ACPS ELEMENTARY SCHOOL PROGRESS REPORT

Alexandria City Public Schools

Grade: 2

Quarter Q1 2025-2026

Student Last Name [redacted] **First Name** [redacted] **MI** [redacted]

School Name Samuel Tucker Elementary School (333)
School Street 435 Ferdinand Day Drive
School City, State Zip Alexandria, VA 22304
School Phone 703-933-6300
Teacher [redacted]
Principal Adaarema S. Kelly

Achievement Levels

4 Consistently demonstrates a high level of conceptual understanding and skills mastery of standards taught this quarter
3 Frequently demonstrates concepts and skills of standards taught this quarter
2 Sometimes demonstrates concepts and skills of standards taught this quarter
1 Seldom demonstrates concepts and skills of standards taught this quarter
NT Not taught this quarter
INA Introduced but not assessed this quarter

Attendance Reporting Period	Q1	Q2	Q3	Q4	Total
Days Absent	0	0	0	0	0
Days Tardy	0	0	0	0	0

English Language Arts	Q1	Q2	Q3	Q4
Reads grade-level texts with comprehension				
Reads grade-level texts with accuracy and fluency				
Applies phonetic strategies and word analysis skills to read and spell words				
Writes with effective organization and composition				
Writes, edits, and revises for clear mechanics and conventions				
Develops vocabulary when reading and responding to grade-level texts				
Utilizes effective oral communication skills in presentations and collaborative discussions				

Teacher Comments: English Language Arts

Life, Work and Citizenship Skills	Q1	Q2	Q3	Q4
Takes responsibility for actions				
Demonstrates active listening skills				
Works effectively within a group				
Resolves conflicts effectively				
Identifies, pursues, and achieves goals				
Follows directions				
Exhibits organizational skills				
Completes assignments on time				
Demonstrates respect				
Demonstrates self-control				
Follows established routines				
Shows persistence to complete tasks				

Teacher Comments: Life, Work, and Citizenship Skills

Social Studies	Q1	Q2	Q3	Q4
History: Analyzes and interprets information to understand people and events from the past				
Civic Participation: Explains the structure and roles of government, community, and citizens				
Geographic Reasoning: Explains relationships among people, places, and the environment				
Economic Decision-Making: Analyzes economic choices and systems				
Skills: Applies history and social science skills				

Teacher Comments: Social Studies

Mathematics	Q1	Q2	Q3	Q4
Number and Number Sense: Explore relationships between numbers and their representations to provide meaning and structure to quantify, measure and make decisions in life				
Computation and Estimation: Estimate and solve many types of computation problems with fluency.				
Measurement and Geometry: Analyzing and describing geometric objects, the relationships and structures among them, or the space that they occupy can be used to classify, quantify, measure, or count one or more attributes				
Probability and Statistics: Pose questions, collect, represent, analyze, and interpret data to describe and predict events				
Patterns, Functions, and Algebra: Describe and make generalizations based on patterns and relationships				

Teacher Comments: Mathematics

Physical Education and Health	Q1	Q2	Q3	Q4
Applies knowledge of movement concepts and principles to improve motor skills related to a variety of physical activities				
Develops and demonstrates motor skills in a variety of physical activities				
Demonstrates healthy behaviors leading to personal and group success in physical activity				

Teacher Comments: Physical Education and Health

General Music	Q1	Q2	Q3	Q4
Demonstrates skills in singing, including technique, tone, rhythm, and musicianship				
Demonstrates skills in playing instruments, including technique, tone, rhythm, and musicianship				
Displays knowledge of music from various cultures, genres, and time periods				

Teacher Comments: General Music

Science	Q1	Q2	Q3	Q4
Scientific and Engineering Practices: Uses scientific skills and processes to explore, investigate, model, and explain the content of science				
Physical Science: Investigates and analyzes matter, force, motion, and energy				
Earth and Space Science: Investigates, explains, and analyzes earth and space systems				
Natural Resources: Investigates natural resources and understands their significance				
Life Science: Investigates and analyzes life processes and living systems				

Teacher Comments: Science

Band/Strings	Q1	Q2	Q3	Q4
Demonstrates skills in playing selected instrument, including technique, tone, rhythm, and musicianship (Grades 4 and 5)				
Displays knowledge of music from various cultures, genres, and time periods (Grades 4 and 5)				

Teacher Comments: Band/Strings

Art	Q1	Q2	Q3	Q4
Explains key visual design vocabulary and concepts				
Demonstrates skills in principles of design using a variety of media				
Expresses ideas, feelings, and perceptions through art				

Teacher Comments: Art