

Guía rápida del Informe individual del estudiante (ISR) de MTAS para lectura y matemáticas

Se generan los Informes individuales del estudiante (o ISR) para los estudiantes que se espera tomen una evaluación estatal. El ISR provee información acerca del desempeño del estudiante y su aprendizaje de los Estándares Académicos de Minnesota.

La MTAS se administra a los estudiantes de lectura en los grados 3 al 8 y 10, y de matemáticas en los grados 3 al 8 y 11.

Comenzando en el año 2024–2025, cada materia y prueba aparece en un ISR separado.

Para los estudiantes que no participaron, el ISR muestra por qué no se incluyen los resultados (por ejemplo, por ausencia o por no terminar la evaluación).

1. Información demográfica del estudiante— Nombre del estudiante, grado, escuela, distrito, fecha y evaluación.
2. Medición del desempeño— La puntuación general del estudiante se muestra como un nivel de desempeño, llamado también nivel del logro. Hay cuatro niveles de desempeño: No cumple con los estándares, Cumple parcialmente con los estándares, Cumple con los estándares o Supera los estándares.

MTAS R-GR-10 **m DEPARTMENT OF EDUCATION** **Firstname M. Lastname** **1**
School Name: Public School District Name **Spring 2025**
Grade 10
These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2025.

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Alternate Achievement Standards **Student Results Video**

Reading
Exceeds
Firstname's score shows performance **above** grade 10 alternate achievement standards
MTAS scores are used in school planning and should be used in discussions with other data at the classroom level
Scan the QR code to access a video of your student's results. If you are unable to scan the QR code, contact your student's school.
English Video / Video en Español

Reading: Firstname's Overall MTAS-III Results **5**

Your Student 216
105 190 200 215 237
Does Not Meet Partially Meets Meets Exceeds
State average score is 208.5
Performance Level Description: Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, students at the Exceeds level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading.

Reading Performance Details **6**

Firstname's score Exceeds the Reading Alternate Achievement Standards
Students at the Exceeds level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:
Key Ideas and Details: Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a reasonable interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.
Craft and Structure: Determine literal meanings of new and multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

Resources
Go to the Minnesota Academic Standards webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
Go to the Minnesota Report Card to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).

education.mn.gov MARSS/SSID:1234567890123 Local Use #: 1234567890 Page 1 of 2
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3. Estándares de logros alternativos— Una descripción de la puntuación del estudiante en relación con lo que se espera que los estudiantes sepan en cada nivel de desempeño de los estándares extendidos de los Estándares Académicos de Minnesota.
4. Video con los resultados del estudiante—Está disponible un informe en video para cada estudiante con al menos una puntuación válida. El acceso al video es escaneando el código QR que está impreso en el informe o contactando la escuela del estudiante para solicitar el enlace. El video también puede estar disponible en el idioma usado en el hogar, según los datos de inscripción del estudiante, si se especificó.
5. Resultados generales— La puntuación del estudiante y el promedio de la puntuación del estado.
6. Detalles del desempeño— Los estudiantes que alcanzan los niveles de desempeño de Cumple o Supera los estándares de logros alternativos, demuestran tener el conocimiento, las destrezas y las habilidades esperadas para su grado, de acuerdo con lo descrito en los estándares extendidos de los Estándares Académicos de Minnesota.



La información para los estudiantes y las familias está disponible en el sitio web **Resultados de las evaluaciones estatales del MDE** (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing > Assessment Results).

**Your Student's Reading Performance Details****Minnesota Test of Academic Skills (MTAS) Scoring Rubric**

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Reading Area	Description	Points Earned* /Points Possible
	Read closely to determine what the text says explicitly and make inferences.	6 / 6
	Determine the main idea in a text; summarize key supporting details and ideas.	6 / 6
	Describe how individuals, events, and ideas develop and/or interact over the course of a text.	10 / 12
	Interpret words and phrases as they are used in text, including multiple-meaning words.	3 / 3
	There were three reading passages included in the assessment. Your student had <ul style="list-style-type: none"> • 0 passage(s) read aloud by the test administrator, • read 2 passage(s) along with the test administrator, and • read 1 passage(s) independently. 	TOTAL: 25 / 27

* State averages for the areas and total are 4.8, 2.4, 8.9, 2.6, and 18.7 respectively.

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➤ **What is the Individual Student Report (ISR) about?**

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2024 to measure student learning of the extended standards of the Minnesota Academic Standards.
- For each reported subject, overall performance includes your student's score, related Alternate Achievement Standard level, and state average score.
- Your student's performance details in content areas within extended standards include points earned compared to points possible for each content area and the total, including state averages for each of those score areas.
- When reviewing student scores and state averages, keep in mind that each student has unique needs considered in the administration of tasks, which influence performance on this particular assessment.
- If you have questions about the results, we encourage you to contact your student's school.

➤ **Who takes these assessments and why?**

Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science. Students with the most significant cognitive disabilities who meet specific eligibility criteria may take the Minnesota Test of Academic Skills (MTAS).

➤ **Where can parents/guardians find information?**

[MDE Students and Families Statewide Testing page](#) under Assessment Results
(MDE website > Students and Families > Programs and Initiatives > Statewide Testing)

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➤ **How can I request my student's results in a translated language or an alternative format?**

If your home language has been reported to your student's school or district, the QR code on page 1 may include a student results video with translated audio and/or captions. This ISR report format may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us, by phone 651-582-8674 or by fax 651-582-8874. TTY users may call the Minnesota Relay Service at 711.

MTAS de lectura y matemáticas

7. Rúbrica de calificación de MTAS— Durante la administración de la prueba, el administrador de la prueba utilizó esta rúbrica para calificar al estudiante en cada tarea.
8. Detalles del desempeño— Para cada materia, se informan los detalles del desempeño en puntos obtenidos en comparación con los puntos posibles para cada área de contenido y el total.
9. Promedios estatales— Se proveen los promedios estatales de las áreas de contenido y el total para su comparación.

MTAS de lectura

10. Acceso a la lectura— El acceso a la lectura describe el nivel de apoyo provisto por el administrador de la prueba en la lectura de los pasajes. Para MTAS de lectura únicamente, el estudiante puede leer el pasaje de manera independiente, leerlo junto con el administrador de la prueba o puede ser leído por el administrador de la prueba.

Todos los ISR de lectura y matemáticas

11. Recursos y preguntas frecuentes— El ISR incluye las preguntas frecuentes e información sobre dónde encontrar recursos adicionales.
12. Información de contacto— Para solicitar un formato alternativo o una traducción a otro idioma, por favor contacte al Departamento de Educación de Minnesota.