School Year: **2026-27**

Ohlone Elementary School School Improvement Plan

Part I: School Profile

Ohlone Elementary School is a K-5 school in the Palo Alto Unified School District serving approximately 460 students. At Ohlone, students spend two years in the same multiage classroom and have weekly lessons on our farm. We focus on teaching the whole child with an emphasis on social-emotional learning. About 130 students at Ohlone are part of the Mandarin-immersion program, which is comprised of six classrooms.

Part II: Goals, Strategies, & Expected Outcomes

Goal 1: Equity, Inclusion, and Belonging

Literacy Goal: (S.M.A.R.T goal)

Increase percentage of students in grades 3-5, in the following groups, who meet or exceed standards on the California Assessment of Student Performance and Progress (CAASPP) ELA:
Hispanic/Latinx to increase by +30%
Socioeconomically Disadvantaged to increase by +20%
Special Education to increase by 10%

Baseline Data for All Student Groups

ELA CAASPP data from Spring 2024

Group (number of students)	% Meeting or Exceeding Standards (number of students) in 2024	Goal for 2026
African American/Black	Group size too small for data	
Hispanic/Latinx (18)	38.89% (7)	+30%
Socioeconomically Disadvantaged (16)	56.25% (9)	+20%
Special Education (27)	66.66% (18)	+10%
~~English Learners - RFEP (22)~~	~~90.91%~~	
~~English Learners - IFEP (41)~~	~~92.68%~~	

(Source: https://caaspp-elpac.ets.org/caaspp/)

Title 1 School Only: *(Title I schools must add a goal for Title I students)*

Title I Goal: (S.M.A.R.T goal)

N/A

Baseline Data for Title I Students

Baseline Data:

ELA CAASPP data from Spring 2024

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(Source: https://caaspp-elpac.ets.org/caaspp/)

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategies/Actions to Reach this goal:	**Who is responsible** for facilitation of this strategy/action item:	**Monitoring Implementation** Data/evidence we will collect to ensure that this strategy/action is being implemented:
startcollapse		
Time for teachers to review common district literacy assessments (e.g. i-Ready, O-G, Heggerty) data and to review agreed upon progress monitoring tools to guide small group instruction.	Teachers/Staff Reading Specialists Site Administration District TOSA	Staff Meeting Agendas Progress Monitoring Notes
Early small-group instruction focused on foundational literacy skills to kindergarteners identified by district assessments (i-Ready, O-G) and teacher recommendations. (Kinder Boost)	Teachers/Staff EL Specialist Reading Specialists	Panorama intervention plans
Provide supplemental Tier 2 Intervention through Specialists. The specialist(s) will collaborate with and coach general education teachers.	Teachers/Staff EL Specialists Reading Specialists	Schedules Direct observations Meeting agendas Panorama intervention plans
Progress monitoring using i-Ready growth data individual for individual students in the three student groups.	Teachers/Staff Reading Specialists Site Administration	Google sheets Meeting agenda
Additional 0.3 full-time equivalent (FTE) Reading Specialist support with a total of 1.3	Principal	Site Budget

Fiscal Impact

None

Goals, Strategies, & Expected Outcomes

Goal 2: High Quality Teaching and Learning

Equity and Excellence Goal: (S.M.A.R.T goal)

Ohlone School will align math learning from K-5 by identifying essential math standards at each grade/cluster-level aligned with Common Core State Standards and CA Math Framework. Staff will share successful instructional practices aimed at teaching math skills with a focus on the essential standards.

Baseline Data for All Student Groups

Title 1 School Only: *(Title I schools must add a goal for Title I students)*

Title I Goal: (S.M.A.R.T goal)

N/A

Baseline Data for Title I Students

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategies/Actions to Reach this goal:	**Who is responsible** for facilitation of this strategy/action item:	**Monitoring Implementation** Data/evidence we will collect to ensure that this strategy/action is being implemented:
startcollapse		
Partner with math organizations for professional development and planning.	Teachers/Staff Site Administration Trainers	Invoice Planning Documents
Use content connections in the new math framework to look at standards across two grades.	Teachers/Staff Site Administration Trainers	Planning Documents Observations

Strategies/Actions to Reach this goal:	**Who is responsible** for facilitation of this strategy/action item:	**Monitoring Implementation** Data/evidence we will collect to ensure that this strategy/action is being implemented:
Share successful practices within and across clusters.	Teachers/Staff Site Administration	Meeting agendas Shares documents
Parent education on essential standards and conceptual learning in math.	Teachers/Staff Site Administration Trainers	Principal's Tea

Fiscal Impact

training fees
subs for release time

Goals, Strategies, & Expected Outcomes

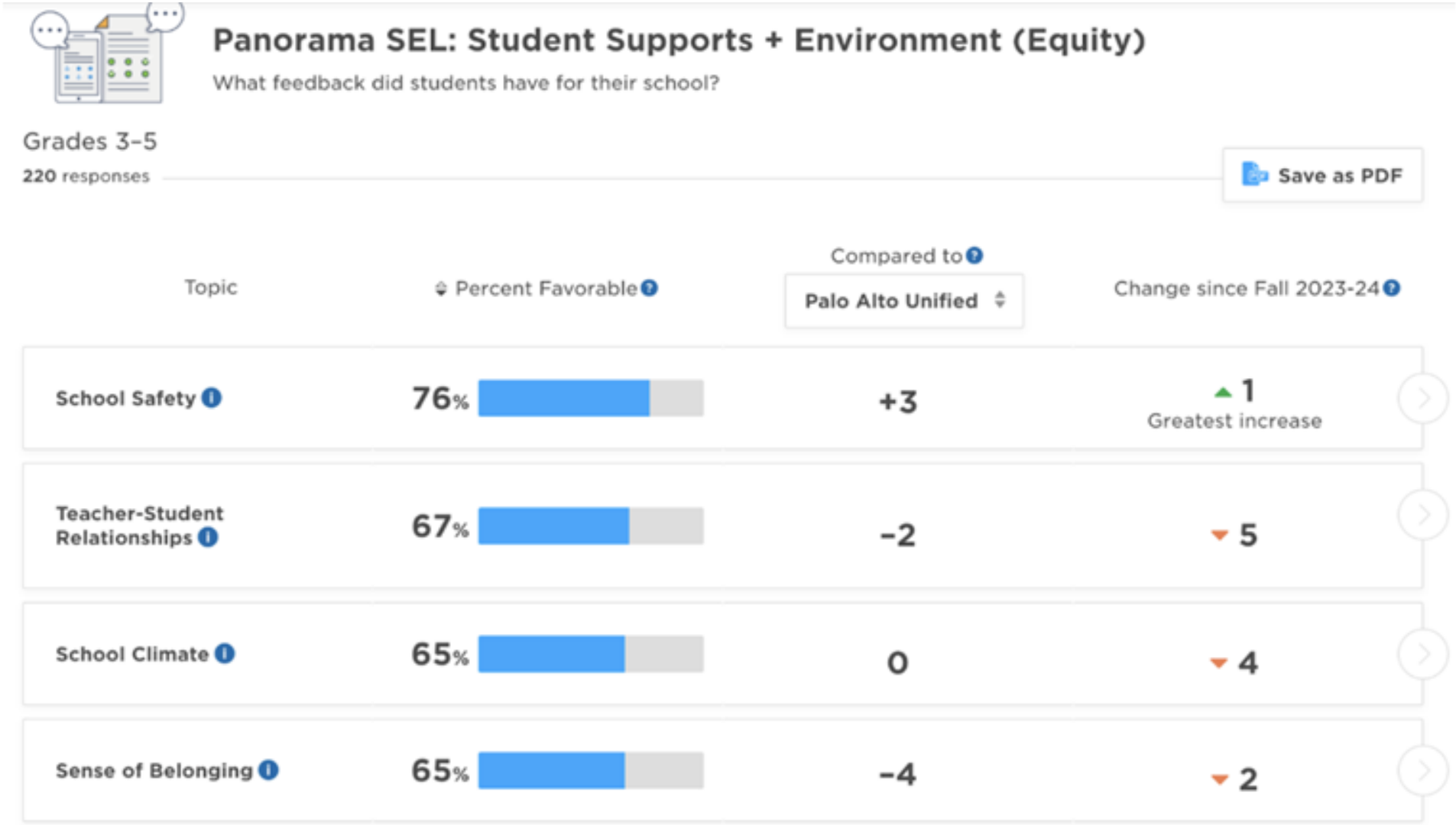
Goal 3: Innovation and Social Responsibility

Ohlone Elementary School will provide multiple positive supports that support the overall school experience, specifically social emotional support, for all students that create connection and safety.

Mental Health and Wellness Goal: (S.M.A.R.T goal)

Ohlone School will provide multiple positive resources that support the overall school experience, specifically targeted at increasing a climate of respect as measured by the Panorama SEL Surveys.

Baseline Data for All Student Groups



Title 1 School Only: *(Title I schools must add a goal for Title I students)*

Title I Goal: (S.M.A.R.T goal)

Measures for Success:
School Climate Q3: Favorable 40% down 9 points from previous year
At your school, how much does the behavior of other students hurt or help your learning?
School Safety Q1: Favorable 48% down 10 points from previous year
How often are people disrespectful to others in your school?

Sense of Belonging Q3: Favorable 54% down 5 points from previous year
How much respect do students at your school show you?
Teacher-Student Relationship Q4: Favorable 83% down 6 points from the previous year
How respectful is your teacher toward you?

Baseline Data for Title I Students

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategies/Actions to Reach this goal:	**Who is responsible** for facilitation of this strategy/action item:	**Monitoring Implementation** Data/evidence we will collect to ensure that this strategy/action is being implemented:
startcollapse		
Common language for respect and boundary setting with consideration for different cultural norms specific to respecting one another, self, our shared space, and time.	Teachers/Staff Site Administration	Direct Observation Meeting Agendas
Visuals around campus with positive messages about respect.	Teachers/Staff Site Administration Students	Posters
Student-generated positive affirmation messages on respect displayed around campus.	Teachers/Staff - Art Teacher Students	Student art
Targeted assembly specific to respect.	Teachers/Staff School Counselor Site Administration	Direct observation Calendar of events

Fiscal Impact

None

Goals, Strategies, & Expected Outcomes

Goal 4: Mental Health and Wellness

To reduce the percentage of students that are chronically absent as identified on the California School Dashboard.

Healthy Attendance Goal: (S.M.A.R.T goal)

Baseline Data for All Student Groups

Title 1 School Only: *(Title I schools must add a goal for Title I students)*

Title I Goal: (S.M.A.R.T goal)

Baseline Data for Title I Students

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Strategies/Actions to Reach this goal:	**Who is responsible** for facilitation of this strategy/action item:	**Monitoring Implementation** Data/evidence we will collect to ensure that this strategy/action is being implemented:
startcollapse		

Fiscal Impact

Goals, Strategies, & Expected Outcomes

Goal 5: Serve and Celebrate Others

Mental Health and Wellness Goal: (S.M.A.R.T goal)

Ohlone School will continue to provide service opportunities and maintain or increase the number of students participating in student groups to encourage and support feelings of belonging and a culture of helping others.

Baseline Data for All Student Groups

Group	K	1	2	3	4	5
Junior Librarians			7	18	11	7
Student Council				14	15	
Junior Staff			6	6	36	29
Ohlone Guides						20
Green Team	8-10 students participate regularly					

Title 1 School Only: *(Title I schools must add a goal for Title I students)*

Title I Goal: (S.M.A.R.T goal)

Baseline Data for Title I Students

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Strategies/Actions to Reach this goal:	**Who is responsible** for facilitation of this strategy/action item:	**Monitoring Implementation** Data/evidence we will collect to ensure that this strategy/action is being implemented:
startcollapse		
Student-led creation of clubs.	Teachers/Staff Site Administration	Staff/Student Bulletins Teacher Report Direct Observation Student Participation data
Projects that promote belonging. e.g. name art, rocks painting, identity projects, books of the month	Classroom Teachers Site Admin	Direct observation Art projects
Expand green team.	Teachers/Staff Site Administration Parent Volunteers	Student Participation data
Continue Ohlone Helps program and expand to classrooms using established structures like buddy classrooms.	Classroom Teachers Site Admin	Teacher Report Ohlone Helps tickets Weekly announcements
Minimum of two school-wide service projects.	Site Admin Student Council Teachers/Staff	Staff/Parent Newsletters Projects

Fiscal Impact

$1500 for materials for student groups

Goals, Strategies, & Expected Outcomes

Goal 6: Other (If needed)

Other Goal: (S.M.A.R.T goal)

Baseline Data for All Student Groups

Title 1 School Only: *(Title I schools must add a goal for Title I students)*

Title I Goal: (S.M.A.R.T goal)

Baseline Data for Title I Students

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startcollapse		

Fiscal Impact

Part III: Annual Update on Progress from 2024/2025

Goal 1: Early Literacy

Outcome:

The overall percentage of students in grades 3-5 meeting or above standard on the CAASPP remained largely unchanged. We will continue to work on this by creating a the schedule to provide an intervention block to ensure that students needing intervention.

Goal 2: Equity and Excellence

Outcome:

Each cohort of teachers implemented a culminating of concept project in classrooms.

Goal 3: Mental Health and Wellness

Outcome:

Students sense of belonging remained unchanged or dropped. Additional work will be done in this area.

Goal 4: Healthy Attendance

Outcome:

Goal 5: Serve and Celebrate Others

Outcome:

Number of students in leadership roles increased.

Goal 6: Other

Outcome:

N/A

Budget Title I Sites Only

2024-25 Title I Allocation: $

Expected Expenditures:

- **Professional Development:** $
- **Materials and Supplies for supplemental instruction:** $
- **Salaries for before and after school intervention:** $

Site Council Approval Date: