

MTAS ပုဂ္ဂိုလ်တစ်ဦးတစ်ယောက်၏ (Individual Student Report) (ISR) တာ်နံ့ကျဲ ဖျက်ကိတ် လာတမ်းလံလဲဒ် ဒီး တာ်ဂံာ်တဲဒွဲးတဖျ်အဂီၢ်

ပုဂ္ဂိုလ်တစ်ဦးတစ်ယောက်၏ (ISR) တဖျ် (မတမ့ၢ် ISRs) ဘဉ် တာ်ဒုးအိၣ်ထီၣ်န့ၣ်အီၤလၢ ပုဂ္ဂိုလ် ကိးဂၢၤဒဲးလၢဘဉ်တာ် မုၢ်လၢကွၢ်စီအီၤလၢ ကဟံးန့ၢ် ကိတ်စီဒီဘဉ် တာ်သမံသ မိး န့ၣ်လီၤ. ISR ဟ့ၣ်လီၤ တာ်ဂံာ်တဲကျိၤ ဘဉ်ဒီး နပုၤ ကိတ် အတၢ်မၤလိတၢ်ကံာ်စီ ဒီး တၢ်မၤလိမၤဒီး ဘဉ်ဒီး ဒီး မံၣ်န့ၣ်စီထုၣ် တၢ်မၤလိအဲဒဲမံၣ် တီၤပတီၢ်တဖျ် (Minnesota Academic Standards) လီၤ.

MTAS ဘဉ်တာ်ပတၢ်ဆၢတၢ်ဆူ ပုဂ္ဂိုလ်တဖျ်အဂီၢ် လာတမ်းလံလဲဒ် လၢ 3-8 ဒီး 10 တီၤအဂီၢ်, ဒီး တၢ်ဂံာ် တၢ်ဒွဲးလၢ 3-8 ဒီး 11 တီၤအဂီၢ်လီၤ.

စးထီၣ်လၢ 2024-25, လံာ်တၢ်မၤလိတဘျီစုၣ်စုၣ် ဒီး တၢ်ဒီးစဲးန့ၣ် ဖျါထီၣ်ဝဲဒဲဒဲလၢ ISR အဂၤတခါအဖီခိၣ်န့ၣ် လီၤ.

နပုၤကိတ် မုၢ်တန့ၣ်လီၤပုၣ်ဃုာ်န့ၣ်, ISR ဒုးန့ၣ်လၢ ဘဉ်မ န့ၣ်အထီ တၢ်အစၢတဖျ်အံၤ တပုၣ်ဃုာ် (အဒိ, တပဲ ထီၣ် မ့တမ့ၢ် တမၤပုၤ) လဲၣ်န့ၣ်လီၤ.

1. ပုဂ္ဂိုလ် တာ်ဂံာ်တဲကျိၤ—ပုဂ္ဂိုလ်အမံၤ, တီၤ ပတီၢ်, ကိတ်, ကိတ်ရံၣ်လီၤကဝီၤ, မုၢ်နံၤ, ဒီး တၢ် သမံသမိး.
2. တၢ်မၤလိန့ၣ်တာ်ကံာ်စီ နီၣ်ထီၣ်—ပုဂ္ဂိုလ်အမံၤ ဒဲလၢာ် ဟံးဖျိၣ် ဒုးန့ၣ်အသး ဒ် တၢ်မၤလိန့ၣ်တာ် ကံာ်စီ နီၣ်ထီၣ်အသး, ဘဉ်တာ်သ့ၣ်ညါစ့ၢ်ကိး အီၤဒ် တၢ်မၤလိထီၣ်လိၣ်ထီၣ်တာ် အပတီၢ် န့ၣ်လီၤ. တၢ်မၤလိန့ၣ်တာ်ကံာ်စီ အပတီၢ် အိၣ်ဝဲ လွံၢ်ခါ- တတုၤထီၣ်ဘး (Does Not Meet), တတုၤထီၣ်ဘးတနီၤ (Partially Meets), တတုၤ ထီၣ်ဘး (Meets), မ့တမ့ၢ် တလၢကွၢ် တီၤပ တီၢ် (Exceeds the Standards) တဖျ်.

1 Firstname M. Lastname
School Name: Public School District Name
Spring 2025 Grade 10

These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2025.

2 **3** **4** **5**

Alternate Achievement Standards

Reading
Exceeds

Firstname's score shows performance **above** grade 10 alternate achievement standards

MTAS scores are used in school planning and should be used in discussions with other data at the classroom level

Student Results Video

Scan the QR code to access a video of your student's results. If you are unable to scan the QR code, contact your student's school.

English Video / Video en Español

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Reading: Firstname's Overall MTAS-III Results

Your Student 216

105	190	200	215	237
Does Not Meet		Partially Meets	Meets	Exceeds

State average score is 208.5

Performance Level Description: Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading.

Reading Performance Details

Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:

Key Ideas and Details: Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a reasonable interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.

Craft and Structure: Determine literal meanings of new and multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

Resources

- Go to the [Minnesota Academic Standards](http://education.mn.gov) webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the [Minnesota Report Card](http://education.mn.gov) to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).

education.mn.gov MARSS/SSID:1234567890123 Local Use #: 1234567890 Page 1 of 2

3. တၢ်မၤလိထီၣ်လိၣ်ထီၣ်တာ် အတီၤပတီၢ် အဂၤတခါ (Alternate Achievement Standards)—တာ်ပတီၢ် ဖျါဘဉ်ဒီးဒီး နပုၤကိတ်အမံၤ လၢအဘဉ်ထွဲဒီး တၢ် လၢ ပုဂ္ဂိုလ်တဖျ် မုၢ်လၢကွၢ်စီဝဲလၢကသ့ၣ်ညါ ဘဉ် ဒီး မံၣ်န့ၣ်စီထုၣ် တၢ်မၤလိအဲဒဲမံၣ် တီၤပတီၢ်တဖျ် (Minnesota Academic Standards) ဖဲ တၢ် မၤလိန့ၣ်တာ်ကံာ်စီ အပတီၢ်တပတီၢ်တဖျ် အဖီခိၣ် န့ၣ် လီၤ.
4. ပုဂ္ဂိုလ် တၢ်မၤလိအစၢ ဘဉ်ဒီးအိၣ် (Student Results Video)—ဘဉ်ဒီးအိၣ် တၢ်ပတီၢ်အံၤ တၢ်မၤ န့ၣ်အီၤလၢ ပုဂ္ဂိုလ်တဖျ်အဂီၢ် ဃုာ်ဒီး အမံၤ လၢအဖိးသဲးစးတခါ အစၢကတၢ် န့ၣ်လီၤ. တၢ်န့ၣ်လီၤ မၤန့ၣ် ဘဉ်ဒီးအိၣ် ဒီဖျါ စကဲ(န) QR ခိး(ဒ) (code) လၢတၢ်စဲးက့ၢ်အီၤလၢ တၢ်ပတီၢ်အဖီခိၣ်သ့ မ့တမ့ၢ် ဆဲးကျါ နပုၤကိတ်အကိတ်လၢ လုး(ခ) (link) အဂီၢ်န့ၣ် တက့ၢ်. တၢ်ကွၢ်ဘဉ်ဒီးအိၣ်စ့ၢ်ကိးလၢ နီၣ်ကစၢ် အကိတ် ဒီးသန့ၣ်ထီၣ်အသးလၢ ပုဂ္ဂိုလ် တၢ်န့ၣ်ဆဲး လီၤမံၤ တၢ်ဂံာ်ထီၣ်ဖျိၣ်အဖီခိၣ်, ဖဲ တၢ်မုၢ်ဒုးန့ၣ်ဟံးဖျါ ထီၣ်အီၤ လီၤတၢ်လီၤဆဲးန့ၣ်လီၤ.
5. တၢ်မၤလိအစၢ ခဲလၢာ်ဟံးဖျိၣ်—နပုၤကိတ် အမံၤ ဒီး ကိတ်စီ တၢ်ထီၣ်ယူ အမံၤတဖျ်လီၤ.
6. တၢ်မၤလိန့ၣ်တာ်ကံာ်စီ လီၤတၢ်လီၤဆဲး—ပုဂ္ဂိုလ်တဖျ် လၢကွၢ် (Exceeds) တၢ်မၤလိထီၣ်လိၣ်ထီၣ်တာ် အ တီၤပတီၢ် အဂၤတခါ (Alternate Achievement Standards) အတၢ်မၤလိန့ၣ်တာ်ကံာ်စီ အပတီၢ်တဖျ် န့ၣ် ဒုးန့ၣ်ဖျါထီၣ်ဝဲ တၢ်သ့ၣ်ညါန့ၣ်ပာ်, တၢ်သ့တၢ်ဘဉ် တဖျ် ဒီး တၢ်အကံာ်အစီတဖျ် လၢတၢ်မုၢ်လၢကွၢ်စီ အီၤ လၢအဝဲသ့ၣ် အတီၤပတီၢ်အဂီၢ်, ဒ်တာ်ပတီၢ်ထီၣ် အီၤလၢ မံၣ်န့ၣ်စီထုၣ် တၢ်မၤလိအဲဒဲမံၣ် တီၤပတီၢ် တဖျ် (Minnesota Academic Standards) လၢ တၢ်မၤအါထီၣ်အီၤအသးန့ၣ်လီၤ.

တာ်ဂံာ်တဲကျိၤလၢ ပုဂ္ဂိုလ်ဒီးဟံးဖျိၣ်တဖျ်အဂီၢ်န့ၣ် တၢ်မၤန့ၣ်အီၤလၢ **MDE** ကိတ်စီ ဒီဘဉ် တၢ်သမံသမိးပုဂ္ဂိုလ် ဒီး ဟံးဖျိၣ်တဖျ် တၢ်သမံသမိးအစၢတဖျ် (**Statewide Testing Students and Families Assessment Results**) ပုၣ်ဃုာ်သန့ၣ် website (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing > Assessment Results) အဖီခိၣ်န့ၣ်လီၤ.

Your Student's Reading Performance Details

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = 3 points
- The student responds correctly to the task after the test administrator provides additional support = 2 points
- The student responds incorrectly to the task after the test administrator has provided additional support = 1 point
- The student does not respond to the task or the student's response is unrelated to the task = 0 points

Reading Area	Description	Points Earned* /Points Possible
	Read closely to determine what the text says explicitly and make inferences.	6 / 6
	Determine the main idea in a text; summarize key supporting details and ideas.	6 / 6
	Describe how individuals, events, and ideas develop and/or interact over the course of a text.	10 / 12
	Interpret words and phrases as they are used in text, including multiple-meaning words.	3 / 3
	There were three reading passages included in the assessment. Your student had <ul style="list-style-type: none"> • 0 passage(s) read aloud by the test administrator, • read 2 passage(s) along with the test administrator, and • read 1 passage(s) independently. 	TOTAL: 25 / 27

* State averages for the areas and total are 4.8, 2.4, 8.9, 2.6, and 18.7 respectively.

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What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2024 to measure student learning of the extended standards of the Minnesota Academic Standards.
- For each reported subject, overall performance includes your student's score, related Alternate Achievement Standard level, and state average score.
- Your student's performance details in content areas within extended standards include points earned compared to points possible for each content area and the total, including state averages for each of those score areas.
- When reviewing student scores and state averages, keep in mind that each student has unique needs considered in the administration of tasks, which influence performance on this particular assessment.
- If you have questions about the results, we encourage you to contact your student's school.

Who takes these assessments and why?

Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science. Students with the most significant cognitive disabilities who meet specific eligibility criteria may take the Minnesota Test of Academic Skills (MTAS).

Where can parents/guardians find information?

[MDE Students and Families Statewide Testing page](#) under Assessment Results (MDE website > Students and Families > Programs and Initiatives > Statewide Testing)

How can I request my student's results in a translated language or an alternative format?

If your home language has been reported to your student's school or district, the QR code on page 1 may include a student results video with translated audio and/or captions. This ISR report format may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us, by phone 651-582-8674 or by fax 651-582-8874. TTY users may call the Minnesota Relay Service at 711.

တမ်းလံလဲဒီး တင်ဂ်တင်ဒွး MTAS

7. MTAS တင်ဟ့ဒ်အမး လံာ်တီယျါ (Scoring Rubric)—ဖဲတင်မတင် သမံသမိး အကတီ၊ ပုယဟဆုာ တင်သမံသမိး (Test Administrator) စူးကါဝဲဒ် လံာ်တီယျါအံ လာကဟ့ဒ် နပုကွဲဖိအမး လာ ကွဲအတင် ဖဲတင်မတင်ခါစုာ်အဖိခိန်န့လီ။
8. တင်မလိန့တင်ကံစီ လီတင်လီဆဲး—လာ လံာ်တင်မလိတင်ခါစုာ် အဂီ၊ တင်မလိန့တင်ကံစီ လီတင်လီဆဲးတဖ် ဘုာ်တင်ဟ်ဖျါထီာ် အီလာ မးလာတင်ဒီးန့ဘုာ်အီ ထီာ်သတြီဒီး မးလာတင်မန့အီသ့ လာ တင်မလိအဂ့အကျါ အလီကဝီ တခါစုာ်ဒီး ခဲလင်ဟ်ဖျါ အဂီန့လီ။
9. ကီစဲာ် တင်ထီာ်ဃူ (State Averages)—ကီစဲာ် တင်ထီာ်ဃူ လာ တင်မလိအဂ့အကျါ အလီကဝီတဖ် ဒီး ခဲလင်ဟ်ဖျါတဖ်န့ တင်ဟ့ဒ်လီအီလာ တင်ထီာ်သတြီအဂီ န့လီ။

တမ်းလံလဲ MTAS

10. တင်န့လီမန့ တမ်းလံလဲ (Reading Access)—တင်န့လီမန့ န့ တမ်းလံလဲ (Reading access) ဟ်ဖျါထီာ် တင်တီမာမာမာပတီ လာဘုာ်တင်ဟ့ဒ်လီအီလာ ပုယဟဆုာ တင်သမံသမိး (Test Administrator) လာ တမ်းလံလဲအဆာတဖ် အပူန့လီ။ လာ တမ်းလံလဲ MTAS တခါခါအဂီ၊ ဘုာ်သ့ဒ်သ့ ပုကွဲဖိ က ဖးလံာ်အဆာ လာအနီကစာ်ဒ်ဝဲ, ဖးသကီးဒီး ပုယဟဆုာ တင်သမံသမိး (Test Administrator), မ့တမ့ ဘုာ်တင်ဟ့ဒ်န့အီလာ ပုယဟဆုာ တင်သမံသမိး (Test Administrator) န့လီ။

တမ်းလံလဲ ဒီး တင်ဂ်တင်ဒွး ခဲလင် ISRs

11. တင်မလိဂံာ်ထံးတဖ် ဒီး တင်သံကွင်လာတင်သံကွင်အီညီန့တဖ် (FAQs)— ISR ပုာ်ဃုာ်ဒီး တင်သံကွင်လာတင်သံကွင်အီညီန့တဖ် (FAQs) ဒီး တင်ဂ့တင်ကျါ လာကဟ့ဒ် တင်မလိဂံာ်ထံးအါထီာ် လာတင်လီဖဲလဲန့လီ။
12. တင်ဆဲးကျါ တင်ဂ့တင်ကျါ—လာကဟ့ထီာ် ကျါကျါ အဂတခါ မ့တမ့ ကျိာ်လာတင်ကွဲးကျိးထံ, ဝံသးစူ ဆဲးကျါ မံန့နီစီထာ် တင်ကူာ် ဘုာ်ကူာ်သ့ဝဲကျါ (Minnesota Department of Education) န့ တဂ့။