; SAM Assessments, Budget Stabilization	23,500,000
Total 2024-25 Commitments	**$ 50,910,340**

Multi-Year Projection
2024-25 Actuals, 2025-26 through 2028-29 Projected

	2024-25	2025-26	2026-27	2027-28	2028-29
Unrestricted Excess/(Deficit)	$ (4,338,614)	$ (23,870,393)	$ (13,981,939)	$ (19,254,111)	$ (21,440,255)
Unrestricted EFB	$ 83,942,264	$ 60,071,871	$ 46,089,933	$ 26,835,822	$ 5,395,567
Commitments	$ 50,910,340	$ 36,888,766	$ 28,125,108	$ 13,121,489	-
REU	$ 32,409,358	$ 22,560,540	$ 17,342,260	$ 13,091,768	$ (7,785,084)
Actual REU	7.8%	5.0%	4.0%	3.0%	-1.8%



COLA: 25-26 2.30%, 26-27 3.02%, 27-28 3.42%, 28-29 3.42%

Thank You!

Questions?

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