

Wylie Independent School District



A G E N D A

REGULAR SESSION – TUESDAY, SEPTEMBER 16, 2025 – 5:00 P.M.

WYLIE ISD EDUCATIONAL SERVICE CENTER

951 S. Ballard

Wylie, Texas 75098

A. Call to Order

Roll Call, Establishment of Quorum

B. Budget Workshop

C. Executive Session – Section 551, Texas Government Code

1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.
 - a. Consider seeking sanctions against teacher's certificate for contract abandonment.
 - b. Consideration and possible action to approve the recommendation of the Superintendent, as presented to send notice of termination for good cause to Dalton Pearson.
 - c. Additional Personnel Units

2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the District’s attorney, in person or by phone, on a matter in which the duty of the attorney to the District, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code
 - a. Consideration recommendation to send notice of termination for good cause to Dalton Pearson.

D. Open Session (Begins at approximately 7:00 p.m.)

1. Invocation
2. Pledge of Allegiance

E. Recognitions

1. Texas Association of Future Educators – Wylie East High School
2. Wylie Way Award

F. Information Reports and Public Meetings (No Action Taken)

1. Bond Project Update
2. Early Childhood Program Update
3. Proposed Calendar for the 2026-2027 School Year – First Reading

G. Public Forum

H. Action Items

1. Consent Agenda

- a. Minutes
- b. Approval of Financial Reports
 - 1. Financial Reports
 - 2. Student Nutrition Report
- c. Budget Amendment 2 for the 2025-2026 School Year
- d. Consider Approving RFP 2026-J06-100 – Fine Arts Contracted Services
- e. Consider Approval RFP 2026-J06-102 – Instructional Supplies, Services, Subscriptions and Software
- f. Consider Approval RFP 2026-J06-103 – Local Restaurant, Fast Food, and Catering
- g. Consider Approval Interlocal Cooperation Contract – UT Austin
- h. Consider Approval of Policy Update – CFB(LOCAL)
- i. Consider Approval for 2025-2026 Memorandum of Understanding Collin County Juvenile Justice Alternative Education Program
- j. Consider Approval of SB12 Parental Rights Resolution
- k. Consider Approval of Good Cause Exemption in Response to HB 3 (88)/HB121 (89)

2. New and Unfinished Action Items

- a. Consider Employee Resignation without Good Cause and Proposed Complaint to the State Board of Educator Certification for Abandonment of Contract

- b. Consideration and possible action to approve the recommendation of the Superintendent, as presented, to send notice of termination for good cause to Dalton Pearson
- c. Personnel – Section 551.074 of the Texas Government Code
 - 1. Resignations
 - 2. Employment
 - 3. Additional Personnel Units

I. Adjournment

Information Reports and Public Meetings (No Action Required)

Subject: Bond Project Update

We will provide an update on the ongoing projects related to 2023 bond program. Projects will include Hartman Elementary, Kreymer Elementary, updates on the Parker Junior High & Hampton Intermediate, and other facility access projects.
Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Early Childhood Program Update

With the opening of the Hartman Early Childhood Center, Wylie ISD has completed a vital step in centralizing and enhancing pre-kindergarten education across the district. This presentation will highlight our achievements, provide trustees with updated enrollment data, and showcase the distinctive features that define the early childhood learning experience.
Contact: Dr. Kim Spicer, Acting Superintendent

Subject: Proposed Calendar for the 2026-2027 School Year – First Reading

Attached to the board agenda is a calendar draft for the 2026 – 2027 school year. This calendar draft basically mirrors the calendar adopted for the 2025 – 2026 school year. Highlights include:

- First day of school – August 13, 2026
- Fall Break – October 12 – 16, 2026
- Thanksgiving Break – November 23 – 27, 2026
- Christmas Break – December 21, 2026 – January 1, 2027
- Spring Break – March 15 – 19, 2027
- Easter Break – March 26 – 29, 2027
- Last Day of school – May 27, 2027

Contact: Dr. Kim Spicer, Acting Superintendent



Wylie ISD

2026-27 Calendar

FIRST SEMESTER
80 days
Aug. 13 - Oct. 9 (40 days)
Oct. 19 - Dec. 18 (40 days)

SECOND SEMESTER
94 days
Jan. 5 - March 12 (47 days)
March 22 - May 27 (47 days)

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 /theWylieISD

JULY 2026							AUGUST 2026							SEPTEMBER 2026							OCTOBER 2026						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4							1			1	2	3	4	5					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
June 29-July 2: District Closed July 3: District Closed July 4: Independence Day July 10, 17, 24 & 31: District Closed July 30: Professional Development							Aug. 3-7: Professional Development Aug. 10-12: Professional Development Aug. 13: 1st Day of School Aug. 13: 1st Term Begins							Sept. 7: Labor Day Sept. 9: Wylie Way Day Sept. 28: Professional Development Sept. 30: Wylie Way Follow-Up Day							Oct. 9: 1st Term Ends Oct. 12-16: Fall Break Oct. 19: 2nd Term Begins Oct. 21: Unity Day Oct. 26: Kick Off to Food Drive						

NOVEMBER 2026							DECEMBER 2026							JANUARY 2027							FEBRUARY 2027						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7			1	2	3	4	5							2		1	2		4	5	6
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30						27	28	29	30	31			24	25	26	27	28	29	30/31	28						
Nov. 11: Veterans Day Nov. 18: Wylie Way Christmas Begins Nov. 23-27: Thanksgiving Break							Dec. 2: Relationships Day Dec. 18: Early Release Dec. 18: 2nd Term Ends Dec. 21-31: Christmas Break							Jan. 1: Christmas Break Jan. 4: Professional Development Jan. 5: 3rd Term Begins Jan. 18: Martin Luther King Jr. Day							Feb. 3: Wylie Way Day Feb. 15: Professional Development						

MARCH 2027							APRIL 2027							MAY 2027							JUNE 2027						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6					1	2	3	1/2	3	4	5	6	7	8			1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	9	10	11	12	13	14	15	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	16	17	18	19	20	21	22	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	23	24	25	26	27	28	29	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		30	31						27	28	29	30			
March 8-12: College Week March 10: Wylie Way Follow-Up Day March 12: 3rd Term Ends March 15-19: Spring Break March 22: 4th Term Begins March 25: Day of Happiness March 26: Easter Break March 29: Easter Break/2nd Bad							April 1: Ripples of Hope Begins April 14: Day of Gratitude							May 3-7: Teacher Appreciation Week May 21: Day of Celebration May 27: Achieve Graduation May 27: Last Day/4th Term Ends/Early Release May 28: Teacher Work Day/1st Bad Weather Day May 29: WEHS & WHS Graduations May 31: Memorial Day							June 4, 11, 18, 25: District Closed						

PROFESSIONAL DEVELOPMENT AND STUDENT HOLIDAYS

July 30 (Compliance Training)
Aug. 3-7
Aug. 10-12
Sept. 28
Jan. 4
Feb. 15
May 28

HOLIDAYS

July 4.....Independence Day
Sept. 7.....Labor Day
Oct. 12-16.....Fall Break
Nov. 23-27.....Thanksgiving Break
Dec. 21-Jan. 1.....Christmas Break
Jan. 18.....Martin Luther King Jr. Day
March 15-19.....Spring Break
March 26 & 29.....Easter Break
May 31.....Memorial Day

MODIFIED SUMMER WORK DAYS

Summer office hours are Monday - Thursday 7:30 a.m. - 5:00 p.m.*

*Effective June 4, 2027, Wylie ISD will close each Friday through July 30, 2027. In addition, the District will close the week of July 5 - 9, 2027.

WYLIE WAY DAYS
Sept. 9, Sept. 30, Feb. 3, March 10
Oct. 21.....Unity Day
Oct. 26.....Kick Off to Food Drive
Nov. 18.....Wylie Way Christmas Begins
Dec. 2.....Relationships Day
March 8-12.....College Week
March 26.....Day of Happiness
April 1.....Ripples of Hope Begins
April 14.....Day of Gratitude
May 14.....Day of Celebration

GRADUATION DATES

EARLY RELEASE DAYS

Start/Stop of Terms

Consent Agenda

Subject: Board Minutes

Attached for your review are the minutes from the Regular Meeting on August 18, 2025, as well as a Special Called Meeting held on Monday, September 8, 2025. If no changes are noted, it is recommended that you approve the minutes as presented by administration.

Contact: Rhonda Tracy, Assistant to the Superintendent

Subject: Financial Reports

Attached for your review are the Financial Reports. If no changes are noted, it is recommended that you approve the report as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Student Nutrition Report

Attached for your review are the Student Nutrition Report. If no changes are noted, it is recommended that you approve the report as presented.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Budget Amendment 2 for the 2025-2026 School Year

Attached for your review is Budget Amendment 2 for the 2025-2026 School Year. It is recommended that you approve the budget amendment as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Consider Approving RFP 2026-J06-100 – Fine Arts Contracted Services

This request for proposal is an extended opening bid to capture the fine arts service vendors. This is the list of vendors for this extended RFP. It is recommended that you approve this item as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Consider Approval RFP 2026-J06-102 – Instructional Supplies, Services, Subscriptions and Software

This request for proposal is an extended opening bid to capture the instructional supplies, services, subscriptions and software vendors. This is the list of vendors for this extended RFP. It is recommended that you approve this item as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Consider Approval RFP 2026-J06-103 – Local Restaurant, Fast Food, and Catering

This request for proposal is an extended opening bid to capture the local restaurant, fast food and catering vendors. This is the list of vendors for this extended RFP. It is recommended that you approve this item as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Consider Approval Interlocal Cooperation Contract – UT-Austin

The district utilizes educational coursework and training from the University of Texas at Austin. Our recommendation is to execute an interlocal agreement with UT-Austin to provide flexibility in procuring these resources that are used in our high schools. We currently use “Engineer Your World” but we will be able to utilize other available resources if needed. It is recommended that you approve this item as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Consider Approval of Policy Update CFB(LOCAL)

The Texas Education Agency (TEA) recently updated its resource guide, which moved the capitalization threshold from \$5,000 to \$10,000. This policy change only affects how the district code items in our general ledger and doesn’t affect overall purchasing or operations. We propose to update our policy CFB(Local) to align with the TEA policy. It is recommended that you approve this item as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Consider Approval for 2025-2026 Memorandum of Understanding Collin County Juvenile Justice alternative Education Program

Attached for your review is the 2025-2026 Memorandum of Understanding Collin County Juvenile Justice Alternative Education Program. It is recommended that you approve this item as presented by administration.

Contact: Scott Winn, Assistant Superintendent for Student Services

Subject: Consider Approval of SB12 Parental Rights Resolution

In accordance with Senate Bill 12, all school districts must provide staff and contractors with a digital and printed copy of a Board-approved resolution outlining parental rights. The resolution covers topics such as instructional transparency, student clubs, parental access to records, and new limits on DEI duties and student health-related services. Once adopted by the Board, copies of the resolution will be distributed to all employees and contractors to ensure compliance with the law.

Contact: Scott Winn, Assistant Superintendent for Student Services

Subject: Consider Approval of Good Cause Exemption in Response to HB3 (88)/HB121 (89)

The 88th Legislature (HB 3) required that there be an armed security officer on each public school campus during operating hours. The bill requires that the security officer is a school district police officer, a school resource officer, or a commissioned peace officer employed as security personnel under TEC 37.081. Wylie ISD is able to collaborate with City of Wylie and City of Sachse to secure 10 officers as school resource officers. The elementary and intermediate campuses currently are staffed with contracted armed guards who meet the training requirements. These individuals do not meet the standard set by HB3. The resolution notes that we cannot meet the standard due to an insufficient number of officers available in the community. HB 121 requires that we re-visit and approve the good cause exemption annually.

Contact: Scott Winn, Assistant Superintendent of Student Services

MOTION REQUESTED

It is recommended that the Consent Agenda, Items “a-k”, be approved as presented by Administration.

**WYLIE INDEPENDENT SCHOOL DISTRICT
WYLIE, TEXAS**

MONDAY, AUGUST 18, 2025 - BOARD MEETING - REGULAR SESSION:

The Wylie Independent School District Board of Trustees met in regular session on Monday, August 18, 2025, at the Wylie Independent School District Educational Service Center, 951 S. Ballard, Wylie, Texas, 75098.

CALL TO ORDER:

Board President, Dr. Jacob Day called the meeting to order at 5:00 p.m.

Board members present: Jacob Day, Bill Howard, Virddie Montgomery, Stacie Smith, and Mike Williams

Board members absent: Suzi Kennon and Kylie Reising

School Officials Present: Superintendent Dr. David Vinson, Deputy Superintendent Dr. Kim Spicer, Assistant Superintendents Scott Winn, Scott Roderick and Amanda Lannan, Chief of Staff Dr. Jessica Branch, Chief Communications Officer April Cunningham, Principals, Tiffany Doolan, Brian Alexander, Jennifer Wiseman, Heather Buckley, Dana Roberts, Levi Turner, Mary Zucha, Jason Ervin, TJ Fields, Beth Craighead, Christa Smyder, Christ Dunkle, Krista Wilson, Crystal Harrelson, Vanessa Hudgins, Kellye Morton, Tiffany Leech, Stephanie Nishiyama, Ashala Foppe-Morris, Erica Brunson, Shawnell Bradshaw, Executive Director for Public Relations Ian Halperin, Executive Director of Elementary Education Joei Shermer, Executive Director for Secondary Education Stephen Davis, Executive Director for Athletics Kyle Craighead, Executive Director of Fine Arts Criag Needham, Executive Director of Special Education Morgan Power, Executive Director of Student Services Leslie Dodson, Executive Director of Academic and Career Connections Jason Hudson, Executive Director of Human Resources Adam Jacobson, Director of Staff Development Lee Hattaway,

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School Officials Present (Cont.) Director of Safety and Security Brian Kelly, Director of the Wylie Way Amanda Martin, Director of Recruitment and Retention Ryan Grounds, Director of Special Services Jill Vasquez, Director of Assessment and Accountability Andie Doty, Director of Health Services Amy Hillin, Safety and Security Specialist Angie McIntosh, Audio/Visual Technician Daniel Dollar, Videographer Tristan Rouse, Assistant to the Superintendent Rhonda Tracy, Administrative Assistant for Finance and Operations Donna Nettles, Administrative Assistant for Student Services Joelle Dudrow, Administrative Assistant for Communications LaWanna Moody, District Receptionist Lucy Wade

Visitors: Approximately 60

PUBLIC FORUM FOR AGENDA ITEMS ONLY

No one signed in to speak.

CLOSED SESSION

At 5:00 p.m., the board was called into Closed Session to discuss the following:

1. Students – Texas Government Code Section 551.082 to deliberate a case: (1) involving discipline of a public school child.

Texas Government Code Section 551.0821 to deliberate a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

- a. Conduct Expulsion Review

OPEN SESSION

At 5:10 p.m., the meeting moved into open session.

- 2.c. Consider and Take Action Regarding Expulsion Hearing on a Student Matter

M/M by Stacie Smith and seconded by Mike Williams to deny the Discipline Placement Appeal/Expulsion Review.

Motion carried unanimously, 5-0.

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BOARD WORKSHOP

David Anderson and associate presented a Legislative Update on the impact of the 89th Legislature on schools.

EXECUTIVE SESSION

At 5:30 p.m. the board entered into Executive Session.

1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.
 - a. Consider seeking sanctions against teacher’s certificate for contract abandonment.
 - b. Recommendation to send notice of proposed termination to Dalton Pearson for good cause
 - c. Additional Personnel Units
2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the District’s attorney, in person or by phone, on a matter in which the duty of the attorney to the District, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code
 - a. Recommendation to send notice of proposed termination to Dalton Pearson for good cause.

OPEN SESSION:

At 7:00 p.m., the meeting moved into open session.

RECOGNITIONS

1. Introduction of Craig Needham, Executive Director of Fine Arts
2. Introduction of Shawnell Bradshaw, Principal of Hartman Early Childhood Learning Center
3. Wylie Way Award – Ron and Mary Warkentine
4. Solar Car Challenge – National Champions - Wylie East High School
5. Skills USA – Wylie East High School
6. Skills USA Robotics – National Championships - Wylie High School
7. HOSA International Leadership Conference - National Champions – Wylie High School
8. Future Farmers of America (FFA) – Lone Star Degree - Wylie High School

INFORMATION REPORTS AND PUBLIC MEETINGS (NO ACTION REQUIRED)

1. Dr. Kim Spicer presented a STAAR Accountability Update.
2. Dr. Jessica Branch presented policy updates from the 89th Legislative Session.
3. Dr. David Vinson presented the Achieving Zero Deficit Initiative (ASDI) Report.
4. Scott Winn presented a Student Handbook Review

PUBLIC FORUM

No one signed up to speak in Public Forum.

ACTION ITEMS:

1. Consent Agenda
 - a. Minutes
 - b. Financial Reports
 1. Financial Reports
 2. Investment Reports
 - c. Wylie ISD Texas Teacher Evaluation and Support System (T-TESS) and Goal Setting & Professional Development (PPR) Appraisal Calendar 2025-2026

- d. Wylie ISD Texas Teacher Evaluation and Support System (T-TESS) and Goal Setting & Professional Development (PPR) Appraisers 2025-2056
- e. Request Approval for the 2025-2026 Student Code of Conduct Goal
- f. Request Approval for Innovative Student Courses 2025-2026
- g. Consider Approving RFP 2026-J06-100 – Fine Arts Contracted Services
- h. Consider Approval RFP 2026-J06-101 – Local Retail and Grocery
- i. Consider Approval RFP 2026-J06-102 – Instructional Supplies, Services, Subscriptions and Software
- j. Consider Approval of Adult Lunch Meal Price Increase
- k. Consider Approval of Gifts and Donations
- l. Proposal to Change Date of September 2025 Board Meeting
- m. Consider Action on UIL SB 401 Homeschool Student Participation Update
- n. Consider Approval of District of Innovation Amendment
- o. Consider Approval of Local Policy Updates: FNCE(LOCAL), EFB(LOCAL), FM(LOCAL), AND FD(LOCAL)
- p. Request Authority for Superintendent or Designee to Give Approval for Remote Homebound Instruction for Special Education Students
- q. Request Authority for Superintendent or Designee to Give Approval for 504 General Education Remote Homebound Instruction

M/M by Stacie Smith and seconded by Bill Howard to approve the Consent Agenda items “a-q” as presented by administration

Motion carried unanimously, 5-0.

2. New and Unfinished Action Items

a. Adoption of Ordinance Setting Tax Rate for 2025-2026 School Year

M/M by Mike Williams and seconded by Stacie Smith to approve the property tax rate be increased by the adoption of a tax rate of \$1.1752, which is effectively a 2.07 percent increase in the tax rate.

In addition, it was moved to approve the Resolution to Set the Tax Rate for Tax Year 2025, setting the tax rate at \$0.7552 for the purpose of maintenance and operations and \$0.42 for the purpose of payment of principal and interest on debts.

Motion carried unanimously, 5-0.

b. Budget Amendment 1 for the 2025-2026 School Year

M/M by Mike Williams and seconded by Bill Howard to approve Budget Amendment 1 for the 2025-2026 School Year as presented by administration.

Motion carried unanimously, 5-0.

d. Consider Employee's Resignation without Good Cause and Proposed Complaint to the State Board of Educator certification for Abandonment of Contract

M/M by Virdie Montgomery and seconded by Stacie Smith to accept the Superintendent's recommendation and that:

1. the Board makes a finding that good cause did not exist under Texas Education Code section 21.210 for Trey Vaut's resignation of his contract for the 2025-2026 school year;
2. the Administration and Board did not consent to his resignation;
3. Trey Vaut has failed to perform his contract; and
4. The Board authorizes the Superintendent to file a complaint with the State Board for Educator Certification to seek sanctions for his abandonment of his contract.

Motion carried unanimously, 5-0.

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- e. Consideration and possible action to approve the recommendation of the superintendent, as presented, to send notice of proposed termination for good cause to Dalton Pearson.

M/M by Mike Williams and seconded by Bill Howard to approve the recommendation of the superintendent, as presented, to send notice of proposed termination for good cause to Dalton Pearson.

Motion carried unanimously, 5-0.

- f. Personnel – Section 551.074 of the Texas Government Code
 - 1. Resignations
 - 2. Employment
 - 3. Additional Personnel Units

M/M by Stacie Smith and seconded by Mike Williams to approve resignations, employment, and additional personnel units as presented by administration

Motion carried unanimously, 5-0.

ADJOURNMENT:

At 8:20 p.m., the meeting was adjourned by mutual consent.

Dr. Jacob Day, President

Kylie Reising, Secretary

**WYLIE INDEPENDENT SCHOOL DISTRICT
WYLIE, TEXAS**

MONDAY, SEPTEMBER 8, 2025 - BOARD MEETING – SPECIAL CALLED SESSION:

The Wylie Independent School District Board of Trustees met in a special called session on Monday, September 8, 2025, at the Wylie Independent School District Educational Service Center, 951 S. Ballard, Wylie, Texas, 75098.

CALL TO ORDER:

Board President, Dr. Jacob Day, called the meeting to order at 6:00 p.m.

Board members present: Jacob Day, Bill Howard, Virdie Montgomery, Suzi Kennon, Kylie Reising, Stacie Smith and Mike Williams

Board members absent: None

School Officials Present: Superintendent Dr. David Vinson, Deputy Superintendent Dr. Kim Spicer, Assistant Superintendents Scott Winn, Scott Roderick and Amanda Lannan, Chief of Staff Dr. Jessica Branch, Chief Information Officer April Cunningham, Executive Director of Community Relations Iah Halperin, Director of Security Brian Kelly, Audio/Visual Technician Daniel Dollar, Videographer Tristan Rouse, Assistant to the Superintendent Rhonda Tracy, Administrative Assistant for Finance and Operations Donna Nettles, and District Receptionist Lucy Wade

Visitors: 1

CLOSED SESSION

1. Pursuant to Texas Government Code § 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Local Government Code including a discussion with legal counsel regarding next steps in hiring a new Superintendent.
2. Pursuant to Texas Government Code § 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer, employee, or to hear complaints or charges against a public officer or employee including a discussion regarding next steps in hiring a new Superintendent.

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OPEN SESSION

At 6:48 p.m., the meeting moved into open session.

PUBLIC FORUM

No one signed in to speak in Public Forum.

NEW AND UNFINISHED ACTION ITEMS

1. Discussion of the Board to Consider Accepting the Resignation of the Superintendent

M/M by Stacie Smith and seconded by Kylie Reising to accept the Superintendent's resignation effective upon his employment by Conroe ISD.

Motion passed unanimously, 7-0.

2. Discuss and take action regarding hiring a new Superintendent including the possible naming of an Acting/Interim Superintendent

M/M by Suzi Kennon and seconded by Bill Howard to name Dr. Kim Spicer as Acting Superintendent contingent upon Dr. Vinson's employment with Conroe ISD.

Motion passed unanimously, 7-0

ADJOURNMENT:

At 6:53 p.m., the meeting was adjourned by mutual consent.

Dr. Jacob Day, President

Kylie Reising, Secretary

Wylie Independent School District

Interim Financial Reports

August 31, 2025

Wylie Independent School District

Interim Financial Reports

As of August 31, 2025

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Financial Statements - Budget and Actual:	
General Fund	B
Food Service Fund	C
Special Revenue Fund	D
Debt Service Fund	E
Capital Projects Fund	F

Wylie Independent School District

Balance Sheet

All Governmental Funds

August 31, 2025

		<u>General Fund</u>	<u>Food Service Fund</u>	<u>Special Revenue Fund</u>	<u>Debt Service Fund</u>	<u>Capital Projects Fund</u>
Assets						
1110	Cash and cash equivalents	\$ 13,299,336	\$ 978,896	\$ 1,724,429	\$ 25,086	\$ 6,090,909
1120	Current investments	52,522,007	3,520,447	3,483,527	13,798,252	221,077,081
1225	Taxes receivable, net	1,101,669	-	-	593,761	-
1240	Due from other governments	29,379,783	-	751,807	-	-
1250	Accrued Interest	-	-	-	-	-
1260	Due from other funds	890,565	-	-	-	-
1290	Other receivables	-	-	2,830	-	-
1300	Inventories	98,451	-	-	-	-
1490	Other current assets	-	-	-	-	-
		<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
1000	Total Assets	<u>\$ 97,291,811</u>	<u>\$ 4,499,343</u>	<u>\$ 5,962,593</u>	<u>\$ 14,417,099</u>	<u>\$ 227,167,990</u>
Liabilities						
2110	Accounts payable	\$ 321	\$ -	\$ 3	\$ -	\$ -
2150	Payroll deductions & withholdings	1,765,053	20,193	26,616	-	-
2160	Accrued wages payable	-	-	-	-	-
2170	Due to other funds	880,082	-	10,492	-	-
2180	Due to other governments	-	-	2,495	184,083	-
2200	Accrued expenditures	-	-	-	-	-
2300	Unearned revenue	-	-	695,408	-	-
2400	Payable from restricted assets	-	-	-	-	-
2600	Deferred Inflows	1,101,669	-	-	593,761	-
		<u>1,101,669</u>	<u>-</u>	<u>-</u>	<u>593,761</u>	<u>-</u>
2000	Total Liabilities	<u>3,747,125</u>	<u>20,193</u>	<u>735,014</u>	<u>777,844</u>	<u>-</u>
Fund Balances						
3410	Investments in Inventory	\$ 48,850	\$ -	\$ -	\$ -	\$ -
3430	Reserve for Prepaid Items	2,886,849	-	-	-	-
3450	Restricted for Federal/State Funds Grant Restrictions	-	4,479,150	9,558	-	-
3470	Reserve for Capital Acq/Contractual Obligations	-	-	-	-	227,167,990
3480	Restricted for Retirement of Long-Term Debt	-	-	-	13,639,255	-
3490	Other reserves of fund balance	301,242	-	3,077,244	-	-
3540	Designated Fund Balance - Campus Activity Fund	-	-	1,258,281	-	-
3570	Assigned Fund Balance - Construction Projects	10,000,000	-	-	-	-
3590	Other Designated Fund Balances	9,566,696	-	-	-	-
3600	Unassigned Fund Balance	70,741,049	-	882,496	-	-
		<u>93,544,686</u>	<u>4,479,150</u>	<u>5,227,579</u>	<u>13,639,255</u>	<u>227,167,990</u>
3000	Total Fund Balances *	<u>93,544,686</u>	<u>4,479,150</u>	<u>5,227,579</u>	<u>13,639,255</u>	<u>227,167,990</u>
4000	Total Liabilities and Fund Balances	<u>\$ 97,291,811</u>	<u>\$ 4,499,343</u>	<u>\$ 5,962,593</u>	<u>\$ 14,417,099</u>	<u>\$ 227,167,990</u>

Wylie Independent School District

Budget and Actual

General Fund

August 1, 2025 through August 31, 2025

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
Revenues				
5700	Local & intermediate sources	\$ 82,249,341	\$ 1,116,804	1.36%
5800	State sources	131,011,818	29,739,954	22.70%
5900	Federal sources	<u>823,800</u>	<u>395,546</u>	<u>48.01%</u>
	Total Revenues	<u>214,084,959</u>	<u>31,252,304</u>	<u>14.60%</u>
Expenditures				
11	Instruction	139,205,458	3,964,118	2.85%
12	Instructional resources & media	1,438,552	63,711	4.43%
13	Staff development	6,145,646	903,510	14.70%
21	Instructional administration	2,332,698	362,430	15.54%
23	School administration	11,562,142	1,568,478	13.57%
31	Guidance and counseling	7,293,542	508,614	6.97%
32	Social Work Services	65,471	5,872	8.97%
33	Health services	2,337,592	69,086	2.96%
34	Student transportation	9,067,882	742,356	8.19%
35	Food Services	125,000	569	0.46%
36	Co-curricular activities	6,582,336	641,575	9.75%
41	General administration	9,147,234	1,573,845	17.21%
51	Plant maintenance & operations	21,815,433	5,102,037	23.39%
52	Security	2,781,863	78,299	2.81%
53	Technology	5,819,886	851,335	14.63%
61	Community service	1,000	-	0.00%
71	Debt service	4,302,582	1,825,934	42.44%
81	Facilities Acquisition and Construction	36,093	-	0.00%
95	JJAEP Programs	96,000	-	0.00%
99	Other Intergovernmental Charges	970,000	-	0.00%
	Total Expenditures	<u>231,126,410</u>	<u>18,261,769</u>	<u>7.90%</u>
	Excess Revenues Over/(Under) Expenditures	<u>(17,041,451)</u>	<u>12,990,535</u>	
7XXX	Other Financing Sources	1,638,800	365,998	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	Total Other Financing Sources/(Uses)	<u>1,638,800</u>	<u>365,998</u>	
	Beginning Fund Balance - July 1, 2025	<u>80,188,153</u>	<u>80,188,153</u>	
	Estimated Fund Balance - Ending	<u>\$ 64,785,502</u>	<u>\$ 93,544,686</u>	

Notes:

- * The budget will be amended throughout the year as needed.
- ** Year-To-Date Actuals includes all revenues and expenditures.
- **** May be off < > \$1 due to rounding.

WYLIE INDEPENDENT SCHOOL DISTRICT

Budget - Revenue Detail

General Fund

August 1, 2025 through August 31, 2025

	<u>Original Budget</u>	<u>Approved Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
REVENUES				
Local Resources				
5711 Taxes, Current Year Levy	\$ 80,971,258	\$ 77,468,868	\$ 114,081	0.15%
5712 Taxes, Prior Years	300,000	300,000	(34,786)	-11.60%
5716 Penalties and Interest	210,000	210,000	43,878	20.89%
5719 Other Tax Revenue	20,000	20,000	1,489	7.45%
Total Property Tax Revenue	81,501,258	77,998,868	124,662	0.16%
Other Local Revenue				
5735 Student Transfer Tuition	30,000	30,000	-	0.00%
5736 Summer Camp Tuition	50,000	50,000	-	0.00%
5737 Summer School Tuition	-	-	(153)	0.00%
5742 Earnings from Investments	2,700,000	2,700,000	444,988	16.48%
5743 Rent	500,000	500,000	65,493	13.10%
5744 Donations	171,773	171,773	25	0.01%
5745 Insurance Recovery	-	-	-	0.00%
5749 Other Revenue from Local Sources	380,000	380,000	442,117	116.35%
5752 Athletic Activity	418,700	418,700	39,672	9.48%
Total Other Local Resources	4,250,473	4,250,473	992,142	23.34%
Total Local Resources	85,751,731	82,249,341	1,116,804	1.36%
State Sources				
5811 Per Capita Apportionment	7,339,180	8,629,917	2,397,269	27.78%
5812 Foundation School Program (FSP)	99,403,751	111,019,958	25,636,270	23.09%
5819 Other FSP Revenues	-	-	-	0.00%
5829 State Revenue	-	-	-	0.00%
5831 TRS on Behalf	11,361,943	11,361,943	1,706,415	15.02%
5842 Supplemental State Visually Impaired	-	-	-	0.00%
5849 SSA State Revenues	-	-	-	0.00%
Total State Revenue	118,104,874	131,011,818	29,739,954	22.70%
Federal Resources				
5919 Indirect Costs from Federal Funds (SSA)	-	-	-	0.00%
5929 Indirect Costs from Federal Funds (TEA)	75,000	75,000	-	0.00%
5931 School Health Services (SHARS)	500,000	500,000	379,634	75.93%
5932 Medicaid Adm Claiming Program (MAC)	25,000	25,000	-	0.00%
5939 State Comp/Flood Area	3,800	3,800	-	0.00%
5941 Impact Aid	100,000	100,000	-	0.00%
5946 Federal Revenue from Federal Agencies	120,000	120,000	15,912	13.26%
Total Federal Revenue	823,800	823,800	395,546	48.01%
TOTAL REVENUES	\$ 204,680,405	\$ 214,084,959	\$ 31,252,304	14.60%

WYLIE INDEPENDENT SCHOOL DISTRICT
Expenditure Detail by Object
General Fund
August 1, 2025 through August 31, 2025

		<u>Original Budget</u>	<u>Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
EXPENSES					
6100s					
6100-6199	Payroll	\$ 183,396,980	\$ 190,909,133	\$ 9,459,608	4.96%
6200s					
6200-6299	Professional & Contracted Services	15,978,651	16,109,332	1,700,619	10.56%
6300s					
6300-6399	Supplies & Materials	12,590,757	12,870,782	2,138,336	16.61%
6400s					
6400-6499	Other Operating Costs	6,415,636	6,480,096	2,749,145	42.42%
6500s					
6500-6599	Debt Services	4,563,482	4,302,582	1,825,934	42.44%
6600s					
6600-6699	Capital Outlay	350,400	454,485	388,127	85.40%
TOTAL EXPENSES		\$ 223,295,906	\$ 231,126,410	\$ 18,261,769	7.90%

Wylie Independent School District

Budget and Actual

Food Service Fund

August 1, 2025 through August 31, 2025

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
Revenues				
5700	Local & intermediate sources	\$ 6,332,340	\$ 842,830	13.31%
5800	State sources	250,000	31,399	12.56%
5900	Federal sources	<u>4,930,442</u>	<u>-</u>	<u>0.00%</u>
	Total Revenues	<u>11,512,782</u>	<u>874,229</u>	<u>7.59%</u>
Expenditures				
35	Food Services	13,529,841	557,238	4.12%
51	Plant Maintenance and Operations	28,240	671	2.38%
71	Debt Service (copiers)	-	-	0.00%
81	Facilities Acquisition and Construction	<u>-</u>	<u>-</u>	<u>0.00%</u>
	Total Expenditures	<u>13,558,081</u>	<u>557,909</u>	<u>4.11%</u>
	Excess Revenues Over/(Under) Expenditures	(2,045,299)	316,320	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	Total Other Financing Sources/(Uses)	<u>-</u>	<u>-</u>	
	Actual Fund Balance - July 1, 2025	<u>4,162,830</u>	<u>4,162,830</u>	
	Estimated Fund Balance - Ending	<u>\$ 2,117,531</u>	<u>\$ 4,479,150</u>	

Notes:

- * The budget will be amended throughout the year as needed.
- ** Year-To-Date Actuals includes all revenues and expenditures.
- *** May be off < > \$1 due to rounding.

WYLIE INDEPENDENT SCHOOL DISTRICT

Budget - Revenue Detail

Food Service Fund

August 1, 2025 through August 31, 2025

	<u>Original Budget</u>	<u>Approved Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
REVENUES				
Other Local Revenue				
5742 Earnings from Investments	\$ 100,000	\$ 100,000	\$ 31,750	31.75%
5745 Insurance Recovery	-	-	-	0.00%
5749 Other Revenue from Local Sources	16,000	16,000	883	5.52%
5751 Food Service Activity	6,216,340	6,216,340	810,197	13.03%
Total Local Resources	<u>6,332,340</u>	<u>6,332,340</u>	<u>842,830</u>	<u>13.31%</u>
State Sources				
5829 State Revenue	50,000	50,000	18,279	36.56%
5831 TRS on Behalf	200,000	200,000	13,120	6.56%
Total State Revenue	<u>250,000</u>	<u>250,000</u>	<u>31,399</u>	<u>12.56%</u>
Federal Resources				
5919 Federal Revenue	-	-	-	0.00%
5921 NSLP-School Breakfast	650,000	650,000	-	0.00%
5922 NSLP - School Lunch	3,500,000	3,500,000	-	0.00%
5923 USDA Donated Commodities	780,442	780,442	-	0.00%
5939 Fed Rev Distributed by TX Govt Agency	-	-	-	0.00%
Total Federal Revenue	<u>4,930,442</u>	<u>4,930,442</u>	<u>-</u>	<u>0.00%</u>
TOTAL REVENUES	<u><u>\$ 11,512,782</u></u>	<u><u>\$ 11,512,782</u></u>	<u><u>\$ 874,229</u></u>	<u><u>7.59%</u></u>

WYLIE INDEPENDENT SCHOOL DISTRICT

Expenditure Detail by Object

Food Service Fund

August 1, 2025 through August 31, 2025

	<u>Original Budget</u>	<u>Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
EXPENSES				
6100s				
6100-6199 Payroll	\$ 4,982,250	\$ 4,982,250	\$ 183,665	3.69%
6200s				
6200-6299 Professional & Contracted Services	213,240	212,980	28,321	13.30%
6300s				
6300-6399 Supplies & Materials	6,138,792	6,147,852	340,427	5.54%
6400s				
6400-6499 Other Operating Costs	78,500	78,500	5,277	6.72%
6500s				
6500-6599 Debt Services	-	-	-	0.00%
6600s				
6600-6699 Capital Outlay	1,600,000	2,136,499	219	0.01%
TOTAL EXPENSES	\$ 13,012,782	\$ 13,558,081	\$ 557,909	4.11%

Wylie Independent School District

Budget and Actual

Special Revenue Fund

August 1, 2025 through August 31, 2025

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
Revenues				
5700	Local & intermediate sources	\$ 982,237	\$ 312,049	31.77%
5800	State sources	1,460,240	1,137,378	77.89%
5900	Federal sources	<u>5,799,977</u>	<u>-</u>	<u>0.00%</u>
	Total Revenues	<u>8,242,454</u>	<u>1,449,427</u>	<u>17.58%</u>
Expenditures				
11	Instruction	6,894,118	655,881	9.51%
12	Instructional resources & media	93,871	2,004	2.13%
13	Staff development	1,083,598	83,697	7.72%
21	Instructional administration	-	-	0.00%
23	School administration	21,631	255	1.18%
31	Guidance and counseling	2,131,464	35,688	1.67%
32	Social work services	12,837	100	0.78%
33	Health services	-	-	0.00%
34	Student transportation	1,226,501	-	0.00%
35	Food Service	2,662	-	0.00%
36	Co-curricular activities	472,320	28,796	6.10%
41	General administration	5,500	3,000	54.55%
51	Plant maintenance & operations	10,885	-	0.00%
52	Security	265,492	-	0.00%
53	Technology	-	-	0.00%
61	Community service	49,494	7,005	14.15%
71	Debt service	-	-	0.00%
81	Facilities acquisition and construction	33,891	-	0.00%
93	Payments to SSA member districts	-	-	0.00%
	Total Expenditures	<u>12,304,264</u>	<u>816,426</u>	<u>6.64%</u>
Excess Revenues Over/(Under) Expenditures		(4,061,810)	633,001	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	Total Other Financing Sources/(Uses)	<u>-</u>	<u>-</u>	
Actual Fund Balance - July 1, 2025		<u>4,594,578</u>	<u>4,594,578</u>	
Estimated Fund Balance - Ending		<u>\$ 532,768</u>	<u>\$ 5,227,579</u>	

Notes:

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Wylie Independent School District

Budget and Actual

Debt Service Fund

August 1, 2025 through August 31, 2025

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
	Revenues			
5700	Local & intermediate sources	\$ 43,558,089	\$ 317,161	0.73%
5800	State sources	<u>3,566,317</u>	<u>-</u>	<u>0.00%</u>
	Total Revenues	<u>47,124,406</u>	<u>317,161</u>	<u>0.67%</u>
	Expenditures			
71	Debt service	<u>47,124,406</u>	<u>28,182,435</u>	<u>59.80%</u>
	Total Expenditures	<u>47,124,406</u>	<u>28,182,435</u>	<u>59.80%</u>
	Excess Revenues Over/(Under) Expenditures	<u>-</u>	<u>(27,865,274)</u>	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	Total Other Financing Sources/(Uses)	<u>-</u>	<u>-</u>	
	Actual Fund Balance - July 1, 2025	<u>41,504,529</u>	<u>41,504,529</u>	
	Estimated Fund Balance - Ending	<u>\$ 41,504,529</u>	<u>\$ 13,639,255</u>	

Notes:

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WYLIE INDEPENDENT SCHOOL DISTRICT

Budget - Revenue Detail

Debt Service Fund

August 1, 2025 through August 31, 2025

	<u>Original Budget</u>	<u>Approved Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
REVENUES				
Local Resources				
5711 Taxes, Current Year Levy	\$ 50,937,224	\$ 43,288,088	\$ 68,733	0.16%
5712 Taxes, Prior Years	120,000	120,000	(22,427)	-18.69%
5716 Penalties and Interest	75,000	75,000	25,666	34.22%
5719 Other Tax Revenue	-	-	-	0.00%
Total Property Tax Revenue	<u>51,132,224</u>	<u>43,483,088</u>	<u>71,972</u>	<u>0.17%</u>
Other Local Revenue				
5742 Earnings from Investments	75,001	75,001	245,189	326.91%
5749 Other Revenue from Local Sources	-	-	-	0.00%
Total Other Local Resources	<u>75,001</u>	<u>75,001</u>	<u>245,189</u>	<u>326.91%</u>
Total Local Resources	<u>51,207,225</u>	<u>43,558,089</u>	<u>317,161</u>	<u>0.73%</u>
State Sources				
5829 State Revenue	<u>3,683,555</u>	<u>3,566,317</u>	<u>-</u>	<u>0.00%</u>
Total State Revenue	<u>3,683,555</u>	<u>3,566,317</u>	<u>-</u>	<u>0.00%</u>
TOTAL REVENUES	<u><u>\$ 54,890,780</u></u>	<u><u>\$ 47,124,406</u></u>	<u><u>\$ 317,161</u></u>	<u><u>0.67%</u></u>

WYLIE INDEPENDENT SCHOOL DISTRICT

Expenditure Detail by Object

Debt Service Fund

August 1, 2025 through August 31, 2025

	<u>Original Budget</u>	<u>Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
EXPENSES				
6500s				
6500-6599 Debt Services	54,890,780	47,124,406	28,182,435	59.80%
TOTAL EXPENSES	\$ 54,890,780	\$ 47,124,406	\$ 28,182,435	59.80%

Wylie Independent School District
Budget and Actual
Capital Projects Fund
August 1, 2025 through August 31, 2025

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
Revenues				
5700	Local & intermediate sources	<u>5,075,000</u>	<u>1,713,983</u>	<u>33.77%</u>
	Total Revenues	<u>5,075,000</u>	<u>1,713,983</u>	
Expenditures				
11	Instructional	629,705	73,121	11.61%
12	Instructional Resources & Media	59,770	47,909	80.16%
23	School administration	2,800	-	0.00%
31	Guidance and counseling	2,100	-	0.00%
33	Health Services	5,883	-	0.00%
34	Capital Outlay	-	-	0.00%
35	Food Services	55,498	48,711	87.77%
36	Co-curricular Activities	-	-	0.00%
41	General administration	-	-	0.00%
51	Plant Maintenance & Operations	403,628	271,624	67.30%
52	Security & Monitoring	598,735	1,833	0.31%
53	Technology	4,233,907	-	0.00%
71	Debt Service	-	-	0.00%
81	Capital outlay	<u>214,533,424</u>	<u>(979,758)</u>	<u>-0.46%</u>
	Total Expenditures	<u>220,525,450</u>	<u>(536,560)</u>	
Excess Revenues Over/(Under) Expenditures		(215,450,450)	2,250,543	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	-	-	
	Total Other Financing Sources/(Uses)	<u>-</u>	<u>-</u>	
Actual Fund Balance - July 1, 2025		<u>224,917,447</u>	<u>224,917,447</u>	
Estimated Fund Balance - Ending		<u>\$ 9,466,997</u>	<u>\$ 227,167,990</u>	

Notes:

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- *** May be off < > \$1 due to rounding.

**WYLIE INDEPENDENT SCHOOL DISTRICT
SCHOOL BOARD REPORT**

STUDENT NUTRITION DEPARTMENT

MONTH: Aug-25

DAYS IN OPERATION: 17

	WHS	WEHS	BJHS	CJHS	MJHS	DIS	DRIS	HIS	Ach A	AES	BES	BuES	CES	DES	GES	HEC	KES	SES	TES	WaES	WE	TOTALS
LUNCH																						
STUDENTS-Type A	11,772	11,070	5,907	5,684	4,783	4,170	4,460	6,213	576	2,918	1,960	4,900	3,136	2,128	1,834	1,063	1,702	1,958	2,911	4,505	3,318	86,968
STUDENTS-Other	7,160	5,137	2,988	2,217	3,873	1,547	2,611	3,804	282	1,022	817	1,559	1,686	852	579	0	166	996	1,208	1,917	1,544	41,964
STUDENTS-Red	1,728	1,689	965	644	977	626	599	837	115	318	551	647	322	503	378	251	195	377	159	421	185	12,487
STUDENTS-Free	5,344	5,231	3,119	2,571	2,707	2,393	2,766	2,941	682	1,917	2,100	1,186	2,004	1,795	3,199	1,172	1,300	1,326	995	1,464	945	47,157
ADULTS-Paid	29	59	19	14	18	24	73	18	0	69	6	55	29	9	9	18	20	18	29	81	38	635
ADULTS-Free	118	115	151	63	95	60	89	110	0	79	80	66	74	83	70	13	51	82	38	76	59	1,572
CHILD VISITOR-Paid	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
STUDENTS SERVED	26,004	23,127	12,979	11,116	12,340	8,736	10,436	13,795	1,655	6,175	5,428	8,292	7,148	5,278	5,990	2,486	3,363	4,657	5,273	8,307	5,992	188,576
ADA	3146	2707	1063	963	1089	940	889	1060	126	535	484	822	654	516	570	423	339	478	609	839	630	18,883
% SERVED	49%	50%	72%	68%	67%	55%	69%	77%	77%	68%	66%	59%	64%	60%	62%	35%	58%	57%	51%	58%	56%	59%
% LAST MONTH	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% LAST YEAR	43%	49%	66%	67%	67%	64%	67%	75%	81%	64%	66%	59%	61%	56%	62%	42%	0%	50%	49%	60%	52%	57%
BREAKFAST																						
STUDENTS-Type A	3,635	2,156	696	844	631	617	547	768	124	633	282	798	414	421	325	595	559	254	353	757	364	15,773
STUDENTS-Other	952	491	143	33	125	16	38	126	12	93	54	267	3	33	1	0	39	59	60	16	18	2,578
STUDENTS-Red	760	831	175	118	193	264	138	187	15	72	217	213	114	221	98	180	88	183	19	195	27	4,308
STUDENTS-Free	2,549	1,930	881	597	633	943	779	839	249	716	731	412	580	662	1,042	786	494	559	250	567	320	16,519
ADULTS-Paid	3	11	7	0	1	1	0	0	0	0	1	0	1	0	1	10	2	0	1	1	1	41
ADULTS-Free	7	37	78	1	34	24	17	29	0	32	20	31	1	36	34	4	5	49	10	32	29	510
STUDENTS SERVED	7,896	5,408	1,895	1,592	1,582	1,840	1,502	1,920	400	1,514	1,284	1,690	1,111	1,337	1,466	1,561	1,180	1,055	682	1,535	729	39,178
ADA	3146	2707	1063	963	1089	940	889	1060	126	535	484	822	654	516	570	423	339	478	609	839	630	18883
% SERVED	15%	12%	10%	10%	9%	12%	10%	11%	19%	17%	16%	12%	10%	15%	15%	22%	20%	13%	7%	11%	7%	12%
% LAST MONTH	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% LAST YEAR	13%	11%	14%	8%	9%	10%	9%	14%	18%	20%	21%	16%	12%	17%	12%	17%	0%	13%	7%	10%	8%	12%



WYLIE INDEPENDENT SCHOOL DISTRICT
DETAIL BUDGET AMENDMENT #2
2025-2026 SCHOOL YEAR

	General Fund (Fund 164, 196 & 199)				Fund 240-Student Nutrition				Fund 511-Debt Service			
<u>Tuesday, September 16, 2025</u>	Adopted Budget	Current Budget	Increase / Decrease	Revised Budget	Adopted Budget	Current Budget	Increase / Decrease	Revised Budget	Adopted Budget	Current Budget	Increase / Decrease	Revised Budget
57xx -Local Revenue	85,751,731	82,249,341	-	82,249,341	6,332,340	6,332,340	-	6,332,340	51,207,225	43,558,089	-	43,558,089
58xx -State Revenue	118,104,874	131,011,818	-	131,011,818	250,000	250,000	-	250,000	3,683,555	3,566,317	-	3,566,317
59xx - Federal Revenue	823,800	823,800	-	823,800	4,930,442	4,930,442	-	4,930,442	-	-	-	-
79xx - Other Sources	1,638,800	1,638,800	-	1,638,800	-	-	-	-	-	-	-	-
TOTAL Revenues	206,319,205	215,723,759	-	215,723,759	11,512,782	11,512,782	-	11,512,782	54,890,780	47,124,406	-	47,124,406
Func	Description											
11	Instruction	133,656,940	139,205,458	356,044	139,561,502	-	-	-	-	-	-	-
12	Instructional Res/Media	1,338,866	1,438,552	-	1,438,552	-	-	-	-	-	-	-
13	Curriculum/Staff Dev	5,959,273	6,145,646	-	6,145,646	-	-	-	-	-	-	-
21	Instructional Leadership	2,207,764	2,332,698	-	2,332,698	-	-	-	-	-	-	-
23	Campus Administration	11,356,214	11,562,142	-	11,562,142	-	-	-	-	-	-	-
31	Guidance/Counseling	6,532,077	7,293,542	-	7,293,542	-	-	-	-	-	-	-
32	Social Work Services	65,471	65,471	-	65,471	-	-	-	-	-	-	-
33	Health Services	2,211,660	2,337,592	-	2,337,592	-	-	-	-	-	-	-
34	Transportation	9,064,237	9,067,882	-	9,067,882	-	-	-	-	-	-	-
35	Food Services	125,000	125,000	-	125,000	12,984,542	13,529,841	-	13,529,841	-	-	-
36	Co-Extra Curricular	6,474,741	6,582,336	-	6,582,336	-	-	-	-	-	-	-
41	Central Administration	8,879,171	9,147,234	-	9,147,234	-	-	-	-	-	-	-
51	Plant Maintenance	21,649,969	21,815,433	-	21,815,433	28,240	28,240	-	28,240	-	-	-
52	Security	2,676,160	2,781,863	-	2,781,863	-	-	-	-	-	-	-
53	Data Processing/Technology	5,431,788	5,819,886	(356,044)	5,463,842	-	-	-	-	-	-	-
61	Community Service	1,000	1,000	-	1,000	-	-	-	-	-	-	-
71	Debt Service -General Fund	4,563,482	4,302,582	-	4,302,582	-	-	-	54,890,780	47,124,406	-	47,124,406
81	Facilities Acquisition & Construction	36,093	36,093	-	36,093	-	-	-	-	-	-	-
95	Payments to JJAEP	96,000	96,000	-	96,000	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	970,000	970,000	-	970,000	-	-	-	-	-	-	-
TOTAL Expenditures	223,295,906	231,126,410	-	231,126,410	13,012,782	13,558,081	-	13,558,081	54,890,780	47,124,406	-	47,124,406
89xx - Other Uses	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	223,295,906	231,126,410	-	231,126,410	13,012,782	13,558,081	-	13,558,081	54,890,780	47,124,406	-	47,124,406
Excess of revenue over (under) expenditures	(16,976,701)	(15,402,651)	-	(15,402,651)	(1,500,000)	(2,045,299)	-	(2,045,299)	-	-	-	-

WYLIE INDEPENDENT SCHOOL DISTRICT
Fund General (199)

Budget Amendment #2
Tuesday, September 16, 2025
for the 2025-2026 School Year

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Fund 199 General Fund - (For Memo Only)

	Approved Current Budget	Amendment	Revised Budget	Reason for Amending
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REVENUE			0	
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Total Revenue-Fund 199		0		
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EXPENDITURES

199 E 11 6658 00 801 0 11 CUR Instruction	0	356,044	356,044	SBITA Linewize Start of Agreement Entries
199 E 53 6398 88 999 0 99 000 Data Processing/Technology	1,638,800	(356,044)	1,282,756	SBITA Linewize Start of Agreement Entries

Total Expenditures-Fund 199		0		
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*Denotes new account code

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Request For Proposal –2026-J06-100

Fine Arts Contracted Services

Recommendation:

(Superintendent)

Proposals were received from four (4) offerors for RFP 2026-J06-100:

- **Microphonic Designs**
- **P31 Plano Services (Leah Robinson)**
- **Regan O'Connor**
- **Shadow Lake Music, LLC (Andrew Markworth)**

It is recommended that all four (4) be awarded:

The contract will be for two (2) school years, starting September 16, 2025, through July 31, 2027, with two (2) one-year renewal options.

Description:

This request for proposals will help the district create a pool of qualified vendors for the Fine Arts program.

Agenda:

September 16, 2025

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Request For Proposal –2026-J06-102 Addendum 1

Instructional Supplies, Services, Subscriptions and Software

Recommendation:

(Superintendent)

Proposals were received from nine (9) offerors for RFP 2026-J06-102 Addendum 1.

- **Academic Staffing, Inc.**
- **FSS Software Topco LP (Follett Software LLC)**
- **Junior Library Guild (MT Library Services)**
- **LC ID Badging Supplies**
- **Microphonic Designs LLC**
- **Money MGMT LLC**
- **Paloma Learning, Inc.**
- **Perfection Learning Corporation**
- **WeWillWrite (WeWillWrite Inc)**

It is recommended that all nine (9) be awarded.

The term of this contract shall be one (1) school year (2025-2026), with three (3) optional renewals on August 1st of each eligible year.

Description:

This request for proposal will give the district access to instructional materials, subscriptions, and software.

Agenda:

September 16, 2025

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Request For Proposal- 2026-J06-103

Local Restaurant, Fast Food, and Catering

Recommendation:

(Superintendent)

Proposals were received from one (1) offeror for RFP 2026-J06-103

- **Tropical Smoothie Café (First Ocean View LLC)**

It is recommended to award the contract to the only vendor that submitted a response.

The term of this contract will be one (1) school year, 2025-2026, with three (3) possible, one (1) year automatic renewals on August 1st of each eligible renewal year.

Description:

This request for proposal will allow the district to create a pool of qualified vendors for local restaurants, fast food, and catering.

Agenda:

September 16, 2025

INTERLOCAL COOPERATION CONTRACT

This **Interlocal Cooperation Contract (Contract)** is entered into effective **September 1, 2025 (Effective Date)**, by and between Contracting Parties pursuant to authority granted in and in compliance with [Chapter 791, Government Code](#).

CONTRACTING PARTIES:

Receiving Party: Wylie Independent School District (Wylie ISD), (“Organization”), of the State of Texas, of which the following school(s) (collectively called the “School Sites”) are a part:

Wylie High School, 2550 West FM 544, Wylie, Texas 75098
Wylie East High School, 3000 Wylie E Dr., Wylie, TX 7509

Performing Party: The University of Texas at Austin, (“University” or “UT”), on behalf of the Cockrell School of Engineering’s Engineer Your World (“Engineer Your World”), of the State of Texas.

PURPOSE:

The purpose of this Contract is to obtain the services of Performing Party for **Educational Coursework and/or Training (Project)**. This Contract will increase the efficiency and effectiveness of Contracting Parties.

STATEMENT OF SERVICES TO BE PERFORMED:

I. RESPONSIBILITIES OF ENGINEER YOUR WORLD (Performing Party):

1. Background. *Engineer Your World* was developed by UTeach*Engineering*, which was established in 2008 with support from the National Science Foundation to address an emerging need for well-prepared high school engineering teachers. *Engineer Your World* offers high-quality, low-cost high school engineering curricula and supporting professional development opportunities for teachers.

Engineer Your World program goals are:

- To attract and retain more students from diverse backgrounds in K-12 science, technology, engineering and math (STEM) education career paths;
- To prepare current secondary science, math and technology teachers to become effective teachers of high school engineering courses;
- To develop and refine exceptional engineering curricula, that can be deployed at low cost in a variety of high school settings;
- To build partnerships that enable school districts to offer high-quality engineering courses;
- To develop a viable national model for preparing and supporting secondary engineering educators.

Engineer Your World currently offers the following courses:

Engineering Design and Analysis (EYW: Design) is an innovative, student-centered course that engages learners in authentic engineering experiences and inspires them to embrace an engineer’s habits of mind. Collaborative, student-directed projects build resilient problem-solving skills and empower students to think like engineers. Our curriculum combines rigorous core concepts with cross-discipline perspectives to deliver a rich sequence of socially relevant, student-directed challenges. The project-based curriculum readily engages students of diverse backgrounds, abilities, and interests, and in a wide range of educational environments.

Engineering Applications of Computer Science (EYW: Computing) is an engineering course that engages students in programming and computational thinking to solve hands-on engineering design challenges. The goal of this course is to engage students in meaningful versions of the practices of professional engineers and computer scientists while sparking a passion for engineering, computational thinking, and problem-solving that will serve all students no matter what their future career goals may be.

Community Applications of Engineering Design (EYW: Applications): an authentic, project-based engineering course in which students work in teams to identify and solve a problem in their community. This special-projects course allows students to apply the engineering skills and habits of mind they learned in *EYW: Design* and in *EYW: Computing*, and to integrate and apply math, science, and communication skills to a meaningful, real-world project.

2. Copyright License to Materials. Attached here is the University's "Copyright License Agreement" ("CLA") applicable to the Materials to be used for the "*Engineering Design and Analysis*" and "*Engineering Applications of Computer Science*" and "*Community Applications of Engineering Design*" online learning management systems. Subject to Organization (as the "Licensee" under the CLA) signing the CLA and this Services Agreement, Organization shall be entitled to use the Materials (as defined in the CLA) only in accordance with the terms of the CLA.

3. Furnish Copies of Materials. *Engineer Your World* will provide to the Organization copies of the "*Engineering Design and Analysis*" and/or "*Engineering Applications of Computer Science*" and/or "*Community Applications of Engineering Design*" teaching Materials (e.g. unit plans, lesson plans, assessments, as generally described in the CLA attached hereto in Attachment A) provided in an electronic format, for use exclusively at Organization. Enough copies of the Materials will be provided to support the number of sections of "*Engineering Design and Analysis*" and/or "*Engineering Applications of Computer Science*" and/or "*Community Applications of Engineering Design*" as mutually agreed upon in writing by *Engineer Your World* and Organization.

4. Professional Development Training. *Engineer Your World* will provide to the Organization (i) a two-week summer professional development training program for the newly identified teacher(s) and (ii) at least two years of induction support facilitated by project staff, including such elements as online resources, facilitated video conferences, and one-on-one debriefs.

5. Dual Enrollment Opportunity. Students taking *Engineer Your World's Engineering Design and Analysis* course have the opportunity to also earn college-level credit by "dual enrolling" in a course at UT Austin. Information about this opportunity will be distributed to students at the beginning of the academic year. Participation in this opportunity is voluntary. Details about the dual enrollment program are outlined in Attachment B.

II. RESPONSIBILITIES OF ORGANIZATION (Receiving Party)

Organization agrees to implement the *Engineer Your World* course(s) according to the program requirements established by *Engineer Your World*, which shall include, but not be limited to, the following:

1. Identification of an appropriate teacher for the course.

Organization will select the teacher(s) who will teach the *Engineer Your World* course(s) at each School Site. *Engineer Your World* reserves the right to accept or reject any candidate. Teachers selected to teach the *Engineer Your World* course(s) should have as a minimum a Bachelor's Degree and be in compliance with applicable state teacher licensure or certification requirements. The practitioner should also be computer literate, have in-school IT support, and be comfortable troubleshooting common technological problems.

Teachers are required to successfully complete the fee-based *Engineer Your World* professional development institute during the summer immediately preceding the year in which they teach *Engineer Your World* courses. Fees are outlined below in the "Payment" Section. Teachers should participate in ongoing professional learning activities such as video conferences, webinars, one-day workshops, etc.

2. Notification process for replacement teacher.

In the event the *Engineer Your World*-trained teacher does not teach the course for the full term of the Agreement, Organization will identify a replacement teacher and submit teacher credentials to *Engineer Your World*. The terms of Section II, Item 1 and the “Payment” Section will apply. If Organization fails to identify a suitable replacement teacher for the remainder of the contract period, then Organization will cease to offer the course and Organization will be responsible for payment of all curriculum licensing fees as described in the “Payment” Section of this Agreement. Organization may request to defer implementation by one year in order to find a suitable replacement teacher; *Engineer Your World* may accept or reject this request at its discretion. If this request is accepted then the contract term will be extended by one year; if it is denied, Organization will be responsible for payment of all curriculum licensing fees as described in the “Payment” Section.

3. Notification and responsibilities in case of teacher resignation prior to or during implementation.

In the event the *Engineer Your World*-trained teacher resigns from Organization before course instruction has begun for a given academic year and a replacement teacher cannot be trained by *Engineer Your World* prior to that academic year, Organization will notify *Engineer Your World* immediately and will not offer the course that academic year. The terms of Section II, Item 2 will apply. If Organization fails to identify a suitable replacement teacher for the remainder of the contract period, then Organization will cease to offer the course and Organization will be responsible for payment of all curriculum licensing fees as described in the “Payment” Section of this Agreement.

In the event the *Engineer Your World*-trained teacher resigns from Organization while the course is underway and Organization desires to continue implementation of the course, Organization will notify *Engineer Your World* immediately. Organization will identify a replacement teacher and submit teacher credentials to *Engineer Your World* within ten (10) business days. *Engineer Your World* may accept or reject the replacement teacher and may terminate this Agreement at its discretion. If the teacher is approved by *Engineer Your World*, the teacher may continue teaching the course, with instructional support from *Engineer Your World* (provided for a fee of \$500), and will attend the fee-based professional development institute during the following summer. If the replacement teacher is not approved by *Engineer Your World*, Organization shall cease teaching the course for the remainder of the academic year. The terms of Section II, Item 2 will apply.

4. Notification of course offerings.

During the term of this Contract, Organization will provide the following information in writing to the *Engineer Your World* program for each School Site offering *Engineer Your World* courses, according to the timeline outlined below:

- a. No later than January of each year (or at the time of initial program enrollment): a list of the specific *Engineer Your World* courses expected to be offered at each School Site; and
- b. No later than April of each year: confirm the specific *Engineer Your World* courses to be offered at each School Site.

5. Notification of intended class sections and student enrollment.

For each academic year during the term of this Contract, Organization will provide in writing to *Engineer Your World* the final number of sections of the *Engineer Your World* course(s) to be offered on each School Site, along with a final count of student enrollment per section, no later than the 10th class day of school.

6. Supplies and Software.

Organization agrees to procure the required Equipment and Supplies needed to successfully implement the *Engineer Your World* courses. Organization will be responsible for replenishing consumable Supplies (at an approximate cost of \$10-20/student, depending on course offerings), and for purchasing the additional Supplies required to accommodate additional sections of the course. Organization agrees to provide in-school IT support to ensure proper and timely installation and troubleshooting of all software required to successfully implement *Engineer Your World* courses.

A list of equipment and supplies needed for **Engineering Design and Analysis**, as well as software and hardware requirements, may be found here: <http://bit.ly/DesignEquipment>.

A list of equipment and supplies needed for **Engineering Applications of Computer Science**, as well as software and hardware requirements, may be found here: bit.ly/ComputingEquipment.

There is not a required list of equipment and supplies needed for **Community Applications of Engineering Design**, as projects are determined by students – with input from the *Engineer Your World* instructor. Organization should determine appropriate team budgets for necessary equipment and supplies at each of its School Sites.

7. Safety.

Organization is solely responsible for the safe and proper implementation of the *Engineer Your World* course(s) at its schools. Organization agrees that any facility used to teach the *Engineer Your World* course(s) shall be adequately equipped to operate the equipment safely and properly and that such facility shall comply with applicable standards and/or customary practices relating to safety and reasonable use.

8. Failure to Implement.

If Organization fails (on a School Site-by-School Site basis) to offer the *Engineer Your World* course(s) and/or to implement the course(s) faithfully as written during the full three-year term of this Agreement, then this Agreement may immediately terminate (on a School Site-by-School Site basis), at the option of *Engineer Your World*. In this case, Organization will be responsible for payment of all curriculum licensing fees as described in the Payment section of this Agreement. Section II, Item 2 outlines terms and conditions in the event a teacher implementing an *Engineer Your World* course leaves Organization.

9. Communication and Materials Guidelines.

During the term of this Agreement, Organization shall use the appropriate logos and other identifying materials on all *Engineer Your World* materials and communications with faculty, students, officials and community constituents. Any distribution of the *Engineer Your World* materials outside of the classroom at each of the School Sites is strictly prohibited.

Organization acknowledges that The University of Texas at Austin on behalf of *Engineer Your World* retains all rights and title to its marks, curricula, Materials and all intellectual property relating in any way to *Engineer Your World*. Subject to the provisions and requirements of this Agreement and the CLA, *Engineer Your World* grants Organization a non-exclusive license to use the *Engineer Your World* Materials as stated in the CLA. In consideration of this license, Organization grants back to *Engineer Your World* a non-exclusive, royalty-free license to any improvements or variations created involving the *Engineer Your World* materials, and you agree to promptly forward to *Engineer Your World* copies of such improvements or variations.

10. Additional Requirements.

Organization agrees to support the program administratively by providing *Engineer Your World* with a district or campus representative who will serve as point of contact.

Organization agrees to schedule *Engineer Your World* courses as stand-alone courses. Courses should not be scheduled with another course taught by the same teacher in the same class period.

This Agreement, including the CLA, must be fully executed before teachers will be allowed to attend the professional development institute.

WARRANTIES:

Receiving Party warrants (1) the services are necessary and authorized for activities properly within its statutory functions and programs; (2) it has authority to contract for the services under authority granted in Chapter 11, *Texas Government Code*, and [Chapter 791, Government Code](#); (3) it has all necessary power and has received all necessary approvals to execute and deliver this Contract, and (4) the representative signing this Contract on Receiving Party’s behalf is authorized by its governing body to do so.

Performing Party warrants (1) it has authority to perform the services under authority granted in *Section 44.031, Texas Education Code* and Chapter 791, *Texas Government Code*; (2) it has all necessary power and has received all necessary approvals to execute and deliver this Contract, and (3) the representative signing this Contract on Performing Party’s behalf is authorized by its governing body to do so.

CONTRACT AMOUNT:

The total amount of this Contract will not exceed **\$11,000 annually**.

PAYMENT:

Fees for items outlined in this contract are as follows:

Fees:	2025-2026	2026-2027	2027-2028
Professional Development Institute (PDI) fee (per teacher per course per campus)	\$2,000	N/A*	N/A*
Annual Curriculum Licensing fee (per campus)	\$2,500	\$2,500	\$2,500
Total Due to University	\$7,000	\$5,000	\$5,000

**Assuming a previously trained teacher(s) continue(s) teaching the course. If a new teacher needs to be trained, the fee to attend the professional development institute is \$2,000 per teacher for EYW: Design, \$2,000 per teacher for EYW: Computing, and \$1,000 per teacher for EYW: Applications.*

The Professional Development Institute fee will be due at the time of registration. Payment must be received in full prior to the teacher arriving onsite at training. Cancellation requests must be received in writing two weeks prior to the PD start date in order for a full refund to be provided. After this time, no refund is available.

An invoice for the Curriculum Licensing fee will be provided by *Engineer Your World* annually in September and will be payable within 30 days upon receipt. Payment shall be sent to the attention of:

The University of Texas at Austin
 Center for Energy & Environmental Resources (CEER)
 10500 Exploration Way, EME Bldg 133 (R7100)
 Austin, TX 78758
 Attn: *Engineer Your World*

Checks should be made payable to The University of Texas at Austin.

Receiving Party will remit payments to Performing Party for services satisfactorily performed in accordance with [Chapter 2251, Government Code](#) (Texas Prompt Payment Act).

Payments made under this Contract (1) are based on cost recovery (2) will fairly compensate Performing Party for the services performed, and (3) will be made from current revenues available to Receiving Party.

[Section 51.012, Education Code](#), authorizes Receiving Party to make payments through electronic funds transfer methods. Performing Party agrees to accept payments from Receiving Party through those methods, including the automated clearing house system (ACH). Performing Party agrees to provide its banking information to Receiving Party in writing on Performing Party letterhead signed by an authorized representative of Performing Party. Prior to the first payment, Receiving Party will confirm Performing Party’s banking information. Changes to Performing Party’s bank information must be communicated to Receiving Party in writing at least thirty (30) days before the effective date of the change and must include an IRS Form W-9 signed by an authorized representative of Performing Party.

TERM:

The term of this Contract begins on the Effective Date and expires on **August 31, 2028**.

NOTICES:

Except as otherwise provided by this Section, notices, consents, approvals, demands, requests or other communications provided or permitted under this Contract, will be in writing and will be sent via certified mail, hand delivery, overnight courier, facsimile transmission (to the extent a facsimile number is set forth below), or email (to the extent an email address is set forth below) as provided below, and notice will be deemed given (i) if delivered by certified mail, when deposited, postage prepaid, in the United States mail, or (ii) if delivered by hand, overnight courier, facsimile (to the extent a facsimile number is set forth below) or email (to the extent an email address is set forth below), when received:

- If to Receiving Party:

Maria Cobar, RTSBA, Director of Purchasing
Wylie Independent School District
951 South Ballard Avenue
Wylie, TX 75098
Email: maria.cobar@wylieisd.net
Attention: Director of Purchasing
- If to Performing Party:

Theresa Dobbs, Sr. Program Coordinator
UT Austin - Center for Energy & Environmental Resources (CEER)
10500 Exploration Way, EME Bldg 133 (R7100)
Austin, TX 78758
Email: tdobbs@mail.utexas.edu
Attention: *Engineer Your World*

or other person or address as may be given in writing by either party to the other in accordance with this Section.

TERMINATION:

In the event of material failure by a Contracting Party to perform its duties and obligations in accordance this Contract, the other party may terminate this Contract upon sixty (60) days’ advance written notice of termination setting forth the nature of the material failure; provided that, the material failure is through no fault of the terminating party. The termination will not be effective if the material failure is fully cured prior to the end of the sixty-day period.

Either party may terminate this Contract, without cause, upon sixty (60) days advance written notice of termination to the other party.

See Section II. Item 8 Failure to Implement for details on any curriculum licensing fees owed in the event of contract termination.

OTHER PROVISIONS:

Access by Individuals with Disabilities. Performing Party represents and warrants (**EIR Accessibility Warranty**) the electronic and information resources and all associated information, documentation, and support Performing Party provides to Receiving Party under this Contract (**EIRs**) comply with applicable requirements set forth in [1 TAC Chapter 213](#) and [1 TAC Section 206.70](#) (ref. [Subchapter M, Chapter 2054, Texas Government Code](#)). To the extent Performing Party becomes aware the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, then Performing Party represents and warrants it will, at no cost to Receiving Party, either (1) perform all necessary remediation to make the EIRs satisfy the EIR Accessibility Warranty or (2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. If Performing Party is unable to do so, Receiving Party may terminate this Contract and, within thirty (30) days after termination, Performing Party will refund to Receiving Party all amounts Receiving Party paid under this Contract.

Performing Party will provide all assistance and cooperation necessary for the performance of accessibility testing conducted by Receiving Party or Receiving Party's third party testing resources as required by [1 TAC Section 213.38\(g\)](#).

Payment of Debt or Delinquency to the State. Pursuant to Sections [2107.008](#) and [2252.903](#), *Government Code*, any payments owing to Performing Party under this Contract may be applied directly toward any debt or delinquency Performing Party owes the State of Texas or any agency of the State of Texas, regardless of when it arises, until paid in full.

Venue; Governing Law. Travis County Texas, will be the proper place of venue for suit on or in respect of this Agreement. This Agreement, all of its terms and conditions, all rights and obligations of the parties, and all claims arising out of or relating to this Agreement, will be construed, interpreted and applied in accordance with, governed by and enforced under, the laws of the State of Texas.

Entire Agreement; Modifications. This Contract supersedes all prior agreements, written or oral, between Performing Party and Receiving Party and will constitute the entire agreement and understanding between the parties with respect to its subject matter. This Contract and each of its provisions will be binding on the parties, and may not be waived, modified, amended or altered, except by a writing signed by Receiving Party and Performing Party.

Loss of Funding. Performance by a Contracting Party of its duties and obligations under this Contract may be dependent upon the appropriation and allotment of funds by the Texas State Legislature (**Legislature**) and/or allocation of funds by that Contracting Party's governing board. If Legislature fails to appropriate or allot necessary funds, or a Contracting Party's governing board fails to allocate necessary funds, then Contracting Party that loses funding may terminate this Contract without further duty or obligation. Contracting Parties agree acknowledge that appropriation, allotment, and allocation of funds are beyond the Contracting Parties' control.

State Auditor's Office. Contracting Parties understand acceptance of funds under this Contract constitutes acceptance of authority of the Texas State Auditor's Office or any successor agency (**Auditor**), to conduct an audit or investigation in connection with those funds (ref. [Sections 51.9335\(c\)](#), [73.115\(c\)](#) and [74.008\(c\)](#), *Education Code*). Contracting Parties agree to cooperate with Auditor in the conduct of the audit or investigation, including providing all records requested. Contracting Parties will include this provision in all contracts with permitted subcontractors.

Assignment. This Contract is not transferable or assignable except upon written approval by Contracting Parties.

Severability. If any one or more of the provisions of this Contract will for any reason be held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality or unenforceability will not affect any other provision, and this Contract will be construed as if the invalid, illegal, or unenforceable provisions had never been included.

Public Records. It will be the independent responsibility of Receiving Party and Performing Party to comply with [Chapter 552, Government Code \(Public Information Act\)](#), as it applies to the Contracting Parties’ respective information. Receiving Party is not authorized to receive public information requests or take any action under the Public Information Act on behalf of Performing Party. Likewise, Performing Party is not authorized to receive public information requests or take any other action under the Public Information Act on behalf of Receiving Party.

Executed effective on the Effective Date by the following duly authorized representatives of Contracting Parties:

RECEIVING PARTY:

Wylie Independent School District

By: _____
Name: _____
Title: _____

Date: _____

PERFORMING PARTY:

The University of Texas at Austin

By: _____
Name: Linda Shaunessy
Title: Business Contracts Administrator

Date: _____

Attachment A
Copyright License Agreement

This Agreement is entered into as of the later of September 1, 2025 or date fully executed by both parties (the “Effective Date”) by and between The University of Texas at Austin (“University”) on behalf of the Board of Regents of the University of Texas System (“System”), an agency of the State of Texas, with offices at 3925 Braker Lane, Suite 1.9a, Austin, TX 78759 and Wylie Independent School District (“Licensee”).

RECITALS

- A. University, the parent organization of UTeachEngineering’s *Engineer Your World*, owns or has obtained rights to the copyright, title, and all other related rights in and to the Material (as defined below).
- B. Licensee desires to obtain the rights to copy, distribute and otherwise perform the Material in order to provide classroom instruction to high school students enrolled in UTeachEngineering’s *Engineer Your World* courses.

NOW, THEREFORE, in consideration of the promises, conditions, covenants and warranties herein contained, the parties agree as follows:

1. Definitions

“Material” shall be defined as the following:

All materials contained in the ***Engineering Design and Analysis*** (UT Tech ID 6559 ALL) online learning management system, and the ***Engineering Applications of Computer Science*** (UT Tech ID 7299 ALL and 7288 ALL) online learning management system, and the ***Community Applications of Engineering Design*** (UT Tech ID **8170 MOR**) online learning management system. These include, but are not limited to, the following: unit overviews, unit plans, lesson plans, power points, presentations, teaching notes, student handouts, reference documents, video files, images, software, and assessments. Portions of the Material will be in electronic form and/or paper form as determined by University.

“School Sites” means each of the particular schools listed below:

Wylie High School, 2550 West FM 544, Wylie, Texas 75098
Wylie East High School, 3000 Wylie E Dr., Wylie, TX 7509

“Term” shall mean the three years from September 1, 2025 through August 31, 2028.

2. Rights Granted

2.1 University hereby grants to Licensee a non-exclusive, non-sublicenseable, non transferrable, license to use the Material for providing the “Engineering Design and Analysis” and/or the “Engineering Applications of Computer Science” and/or the “Community Applications of Engineering Design” high school engineering curriculum, only for academic, non-commercial purposes, for the Term of the Agreement.

2.2 Licensee shall use the Material only for providing the “Engineering Design and Analysis” and/or the “Engineering Applications of Computer Science” and/or the “Community Applications of Engineering Design” educational courses; and Licensee shall not otherwise use the Material or furnish the Material to any third party.

- 2.3 For avoidance of doubt, Licensee has no rights to, and Licensee shall not: (i) Sell transfer, distribute or assign to any third party any right to use the Material, (ii) make reproductions or copies of the Material, (iii) modify the Material, (iv) incorporate the Material into another material, course, publication or work or (v) authorize any third party to use the Material other than is specified in Section 2.1.
- 2.4 Upon the request by University, Licensee shall furnish to University access to Licensee's data, surveys, tests and course artifacts related to Licensee's use of the Material, as may be reasonably needed by University to help University evaluate the utilization of the Material and the *Engineer Your World* program.

3. Intellectual Property Matters

- 3.1 Licensee shall not remove, alter, or obscure any title, trademark, restricted rights, confidentiality or copyright notices of University, System, or their suppliers, that are incorporated in the Material, and shall reproduce all such notices on any copies thereof.
- 3.2 Original materials created and owned by The Board of Regents, the University, or System shall remain the property of those parties and changes made by Licensee to the Material will not affect such ownership.
- 3.3 University shall remain as the owner of the Material and all related software, copyrights, trademarks, logos and intellectual property rights.

4. Payments

- 4.1 In consideration of the license rights granted in Article 2 above, Licensee shall pay University the amount of \$15,000 as follows:

2025-2026: \$5,000 - \$2,500 Wylie High School; \$2,500 Wylie East High School

2026-2027: \$5,000 - \$2,500 Wylie High School; \$2,500 Wylie East High School

2027-2028: \$5,000 - \$2,500 Wylie High School; \$2,500 Wylie East High School

An invoice will be provided by *Engineer Your World* annually in September and will be payable within 30 days upon receipt.

- 4.2 All amounts payable hereunder by Licensee shall be payable in United States funds without deductions for taxes, assessments, fees, or charges of any kind. Please reference your Agreement number _____. Checks shall be made payable to The University of Texas at Austin, and shall be forwarded to the *Engineer Your World*, The University of Texas at Austin, 10500 Exploration Way, EME Bldg. 133 (R7100), Austin, Texas 78758. RE: CN: _____.
- 4.3 Licensee shall be responsible for paying all (i) sales, use, excise, value-added, or other tax or governmental charges imposed on the licensing or use of the Material hereunder, (ii) freight, insurance and installation charges, and (iii) import or export of duties or like charges.
- 4.4 If any payment is not made when due as specified in Section 4.1, the delinquent sum shall bear a late fee charge at the rate of 1% per month or the maximum allowed by law, whichever is less. Payments shall be considered late if not received by University by the due date.

5. University's Rights and Obligations; Warranty Disclaimer; Limitation of Liability; Indemnification

- 5.1 University warrants and represents that it owns all rights, title and interest in the Material or has otherwise obtained rights in the Material that give University the right to grant the rights in this Agreement.

5.2 University reserves unto itself all rights not specifically granted herein.

5.3 WARRANTY DISCLAIMER. The Material is provided “as is.” University makes no warranties or representations relating to the Material, express or implied, statutory or otherwise, and expressly excludes the warranty of non-infringement of third-party rights, fitness for a particular purpose or merchantability. University does not warrant that the Material will satisfy Licensee’s requirements, that the Material is without defect or error or that operation of the Materials will be uninterrupted.

5.4 LIMITATION OF LIABILITY. University shall not be liable for any indirect, incidental, special, or consequential damages, or damages for loss of profits, revenue, data, or use, incurred by Licensee or any third party, whether in an action in contract or tort (including negligence), or any other legal theory, even if University has been advised of the possibility of such damages.

5.5 INDEMNIFICATION. Licensee shall, to the extent permitted by law, indemnify and hold harmless System, University, their Regents, officers, agents and employees from and against any claims, demands, or causes of action whatsoever relating to this Agreement, including without limitation those arising on account of Licensee’s use of the Material or otherwise caused by, or arising out of, or resulting from, the exercise or practice of the license granted hereunder by Licensee, its permitted sublicensees, if any, its subsidiaries or their officers, employees, agents or representatives.

6. Term and Termination

6.1 The “Term” of this Agreement shall be for the period as defined in Section 1 above. However, this Agreement shall terminate automatically upon any termination of the Services Agreement to which this Agreement is attached.

6.2 This Agreement shall be subject to termination upon notice at the election of a party, where there has been a default in the due observance or performance of any material, covenant, condition or agreement herein by the other party, which default is not cured within thirty days after written notice is given to the defaulting party.

6.3 When this Agreement terminates, Licensee shall immediately cease using the Material.

6.4 Termination or expiration of this Agreement shall not affect any right, obligation or liability (i) that has already accrued against a party, or (ii) that is covered by Sections 3, 5.3, 5.4, 5.5, 6.3 and 9.

7. Assignment

This Agreement may not be assigned without prior written agreement from University.

8. Notice

All notices, authorizations, and requests in connection with this Agreement shall be deemed given (i) five days after being deposited in the U.S. mail, postage prepaid, certified or registered, return receipt requested; or (ii) one day after being sent by overnight courier, charges prepaid, with a confirming fax; and addressed as set forth below or to such other address as the party to receive the notice or request so designates by written notice to the other. Notices shall be sent:

In the case of University to:

The University of Texas at Austin
Discovery to Impact
3925 West Braker Lane, Suite 1.9A
Austin, Texas 78759
Attn: Contracts Management, Re: CN: _____

And:

The University of Texas at Austin
Engineer Your World
10500 Exploration Way, EME Bldg. 133 (R7100)
Austin, Texas 78758
Attn: Theresa Dobbs, Re: CN: _____

In the case of Licensee to:

Wylie Independent School District
951 South Ballard Avenue
Wylie, TX 75098

9. General Provisions

9.1 Successors/Assigns

This Agreement is binding upon and shall inure to the benefit of the respective successors and/or permitted assigns of the parties hereto.

9.2 Use of Name

One party may not make use of the other party's name without prior written consent.

9.3 Governing Law; Court of Jurisdiction

The validity, interpretation, construction and performance of this Agreement shall be governed by the laws of the State of Texas. The Texas state courts of Travis County, Texas (or, if there is exclusive federal jurisdiction, the United States District Court for the Western District of Texas) shall have exclusive jurisdiction and venue over any dispute arising out of this Agreement, and Licensee hereby consents to the jurisdiction of such courts.

9.4 Severability

If any provision of this Agreement shall be held by a court of competent jurisdiction to be illegal, invalid, or unenforceable, the remaining provisions shall remain in full force and effect.

9.5 State Agencies; No Waiver of Sovereign Immunity

The parties acknowledge that the University and System are agencies of the State of Texas and under the Constitution and laws of the State of Texas possess certain rights and privileges and only have such authority as is granted to them under the Constitution and laws of the State of Texas. Nothing in this Agreement is intended to be, nor will it be construed to be, a waiver of the sovereign immunity of the State of Texas.

9.6 Relationship of the Parties

For all purposes of this Agreement, Licensee is an independent contractor and is not a state employee, partner, joint venture, or agent of University. Licensee will not bind nor attempt to bind University to any agreement or contract. As an independent contractor, Licensee is solely responsible for all taxes, withholdings, and other statutory or contractual obligations of any sort, including but not limited to workers' compensation insurance, for its own employees.

9.7 Entire Agreement; Modifications

This Agreement (together with the Services Agreement) sets forth the entire agreement between the parties with respect to the subject matter hereof, and may not be modified or amended except by written agreement executed by the parties hereto.

IN WITNESS WHEREOF, the parties have caused this Copyright License Agreement to be executed the day and year set forth above.

The University of Texas at Austin on
Behalf of the Board of Regents of the
University of Texas System

Wylie Independent School District

Les Nichols

Director, Licensing & Collaborative Research
The University of Texas at Austin
DISCOVERY TO IMPACT

Date: _____

Date: _____

Attachment B

Dual Enrollment Information

High school students taking *Engineer Your World's (EYW) Engineering Design and Analysis* course have the opportunity to earn college credit by dual enrolling at UT Austin in the ES 301 Engineering Design and Problem Solving course.

1. General Information.

ES 301 is a three-unit, freshman-level, elective engineering course on Engineering Design. The dual enrollment version of ES 301 requires no in-person interaction with university instructors. All dual enrollment coursework is assigned and submitted electronically via the University's Learning Management System (LMS). At UT Austin, the LMS is Canvas. Students will complete and submit approximately four portfolios of work plus one presentation over the course of the Spring semester in addition to their application portfolio. Students are provided with timely feedback on assignments by University faculty, or by instructors or graders working under the supervision of such faculty, throughout the semester.

How the ES301 credit counts toward graduation requirements depends on the institution and the degree that students are seeking. Freshman-level engineering course requirements vary widely among engineering programs in the United States, with some Colleges of Engineering requiring such courses and others not requiring them. At UT Austin, the course counts as elective credit for engineering majors. Non engineering majors may count the course as part of the core curriculum satisfying the Natural Science and Technology Part II core component area.

2. Benefits of Participating in ES 301.

Students successfully completing the ES 301 course earn three hours of college credit. Complexity of assignments, communication with instructors, and grading results can be very different in ES 301 from what students are used to in their high school course. Dual enrollment provides a low-risk environment in which students can experience and rise to university level performance expectations. Gaining firsthand experience with such expectations prior to enrolling in college prepares them for a successful transition into post-secondary education. Students are offered an extended period to drop the course without academic penalty, if needed. Students may choose to take the course pass/fail or for a letter grade.

3. Outreach Efforts.

At the time of enrollment, schools offering *Engineer Your World's Engineering Design and Analysis* course provide the name and contact information for their designated dual enrollment contact(s). Information about the dual enrollment opportunity is sent to these contacts, and to the EYW educators, early in the school year. These individuals are responsible for distributing initial information about the opportunity to earn college credit to their EYW students.

Engineer Your World will collaborate with the high school educators and/or dual enrollment contacts on hosting onsite information sessions, webinars, chat sessions, etc. in order to share with students and parents information about this opportunity, including the benefits and costs. Documentation of outreach efforts are maintained and will be reviewed and modified as needed each year.

4. Application and Registration Process.

Students taking *Engineering Design and Analysis* will receive information about the dual enrollment opportunity from their high school teacher at the beginning of each school year. Interested students complete a pre-application by September 30 each year. Once they have completed pre-application activities, students will receive instructions for completing the full portfolio application, which is due in November.

All application materials are reviewed and scored by a team of graders led by engineering faculty. Students are provided with their application portfolio score in December. Students demonstrating college-level readiness are

invited to register in the college-level course. *Engineer Your World* will register students taking the course at UT Austin through University Extension (UEX) within the TEXAS Extended Campus. Students must create an UT EID (an online account/electronic identifier) by the time they submit their application portfolio, or by the communicated deadline.

5. Academic Supports and Guidance.

Students dual enrolling in the college-level course are provided academic supports such as online office hours, email and phone support, ongoing feedback on course assignments, and multiple online resources including introductory and instructional videos. The university faculty will also provide students with feedback addressing their college readiness and suggesting areas of growth to maximize potential for a successful transition to postsecondary education.

6. Roles and Responsibilities.

The dual enrollment course is separate from and builds on the high school course. The teacher is responsible for the instructional quality of the course at the high school, with support from the *Engineer Your World* program. The university faculty is responsible for ensuring the quality of instruction in the college-level dual enrollment course. The grade earned in the college-level course is determined by university faculty, and is completely independent of the grade earned in the high school classroom. Dual-enrollment credits and grades will appear on official university transcripts. Additional program roles and responsibilities outlined in Sections II and III of this agreement are also applicable to the dual enrollment program.

7. Fees.

The dual enrollment course fee is \$300, and is typically paid for by the student, unless the school/district wishes to pay the fee. If your campus wants to cover the dual enrollment fee for participating students, please check the box below, and we will follow up with the dual enrollment contact listed on the campus enrollment form:

☐ Yes, we wish to cover the dual enrollment fee for participating students.

There is no fee to submit a dual enrollment application. The course fee is due at the beginning of the Spring semester in January. For students attending Texas public and charter schools, some funding from the state may be available to help offset a portion of the course fee. A limited number of course fee waivers are available each year. Payment is made directly to UT Austin. No textbook is required.

8. Educational Records.

Engineer Your World will maintain and retain student records in compliance with University rules and Family Educational Rights and Privacy Act (FERPA) requirements.

Student participation in this opportunity is optional.

Additional information about dual enrollment may be found at <https://engineeryourworld.utexas.edu/courses/dual-enrollment/>.

PROPOSED REVISIONS

Capitalization Threshold

The capitalization threshold for purposes of classifying individual capital assets shall be \$10,000 ~~\$5,000~~.

The Superintendent shall determine the capitalization threshold for a group of assets, the individual cost of which does not exceed the capitalization threshold above but for which the cost in the aggregate is significant.

2025-2026

• • • • • • • • • •

**Memorandum of
Understanding**

*Collin County Juvenile Services
Juvenile Justice Alternative Education Program*

This Memorandum of understanding ("MOU") is entered into pursuant to Chapter 37 of the Texas Education Code and the Texas Interlocal Cooperation Act, Texas Government Code, Chapter 791 by and between the Collin County Juvenile Probation Juvenile Justice Alternative Education Program ("JJAEP") as the agent for the Juvenile Board of Collin County Texas ("Juvenile Board"), and the Independent School Districts of Collin County (i.e. McKinney ISD, Plano ISD, Allen ISD, Anna ISD, Blue Ridge ISD, Celina ISD, Community ISD, Farmersville ISD, Frisco ISD, Lovejoy ISD, Melissa ISD, Princeton ISD, Prosper ISD, Royse City ISD, Wylie ISD) ("ISDs").

WHEREAS Collin County has a population greater than 125,000 and the Juvenile Board has been mandated by Education Code Section 37.011 to develop a Juvenile Justice Alternative Education Program ("JJAEP") subject to the approval of the Texas Juvenile Justice Department ("TJJD"); and,

WHEREAS the ISDs are located in whole or in part within Collin County; and

WHEREAS the ISDs have been mandated by Texas Education Code Sec. 37.007 (a), (d), and (e) to expel students for mandatory offenses; and,

WHEREAS the ISDs have the discretion to expel students under Education Code Sec.37.007 (b), (c); and,

WHEREAS the ISDs have the discretion to expel students under Education Code Section 37.0081A through Section 37.0081V; and,

WHEREAS the State of Texas has determined that public school students that engage in conduct that endangers the school population should be removed from the regular school setting and educated in a separate setting in order for the school districts to fulfill their primary mission of educating Texas youth; and

WHEREAS the parties hereto agree that the JJAEP is a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education and rehabilitation of juvenile offenders;

NOW THEREFORE THE PARTIES AGREE THAT:

I. ADMINISTRATION OF COLLIN COUNTY JUVENILE PROBATION JJAEP

Collin County JJAEP shall administer the educational portion of the JJAEP program; shall maintain all educational records applicable to the ISDs with regard to the status and the ultimate disposition of each student assigned to the JJAEP and shall provide the necessary curriculum, including but not limited to bilingual services, in accordance with the Texas Education Code as it exists or may be amended, and; other such responsibilities normally associated with the administration of educational services. McKinney ISD shall provide curriculum, teachers and other personnel through a separate Interlocal Agreement. Such personnel will remain employees of McKinney ISD, and their duties and responsibilities are as described in such Interlocal Agreement. All personnel providing services in the JJAEP program will strive to provide an educational program for the students at the JJAEP that meet high academic standards.

Collin County shall serve as Fiscal Agent and shall collect and disburse funds applicable to educational services; shall be responsible for educational personnel serving the JJAEP program; shall maintain all educational records applicable to the program and shall correspond with each student's home district with regard to the status of each assigned student; and shall oversee the delivery of all necessary curriculums.

The expenses for the educational program shall be covered by those funds received in compliance with this section. Each district that has a student that receives services from the JJAEP under a discretionary placement in accordance with Tex. Educ. Code §37.0081 for conduct defined as a felony under Title V of the Texas Penal Code, other than students that received individualized services or those that are classified as "special populations" in Section 6 below, will be billed at the end of the JJAEP school year by Collin County in the amount of one hundred twenty five dollars (\$125.00) per day for all days assigned to the JJAEP starting on the date of enrollment. Each district that has a student that receives services from the JJAEP under any other discretionary placement, other than students that received individualized services or those that are classified as "special populations" or students who have engaged in "serious" misbehavior while in an ISD's alternative education program (see 6.4 and 2.7 below for daily rates applying to such students), will be billed at the end of the JJAEP school year by Collin County in the amount of one hundred twenty five dollars (\$125.00) per day for all days assigned to the JJAEP starting on the date of enrollment. JJAEP will accept all mandatory and discretionary JJAEP placements for the period ordered by the sending ISD, subject to paragraph 2.3 herein. Any surplus funds existing at the conclusion of a school year will be utilized to the benefit of the JJAEP and the ISDs' students. The due date for payment of all invoices to ISDs, and the interest on late payments, shall be as provided by Tex. Gov't. Code Ch. 2251.

The Juvenile Board shall provide personnel in the form of a JJAEP Coordinator, as the Administrator of Record with the Texas Juvenile Justice Department, who will conduct day-to-day administration duties; school resource officers/caseworkers and juvenile probation/ supervision officers to assure compliance with school district rules and regulations and the terms of each student's probation, under the direction of the Director of Juvenile Probation Services. The JJAEP shall conform to the standards and guidelines of the Texas Juvenile Justice Department. Furthermore, the JJAEP personnel shall be responsible for, and maintain, all reports, data, assessments, etc. necessary to permit and allow compliance, as necessary where necessary, with the Texas Education Code, including, but not limited to, Chapters 39 and 42 of the Texas Education Code.

II. STUDENT PLACEMENT, DUE PROCESS, AND TERM OF PLACEMENT

- 2.1 The parties to this MOU acknowledge that Texas Education Code Sec. 37.011 (a) requires that every expelled student in a county with a population of 125,000 or greater who is not detained or receiving treatment under an order of the juvenile court must be enrolled in an educational program. It is therefore the intent of the JJAEP to provide educational services to all expelled students of Collin County.
- 2.2 Students who are expelled from the school district setting will be afforded due process within the respective ISD as provided by school district policy and federal and state law. If, during the period of expulsion, a student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the principal, another appropriate administrator, or the Board may issue an additional disciplinary order as a result of those proceedings. JJAEP will work with the respective ISD to determine the location for due process in this instance. Additional days of removal ordered for subsequent conduct while in the JJAEP will be served following completion of the student's initial placement in JJAEP. Discipline will not run concurrently.
- 2.3 Students who are removed from their "home campus" on a discretionary offense according to the Texas Education Code Chapter 37 must go directly to their Discretionary Alternative Education Program. These removals may be considered as a JJAEP discretionary placement on a case by case basis and review of that ISD's student code of conduct.
- 2.4 In order to avoid undue disruption of the educational process, each ISD shall notify the JJAEP of their intent to schedule an expulsion hearing. If this hearing results in an expulsion, then notification in writing should be provided to the JJAEP as soon as the expulsion hearing of a regular education student has concluded, including all required documentation outlined in page 15. JJAEP administration will begin contacting the student's parent / guardian to schedule an intake orientation and start date upon receipt of all necessary documentation. If the parent / guardian fails to schedule or complete an intake orientation after reasonable attempts made by the JJAEP, the student may be referred back to the sending district for further action. In assigning a term of expulsion, the expelling ISD shall assign a term of not less than thirty (30) school days. Administrators of the ISD and JJAEP may agree on deviations from the minimum and maximum length of stay or placement on a case-by-case basis. A term of removal shall require successful completion of the assigned term. A successful school day is determined by the appropriate administrator at the JJAEP giving consideration to factors including but not limited to attendance, behavior, and academics. Upon the student meeting all expulsion and Court requirements or the JJAEP receiving official documentation that the off campus Title 5 felony charges leading to the expulsion have been dismissed or reduced to a misdemeanor offense, the student's enrollment will be transferred to the district of residence.
- 2.5 If the student is expelled under any mandatory or Title 5 felony expulsion provision, the referral to the JJAEP requires a law enforcement report, including but not limited to an arrest report, an at-large charge, an arrest warrant, and/or notice under Article 15.27 of the Code of Criminal Procedure. If a student is removed to JJAEP under the registered sex offender provision, the referral to JJAEP requires official documentation of this registration.
- 2.6 All expulsions referred to the JJAEP require the sharing of records. For this reason, the ISDs designate the JJAEP as a school official with a legitimate educational interest in the educational records of students assigned to the JJAEP. Similarly, JJAEP designates the ISDs as school officials with a legitimate educational interest in the educational records of their respective students. Confidentiality of the records maintained by the ISDs and JJAEP will be maintained in accordance with the Family Education Rights and Privacy Act and will only be disclosed and/or discussed with school officials who have a legitimate educational interest in the records.

INTERAGENCY SHARING OF EDUCATIONAL RECORDS - Texas Family Code Sec. 58.0051

(a) In this section:

- (1) "Educational records" means records in the possession of a primary or secondary educational institution that contain information relating to a student, including information relating to the student's:
 - (A) identity;
 - (B) special needs;
 - (C) educational accommodations;
 - (D) assessment or diagnostic test results;
 - (E) attendance records;
 - (F) disciplinary records;
 - (G) medical records; and
 - (H) psychological diagnoses.
- (2) "Juvenile service provider" means a governmental entity that provides juvenile justice or prevention, medical, educational, or other support services to a juvenile. The term includes:
 - (a) a state or local juvenile justice agency as defined by Section 58.101;
 - (b) health and human services agencies, as defined by Section 531.001, Government Code, and the Health and Human Services Commission;
 - (c) the Department of Family and Protective Services;
 - (d) the Department of Public Safety;
 - (e) the Texas Education Agency;
 - (f) an Independent School District
 - (g) a juvenile justice alternative education program;
 - (h) a charter school;
 - (i) a local mental health authority or local intellectual and developmental disability authority;
 - (j) a court with jurisdiction over juveniles;
 - (k) a district attorney's office;
 - (l) a county attorney's office; and
 - (m) a children's advocacy center established under Section 264.402.
- (3) "Student" means a person who:
 - (a) is registered or in attendance at a primary or secondary educational institution; and
 - (b) is younger than 18 years of age.
- (4) At the request of a juvenile service provider, an independent school district or a charter school shall disclose to the juvenile service provider confidential information contained in the student's educational records if the student has been:
 - (a) taken into custody under Section 52.01; or
 - (b) referred to a juvenile court for allegedly engaging in delinquent conduct or conduct indicating a need for supervision.
 - (c) (c) An independent school district or charter school that discloses confidential information to a juvenile service provider under Subsection (b) may not destroy a record of the disclosed information before the seventh anniversary of the date the information is disclosed.

- (d) An independent school district or charter school shall comply with a request under Subsection (b) regardless of whether other state law makes that information confidential.
- (e) A juvenile service provider that receives confidential information under this section shall:
 - (i) certify in writing that the juvenile service provider receiving the confidential information has agreed not to disclose it to a third party, other than another juvenile service provider; and
 - (ii) use the confidential information only to:
 - (1) verify the identity of a student involved in the juvenile justice system; and
 - (2) provide delinquency prevention or treatment services to the student.
- (f) A juvenile service provider may establish an internal protocol for sharing information with other juvenile service providers as necessary to efficiently and promptly disclose and accept the information. The protocol may specify the types of information that may be shared under this section without violating federal law, including any federal funding requirements. A juvenile service provider may enter into a memorandum of understanding with another juvenile service provider to share information according to the juvenile service provider's protocols. A juvenile service provider shall comply with this section regardless of whether the juvenile service provider establishes an internal protocol or enters into a memorandum of understanding under this subsection unless compliance with this section violates federal law.
- (g) This section does not affect the confidential status of the information being shared. The information may be released to a third party only as directed by a court order or as otherwise authorized by law. Personally identifiable information disclosed to a juvenile service provider under this section is not subject to disclosure to a third party under Chapter 552, Government Code.
- (h) A juvenile service provider that requests information under this section shall pay a fee to the disclosing juvenile service provider in the same amounts charged for the provision of public information under Subchapter F, Chapter 552, Government Code, unless:
 - (1) a memorandum of understanding between the requesting provider and the disclosing provider.
 - (A) prohibits the payment of a fee;
 - (B) provides for the waiver of a fee; or
 - (C) provides an alternate method of assessing a fee;
 - (2) the disclosing provider waives the payment of the fee; or
 - (3) disclosure of the information is required by law other than this subchapter.

2.7 The expulsion order, when forwarded to the JJAEP, should have attached: family contact information, withdrawal grades, most recent report card, prior TAKS or STAAR scores, transcript, and immunization records. If the expulsion is for serious misbehavior, JJAEP will require the discipline records that constitute the behavior for which that student was expelled. When applicable, special education records that include the most recent ARD, IEP, and manifestation determination are required.

2.8 Each ISD in Collin County that chooses to expel a student from the ISD for serious misbehavior under Texas Education Code Sec. 37.007(c) shall adopt the definitions of "serious" misbehavior in 2.99 below in its own student code of conduct. This may result in expulsion from the District Alternative Education Program. The student may be subject to expulsion for serious misbehavior only if the student is already in a

school District Alternative Education Program, and engages in, or continues to engage in the serious misbehavior that violates the district's student code of conduct. Those students expelled under Texas Education Code Sec. 37.007(c), classified as "serious" will be billed at the end of the year by Collin County in the amount of one hundred twenty five dollars (\$125.00) per day for all days assigned to the JJAEP starting on the date of enrollment.

2.9 "Serious Misbehavior" is defined to mean: shall include, but not be limited to, the following offenses that occur on school premises:

- A. Deliberate violent behavior that poses a direct threat to the health and safety of others.
- B. Extortion (gaining of money or property by force of threat.)
- C. Coercion as defined by the Penal Code Sec. 1.07
 - a.)to commit an offense;
 - b.)in inflict bodily injury in the future on the person threatened or another;
 - c.)to accuse a person of any offense;
 - d.)to expose a person to hatred, contempt or ridicule;
 - e.)to harm the credit or business reputation of any person; or
 - f.)to take or withhold action as a public servant, or to cause a public servant to take or withhold action.
- D. Public Lewdness (PC 21.07)
- E. Indecent Exposure (PC 21.08)
- F. Criminal Mischief (PC 28.03)
- G. Personal Hazing; (TEC 37.152)
- H. Harassment (PC 42.07 (a) (1) of a student or employee

2.10 In the event that a student becomes a danger to himself, JJAEP personnel, or other students within the program, or becomes a disruption of the learning environment so severe as to make it detrimental to the other students within the JJAEP program, the JJAEP administration shall reserve the right to refer the student to the Juvenile Probation Office and /or refer those students back to their home campus for evaluation. Each ISD will be notified of the referral to the Juvenile Probation Office of any special education student of the ISD. Upon notification, the respective ISD will schedule an ARD meeting as soon as practicable in compliance with the IDEA.

2.11 Sec. 37.0012. DESIGNATION OF CAMPUS BEHAVIOR COORDINATOR

- (a) A person at each campus must be designated to serve as the campus behavior coordinator. The person designated may be the principal of the campus or any other campus administrator selected by the principal.
- (b) The campus behavior coordinator is primarily responsible for maintaining student discipline and the implementation of this subchapter.
- (c) Except as provided by this chapter, the specific duties of the campus behavior coordinator may be established by campus or district policy. Unless otherwise provided by campus or district policy: (1) a duty imposed on a campus principal or other campus administrator under this subchapter shall be performed by the campus behavior coordinator; and (2) a power granted to a campus principal or other campus administrator under this subchapter may be exercised by the campus behavior coordinator.

- (d) The campus behavior coordinator shall promptly notify a student's parent or guardian as provided by this subsection if under this subchapter the student is placed into in-school or out-of-school suspension, placed in a disciplinary alternative education program, expelled, or placed in a juvenile justice alternative education program or is taken into custody by a law enforcement officer. A campus behavior coordinator must comply with this subsection by: (1) promptly contacting the parent or guardian by telephone or in person; and (2) Making a good faith effort to provide written notice of the disciplinary action to the student, on the day the action is taken, for delivery to the student's parent or guardian.

EDUCATION CODE CHAPTER 37. DISCIPLINE; LAW AND ORDER

- (e) If a parent or guardian entitled to notice under Subsection (d) has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.
- (f) If a campus behavior coordinator is unable or not available to promptly provide notice under Subsection (d), the principal or other designee shall provide the notice.

[Added by S.B. 107, 84th Leg., 2015.]

III. STUDENT REMOVAL & REVIEW OF PLACEMENT

- 3.1 Texas Education Code Sec. 37.303 requires the ISD's to remove a registered sex offender from the regular classroom upon receipt of notice under Article 15.27 or Chapter 62 of the Texas Code of Criminal Procedure. This removal should be to an appropriate placement for a term of at least one semester. Funding for students placed in the JJAEP under Sec. 37.303 shall be in the same manner and amounts as for other expelled students in Section I, Section II and Section VI herein.
- 3.2 For the purpose of placement in the JJAEP program a semester shall be defined as one full semester. Students entering into the program in the middle of a semester must complete the following full semester in order to allow for smooth transition of the child back to a regular education setting.
- 3.3 Texas Education Code Sec. 37.306 requires that at the end of that full semester the school district shall convene a committee to review that removed student's placement. That committee shall, by statute, consist of:
- 3.3.1 Classroom teacher from the campus the student would otherwise be assigned;
 - 3.3.2 The student's parole or probation officer or, if no assigned officer, a representative for the juvenile department;
 - 3.3.3 An instructor from the JJAEP alternative education setting;
 - 3.3.4 A school district designee selected by the Board; and
 - 3.3.5 A counselor employed by the ISD.

The committee, by a majority vote, shall determine and recommend to the Board of Trustees of the student's originating ISD whether the student should be returned to the regular classroom setting or remain in the JJAEP. If the committee recommends that the student be returned to the regular classroom setting, the ISD's board of trustees shall return the student to such setting unless it determines that the student's presence in the

regular classroom is a threat to the safety of others; is detrimental to the educational process; or is not in the best interests of the district's students.

- 3.4 If a student remains in the alternative setting, the board of trustees of the originating ISD shall before each school year convene the committee to review the student's placement, as outlined above.

IV. TRANSPORTATION

- 4.1 Transportation to the JJAEP may be offered by the sending district. Students should arrive at The Juvenile Complex, located at 4690 Community Ave, McKinney, Texas 75071 no earlier than 7:15 a.m., but no later than 8:00 a.m. on each day that school is in session according to JJAEP Calendar. Transportation home shall begin at 2:40 p.m.; all students should be picked up by 3:00 p.m.
- 4.2 The Sending district should provide the parent information on transportation at or during the expulsion process.

V. OPERATION OF THE JJAEP

- 5.1 The JJAEP calendar will operate on 9 week **grading periods** with 171 total instructional days. Holidays and teacher work days will be according to the McKinney ISD calendar.
- 5.2 While a student is attending the JJAEP, the student may not participate in or attend any school district extracurricular activities at their home district or any other public school campus in the state of Texas.
- 5.3 Parents and sending districts will receive notice of a student's academic progress in accordance with the schedule; every nine weeks for the 2025-2026 school year.
- 5.4 Students enrolled in the JJAEP shall be provided the opportunity to be assessed through the State of Texas Assessments of Academic Readiness (STAAR) examination, as well as any and all other examinations as required by the State of Texas. The home districts shall be responsible for making these tests available. A JJAEP teacher will administer the tests on the JJAEP campus.
- 5.5 The JJAEP shall accept students between the ages of 10 to 17 years of age. Students voluntarily enrolled in an ISD beyond the age of 17 will be accepted at the JJAEP if removed to the JJAEP by an ISD. Special education students may be served beyond the age of 17 to the extent required by law.
- 5.6 To the extent technology is available at the JJAEP students enrolled in JJAEP will be provided Internet access for curricular activities, in accordance with McKinney ISD Acceptable Use Policies. Technology, to the extent available and appropriate, will be incorporated in the instruction provided at the JJAEP.
- 5.7 Transitional assistance for students at the JJAEP will be provided to assist with the transition from the JJAEP back to the student's home campus.
- 5.8 Students enrolled in JJAEP will be subject to a standardized dress code displayed in the Collin County Juvenile Justice Alternative Education Student Code of Conduct for that current school year.
- 5.9 The JJAEP shall adopt a student code of conduct in accordance with Tex. Educ. Code §37.001

VI. SPECIAL POPULATIONS

6.1 The JJAEP and the ISDs shall cooperate in the provision of special services to students placed in the JJAEP.

6.2 When expelling a student with a disability who receives special education services, the expelling district, in accordance with applicable federal law, shall provide the administrator of the juvenile justice alternative education program or the administrator's designee with reasonable notice of the meeting of the student's admission, review, and dismissal committee to discuss the students' expulsion. A representative of the JJAEP shall participate in the meeting to the extent that the meeting relates to the student's placement in the JJAEP program. The JJAEP shall implement the IEP established for each Student with a disability, to meet the Student's needs, including any behavioral intervention plan(s), and shall cooperate with the sending Member District in the implementation of such Student's IEP to the extent of its capacity, including personnel and resources to provide all IEP services. If staff are required to be added, following an admission, review, and dismissal ("ARD") meeting, the Member District will be required to do one of the following: (1) provide trained personnel to support the Student until McKinney ISD or the Juvenile Board can provide the requisite staff; or (2) provide a virtual expulsion program to the Student separate from the JJAEP.

6.3 In the event a student is placed in the JJAEP who has not been identified by the ISD from which the student was expelled as being eligible to receive such services the JJAEP staff shall refer the student to the ISD from which the student was expelled for evaluation and determination of special education eligibility. In the event the student is eligible for special services the JJAEP shall implement and be responsible for the academic elements of any program and the expelling ISD shall implement and deliver any required related services.

6.4 School Districts that refer a student with disabilities that are of a nature that it would require that they receive services in a self contained classroom at the JJAEP shall be billed at the rate of one hundred twenty five dollars (\$125.00) per day for the length of their expulsion to the JJAEP. All other students classified as a "Special Education" student will be billed at the rate of one hundred twenty five dollars (\$125.00) per day for the length of their expulsion for placements under Tex. Educ. Code 37.0081 for conduct defined as a felony under Title V of the Texas Penal Code. All students classified as "Special Education" but not falling into one of these two categories will be billed at the rate of one hundred twenty five dollars (\$125.00) per day for the length of their expulsion for discretionary placements.

6.5 348.208 Program Requirements (b) English as a Second Language (ESL). (1) The JJAEP, in collaboration with the sending school district, must ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL services and instruction appropriate to address his or her needs, as determined by a language proficiency assessment committee (LPAC). (2) Documentation of LPAC determinations must be maintained. "English as a Second Language" services and instruction are required to address the needs of any non-English speaking student. The home district's "Language Proficiency Admissions Committee (LPAC)" should meet within 30 days after the student is placed in the JJAEP to determine the amount of services necessary per week for the ESL or non-English speaking student. This should be monthly communication between the District LPAC and the JJAEP.

6.6 348.208 Program Requirements (c) Section-504-Eligible Students. (1) The JJAEP must ensure, in collaboration with the sending school district, that a student who is eligible for services under Section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address his or her needs, as determined by a Section 504 committee. (2) Documentation of Section 504 eligibility determinations must be maintained.

VII. STUDENT ATTENDANCE / TRUANT CONDUCT

7.1 JJAEP will maintain accurate and current attendance records for all students enrolled. While a student is attending JJAEP, attendance will be taken on a daily basis and cross-referenced with a student sign-in sheet. This attendance will be sent by e-mail to the sending district on Friday of each week for those districts who require weekly notification. (An attendance day is indicated as an instructional day, in which a student is enrolled and present for a minimum of 4 hours that day.)

- 7.2 If a child has unexcused absences for 10 or more days or parts of days in a 6-month period the school district will be notified of this truant conduct. It is the responsibility of each ISD to impose remedial orders according to the law, House Bill 2398, Eighty-fourth Legislature and chapter 25 of the "Texas Education Code" or finds that a student falls under a "child in need of supervision" under 51.03(b) (2) of the Texas Family Code. The JJAEP shall within 2 working days report this truant conduct to the appropriate enforcement agency. It will be the responsibility of the home district to take proper measures on that student with the appropriate court in their district. This information will also be forwarded by JJAEP staff to the child's probation officer if one applies.
- 7.3 Each district shall assign a person within their district to act as the "truancy" contact. This person shall be notified within the required 2 day period, as well as the child's parent, Collin County Juvenile Probation will be notified if the child has an assigned probation officer.
- 7.4 JJAEP shall place a student on "inactive status" as defined in 37 Texas Administrative Code Sec. 348.2. "Inactive" is the attendance status assigned where the student is maintained as enrolled and not counted as absent or present from the JJAEP roster. A student shall be placed on "inactive status" for the following reasons; (a) Student is assigned to juvenile detention; (b) student is truant as defined by Texas Family Code 51.03(b) (2), (absences from school on ten (10) or more consecutive days or parts of days within a 6 month period in the same school year or on three (3) or more days or parts of days within a four (4) week period); (c) student is a documented runaway; (d) student has an extended illness documented by a medical professional. The inactive status shall begin as of the date noted on the verifying document.
- 7.5 JJAEP will "suspend" a student assigned to the JJAEP if that student has continuously violated the Collin County JJAEP Student Code of Conduct. This suspension could last up to (3) three school days. "Suspended" student attendance will be counted like "inactive" students where the attendance will not be counted absent or present from the CCJJAEP.
- 7.6 A student assigned to the Collin County Juvenile Justice Alternative Education Program ("JJAEP"), that remains on "inactive" status for 30 consecutive days of non attendance shall be withdrawn from the JJAEP program as directed in 37 Texas Administrative Code §348.7 (g) (3). The withdrawal will take place on the 31st consecutive day of absence. If prior to the expiration of the thirty consecutive days of inactive status, it is determined that the student will not return to the JJAEP, the student may be withdrawn from the program.

VIII.

GENERAL CONDITIONS

- 8.1 This agreement is executed by the parties hereto without coercion or duress and for substantial consideration, the sufficiency of which is forever confessed.
- 8.2 Any notice under the terms of this agreement by either party to the other shall be in writing and be effected by registered or certified mail, return receipt requested. Notice to McKinney ISD shall be sufficient if made or addressed to the Superintendent's office and/or Shawn Pratt, McKinney Independent School District, #1 Duvall Street, McKinney, Texas 75069. Notice to the Juvenile Board shall be sufficient if made or addressed to the Honorable Cynthia M. Wheless, Judge 417th Judicial District Court, 2100 Bloomdale Rd, Suite 30290, McKinney, Texas 75071 or Cyndi Porter Gore, 4690 Community Ave., McKinney, Texas 75071. Notice to all other ISDs shall be made to the physical address of their administrative offices. Each party may change the address to which notice may be sent to that party by giving notice of such change to the other party in accordance with the provision of this agreement.
- 8.3 The individuals executing the Agreement on behalf of the respective parties below represented to each other that all appropriate and necessary action has been taken to

authorize the individual who is executing this agreement to do so on behalf of the party for which his or her signature appears, that there are no other parties or entities required to execute this agreement in order for the same to be authorized and binding agreement on the party for whom the individual is signing this agreement and that each individual affixing his or her signature hereto is authorized to do so, and authorization is valid and effective on the date hereof.

- 8.4 This Memorandum of Understanding, including any attachments, contains the entire agreement of the parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the parties. No other agreement, statement, or promise made by or to any party, or made by or to any employee, officer, or agent of any party, that is not contained in this Memorandum of Understanding shall be of any force or effect.
- 8.5 If any term(s) or provision(s) of this Memorandum of Understanding are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Memorandum of Understanding shall remain in full force and effect and shall in no way be affected, impaired or invalidated, unless such holding causes the obligations of the parties hereto to be impossible to perform or shall render the terms of this Memorandum of Understanding to be inconsistent with the intent of the parties hereto.
- 8.6 No assignment of this Memorandum of Understanding or of any duty or obligation of performance hereunder, shall be made in whole or in part by any party hereto without the prior written consent of the other parties hereto.
- 8.7 No waiver of a breach of any provision of this Memorandum of Understanding shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.
- 8.8 This agreement will go into effect from the date signed until July 31, 2026.
- 8.9 Neither Collin County nor any other party to this agreement waive or relinquish any immunity or defense on behalf of themselves, their trustees, commissioners, officers, employees, and agents as a result of its execution of this agreement and performance of the functions and obligations described herein.
- 8.10 The Parties to this agreement expressly acknowledge and agree that all monies paid pursuant to this agreement shall be paid from budgeted available funds for the current fiscal year of each such entity.
- 8.11 The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations, in connection with the programs contemplated under this Memorandum of Understanding. This Memorandum of Understanding is subject to all applicable present and future valid laws governing the juvenile justice programs applicable to school districts and/or county juvenile probation departments. In the event that any of the parties hereto are required by law or regulation to perform any act inconsistent with this Memorandum of Understanding, or to cease performing any act required by this Memorandum of Understanding, this Memorandum of Understanding shall be deemed to have been modified to conform to the requirements of such law or regulation.
- 8.12 This Memorandum of Understanding is governed by the laws of the State of Texas. Exclusive venue for any disputes arising under the agreement shall be the courts of Collin County, Texas.

2025-2026 School Year
JJAEP Student Daily Fee Schedule

	Regular Education	Special Education
Title V	\$125.00	\$125.00
Discretionary	\$125.00	\$125.00
Self-Contained	\$125.00	\$125.00
Serious Misbehavior	\$125.00	\$125.00



Collin County JJAEP 2025 - 2026 Calendar

JULY 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
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27	28	29	30	31		

AUGUST 2025						
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31						

SEPTEMBER 2025						
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OCTOBER 2025						
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NOVEMBER 2025						
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DECEMBER 2025						
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JANUARY 2026						
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FEBRUARY 2026						
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MARCH 2026						
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APRIL 2026						
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MAY 2026						
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JUNE 2026						
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28	29	30				

Calendar Key

- Holiday
- Staff Development / Teacher Work Day - Student Holiday

- Nine Weeks Begin / End

- Bad Weather Day

JJAEP CAMPUS HOURS: 7:15am - 2:40pm

JJAEP CAMPUS PHONE: 972-548-6458

4690 Community Ave., McKinney, TX 75071

171 Instructional Days: 83 days in the 1st semester and 88 days in the 2nd semester.



Collin County JJAEP

4690 Community Ave.
McKinney, TX 75071
972-548-6458

JJAEP Placement Procedures

1. Notify JJAEP Coordinator Blake Bourland of date/ time of expulsion hearing at 972-548-6492 or BBourland@co.collin.tx.us
2. If a Manifestation Determination Review (MDR) meeting is applicable, communicate the Date/ Time to Coordinator Blake Bourland
3. If a JJAEP placement is implemented, send a copy of the Expulsion Letter and all additional information listed below (including all applicable SPED, 504, ESL, LEP documentation) to JJAEP Coordinator Blake Bourland at BBourland@co.collin.tx.us
4. **The document below must be completed, including all applicable attachments, prior to JJAEP Administration scheduling an intake orientation and program start date.** Once all documents have been received, the parent/guardian will be contacted by JJAEP staff.
5. Academic inquiries should be directed to Assistant Principal Margaret Taylor 972-547-5487 or via e-mail mtaylor@mckinneyisd.net
6. If Home District transportation is available, the JJAEP will coordinate services with the appropriate contact.

Complete and attach the following information.

1. School District: _____
2. Home Campus: _____ Phone Number: _____
3. Principal: _____ Assistant Principal: _____ Counselor: _____
4. Name of the Student: _____
5. Date of Birth: _____
6. Grade: _____
7. Student ID: _____ 10 Digit TSDS Unique State ID: _____ Social Security Number: _____
8. Race: _____ Ethnicity: _____
9. Parent/ Guardian Name: _____ Phone: _____ Email: _____
10. Expulsion Offense and Chapter 37 Offense Code: _____
11. Date of the Incident: _____ / _____ / _____
12. Date of the Expulsion Hearing: _____ / _____ / _____
13. ☐ Mandatory Expulsion (must have a Police Report #): _____
14. ☐ Discretionary Expulsion- Attach supporting documents (behavior referrals)
15. Recommended number of JJAEP attendance days: _____. Expulsion Review (if applicable) after _____ attendance days.
16. Recommended Returning Campus (Directly to Home Campus or DAEP): _____

Services and Attachments (please include all applicable documentation):

1. SPED: YES ____ NO ____ (Current FIE, BIP, modifications and or accommodations for all classes)
2. ESL/ LEP: YES ____ NO ____
3. 504: YES ____ NO ____
4. MTSS Information (attach if applicable): ☐
5. Current Schedule (attach): ☐
6. Withdrawal grades (attach): ☐
7. STAAR and EOC Scores (attach): ☐
8. Transcripts (attach if applicable): ☐
9. Birth Certificate (attach): ☐
10. Immunizations (attach): ☐
11. Home language Survey (attach): ☐

Executed on the 4th day of August, 2025



Honorable Cynthia M. Wheless,
Judge 417th Judicial District Court
Chairman of the Collin County Juvenile Board

Allen Independent School District

Anna Independent School District

Blue Ridge Independent School District

Celina Independent School District

Community Independent School District

Farmersville Independent School District

Frisco Independent School District

Lovejoy Independent School District

McKinney Independent School District


Melissa Independent School District

Plano Independent School District

Princeton Independent School District

Prosper Independent School District

Royse City Independent School District



Wylie Independent School District

Resolution Regarding Senate Bill 12 and Parent Rights

WHEREAS, Senate Bill 12 from the 89th legislative session relates to parental rights in public education, including requirements and prohibitions regarding instruction; diversity, equity and inclusion duties; assistance with District student social transitioning; and student clubs;

WHEREAS, Senate Bill 12 becomes effective on September 1, 2025; and

WHEREAS, local policies relating to matters in Senate Bill 12 will be adopted as soon as practicable, but after the effective date.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of _____ School District directs all staff and contractors to comply with the following requirements and directives:

1. All policies shall be implemented and followed;
2. Parental rights, including the right to direct the moral and religious training of the parent's child, make decisions concerning the child's education, and consent to medical, psychiatric, and psychological treatment of the parent's child will not be infringed unless required by law or to provide life-saving care to the child;
3. Except as required by state or federal law, employees and contractors may not assign diversity, equity, and inclusion duties to any person, and the District hereby prohibits a District employee, contractor, or volunteer from engaging in diversity, equity, and inclusion duties at, for, or on behalf of the District;
4. An employee or contractor who intentionally or knowingly engages in or assigns to another person diversity, equity, and inclusion duties or engages in prohibited instruction will be appropriately disciplined, up to and including termination;
5. Employees of the District are prohibited from assisting a student enrolled in the District with social transitioning, including providing any information about social transitioning or providing guidelines intended to assist a person with social transitioning;
6. No information about a parent's child may be withheld from the parent unless required by law, and parents are entitled to access all written records of the District concerning the parent's child, including library records and health records. Information may be withheld if disclosure is likely to result in the student suffering abuse or neglect;
7. Information regarding a parent's right to access records relating to the parent's child shall be posted on the District's home page of the internet website;
8. Instructional plans or course syllabi for each class offered in the District for a semester must be posted on the District's internet website at the beginning of each semester;
9. The Superintendent is directed to provide for an internet portal through which parents of students enrolled in the District may submit comments to campus or District administrators and the Board;
10. The Board shall prioritize public comments by hearing comments at the beginning of each Board meeting;
11. The Board will only hold Board meetings outside of typical work hours;

12. Parents are entitled to notice no later than one school business day after the date an employee first suspects that a criminal offense has been committed against the parent's child;
13. Employees are not prohibited from providing parents with information regarding a student's mental, emotional, or physical health or well-being or a change in services provided to or monitoring of the student related to the student's mental, emotional, or physical health or well-being;
14. No employee will encourage or have the effect of encouraging a student to withhold from the student's parent information about the student's mental, emotional, or physical health or well-being;
15. Employees may not discourage or prohibit parental knowledge of or involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being;
16. Unless authorized by law, no employee may disclose a child's health or medical information to any person other than the child's parent;
17. Unless authorized by law, no employee may collect, use, store, or disclose to any person other than the child's parent a child's biometric identifiers;
18. Unless authorized by law, no employee will provide health care services or medication or conduct a medical procedure to a student;
19. All grievances received by the District on or after September 1, 2025, will comply with the legal requirements in Texas Education Code Chapter 26A;
20. Before a student may be provided with human sexuality instruction, the District must obtain the written consent of the student's parent in the manner prescribed by law;
21. No employee may provide or allow a third party to provide instruction, guidance, activities, or programming regarding sexual orientation or gender identity to students enrolled in prekindergarten through grade 12;
22. Each parent will be provided at least two opportunities for in-person conferences with the child's teacher during each school year;
23. No student club authorized or sponsored by the District may be based on sexual orientation or gender identity;
24. Written parental consent is required before a student may participate in a student club authorized or sponsored by the District or campus;
25. The Superintendent is directed to provide a copy of this resolution to all District employees and contractors electronically and physically.

Adopted this ____ (*date*) day of _____ (*month*), ____ (*year*), by the Board.

Board President's signature: _____

Board Secretary's signature: _____

**RESOLUTION OF THE BOARD OF TRUSTEES OF
WYLIE INDEPENDENT SCHOOL DISTRICT
CLAIMING GOOD CAUSE EXEMPTION FOR
ARMED SECURITY OFFICER REQUIREMENT**

WHEREAS, Section 37.0814 of the Texas Education Code requires the board of trustees of each school district to determine the appropriate number of armed security officers for each district campus;

WHEREAS, Section 37.0814(a) of the Texas Education Code requires the board to ensure that at least one armed security officer is present during regular school hours at each district campus;

WHEREAS, Section 37.0814(b) of the Texas Education Code requires that at least one armed security officer at each campus be a commissioned peace officer, namely a school district peace officer; a school resource officer; or a commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code;

WHEREAS, Section 37.0814(c) of the Texas Education Code provides that if the board of trustees of a school district is unable to comply with this section, the board may claim a good cause exception if the district's noncompliance is due to the availability of funding or qualified personnel;

WHEREAS, effective September 1, 2025, House Bill 121 adds Section 37.0814(d-1) of the Texas Education Code, providing that a good cause exception claimed by the board of trustees of a school district expires on the first anniversary of the date the exception is claimed, requiring the board to reevaluate annually whether the board is able to comply with the law and, if not, renew both the claim for an exception and the alternative standard.

WHEREAS, the Wylie Independent School District currently contracts for the services of 10 commissioned peace officers through its Interlocal Agreement for School Resource Officers (SROs) with the City of Wylie and City of Sachse, and additionally has strong relationships with, and close physical proximity to, various other local law enforcement agencies;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Wylie Independent School District hereby claim for a good cause exception due to a lack of qualified commissioned peace officers. Statewide, law enforcement agencies continue to face significant shortages in the supply of qualified commissioned peace officers. In addition, law enforcement experts continue to advise that the District's current security staffing approach, which relies exclusively on the services of commissioned peace officers who are licensed, trained and

regulated in accordance with the high standards established by the Texas Commission on Law Enforcement, best meets the District's safety and security needs.

FINALLY, BE IT RESOLVED that the Board of Trustees, having claim good cause exception, hereby renews the alternative standard developed with which the District is able to comply, in accordance with Sections 37.0814(d) and (e) of the Texas Education Code.

Approved this _____ day of September 2025, by the Wylie ISD Board of Trustees.

By: _____
Dr. Jacob Day, Board President

Attest: _____
Kylie Reising, Board Secretary

New and Unfinished Action Items

Subject: Consider Employee's Resignation without Good Cause and Proposed Complaint to the State Board of Educator Certification for Abandonment of Contract

Chya Choi submitted a resignation letter dated August 15, 2025, to Stephanie Nishiyama, Principal of Whitt Elementary. As outlined in Policy DFE (LOCAL), contract employees may resign their positions between school years without penalty if written notice is received by the district 45 days before the first day of instruction for the following school year. The district does not believe that there was good cause for this resignation under Texas Law.

Contact: Amanda Lannan, Assistant Superintendent for Human Resources

Motion: I move that we accept the Superintendent's recommendation and that: the Board makes a finding that good cause did not exist under Texas Education Code section 21.210 for Chya Choi's resignation of his contract for the 2025-2026 school year; the Administration and Board did not consent to his resignation; Chya Choi has failed to perform his contract; and the Board authorizes the Superintendent to file a complaint with the State Board for Educator Certification to seek sanctions for his abandonment of his contract.

Subject: Consideration and possible action to approve the recommendation of the Superintendent, as presented, to send notice of proposed termination for good cause to Dalton Pearson.

The Superintendent recommends that the Board of Trustees approve for the President of the Board to send Dalton Pearson notice of proposed termination of his probationary contract pursuant to Section 21.104 of the Texas Education Code and Board Policy DFAA(LEGAL).

Contact: Amanda Lannan, Assistant Superintendent for Human Resources

Motion: I move to approve the recommendation of the Superintendent, as presented, to send notice of proposed termination for good cause to Dalton Pearson.

Subject: Personnel – Section 551.074 of the Texas Government Code

1. Resignations
2. Employment
3. Additional Personnel Units

Contact: Amanda Lannan, Assistant Superintendent for Human Resources

Motion: It is recommended that you approve the resignations, employment and additional personnel units as presented by administration