

# School District of Marshfield Literacy Diagnostic Assessments

Area of Literacy	aimswebPlus and Diagnostic Assessments				
	4K	K	1	2	3
Phonemic Awareness	Skills Assessed in Screening	Skills Assessed in Screening	Skills Assessed in Screening	Skills Assessed in Screening	Skills Assessed in Screening
Phonological Awareness		PAST Diagnostic	PAST Diagnostic	PAST Diagnostic	PAST Diagnostic
Decoding Skills		LETRs Phonics & Word Reading Survey	LETRs Phonics & Word Reading Survey	LETRs Phonics & Word Reading Survey	LETRs Phonics & Word Reading Survey
Alphabet Knowledge					
Letter Sound Knowledge		Skills Assessed in Screening			
Oral Vocabulary	Reading Comprehension			Skills Assessed in Screening (VO)	Skills Assessed in Screening (VO)
Rapid Naming			Skills Assessed in Screening (LNF)	LNF/RAN (aimswebPlus)	LNF/RAN (aimswebPlus)
Word Recognition		(SPRING Only) Skills Assessed in Screening (WRF) LETRs Phonics & Word Reading Survey	Skills Assessed in Screening  LETRs Phonics & Word Reading Survey	LETRs Phonics & Word Reading Survey	LETRs Phonics & Word Reading Survey
Spelling		Spelling Diagnostic (aimswebPlus)	Spelling Diagnostic (aimswebPlus)	Spelling Diagnostic (aimswebPlus)	Spelling Diagnostic (aimswebPlus)
Vocabulary		Skills Assessed in Screening (AV)	Skills Assessed in Screening (AV)	Skills Assessed in Screening (VO)	Skills Assessed in Screening (VO)
Listening Comprehension		Listening Comprehension (aimswebPlus)	Listening Comprehension (aimswebPlus)	Listening Comprehension (aimswebPlus)	Listening Comprehension (aimswebPlus)
Oral Reading Fluency		N/A not developmentally appropriate	Skills Assessed in Screening	Skills Assessed in Screening	Skills Assessed in Screening
Reading Comprehension		N/A not developmentally appropriate	Skills Assessed in Screening (ORF is a predictor of RC)	Skills Assessed in Screening (RC)	Skills Assessed in Screening (RC)

## aimswebPlus and Diagnostic Assessments

Diagnostic Assessments	4K	K	1	2	3
<a href="#">PAST Administration</a> and <a href="#">PAST Form A</a>	<b>No diagnostic assessments required</b>	PAST	PAST	PAST	PAST
<a href="#">LETRs Phonics &amp; Word Reading Survey</a>		LETRs Phonics & Word Reading Survey (ONLY Letter Names, Letter Sounds, Vowels)	LETRs Phonics & Word Reading Survey	LETRs Phonics & Word Reading Survey	LETRs Phonics & Word Reading Survey
<a href="#">Spelling Diagnostic Administration</a> and <a href="#">Student Scoring Sheets</a>		<a href="#">Spelling Fall</a> <a href="#">Spelling Winter</a> <a href="#">Spelling Spring</a> (aimsweb group administered test & scores manually entered)	<a href="#">Spelling Fall</a> <a href="#">Spelling Winter</a> <a href="#">Spelling Spring</a> (aimsweb group administered test & scores manually entered)	<a href="#">Spelling Fall</a> <a href="#">Spelling Winter</a> <a href="#">Spelling Spring</a> (aimsweb group administered test & scores manually entered)	<a href="#">Spelling Fall</a> <a href="#">Spelling Winter</a> <a href="#">Spelling Spring</a> (aimsweb group administered test & scores manually entered)
<a href="#">Listening Comprehension Administration</a>		<a href="#">Listening Comprehension</a> <a href="#">Listening Fall</a> <a href="#">Listening Winter</a> <a href="#">Listening Spring</a> (aimsweb group administered test & scores manually entered)	<a href="#">Listening Comprehension</a> <a href="#">Listening Fall</a> <a href="#">Listening Winter</a> <a href="#">Listening Spring</a> (aimsweb group administered test & scores manually entered)	<a href="#">Listening Comprehension</a> <a href="#">Listening Fall</a> <a href="#">Listening Winter</a> <a href="#">Listening Spring</a> (aimsweb group administered test & scores manually entered)	<a href="#">Listening Comprehension</a> <a href="#">Listening Fall</a> <a href="#">Listening Winter</a> <a href="#">Listening Spring</a> (aimsweb group administered test & keep paper copies)
<a href="#">RAN/LNF Survey Level Assessment Administration</a>				<a href="#">LNF/ RAN</a> ( <a href="#">aimswebPlus</a> LNF SLA)	<a href="#">LNF/RAN</a> ( <a href="#">aimswebPlus</a> LNF SLA)

"In 5K through grade 3, for students who score below the 25<sup>th</sup> percentile on aimswebPlus: Wis. Stat. requires diagnostic assessment in all the following areas: phonological awareness, phonemic awareness, alphabet knowledge, letter sound knowledge, word recognition, decoding skills, spelling, vocabulary, oral vocabulary, listening comprehension, oral reading fluency, reading comprehension, and rapid naming.

*K-1 Administer all four diagnostic assessments. (PAST, LETRs, Spelling, Listening)*

*2-3 Administer all five diagnostic assessments. (PAST, LETRs, Spelling, Listening, LNF)*

Special Education students conduct all diagnostic assessments once per year in the fall and can be administered at instructional level.