



West Regional Partnership Center 2025-26 Workshops by State Performance Plan (SPP) Indicator

Last Updated: September 10, 2025

SPP Indicator	Workshops
<p>Indicator 1: Graduation & Indicator 2: Dropout</p>	<ul style="list-style-type: none"> • After the Bell: Crafting the Present Levels of Performance, November 6, 2025 • After the Bell: Designing a Comprehensive Coordinated Set of Transition Activities, January 28, 2026 • After the Bell: Developing Measurable Postsecondary Goals, December 9, 2025 • Agency 101, January 29, 2026 • Best Practices in Academic Progress Monitoring Introduction, January 5-23 (asynchronous), 2026 • Committee on Preschool Special Education (CPSE)/Committee on Special Education (CSE) Chairperson Training Day 1, January 6, 2026 • CPSE/CSE Chairperson Training Day 2, January 14, 2026 • CPSE/CSE Chairperson Training Day 3, January 22, 2026 • CPSE/CSE Chairperson Training Day 4, January 29, 2026 • CPSE/CSE Chairperson Training Day 1, May 5, 2026

SPP Indicator	Workshops
	<ul style="list-style-type: none"> • CPSE/CSE Chairperson Training Day 2, May 13, 2026 • CPSE/CSE Chairperson Training Day 3, May 21, 2026 • CPSE/CSE Chairperson Training Day 4, May 28, 2026 • Creating Welcoming and Affirming Learning Environments, January 15, 2026 • Culturally Responsive Transition Planning (CRTP) Guide, June 4, 2026 • Developing an Effective Student Exit Summary, April 16-23 (asynchronous), 2026 • Developing an Effective Student Exit Summary, May 18-28 (asynchronous), 2026 • Dimensions of Equity in Education, September 24, 2025 • Diploma and Credential Options for Students with Disabilities, December 12, 2025 • Diploma and Credential Options for Students with Disabilities, April 28, 2026 • Explicit Instruction: An Evidence-Based Practice for Effective and Long-Term Learning, November 21, 2025 • Explicit Instruction: An Evidence-Based Practice for Effective and Long-Term Learning, April 24, 2026 • Fostering High Expectations and Rigorous Instruction, February 10, 2026 • Foundations of Job Coaching for Work-Based Learning (WBL) Experiences, September 16, 2025 • Fundamentals of WBL Experiences, May 5-12 (asynchronous), 2026 • How to Effectively Build and Manage Business Relationships for WBL Experiences, March 2-12 (asynchronous), 2026

SPP Indicator	Workshops
	<ul style="list-style-type: none"> • <u>How to Foster and Support Self-Determination in All Students, November 18, 2025</u> • <u>Integrated Co-Teaching (ICT) and Consultant Teacher (CT) Services for Administrators and Chairpersons, October 22, 2025</u> • <u>ICT and CT Services, November 4, 2025</u> • <u>ICT and CT Services, February 5, 2026</u> • <u>ICT and CT Teacher Services, May 6, 2026</u> • <u>Introducing Elementary Students to the World of Work: Career Development Across the Lifespan, June 26, 2026</u> • <u>Next Steps with Specially Designed Instruction (SDI), January 7, 2026</u> • <u>Next Steps with SDI, June 1-15 (asynchronous), 2026</u> • <u>Overview of SDI, December 1-14 (asynchronous), 2025</u> • <u>Testing Accommodations for Students with Disabilities, January 8, 2025</u> • <u>Testing Accommodations for Students with Disabilities, March 3, 2025</u> • <u>Transition Assessment, January 8-15 (asynchronous), 2026</u> • <u>Transition in the Individualized Education Program (IEP) with Case Study Application, October 21, 2025</u> • <u>Transition in the IEP with Case Study Application, February 5, 2026</u> • <u>Understanding Intervention: Overview of Tiered Intervention in Schools, October 16, 2025</u> • <u>Understanding Intervention: Overview of Tiered Intervention in Schools, February 26, 2026</u> • <u>Values, Equity, and Cultural Responsiveness, March 5, 2026</u>

SPP Indicator	Workshops
	<ul style="list-style-type: none"> • Working with Families to Improve Student Outcomes, September 25, 2025
<p>Indicator 3: Academic Performance</p>	<ul style="list-style-type: none"> • Best Practices in Academic Progress Monitoring Introduction, January 5-23 (asynchronous), 2026 • CPSE/CSE Chairperson Training Day 1, January 6, 2026 • CPSE/CSE Chairperson Training Day 2, January 14, 2026 • CPSE/CSE Chairperson Training Day 3, January 22, 2026 • CPSE/CSE Chairperson Training Day 4, January 29, 2026 • CPSE/CSE Chairperson Training Day 1, May 5, 2026 • CPSE/CSE Chairperson Training Day 2, May 13, 2026 • CPSE/CSE Chairperson Training Day 3, May 21, 2026 • CPSE/CSE Chairperson Training Day 4, May 28, 2026 • Creating Welcoming and Affirming Learning Environments, January 15, 2026 • Dimensions of Equity in Education, September 24, 2025 • Educational Benefit IEP Reflection: Strategies for Improving Education Programs and Decision Making at the Committee on Special Education (CSE), October 16, 2025 • Explicit Instruction: An Evidence-Based Practice for Effective and Long-Term Learning, November 21, 2025 • Explicit Instruction: An Evidence-Based Practice for Effective and Long-Term Learning, April 24, 2026 • Explicit Vocabulary Instruction for Teachers, November 12, 2025 • Explicit Vocabulary Instruction for Teachers, January 16, 2026 • Explicit Vocabulary Instruction for Teachers, March 5, 2026

SPP Indicator	Workshops
	<ul style="list-style-type: none"> • <u>Fostering High Expectations and Rigorous Instruction, February 10, 2026</u> • <u>Foundations of Effective Reading Instruction: Understanding the Science of Reading, March 20, 2026</u> • <u>Foundations of Effective Reading Instruction: Understanding the Science of Reading, June 5, 2026</u> • <u>Function Based Thinking (FBT): Applying a Proactive Process to Support Student Behavior in the Classroom, February 24, 2026</u> • <u>ICT and CT Services for Administrators and Chairpersons, October 22, 2025</u> • <u>ICT and CT Services, November 4, 2025</u> • <u>ICT and CT Services, February 5, 2026</u> • <u>ICT and CT Services, May 6, 2026</u> • <u>Increasing Instructional Time and Student Performance Utilizing De-escalation Strategies, March 26, 2026</u> • • <u>Next Steps with SDI, January 7, 2026</u> • <u>Next Steps with SDI, June 1-15 (asynchronous), 2026</u> • <u>Overview of SDI, December 1-14 (asynchronous), 2025</u> • <u>Phonics & Word Recognition: Establishing the Foundations for Reading Success, May 6, 2026</u> • <u>Phonological Awareness: Establishing Foundations for Reading Success, December 4, 2025</u> • <u>Phonological Awareness: Establishing Foundations for Reading Success, February 2-13 (asynchronous), 2026</u>

SPP Indicator	Workshops
	<ul style="list-style-type: none"> • Phonological Awareness: Establishing Foundations for Reading Success, April 21, 2026 • Reading Fluency: Establishing the Foundations for Reading Success, June 8-17 (asynchronous), 2026 • Science of Reading for Administrators: The First Steps, December 1-12 (asynchronous), 2025 • Science of Reading for Administrators: The First Steps, May 4-15 (asynchronous), 2026 • Testing Accommodations for Students with Disabilities, January 8, 2025 • Testing Accommodations for Students with Disabilities, March 3, 2025 • Understanding Intervention: Overview of Tiered Intervention in Schools, October 16, 2025 • Understanding Intervention: Overview of Tiered Intervention in Schools, February 26, 2026 • Values, Equity, and Cultural Responsiveness, March 5, 2026 • Working with Families to Improve Student Outcomes, September 25, 2025
<p>Indicator 4: Suspension/ Behavior</p>	<ul style="list-style-type: none"> • CPSE/CSE Chairperson Training Day 1, January 6, 2026 • CPSE/CSE Chairperson Training Day 2, January 14, 2026 • CPSE/CSE Chairperson Training Day 3, January 22, 2026 • CPSE/CSE Chairperson Training Day 4, January 29, 2026 • CPSE/CSE Chairperson Training Day 1, May 5, 2026 • CPSE/CSE Chairperson Training Day 2, May 13, 2026 • CPSE/CSE Chairperson Training Day 3, May 21, 2026

SPP Indicator	Workshops
	<ul style="list-style-type: none"> • <u>CPSE/CSE Chairperson Training Day 4, May 28, 2026</u> • <u>Creating Welcoming and Affirming Learning Environments, January 15, 2026</u> • <u>Discipline Procedures for Students with Disabilities, December 10, 2025</u> • <u>Discipline Procedures for Students with Disabilities, February 12, 2026</u> • <u>Discipline Procedures for Students with Disabilities, April 23, 2026</u> • <u>Educational Benefit IEP Reflection: Strategies for Improving Education Programs and Decision Making at the Committee on Special Education (CSE), October 16, 2025</u> • <u>Function Based Thinking (FBT): Applying a Proactive Process to Support Student Behavior in the Classroom, February 24, 2026</u> • <u>Increasing Instructional Time and Student Performance Utilizing De-escalation Strategies, March 26, 2026</u> • <u>Introduction to the Behavior Pathway, September 17, 2025</u> • <u>Introduction to the Behavior Pathway, May 12, 2026</u> • <u>Parent and Family Engagement within the Functional Behavior Assessment/Behavior Improvement Plan (FBA/BIP) Process, June 3, 2026</u> • <u>Testing Accommodations for Students with Disabilities, January 8, 2025</u> • <u>Testing Accommodations for Students with Disabilities, March 3, 2025</u> • <u>Using the Competing Behavior Pathway to Identify Interventions, September 17, 2025</u>

SPP Indicator	Workshops
	<ul style="list-style-type: none"> • Using the Competing Behavior Pathway to Identify Interventions, June 3, 2026 • Using the FBA/BIP Process to Support Students Needing Intensive Interventions, October 29, November 13, and December 2 2025 • Using the FBA/BIP Process to Support Students Needing Intensive Interventions, March 25, April 15, and May 1, 2026 • Values, Equity, and Cultural Responsiveness, March 5, 2026 • Working with Families to Improve Student Outcomes, September 25, 2025
<p>Indicator 5: School-Age Least Restrictive Environment</p>	<ul style="list-style-type: none"> • Best Practices in Academic Progress Monitoring Introduction, January 5-23 (asynchronous), 2026 • CPSE/CSE Chairperson Training Day 1, January 6, 2026 • CPSE/CSE Chairperson Training Day 2, January 14, 2026 • CPSE/CSE Chairperson Training Day 3, January 22, 2026 • CPSE/CSE Chairperson Training Day 4, January 29, 2026 • CPSE/CSE Chairperson Training Day 1, May 5, 2026 • CPSE/CSE Chairperson Training Day 2, May 13, 2026 • CPSE/CSE Chairperson Training Day 3, May 21, 2026 • CPSE/CSE Chairperson Training Day 4, May 28, 2026 • Creating the IEP, October 9, 2025 • Creating the IEP, November 15, 2025 • Creating the IEP, January 30, 2026 • Creating the IEP, February 12, 2026 • Creating the IEP, March 5, 2026 • Creating the IEP, April 21, 2026 • Creating the IEP Series: Part 1 of 3, January 13, 2026

SPP Indicator	Workshops
	<ul style="list-style-type: none"> • <u>Creating the IEP Series: Part 2 of 3, January 20, 2026</u> • <u>Creating the IEP Series: Part 3 of 3, January 27, 2026</u> • <u>Creating Welcoming and Affirming Learning Environments, January 15, 2026</u> • <u>Developing Standard-Based IEPs, October 7, 2025</u> • <u>Developing Standard-Based IEPs, December 17, 2025</u> • <u>Developing Standard-Based IEPs, April 16, 2026</u> • <u>Educational Benefit IEP Reflection: Strategies for Improving Education Programs and Decision Making at the Committee on Special Education (CSE), October 16, 2025</u> • <u>Increasing Instructional Time and Student Performance Utilizing De-escalation Strategies, March 26, 2026</u> • <u>ICT and CT Services for Administrators and Chairpersons, October 22, 2025</u> • <u>ICT and CT Services, November 4, 2025</u> • <u>ICT and CT Services, February 5, 2026</u> • <u>ICT and CT Services, May 6, 2026</u> • <u>Next Steps with SDI, January 7, 2026</u> • <u>Next Steps with SDI, June 1-15 (asynchronous), 2026</u> • <u>Overview of SDI, December 1-14 (asynchronous), 2025</u> • <u>Phonics & Word Recognition: Establishing the Foundations for Reading Success, May 6, 2026</u> • <u>Phonological Awareness: Establishing Foundations for Reading Success, December 4, 2025</u> • <u>Phonological Awareness: Establishing Foundations for Reading Success, February 2-13 (asynchronous), 2026</u>

SPP Indicator	Workshops
	<ul style="list-style-type: none"> • <u>Phonological Awareness: Establishing Foundations for Reading Success, April 21, 2026</u> • <u>Reading Fluency: Establishing the Foundations for Reading Success, June 8-17 (asynchronous), 2026</u> • <u>Science of Reading for Administrators: The First Steps, December 1-12 (asynchronous), 2025</u> • <u>Science of Reading for Administrators: The First Steps, May 4-15 (asynchronous), 2026</u> • <u>Testing Accommodations for Students with Disabilities, January 8, 2025</u> • <u>Testing Accommodations for Students with Disabilities, March 3, 2025</u> • <u>The Language of Classroom Management Day 1, October 7, 2025</u> • <u>The Language of Classroom Management Day 2, November 5, 2025</u> • <u>The Language of Classroom Management (Asynchronous), January 5-29, 2026</u> • <u>Using the Competing Behavior Pathway to Identify Interventions, September 17, 2025</u> • <u>Using the Competing Behavior Pathway to Identify Interventions, June 3, 2026</u> • <u>Using the FBA/BIP Process to Support Students Needing Intensive Interventions, October 29, November 13, and December 2 2025</u> • <u>Using the FBA/BIP Process to Support Students Needing Intensive Interventions, March 25, April 15, and May 1, 2026</u>

SPP Indicator	Workshops
	<ul style="list-style-type: none"> • Values, Equity, and Cultural Responsiveness, March 5, 2026
<p>Indicator 6: Preschool Least Restrictive Environment</p>	<ul style="list-style-type: none"> • Best Practices in Academic Progress Monitoring Introduction, January 5-23 (asynchronous), 2026 • CPSE/CSE Chairperson Training Day 1, January 6, 2026 • CPSE/CSE Chairperson Training Day 2, January 14, 2026 • CPSE/CSE Chairperson Training Day 3, January 22, 2026 • CPSE/CSE Chairperson Training Day 4, January 29, 2026 • CPSE/CSE Chairperson Training Day 1, May 5, 2026 • CPSE/CSE Chairperson Training Day 2, May 13, 2026 • CPSE/CSE Chairperson Training Day 3, May 21, 2026 • CPSE/CSE Chairperson Training Day 4, May 28, 2026 • Educational Benefit IEP Reflection: Strategies for Improving Education Programs and Decision Making at the Committee on Special Education (CSE), October 16, 2025 • ICT and CT Services for Administrators and Chairpersons, October 22, 2025 • ICT and CT Services, November 4, 2025 • ICT and CT Services, February 5, 2026 • ICT and CT Services, May 6, 2026 • Next Steps with SDI, January 7, 2026 • Next Steps with SDI, June 1-15 (asynchronous), 2026 • Overview of Specially Designed Instruction, December 1-14 (asynchronous), 2025 • Preschool Special Education Process, September 18, 2025 • Preschool Special Education Process, February 3, 2026

SPP Indicator	Workshops
	<ul style="list-style-type: none"> • Preschool Special Education Process, June 2, 2026 • Using the Competing Behavior Pathway to Identify Interventions, September 17, 2025 • Using the Competing Behavior Pathway to Identify Interventions, June 3, 2026 • Using the FBA/BIP Process to Support Students Needing Intensive Interventions, October 29, November 13, and December 2 2025 • Using the FBA/BIP Process to Support Students Needing Intensive Interventions, March 25, April 15, and May 1, 2026
<p>Indicator 7: Preschool Outcomes</p>	<ul style="list-style-type: none"> • CPSE/CSE Chairperson Training Day 1, January 6, 2026 • CPSE/CSE Chairperson Training Day 2, January 14, 2026 • CPSE/CSE Chairperson Training Day 3, January 22, 2026 • CPSE/CSE Chairperson Training Day 4, January 29, 2026 • CPSE/CSE Chairperson Training Day 1, May 5, 2026 • CPSE/CSE Chairperson Training Day 2, May 13, 2026 • CPSE/CSE Chairperson Training Day 3, May 21, 2026 • CPSE/CSE Chairperson Training Day 4, May 28, 2026 • Explicit Vocabulary Instruction for Teachers, November 12, 2025 • Explicit Vocabulary Instruction for Teachers, January 16, 2026 • Explicit Vocabulary Instruction for Teachers, March 5, 2026 • Preschool Special Education Process, September 18, 2025 • Preschool Special Education Process, February 3, 2026 • Preschool Special Education Process, June 2, 2026 • Working with Families to Improve Student Outcomes, September 25, 2025

SPP Indicator	Workshops
<p>Indicator 8: Parent Involvement</p>	<ul style="list-style-type: none"> • Agency 101, January 29, 2026 • CPSE/CSE Chairperson Training Day 1, January 6, 2026 • CPSE/CSE Chairperson Training Day 2, January 14, 2026 • CPSE/CSE Chairperson Training Day 3, January 22, 2026 • CPSE/CSE Chairperson Training Day 4, January 29, 2026 • CPSE/CSE Chairperson Training Day 1, May 5, 2026 • CPSE/CSE Chairperson Training Day 2, May 13, 2026 • CPSE/CSE Chairperson Training Day 3, May 21, 2026 • CPSE/CSE Chairperson Training Day 4, May 28, 2026 • Creating the IEP, October 9, 2025 • Creating the IEP, November 15, 2025 • Creating the IEP, January 30, 2026 • Creating the IEP, February 12, 2026 • Creating the IEP, March 5, 2026 • Creating the IEP, April 21, 2026 • Creating the IEP Series: Part 1 of 3, January 13, 2026 • Creating the IEP Series: Part 2 of 3, January 20, 2026 • Creating the IEP Series: Part 3 of 3, January 27, 2026 • Culturally Responsive Transition Planning (CRTP) Guide, June 4, 2026 • Foundations of Job Coaching for Work-Based Learning (WBL) Experiences, September 16, 2025 • Fundamentals of WBL Experiences, May 5-12 (asynchronous), 2026 • Introducing Elementary Students to the World of Work: Career Development Across the Lifespan, June 26, 2026 • Preschool Special Education Process, September 18, 2025

SPP Indicator	Workshops
	<ul style="list-style-type: none"> • Preschool Special Education Process, February 3, 2026 • Preschool Special Education Process, June 2, 2026 • Working with Families to Improve Student Outcomes, September 25, 2025
<p>Indicator 9: Disproportionality in Special Education by Race/ Ethnicity & Indicator 10: Disproportionality in Classification/ Placement by Race/Ethnicity</p>	<ul style="list-style-type: none"> • CPSE/CSE Chairperson Training Day 1, January 6, 2026 • CPSE/CSE Chairperson Training Day 2, January 14, 2026 • CPSE/CSE Chairperson Training Day 3, January 22, 2026 • CPSE/CSE Chairperson Training Day 4, January 29, 2026 • CPSE/CSE Chairperson Training Day 1, May 5, 2026 • CPSE/CSE Chairperson Training Day 2, May 13, 2026 • CPSE/CSE Chairperson Training Day 3, May 21, 2026 • CPSE/CSE Chairperson Training Day 4, May 28, 2026 • Culturally Responsive Transition Planning (CRTP) Guide, June 4, 2026 • Explicit Vocabulary Instruction for Teachers, November 12, 2025 (SPP indicator 9 only) • Explicit Vocabulary Instruction for Teachers, January 16, 2026 (SPP indicator 9 only) • Explicit Vocabulary Instruction for Teachers, March 5, 2026 (SPP indicator 9 only) • Phonics & Word Recognition: Establishing the Foundations for Reading Success, May 6, 2026 • Phonological Awareness: Establishing Foundations for Reading Success, December 4, 2025 • Phonological Awareness: Establishing Foundations for Reading Success, February 2-13 (asynchronous), 2026

SPP Indicator	Workshops
	<ul style="list-style-type: none"> • Phonological Awareness: Establishing Foundations for Reading Success, April 21, 2026 • Reading Fluency: Establishing the Foundations for Reading Success, June 8-17 (asynchronous), 2026 • Science of Reading for Administrators: The First Steps, December 1-12 (asynchronous), 2025 • Science of Reading for Administrators: The First Steps, May 4-15 (asynchronous), 2026
<p>Indicator 11: Child Find</p> <p>&</p> <p>Indicator 12: Early Childhood Transition</p>	<ul style="list-style-type: none"> • CPSE/CSE Chairperson Training Day 1, January 6, 2026 • CPSE/CSE Chairperson Training Day 2, January 14, 2026 • CPSE/CSE Chairperson Training Day 3, January 22, 2026 • CPSE/CSE Chairperson Training Day 4, January 29, 2026 • CPSE/CSE Chairperson Training Day 1, May 5, 2026 • CPSE/CSE Chairperson Training Day 2, May 13, 2026 • CPSE/CSE Chairperson Training Day 3, May 21, 2026 • CPSE/CSE Chairperson Training Day 4, May 28, 2026 • Preschool Special Education Process, September 18, 2025 • Preschool Special Education Process, February 3, 2026 • Preschool Special Education Process, June 2, 2026
<p>Indicator 13: Secondary Transition</p> <p>&</p> <p>Indicator 14: Post-School Outcomes</p>	<ul style="list-style-type: none"> • After the Bell: Crafting the Present Levels of Performance, November 6, 2025 • After the Bell: Designing a Comprehensive Coordinated Set of Transition Activities, January 28, 2026 • After the Bell: Developing Measurable Postsecondary Goals, December 9, 2025 • Agency 101, January 29, 2026 • CPSE/CSE Chairperson Training Day 1, January 6, 2026

SPP Indicator	Workshops
	<ul style="list-style-type: none"> • CPSE/CSE Chairperson Training Day 2, January 14, 2026 • CPSE/CSE Chairperson Training Day 3, January 22, 2026 • CPSE/CSE Chairperson Training Day 4, January 29, 2026 • CPSE/CSE Chairperson Training Day 1, May 5, 2026 • CPSE/CSE Chairperson Training Day 2, May 13, 2026 • CPSE/CSE Chairperson Training Day 3, May 21, 2026 • CPSE/CSE Chairperson Training Day 4, May 28, 2026 • Creating the IEP, October 9, 2025 (SPP Indicator 13 only) • Creating the IEP, November 15, 2025 (SPP Indicator 13 only) • Creating the IEP, January 30, 2026 (SPP Indicator 13 only) • Creating the IEP, February 12, 2026 (SPP Indicator 13 only) • Creating the IEP, March 5, 2026 (SPP Indicator 13 only) • Creating the IEP, April 21, 2026 (SPP Indicator 13 only) • Creating the IEP Series: Part 1 of 3, January 13, 2026 (SPP Indicator 13 only) • Creating the IEP Series: Part 2 of 3, January 20, 2026 (SPP Indicator 13 only) • Creating the IEP Series: Part 3 of 3, January 27, 2026 (SPP Indicator 13 only) • Culturally Responsive Transition Planning (CRTP) Guide, June 4, 2026 • Developing an Effective Student Exit Summary, April 16-23 (asynchronous), 2026 • Developing an Effective Student Exit Summary, May 18-28 (asynchronous), 2026 • Diploma and Credential Options for Students with Disabilities, December 12, 2025

SPP Indicator	Workshops
	<ul style="list-style-type: none"> • Diploma and Credential Options for Students with Disabilities, April 28, 2026 • Foundations of Job Coaching for Work-Based Learning (WBL) Experiences, September 16, 2025 • Fundamentals of Work-Based Learning (WBL) Experiences, May 5-12 (asynchronous), 2026 • How to Effectively Build and Manage Business Relationships for Work-Based Learning (WBL) Experiences, March 2-12 (asynchronous), 2026 • How to Foster and Support Self-Determination in All Students, November 18, 2025 • Introducing Elementary Students to the World of Work: Career Development Across the Lifespan, June 26, 2026 • Preschool Special Education Process, September 18, 2025 • Preschool Special Education Process, February 3, 2026 • Preschool Special Education Process, June 2, 2026 • Transition Assessment, January 8-15 (asynchronous), 2026 • Transition in the Individualized Education Program (IEP) with Case Study Application, October 21, 2025 • Transition in the Individualized Education Program (IEP) with Case Study Application, February 5, 2026 • Working with Families to Improve Student Outcomes, September 25, 2025
<p>Indicator 17: Due Process Timelines</p>	<ul style="list-style-type: none"> • CPSE/CSE Chairperson Training Day 1, January 6, 2026 • CPSE/CSE Chairperson Training Day 2, January 14, 2026 • CPSE/CSE Chairperson Training Day 3, January 22, 2026 • CPSE/CSE Chairperson Training Day 4, January 29, 2026

SPP Indicator	Workshops
	<ul style="list-style-type: none"><li data-bbox="500 289 1192 321">• CPSE/CSE Chairperson Training Day 1, May 5, 2026<li data-bbox="500 348 1208 380">• CPSE/CSE Chairperson Training Day 2, May 13, 2026<li data-bbox="500 407 1208 438">• CPSE/CSE Chairperson Training Day 3, May 21, 2026<li data-bbox="500 466 1208 497">• CPSE/CSE Chairperson Training Day 4, May 28, 2026