

PRESTON PUBLIC SCHOOLS - Steps to Identifying Gifted and Talented Students

SCREENING PROCESS			
ASSESSMENT	AREA OF ASSESSMENT	SCREENING SCORE	SUGGESTED TIMELINE
SCREENING STEP 1 OTIS-Lennon School Ability Test (OLSAT)	General Intelligence	- Scores of 124 and above on the OLSAT 8 School Ability Index (SAI) will move to step two - Scores of 130 and above on either Verbal or Non-Verbal will move to step two	Administer to all 3 rd and 6 th graders by end of January
SCREENING STEP 2 G&T Team meets	Review screening results and determine next steps (i.e., review academic data - STAR, SBA, and consider administering GATES-2)	- SBA scores of 3 or 4 - STAR scores falling above benchmark - Teacher consultation	By March/April
SCREENING STEP 3 Gifted and Talented Evaluation Scale (GATES-2)	General Intellectual Ability, Academic Skills, Creativity, Leadership	Standard Scores within the Probable, Highly Probable, or Extremely Probable range on at least 2 out of the 4 categories	Completed by applicable teachers by the end of April. *Results reviewed by G&T Team
IDENTIFICATION OF GIFTED AND TALENTED STUDENTS VIA PPT PROCESS			
ASSESSMENT	PURPOSE	IDENTIFICATION CUT SCORE	TIMELINE
IDENTIFICATION STEP 1	Contact parents/guardians to review screening results and possible eligibility	See above	By May
IDENTIFICATION STEP 2	Convene PPT meeting to determine eligibility based on screening process	See above	By the end of school year