



# Curriculum Night

Mrs. Vincent  
Mrs. Zeigner



Thank  
you for  
coming!



# Communication

Email is the best way to communicate with us! We will plan to respond within 24 hours of seeing your message.

## Mrs. Vincent

- [amber.vincent@dvusd.org](mailto:amber.vincent@dvusd.org)



## Mrs. Zeigner

- [carol.zeigner@dvusd.org](mailto:carol.zeigner@dvusd.org)





follow us on  
**twitter**

**@DesertSageElem**





# Curriculum

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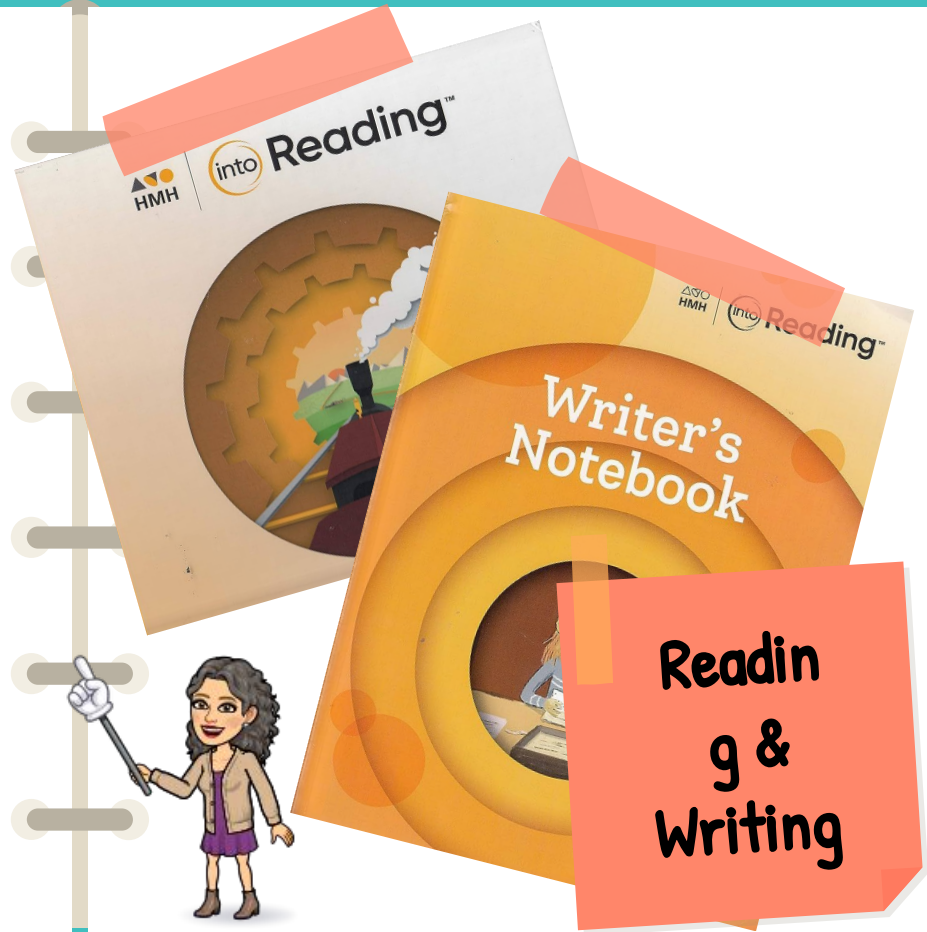


# Into Reading

- 5 days of lessons
- Weekly test on the 6th day
- Each module is 18 days

## Writer's Workshop

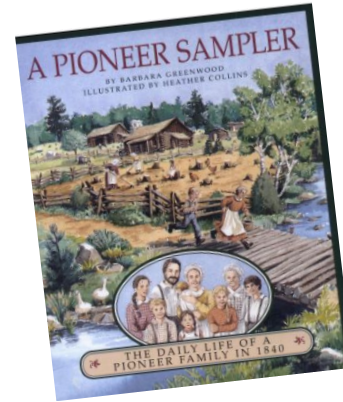
- 5 days of lessons
- Grammar, quickwrites, and cursive
- Each module is 18 days





Reading and Writing:  
HMH into reading series  
Comprehensive curriculum that  
consists of...

- Focused reading instruction
  - Reading Skills
  - Foundational skills
- Vocabulary strategies
- Writing Process



We will read stories from a variety of different genres including: historical fiction, nonfiction, biographies, and poetry. Specific focus skills include: using context clues, cause and effect, comparing and contrasting, summarizing, sequencing, and utilizing a variety of comprehension skills.

# i-Ready Math

- 6 modules of varying length
- Lesson quizzes, mid-unit tests, and end of unit tests
- Topics Covered:
  - Place Value
  - Volume & Area
  - Division, Multiplication, Addition, and Subtraction of Decimals, Fractions, and Whole Numbers
  - Coordinate Plane



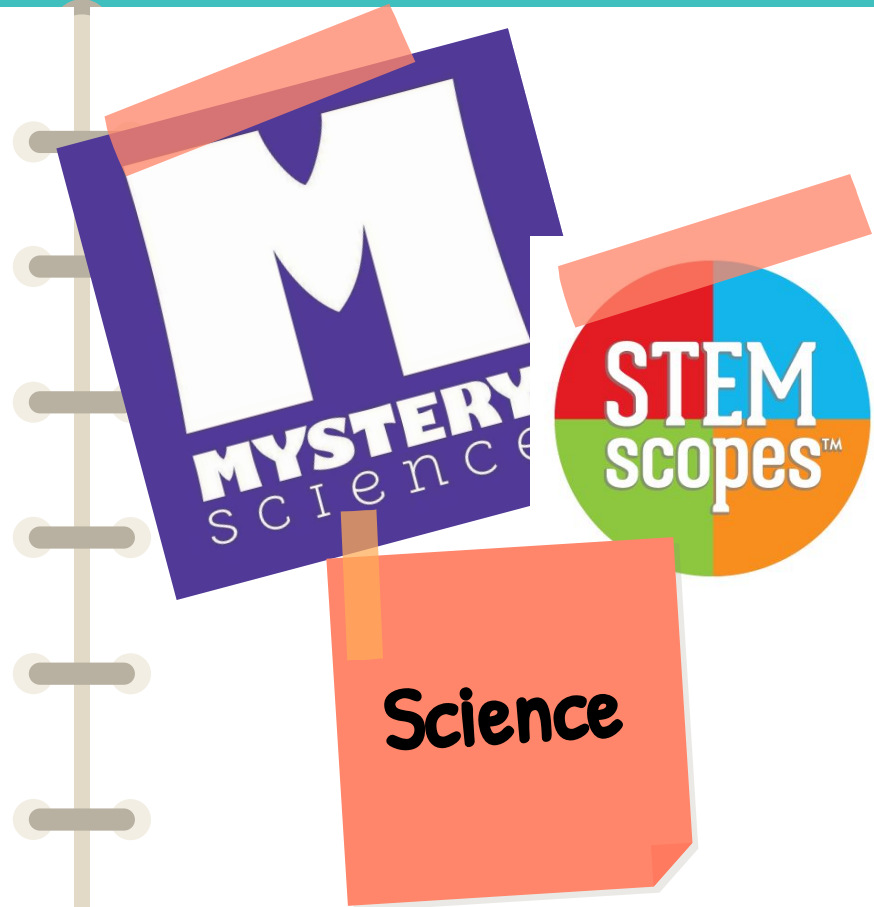
i-Ready



Math

# Mystery Science STEMscopes

- Quarter 1: Matter
- Quarter 2: Forces & Motion
- Quarter 3: Earth and Moon
- Quarter 4: Adaptations & Environment



# McGraw Hill

- American Revolution (1770s) to the Industrial Revolution (1840s)
- Government and how the United States came to be

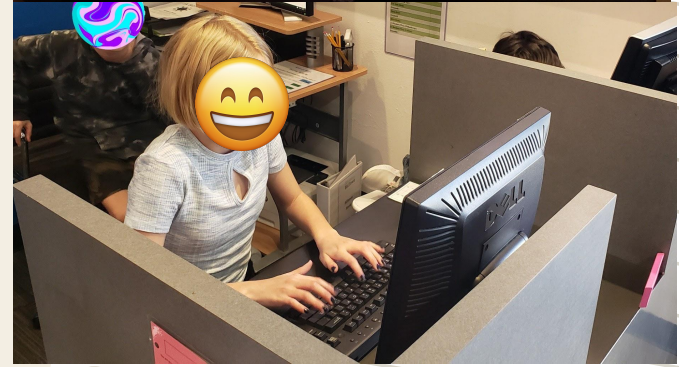
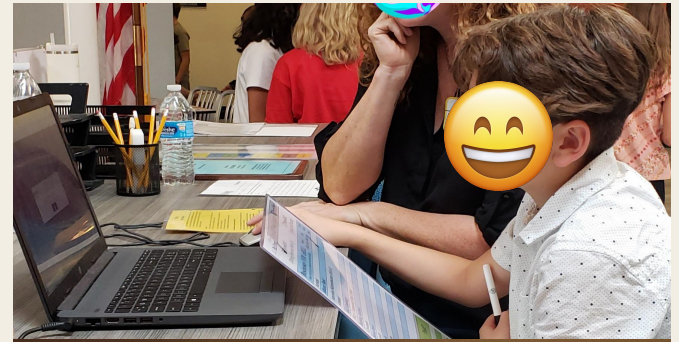
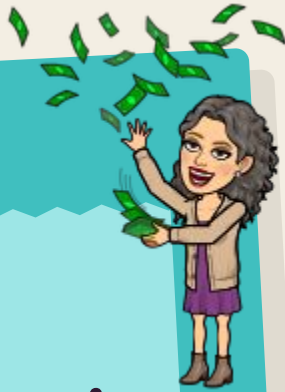


Social  
Studies



# Junior Achievement BizTown

- Starts in February
- Teaches students about economy, savings, checking, payroll, etc.
- Students are assigned jobs
- Field trip to JA Biztown in March to work at their job and get “paid”



Click the  
Title



All Things EQ

Social Emotional  
Curriculum



All Things E.Q.  
The Discovery of You





# All Things E.Q.

Learning Academic & Leadership Skills

Hello Families,

We partner with All Things E.Q. because parents, teachers, and students all want the same thing, a healthy, happy learning environment that provides students with the needed academic and social skills to succeed.

We implement All Things E.Q. (ATEQ) because their insights improve rather than interfere with academic instruction. An independent four-year study showed with statistical significance that All Things E.Q. raised ELA & Math scores on state assessments, increased attendance, and decreased student discipline referrals in both frequency and severity. You may read about the study [here](#).

All Things E.Q. focuses on four quarterly themes:

1. ***Am I being kind and helpful in this moment?***
2. ***Am I using helpful self-talk?***
3. ***Am I making an honest effort?***
4. ***Am I focusing on solutions instead of problems?***

Each week students are introduced to [the weekly motto](#) that teaches different academic and social skills. For example, our students will learn how to work through confusion, learn from mistakes, and be kind to one another!

Each week we inform our parents about the motto of the week and how to implement the motto at home if they choose. As a parent of three myself, I understand wanting to be kept informed!

ATEQ earned a 95% approval rating in a parent satisfaction survey. All Things E.Q. weekly parent insights were rated with a 4.44 (Very Good to Excellent) out of 5 (Excellent) in terms of creating a positive learning community. We truly partner with parents and believe schools perform best when parents and teachers work together rather than in isolation!

If you want to learn more, please feel free to email me directly at [danna@allthingseq.com](mailto:danna@allthingseq.com), and you can visit our website at [www.allthingseq.com](http://www.allthingseq.com).

We look forward to a successful school year,

*Danna Evans*  
All Things E.Q.

# Culture Camp - Q1 Week 4



Click for weekly video ↑

Lifelong Guideline

Truthfulness

Life Skill

Courage



All Things E.Q.  
The Discovery of You

I show up  
positively for  
myself and the  
people around  
me.





# Routines

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# Planners / Agendas

Students are required to fill out their planner each day with important information, such as assignments, lessons, upcoming assessments, etc.

Students can use this to share with families what they are learning, know what they have missed, and keep track of their work.

Please make sure your student comes to school each day with a fully charged Chromebook.



# Missed Work & Tests

- **Make-Up Work:** After an absence, students should borrow a peer's agenda to update their own.
- **Tests/Retests:** The student must message the teacher on Canvas to schedule test/retest sessions. For retakes, the email must include a description of how you have prepared for the retake (ex: completed all workbook pages, rewatched the videos on Canvas, studied with an adult, reread the story, etc.).
- **Confirmation:** The teacher needs to confirm the date and time via email before arriving.
- **Test Deadline:** Complete within 10 school days of posted scores.
- **Submission Deadline:** All missing work is due one week before the quarter ends.
- **Lost Assignments:** Extra copies are in the classroom bin or available on PowerSchool or Canvas.



# Homework Policy

Students may expect math homework each night. Class time is sometimes given to complete work. If classwork is not completed, then it becomes homework.

It is recommended that students read for 20 minutes each night.

Students who struggle with multiplication facts are highly encouraged to practice 5-10 minutes each night. (triangle flashcards)



## Gecko Goals Character Card

3rd-6th grade

Name: \_\_\_\_\_ Quarter: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

All students at Desert Sage strive to exceed the expectations of positive character by following the **Lifelong Guidelines and Skills** embodied within our Gecko Goals: **Be Safe, Be Respectful, Be Responsible, and you'll ALWAYS be ready to learn!**

POSITIVE CHARACTER POINTS																		
Personal Best				No Put Downs				Active Listening				Truthfulness			Trustworthiness			
1. Creativity 2. Curiosity 3. Effort 4. Organization 5. Perseverance 6. Pride				7. Caring 8. Cooperation 9. Flexibility 10. Friendship 11. Patience				12. Initiative 13. Problem-Solving 14. Resourcefulness				15. Courage 16. Sense of Humor			17. Common Sense 18. Integrity 19. Responsibility			
Personal Best				No Put Downs				Active Listening				Truthfulness			Trustworthiness			
Date	Code	Teacher Initial		Date	Code	Teacher Initial		Date	Code	Teacher Initial		Date	Code	Teacher Initial		Date	Code	Teacher Initial
1			1				1				1				1			
2			2				2				2				2			
3			3				3				3				3			

Name: \_\_\_\_\_ Quarter: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

POSITIVE CHARACTER REMINDERS (Negatives)											
Classroom Disruption			Horseplay			Inappropriate Tone/Attitude		Inappropriate Use of Electronics		Not Transitioning/ Staying in Area	
Date	Teacher Initial		Date	Teacher Initial		Date	Teacher Initial	Date	Teacher Initial	Date	Teacher Initial
1		1			1						
2		2			2						
3		3			3						
4		4			4						
5		5			5						
6		6			6						
7		7			7						
8		8			8						
9		9			9						
Preparedness			Refusal to Follow Directions			Inappropriate Comments		Cheating/Lying		Failure to Follow Dress Code	
Date	Teacher Initial		Date	Teacher Initial		Date	Teacher Initial	Date	Teacher Initial	Date	Teacher Initial
1		1			1						

# Character Cards



## CHARACTER CARDS

Character cards represent a structured behavior program designed for most students. Each teacher/administrator has the right to use his/her professional judgment to modify this plan for individual students as needed.

- Each quarter, all 3rd - 6th students will receive a character card and are expected to have it in their possession every day.
- After being seated in a classroom, students are required to have easy access to his/her character card.
- If a student does not adhere to a school/classroom expectation, then they will receive a verbal warning.
- If after receiving a verbal warning a student continues to not adhere to the expectations, then the teacher will record a negative on the student's character card.
- Teachers will use the positive portion of the character card to record student behavior that is above and beyond expected behavior.
- Any student who loses their character card will receive a new card marked "2nd Copy" with five negatives.
- Students must earn twice as many positives as negatives to participate in the end of quarter Character Celebration.

Major infractions of the school rules listed in the Student Rights and Responsibilities Handbook will result in consequences beyond the Character Card.



# Gecko Gatherings



Whole school, outdoor assemblies on the first Friday  
of every month.

Pledge of Allegiance, national anthem,  
announcements, upcoming events



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# Online

- Resources

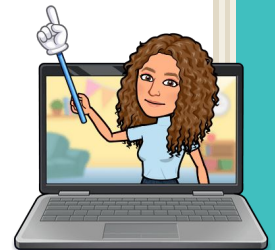
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Meet Fluency Flight

- Used to build math fact fluency (8 min./day, 4 days/week)
- Used for math support
- Used in class and at home (if needed)
- MyPath–Online math tutoring program (recommended 2 lessons or 40 minutes/week)

- Adults should NOT help students. It will make the lessons harder for them.
- i-Ready math games available after 45 minutes on MyPath each week



# WHAT WILL THE DVUSD M&O OVERRIDE RESTORE FUNDS TO?

## **Athletics & Arts Programs**

*DVUSD offers competitive high school and middle school sports programs at multiple levels, and visual and performing arts such as theatre, chorus, and band for students of all talents and ages.*

## **Free Full-Day Kindergarten**

*Since 2016, DVUSD has funded full-day kindergarten to our community at no out-of-pocket cost to families.*

## **Student & Family Needs**

*DVUSD provides student support services such as school nurses, academic counseling, and early childhood preschool programs.*

## **Increase Employee Pay & Maintain Class Size**

*Approximately 8% of employee pay comes from M&O override funding, allowing DVUSD to attract and retain teachers. This also allows DVUSD to keep the average student-to-teacher ratio at 17:1 per classroom.*

 [Get more facts at DVUSD.org/election](https://www.dvUSD.org/election) 

**YOUR VOTE**



**OUR FUTURE**



**DEER VALLEY**  
*Unified School District*

**VOTER REGISTRATION INFORMATION**

**NOVEMBER 4, 2025**



**SCAN HERE**

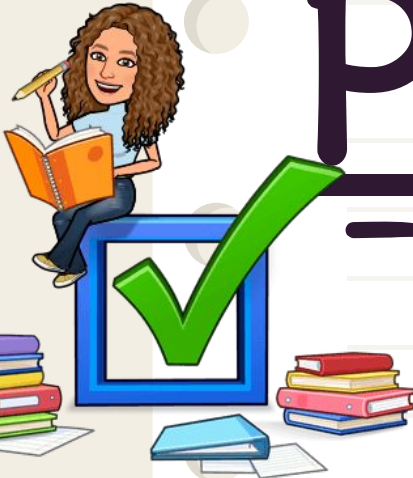
[www.dvUSD.org/vote](http://www.dvUSD.org/vote)




A large, orange, scalloped-edged circular graphic. At the top center is a sun with a horse's head in its center. Below the sun, the text "Every Day Counts" is written in a white, serif font. Underneath that, "AT DVUSD" is written in a smaller, black, sans-serif font. A QR code is located at the bottom center of the graphic. Four small white stars are placed around the text: one to the left of the sun, one to the right of the sun, one to the left of "Every Day Counts", and one to the right of "Every Day Counts".

Click the  
Title

# Grading Practices

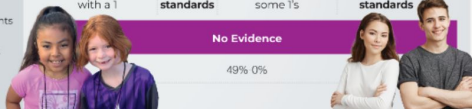


  
**DEER VALLEY**  
*Unified School District*

### Grading Guide

Teachers will enter scores for assignments in the gradebook based upon student performance of the standards.

Highly Proficient A 100%-90%	Proficient B 89%-80%	Proficient C 79%-70%	
100%-97% <b>All 4's on standards</b>	96%-94% All 4's except for one 3	93%-90% Mostly 4's with some 3's and/or 2's	
89%-85% Mostly 3's with some 4's	84%-80% Mostly 3's and 4's with a 2	79%-75% Mostly 3's with some 2's	74%-70% Mostly 2's with 3's and/or 4's
Partially Proficient D 69%-60%	Minimally Proficient F 59%-50%		
69%-65% Mostly 2's and 3's with a 1	64%-60% <b>All 2's on standards</b>	59%-56% Mostly 2's and some 1's	55%-50% <b>All 1's on standards</b>
No Evidence			
49% 0%			





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Highly Proficient A 100%-90%			Proficient B 89%-80%		Proficient C 79%-70%	
100%-97%	96%-94%	93%-90%	89%-85%	84%-80%	79%-75%	74%-70%
<b>All 4's on standards</b>	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's <b>All 3's on standards</b>	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
Partially Proficient D 69%-60%			Minimally Proficient F 59%-50%			
69%-65%		64%-60%	59%-56%		55%-50%	
Mostly 2's and 3's with a 1		<b>All 2's on standards</b>	Mostly 2's and some 1's		<b>All 1's on standards</b>	
No Evidence						
			49% - 0%			

