Kennedale Junior High
Parent Engagement Policy
2025-2026

Statement Of Purpose

Kennedale Junior High is dedicated to the success of all students. The faculty and staff believe in the importance of having our families as vital partners in the education of their children. At school, we believe that parent engagement is essential to the success of our children and welcome the opportunity to work toward establishing a working relationship with our families.

As a campus, we are committed to:

- Respecting parents as partners in the education of their children and honoring their role as first and lifelong teachers, increasing the capacity of our school personnel to work in partnership with their families
- Expecting high academic achievements for all students
- Promoting family engagement through site-based leadership and partnered decision-making
- Fostering a welcoming and responsive environment for all family members
- Establishing and promoting open communication as a source of information and trust between the school staff and families
- Providing the means, whenever possible, for the participation of families with barriers to participation that include, but not limited to, limited English proficiency, disabilities, or migratory status
- Informing families if their children have been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title 1 Final Regulations (67 Fed.Reg.71710, December 2, 2002)

Parent engagement means the participation of family members in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) that families play an integral role in assisting their child's learning
(B) that families are encouraged to be actively involved in their child's education at school
(C) that families are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child
(D) the carrying out of other activities as described in section 1118 of the ESEA (Elementary School Education Act.)

Parent Engagement in Developing the Policy

Kennedale Junior High stakeholders will jointly develop, review, and revise the school Family engagement Policy, Stakeholders may include:

- Parents and family members that are representative of the school community as a whole
- School personnel (teachers, administrators, staff, etc.)
- Community Members

In addition, all family members of existing students will be invited to partake in a review and revision process at the end of every academic year (April-May) in preparation for the following year.

Parent Engagement Opportunities

Kennedale Junior High values the formal and informal partnerships of families in their children's education. There are many ways families can make significant contributions to a student's success at home, at school, and in general. We seek to coordinate and integrate parent engagement opportunities with other programs of the school. In addition, **Kennedale Junior High** will seek to increase both the school and families' capacity to increase family engagement . These include, but are not limited to the following activities:

- UIL athletics (Football, Volleyball, Basketball, Track & Field, Cheer), UIL Academics, and Fine Arts
- Spanish Club, Writing Club, Robotics, Chess Club, NJHS

Parent/Staff Communication

Kennedale Junior High will provide information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

- KISD, with the assistance of its schools and parents, will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value

and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

Annual Meeting

Kennedale Junior High will hold the **Teacher/Curriculum Night** Title I program will be described and school performance shared

- Parent engagement Policy will be distributed, discussed, and reviewed
- School curriculum and forms of academic assessment used to measure children's progress will be discussed
- The proficiency levels students are expected to achieve are reviewed
- The opportunities for family engagement will be presented and explained. Family members will be encouraged to express interest in serving in decision-making bodies of the school

Additional Title 1 meetings will be held throughout the year at varying times and all families are welcome and encouraged to attend. Suggestions and input received during these meetings will be considered in decision-making throughout the year and at practical times based on the nature of the suggestions/input. Families will be informed about the meetings by email, school website, blackboard messages, newsletters, and/or notices sent home with students.

School-Parent Compact

Kennedale Junior High will work with families, campus faculty, and campus administration to annually develop, review, and revise the school-parent compact. This compact will identify the responsibilities of the school to provide high-level curriculum and instruction, the expectations of the parents to provide support in their child's learning, and the expectations for students to take personal responsibility for their learning. The compacts will be distributed on the school websites and/or sent home with students.

Evaluation

With the engagement of families, **Kennedale Junior High** will conduct an annual evaluation of the content and success of the school parent engagement policy on the level of family participation and perception. This evaluation will include identifying barriers to greater participation by families. The school will use evaluation finding to design strategies for more effective family engagement programming, and to revise, if necessary, its family engagement policies. Evaluation procedures include the following:

- input from the campus CEIC and its members
- annually survey families to determine the level of participation and to identify barriers that have prevented participation (Annual Family Satisfaction Survey will be an online version made available in a language understood by families whenever practicable);
- annually use survey results, and other resources as baseline data for the upcoming year (Analysis used in making changes may vary from year to year);
- establish a family engagement goal for the upcoming year;
- develop and implement strategies to increase family engagement based on evaluation results

Conclusion

Kennedale Junior High is committed to the success of all students. We will work together with our families and community to monitor the effectiveness of our Family engagement and Title I programs with the goal of providing excellence in education for each of our students.

Adoption

This Parent Engagement Policy has been developed jointly with, and agreed upon with, families of **Kennedale Junior High** (a campus-wide Title I program provider), as evidenced by family invitations and responses, suggestions for changes, and state requirements.

This Parent Engagement Policy was adopted by **Kennedale Junior High,** on **April 30, 2025,** and will be in effect for the duration of the 2025-2026 school year. The school will distribute it to all families on or before September 1, 2025.

How to Access **STAAR 3-8, AND TELPAS SCORES**

- Log in to your Ascender Parent Portal. On the Summary page, select the green "Texas Assessment" button.
- Or on the www.texasassessment.gov page, enter your student's birthdate and unique access code.