

Student Name \_\_\_\_\_ School \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_  
 Primary Disability \_\_\_\_\_ Education Placement \_\_\_\_\_ DIS Services \_\_\_\_\_

Regression/Recoupment Analysis Worksheet

<b>Current IEP:</b>  Date: _____  Assessment Area:	<b>Pre-Break</b> Present Levels of Performance Date: _____ (Describe levels based on measurable data- <b>prior</b> to an academic break of 2 weeks or more.) If additional space is needed, include attachments.	<b>Post –Break</b> Present Levels of Performance Date: _____ (Describe levels based on measurable data- <b>after</b> returning from break.) If additional space is needed, include attachments.	<b>*Regression/Recoupment</b> If regression is noted, record the <b>time required</b> to recoup Pre-Break levels (i.e. 4 days, 2 weeks...).	<b><u>ESY Recommended Yes/No</u></b> ESY is recommended in noted areas below based on regression and recoupment data.
Communication				
Reading				
Written Expression				
Math				
Behavior				
Fine Motor				
Gross Motor				
Self Help				
Social Emotional				
Other:				

\* See Extended School Year Resource Guide for additional guidance.