Victory Charter School 2025-2026
Title 1A – Schoolwide Assistance Program

Dear Parents,
All students in Grades 1-8 at Victory receive extra instruction from their classroom teacher in reading, math or both subjects, through the school's Title IA schoolwide program. Annually, we use the fall IRI/iStation results, previous Spring Smarter Balanced Assessment Consortium (SBAC) scores, and the fall words per minutes (WPM) to see where students could use additional support to ensure they are reaching their highest potential.

Students are evaluated every fall, winter, and spring to continue to determine how they each would most benefit from this additional support.

The following programs, prescribed by the Harbor Method, also serve as indicators of student need:

The Writing Road to Reading (Spalding Method)	McCall Crabbs Comprehension	Amira Supplemental Learning
The Shurley Method	Storyworks by Scholastic	Read Naturally
Readworks	Scope by Scholastic	Saxon Math homework
Timed Readings	Star Testing	Read Theory
Novel Studies	Math Concept Tests	Vocabulary Check

Classroom teachers plan and oversee these programs in their classrooms, and specifically monitor & provide additional Title IA support to students.

Read Naturally is the identified method of instruction for the Title IA program. The Read Naturally Strategy "combines three research strategies into one powerful strategy to develop the reading fluency of special education, ELL, Title I, and mainstream students." These three strategies combined are: teacher modeling, repeated reading, and progress monitoring.

Classroom teachers work daily with students one-on-one or in small groups using the Read Naturally program. Students are not removed for Title IA instruction during regularly-scheduled core reading instruction. For example, conducting Read Naturally instruction when the class is practicing Spalding phonics, or reading novels would NOT be deemed appropriate, while a few minutes at the beginning of Spanish or computer would. Each student's one-on-one experience will include a cold reading, repeated reading practice, a hot reading and progress monitoring. Read Naturally's progress monitoring component allows for constant adjustment and goal realignment. This ensures the effectiveness of the program and consequently the students' academic achievement.

Read Naturally builds upon previously acquired skills and reinforces progress. It gives readers a variety of types of practice from repeated trials to functional application. The passages are carefully designed to facilitate student interest, increase opportunities for students to master levels of proficiency and apply comprehension strategies to increasing difficult test. This allows for acceleration, whereas remedial drill and practice would fail to provide opportunities for advancement.

Read Naturally allows students to work at their instructional level rather than their chronological grade level. Nothing will prevent them from surpassing grade level goals and reaching advanced strategies of reading. For example, a second grade student may begin in a 1.5 level placement and by their exit date be working at the 3.0 level.

Daily progress monitors, weekly data analysis and fall, winter, spring benchmarks are the tools that are used to identify students in need of additional assistance to ensure they meet State Standards.

Parents are encouraged to continue daily reading with the students at home to reinforce their hard work at school. See below for at-home learning resources.

If a student is unable to meet benchmarks, the following will occur:

- Parents will be notified in order to keep them up-to-date with their child's progress and to engage parental involvement
- A parent/Title IA teacher conference will be held to identify student needs and necessary revisions and a date to reconvene
- Continued, revised interventions until the State Standards are achieved.

Read Theory (www.readtheory.org) is another program used to assess students' current reading level and moves up with them as they improve. Students can use Read Theory at home and it's assigned as homework in Grades 6-8 (other grades may do so as well). Teachers also recommend Read Theory to parents as an additional support at home.

All students receive math remediation from classroom teachers. Classroom teachers review & re-work with students the problems they missed on math concept tests to help reinforce instruction. Studying basic math facts at home will greatly increase math achievement.

Please refer to Victory's website, www.victorycharterschool.net, where you can review under the Parent Involvement tab the federal programs PowerPoint overview presented during the fall Open House, plus find additional study strategies for providing parental instruction at home.

If you have questions about the Title IA program and your child's assistance from it, please contact Mrs. Luce, Victory's Title IA lead teacher and co-administrator.